



Agenda Governing Council
<https://www.youtube.com/live/R5W6xZmh9c4>
Thursday, September 18, 2025, 6:00 pm, RM 21
 Public Academy for Performing Arts Campus
 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112

Type of meeting: Community/Monthly

Chair: Barbara CampBell

Invited to Attend			
1. Kyle Malone, GC Member	5. David Littlefield, GC Member	9. Fabian Sisneros, Staff Representative	Scheduled Guests:
2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Mark Opperman, Staff Representative	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Rhonda Cordova, Business Manager	Scheduled Absence: Barbara CampBell
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative	12. Tamara Lopez, Executive Director	

Agenda Item	Presented by	Time
1. Call to Order, Roll Call (Quorum 4/7 voting members)	Chair	
2. Welcome and Introductions	Chair	
3. Approval of Agenda ACTION ITEM -	All	
4. Approval of Previous Meeting Minutes 8/21/25/ ACTION ITEM -	All	
5. Open Forum for Public Comment (Form Required) -		
6. Budget & Finance Committee Report - a. August Financial Report - ACTION ITEM - b. BARS/Permanent Transfer ACTION ITEM - c. CHECK REGISTER AUGUST-ACTION ITEM - d. POs over \$5,000 -	Paul Paradise and Rhonda Cordova	
7. Executive Director's Report a. Written Report - b. EDAC Representative; Math Department c. Out of State Travel Request- Action Items i. NDEO 10/3-10/6 Peter Bennett ii. NCTE 11/20-11/23 English Conference- Alice Dominguez d. Special Education Policy- Action Item	Tamara Lopez	
8. Organizational Business a. President's Report -	Issac Trujillo	
9. Executive Session- Limited Personnel Matters - Limited Personnel Matters - _____ moves to close the meeting for the purpose of going into Executive Session pursuant to NMSA 10-15-1-H(2) to discuss limited personnel matters - none	Issac Trujillo	
10. Exit Executive Session - ____ moves to come out of Executive session pursuant to NMSA 10-15-1-H(2) limited personnel matters were the only topics addressed. No action was taken and no action needs to be taken.	Jessica Short	
11. Adjourn -	Issac Trujillo	

----- **Statement on Open Forum for Public Comment** -----Open Forum request: <https://forms.gle/FqaPgwTvt7cn7FiR9>

PAPA Open Forum Guidelines: <https://docs.google.com/document/d/16h1N1n5pHzP0PsbXq2rHInzbEzv5yHGuHbn6a-WI/edit?usp=sharing>

The Governing Council welcomes public comments during the "Public Comment" portion of the governing council meeting agenda. Individuals wishing to make public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral presentations will be limited to 3 minutes. An individual may speak during the "Open Forum from the Public" agenda item after identifying themselves by signing in with the Council Secretary and being recognized by the presiding officer of the Council. All presentations should be brief and each individual speaking on an agenda item should limit his or her remarks to three (3) minutes. The Open Forum in regular Council meetings will be limited to a total of 10 minutes unless extended by a majority vote of the Council. People speaking at the Open Forum may present information to the Governing Council, but the Open Forum will include no Council actions or discussions. Individuals who wish to speak for longer than three minutes or who require Council discussion or action must use the procedure in A.15 to be placed on the Council agenda. Complaints about individual employees will not be heard at Council meetings.

----- **Statement of Non-Discrimination** -----Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at (505) 830-3128 Ext. 0 at least 24 hours prior to the meeting. The Title IX Coordinator is the Executive Director.

----- **Additional Information** -----

Audit Committee – Paul Paradise (Chair), Tamara Lopez, Rhonda Cordova, David Littlefield, Community Laura Cella, Parent Stephanie Cottrell
Finance Committee – Paul Paradise(Chair), Rhonda Cordova, Kyle Malone, Tamara Lopez,–8:10 a.m. monthly, Tuesday before Council Meeting
Long-Range Planning – Renai Edwards (Chair), Barbara CampBell, Paul Paradise, Tamara Lopez, Elisa Radcliffe, Ginny Wilmerding,
Performing Arts Committee – Issac Trujillo (Chair), David Littlefield, Kyle Malone, Tamara Lopez, Elisa Radcliffe, Carol Torrez,
Policy Review Committee – Jessica Short (Chair), Issac Trujillo, Tamara Lopez, Virginia Wilmerding, Paul Paradise, Brian Haycox
Executive Director Evaluation Committee- Paul Paradise, Issac Trujillo, Kyle Malone
Building Committee- Barbara CampBell (Chair), Issac Trujillo, Kyle Malone, Ginny Wilmerding, Star Perkins
GOVERNING COUNCIL MEETING DATES 2025-26

All meetings will be at 6 pm typically the 3rd Thursday of the month. 7/17, 8/21, 9/18, 10/16, 11/20, 12/18, 1/15, 2/19, 3/26, 4/16, 5/21, 6/18,7/16



**Minutes
Governing Council**

<https://www.youtube.com/live/R5W6xZmh9c4>

Thursday, August 21, 2025, 6:00 pm, RM 21

Public Academy for Performing Arts Campus

11800 Princess Jeanne Ave NE, Albuquerque, NM 87112

Type of meeting: Community/Monthly

Chair: Barbara CampBell

Invited to Attend			
1. Kyle Malone, GC Member	5. David Littlefield, GC Member	9. Fabian Sisneros, Staff Representative	Scheduled Guests:
2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Mark Opperman, Staff Representative	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Rhonda Cordova, Business Manager	Scheduled Absence: Paul Paradise, David Littlefield
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative	12. Tamara Lopez, Executive Director	

Agenda Item	Presented by	Time
1. Call to Order, Roll Call (Quorum 4/7 voting members)	Chair	6:05 pm
2. Welcome and Introductions Barbara CampBell, Mark Opperman, Renai Edwards, Carol Torrez, Peter Bennett, Fabian Sisneros, Kyle Malone, Jessica Short, Issac Trujillo, Tamara Lopez	Chair	6:07 pm
3. Approval of Agenda ACTION ITEM - ISSAC TRUJILLO 1ST, RENAI EDWARDS 2ND 5/5 APPROVED	All	6:08 pm
4. Approval of Previous Meeting Minutes 717/25/ ACTION ITEM - RENAI EDWARDS 1ST, ISSAC TRUJILLO 2ND 5/5 APPROVED	All	
5. Open Forum for Public Comment (Form Required) - NONE		6:09 pm
6. Budget & Finance Committee Report - July Financial Report - Tuesday Aug 19th, Committee met, Bank reconciliation, PO's over \$5000, looking at cost of food for food services to get a final a. July Financial Report - ACTION ITEM - ISSAC TRUJILLO 1ST, KYLE MALONE 2ND 5/5 APPROVED b. BARS/Permanent Transfer ACTION ITEM - 0001-ID - ACTIVITY CARRYOVER ISSAC TRUJILLO 1ST, RENAI EDWARDS 2ND 5/5 APPROVED c. CHECK REGISTER JULY-ACTION ITEM - ISSAC TRUJILLO 1ST, RENAI EDWARDS 2ND 5/5 APPROVED d. POs over \$5,000 - Reviewed Labatt (Food Services) USDA did an Audit, had to pay a \$20,000 fee. Will be moving to using more local vendors e. CN Resources Audit- Discussion -	Paul Paradise and Rhonda Cordova	6:10 pm
7. Executive Director's Report a. Written Report - b. EDAC Representative; Peter Bennett Dance Department		6:20 pm
8. Organizational Business a. President's Report - NONE b. Cohort 2029 Graduation-Local Requirements 2 Units- ACTION ITEM - Issac Trujillo 1st, Renai Edwards 2nd 5/5 Approved	Barbara CampBell Jessica Short	6:42 pm
9. Executive Session- Limited Personnel Matters - Limited Personnel Matters - _____ moves to close the meeting for the purpose of going into Executive Session pursuant to NMSA 10-15-1-H(2) to discuss limited personnel matters - none	Barbara CampBell	NONE
10. Exit Executive Session - _____ moves to come out of Executive session pursuant to NMSA 10-15-1-H(2) limited personnel matters were the only topics addressed. No action was taken and no action needs to be taken.	Jessica Short	
11. Adjourn -	Barbara CampBell	6:43 pm

----- Statement on Open Forum for Public Comment -----

Open Forum request: <https://forms.gle/FqaPgwTyt7cn7FjR9>

PAPA Open Forum Guidelines:

<https://docs.google.com/document/d/16hjN1n5pHzP0PsbXq2rHLnzbEzvSyHGuhbn6a-WJ/edit?usp=sharing>

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----- Statement of Non-Discrimination -----

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Budget Report as of August 31, 2025

Operational

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$6,828,072.57	(\$582,550.64)	(\$4,133,299.07)	\$2,112,222.86
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$2,112,222.86

Food Services

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$176,800.84	(\$13,154.99)	(\$257,816.18)	(\$94,170.33)
			\$0.00 Pending BARs
			<u>\$0.00</u>
			(\$94,170.33)

Universal Free Lunch (State funded)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$90,135.00	\$0.00	\$0.00	\$90,135.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$90,135.00

Non-Instructional Support

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$0.00	(\$10,718.61)	(\$50,004.74)	(\$60,723.35)
			\$169,129.80 Pending BARs
			<u>\$0.00</u>
			\$108,406.45

Entitlement IDEA-B

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$130,884.00	(\$10,625.93)	(\$117,038.46)	\$3,219.61
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$3,219.61

Teacher/Principal Training & Recruiting

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$17,095.00	(\$1,237.50)	\$0.00	\$15,857.50
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$15,857.50

Title XIX MEDICAID 3/21 Years

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$130,644.57	(\$561.44)	\$0.00	\$130,083.13
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$130,083.13

CNM Foundation

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$1,512.88	\$0.00	(\$3,000.00)	(\$1,487.12)
			\$0.00 Pending BARs
			<u>\$0.00</u>
			(\$1,487.12)

Youth Chat Grant

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$1,602.70	\$0.00	\$0.00	\$1,602.70
			\$169,129.80 Pending BARs
			<u>\$0.00</u>
			\$170,732.50

Special Capital Outlay-State

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$115,000.00	\$0.00	\$0.00	\$115,000.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$115,000.00

Capital Improvements HB-33

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$466,392.00	(\$129,652.38)	(\$120,347.62)	\$216,392.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$216,392.00

SB9 Ad Valorem

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$384,371.00	(\$41,334.50)	(\$49,326.51)	\$293,709.99
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$293,709.99

SB-9 State Match Cash

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$89,262.12	\$0.00	\$0.00	\$89,262.12
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$89,262.12

Public Academy for Performing Arts

Issued and Closed POs Report

Accounting Cycle: FY2026; PO Type: [All]; Vendor: [All]; Purchase Order: [All]; Account Expression: ([Fund]) >= "110000"; Include Tax and Shipping: No; Include Closed POs: Yes; Show Detail: No; Created On: 9/16/2025 5:05:54 PM

