



**Agenda Governing Council**  
<https://www.youtube.com/live/R5W6xZmh9c4>  
**Thursday, February 19, 2026, 6:00 pm, RM 21**  
 Public Academy for Performing Arts Campus  
 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112

Type of meeting: Community/Monthly

Chair: Barbara CampBell

Invited to Attend			
1. Kyle Malone, GC Member	5. David Littlefield, GC Member	9. Fabian Sisneros, Staff Representative	Scheduled Guests:
2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Mark Opperman, Staff Representative	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Rhonda Cordova, Business Manager	Scheduled Absence:
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative	12. Tamara Lopez, Executive Director	

Agenda Item	Presented by	Time
1. 8Call to Order, Roll Call ( <b>Quorum 4/7 voting members</b> )	Chair	
2. Welcome and Introductions	Chair	
3. Approval of Agenda <b>ACTION ITEM -</b>	All	
4. Approval of Previous Meeting Minutes 1/15/26) <b>ACTION ITEM -</b>	All	
5. a. Open Forum for Public Comment (Form Required) -		
6. Budget & Finance Committee Report - A. <b>JANUARY FINANCIAL REPORT- ACTION ITEM -</b> B. <b>BARS/Permanent Transfer ACTION ITEM -</b> C. <b>CHECK REGISTER JANUARY-ACTION ITEM -</b> D. <b>POs over \$5,000 -</b>	Paul Paradise and Rhonda Cordova	
7.. Executive Director's Report e. Written Report - f. EDAC Representative - Dance Department Report	Tamara Lopez	
8.. Organizational Business a. President's Report - b. Long Range Planning Committee Report -	Barbara CampBell  Renai Edwards	
9.. Executive Session- Real Estate Acquisition- <u>Jessica Short</u> moves to close the meeting for the purpose of going into Executive Session pursuant to NMSA 10-15-1-H(8) to discuss Real Estate Acquisition via Lease or Lease Purchase Arrangement.	Jessica Short	
10.. Exit Executive Session - <u>    </u> moves to come out of Executive session pursuant to NMSA 10-15-1-H(2) Real Estate Acquisition via Lease or Lease Purchase Arrangement.		
11. Adjourn -	Barbara CampBell	

----- **Statement on Open Forum for Public Comment** -----Open Forum request: <https://forms.gle/FqaPgwTvt7cn7FIR9>

PAPA Open Forum Guidelines: [https://docs.google.com/document/d/16hiN1n5pHzP0PsbXg2rHLnzbFzvSVHGUhbn6a-WJ\\_EM/edit?usp=sharing](https://docs.google.com/document/d/16hiN1n5pHzP0PsbXg2rHLnzbFzvSVHGUhbn6a-WJ_EM/edit?usp=sharing)

The Governing Council welcomes public comments during the "Public Comment" portion of the governing council meeting agenda. Individuals wishing to make public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral presentations will be limited to 3 minutes. An individual may speak during the "Open Forum from the Public" agenda item after identifying themselves by signing in with the Council Secretary and being recognized by the presiding officer of the Council. All presentations should be brief and each individual speaking on an agenda item should limit his or her remarks to three (3) minutes. The Open Forum in regular Council meetings will be limited to a total of 10 minutes unless extended by a majority vote of the Council. People speaking at the Open Forum may present information to the Governing Council, but the Open Forum will include no Council actions or discussions. Individuals who wish to speak for longer than three minutes or who require Council discussion or action must use the procedure in A.15 to be placed on the Council agenda. Complaints about individual employees will not be heard at Council meetings.

----- **Statement of Non-Discrimination** -----Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at (505) 830-3128 Ext. 0 at least 24 hours prior to the meeting. The Title IX Coordinator is the Executive Director.

---- **Additional Information** ----

- Audit Committee – Paul Paradise (Chair), Tamara Lopez, Rhonda Cordova, David Littlefield, Community Laura Cella, Parent Stephanie Cottrell
- Finance Committee – Paul Paradise(Chair), Rhonda Cordova, Kyle Malone, Tamara Lopez,-8:10 a.m. monthly, Tuesday before Council Meeting
- Long-Range Planning – Renai Edwards (Chair), Barbara CampBell, Paul Paradise, Tamara Lopez, Elisa Radcliffe,
- Performing Arts Committee – Issac Trujillo (Chair), David Littlefield, Kyle Malone, Tamara Lopez, Elisa Radcliffe, Carol Torrez,
- Policy Review Committee – Jessica Short (Chair), Issac Trujillo, Tamara Lopez, Mark Opperman, Paul Paradise, Brian Haycox
- Executive Director Evaluation Committee- Paul Paradise, Issac Trujillo, Kyle Malone
- Building Committee- Barbara CampBell (Chair), Issac Trujillo, Kyle Malone, Fabian Sisneros, Star Perkins

**GOVERNING COUNCIL MEETING DATES 2025-26**

All meetings will be at 6 pm typically the 3<sup>rd</sup> Thursday of the month. 7/17, 8/21, 9/18, 10/16, 11/20, 12/18, 1/15, 2/19, 3/26, 4/16, 5/21, 6/18,7/16



**Minutes Governing Council**  
<https://www.youtube.com/live/R5W6xZmh9c4>  
**Thursday, January 15, 2026, 6:00 pm, RM 21**  
 Public Academy for Performing Arts Campus  
 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112

Type of meeting: Community/Monthly

Chair: Barbara CampBell

**Invited to Attend**

1. Kyle Malone, GC Member	5. David Littlefield, GC Member	9. Fabian Sisneros, Staff Representative	Scheduled Guests:
2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Mark Opperman, Staff Representative	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Rhonda Cordova, Business Manager	Scheduled Absence:
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative	12. Tamara Lopez, Executive Director	

