



PAPA Special Education Department

Introduction

Middle School Team

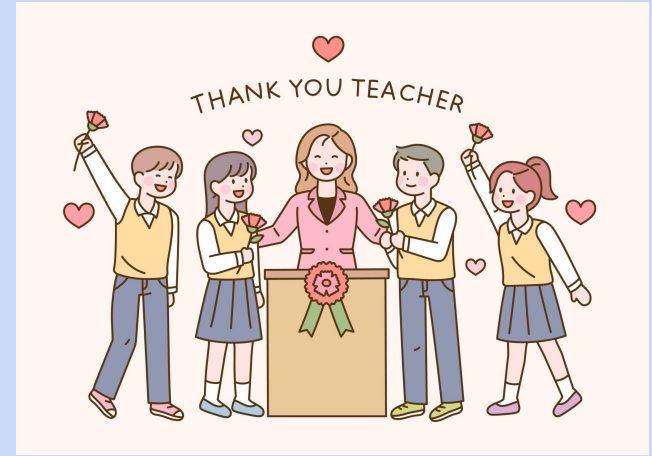
Mrs. Carol Torrez

Mrs. Darian Muñiz

High School

Ms. Jane Heider

Ms. Agnes Loving



Special Education Director

Open

Educational Assistant Ancillary Service Providers

Mayra Gonzalez

Ms. Effie Clayton- Social Work

Nina Pelaez- Social Work

Melanie Chavez- Social Work & HWT

Services at PAPA

Title: Continuum of Services for Students with Special Needs

Subtitle: Supporting Students Across the Full Range of Educational Needs



1. General Education (Least Restrictive Environment)

- **Description:** Student receives all instruction in the general education classroom with accommodations as outlined in the IEP/504 plan.
- **Supports:**
 - Differentiated instruction
 - Classroom accommodations (visual aids, preferential seating, modified assignments)
 - **Co-Teaching / Inclusion Models:** Math instruction with one general education teacher + one special education teacher
 - **Social Work Services:** 1:1 or push-in support within the classroom as needed
 - **Speech Services:** Push-in support in the classroom and 1:1 support as appropriate
 - **Occupational Therapy (OT):** Push-in support in the classroom; 1:1 consultation/support as warranted by students' IEPs

2. Targeted Support / Supplemental Services

- **Description:** Student remains in general education but receives additional targeted interventions.
- **Supports:**
 - Small group instruction
 - Push-in or pull-out support
 - Reading/math intervention programs
 - Behavior support strategies aligned with BIP
 - **Social Work Services:** 1:1 counseling or small-group interventions
 - **Speech Services:** Push-in or 1:1 interventions as needed
 - **Occupational Therapy:** Push-in or 1:1 consultation/support as warranted
 - **Co-Teaching / Inclusion:** Supports continue in small groups as needed



3. Resource / Specialized Instruction (Special Education Settings)

- **Description:** Student receives a portion of instruction in a specialized classroom (Math or ELA) or resource room.
- **Supports:**
 - **1:1 Academic Support:** Direct support in Math and ELA special education settings
 - Use of **IXL and other academic programs** to support progress toward annual IEP goals
 - Individualized instruction in core subjects
 - Small group instruction
 - Specialized curriculum adaptations
 - **Social Work, Speech, and OT Services:** Integrated as needed for individualized support



4. Separate / Self-Contained Classroom

- **Description:** Student receives the majority of instruction in a specialized classroom.
- **Supports:**
 - Highly individualized instruction
 - Intensive behavioral or social-emotional support
 - Related services integrated into the school day (OT, PT, Speech, Counseling)
 - Small teacher-to-student ratio

5. Specialized/Alternative Placement

- **Description:** Student requires a placement outside the general school environment to meet educational and behavioral needs.
- **Supports:**
 - Fully individualized programming
 - High-intensity behavioral supports and therapy

Close collaboration with home, district, and outside agencies

Power School Special Programs Integration

We have begun importing and ensuring all our records are in final draft and visible for special education staff and go live for our teachers to see student documents as well as accommodations and supports.

We also have begun using and integrating the digital signature component for parents to sign their students documents and signature automatically saved to the student profile in special programs.

Updating Policies and Procedures: Provisions of Special Education Services

Updating all needed Special education policies for your approval and will work with our staff to get those added to the school website in a user friendly mode.

QUESTIONS