PO Number	Type	Vendor Name	Date Issued	Status	Days Outstanding	PO Amount	Invoiced Amount	Unencumbered Amount	Remaining Encumbrance
2025-003-3	Dollar	APS	7/9/2025	Issued	69	\$250,000.00	\$129,652.38	\$129,652.38	\$120,347.62
2025-031	Dollar	ACES	7/1/2024	Issued	442	\$10,313.02	\$77.49	\$77.49	\$10,235.53
2025-625	Regular	National Hispanic Cultural Center	5/19/2025	Issued	120	\$7,212.50	\$0.00	\$0.00	\$7,212.50
2026-009-1	Regular	Amazon.com	7/8/2025	Closed		\$5,795.46	\$5,795.46	\$5,795.46	\$0.00
2026-014	Regular	PowerSchool Group, LLC	7/1/2025	Closed		\$6,733.36	\$6,733.36	\$6,733.36	\$0.00
2026-017	Dollar	PNM	7/1/2025	Issued	77	\$45,000.00	\$8,612.24	\$8,612.24	\$36,387.76
2026-018	Dollar	ABCWUA	7/1/2025	Issued	77	\$38,000.00	\$7,446.24	\$7,446.24	\$30,553.76
2026-019	Dollar	NM Gas Company	7/1/2025	Issued	77	\$20,000.00	\$198.92	\$198.92	\$19,801.08
2026-022	Dollar	Charter Law Office PC	7/1/2025	Issued	77	\$6,000.00	\$3,228.75	\$3,228.75	\$2,771.25
2026-023	Dollar	Harris School Solutions	7/1/2025	Issued	77	\$15,000.00	\$0.00	\$0.00	\$15,000.00
2026-024	Dollar	Moss Adams LLP	7/1/2025	Issued	77	\$30,000.00	\$0.00	\$0.00	\$30,000.00
2026-025	Dollar	CNM	7/1/2025	Issued	77	\$9,000.00	\$0.00	\$0.00	\$9,000.00
2026-026	Regular	Rhonda Cordova	7/1/2025	Issued	77	\$86,100.00	\$17,937.50	\$17,937.50	\$68,162.50
2026-030	Dollar	CES	7/1/2025	Issued	77	\$123,923.52	\$6,392.88	\$6,392.88	\$117,530.64
2026-031-1	Dollar	ACES	7/1/2025	Issued	77	\$25,000.00	\$1,806.68	\$1,806.68	\$23,193.32
2026-032-1	Dollar	ACES	7/1/2025	Issued	77	\$9,628.69	\$1,668.18	\$1,668.18	\$7,960.51
2026-034	Dollar	Southwest Copy Systems	7/1/2025	Issued	77	\$11,100.00	\$1,450.04	\$1,450.04	\$9,649.96
2026-042	Dollar	Labatt Food Service	7/1/2025	Issued	77	\$176,000.00	\$15,587.12	\$15,587.12	\$160,412.88
2026-048	Dollar	BYU Continuing Education	7/1/2025	Issued	77	\$5,000.00	\$0.00	\$0.00	\$5,000.00
2026-053	Regular	IXL	7/1/2025	Closed		\$7,207.50	\$7,207.50	\$7,207.50	\$0.00
2026-057	Regular	Guide Care Inc Alongside	7/1/2025	Closed		\$5,050.00	\$5,050.00	\$5,050.00	\$0.00
2026-058-1	Regular	NMPSIA	7/9/2025	Closed		\$98,191.00	\$98,191.00	\$98,191.00	\$0.00
2026-062	Regular	Apple Education Sales	7/14/2025	Closed		\$15,616.00	\$15,616.00	\$15,616.00	\$0.00
2026-080	Dollar	Apodaca, Robert	8/5/2025	Issued	42	\$21,512.00	\$0.00	\$0.00	\$21,512.00
2026-082	Dollar	Dunn-Chavez, Melanie	8/1/2025	Issued	46	\$25,184.25	\$4,775.32	\$4,775.32	\$20,408.93
2026-084	Regular	School Outfitters	8/6/2025	Closed		\$9,215.03	\$9,215.03	\$9,215.03	\$0.00
2026-103	Regular	Ghost Ranch Education and Retreat	8/18/2025	Issued	29	\$7,697.50	\$4,458.75	\$4,458.75	\$2,897.50
Sub Total						\$1,641,577.34	\$411,318.09	\$838,777.65	\$802,799.69

Public Academy for Performing Arts

Budget Summary Of Funds Report

Fund	Description	Adopted Budget as of 07/01/2025	Revised/Adopted Budget with Initial Budget BARS	Approved BARS	Current Budget	Pending Budget/BARS	Total Anticipated Budget	YTD Actuals	YTD Payable/ Encumber	Unencumbered Budget Balance	Unencumbered Anticipated Budget	Percent Remaining	Percent Remaining TOTAL ANTICIPATED
11000	Operational	\$6,828,072.57	\$6,828,072.57		\$6,828,072.57		\$6,828,072.57	\$582,550.64	\$4,133,289.07	\$2,112,222.86	\$2,112,222.86	31%	31%
21000	Food Services	\$176,800.84	\$176,800.84		\$176,800.84		\$176,800.84	\$13,154.99	\$257,316.18	(\$94,170.33)	(\$94,170.33)	-53%	-53%
21100	Universal Free Lunch (State funded)	\$90,135.00	\$90,135.00		\$90,135.00		\$90,135.00	\$0.00	\$0.00	\$90,135.00	\$90,135.00	100%	100%
23000	Non-Instructional Support	\$0.00	\$0.00		\$0.00		\$0.00	\$10,718.61	\$50,004.74	(\$60,723.35)	\$108,408.45	0%	64%
24106	Enrollment IDEA-B	\$130,884.00	\$130,884.00		\$130,884.00		\$130,884.00	\$10,625.93	\$117,038.46	\$3,219.61	\$3,219.61	2%	2%
24154	Teacher/Principal Training & Recruiting	\$17,095.00	\$17,095.00		\$17,095.00		\$17,095.00	\$1,237.50	\$0.00	\$15,857.50	\$15,857.50	93%	93%
25153	Title XIX MEDICAID 3/21 Years	\$130,644.57	\$130,644.57		\$130,644.57		\$130,644.57	\$581.44	\$0.00	\$130,083.13	\$130,083.13	100%	100%
26207	GMM Foundation	\$1,512.88	\$1,512.88		\$1,512.88		\$1,512.88	\$0.00	\$3,000.00	(\$1,487.12)	(\$1,487.12)	-98%	-98%
29130	Youth Chat Grant	\$1,602.70	\$1,602.70		\$1,602.70		\$1,602.70	\$0.00	\$0.00	\$1,602.70	\$1,602.70	100%	100%
31400	Special Capital Outlay-State	\$115,000.00	\$115,000.00		\$115,000.00		\$115,000.00	\$0.00	\$0.00	\$115,000.00	\$115,000.00	100%	100%
31600	Capital Improvements HB-33	\$466,392.00	\$466,392.00		\$466,392.00		\$466,392.00	\$129,652.38	\$120,347.62	\$216,392.00	\$216,392.00	46%	46%
31701	\$B9 Ad Valorem	\$384,371.00	\$384,371.00		\$384,371.00		\$384,371.00	\$41,334.50	\$49,326.51	\$293,709.99	\$293,709.99	76%	76%
31703	\$B-9 State Match Cash	\$89,262.12	\$89,262.12		\$89,262.12		\$89,262.12	\$0.00	\$0.00	\$89,262.12	\$89,262.12	100%	100%
Fund Totals		\$8,431,772.68	\$8,431,772.68	\$0.00	\$8,431,772.68	\$169,129.80	\$8,600,902.48	\$789,835.98	\$4,730,832.58	\$2,911,104.11	\$3,080,233.91	35%	36%

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Public Academy for Performing Arts

Bank Account Register Activity Report

Bank: [All]; Bank Account: [All]; Begin Date: 08/01/2025; End Date: 08/31/2025; Status: Non-Void; Created On: 9/16/2025 4:59:58 PM

Bank	Date	Number	Type	Payee/From	Status	Deposit	Withdrawal	Balance
US Bank	8/1/2025			Beginning Balance				\$3,245,953.46
	8/4/2025		AP Warrant	APS	Non-Void		\$6,922.91	\$3,239,030.55
	8/4/2025	16167	AP Warrant	ABCWUA	Non-Void		\$3,458.08	\$3,235,572.47
	8/4/2025	16168	AP Warrant	Best Buy Business Advantage	Non-Void		\$1,989.46	\$3,233,583.01
	8/4/2025	16169	AP Warrant	Bubble Bliss Bath Treats	Non-Void		\$175.00	\$3,233,408.01
	8/4/2025	16170	AP Warrant	BYU Continuing Education	Non-Void		\$360.00	\$3,233,048.01
	8/4/2025	16171	AP Warrant	Rhonda Cordova	Non-Void		\$3,587.50	\$3,229,460.51
	8/4/2025	16172	AP Warrant	Guide Care Inc Alongside	Non-Void		\$5,050.00	\$3,224,410.51
	8/4/2025	16173	AP Warrant	Kami - Noteable, Inc.	Non-Void		\$3,000.00	\$3,221,410.51
	8/4/2025	16174	AP Warrant	NM Gas Company	Non-Void		\$64.58	\$3,221,345.93
	8/4/2025	16175	AP Warrant	Pecastaing, Erin	Non-Void		\$540.00	\$3,220,805.93
	8/4/2025	16176	AP Warrant	PNM	Non-Void		\$3,254.71	\$3,217,551.22
	8/4/2025	16177	AP Warrant	Sam's Club	Non-Void		\$209.01	\$3,217,342.21
	8/4/2025	16178	AP Warrant	School Outfitters	Non-Void		\$3,895.62	\$3,213,446.59
	8/4/2025	16179	AP Warrant	Southwest Copy Systems	Non-Void		\$590.67	\$3,212,855.92
	8/4/2025	16180	AP Warrant	Waste Management	Non-Void		\$33.49	\$3,212,822.43
	8/4/2025	16181	AP Warrant	Zia Graphics	Non-Void		\$875.00	\$3,211,947.43
	8/5/2025		Payroll Liability Check	IRS	Non-Void		\$30,274.33	\$3,181,673.10
	8/5/2025		Payroll Liability Check	US bank	Non-Void		\$82,863.85	\$3,098,809.25
	8/6/2025	7776	Cash Receipt	PSCOC 4th Quarter 2025	Non-Void	\$90,429.75		\$3,189,239.00
	8/7/2025		Payroll Liability Check	NM Relifree Healthcare Authority	Non-Void		\$430.68	\$3,188,808.32
	8/7/2025	16183	AP Warrant	Motivational Millennial, LLC	Non-Void		\$4,950.00	\$3,183,858.32
	8/7/2025	7765	Cash Receipt	Snacks	Non-Void	\$184.00		\$3,184,042.32
	8/7/2025	7782	Cash Receipt	Fees/24106	Non-Void	\$20,752.76		\$3,204,795.08
	8/8/2025		Payroll Liability Check	US bank	Non-Void		\$309.84	\$3,204,485.24
	8/8/2025	00065026	Journal Entry	Reverse payment to Esmeralda Villarael. This was to pay her for a DD that was returned for 8/5/25	Non-Void	\$2,108.59		\$3,206,593.83
	8/8/2025	16184	AP Warrant	Esmeralda Villarael	Non-Void		\$2,108.59	\$3,204,485.24
	8/8/2025	7766	Cash Receipt	Snacks	Non-Void	\$127.00		\$3,204,612.24
	8/10/2025		Payroll Liability Check	NMPSIA	Non-Void		\$39,731.02	\$3,164,881.22
	8/12/2025	7767	Cash Receipt	Snacks/NHS	Non-Void	\$373.00		\$3,165,254.22
	8/13/2025	7777	Cash Receipt	SEG August 2025	Non-Void	\$444,006.05		\$3,609,260.27
	8/14/2025		Payroll Liability Check	ERB	Non-Void		\$4,141.64	\$3,605,118.63
	8/14/2025	00065902	Journal Entry	Bank Fee August 2025	Non-Void		\$60.88	\$3,605,057.75
	8/14/2025	16185	AP Warrant	Amazon.com	Non-Void		\$963.69	\$3,604,094.06
	8/14/2025	7768	Cash Receipt	Snacks/Theopian Troupe/Yearbook	Non-Void	\$870.00		\$3,604,964.06