Agenda Item	Presented by	Time
1. Call to Order, Roll Call (Quorum 4/7 voting members) Barbara CampBell, Issac Trujillo, Jessica Short, Renai Edwards, David Littlefield, Fabian Sisneros, Carol Torrez, Tamara Lopez, Paul Paradise, Kyle Malone	Chair	6:03 pm
2. Welcome and Introductions	Chair	6:03 pm
3. Approval of Agenda ACTION ITEM - RENAI EDWARDS 1ST, ISSAC TRUJILLO 2ND, APPROVED 7/7	All	6:05 pm
4. Approval of Previous Meeting Minutes 12/11/25) ACTION ITEM - DAVID LITTLEFIELD 1ST, RENAI EDWARDS 2ND APPROVED 7/7	All	6:06 pm
5. Open Forum for Public Comment (Form Required) - NONE		6:06 pm
6. Budget & Finance Committee Report - Committee met on 1/8 - Kyle Malone, Paul Paradise, Tamara Lopez, Rhonda Cordova - No questions A. DECEMBER FINANCIAL REPORT- ACTION ITEM - ISSAC TRUJILLO 1ST, RENAI EDWARDS 2ND: APPROVED 7/7 B. BARS/Permanent Transfer ACTION ITEM - 0012-IB ISSAC TRUJILLO 1ST, DAVID LITTLEFIELD 2ND: APPROVED 7/7 C. CHECK REGISTER NOVEMBER-ACTION ITEM - RENAI EDWARDS 1ST, ISSAC TRUJILLO 2ND: APPROVED 7/7 D. POs over \$5,000 - Best Buy for Chromebooks, NHCC for Senior Showcase, ACES for compliance for reporting	Paul Paradise and Rhonda Cordova	6:09 pm
7. Executive Director's Report a. Written Report - b. EDAC Representative - History Department Report c. Engagement Contract Holland and Hart LLP Immigration Attorney-Action ITEM - David Littlefield 1st, Paul Paradise 2nd, Approved 6/7 (Renai Edwards - No) d. Calendar-ACTION ITEM - Issac Trujillo 1st, David Littlefield 2nd, Approved 7/7	Tamara Lopez	6:11 pm
8. Organizational Business a. President's Report - b. Long Range Planning Committee Report - December meeting cancelled due to holidays, Foundation is going to try to plan a meeting. Committee will meet this month c. APS Lease-ACTION ITEM - Table until lease agreement from APS is final	Barbara CampBell Renai Edwards	6:37 pm
9. Executive Session- Real Estate Acquisition- __Jessica Short__ moves to close the meeting for the purpose of going into Executive Session pursuant to NMSA 10-15-1-H(2) to discuss Real Estate Acquisition via Lease or Lease Purchase Arrangement: Issac Trujillo 2nd : Approved 7/7	Barbara CampBell	6:50 pm
10. Exit Executive Session - __moves to come out of Executive session pursuant to NMSA 10-15-1-H(2) Real Estate Acquisition via Lease or Lease Purchase Arrangement.	Jessica Short	
11. Adjourn -	Barbara CampBell	

---- **Statement on Open Forum for Public Comment** ----Open Forum request: <https://forms.gle/EqaPgwTyt7cn7EjR9>

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# Budget Report as of January 31, 2026

## Operational

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$7,054,613.64	(\$2,643,112.81)	(\$2,378,365.41)	\$2,033,135.42
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$2,033,135.42</b>

## Food Services

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$272,783.34	(\$125,259.67)	(\$137,806.68)	\$9,716.99
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$9,716.99</b>

## Universal Free Lunch (State funded)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$90,135.00	\$0.00	\$0.00	\$90,135.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$90,135.00</b>

## Non-Instructional Support

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$230,599.06	(\$77,870.31)	(\$59,750.73)	\$92,978.02
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$92,978.02</b>

## Entitlement IDEA-B

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$130,884.00	(\$63,869.23)	(\$64,446.43)	\$2,568.34
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$2,568.34</b>

## Teacher/Principal Training & Recruiting

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$17,095.00	(\$11,160.66)	(\$210.00)	\$5,724.34
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$5,724.34</b>

## Title XIX MEDICAID 3/21 Years

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$134,843.92	(\$1,507.92)	(\$804.79)	\$132,531.21
			\$0.00 Pending BARs
			<u>\$0.00</u>

\$132,531.21

**CNM Foundation**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$3,512.88	(\$500.00)	(\$2,000.00)	\$1,012.88
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$1,012.88

**Youth Chat Grant**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$3,102.70	\$0.00	\$0.00	\$3,102.70
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$3,102.70

**Special Capital Outlay-State**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$115,000.00	\$0.00	\$0.00	\$115,000.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$115,000.00

**Capital Improvements HB-33**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$560,092.47	(\$135,341.45)	(\$424,753.02)	(\$2.00)
			\$0.00 Pending BARs
			<u>\$0.00</u>
			(\$2.00)

**SB9 Ad Valorem**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$847,038.18	(\$85,331.67)	(\$34,576.12)	\$727,130.39
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$727,130.39

**SB-9 State Match Cash**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$89,262.12	(\$17,268.00)	(\$32,502.00)	\$39,492.12
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$39,492.12

# Public Academy for Performing Arts

## Bank Account Register Activity Report

Bank: [All]; Bank Account: [All]; Begin Date: 01/01/2026; End Date: 01/31/2026; Status: Non-Void; Created On: 2/13/2026 5:46:38 PM

