



Agenda Governing Council
<https://www.youtube.com/live/R5W6xZmh9c4>
Thursday, October 16, 2025, 6:00 pm, RM 21
 Public Academy for Performing Arts Campus
 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112

Type of meeting: Community/Monthly

Chair: Barbara CampBell

Invited to Attend			
1. Kyle Malone, GC Member	5. David Littlefield, GC Member	9. Fabian Sisneros, Staff Representative	Scheduled Guests:
2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Mark Opperman, Staff Representative	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Rhonda Cordova, Business Manager	Scheduled Absence:
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative	12. Tamara Lopez, Executive Director	

Agenda Item	Presented by	Time
1. Call to Order, Roll Call (Quorum 4/7 voting members)	Chair	
2. Welcome and Introductions	Chair	
3. Approval of Agenda ACTION ITEM -	All	
4. Approval of Previous Meeting Minutes 8/21/25/ ACTION ITEM -	All	
5. Open Forum for Public Comment (Form Required) -		
6. Budget & Finance Committee Report - a. September Financial Report - ACTION ITEM - a. BARS/Permanent Transfer ACTION ITEM - b. CHECK REGISTER AUGUST-ACTION ITEM - c. POs over \$5,000 -	Paul Paradise and Rhonda Cordova	
7. Executive Director's Report a. Written Report - b. EDAC Representative; Special Education Department- c. Wellness Policy- Action Item -	Tamara Lopez	
8. Organizational Business a. President's Report - b. Long Range Planning Committee Report	Barbara CampBell Renai Edwards	
9. Executive Session- Limited Personnel Matters - Limited Personnel Matters - _____ moves to close the meeting for the purpose of going into Executive Session pursuant to NMSA 10-15-1-H(2) to discuss limited personnel matters - none	Barbara CampBell	
10. Exit Executive Session - _____ moves to come out of Executive session pursuant to NMSA 10-15-1-H(2) limited personnel matters were the only topics addressed. No action was taken and no action needs to be taken.	Jessica Short	
11. Adjourn -	Barbara CampBell	

----- **Statement on Open Forum for Public Comment** -----Open Forum request: <https://forms.gle/FqaPgwtYt7cn7FiR9>

PAPA Open Forum Guidelines: <https://docs.google.com/document/d/15hiN1n5pHzP0PsbXqZrHInzbEzyVtHGubn6a-WL/edit?usp=sharing>

The Governing Council welcomes public comments during the "Public Comment" portion of the governing council meeting agenda. Individuals wishing to make public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral presentations will be limited to 3 minutes. An individual may speak during the "Open Forum from the Public" agenda item after identifying themselves by signing in with the Council Secretary and being recognized by the presiding officer of the Council. All presentations should be brief and each individual speaking on an agenda item should limit his or her remarks to three (3) minutes. The Open Forum in regular Council meetings will be limited to a total of 10 minutes unless extended by a majority vote of the Council. People speaking at the Open Forum may present information to the Governing Council, but the Open Forum will include no Council actions or discussions. Individuals who wish to speak for longer than three minutes or who require Council discussion or action must use the procedure in A.15 to be placed on the Council agenda. Complaints about individual employees will not be heard at Council meetings.

----- **Statement of Non-Discrimination** -----Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at (505) 830-3128 Ext. 0 at least 24 hours prior to the meeting. The Title IX Coordinator is the Executive Director.

----- **Additional Information** -----

Audit Committee – Paul Paradise (Chair), Tamara Lopez, Rhonda Cordova, David Littlefield, Community Laura Cella, Parent Stephanie Cottrell
Finance Committee – Paul Paradise(Chair), Rhonda Cordova, Kyle Malone, Tamara Lopez,–8:10 a.m. monthly, Tuesday before Council Meeting
Long-Range Planning – Renai Edwards (Chair), Barbara CampBell, Paul Paradise, Tamara Lopez, Elisa Radcliffe, Ginny Wilmerding,
Performing Arts Committee – Issac Trujillo (Chair), David Littlefield, Kyle Malone, Tamara Lopez, Elisa Radcliffe, Carol Torrez,
Policy Review Committee – Jessica Short (Chair), Issac Trujillo, Tamara Lopez, Virginia Wilmerding, Paul Paradise, Brian Haycox
Executive Director Evaluation Committee- Paul Paradise, Issac Trujillo, Kyle Malone
Building Committee- Barbara CampBell (Chair), Issac Trujillo, Kyle Malone, Ginny Wilmerding, Star Perkins

GOVERNING COUNCIL MEETING DATES 2025-26

All meetings will be at 6 pm typically the 3rd Thursday of the month. 7/17, 8/21, 9/18, 10/16, 11/20, 12/18, 1/15, 2/19, 3/26, 4/16, 5/21, 6/18,7/16



Minutes Governing Council
<https://www.youtube.com/live/R5W6xZmh9c4>
Thursday, September 18, 2025, 6:00 pm, RM 21
 Public Academy for Performing Arts Campus
 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112

Type of meeting: Community/Monthly

Chair: Barbara CampBell

Invited to Attend			
1. Kyle Malone, GC Member	5. David Littlefield, GC Member	9. Fabian Sisneros, Staff Representative	Scheduled Guests:
2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Mark Opperman, Staff Representative	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Rhonda Cordova, Business Manager	Scheduled Absence: Barbara CampBell
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative	12. Tamara Lopez, Executive Director	