8/15/2025	16186	AP Warrant	Apple Education Sales	Non-Void		\$15,616.00	\$3,589,348.06
8/15/2025	16187	AP Warrant	Charter Law Office PC	Non-Void		\$1,000.91	\$3,588,347.15
8/15/2025	16188	AP Warrant	Rhonda Cordova	Non-Void		\$3,587.50	\$3,584,759.65
8/15/2025	16189	AP Warrant	Southwest Copy Systems	Non-Void		\$134.35	\$3,584,625.30
8/15/2025	16190	AP Warrant	T-Mobile USA Inc.	Non-Void		\$100.00	\$3,584,525.30
8/15/2025	16191	AP Warrant	Albuquerque Publishing	Non-Void		\$105.48	\$3,584,419.82
8/15/2025	16192	AP Warrant	Amazon.com	Non-Void		\$129.00	\$3,584,290.82
8/15/2025	16193	AP Warrant	Jason's Deli	Non-Void		\$112.61	\$3,584,178.21
8/15/2025	16194	AP Warrant	National Business Furniture	Non-Void		\$1,783.64	\$3,582,394.57
8/15/2025	16195	AP Warrant	Quizizz Inc	Non-Void		\$4,309.00	\$3,578,085.57
8/15/2025	16196	AP Warrant	Staples	Non-Void		\$740.29	\$3,577,345.28
8/17/2025		Payroll Liability Check	INGRelistar	Non-Void		\$1,384.50	\$3,576,960.78
8/17/2025		Payroll Liability Check	IMG Trust Company	Non-Void		\$2,050.00	\$3,573,910.78
8/17/2025	16151007	Payroll Liability Check	AFLAC	Non-Void		\$1,462.04	\$3,572,448.74
8/17/2025	16151008	Payroll Liability Check	Pre-Paid Legal Services, Inc.	Non-Void		\$229.30	\$3,572,219.44
8/18/2025		Payroll Liability Check	New Mexico Taxation & Revenue	Non-Void		\$349.60	\$3,571,869.84
8/18/2025	7778	Cash Receipt	SB9	Non-Void	\$12.10		\$3,571,881.94
8/18/2025	7779	Cash Receipt	HB33	Non-Void	\$24.09		\$3,571,906.03
8/19/2025		Payroll Liability Check	IRS	Non-Void		\$29,378.18	\$3,542,527.85
8/19/2025	7769	Cash Receipt	Film/StuCo/Snacks	Non-Void	\$459.99		\$3,542,987.84
8/20/2025		Payroll Liability Check	US bank	Non-Void		\$81,173.17	\$3,461,814.67
8/20/2025	16197	AP Warrant	Danfuser, Jackie	Non-Void		\$364.68	\$3,461,449.99
8/20/2025	16198	AP Warrant	Ghost Ranch Education and Retreat	Non-Void		\$4,458.75	\$3,456,991.24
8/20/2025	16199	AP Warrant	Padilla, Procopio	Non-Void		\$186.92	\$3,456,804.32
8/20/2025	7770	Cash Receipt	Flamenco/Snacks	Non-Void	\$457.00		\$3,457,261.32
8/20/2025	7780	Cash Receipt	HB33/SB9	Non-Void	\$3,647.06		\$3,460,908.38
8/22/2025	7771	Cash Receipt	Student Council/Snacks/Flamenco	Non-Void	\$336.00		\$3,461,244.38
8/26/2025	7772	Cash Receipt	HB33 Reimbursement Prior Year/Snacks	Non-Void	\$85,143.96		\$3,546,388.34
8/27/2025	16200	AP Warrant	Amazon.com	Non-Void		\$5,651.46	\$3,540,736.88
8/27/2025	16201	AP Warrant	Amazon.com	Non-Void		\$6,329.67	\$3,534,407.21
8/27/2025	16202	AP Warrant	ABCWUA	Non-Void		\$3,988.16	\$3,530,419.05
8/27/2025	16203	AP Warrant	ACES	Non-Void		\$2,266.70	\$3,528,152.35
8/27/2025	16204	AP Warrant	APS Graphics/The Teacher's Toolbox	Non-Void		\$327.00	\$3,527,825.35
8/27/2025	16205	AP Warrant	BYU Continuing Education	Non-Void		\$40.00	\$3,527,785.35
8/27/2025	16206	AP Warrant	Rhonda Cordova	Non-Void		\$3,587.50	\$3,524,197.85
8/27/2025	16207	AP Warrant	Dion's Pizza	Non-Void		\$201.25	\$3,523,996.60
8/27/2025	16208	AP Warrant	Hudson, Su	Non-Void		\$89.96	\$3,523,906.64
8/27/2025	16209	AP Warrant	IXL	Non-Void		\$7,207.50	\$3,516,699.14
8/27/2025	16210	AP Warrant	Music Theatre International	Non-Void		\$7.00	\$3,516,692.14
8/27/2025	16211	AP Warrant	NM Gas Company	Non-Void		\$134.34	\$3,516,557.80
8/27/2025	16212	AP Warrant	NMAA	Non-Void		\$500.00	\$3,516,057.80
8/27/2025	16213	AP Warrant	NIMASC	Non-Void		\$120.00	\$3,515,937.80
8/27/2025	16214	AP Warrant	Padilla, Antonio	Non-Void		\$100.00	\$3,515,837.80
8/27/2025	16215	AP Warrant	Padilla, Procopio	Non-Void		\$100.00	\$3,515,737.80
8/27/2025	16216	AP Warrant	PNM	Non-Void		\$5,357.53	\$3,510,380.27
8/27/2025	16217	AP Warrant	Sam's Club	Non-Void		\$244.48	\$3,510,135.79

8

8/27/2025	16218	AP Warrant	School Outfitters	Non-Void		\$9,215.03	\$3,500,920.76
8/27/2025	16219	AP Warrant	Schwall, Meredith	Non-Void		\$238.50	\$3,500,682.26
8/27/2025	16220	AP Warrant	Southwest Copy Systems	Non-Void		\$725.02	\$3,499,957.24
8/27/2025	16221	AP Warrant	Southwest Copy Systems - Albuquerque	Non-Void		\$589.67	\$3,499,367.57
8/27/2025	16222	AP Warrant	Staples	Non-Void		\$2,206.24	\$3,497,161.33
8/28/2025	16223	AP Warrant	Best Buy Business Advantage	Non-Void		\$3,940.42	\$3,493,220.91
8/28/2025	16224	AP Warrant	JC's New York Pizza	Non-Void		\$158.40	\$3,493,062.51
8/28/2025	16225	AP Warrant	Labatt Food Service	Non-Void		\$5,497.95	\$3,487,564.56
8/28/2025	16226	AP Warrant	Music Theatre International	Non-Void		\$400.00	\$3,487,164.56
8/28/2025	7773	Cash Receipt	Snacks	Non-Void	\$136.00		\$3,487,300.56
8/29/2025	00065912	Journal Entry	Interest August 2025	Non-Void	\$252.07		\$3,487,552.63
8/29/2025	16227	AP Warrant	Cypress Choral Music	Non-Void		\$174.00	\$3,487,378.63
8/29/2025	16228	AP Warrant	Quadrant	Non-Void		\$500.00	\$3,486,878.63
8/29/2025	16229	AP Warrant	T-Mobile USA Inc.	Non-Void		\$100.00	\$3,486,778.63
8/29/2025	7774	Cash Receipt	NHS/Snacks	Non-Void	\$284.00		\$3,487,062.63
8/31/2025	7775	Cash Receipt	PayPal August 2025	Non-Void	\$7,908.65		\$3,494,971.28
8/31/2025			Ending Balance				\$3,494,971.28
Sub Total					\$657,512.07	\$408,494.25	
Grand Total					\$657,512.07	\$408,494.25	

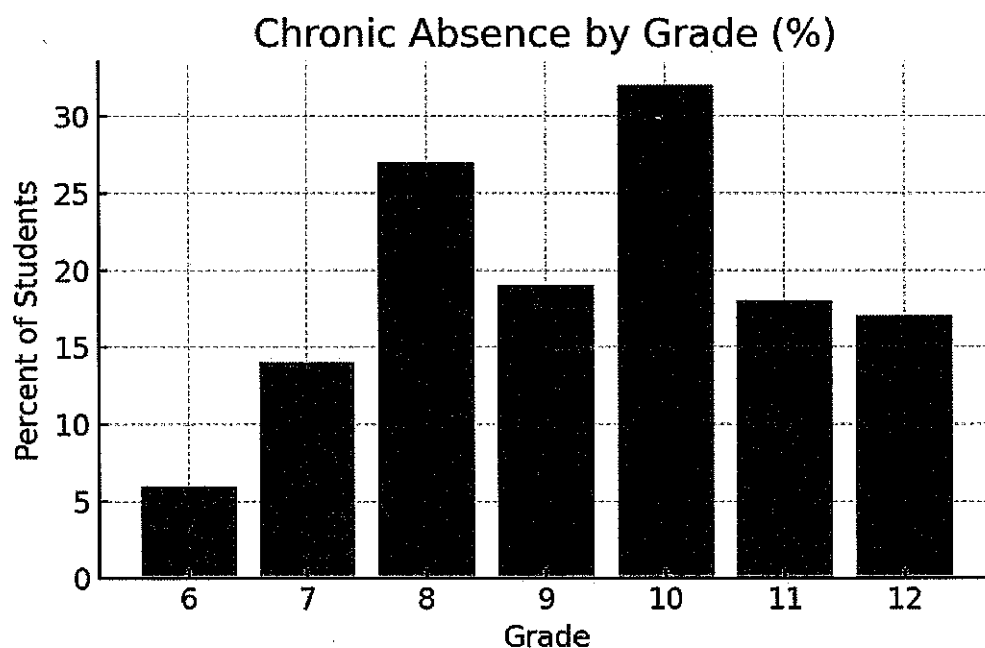
Enrollment:

Grade 6=73, Grade 7=77, Grade 8=76, Grade 9=65, Grade 10=49, Grade 11=56,
Grade 12=41

Total= 437

Attendance Data: 2024-2025 Attendance Rate Days Present 94% % Missed Days 6%
Chronic Absence (more than 10% of school) 86 students Chronic Absence 19%

Chronic Absences by Grade Level 2024-25



6th	5	6%
7th	11	14%
8th	21	27%
9th	11	19%
10th	21	32%
11th	8	18%
12th	9	17%

Facilities

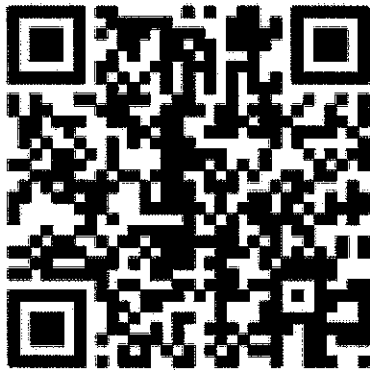
- Leaks in classrooms 22, and 11.
- Loss of wifi in dance portables, work orders into APS.
- PA in East Dance Fixed.
- Parking Lot Study and construction update: Project being priced out, architect and team on site several time
- Outdoor Performance Stage in repair

Academic & Student Progress

- Progress reports were sent home with students 9/8/25, (midpoint of first quarter)
- Honor Roll: Recognition for students earning As and Bs Oct 31st
- College Readiness: 9/24/25-Maria Anchando (UNM) visiting Senior Seminar Class to assist with college applications.