Date	Number	Type	Payee/From	Status	Deposit	Withdrawal	Balance
1/1/2026			Beginning Balance				\$3,369,434.16
1/2/2026		Payroll Liability Check	IRS	Non-Void		\$29,217.58	\$3,340,216.58
1/5/2026		Payroll Liability Check	US bank	Non-Void		\$80,562.76	\$3,259,653.82
1/6/2026		Payroll Liability Check	NM Department of Labor	Non-Void		\$646.01	\$3,259,007.81
1/6/2026	16454	AP Warrant	Saccoccia, Antonio	Non-Void		\$212.64	\$3,258,795.17
1/7/2026		Payroll Liability Check	NM Retiree Healthcare Authority	Non-Void		\$7,948.01	\$3,250,847.16
1/7/2026		Payroll Liability Check	NMPSIA	Non-Void		\$80,302.18	\$3,200,544.98
1/8/2026	16459	AP Warrant	City of Albuquerque - South Broadway Cultural Center	Non-Void		\$825.00	\$3,199,719.98
1/8/2026	16460	AP Warrant	City of Albuquerque - South Broadway Cultural Center	Non-Void		\$787.50	\$3,198,932.48
1/9/2026	16461	AP Warrant	ABCWUA	Non-Void		\$2,136.53	\$3,196,795.95
1/9/2026	16462	AP Warrant	CES	Non-Void		\$7,868.16	\$3,188,927.79
1/9/2026	16463	AP Warrant	Charter Law Office PC	Non-Void		\$1,646.66	\$3,187,281.13
1/9/2026	16464	AP Warrant	Diamond, Caitlin	Non-Void		\$5.00	\$3,187,276.13
1/9/2026	16465	AP Warrant	Dunn-Chavez, Melanie	Non-Void		\$1,794.65	\$3,185,481.48
1/9/2026	16466	AP Warrant	Enchantment Music Therapy	Non-Void		\$160.00	\$3,185,321.48
1/9/2026	16467	AP Warrant	Harris School Solutions	Non-Void		\$446.71	\$3,184,874.77
1/9/2026	16468	AP Warrant	Healing Touch LLC	Non-Void		\$218.19	\$3,184,656.58
1/9/2026	16469	AP Warrant	JC's New York Pizza	Non-Void		\$163.20	\$3,184,493.38
1/9/2026	16470	AP Warrant	NASSP	Non-Void		\$384.00	\$3,184,109.38
1/9/2026	16471	AP Warrant	National Hispanic Cultural Center	Non-Void		\$4,685.00	\$3,179,424.38
1/9/2026	16472	AP Warrant	NM Gas Company	Non-Void		\$2,159.93	\$3,177,264.45
1/9/2026	16473	AP Warrant	NIMASC	Non-Void		\$1,770.00	\$3,175,494.45
1/9/2026	16474	AP Warrant	Ortiz, Abraham	Non-Void		\$400.00	\$3,175,094.45
1/9/2026	16475	AP Warrant	PNM	Non-Void		\$6,869.35	\$3,168,225.10
1/9/2026	16476	AP Warrant	Quadient	Non-Void		\$258.36	\$3,167,966.74
1/9/2026	16477	AP Warrant	Sara's Club	Non-Void		\$104.24	\$3,167,862.50
1/9/2026	16478	AP Warrant	Signs by Tomorrow	Non-Void		\$106.00	\$3,167,756.50
1/9/2026	16479	AP Warrant	Simply Decor	Non-Void		\$1,171.50	\$3,166,585.00
1/9/2026	16480	AP Warrant	Southwest Copy Systems	Non-Void		\$725.02	\$3,165,859.98
1/9/2026	16481	AP Warrant	Southwest Copy Systems - Albuquerque	Non-Void		\$817.60	\$3,165,042.38
1/9/2026	16482	AP Warrant	T-Mobile USA Inc.	Non-Void		\$120.44	\$3,164,921.94
1/9/2026	16483	AP Warrant	Waste Management	Non-Void		\$184.17	\$3,164,737.77
1/9/2026	7853	Cash Receipt	Snacks/Dance	Non-Void	\$156.00		\$3,164,893.77
1/9/2026	7864	Cash Receipt	USDA November 2025	Non-Void	\$7,900.32		\$3,172,794.09

1/12/2026		Payroll Liability Check	ERB	Non-Void		\$75,404.54	\$3,097,389.55
1/12/2026	7854	Cash Receipt	Chromebook/Theopian	Non-Void	\$314.00		\$3,097,703.55
1/12/2026	7865	Cash Receipt	SEC January 2026	Non-Void	\$444,006.05		\$3,541,709.60
1/13/2026	16485	AP Warrant	ACES	Non-Void		\$2,744.36	\$3,538,965.24
1/13/2026	16486	AP Warrant	Carolina Biological	Non-Void		\$43.30	\$3,538,921.94
1/13/2026	16487	AP Warrant	OES	Non-Void		\$6,269.94	\$3,552,652.00
1/13/2026	16488	AP Warrant	Chandler, Joey	Non-Void		\$40.00	\$3,552,612.00
1/13/2026	16489	AP Warrant	Rhonda Cordova	Non-Void		\$3,587.50	\$3,529,024.50
1/13/2026	16490	AP Warrant	Danfelfer, Jackie	Non-Void		\$84.74	\$3,528,939.76
1/13/2026	16491	AP Warrant	Dion's Pizza	Non-Void		\$50.00	\$3,528,889.76
1/13/2026	16492	AP Warrant	Heard, Joshua	Non-Void		\$59.00	\$3,528,830.76
1/13/2026	16493	AP Warrant	Hudson, Su	Non-Void		\$153.02	\$3,528,677.74
1/13/2026	16494	AP Warrant	Labatt Food Service	Non-Void		\$1,186.17	\$3,527,491.57
1/13/2026	16495	AP Warrant	Lopez, Tamara	Non-Void		\$88.65	\$3,527,402.92
1/13/2026	16496	AP Warrant	LSG and Associates, Inc.	Non-Void		\$1,125.00	\$3,526,277.92
1/13/2026	16497	AP Warrant	Music Theatre International	Non-Void		\$1,360.00	\$3,524,917.92
1/13/2026	16498	AP Warrant	NMMEA Silver City	Non-Void		\$154.00	\$3,524,763.92
1/13/2026	16499	AP Warrant	Sam's Club	Non-Void		\$60.20	\$3,524,703.72
1/13/2026	16500	AP Warrant	Sisneros, Fabian	Non-Void		\$59.00	\$3,524,644.72
1/13/2026	16501	AP Warrant	Staples	Non-Void		\$1,113.43	\$3,523,531.29
1/13/2026	16502	AP Warrant	Sundstrom, Allison	Non-Void		\$70.66	\$3,523,460.63
1/14/2026	16503	AP Warrant	Baca, Anthony D.	Non-Void		\$200.00	\$3,523,260.63
1/14/2026	16504	AP Warrant	Film Scientific	Non-Void		\$52.62	\$3,523,208.01
1/14/2026	16505	AP Warrant	General Mailing and Shipping Systems	Non-Void		\$207.00	\$3,523,001.01
1/14/2026	16506	AP Warrant	House, Lorien	Non-Void		\$100.00	\$3,522,901.01
1/14/2026	16507	AP Warrant	J.W. Pepper	Non-Void		\$1,272.88	\$3,521,628.13
1/14/2026	16508	AP Warrant	Staples	Non-Void		\$48.47	\$3,521,579.66
1/14/2026	7855	Cash Receipt	Theopian/Band	Non-Void	\$627.10		\$3,522,206.76
1/15/2026	00066755	Journal Entry	Bank Analysis Fee January 2026	Non-Void		\$12.41	\$3,522,194.35
1/16/2026	7856	Cash Receipt	Snacks/Theopian	Non-Void	\$419.00		\$3,522,613.35
1/16/2026	7866	Cash Receipt	SB9	Non-Void	\$2,630.09		\$3,525,243.44
1/16/2026	7867	Cash Receipt	HB33	Non-Void	\$5,118.51		\$3,530,361.95
1/16/2026	7868	Cash Receipt	Advertising Donation	Non-Void	\$5,000.00		\$3,535,361.95
1/20/2026		Payroll Liability Check	IRS	Non-Void		\$29,029.22	\$3,506,332.73
1/20/2026		Payroll Liability Check	US bank	Non-Void		\$83,817.85	\$3,422,514.88
1/20/2026	7869	Cash Receipt	USDA November 2025 - State	Non-Void	\$6,998.34		\$3,429,513.22
1/20/2026	7870	Cash Receipt	HB33/SB9	Non-Void	\$265,934.99		\$3,695,448.21
1/21/2026	7857	Cash Receipt	StuCo	Non-Void	\$100.00		\$3,695,548.21
1/23/2026	7858	Cash Receipt	StuCo/Snack/24106	Non-Void	\$47,929.03		\$3,743,477.24
1/26/2026	16509	AP Warrant	ABCWUA	Non-Void		\$2,485.94	\$3,740,991.30
1/26/2026	16510	AP Warrant	APS Board of Education	Non-Void		\$165,474.48	\$3,555,516.82
1/26/2026	16511	AP Warrant	Rhonda Cordova	Non-Void		\$3,587.50	\$3,551,929.32
1/26/2026	16512	AP Warrant	Danfelfer, Jackie	Non-Void		\$283.76	\$3,551,645.56
1/26/2026	16513	AP Warrant	Eastern New Mexico University	Non-Void		\$280.00	\$3,551,365.56