Agenda Item	Presented by	Time
1. Call to Order, Roll Call (Quorum 4/7 voting members) Issac Trujillo, Tamara Lopez, Rhonda Macias,, Jessica Short, Paul Paradise, Renai Edwards, Carol Torrez, Fabian Cisneros, Mark Opperman, Kyle Malone, Clay Dorenbacher	Chair	6:06 pm
2. Welcome and Introductions	Chair	6:06 pm
3. Approval of Agenda ACTION ITEM - PAUL PARADISE 1ST, KYLE MALONE 2ND (5/5 APPROVED)	All	6:07 pm
4. Approval of Previous Meeting Minutes 8/21/25/) ACTION ITEM - RENAI EDWARDS 1ST, PAUL PARADISE 2ND (5/5 APPROVED)	All	
5. Open Forum for Public Comment (Form Required) - NONE		6:07 pm
6. Budget & Finance Committee Report - Met 9/17 Paul Paradise, Rhonda Cordova, Kyle Malone, Tamara Lopez: Carryover balance, concerns it might be swept by the state. 10 BARS for next meeting for carry over balances. Will need a committee for Food Service proposals. a. August Financial Report - ACTION ITEM - JESSICA SHORT 1ST, RENAI EDWARDS 2ND (5/5 APPROVED) b. BARS/Permanent Transfer ACTION ITEM - NONE c. CHECK REGISTER AUGUST-ACTION ITEM - RENAI EDWARDS 1ST, PAUL PARADISE 2ND (5/5 APPROVED) d. POs over \$5,000 - Ghost Ranch Retreat (Film department)	Paul Paradise and Rhonda Cordova	6:08 pm
7. Executive Director's Report a. Written Report - b. EDAC Representative; Math Department c. Out of State Travel Request- Action Items i. NDEO 10/3-10/6 Peter Bennett - Renai Edwards 1st, Kyle Malone 2nd (5/5 Approved) ii. NCTE 11/20-11/23 English Conference- Alice Dominguez - Paul Paradise 1st, Renai Edwards 2nd (5/5 Approved) d. Special Education Policy- Action Item - Jessica Shor 1st, Renai Edwards 2nd (5/5 Approved)	Tamara Lopez	6:15 pm
8. Organizational Business a. President's Report -	Issac Trujillo	6:38 pm
9. Executive Session- Limited Personnel Matters - Limited Personnel Matters - _____ moves to close the meeting for the purpose of going into Executive Session pursuant to NMSA 10-15-1-H(2) to discuss limited personnel matters - none	Issac Trujillo	6:39 pm
10. Exit Executive Session - _____ moves to come out of Executive session pursuant to NMSA 10-15-1-H(2) limited personnel matters were the only topics addressed. No action was taken and no action needs to be taken.	Jessica Short	
11. Adjourn -	Issac Trujillo	6:39 pm

----- **Statement on Open Forum for Public Comment** -----Open Forum request: <https://forms.gle/FqaPgWtYt7cn7FjR9>
 PAPA Open Forum Guidelines: <https://docs.google.com/document/d/16hN1n5pHzP0PsbXq2rHLqzbEzySyHGubh6a-WJ/edit?usp=sharing>
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Public Academy for Performing Arts

Bank Account Register Activity Report

Bank: [All]; Bank Account: [All]; Begin Date: 09/01/2025; End Date: 09/30/2025; Status: Non-Void; Created On: 10/13/2025 10:26:05 PM

Bank	Date	Number	Type	Payee/From	Status	Deposit	Withdrawal	Balance
US Bank	9/1/2025			Beginning Balance				\$3,494,971.28
	9/3/2025	16231	AP Warrant	Labatt Food Service	Non-Void		\$6,167.46	\$3,488,803.82
	9/3/2025	16232	AP Warrant	Amazon.com	Non-Void		\$378.44	\$3,488,425.38
	9/3/2025	7783	Cash Receipt	Snacks/StuCo/Film	Non-Void	\$297.27		\$3,488,722.65
	9/5/2025		Payroll Liability Check	US bank	Non-Void		\$82,522.12	\$3,406,200.53
	9/5/2025	7784	Cash Receipt	Snacks	Non-Void	\$284.00		\$3,406,484.53
	9/9/2025		Payroll Liability Check	IRS	Non-Void		\$29,862.10	\$3,376,622.43
	9/9/2025		Payroll Liability Check	NM Retiree Healthcare Authority	Non-Void		\$7,873.82	\$3,368,748.61
	9/9/2025		Payroll Liability Check	NMPSIA	Non-Void		\$44,590.12	\$3,324,158.49
	9/9/2025		Payroll Liability Check	US bank	Non-Void		\$935.13	\$3,323,223.36
	9/9/2025	7785	Cash Receipt	Snacks/StuCo	Non-Void	\$256.00		\$3,323,479.36
	9/10/2025	7786	Cash Receipt	StuCo/Snacks	Non-Void	\$305.00		\$3,323,784.36
	9/11/2025	7797	Cash Receipt	SEG September 2025	Non-Void	\$444,006.05		\$3,767,790.41
	9/12/2025	16233	AP Warrant	ACES	Non-Void		\$1,285.65	\$3,766,504.76
	9/12/2025	16234	AP Warrant	Amazon.com	Non-Void		\$2,382.13	\$3,764,122.63
	9/12/2025	16235	AP Warrant	Brown, Erin	Non-Void		\$15.00	\$3,764,107.63
	9/12/2025	16236	AP Warrant	CES	Non-Void		\$6,392.88	\$3,757,714.75
	9/12/2025	16237	AP Warrant	Charter Law Office PC	Non-Void		\$2,227.84	\$3,755,486.91
	9/12/2025	16238	AP Warrant	Rhonda Cordova	Non-Void		\$3,587.50	\$3,751,899.41
	9/12/2025	16239	AP Warrant	Danfelter, Jackie	Non-Void		\$49.98	\$3,751,849.43
	9/12/2025	16240	AP Warrant	Dodson-Sands, Nicole	Non-Void		\$110.00	\$3,751,739.43
	9/12/2025	16241	AP Warrant	Dunn-Chavez, Melanie	Non-Void		\$4,775.32	\$3,746,964.11
	9/12/2025	16242	AP Warrant	Herff Jones	Non-Void		\$18.29	\$3,746,945.82
	9/12/2025	16244	AP Warrant	Hudson, Su	Non-Void		\$831.39	\$3,746,114.43
	9/12/2025	16245	AP Warrant	J.W. Pepper	Non-Void		\$110.49	\$3,746,003.94
	9/12/2025	16246	AP Warrant	Konecny, Tara	Non-Void		\$10.00	\$3,745,993.94
	9/12/2025	16247	AP Warrant	Labatt Food Service	Non-Void		\$3,921.71	\$3,742,072.23
	9/12/2025	16248	AP Warrant	Lowe's	Non-Void		\$10.74	\$3,742,061.49
	9/12/2025	16249	AP Warrant	MacGill	Non-Void		\$285.00	\$3,741,776.49
	9/12/2025	16250	AP Warrant	O'Malia, Danielle	Non-Void		\$190.00	\$3,741,586.49
	9/12/2025	16251	AP Warrant	Otzenberger, Deanne	Non-Void		\$45.00	\$3,741,541.49
	9/12/2025	16252	AP Warrant	Public Charter Schools of New Mexico	Non-Void		\$3,000.00	\$3,738,541.49
	9/12/2025	16253	AP Warrant	Reinhardt-Follis, Britton	Non-Void		\$10.00	\$3,738,531.49
	9/12/2025	16254	AP Warrant	Sawyer, Jordan	Non-Void		\$500.00	\$3,738,031.49
	9/12/2025	16255	AP Warrant	Schwall, Meredith	Non-Void		\$99.00	\$3,737,932.49