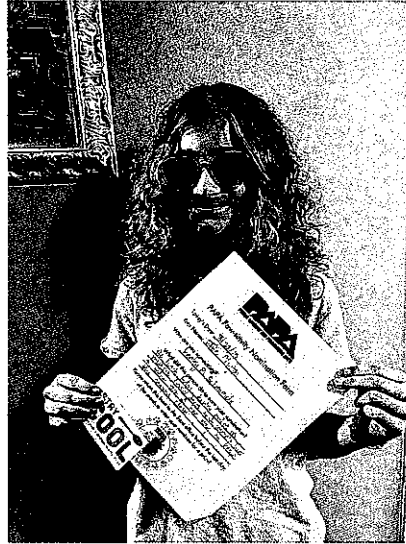
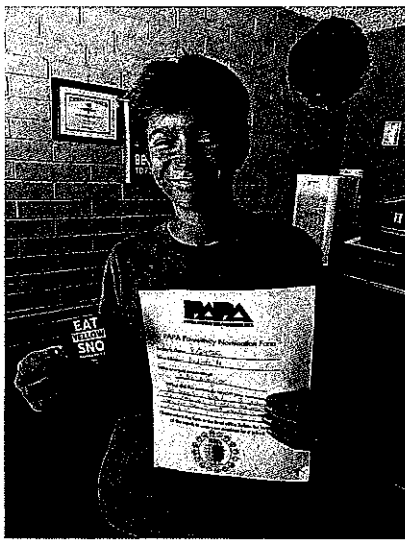
School Culture & Engagement

- PAPA Panda Broadcast September scan QR code to watch.



- Senior Seminar's 1st cooking class. Quesadillas in the waffle maker

- PAPA PAWsitivity August:



Arts Updates:

- Spotlight Performance 1st audition: 26 students came out to audition. Great turnout from both middle school and high school students.
- 9/17/25 Flamenco students will perform at UNM for the Hispanic Heritage Celebration
- Visual Art is up on gallery walls in the school with work from middle school and high school students featuring doodle art, aesthetic art, and warm and cool color creations.
- Arts teachers are working on Senior Showcase panels, Honor Concert, and booking venues for concerts.
- Theatre students perform at the Albuquerque Museum: Over the past month, students from the Public Academy for Performing Arts Theatre Program have partnered with museum staff to explore three current exhibitions: Modern Art and Politics in Germany 1910-1945, Good Dogs; Faithful Friends from the Collection, and Beauty in the Breakdown. Through intensive, devised physical theatre workshops led by Diana Delgado, the students created four new short works inspired by the artists, their processes, and the historical context of the artworks. Devised physical theatre is created collaboratively without a pre-written script, with a focus on movement and ensemble work. As part of their practice, the students shared their research with the school's faculty and student body. In return, they asked their community to write back about what stood out to them.

THANK YOU!

Third Thursdays are made possible in part with support from the City of Albuquerque's Urban Enhancement Trust Fund, the City of Albuquerque Department of Arts & Culture, New Mexico Arts - A Division of the Department of Cultural Affairs, Albuquerque Museum Foundation, and American Home. Special thanks to our Media Partners KUNM Radio, Albuquerque Journal, and Trend.

FUNDERS:

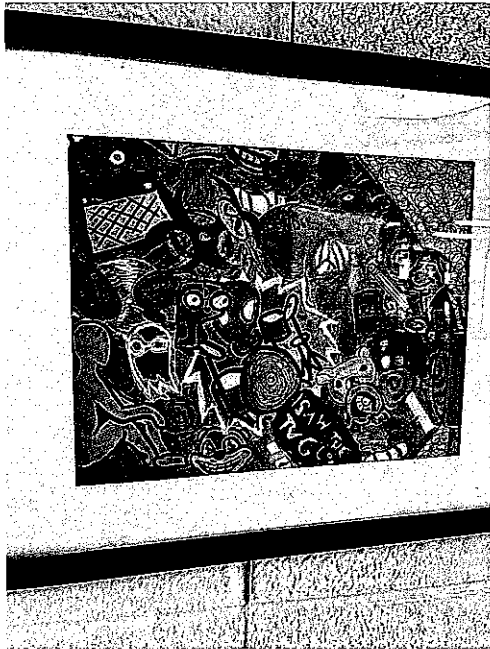


COMMUNITY PARTNERS:



MEDIA PARTNERS:





Highlights

- Strong student participation in arts auditions and performances
- Community partnerships with UNM and Albuquerque Museum
- Attendance strong at 94%, but chronic absence remains a focus area



Subject: Graduation Requirements for the Class of 2029

Hello Parents and Guardians of 9th Graders,

We are writing to share important information about graduation requirements for the Class of 2029.

Graduation requirements for New Mexico high schools are set by the state legislature and overseen by the **College and Career Readiness Bureau**. In 2023, **HB171** updated the requirements beginning with the Class of 2029.

At PAPA, our Governing Council has approved that the two elective units required for graduation may be fulfilled with **performing arts classes**.

☰ Resources from the Public Education Department (PED):

- Graduation Requirements Flyer: [Cohort 2029 Graduation Requirements \(May 2025\)](#)
- Frequently Asked Questions: [Cohort 2029 FAQ](#)

What this means for your student:

- Each summer, our **Academic Transition Specialist** updates credit analyses for all students.
- During **spring registration**, advisors review this information with students as they complete their **Next Step Plans**.

Key changes beginning with the Class of 2029:

- **Math (4th year):** Students will take **Financial Literacy** or a **dual credit college math course** (prerequisite: dual credit financial literacy).
- **Middle School Allowable Credits:** Health, Algebra 1, & Geometry (Unfortunately, this means students who completed Environmental Science or Spanish in their 8th grade year will not earn high school credit.)
- **History (Senior year):**
 - Students in **Senior Seminar** will take History during their **second semester**.
 - Students **not in Senior Seminar** will take History in the **first semester**.
 - Options will include **Geography** or an **arts-focused history class** (details coming soon).

16



We are currently in the planning stages for the new history course and will share updates with you as soon as the plan is finalized.

Thank you for supporting your student's journey through high school. If you have questions after reviewing the resources above, please don't hesitate to reach out.

Graduating Class 2029 GRADUATION REQUIREMENTS - 24 units to include:
· 4 units English · 4 units math · 3 units science (2 w/lab) · 4 units social science, including United States history and geography, world history and geography and government and economics, and 0.5 unit New Mexico history · 0.5 unit health · 1 unit physical education (Dance Class) · 5.5 units electives (must include 2 unit pathway concentration of student choice) · 2 Units Local Requirement PAPA Governing Council approved courses: Band, Orchestra, Choir, Guitar, Piano, Ballet, Jazz, Contemporary, Flamenco, Hip Hop, Film, Visual Art, Theatre, Technical Theatre, (any level) (College Prep Students require 2 units of foreign language career cluster, workplace readiness or language other than English) <i>One of the above units must include financial literacy. Prerequisite for Dual Credit classes= CNM Financial Literacy completion with a B or higher. 4th Year Math Class: Financial Literacy .5 and Consumer Math .5</i>

Respectfully,

Tamara Lopez

Jennifer Molina

Lynnette Walker

Executive Director

Assistant Director

Academic Transition Specialist

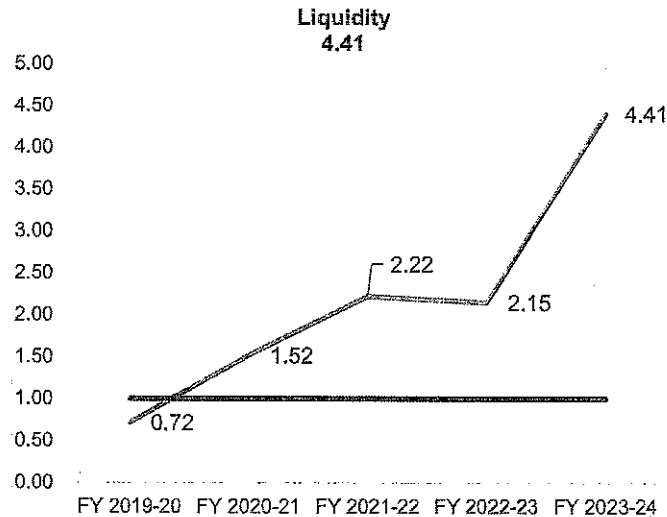
Albuquerque Public Schools
Board of Education Services Office

Spring Financial Site Visit 2024-25

Charter School Name: Public Academy for the Performing Arts
Date of Site Visit: April 14, 2025

	Meets
	Working to Meet
	Does not Meet

Financial Performance – Based on 2023-24 Audited Financial Statements

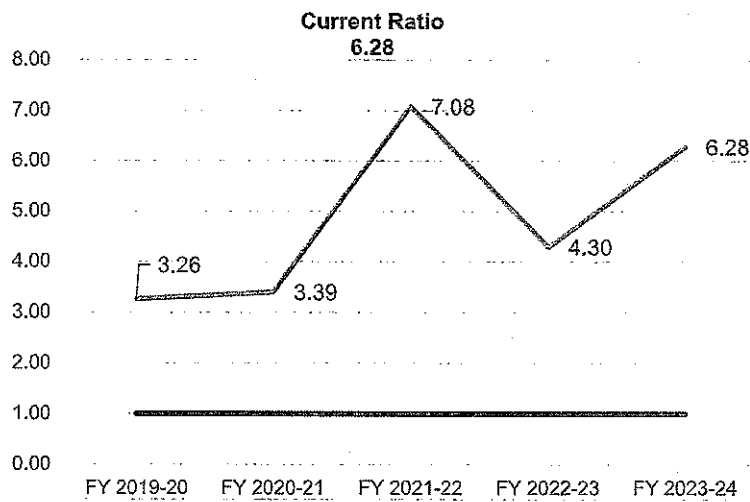


Liquidity - Measures the school's ability to pay its obligations over the next 12 months. School should have at least 1 month and not less than .5 months

Provide a detailed analysis of the liquidity ratio	The school's liquidity currently covers approximately 4.5 months of obligations, which is well above the recommended minimum of 1 month and significantly higher than the threshold of 0.5 months. This strong liquidity position has been supported by ESSER funding over the past four years, resulting in a substantial carryover balance.
What are the implications of the ratio analysis for the school's financial health?	This liquidity level reflects a solid and stable financial foundation for both the current and upcoming fiscal years. It enables the school to manage short-term obligations comfortably, withstand temporary funding delays or unexpected expenses, and plan more strategically for long-term goals. However, since ESSER funding is winding down, future planning should account for potential reductions in carryover to maintain this favorable liquidity position.