1/26/2026	16514	AP Warrant	First Unitarian Church of Albuquerque	Non-Void		\$172.50	\$3,551,193.06
1/26/2026	16515	AP Warrant	Garnand, Elisa	Non-Void		\$1,000.00	\$3,550,193.06
1/26/2026	16516	AP Warrant	Hudson, Su	Non-Void		\$66.00	\$3,550,127.06
1/26/2026	16517	AP Warrant	Krebs, Lydia	Non-Void		\$200.00	\$3,549,927.06
1/26/2026	16518	AP Warrant	Labatt Food Service	Non-Void		\$9,514.32	\$3,540,412.74
1/26/2026	16519	AP Warrant	Main Event	Non-Void		\$1,046.92	\$3,539,365.82
1/26/2026	16520	AP Warrant	National Hispanic Cultural Center	Non-Void		\$4,685.00	\$3,534,680.82
1/26/2026	16521	AP Warrant	NIM Gas Company	Non-Void		\$2,217.67	\$3,532,463.15
1/26/2026	16522	AP Warrant	NIMASC	Non-Void		\$306.00	\$3,532,157.15
1/26/2026	16523	AP Warrant	Robertson & Sons	Non-Void		\$403.59	\$3,531,753.56
1/26/2026	16524	AP Warrant	Shamrock Supply	Non-Void		\$3,675.14	\$3,528,078.42
1/26/2026	16525	AP Warrant	Southwest Copy Systems	Non-Void		\$725.02	\$3,527,353.40
1/26/2026	7859	Cash Receipt	Snacks/StuCo	Non-Void	\$159.00		\$3,527,512.40
1/27/2026	16526	AP Warrant	Amazon.com	Non-Void		\$3,217.47	\$3,524,294.93
1/28/2026	7860	Cash Receipt	Snacks	Non-Void	\$55.00		\$3,524,349.93
1/30/2026	7861	Cash Receipt	StuCo/Snacks	Non-Void	\$220.00		\$3,524,569.93
1/30/2026	7871	Cash Receipt	Interest January 2026	Non-Void	\$275.94		\$3,524,845.87
1/31/2026	7863	Cash Receipt	PayPal January 2026	Non-Void	\$3,015.23		\$3,527,861.10
1/31/2026			Ending Balance				\$3,527,861.10
<b>Sub Total</b>						<b>\$790,858.60</b>	
<b>Grand Total</b>						<b>\$632,431.66</b>	
						<b>\$632,431.66</b>	

# Public Academy for Performing Arts

## Budget Summary Of Funds Report

Fund	Description	Adopted Budget as of 07/01/2025	Revised/Adopted Budget with initial Budget BARS	Approved BARS	Current Budget	Pending Budget/BARS	Total (Anticipated) Budget	YTD/Actuals	YTD/Payable/Encumber	Unencumbered Budget Balance	Unencumbered Anticipated Budget	Percent Remaining	Percent Remaining of TOTAL ANTICIPATED
11000	Operational	\$6,828,072.57	\$6,828,072.57	\$226,541.07	\$7,054,613.64	0	\$7,054,613.64	\$2,643,112.81	\$2,378,365.41	\$2,033,135.42	\$2,033,135.42	29%	29%
21000	Food Services	\$176,800.84	\$176,800.84	\$95,982.50	\$272,783.34	0	\$272,783.34	\$125,259.67	\$137,806.68	\$9,716.99	\$9,716.99	4%	4%
21100	Universal Free Lunch (State funded)	\$60,135.00	\$60,135.00		\$60,135.00	0	\$60,135.00	\$0.00	\$0.00	\$90,135.00	\$90,135.00	100%	100%
23000	Non-Instructional Support	\$0.00	\$169,129.80	\$230,599.06	\$230,599.06	0	\$230,599.06	\$77,870.31	\$59,760.73	\$92,978.02	\$92,978.02	40%	40%
24106	Enrollment IDEA-B	\$130,884.00	\$130,884.00		\$130,884.00	0	\$130,884.00	\$63,868.23	\$84,446.43	\$2,568.34	\$2,568.34	2%	2%
24154	Teacher/Principal Training & Recruiting	\$17,095.00	\$17,095.00		\$17,095.00	0	\$17,095.00	\$11,160.66	\$210.00	\$5,724.34	\$5,724.34	33%	33%
25153	The XIX MEDICAID 3/21 Years	\$130,644.57	\$130,644.57	\$4,199.35	\$134,843.92	0	\$134,843.92	\$1,507.92	\$804.79	\$132,651.21	\$132,651.21	98%	98%
26207	CNM Foundation	\$1,512.88	\$1,512.88	\$2,000.00	\$3,512.88	0	\$3,512.88	\$500.00	\$2,000.00	\$1,012.88	#VALUE!	29%	#VALUE!
29130	Youth Chat Grant	\$1,602.70	\$1,602.70	\$1,500.00	\$3,102.70	0	\$3,102.70	\$0.00	\$0.00	\$3,102.70	\$3,102.70	100%	100%
31200	PSCOC	\$0.00	\$0.00			0		\$185,474.48	\$185,474.52	(\$370,949.00)		0%	0%
31400	Special Capital Outlay-State	\$115,000.00	\$115,000.00		\$115,000.00	0	\$115,000.00	\$0.00	\$0.00	\$115,000.00	\$115,000.00	100%	100%
31600	Capital Improvements HB-33	\$466,392.00	\$466,392.00	\$93,700.47	\$560,092.47	0	\$560,092.47	\$135,341.45	\$424,753.02	(\$2.00)	(\$2.00)	0%	0%
31701	SB9 Ad Valorem	\$384,371.00	\$384,371.00	\$482,667.18	\$847,038.18	0	\$847,038.18	\$85,331.67	\$34,576.12	\$727,130.39	\$727,130.39	86%	86%
31703	SB-9 State Match Cash	\$89,262.12	\$89,262.12		\$89,262.12	0	\$89,262.12	\$17,268.00	\$82,502.00	\$39,492.12	\$39,492.12	44%	44%
Fund Totals		\$8,431,772.68	\$8,600,902.48	\$1,117,189.63	\$9,548,962.31	\$0.00	\$9,548,449.43	\$9,346,696.20	\$3,320,669.70	\$2,861,576.41	#VALUE!	30%	#VALUE!