9/12/2025	16256	AP Warrant	Shamrock Supply	Non-Void		\$2,470.80	\$3,735,461.69
9/12/2025	16257	AP Warrant	Southwest Copy Systems - Albuquerque	Non-Void		\$174.72	\$3,735,286.97
9/12/2025	16258	AP Warrant	Staples	Non-Void		\$807.37	\$3,734,479.60
9/12/2025	16259	AP Warrant	Vanover, Jessica	Non-Void		\$30.00	\$3,734,449.60
9/12/2025	16260	AP Warrant	Waste Management	Non-Void		\$259.51	\$3,734,190.09
9/12/2025	7787	Cash Receipt	Snacks/StuCo	Non-Void	\$240.00		\$3,734,430.09
9/15/2025		Payroll Liability Check	ERB	Non-Void		\$75,280.80	\$3,659,149.29
9/15/2025	0006051	Journal Entry	Bank Fee September 2025	Non-Void		\$164.10	\$3,658,985.19
9/15/2025	7788	Cash Receipt	Snacks/StuCo	Non-Void	\$185.00		\$3,659,170.19
9/16/2025		Payroll Liability Check	INGReliastar	Non-Void		\$1,122.00	\$3,658,048.19
9/16/2025		Payroll Liability Check	MG Trust Company	Non-Void		\$1,250.00	\$3,656,798.19
9/16/2025	16261	AP Warrant	Herrera School Buses and Coaches, Inc..	Non-Void		\$1,371.88	\$3,655,426.31
9/16/2025	16262	AP Warrant	Sam's Club	Non-Void		\$463.24	\$3,654,963.07
9/16/2025	16263	Payroll Liability Check	AFLAC	Non-Void		\$1,230.06	\$3,653,733.01
9/16/2025	16264	Payroll Liability Check	Pre-Paid Legal Services, Inc.	Non-Void		\$195.42	\$3,653,537.59
9/17/2025	7789	Cash Receipt	Snacks/StuCo/Yearbook	Non-Void	\$350.00		\$3,653,887.59
9/17/2025	7798	Cash Receipt	SB9	Non-Void	\$11.71		\$3,653,899.30
9/17/2025	7799	Cash Receipt	HB33	Non-Void	\$23.73		\$3,653,923.03
9/18/2025		Payroll Liability Check	IRS	Non-Void		\$29,011.09	\$3,624,911.94
9/18/2025	16265	AP Warrant	Amazon.com	Non-Void		\$2,289.81	\$3,622,622.13
9/19/2025		Payroll Liability Check	US bank	Non-Void		\$79,899.48	\$3,542,722.65
9/22/2025		Payroll Liability Check	New Mexico Taxation & Revenue	Non-Void		\$7,230.04	\$3,535,492.61
9/22/2025	7790	Cash Receipt	Snacks/StuCo/Lunch	Non-Void	\$882.00		\$3,536,374.61
9/22/2025	7800	Cash Receipt	HB33/SB9	Non-Void	\$1,630.95		\$3,538,005.56
9/23/2025	7791	Cash Receipt	Snacks/StuCo	Non-Void	\$208.00		\$3,538,213.56
9/25/2025	7792	Cash Receipt	Snacks/StuCo/Yearbook	Non-Void	\$534.00		\$3,538,747.56
9/26/2025		AP Warrant	APS	Non-Void		\$2,452.60	\$3,536,294.96
9/26/2025	16266	AP Warrant	ABCWUA	Non-Void		\$3,240.46	\$3,533,054.50
9/26/2025	16267	AP Warrant	CES	Non-Void		\$7,171.50	\$3,525,883.00
9/26/2025	16268	AP Warrant	Charter Law Office PC	Non-Void		\$266.37	\$3,525,616.63
9/26/2025	16269	AP Warrant	Rhonda Cordova	Non-Void		\$3,587.50	\$3,522,029.13
9/26/2025	16270	AP Warrant	Danfelsen, Jackie	Non-Void		\$311.30	\$3,521,717.83
9/26/2025	16271	AP Warrant	Hudson, Su	Non-Void		\$88.06	\$3,521,629.77
9/26/2025	16272	AP Warrant	J.W. Pepper	Non-Void		\$651.00	\$3,520,978.77
9/26/2025	16273	AP Warrant	Labatt Food Service	Non-Void		\$11,924.28	\$3,509,054.49
9/26/2025	16274	AP Warrant	MacGill	Non-Void		\$91.00	\$3,508,963.49
9/26/2025	16275	AP Warrant	NM Gas Company	Non-Void		\$155.53	\$3,508,807.96
9/26/2025	16276	AP Warrant	Noteflight LLC	Non-Void		\$1,489.00	\$3,507,318.96
9/26/2025	16277	AP Warrant	PNM	Non-Void		\$4,639.17	\$3,502,679.79
9/26/2025	16278	AP Warrant	Soundtrap US Inc	Non-Void		\$900.00	\$3,501,779.79
9/26/2025	16279	AP Warrant	Southwest Copy Systems	Non-Void		\$725.02	\$3,501,054.77
9/26/2025	7793	Cash Receipt	Snacks/StuCo	Non-Void	\$472.00		\$3,501,526.77
9/26/2025	7801	Cash Receipt	SW Regional Medicaid	Non-Void	\$266.69		\$3,501,793.46
9/26/2025	7802	Cash Receipt	SW Regional Medicaid	Non-Void	\$1,616.10		\$3,503,409.56

9/29/2025	7794	Cash Receipt	Choir/StuCo	Non-Void	\$913.00	\$3,504,322.56
9/30/2025	7795	Cash Receipt	Snack/Choir/StuCo	Non-Void	\$291.00	\$3,504,613.56
9/30/2025	7796	Cash Receipt	PayPal September 2025	Non-Void	\$5,064.69	\$3,509,678.25
9/30/2025	7803	Cash Receipt	Interest September 2025	Non-Void	\$253.70	\$3,509,931.95
9/30/2025			Ending Balance			\$3,509,931.95
Sub Total					\$458,090.89	\$443,130.22
Grand Total					\$458,090.89	\$443,130.22