Albuquerque Public Schools
Board of Education Services Office

Spring Financial Site Visit 2024-25

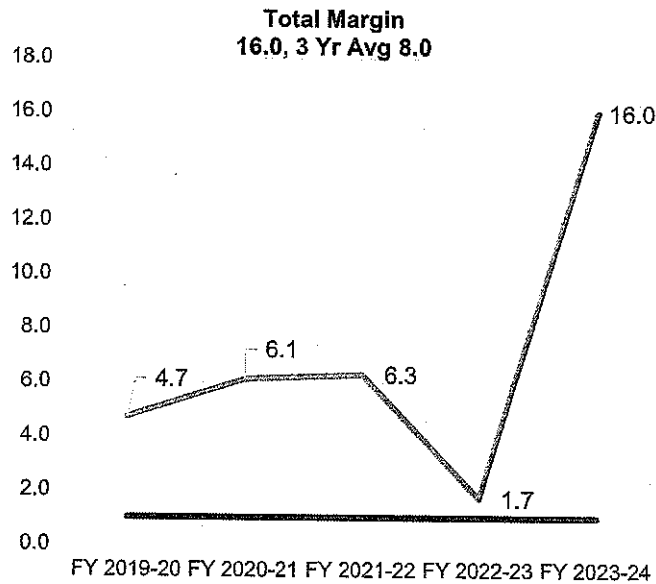


Current Ratios - Measures the school's ability to pay its debt as they come due. Ratio should be greater than 1:1 and not less than or equal to 0.9

Provide a detailed analysis of the current ratio	The school's current ratio is 6.28, which indicates that for every dollar of liabilities, there are over six dollars in current assets. This is well above the minimum recommended ratio of 1:1 and far exceeds the risk threshold of 0.9. Such a high ratio demonstrates that the school is in a strong position to meet its short-term financial obligations as they come due.
What are the implications of the ratio analysis for the school's financial health?	This strong current ratio places the school at low financial risk for fiscal years FY25 and FY26. It enables PAPA to maintain operational stability and provides flexibility to strategically invest in infrastructure, educational programs, or building projects. Maintaining this ratio also signals sound fiscal management and a healthy cushion against unforeseen expenses or revenue disruptions.

Albuquerque Public Schools
Board of Education Services Office

Spring Financial Site Visit 2024-25



Total Margin - Measures the deficit or surplus a school yields out of its total revenues. Three year should be positive and most recent year is positive

Provide a detailed analysis of the Total Margin ratio	PAPA's total margin is 16%, demonstrating that the school is operating with a healthy surplus and within its means. This figure surpasses the benchmark for both a positive most recent year and a positive three-year average, highlighting effective fiscal management. However, it is important to note that the total margin ratio declined in FY22–FY23 due to increased spending on salaries, equipment, and supplies, largely driven by the operational demands of the COVID-19 pandemic.
What are the implications of the ratio analysis for the school's financial health?	Despite the temporary margin decline, the school remains in a strong financial position. The surplus enables PAPA to retain a financial cushion that supports stability during enrollment fluctuations, funding delays, or economic uncertainty. Going forward, prudent budgeting and sustainable spending practices will be essential to maintain and build upon this positive margin.

Albuquerque Public Schools
Board of Education Services Office

Spring Financial Site Visit 2024-25

Financial Compliance	
	Audit Findings - highlight one audit finding and provide details on the action taken to correct the finding. • Current Correction Action Plan (FY 24) • Number of audit findings - 2 • Number of significant deficiencies - 1 • Number of Material Weaknesses - 0
	Chief Procurement Officer Compliance • Tamara Lopez, license expires 4/27/25
	Business Official License • Rhonda Cordova, license expires 6/30/34
Financial Audit	
	Bank Reconciliation – reviewed February 2025 bank reconciliation. There were no stale dated checks at the time of the site visit. • CRS-1 report due 25th of the following month – submitted 2/12/25 • Educational Retirement Board (ERB) due 15th of each month – submitted 2/12/25 • Retiree Health Care (RHC) due 10th of each month- submitted 2/10/25 • New Mexico Public School Insurance Authority (NMPSIA) due 10th of each month- submitted 2/10/25
	Request for Reimbursement - at least 60% of funds should be expended. If the percentage is below 60% please provide a reason. • Not all funds for the school were included in the RfR reconciliation. The amounts awarded did not match the budgeted amount in OBMS.
	Budget to Actual Report • As of the date of the site visit there are no funds that exceed budgetary authority.
	Strategic Plan See Below



Public Academy for Performing Arts Strategic Plan Summary Collaborative Leadership: Governing Council and Executive Director

Mathematics Achievement Focus

Inputs & Actions:

- **School-wide emphasis on building math vocabulary, critical thinking, and productive struggle.**
- **Targeted professional development for teachers to integrate arts and mathematics.**
- **Celebrate growth with skill-based competitions and department-led initiatives.**

Intended Outcomes:

- **Significant growth in math proficiency across all grade levels.**
- **Increased engagement and confidence in math learning.**
- **Enhanced interdisciplinary connections.**

Data: Funding alignment;

From a budgeting perspective, we are sustaining our salary schedules to continue offering two class periods during the school day, as well as an 8th period dedicated to targeted assistance—five for math and one for ELA. Additionally, we're utilizing a variety of literacy and math tools. While many Universal Design for Learning (UDL) tools are currently available at no cost, we plan to purchase ReadWrite next year to ensure all students have access to these resources.

We also have applied title 2 money for professional development in math. We are sending 4 teachers to an out of state conference in May. We hope this will help math teachers deepen skills and lesson delivery specifically for intervention.

We recently administered our spring assessment to evaluate progress in these focus areas. Several students have since moved out and are no longer receiving support. With an overall enrollment decrease of approximately 20%, this indicates a reduced need for targeted assistance services.

Is this working?

Most students are self-reporting that intervention is helpful. When asked what would make intervention better, these are some responses;

Nothing its all good the way that it is.

a quieter class

more time

Everything. I'm bad at it:))

I want to go home

When asking staff what would improve here are some responses:

If Study skills change into 100 math intervention. it will help a lot for many students who need to catch up on the gap the students have and their current knowledge (course) and to increase their knowledge in math so their level in math can go up and the gap can be narrower.

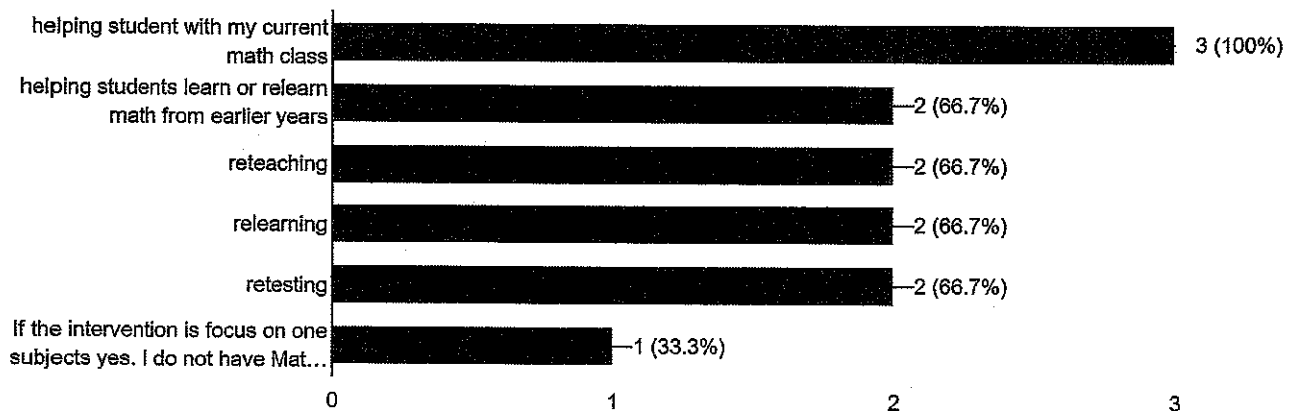
Not having it at the end of the day.

It would make it better if students come regularly and students should submit a progress monitoring report every Friday.

Teacher Perceptions:

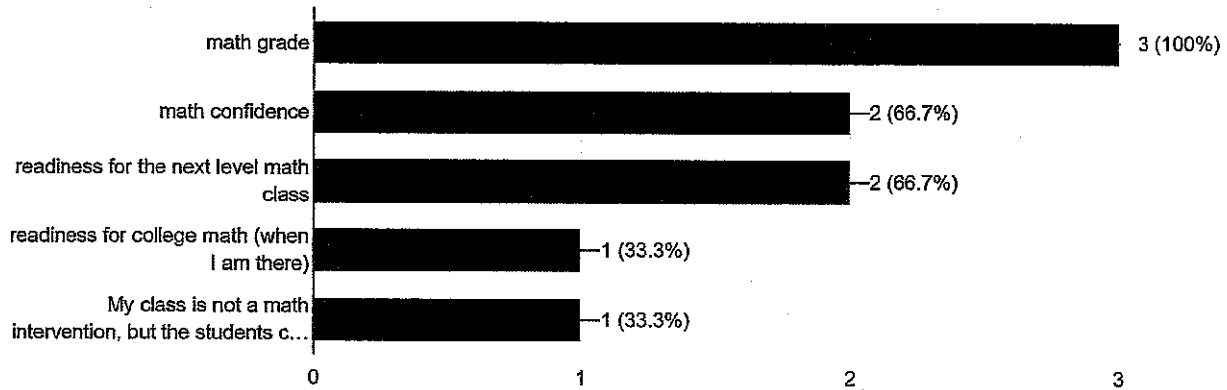
Math intervention is most helpful by

3 responses



My student's _____ has improved this year because of math intervention

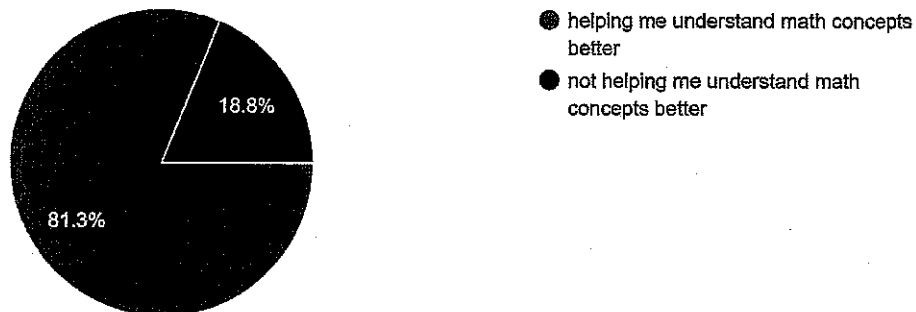
3 responses



Student Perceptions:

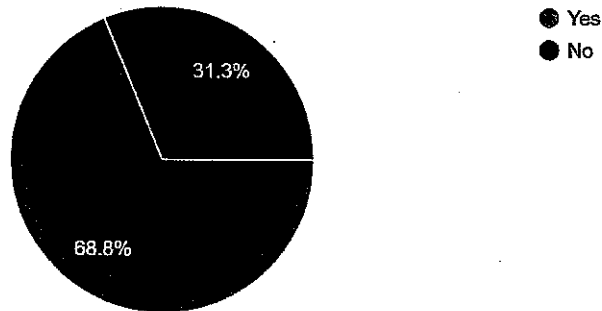
I feel that the math intervention 8th period or during the school day is