# Public Academy for Performing Arts

## Issued and Closed POs Report

Accounting Cycle: FY2026; PO Type: [All]; Vendor: [All]; Purchase Order: [All]; Account Expression: ([Fund] > = "110000"); Include Tax and Shipping: No; Include Closed POs: Yes; Show Detail: No; Created On: 11/17/2025 11:11:46 AM

PO Number	Type	Vendor Name	Date Issued	Status	Days Outstanding	PO Amount	Invoiced Amount	Unencumbered Amount	Remaining Encumbrance
2025-003-3	Dollar	APS	7/9/2025	Closed		\$250,000.00	\$129,652.38	\$250,000.00	\$0.00
2025-031	Dollar	ACES	7/1/2024	Issued	504	\$10,313.02	\$1,485.76	\$1,485.76	\$8,827.26
2025-625	Regular	National Hispanic Cultural Center	5/19/2025	Issued	182	\$7,212.50	\$0.00	\$0.00	\$7,212.50
2026-009-1	Regular	Amazon.com	7/8/2025	Closed		\$5,795.46	\$5,795.46	\$5,795.46	\$0.00
2026-014	Regular	PowerSchool Group, LLC	7/1/2025	Closed		\$6,733.36	\$6,733.36	\$6,733.36	\$0.00
2026-016-2	Dollar	APS	9/1/2025	Issued	77	\$427,989.49	\$1,111.07	\$1,111.07	\$426,878.42
2026-017	Dollar	PNM	7/1/2025	Issued	139	\$45,000.00	\$16,970.38	\$16,970.38	\$28,029.62
2026-018	Dollar	ABCWUA	7/1/2025	Issued	139	\$38,000.00	\$13,156.31	\$13,156.31	\$24,843.69
2026-019	Dollar	NM Gas Company	7/1/2025	Issued	139	\$20,000.00	\$517.52	\$517.52	\$19,482.48
2026-022	Dollar	Charter Law Office PC	7/1/2025	Issued	139	\$6,000.00	\$3,624.27	\$3,624.27	\$2,375.73
2026-023-1	Dollar	Harris School Solutions	7/1/2025	Issued	139	\$17,000.00	\$16,390.58	\$16,390.58	\$609.42
2026-024-1	Dollar	Clifton Larson Allen	7/1/2025	Issued	139	\$30,000.00	\$18,726.75	\$18,726.75	\$11,273.25
2026-025	Dollar	CNM	7/1/2025	Issued	139	\$8,000.00	\$0.00	\$0.00	\$8,000.00
2026-026	Regular	Rhonda Cordova	7/1/2025	Issued	139	\$86,100.00	\$32,287.50	\$32,287.50	\$57,400.00
2026-030	Dollar	CES	7/1/2025	Issued	139	\$123,923.52	\$28,104.08	\$28,104.08	\$95,819.44
2026-031-1	Dollar	ACES	7/1/2025	Issued	139	\$25,000.00	\$1,806.68	\$1,806.68	\$23,193.32
2026-032	Dollar	ACES	7/1/2025	Closed		\$9,628.69	\$0.00	\$9,628.69	\$0.00
2026-032-1	Dollar	ACES	7/1/2025	Issued	139	\$9,628.69	\$2,502.27	\$2,502.27	\$7,126.42
2026-034	Dollar	Southwest Copy Systems	7/1/2025	Issued	139	\$11,100.00	\$2,900.08	\$2,900.08	\$8,199.92
2026-042	Dollar	Labatt Food Service	7/1/2025	Issued	139	\$176,000.00	\$43,688.50	\$43,688.50	\$136,806.47
2026-048	Dollar	BYU Continuing Education	7/1/2025	Issued	139	\$5,000.00	\$80.00	\$80.00	\$4,920.00
2026-053	Regular	IXL	7/1/2025	Closed		\$7,207.50	\$7,207.50	\$7,207.50	\$0.00
2026-057	Regular	Guide Care Inc Alongside	7/1/2025	Closed		\$5,050.00	\$5,050.00	\$5,050.00	\$0.00
2026-058-1	Regular	NIMPSA	7/9/2025	Closed		\$98,191.00	\$98,191.00	\$98,191.00	\$0.00
2026-062	Regular	Apple Education Sales	7/14/2025	Closed		\$15,616.00	\$15,616.00	\$15,616.00	\$0.00
2026-080-1	Dollar	Apodaca, Robert	8/5/2025	Issued	104	\$21,525.00	\$0.00	\$0.00	\$21,525.00
2026-082	Dollar	Dunn-Chavez, Melanie	8/1/2025	Issued	108	\$25,184.25	\$13,764.16	\$13,764.16	\$16,476.31
2026-084	Regular	School Ouffiters	8/6/2025	Closed		\$9,215.03	\$9,215.03	\$9,215.03	\$0.00
2026-103	Regular	Ghost Ranch Education and Retreat	8/18/2025	Closed		\$7,697.50	\$4,458.75	\$7,697.50	\$0.00
2026-174-1	Regular	Solution Tree	9/26/2025	Issued	52	\$7,641.38	\$1,420.00	\$1,420.00	\$6,221.38
2026-214	Regular	Lowe's	10/17/2025	Issued	31	\$10,201.08	\$0.00	\$0.00	\$10,201.08
2026-218	Regular	NextGen Furniture	10/20/2025	Issued	26	\$7,755.00	\$7,755.00	\$0.00	\$7,755.00
2026-241	Regular	Apple Education Sales	10/24/2025	Issued	24	\$17,268.00	\$0.00	\$0.00	\$17,268.00
2026-242	Regular	B&H Photo Video	10/27/2025	Issued	21	\$6,233.87	\$0.00	\$0.00	\$6,233.87
2026-282	Regular	Josten's	12/2/2025	Issued	7	\$18,064.00	\$0.00	\$0.00	\$18,064.00
2026-313	Regular	Best Buy Business Advantage	12/30/2025	Issued	13	\$32,502.00	\$0.00	\$0.00	\$32,502.00
2026-321	Regular	National Hispanic Cultural Center	1/7/2026	Issued	5	\$9,370.00	\$4,685.00	\$4,685.00	\$4,685.00
2026-324	Regular	ACES	12/31/2025	Issued	12	\$5,090.66	\$0.00	\$0.00	\$5,090.66