Public Academy for Performing Arts

Budget Summary Of Funds Report

Fund	Description	Adopted Budget as of 07/01/2025	Revised Adopted Budget with Initial Budget BARs	Approved BARs	Current Budget	Pending Budget/BARs	Total Anticipated Budget	YTD Actuals	YTD Payable/ Encumber	Unencumbered Budget Balance	Unencumbered Anticipated Budget	Percent Remaining	Percent Remaining of TOTAL ANTICIPATED
11000	Operational	\$6,828,072.57	\$6,828,072.57		\$6,828,072.57	\$226,541.07	\$7,054,613.64	\$977,377.65	\$3,941,382.65	\$1,909,312.27	\$2,135,853.34	0.28	30%
21000	Food Services	\$176,800.84	\$176,800.84		\$176,800.84	\$45,982.50	\$222,783.34	\$41,156.28	\$231,616.90	(\$95,972.34)	(\$49,989.84)	-0.54	-22%
21100	Universal Free Lunch (State funded)	\$90,135.00	\$90,135.00		\$90,135.00		\$90,135.00	\$0.00	\$0.00	\$90,135.00	\$90,135.00	1.00	100%
23000	Non-Instructional Support	\$0.00	\$0.00		\$0.00	\$230,778.80	\$230,778.80	\$20,681.97	\$46,998.15	(\$67,680.12)	\$163,098.68	0.00	71%
24106	Entitlement IDEA-B	\$130,884.00	\$130,884.00		\$130,884.00		\$130,884.00	\$21,238.06	\$106,411.33	\$3,234.61	\$3,234.61	0.02	2%
24154	Teacher/Principal Training & Recruiting	\$17,095.00	\$17,095.00		\$17,095.00		\$17,095.00	\$1,460.24	\$7,641.38	\$7,993.38	\$7,993.38	0.47	47%
25153	Title XIX MEDICAID 3/21 Years	\$130,644.57	\$130,644.57		\$130,644.57	\$4,199.35	\$134,843.92	\$937.44	\$300.00	\$129,407.13	\$133,606.48	0.99	99%
26207	CNM Foundation	\$1,512.88	\$1,512.88		\$1,512.88	\$2,000.00	\$3,512.88	\$0.00	\$3,000.00	(\$1,487.12)	\$512.88	-0.98	15%
29130	Youth Chat Grant	\$1,602.70	\$1,602.70		\$1,602.70	\$1,500.00	\$3,102.70	\$0.00	\$0.00	\$1,602.70	\$3,102.70	1.00	100%
31400	Special Capital Outlay-State	\$115,000.00	\$115,000.00		\$115,000.00		\$115,000.00	\$0.00	\$0.00	\$115,000.00	\$115,000.00	1.00	100%
31600	Capital Improvements HB-33	\$466,392.00	\$466,392.00		\$466,392.00	\$93,700.47	\$560,092.47	\$132,104.98	\$427,987.49	\$38,404.51	\$0.00	-0.86	0%
31701	SB9 Ad Valorem	\$384,371.00	\$384,371.00		\$384,371.00	\$462,667.18	\$847,038.18	\$44,193.17	\$44,044.92	\$296,132.91	\$758,800.09	0.77	90%
31703	SB-9 State Match Cash	\$89,262.12	\$89,262.12		\$89,262.12		\$89,262.12	\$0.00	\$0.00	\$89,262.12	\$89,262.12	1.00	100%
Fund Totals		\$8,431,772.68	\$8,431,772.68	\$0.00	\$8,431,772.68	\$1,067,369.37	\$9,499,142.05	\$1,239,149.79	\$4,809,382.82	\$2,515,345.05	\$3,450,609.44	0.25	36%

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Public Academy for Performing Arts

Issued and Closed POs Report

Accounting Cycle: FY2026; PO Type: [All]; Vendor: [All]; Purchase Order: [All]; Account Expression: ([Fund] >= "11000") ; Include Tax and Shipping: No; Include Closed POs: Yes; Show Detail: No; Created On: 9/16/2025 5:05:54 PM

PO Number	Type	Vendor Name	Date Issued	Status	Days Outstanding	PO Amount	Invoiced Amount	Unencumbered Amount	Remaining Encumbrance
2025-003-3	Dollar	APS	7/9/2025	Issued	69	\$250,000.00	\$129,652.38	\$129,652.38	\$120,347.62
2025-031	Dollar	ACES	7/1/2024	Issued	442	\$10,313.02	\$77.49	\$77.49	\$10,235.53
2025-625	Regular	National Hispanic Cultural Center	5/19/2025	Issued	120	\$7,212.50	\$0.00	\$0.00	\$7,212.50
2026-009-1	Regular	Amazon.com	7/8/2025	Closed		\$5,795.46	\$5,795.46	\$5,795.46	\$0.00
2026-014	Regular	PowerSchool Group, LLC	7/1/2025	Closed		\$6,733.36	\$6,733.36	\$6,733.36	\$0.00
2026-017	Dollar	PNM	7/1/2025	Issued	77	\$45,000.00	\$8,612.24	\$8,612.24	\$36,387.76
2026-018	Dollar	ABCWUA	7/1/2025	Issued	77	\$38,000.00	\$7,446.24	\$7,446.24	\$30,553.76
2026-019	Dollar	NM Gas Company	7/1/2025	Issued	77	\$20,000.00	\$198.92	\$198.92	\$19,801.08
2026-022	Dollar	Charter Law Office PC	7/1/2025	Issued	77	\$6,000.00	\$3,228.75	\$3,228.75	\$2,771.25
2026-023	Dollar	Harris School Solutions	7/1/2025	Issued	77	\$15,000.00	\$0.00	\$0.00	\$15,000.00
2026-024	Dollar	Moss Adams LLP	7/1/2025	Issued	77	\$30,000.00	\$0.00	\$0.00	\$30,000.00
2026-025	Dollar	CNM	7/1/2025	Issued	77	\$8,000.00	\$0.00	\$0.00	\$8,000.00
2026-026	Regular	Rhonda Cordova	7/1/2025	Issued	77	\$86,100.00	\$17,937.50	\$17,937.50	\$68,162.50
2026-030	Dollar	CES	7/1/2025	Issued	77	\$123,923.52	\$6,392.88	\$6,392.88	\$117,530.64
2026-031-1	Dollar	ACES	7/1/2025	Issued	77	\$25,000.00	\$1,806.68	\$1,806.68	\$23,193.32
2026-032-1	Dollar	ACES	7/1/2025	Issued	77	\$9,628.69	\$1,668.18	\$1,668.18	\$7,960.51
2026-034	Dollar	Southwest Copy Systems	7/1/2025	Issued	77	\$11,100.00	\$1,450.04	\$1,450.04	\$9,649.96
2026-042	Dollar	Labatt Food Service	7/1/2025	Issued	77	\$176,000.00	\$15,587.12	\$15,587.12	\$160,412.88
2026-048	Dollar	BYU Continuing Education	7/1/2025	Issued	77	\$5,000.00	\$0.00	\$0.00	\$5,000.00
2026-053	Regular	IXL	7/1/2025	Closed		\$7,207.50	\$7,207.50	\$7,207.50	\$0.00
2026-057	Regular	Guide Care Inc Alongside	7/1/2025	Closed		\$5,050.00	\$5,050.00	\$5,050.00	\$0.00
2026-058-1	Regular	NMPSIA	7/9/2025	Closed		\$98,191.00	\$98,191.00	\$98,191.00	\$0.00
2026-062	Regular	Apple Education Sales	7/14/2025	Closed		\$15,616.00	\$15,616.00	\$15,616.00	\$0.00
2026-080	Dollar	Apodaca, Robert	8/5/2025	Issued	42	\$21,512.00	\$0.00	\$0.00	\$21,512.00
2026-082	Dollar	Dunn-Chavez, Melanie	8/1/2025	Issued	46	\$25,184.25	\$4,775.32	\$4,775.32	\$20,408.93
2026-084	Regular	School Outfitters	8/6/2025	Closed		\$9,215.03	\$9,215.03	\$9,215.03	\$0.00
2026-103	Regular	Ghost Ranch Education and Retreat	8/18/2025	Issued	29	\$7,697.50	\$4,458.75	\$4,458.75	\$2,897.50
2026-174	Regular	Solution Tree	9/26/2025	Issued	17	\$7,641.38	\$0.00	\$0.00	\$7,641.38
Sub Total						\$1,641,577.34	\$411,318.09	\$838,777.65	\$802,799.69

