

New Mexico History

Fall 2026

Instructor information

Instructor

Casey Hennig

Email

chenhig@paparts.org

Classroom Location/ Prep Period

Room #2, 6th Period (1:25-2:19)

General Information

Description

New Mexico History is a semester-long survey course of the political, economic, social, cultural, and geographical features of New Mexico from its tumultuous territorial days to the present. Students analyze the role that New Mexico has played in national and international arenas.

Expectations and Goals

I hold high standards and expectations for my students because I know they have a great potential to grow and learn. My class is quite structured, and students will always be told what to expect and how to succeed in the course. I believe in building lessons and assessments for student success, but it is ultimately up to the student to follow through. I will be utilizing both Bloom's Taxonomy and Webb's Depth of Knowledge as resources to encourage higher order thinking skills. This includes starting lessons with basic recall and foundational material and then building activities to stretch their critical thinking and skills of synthesis of information.

Required Materials

- Personal headphones for the Chromebook (not wireless)—you will often need to watch a video independently; I also have class sets.
- Your charged Chromebook!
- A **pen or pencil** and a **highlighter** (color is your choice)
- A folder, binder, or notebook with folders to contain notes, etc.

Optional Materials

I'm always grateful for donations of Kleenex or Clorox cleaning wipes, but you are not required to contribute.

Educational Resources

Google Classroom will be utilized daily in the classroom. There will be some print materials (thus the need for the binder), but everything will be available electronically. We do not utilize our classroom textbook very much; students will be using other educational materials (both secondary and primary sources). GC Codes= 2nd Period= 2jltchxe, 3rd Period= ajsdlq6d, 7th Period= id5alvup

Course Schedule

Theme

Dates (subject to change)

Estimated Unit Test

Intro/Geography

August 10-August 14

No unit test

Theme	Dates (subject to change)	Estimated Unit Test
Treaty of Guadalupe-Hidalgo	August 17-August 26	August 27, 2026
Territorial Period	August 28-September 10	September 11, 2026
Statehood & Gov't	September 14-September 22	September 23, 2026
Early 20 th Century	September 24-October 14	October 15, 2026
Great Depression & World War II	October 16-October 27	October 28, 2026
Cold War & Civil Rights	November 4-November 11	November 12, 2026
NM Today	November 16-December 7	December 8, 2026
Final Exam	Week of December 14	Exact date TBD

Additional Information

Homework Policy and Attendance

Late class work will be accepted up to **one week** after the due date, with the following scale of deductions applied:

- 1 school day late= 10% off
- 2 school days late= 20% off
- 3 school days late= 30% off
- 4 school days late= 40% off
- 5 school days late= 50% off

****Please note that the PAPA Make Up Work policy will also be in effect: for each **excused absence**, students have that many extra days to make up their work. Also, extenuating circumstances may allow extra time, as determined by Ms. Hennig and the student on a case-by-case basis. Students will be asked to complete work from **unexcused absences** to stay up with content, but they will not receive credit.**

****Tardies=** If you have **3 unexcused tardies to class each semester**, you will be required to report to Lunch Detention, under the direction of Ms. Molina.

Grading Scale

- Class Work= 60%
- Projects= 15%
- Tests= 15%
- Weekly Participation= 10%

Cell Phone Policy

Cell phones are NOT permitted in at school during instructional hours, unless they are medically necessary (i.e., a 504 plan that allows a cell phone to monitor blood sugar for students with Diabetes). If I see a phone in class that is not permitted, I will confiscate the phone and send it to the front office.

Student and Parent Signature Page

I, (student name, printed) _____, understand Ms. Hennig's classroom policies and expectations. I understand that late work will not be accepted after one week from the due date (with extra time for excused absences), and I understand that I may not use my cell phone for any reason during the class period (unless I have a medical reason).

I, (parent/guardian name, printed) _____, also understand the classroom policies and expectations for Ms. Hennig's class, as stated above.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____