No new Pos over \$5K



## Executive Director Report January

### Enrollment:

6th Grade:73, 7th grade: 79, 8th Grade:80, 9th Grade:56, 10th Grade:44, 11th Grade: 54. 12th Grade: 43 Total:429

Lottery Open Now Closes February 13, 2026/ Prospective Student Open House 2/11/26 4:30 pm-6 pm

### Arts:

See Spring Performance Dates Handout

Explora Quantum Celebration



Academics: Congratulations to National Merit Finalist Class of 2026 Courtney Younis.

- **ELA and History:**

- We are going to continue helping students with short responses using the **RACE** method. Bellringers, tests, and quizzes that will help students learn this method. More detail and elaboration when writing while working with students from 7th-12th grade. By the end of the year, we want a rubric for short responses and essay responses.
- In April, ELA and History will meet up again to work on the rubric and share with departments to add to the rubrics for the upcoming year.

- **Math**

- For the Math department, reteaching during 8th period what they have already learned in class. Lots of review and math classes need to have bell ringers to help reinforce basic skills (multiplication, subtraction, and division)

- **Science**

- Discussed the creation of a “packet” for science testing. The department discussed creating a series of short-answer and multiple-choice questions that focus on large standards across 6-8 and 9-12. The goal is to have students review major concepts before state testing.
- The department reviewed science standards most commonly missed last year and decided to focus on these particular standards. The rationale is to include similar type questions (reading and writing) to build stamina for testing.



**PAPA Positivity January: Students nominated and selected as winners were nominated by Mr. Opperman and Ms. Adam for being leaders in the classroom. Congratulations! Thank you, PTSO for sponsoring the monthly recognition. This month's winners were treated to gift cards to Chipotle.**

**Senior Moment:**

“ I am thankful for the people I've met through PAPA. I believe I've made lifelong connections to the people I've met. I'm also thankful for the teachers who challenge me academically and artistically but remain kind and thoughtful. I'm able to talk film and music with a bunch of them, conversations like those can teach a person better than writing an essay in my opinion.”

“I think that the teachers here are pretty great for the most part. Both the core class educators and the art teachers do their jobs pretty great. Honestly, I would say the

community overall is pretty solid. It's like we are a big happy family. It's small enough to know everybody, but not dreadfully small.”

“I am grateful for how all the PAPA staff are supportive and how PAPA as a whole can work as a team.”



Dear Parents and Guardians,

As we prepare for next year's registration for our current students, we want to share important information about the process at PAPA. Please disregard this notice if your child will not be returning to PAPA next school year.

**Registration Process:**

High school students will complete their **Next Step Plans**, while middle school students will work on their **Individual Learning Plans (ILPs)**. These plans help students reflect on their progress and track course completion.

Additionally, each grade level will participate in activities such as self-assessments, study skills development, career cluster exploration, interest profiles, college searches, and exploration of college majors. Students will also select their **elective course preferences**:

- **Middle school students** will be enrolled in both a **music** and **dance class**. Enrolling middle school students in both music and dance classes fosters well-rounded artistic development, enhances their coordination and musicality, and strengthens their versatility as performers, preparing them for advanced study in the performing arts.
- **Incoming 9th graders (freshmen)** will be enrolled in **Spanish** (to fulfill their foreign language credit requirement) and a **dance class** (to meet their PE credit).
- While we strive to place students in classes they enjoy, we must also balance class sizes, with preference given to upperclassmen.

**Class Placement & Recommendations:**

In the coming weeks, teachers will inform students about the criteria for advancing to higher course levels and provide recommendations for class placement.

**Class Selection Process:**

Below are the links to the Google Form for elective **class selection preferences**. Please complete the form together with your student. Students will also enter their requests directly into PowerSchool under the guidance of our administrative team in the coming weeks. Here is the link to course descriptions for [6th & 7th Grade](#) and [8-12th grade](#)

Google Forms:

Will be in [grade 7 next year](#)

Will be in [grade 8 next year](#)

Will be in [grade 9 next year](#)

Will be in [grade 10 next year](#)

Will be in [grade 11 next year](#)

Will be in [grade 12 next year](#)

**Parent Transition Meetings:**

Mrs. Walker, Academic Transition Counselor, will be inviting you to attend our upcoming **8th and 11th-grade transition meetings in the cafe**:

- **8th Grade Parents & Students** – February 23th at **5:00 PM** in the Café
- **11th Grade (Rising Seniors) Parents & Students** – February 23th at **6:15 PM**

These meetings will provide valuable information to help students transition smoothly into the next phase of their education. Thank you for your support in this process!

Tamara Lopez



**APS Charters Desk Audit**

Public Academy for Performing Arts

**Please provide the following information for all Governing Council members:**

Name	Professional Occupation	Role on Governing Council	Number of Years on Governing Council
Barbara CampBell	Accountant	President- Community Member	7
Issac Trujillo	Musician	Vice President-Community Member	4
Jessica Short	APS Teacher	Secretary	5
Renai Edwards	Public Health	Parent	3
Kyle Malone	Marketing	Parent	2
David Littlefield	Retired Sherrif	Parent	3
Paul Paradise	Finance/Dancer	Community Member	3

**Please provide the following information for all Audit Committee members:**

<b>Governing Council Member #1</b>	Jessica Short
<b>Governing Council Member #2</b>	David Littlefield
<b>Parent</b> (Cannot be a Governing Council Member, May be parent of a student at any school in the district.)	Name: Stephanie Cottrell Email: stephaniedcottrell@gmail.com
<b>Finance Expert</b> (Cannot be a Governing Council Member)	Name: Laura Cella Email: lauracella@akcs.org

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Please enter a web link for the following items. (If you currently do not have a link on your website for this item, please make a note.)