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Budget Report as of September 30, 2025

Operational

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$6,828,072.57	(\$977,377.65)	(\$3,941,382.65)	\$1,909,312.27
			\$226,541.07 Pending BARs
			<u>\$0.00</u>
			\$2,135,853.34

Food Services

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$176,800.84	(\$41,156.28)	(\$231,616.90)	(\$95,972.34)
			\$45,982.50 Pending BARs
			<u>\$0.00</u>
			(\$49,989.84)

Universal Free Lunch (State funded)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$90,135.00	\$0.00	\$0.00	\$90,135.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$90,135.00

Non-Instructional Support

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$0.00	(\$20,681.97)	(\$46,998.15)	(\$67,680.12)
			\$230,778.80 Pending BARs
			<u>\$0.00</u>
			\$163,098.68

Entitlement IDEA-B

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$130,884.00	(\$21,238.06)	(\$106,411.33)	\$3,234.61
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$3,234.61

Teacher/Principal Training & Recruiting

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$17,095.00	(\$1,460.24)	(\$7,641.38)	\$7,993.38
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$7,993.38

Title XIX MEDICAID 3/21 Years

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$130,644.57	(\$937.44)	(\$300.00)	\$129,407.13
			\$0.00 Pending BARs
			<u>\$0.00</u>

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\$129,407.13

CNM Foundation

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$1,512.88	\$0.00	(\$3,000.00)	(\$1,487.12)
			\$2,000.00 Pending BARs
			<u>\$0.00</u>
			\$512.88

Youth Chat Grant

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$1,602.70	\$0.00	\$0.00	\$1,602.70
			\$230,778.80 Pending BARs
			<u>\$0.00</u>
			\$232,381.50

Special Capital Outlay-State

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$115,000.00	\$0.00	\$0.00	\$115,000.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$115,000.00

Capital Improvements HB-33

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$466,392.00	(\$132,104.98)	(\$427,987.49)	(\$93,700.47)
			\$93,700.47 Pending BARs
			<u>\$0.00</u>
			\$0.00

SB9 Ad Valorem

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$384,371.00	(\$44,193.17)	(\$44,044.92)	\$296,132.91
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$296,132.91

SB-9 State Match Cash

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$89,262.12	\$0.00	\$0.00	\$89,262.12
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$89,262.12

Director Report October 2025

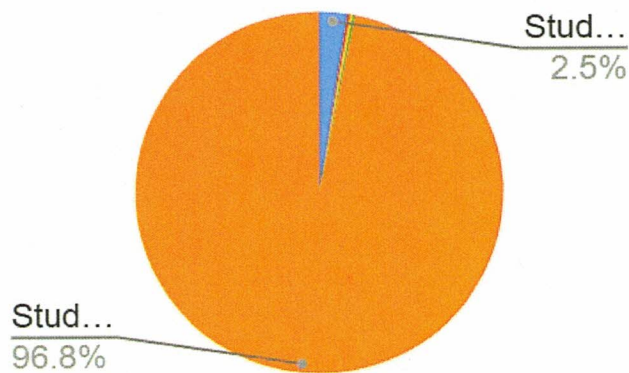
Enrollement: 6th grade:71, 7th grade:77, 8th grade:80, 9th grade:63, 10th grade: 49, 11th grade: 56, 12th grade: 41 Total: 437

Training- defensive driving training by Andrew Trujillo POMs and Associates October 6, 2025
(required component for transporting students in school suburbans)

End of Quarter:

Attendance

Discipline Quarter 1:



total incidents	21
Students with 1 incident	11
Students with 2 incidents	1
Students with 3 incidents	1
Students with 5 incidents	1
Students with 0 incidents	423

Total Students	437	
Students with incidents	14	3.20%
Students with no discipline incidents	423	96.70%

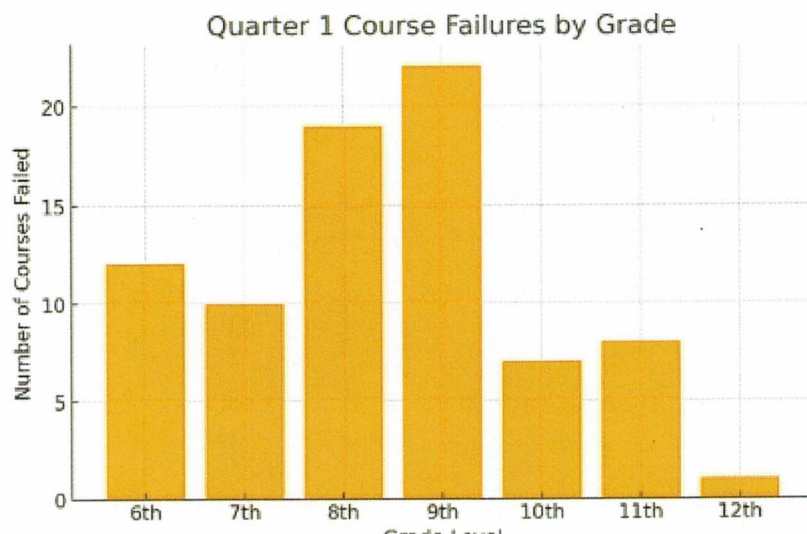
Vandalism/Disrespect to property	1
Verbal Agression	4
Technology Misuse	2
Danger to self or others	2
Truancy	1
Defiance	2
Drugs/Alcohol	3
Harassment/Bullying	4
Physical Agression	1
Sexual Harassment	1

Grades:

Here is a breakdown of F grades from report cards for quarter 1.