32 responses



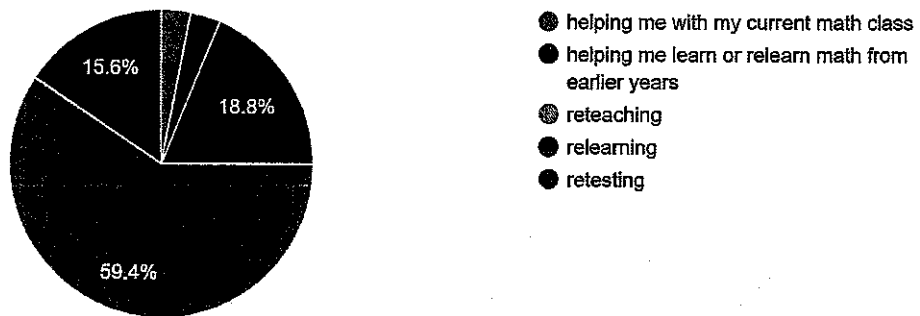
I feel more confident about my math class when I have intervention time either MLSS, lunch, or 8th period

32 responses



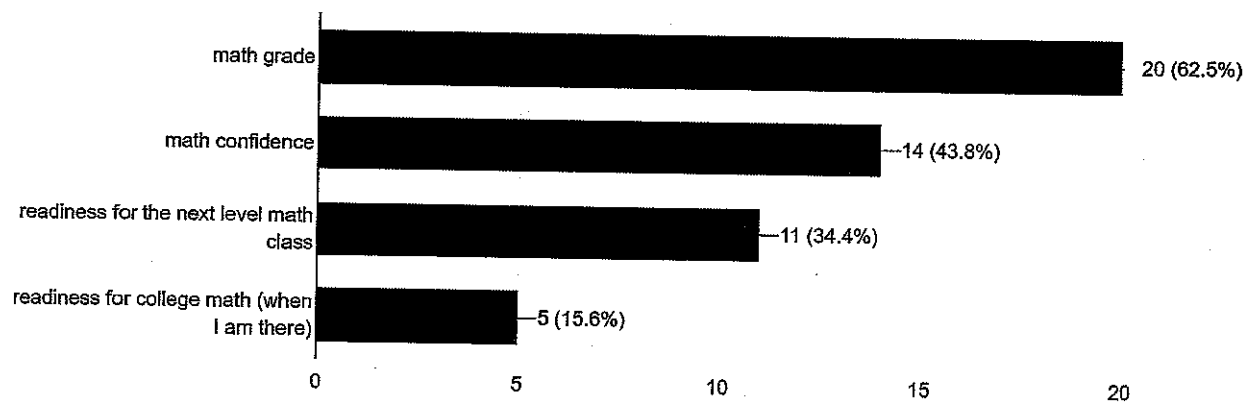
Math intervention is most helpful by

32 responses



My _____ has improved this year because of math intervention

32 responses



Albuquerque Public Schools
Board of Education Services Office

Public Academy for Performing Arts
Special Education - Spring 24-25 site visit

Special Education Review

60-79% - Working to Meet

Follow-up to previous site visit from:

Public Academy for Performing Arts has no pending items from the fall 2024.

* **Highlighted** items have not been completed. Follow-up will be conducted in the fall 2025.

Current site visit - Spring 24-25

Reviewer: **Patricia Espinoza**

Date: **5/1/25 & 5/22/25**

Grades: **6th - 12th**

Total Enrollment: **446**

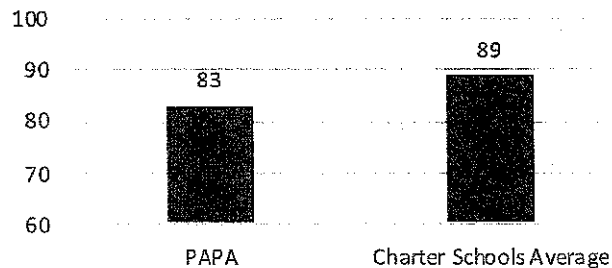
SWD: **70**

GI: **0**

Sp. Ed. Providers: **4-SE Teachers, 1-SE Director, 1-SW**

Contracted: **1-SLP, 1-OT, 1-Diagnostician, 1-School Psychologist**

**Processes and Accountability
2024 - 2025 SY**



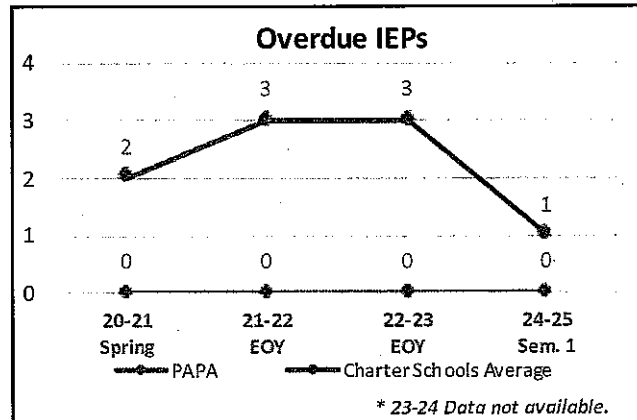
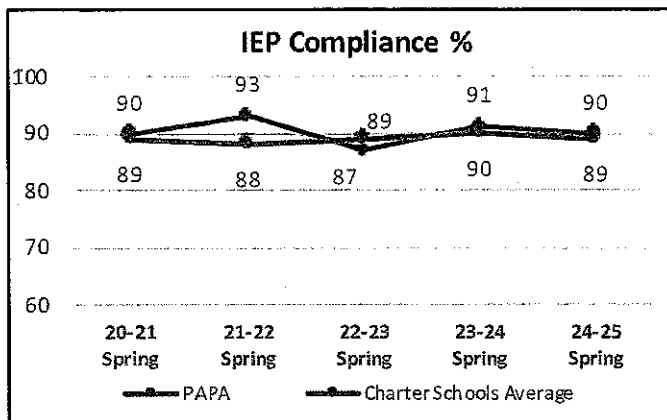
Albuquerque Public Schools
Board of Education Services Office

Public Academy for Performing Arts
Special Education - Spring 24-25 site visit

1. Processes and Accountability		3+ points
<i>*See links to state and federal regulations for additional guidance.</i>		
1.a. The school has Special Education Policies and procedures that address implementation of IDEA and New Mexico Special Education Rules. The school has a policy that states their provision of a free appropriate public education for all students with disabilities – 2 points	Total points= 2 / 2	
1.b. The school has approved policies and procedures that are consistent with State policies and procedures. – 5 points	Total points= 0 / 5	
Missing policies, Governing Council approval and posting on the school's website (-5 points)		
1.c. The school has a written process that documents how they complete annual IEPs – 2 points	Total points= 2 / 2	
1.d. The school has a written process that documents how they complete Initial and Tri-annual Re-evaluations. – 2 points	Total points= 2 / 2	
1.e. The school has a written process that documents how they complete Post-School Outcomes Surveys – SPP-14. – 2 points	Total points= 1 / 2	
Limited information provided (-1 point)		
1.f. The school has an updated roster for Students with disabilities. Including: name, state ID, grade, Eligibility(ies), last IEP date and last Evaluation date. – 3 points	Total points= 3 / 3	
1.g. School has approved policies and procedures for the use of restraint and seclusion techniques and documentation and reporting of restraint and seclusion incidents. This requirement includes designated, Trained School Personnel. – 5 points	Total points= 5 / 5	
1.h. The school has a written Gifted Education Program Plan that includes process for Gifted referral, identification and placement. – 3 points	Total points= 3 / 3	
1.i. Special Education Coordinator Training Attendance – APS sponsored – Each reporting period - 1 point Sep. 2024 <u>YES</u> Nov. 2024 <u>YES</u> Mar. 2025 <u>YES</u> Apr. 2025 <u>YES</u>	Total points= 4 / 4	
1.j. The school special education department is fully staffed, and Special Education caseloads are balanced and with a licensed special education teacher per STARS/Nova report. Caseload waivers are appropriate for school size – Each reporting period - 2 points 40th <u>YES</u> 80th <u>YES</u> 120th <u>YES</u>	Total points= 6 / 6	
1.k. The school has completed pending items from the previous site visit, by the agreed deadline. – 2 points per file	Total points= 2 / 2	
Pending item was completed.		
1. Processes and Accountability	Total	30 / 36 points

Albuquerque Public Schools
Board of Education Services Office

Public Academy for Performing Arts
Special Education - Spring 24-25 site visit



2. IEP Compliance

The following parts of the IEP reviewed are in compliance.

* See links to state and federal regulations included in the site visit protocol for additional guidance.

35+ possible points*

Two IEPs reviewed

* Points will be adjusted to reflect all areas reviewed.

2.a. The IEPs reviewed are current per STARS/Nova report. - Each reporting period - 3 points, 1-overdue IEP = 2 points; 2-overdue IEPs = 1 point; 3+ overdue IEPs = 0 points.

40th NO 80th YES 120th N/A

Total points = 5 / 6

1 overdue IEP for the 40th day (-1 point) & 0 overdue IEPs for 80th day.

2.b. PLPs-Present levels of performance- Includes scores, data and narratives. Must meet all requirements per IEP.

- Each IEP - 2 points

Total points = 4 / 4

IEP #1 - Incomplete present levels, missing content based descriptors of strengths and needs (-.5 points)

2.c. Goals - The IEP includes at least one Academic and one Functional Goals. Must meet all requirements per IEP.

- Each IEP - 2 points

Total points = 3 / 4

Both IEPs - Goals do not appear to be connected to areas of need (IEP #1, -.25 points), (IEP #2, -.5 points)

2.d. PTGs-Goals must include measurable progress towards goals. Must meet all requirements per IEP.

- Each IEP - 2 points

Total points = 4 / 4

2.e. Schedule of Services - Accurately reflects beginning date, frequency, duration and location of services, including related services. Must meet all requirements per IEP.