Governing Council Bylaws	<a href="https://www.paparts.org/papa_uploads/2025/07/PAPA-Policies-Updated-July-2025.pdf">https://www.paparts.org/papa_uploads/2025/07/PAPA-Policies-Updated-July-2025.pdf</a> <a href="https://www.paparts.org/policies-ptsol/">https://www.paparts.org/policies-ptsol/</a>
Governing Council Policies	<a href="https://www.paparts.org/policies-ptsol/">https://www.paparts.org/policies-ptsol/</a>
Governing Council Meeting Agendas and Documents	<a href="https://www.paparts.org/governing-council/">https://www.paparts.org/governing-council/</a>
Governing Council Live Stream of Meetings and Archive	<a href="https://www.youtube.com/playlist?list=PL71v1yXue5CZNouPFEXownpmfbbidPxSN">https://www.youtube.com/playlist?list=PL71v1yXue5CZNouPFEXownpmfbbidPxSN</a>
Policy/Process for Charter Leader Evaluation	<a href="https://www.paparts.org/papa_uploads/2022/04/PAPA-Policies-updated-4-19-2022.pdf">https://www.paparts.org/papa_uploads/2022/04/PAPA-Policies-updated-4-19-2022.pdf</a> , pg 56
Controversial Issues Policy/Procedure	<a href="https://www.paparts.org/papa_uploads/2022/04/PAPA-Policies-updated-4-19-2022.pdf">https://www.paparts.org/papa_uploads/2022/04/PAPA-Policies-updated-4-19-2022.pdf</a> , pg 50  NIM Code of Ethics Section 6.60.9.8, STANDARDS OF PROFESSIONAL CONDUCT Section

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	6.60.9.9 (staff get these annually)
<b>Employee Handbook</b>	<a href="https://www.paparts.org/policies">https://www.paparts.org/policies</a>
<b>Student Handbook - Student Discipline</b>	<a href="https://www.paparts.org/papa_uploads/2025/06/Student-Handbook-2025-26.pdf">https://www.paparts.org/papa_uploads/2025/06/Student-Handbook-2025-26.pdf</a> =true&sd=true page 30-38
<b>Background Check Policy</b>	<a href="https://www.paparts.org/papa_uploads/2022/04/PAPA-Policies-updated-4_19_2022.pdf">https://www.paparts.org/papa_uploads/2022/04/PAPA-Policies-updated-4_19_2022.pdf</a> P.57, 92, 144
<b>Sunshine Portal link</b>	<a href="https://www.paparts.org/governing-council/">https://www.paparts.org/governing-council/</a> At bottom of page, under GC YouTube Link
<b>Enrollment Information Link</b>	<a href="https://www.paparts.org/current-notifications/">https://www.paparts.org/current-notifications/</a>
<b>Lottery Information Link</b> <i>(if different from above)</i>	Same as above
<b>Marketing</b> Provide links/documents of any marketing material and/or videos used for recruiting, lottery application, and school enrollment.	<a href="#">Lottery Application Link Tree</a> <a href="#">Flyer/Add Children's Magazine</a>

**APS Charters Desk Audit**

<p><b>Logos for Your School</b>                  Place a copy of your logo in the box or upload the document separately in the google drive.</p>	<p><b>APA</b>                  PUBLIC ACADEMY FOR PERFORMING ARTS</p>
<p><b>Attendance Plan/Intervention Ladder</b></p>	<p><b>Tier 1 : Whole School Prevention</b>                  Universal, whole school prevention strategies for all students, including students who have missed less than 5% of classes for any reason. Tier 1 strategies are designed to improve attendance and reduce chronic absenteeism for all.</p> <p>Tier 1 strategies include engaging school climate, developing positive relationships with students and families, sharing the impact of absences so it is widely understood, recognizing good or improved attendance, and identifying and addressing common barriers to attendance.</p> <p>Spotlight auditions and performances are scheduled on Fridays as this is the lowest attendance day of the week.</p> <p>We create an individualized attendance plan with students who are at risk or have absences in the chronic absentee range.</p> <p>Early intervention includes interventions for students who are considered chronically absent and missing ten percent or more but less than twenty percent of classes or school days for any reason.</p>



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**CHARTERS**



### APS Charters Desk Audit

	<p>Tier 3 strategies include developing individualized student intervention plans that focus on keeping the student in an educational setting with weekly progress monitoring and a contract for attendance.</p> <ol style="list-style-type: none"><li>1. School-based counseling or SEL groups: Offer individual or small-group sessions to build resilience and coping skills.</li><li>2. Behavioral interventions: Use positive reinforcement for attendance, reward consistent attendance, and create a behavior contract if appropriate.</li><li>3. Academic support: Provide tutoring or classroom accommodations to reduce academic stress that may exacerbate absenteeism.</li></ol>
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**APS Charters Desk Audit**

**Mission Specific Goals**

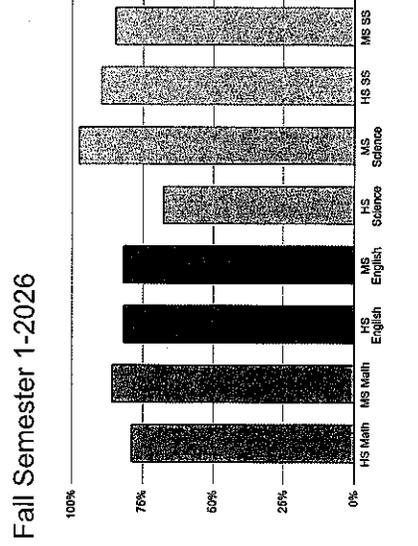
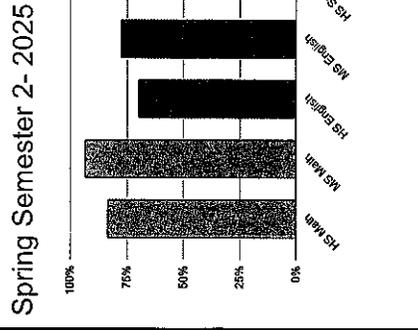
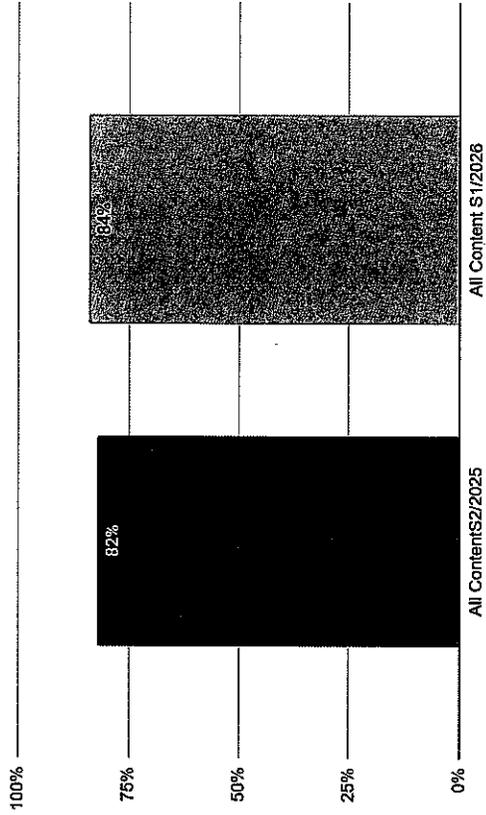
- 1) Provide goal statements for your current two mission specific goals.
  - a) *If you don't have or know your two mission specific goals, go to step 3.*
- 2) Provide any data from the last school-year (ex. Graph/Analysis).
  - a) If no new data is available from spring site visit, use the same data/graph
- 3) Provide any new mission-specific goals or revisions to your current goals.