Grade

6th	12 courses
7th	10 courses
8th	19 courses
9th	22 courses
10th	7 courses
11th	8 courses
12th	1 course
Total	79



Honor Roll (all As & Bs on Report Card)

Grade:

12th Grade 25 = 60%

11th Grade 35=62.5%

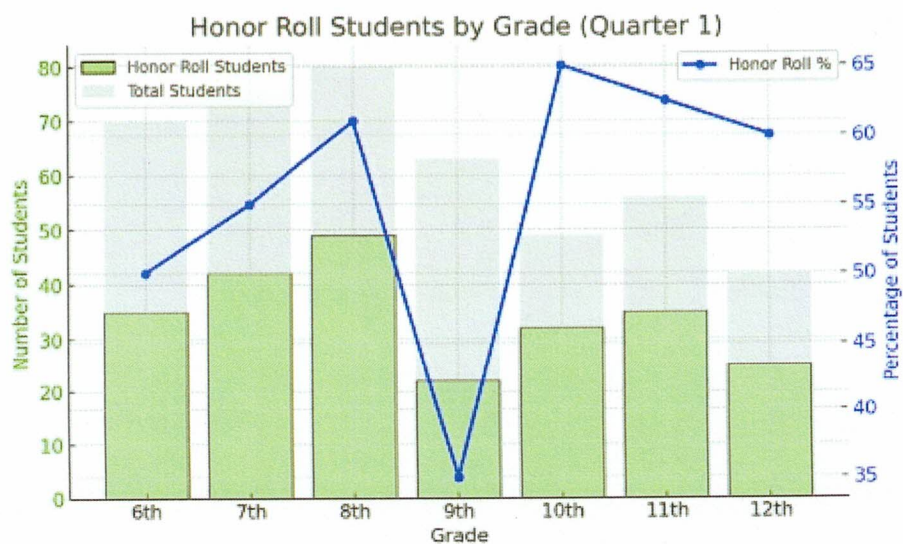
10th Grade 32 = 65%

9th Grade 22 = 35%

8th Grade 49 = 61%

7th Grade 42 = 55%

6th Grade 35 = 50%



PAPA Positivity:



Arts Updates:

10/07/2025: during 3rd period (10:00 am - 10:54 am) - Artists from Spain presenting on the history & culture of Flamenco. Presented by Casa Flamenca. Students from periods 4th & 7th period Flamenco students are invited to attend.

10/8/25: PAPA choir sings at the opening of the Balloon Fiesta Museum's new exhibit (Mayor was in attendance)

10/15/25: Residence of the Governor's PAPA Choir sings at carnival

10/17/25: Fragments & Facets, directed by teacher Michelle Eiland, proceeds to benefit Roadrunner Foodbank, PAPA students and alumni among performers, South Broadway Cultural Center, 6 pm crafts, 7 pm show.

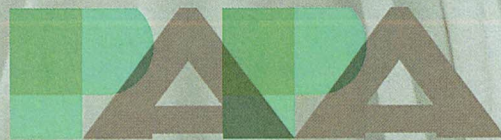
BamBOO Carnival fundraiser community event October 24th 4:30-7 pm @ PAPA 11800 Princess Heanner Ave. NE Alb. NM 87112

PAPA BAM-

BOOO!

Fall Festival
Costume Contest
Pumpkin contest,
Haunted House,
Frito Pie & more!

24 Oct
4:30 PM-
7 PM



PUBLIC ACADEMY FOR PERFORMING ARTS

Admission \$10 & includes 10 tickets

Additional Tickets \$0.50 per ticket

Family Package-

(5 or more people in same family \$40

Admission & 10 Tickets per person)



11800 Princess Jeanne Ave NE Albuquerque, NM 87112

NUMBER	TOPIC	POLICY ITEM	ACTION STEPS	PERSON RESPONSIBLE	OUTCOMES	TIMELINE	MONITOR/EVALUATION	RESULTS REPORTED TO WHOM	Complete/In Progress
	Purpose	PAPA shall utilize a coordinated school health approach to join 6 - 12 education and health to promote the success and health of students and staff. Eight components are addressed in the Wellness Plan.							
SECTION 1									
WELLNESS POLICY									
1.1	Wellness Policy Requirements	PAPA's Wellness Policy and Plan meets the requirements outlined in NMAC 6.12.6.8, Federal 7 C.F.R. 210 and 220 (National School Lunch and Breakfast Programs, respectively). Note: PAPA does not have a breakfast program.	Annually review guidelines, adjust program as necessary.	Assistant Director	Ensure compliance with federal and state statute	Annually, fall	Triannually, PED	Assistant Director	In progress
1.2	School Health Advisory Council	PAPA will establish a School Health Advisory Council (SHAC) which: is comprised of administration, health staff, food service staff, parents, students, and community members; meets regularly (at least twice each year) to develop, revise, implement and evaluate the wellness plan; and, make wellness policy recommendations to the Governing Council.	Recruit members yearly in August (current list of members on sheet 3 labeled SHAC members)	Assistant Director	Ensure SHAC has balanced participation	Annually, fall	Ongoing	Assistant Director	Complete
1.3	Point of Contact	PAPA's Assistant Director is the point of contact for the Wellness Policy and Plan.	Review plan, meet with health and wellness team, SAC/SHAC team to make updates	Assistant Director	n/a	n/a	n/a	n/a	Complete
1.4	Publication	PAPA's Wellness Policy and Plan is available for review on PAPA's website (www.paparts.org)	Post plan to website	Assistant Director	Post on website	Annually, fall	Ongoing	Assistant Director	In progress
1.5	Review	PAPA will review the Wellness Policy and Plan annually to determine effectiveness of programs, ensure compliance federal and state guidelines, and determine need for change.	Create and review policy and plan	Assistant Director	Revise/complete annual wellness plan	Tri-annually, beginning 2023	Ongoing	SHAC/GC	In progress