- Each IEP - 2 points

Total points = 4 / 4

2.f. LRE- data based and reflects how the student is placed within the continuum of service, in the Least Restrictive Environment. Must meet all requirements per IEP

- Each IEP - 1 point

Total points = 2 / 2

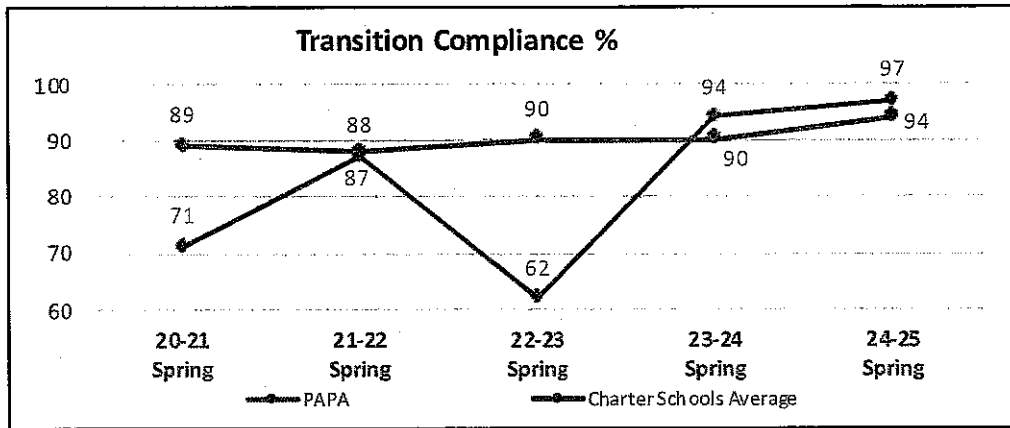
Albuquerque Public Schools
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Special Education - Spring 24-25 site visit

2.g. PWN- Prior Written Notice - Records all proposals by school and parents- documents what was discussed including the continuum of services. Must meet all requirements per IEP - Each IEP - 2 points IEP #2 - PWN has missing or incomplete proposals (-.5 points)		Total points= 4 / 4
2.h. IEP Team Participants -All required IEP Team Meeting Participants are included in the signature page. Must meet all requirements per IEP - Each IEP - 1 point		Total points= 2 / 2
2.i. Parent Involvement: Parent participation and input is recorded in the IEP. Must meet all requirements per IEP. - Each IEP - 1 point IEP #1 - Parent was not in attendance (-1 point)		Total points= 1 / 2
2.j. Parent notification: Parent invitation to the IEP meeting. Must meet all requirements per IEP. - Each IEP - 1 point		Total points= 2 / 2
<i>The following items will be reviewed only for IEPs that include data indicating these items should be addressed by the IEP team.</i>		<i>Total points will be adjusted accordingly.</i>
2.k. Testing Accommodations. Must meet all requirements per IEP. - Each IEP - 1 point		Total points= 2 / 2
2.l. FBA/BIP if appropriate- N/A Alternate Assessment addendum, if appropriate. N/A ESY - The school has ESY eligibility data recorded for every student receiving Extended School Year services. N/A Each item per IEP - 1 point		Total points= 0 / 0
2. IEP Compliance		Total points= 32.25 / 36 Points

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3. Transition Compliance

The transition plans for students with disabilities (age 14+) are in compliance with Indicator 13.

*See links to state and federal regulations included in the site visit protocol for additional guidance.

18+ possible points*

Two Transition IEPs reviewed.

*Points will be adjusted to reflect all areas reviewed.

3.a. Measurable post-secondary goals. Employment & Education/Training - Must meet all requirements per IEP

- Each IEP - 1 point

Total points= 1 / 2

IEP #1 - Goals are not compliant. (-1 point)

3.b. Post-secondary goals updated annually. IEP must be current. Must meet all requirements per IEP.

- Each IEP - 1 point

Total points= 2 / 2

3.c. Transition assessment. Must meet all requirements per IEP.

- Each IEP - 1 point

Total points= 2 / 2

3.d. Graduation path - Includes justification for rejecting Standard grad. path. Must meet all requirements per IEP

- Each IEP - 1 point

Total points= 0 / 0

N/A - Both students graduating on the Standard graduation path.

3.e. Student on target to graduate. If NO, documentation is included describing concerns and a plan to address the concerns. Must meet all requirements per IEP

- Each IEP - 1 point

Total points= 0 / 0

N/A - Both students are on target with graduation requirements.

3.f. Course of study. Must meet all requirements per IEP

- Each IEP - 1 point

Total points= 2 / 2

3.g. Coordinated transition activities. Must meet all requirements per IEP.

- Each IEP - 1 point

Total points= 2 / 2

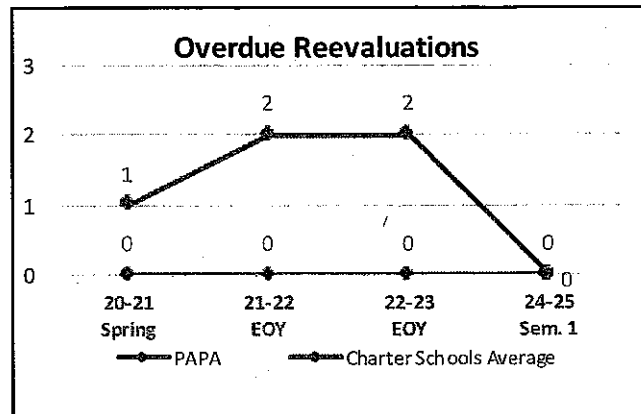
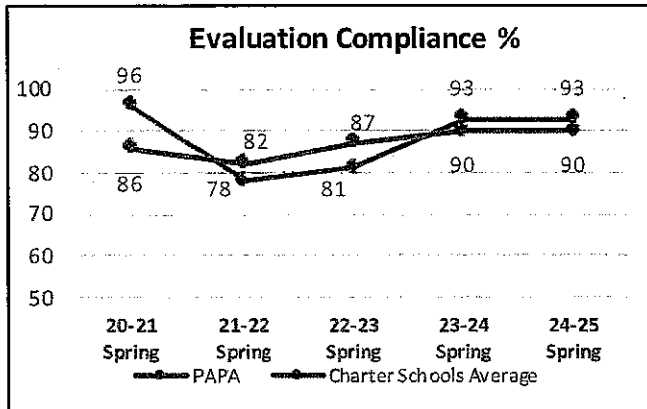
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3.h. Annual goals related to post school goals. Must meet all requirements per IEP. - Each IEP - 1 point			Total points= 2 / 2
3.i. Student invited to IEP team meeting. Must meet all requirements per IEP. - Each IEP - 1 point			Total points= 2 / 2
3.j. Participating outside agency. Must meet all requirements per IEP. - Each IEP - 1 point			Total points= 2 / 2
3.k. Transfer or rights at the age of majority. Must meet all requirements per IEP. - Each IEP - 1 point			Total points= 2 / 2
3.l. IEPs submitted for SPP13 upload are compliant - 2 points each file Number of compliant IEPs 2 out of 2 2 out of 2 IEPs were submitted compliant			Total points= 4 / 4
3.m. Compliant IEPs submitted by APS internal deadline for SPP 13 upload - 2 points each file SPP 13 IEP file upload due date: 1/13/25 File upload date completed: 1/10/25 Number of compliant IEPs submitted by the deadline 2 out of 2 2 out of 2 compliant IEPs were submitted by the APS deadline.			Total points= 4 / 4
3.n. Post-School Outcomes Survey, SPP Indicator 14. PSO surveys completed and uploaded by September 15, 2023 -5 points The school completed the surveys and submitted required documentation by APS' deadline.			Total points= 5 / 5
3. Transition Compliance			Total points= 30 / 31 Points

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4. Evaluation Compliance

The following parts of the Evaluation reviewed are in compliance

*See links to state and federal regulations for additional guidance.

30+ possible points*

One Evaluation reviewed

**Points will be adjusted to reflect all areas reviewed.*

4.a. The school is in compliance with **Indicator 11** per STARS/Nova report (60-day timeline: signed consent/date evaluation is complete). - **Each reporting period – 1 point**

40th YES 80th N/A 120th N/A

Total points= 1 / 1

Met 60 day timeline for 40th day. No initial evaluations were conducted for 80th or 120th

4.b. The **Re-evaluations** are current per STARS/Nova report. - **Each reporting period – 3 points, 1-overdue Eval = 2 points; 2-overdue Evals = 1 point; 3+ overdue Evals = 0 points**

40th YES 80th YES 120th N/A

Total points= 6 / 6

No Overdue Reevaluations for 40th or 80th day.

4.c. REED – Review of existing evaluation data.

REED document – 5 points

Total points= 5 / 5

IEP #2 - REED is incomplete, missing information from previous/initial evaluation that describes student needs under their eligibility. (-.5 points)

4.d. PWN – Prior Written Notice of intent to Evaluate/Reevaluate – *Notice*.

Evaluation's PWN - 2 points

Total points= 2 / 2

IEP #2 - Missing documentation as to how the notice was provided (-.5 points)

4.e. Consent for Initial Evaluation/Reevaluation with testing - *Parental consent for initial evaluation, or Parental consent for reevaluations.*

Evaluation's consent – 3 points

Total points= 0 / 0

N/A - Reevaluation completed with no formal testing.

4.f. Initial Evaluation/Reevaluation Report -

**Initial Evaluation and Written Evaluation report shall be completed within 60 calendar days of receiving parental consent for evaluation.*

**The evaluation report shall be provided to the parent at least 2 calendar days prior to the EDT meeting.*

Evaluation's report – 3 points

Total points= 0 / 0

N/A - Reevaluation completed with no formal testing.

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4.g. Eligibility Determination Team Meeting (Initial/Reevaluation).

**EDT meeting shall be held within 15 school days of the completion of the evaluation report.*

Complete EDT forms per evaluation - 5 points

Total points= 5 / 5

IEP #2 - EDT document is incomplete, two questions were not answered (-.5 points)

4.h. Initial IEPs - provision of services within 30 days

Reevaluations. Every EDT meeting must be followed by an IEP meeting.

Meets 30 days initial placement timeline/IEP conducted after reevaluation - 2 points

Total points= 2 / 2

4.i. Consent for Initial Placement - Parental consent for special education services.

Consent for initial placement - 3 points

Total points= 0 / 0

N/A -File reviewed included a Reevaluation

4. Evaluation Compliance

Total points= 19.5 / 21 Points

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Concerns from current site visit 5/1/25 & 5/22/25	Recommendations	Action Plan (with completion dates)
1.b. Approved Sp. Ed. policies and procedures Missing policies, Governing Council approval and posting on the school's website (-5 points)	The charter school is required to have special education approved policies and procedures that are consistent with State (NMPED) special education policies and procedures. In accordance with 34 CFR § 300.201 *Policies are posted on the school's website.	The school must complete all Sp. Ed. policy requirements by the fall 25-26 SY. Review fall 2025
2.b. IEP Compliance - PLPs – Present Levels of Performance IEP #1 - Incomplete present levels, missing content based descriptors of strengths and needs (-.5 points)	All IEPs must include a statement of the child's present levels of academic achievement and functional performance . Including scores, data and narrative that clearly describes the area of need. Present levels must also include all related services. Review NMPED IEP Manual, Writing the IEP section - "Tips on Present Levels of Academic Achievement and Functional Performance" for detailed guidance.	Ensure all IEPs include complete present levels of performance. Review fall 2025
2.c. IEP Compliance - Annual Goals Both IEPs - Goals do not appear to be connected to areas of need (IEP #1, -.25 points), (IEP #2, -.5 points)	The IEP must include a statement of measurable annual goals, including academic and functional and related services when appropriate. It is recommended to use present levels as the baseline to build upon when creating goals.	Ensure goals are developed based on student's present levels of performance and areas of need. Review fall 2025
2.g. IEP Compliance - PWN – Prior Written Notice IEP #2 - PWN has missing or incomplete proposals (-.5 points)	PWNs must include all items and options the Public Agency and/or Parent/guardian proposed during the IEP meeting. Proposals must include detailed documentation that supports the proposal. This page is a summary of the discussions held during the meeting. It includes information about: (but not limited to) - Provision of services and setting - Provision of Related Services & supports - Transition information (Transition services, goals, graduation path, outside agencies, transfer of rights) - State testing and accommodations - Behavioral supports	Ensure all IEPs include a complete and accurate Prior Written notice of all proposed actions. Proposals must include proper justification based on data that describes the reason(s) for acceptance or rejection. Review fall 2025