**Mission Specific Goal 1:**

The challenge of our new goal is to determine if our students can demonstrate content standard mastery through an art product or demonstration. We have consistently expected all staff to incorporate art into their content classes at least once a semester. To go beyond this goal we are now asking teachers to use a rubric to assess, to what degree a student is demonstrating content mastery. By 2029 at least 90% of students will demonstrate proficiency on at least one academic content standard using an expression of art. Every academic class is expected to identify a grade level content standard every semester (2x/year), develop a rubric indicating proficiency on that standard, allow student voice and choice in application of art form to demonstrate that proficiency. We will continue arts integration training, staff collaboration, and rigorous demonstration of content standards. By 2029 overall school proficiency will be at least 90%.

Art Integration: To what degree can students demonstrate proficiency or above on a grade-level content standard?

APS Charters Desk Audit



**APS Charters Desk Audit**

Spring Semester 2- 2025 Content	Proficient/ Advanced	Fall Semester 1- 2025 Content	Proficient/ Advanced
MS Math MS Science MS Social Studies MS English	94% 91% 85% 78%	MS Math MS Science MS Social Studies MS English	86% 82% 98% 85%
HS Math HS Science HS SS/Spanish HS English	84% 76% 81% 70%	HS Math HS Science HS SS/Spanish HS English	79% 68% 90% 82%

Mission Specific Goal 2:

**PAPA Performing Arts Program will successfully address Standards (NMPED or National/Industry Standards, in each performing art as measured through teacher created written interim assessments. Each year we have new students join the school ranging in skill and age. It is important to accurately measure their baseline knowledge in the performing art and progress towards mastery in their art annually. Therefore the growth indicator will be set each fall based on the beginning of the year competency. By the end of the year all students will increase their performing arts knowledge by at least 20%.**

APS Charters Desk Audit

Social/Emotional Support/Resources for Students	<a href="https://www.alongside.care/">https://www.alongside.care/</a> SEL Push-In Teaching Calendar Full Time Social Worker .5 Counselor		
2024-2025	Fall Dance- 58% Music- 64% Art/Film/Theatre- 61% eLine	20% Growth	
2025-2026	Fall Dance-51% Music- 60% Theatre/Art/Film-51%	20% Growth Spring 2026 Coming soon!	
2026-2027	Baseline	20% Growth	
2027-2028	Baseline	20% Growth	
2028-2029	Baseline	20% Growth	

APS Charters Desk Audit

Please provide the following Academic Projections:

	2023-24 Actual	2024-25 Actual	2025-26	2026-27	2027-28	2028-29	2029-30	
<b>Reading</b>	All Students	63%	61.6%	64%	65%	66%	68%	70%
	Native American Students	masked	masked	masked	masked	masked	masked	masked
	Hispanic Students	56%	53.4%	56%	58%	59%	61%	63%
	Black Students	masked	69.2%	69%	70%	71%	73%	75%
	Students with Disabilities	12%	21.2%	23%	25%	27%	30%	33%
	English Learners	30%	<20%	30%	31%	32%	34%	36%
	Economically Disadvantaged Students	45%	40%	42%	44%	45%	47%	49%



ALBUQUERQUE PUBLIC SCHOOLS

**CHARTERS**



APS Charters Desk Audit

	2023-24 Actual	2024-25 Actual	2025-26	2026-27	2027-28	2028-29	2029-30	
<b>Math</b>	All Students	32%	28%	29%	30%	31%	32%	
	Native American Students	masked	masked	masked	masked	masked	masked	
	Hispanic Students	27%	19.2%	20%	21%	22%	23%	25%
	Black Students	masked	30.8%	30%	31%	32%	33%	35%
	Students with Disabilities	<5%	7.7%	8%	9%	10%	11%	13%
	English Learners	<20%	<20%	<20%	20<%	21%	22%	25%
	Economically Disadvantaged Students	21%	17.85%	18%	19%	20%	21%	23%

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	2023-24 Actual	2024-25 Actual	2025-26	2026-27	2027-28	2028-29	2029-30	
<b>Science</b>	All Students	62%	74%	74%	75%	76%	78%	
	Native American Students	masked	masked	masked	masked	masked	masked	
	Hispanic Students	56%	64.7%	64%	65%	66%	67%	68%
	Black Students	masked	masked	masked	masked	masked	masked	masked
	Students with Disabilities	<20%	<20%	<20%	<20%	21%	22%	24%
	English Learners	masked	masked	masked	masked	masked	masked	masked
	Economically Disadvantaged Students	46%	50%	50%	50%	51%	52%	54%

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	2023-24 Actual	2024-25 Actual	2025-26	2026-27	2027-28	2028-29	2029-30	
<b>Graduation</b>	All Students	79.6%	84.4%	85%	86%	87%	88%	89%
	Native American Students	masked	masked	masked	masked	masked	masked	masked
	Hispanic Students	88.5%	92.5%	93%	93%	93%	93%	93%
	Black Students	masked	masked	masked	masked	masked	masked	masked
	Students with Disabilities	masked	masked	masked	masked	masked	masked	masked
	English Learners	masked	82.3%	83%	84%	85%	86%	87%
	Economically Disadvantaged Students	73.5%	77.7%	78%	79%	80%	81%	82%

**Completion Comment:** Please see the comment box to the right. When you have completed the entire document, please sign off.