SECTION 2

NUTRITION

2.1	Meals and fundraisers Guidelines	PAPA's meals and fundraisers follow standards and guidelines pursuant to Federal guidelines and NMAC 6.12.5.8	Create menus according to federal food guidelines. Publish PAPA guidelines for fundraisers that meet Smart snack regulations. Salad bar is available to students daily. Menus are communicated via daily announcements and PAPA website.	Food Service Coordinator	Create and publish menus, create and publish fundraising guidelines	Monthly - menus, annually -fundraising guidelines	Ongoing, spot checks for fundraisers	Food Service Coordinator, Director	Complete
2.2	Compliance Guidelines	PAPA complies with standards for all foods and beverages provided, but not sold, to students during the school day.	PTSO and PAPA parents most often provide food during the school day. Parents are encouraged to bring healthy foods, limit sugary sodas and snacks, and in grades where food allergies are a concern, parents have been notified not to bring snacks with peanuts. Notification to parents regarding classroom snacks	Food Service Coordinator	Create and send email, announcement to parents regarding healthy snacks in classrooms	Annually, fall	Spot checks in classrooms	Food Service Coord., Director	Complete
2.3	Fundraisers Guidelines	PAPA has procedures in place to document fundraisers and ensure there are no more than allowed if they do not meet competitive food standards (no more than 2X/semester, not during lunch or in cafe). All fundraisers must be approved by Director.	Fundraiser form completed by sponsor and submitted for approval by Director	Director	Running document of fundraisers and monitor those that violate regulations	Ongoing	Form	Director	Complete
2.4	Marketing and Advertising Guidelines	PAPA allows marketing or advertising of only those foods or beverages that meet the Smart Snacks nutrition standards.	Remove vending machines that violate Smart Snack guidelines.	Health Assistant	Vending machines modified	Annually, fall	Ongoing	Food Service Coord., Director	Complete
2.5	Requirements Guidelines	PAPA meets or exceeds local, state and federal nutrition requirements and/or USDA nutrition standards.	PAPA's menus exceed nutritional standards and PAPA offers a salad bar daily to students and staff.	Food Service Coordinator	Continue to offer high quality meals	Ongoing	Ongoing	Food Service Coord., Director	Complete
2.6	Water Guidelines	Free drinking water is available to students in the PAPA Café and served during meals.	PAPA's Café has water fountains, each wing of the building has water fountains, and students are encouraged to bring water bottles during the day.	Director	Continue to provide water during meals, in Café and in halls.	Ongoing	Ongoing	Director	Complete
2.7	Nutrition Education Guidelines	PAPA will provide nutrition education activities that align with the New Mexico Health Education Content Standards and Benchmarks and Performance Standards as set forth in 6.29.6 NMAC.	PAPA requires high school students to take and pass a Health class in order to graduate. Nutrition is a required component of this course.	Health Teacher	Continue to require a nutrition component in the mandatory Health class.	Ongoing	Ongoing	Director	Complete
2.8	Nutrition Promotion Guidelines	PAPA establishes specific goals for nutrition promotion and education that promotes student wellness and consider evidence-based strategies in determining these goals.	PAPA is a performing arts school and is dedicated to the physical and emotional health of students. Dance teachers regularly discuss the importance of nutrition and activity to improve health.	Director	Continue to promote health and wellness in Dance classes.	Ongoing	Ongoing	Director	Complete

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2.9	Assurance	Assurance that PAPA adheres to requirements possible food allergies in schools.	PAPA's 504 Coordinator, Health Assistant and Food Service Coordinator collaborate to meet needs of individual students with food allergies.	Director	Assurances sent to PED	Annually, fall	N/A	Director	Complete
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SECTION 3

QUALITY PHYSICAL ACTIVITY

3.1	Physical Activity Guidelines	PAPA has guidelines created to provide physical activity opportunities before, during and after school (6.12.6.8.D3 NMAC)	PAPA offers 20 dance classes during the day and one after traditional school hours. Students are encouraged to participate in independent dance companies and athletics at other schools. Students are permitted and encouraged to use the soccer field, basketball courts, and grassy areas for physical activity before school, after school and during lunch. Middle school students are encouraged to take a dance class and high school students must take a dance class (counts as PE requirement) in order to graduate. There is a 4 minute passing period that serves as a break for students.	Director	Continue to offer a variety of dance classes and support physical activity outside of school hours.	Ongoing	Ongoing	Director	Complete
3.2	Health Education	Physical activity is included as a health education topic (6.29.9 NMAC) in PAPA's high school Health class.	Persuant to NM Content Standards and Benchmarks, physical activity is a component of the required health course.	Health Teacher	Ensure physical activity is a component in health class.	Annually, fall	Annually, fall	Assistant Director	Complete
3.3	Recess	Elementary schools provide daily recess for all students.	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3.4	Assurance	Assurance that PAPA is restricted from withholding physical activity from students as a form of punishment.	Restorative justice is most often used when disciplining a student. If students are punished with lunch detention, they are given community beautification.	Director	Assurances sent to PED	Annually, fall	N/A	Director	Complete
3.5	Active Transport	PAPA encourages walking, biking, and skating (skateboarding) as transportation modes to and from school.	PAPA is a commuter school where the vast majority of students are driven to and from school. Check the number and condition of bike rack and identify students who live within 2 miles of the school.	Assistant Director	Increase the number of students who walk or bike to school if they live within 2 miles of PAPA.	Annually, fall	Twice annually, fall and spring	Director	Complete
3.5	Goals for physical activity	PAPA-specific goals for physical activity that promote student wellness and consider evidence-based strategies in determining these goals.	PAPA offers 20 dance classes during the day and one after traditional school hours. Students are encouraged to participate in independent dance companies and athletics at other schools. Students are permitted and encouraged to use the soccer field, basketball courts, and grassy areas for physical activity before, after and during lunch. Middle school students are encouraged to take a dance class and high school students must take a dance class (counts as PE requirement) in order to graduate. There is a 4 minute passing period that serves as a break for students.	Assistant Director	Continue to offer a variety of dance classes to meet the interests and needs of students to fulfill PE requirements at middle school and high school levels.	Annually, fall	Ongoing	Director	Complete

SECTION 4

HEALTH EDUCATION CONTENT STANDARDS AND BENCHMARKS

4.1	Health Education	PAPA follows the Health Education content standards with benchmarks and performance standards (6.29.1 NMAC)	PAPA requires high school students to take and pass a Health class in order to graduate. Nutrition is a required component of this course.	Health Teacher	Continue to require a nutrition component in the mandatory Health class.	Ongoing	Ongoing	Assistant Director	Complete
4.2	Required Health Course	PAPA requires student to earn 1/2 credit of Health Education in high school as a graduation requirement.	PAPA requires high school students to take and pass a Health class in order to graduate. Nutrition is a required component of this course.	Health Teacher	Continue to require a nutrition component in the mandatory Health class.	Ongoing	Ongoing	Assistant Director	Complete
4.3	Sexuality opt out	Schools apply PED's "opt out" policy, regarding sexuality component of health education curriculum.	PAPA currently has a parent permission form that allows students to opt out of the sexuality components of health class.	Health Teacher	Continue to offer opt out as an option.	Ongoing	Ongoing	Assistant Director	Complete
4.4	HIV Assurance	PAPA provided assurance that HIV instruction is provided (6.12.2.10 NMAC)	HIV prevention is part of the NMPED standards for Health Education and is taught in Health class.	Health Teacher	Continue to require a HIV prevention component in the mandatory Health class.	Ongoing	Ongoing	Assistant Director	Complete
4.5	Lifesaving Skills	Lifesaving skills including psychomotor CPR, Automated External Defibrillator (AED) and Heimlich maneuver is included in PAPA's Health Education courses.	PAPA uses the American Heart Association's "CPR in Schools" Training Kit. It has a video for students to follow along for hands-only CPR, mannequins for practice, and use of AED. Life saving is addressed in the textbook and in classroom activities/assignments.	Health Teacher	Continue to require a life saving skills component in the mandatory Health class.	Ongoing	Ongoing	Assistant Director	Complete