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3.a. & 3.b. Transition Plan – Post-secondary goals / updated IEP #1 - Goals are not compliant. (-1 point)	Transition IEPs must include measurable postsecondary goals that address Training after high school, Education after high school, and Employment after high school, and (where appropriate) Independent Living Skills after high school <u>and</u> goals must be updated annually.	Train staff to ensure compliant post-secondary goals are included. Review fall 2025
4.c. Evaluation – REED – Review of Existing Evaluation Data IEP #2 - REED is incomplete, missing information from previous/initial evaluation that describes student needs under their eligibility. (-.5 points)	As part of ... any reevaluation under this part, the IEP Team and other qualified professionals, as appropriate, must Review existing evaluation data on the child, including - Evaluations and information provided by the parents of the child; current classroom-based, local, or state assessments, and classroom-based observations; and observations by teachers and related services providers; to determine if additional data is needed.	For upcoming reevaluations, ensure the REED includes all the necessary data that will enable the Eligibility Determination Team to make the appropriate decisions as part of the Reevaluation process. Review fall 2025
4.d. Evaluation-PWN – Prior Written Notice of intent to Evaluate/Reevaluate IEP #2 - Missing documentation as to how the notice was provided (-.5 points)	The public agency must provide notice to the parents of a child with a disability, in accordance with § 300.503, that describes any evaluation procedures the agency proposes to conduct.	Ensure PWN is provided to parents after the Evaluation team has determined if additional data were needed or not and prior to conducting any evaluation or conducting an EDT meeting. Review fall 2025
4.g. Evaluation – EDT – Eligibility Determination Team IEP #2 - EDT document is incomplete, two questions were not answered (-.5 points)	Upon completion of the administration of assessments and other evaluation measures, for each eligibility being considered - A group of qualified professionals and the parent of the child determines... In the case of a reevaluation of a child, whether the child continues to need special education and related services. The team must ensure evaluation procedures meet NMTEAM 2017 requirements. EDT Meeting shall be held within 15 school days of the completion of the evaluation report.	Ensure EDTs/METs include all the pertinent information being considered when making eligibility determination decisions. Also, ensure the EDT/MET meeting is held within 15 school days of the evaluation report being completed. Review fall 2025

* **Highlighted** items that have not been completed. Follow-up will be conducted in the **fall 2025**.

TRAVEL REQUEST FORM

Name: Peter Bernhardt
 Title: Head of Dance
 Name of Conference/Workshop: National Dance Educators Organization
 Date of Conference/Workshop: 10/3/25 - 10/6/25
 Location: Michigan, DT

ESTIMATED TRAVEL COSTS

Out of State Travel - Requires Board Approval	
Airline Ticket	\$ <u>600.00</u>
Hotel (Receipts required - actual expenses up to \$220 per night)	\$ <u>500.00</u>
Rental Car (Rental cars not included if hotel is adjacent to conference)	\$ <u>N/A</u>
Meals: Out of State (Receipts required - actual expenses for meals up to \$55 a day - may be claimed after travel) (Alcoholic beverages will not be reimbursed)	\$ <u>395</u>
Other Allowable Expenses: (Parking, shuttle, bus, etc. - may be claimed after travel)	\$ <u>0</u>
Total Registration Fees:	\$ <u>590.00</u> *
TOTAL ESTIMATED COST OF TRAVEL:	\$ <u>1,645.00</u>

In-State Travel	
Hotel: In-State (Receipts required - actual expenses up to \$125 per night)	\$ <u>0</u>
Rental Car or Mileage: (\$46)	\$ <u>0</u>
Meals: In-State (Receipts required - actual expenses for meals up to \$30 a day - may be claimed after travel) (Alcoholic beverages will not be reimbursed)	\$ <u>0</u>
Other Allowable Expenses: (Parking, shuttle, bus, etc. - may be claimed after travel)	\$ <u>0</u>
Total Registration Fees:	\$ <u>0</u>
TOTAL ESTIMATED COST OF TRAVEL:	\$ <u>0</u>

Approved By: GC Board Member
 Print Name: _____
 Signature: _____

Approved By: Executive Director
 Print Name: _____
 Signature: _____

* Please note the overall Registration Fee of \$440.00 has already been paid & will be covered by myself. The additional \$150.00 is for the pre-conference intensives, specifically on the "Katherine Dunham Jazz technique, & "One Jazz: Amiri's Centered Approach to Jazz Dance" both specific to my field & curriculum. I did not include \$440.00 in total but left it in list.

Re: out of state travel

From Peter Bennett <pbennett@paparts.org>

Date Tue 9/16/2025 4:54 PM

To Tamara Lopez <tlopez@paparts.org>

Hello,

Please find attached the linear schedule, and the brochure for the conference. My presentation is on Monday 10/6 from 3:00-3:35, and is Entitled "Jazz, Soundies, and Their Practical Relevance".

The abstract for my presentation with Sarah Gonzalez is below:

Step into the vibrant world of Soundies—the 1940s musical films that laid the groundwork for modern music videos, Reels/TikTok and revolutionized jazz dance! These short films, shown on coin-operated Panorams (akin to jukeboxes) in public spaces like nightclubs, bars, and restaurants, gave African American dancers a rare platform during a time of racial segregation, allowing them to showcase their creativity and resistant social constraints through dance. In this session, we'll explore Soundies in their historical context, give examples, and show how they are still impacting our culture through music videos and social media. We will also discuss why they're relevant today to jazz dance and culture. This session will also provide practical strategies for bringing Soundies-inspired assignments into your classroom. Join us to discover the rich legacy of Soundies, celebrate the cultural roots of jazz dance, and leave with ideas of how to bring this history to life in your dance education space!

From: Tamara Lopez <tlopez@paparts.org>

Date: Tuesday, September 16, 2025 at 2:52 PM

To: Peter Bennett <pbennett@paparts.org>

Subject: out of state travel

Please send me your written proposal for your out of state travel. I need it for the board packet.
-T



Tamara Lopez (she/her)

Executive Director

Public Academy for Performing Arts

11800 Princess Jeanne Ave. N.E.

Albuquerque, NM 87112

(505) 830-3128 Fax (505) 830-9930

<https://linktr.ee/PublicAcademyforPerformingArts>



NATIONAL CONFERENCE 2025

Oct. 3 - 6, 2025

Detroit, MI

The Power of Movement
Dance Education
Traditions and Innovations

n eo

National Dance Education Organization
Advancing Dance Education for All

Photo: Lee Moore Photography Courtesy: J'Streetlight Dance Works, Michigan

Join Us in Detroit, MI

Join us in person at NDEO's 2025 National Conference for three full days of over 250 movement workshops, master classes, panel and paper presentations, social events and performances. A full day of pre-conference intensives precedes the official start of the conference.

Who Should Attend

This conference provides professional development for dance teachers across all teaching environments and genres, as well as college students studying dance or dance education. There is something for everyone with 8+ sessions offered for every time block.

Online Registration - the Only Way!

The only way to register is online on our website. We are not offering paper registration forms. Each person who registers will need to have an account on our website. If you are a current NDEO member log in to your membership account to access discounted rates. If you are a Non-Member you will have to create a free account on our website before registering.

QR Code for Intensives Information and to Register



Intensives



Reg Info

Registration URL: ndeo.org/conference



MARRIOTT

Conference Lodging

Detroit Marriott at the Renaissance Center
400 Renaissance Dr W, Detroit, MI 48243

Discounted Room Rates - ndeo.org/conference/hotel
• \$239 + tax / night (Standard King & Standard Double)

- Rate does not change based on occupancy
- Discounted rates are available through Sept. 9, 2025 or until rooms sell out, whichever comes first.

ndeo.org/conf25travel

FULL CONFERENCE REGISTRATION FEES

NDEO Member Pricing

- Regular (available 5/31 - 9/2) \$490
- Late (available 9/3 - conference) \$540

NDEO Student Member Pricing

Eligible for NDEO Undergraduate and Graduate Student Members. These special discounted prices are available through 9/9/25.

- Student who attends a university/college that is an NDEO Institutional Member \$200
- Student who does not attend NDEO Institutional member school \$250

Student rate is not available after 9/9/25

NDEO Member One-Day Pricing

- Regular (available 5/31 - 9/2) \$250
- Late (available 9/3 - conference) \$275

Non-Member Full Conference Pricing

- Non-Member One-Day Rates Not Available
- Regular (available 5/31 - 9/2) \$590
- Late (available 9/3 - conference) \$640

Pre-Conference Intensives on Fri., Oct 3

*Costs not included in registration fees above.

- One flat fee for #4 - #17 to attend as many as you want.
- #1 to #3 are Offsite and a separate price.
- Member \$120
- Non-Member \$150

Refund Policy

- No refunds after 9/2/25: Email conference@ndeo.org to cancel.
- 90% refund through 8/1/25
- 75% refund through 8/2/25 - 9/2/25

CEUs or Certificate of Attendance (COA)

All conference registrants who attend the conference are eligible to claim CEUs and/or a COA after the conference on the NDEO website. If their employer requires it as proof of professional development. Make sure to keep track of all the sessions you attended using the app on the conference schedule. Downloadable PDF file of Certificate \$0

Transfer Policy

- Transferring registration from one person to another after payment incurs the following fees.
- \$25 fee through 9/2/25
- \$50 fee 9/3/25 - 9/30/25
- No transfers after 9/30/25

Person receiving the transferred registration must have an NDEO membership to receive a member rate and an NDEO Student membership to receive a student rate. NDEO membership is not transferable.

Email conference@ndeo.org to request a transfer.

To register online, please visit: ndeo.org/conference

TRAVEL REQUEST FORM

Name: Alice Daminger
 Title: Presenting at N.C.T.E. (National Council for Teachers of English)
 Name of Conference/Workshop: National Conference
 Date of Conference/Workshop: Th 11/20 - Sun 11/23
 Location: Denver, Colorado

ESTIMATED TRAVEL COSTS

Out of State Travel - Requires Board Approval	
Airline Ticket	\$ <u>0</u>
Hotel (Receipts required - actual expenses up to \$220 per night)	\$ <u>0</u>
Rental Car (Rental cars not included if hotel is adjacent to conference)	\$ <u>0</u>
Meals: Out of State (Receipts required - actual expenses for meals up to \$55 a day - may be claimed after travel) (Alcoholic beverages will not be reimbursed)	\$ <u>55 x 3 = 165</u>
Other Allowable Expenses: (Parking, shuttle, bus, etc. - may be claimed after travel)	\$ <u>0</u>
Total Registration Fees:	\$ <u>365</u>
TOTAL ESTIMATED COST OF TRAVEL:	\$ <u>530</u>

Approved By: GC Board Member
Print Name: _____
Signature: _____

In-State Travel	
	\$ _____
	\$ _____
	\$ _____
	\$ _____
	\$ _____
	\$ _____

Member discount
 Price increased to \$470 if registering after 10/15

Approved By: _____
Print Name: _____
Signature: _____

English Department Chair Alice Dominguez

Alice Domínguez is requesting to attend the National NCTE conference in Denver. The National Council for Teachers of English is the leading professional organization for English educators from the early childhood level through the university setting. Since 2018, Alice has consistently presented at their national convention, in addition to publishing academic articles in professional journals published by the organization. When not presenting, Alice will attend several days' worth of presentations and workshops led by top researchers and educators in the field. In her former school, Alice took detailed notes for her colleagues and presented this content to her department at subsequent meetings. She plans to do the same at PAPA so all English teachers can benefit from her learning. Thank you for considering this request to benefit PAPA students and the English department.

[illegible]