

6th grade English Language Arts 2026-2027

Instructor, Mrs. Pierce

Classroom 15

Prep time: 2nd Period (9:02am-9:56am)

Contact information: apierce@paparts.org

Class Rules:

- 1. Be on time with all necessary learning materials*
- 2. Listen and follow directions*
- 3. Stay on task*
- 4. Respect Mrs. Pierce and your fellow classmates*
- 5. Keep all parts of your body to yourself*
- 6. Cell phones, ear buds/headphones, smart watches (or other non-issued school devices) are prohibited*

Course Description: This course is designed to teach language arts concepts/skills through a rigorous and flexible learning environment to fit the appropriate needs of all students. The rigor of this course will build throughout the year to aid the preparation of learning college prep skills. Lessons are designed to foster student growth in a variety of literacy-based skills, including reading, writing, speaking, listening, and critical thinking. Units are based on New Mexico Adopted Common Core State Standards, feature genres such as fiction, poetry, drama, and nonfiction.

Attendance (Absences and Tardies): Attendance is extremely important and vital to success in class. In the case of an absence due to medical, death in the family, or an extracurricular activity... It is the student's responsibility to meet with Mrs. Pierce to acquire missed work and make it up as soon as possible or plan to get work ahead of time. Not all work can be done at a separate time (ex: discussion circles, introduction to unit lectures, partner activities, etc). That is why attendance is crucial. Students with excessive tardies in my class (more than 2 a week) will receive a call home and points off their weekly participation grade.

Required Supplies: Pencils, a composition notebook, 3 ring binder (1/2"), chrome book and charger. ****Optional supplies are highlighters, post it notes, crayons and/or colored pencils.***

Course Scope and Sequence:

<u>Unit 1: Identity and Self Expression</u> Students will practice reading closely to make inferences and determine themes. <u>Performance task:</u> culminating creative project	<u>Unit 3: Analyzing Conflict</u> Students will analyze conflict through characterization and the use of figurative language. <u>Performance task:</u> culminating creative project	<u>Unit 5: Research and Support an Argument</u> Students will choose a topic to research to gain evidence to support an argument and counter argument. <u>Performance task:</u> Write an argumentative essay
<u>Unit 2: Elements of Mythology</u> Students will study the purposes and elements of mythology. <u>Performance task:</u> Write a narrative to create their own hero's journey narrative.	<u>Unit 4: Analyzing Point of View and Perspective</u> Students will study how an author's point of view and perspective are evident in their writing <u>Performance task:</u> Create a consumer guide	<u>Unit 6: Poetry</u> <i>Students will analyze different forms of poetry and learn about abstract and concrete concepts</i> <u>Performance task:</u> Students will choose an art medium to interpret a poem of their choosing

Cell Phone and other Electronics: The use of cell phones, smart watches, ear buds, and other personal smart devices are prohibited on campus during school hours. Students will be asked to place their phones in a designated holder at the beginning of class.

1st offense: The student will be given a warning and be asked to place their phone in the holder.

2nd offence: Their phone will be confiscated and taken to the office for a parent to pick up after school hours. Please reference the school policy in the Student/Parent handbook on the school website.

Grading: Daily work (quizzes, worksheets, reading passages, participation)- 40%, Exams, comprehension checks)-60% of each nine weeks. Semester grades consist of 40% quarter 1, 40% quarter 2 and 20% semester exam. ***All assignments and assessments will be developmentally appropriate and ensure appropriate modifications/accommodations are utilized.***

Late work: Everyday an assignment is late, 5% is deducted from the final grade. For every excused absence, you get that many days to turn in work before a late penalty is enforced. (Ex: If you are gone 2 days with an excused absence, you get 2 days to turn in work before your grade gets docked).

Correction Procedures:

Early Stage Correction:

1. Change proximity to student
2. Verbal redirection
3. Verbal reminder of the classroom rules and expectations.
4. Have student fill out a refocus form in class.
5. Private discussion with student.

Consequences:

1. Verbal warning
2. Student will fill out a refocus form out of class.
3. Contact parent
4. Lunch detention
5. Office referral

Classroom Conduct: All handbook rules and policies apply to classroom conduct and must be followed accordingly...along with classroom rules and expectations (stated at the top). Cheating, copying/plagiarism/improper use of AI are taken very seriously. It will result in a zero on the assignment for all individuals involved as well as a potential discipline referral.

By signing this form, you are stating that you have received, read and acknowledged this syllabus, which state course requirements and expectations for 6th Grade English Language Arts

Print Student Name

Student Signature

Date

Parent Signature

Date