SECTION 5

PHYSICAL EDUCATION REQUIREMENT

5.1	Sequential Curriculum	PAPA's Wellness Policy includes a planned, sequential and developmentally appropriate K-12 physical education curriculum (6.29.1 NMAC Primary and Secondary education standards for Excellence General Provision) aligned to the Content Standards with Benchmarks and Performance Standards.	PAPA's dance classes count toward a PE credit. Each type of dance has beginning, intermediate and advanced sections to meet student needs.	Assistant Director	Continue to offer sequential dance classes that satisfy PE credit/requirement.	Ongoing	Ongoing	Director	Complete
5.2	Adapted PE	Adapted PE	PAPA accommodates instruction as necessary for students who have disabilities.	504 Coordinator Special Education Coordinator	Provide accommodations as necessary.	Ongoing	Ongoing	Director	Complete
5.3	PE Graduation Requirement	PAPA requires students to earn 1 credit of PE in order to graduate.	Students must enroll in and pass 1 credit of dance in order to graduate.	Assistant Director	Continue to require dance as a high school PE credit.	Ongoing	Ongoing	Director	Complete

SECTION 6

SOCIAL AND EMOTIONAL WELL-BEING

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6

6.1	Wellness Policy Behavior	PAPA's Wellness policy includes a plan to address behavioral needs of all students in the educational process by focusing on students' social and emotional wellbeing (6.12.6.8.D.6 NMAC)	PAPA has a monthly social and emotional wellbeing focus and offers monthly SEL direct instruction in alignment with the monthly goals provided by a school counselor to every grade level. There are shared behavioral expectations in all classrooms and common areas. Parent/Family Advisory Councils' and students' input is considered in developing the expectations. Positive behavioral interventions and supports are included in the school's wellness policy. School-wide behavior data are analyzed and used to modify adult behavior. Positive feedback ratio is above 5:1. The school leadership team is included in the development of the PBIS expectations.	Social Worker	Increase the social and emotional competence and well-being of PAPA students in grades 6 - 12.	Ongoing	Ongoing	Special Education Coordinator	Complete
6.2	Support Services	Support Services are available to all students.	PAPA employs a full time Social Worker and has a part-time licensed School Counselor on staff.	Director	Employ social worker and/or counselor so that students are served at a ratio equal to or better than that recommended by NMPEd.	Ongoing	Ongoing	Director	Complete
6.3	Child Abuse and Neglect Training	School staff members are trained in child abuse and neglect detection and reporting, per Section 22-10A-32, NMSA 1978.	PAPA staff are required to participate in annual child abuse training.	Business Assistant	100% of staff participate in training.	Annually, fall	End of Q1	Director	Complete
6.4	Substance Abuse	Schools adhere to substance abuse reporting per Section 22-5-4.4 NMSA 1978.	PAPA staff are trained to report when they suspect students under the influence or in possession of alcohol or drugs.	Assistant Director	100% of students suspected of using or possessing illegal substances will be referred to the office.	Annually, fall	Ongoing	Director	Complete
SECTION 7									
OTHER WELLNESS POLICY COMPONENTS									
7.1	Individual Health Care Plans	PAPA students with healthcare needs that may affect their school attendance and/or performance have Individualized Health Plan (IHP), which are separated from IEP but attached to the IEP or 504 based on need.	PAPA's Health Assistant, 504 Coordinator and Special Education Coordinator ensure all students with health concerns have a health plan or 504 as necessary. See Parent Student Handbook (attached).	Director	100% of students with special health needs will have a plan to address those needs.	Ongoing	Annually, fall and upon registration	Director	Complete
7.2	HIV/AIDS	PAPA complies with 6.12.2.10 NMAC in reference to students who may be diagnosed with HIV/AIDS.	PAPA ensures students who are infected with HIV/AIDS have access to education and their rights to privacy are protected.	Director	Ensure privacy for HIV infected students and staff as required by law.	Ongoing	Annually, fall	Director	Complete

7.3	Immunizations	Statement regarding statute 6.12.2.8 NMAC which makes it unlawful for any student to enroll in school unless the student is properly immunized or in the process of being properly immunized and can provide satisfactory evidence of such immunization, unless the child is properly exempted (7.5.3 NMAC). Homeless students are exempt from this rule.	PAPA's Parent Student Handbook states: "Shot records or a state form for exemption are required for each student. If a parent provides the exemption, this form must be completed each year to avoid student disenrollment."	Director	100% of students will have current immunizations or provide an exemption.	Ongoing	Annually in fall, ongoing as new students register.	Director	Complete
7.4	Self-administered Medications	PAPA's Wellness Policy includes the provision for any student in K-12, providing authorization to carry and self-administer health care practitioner prescribed asthma treatment and anaphylaxis emergency treatment medications, as well as the right to self-manage diabetes in school setting (6.12.2.9; 6.12.8 NMAC).	PAPA's Parent Student Handbook details procedures for students who are need to take medicine (self administered under supervision by staff) at school. See attached handbook.	Director	Ensure procedures are in place and followed for self administration of medicine.	Ongoing	Annually in fall, ongoing as new students register.	Director	Complete
7.5	Vision Screening	At a minimum, vision screenings are administered to student enrolled in pre-K - grade 3 (7.30.11 NMAC: Vision Screening Test Standards for Students).	A contracted nurse administers vision and hearing screenings during New Student Orientation.	Health Assistant	New students enrolling in August complete a vision screening.	Ongoing	Annually, fall	Director	Complete

SECTION 8

STAFF WELLNESS

8.1	Employee HIV Right to Privacy	PAPA implements a policy to ensure the right to privacy of employees infected with HIV.	Privacy rights of employees infected with HIV are protected.	Director	Develop a policy statement that ensures right to privacy for employees with HIV/AIDS.	This is why only the HR department has full access to the employees' medical information. Here is what the Employee Handbook says: 2. Separate File. The following records will be maintained in a separate file, apart from the personnel file, for each employee: a. Employment medical records; b. INS (Immigration and Naturalization) I-9 Form; c. Workers' compensation records; d. Health records; e. Drug testing records.	Annually	Director	In progress
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8.2	Staff Wellness	PAPA has a plan to address staff wellness, insures equitable work environment and meets Americans with Disabilities Act, Title III (6.12.6.8.D.9 NMAC).	PAPA has bought weights and has a small track behind the school. Staff is welcomed to use equipment or track before or after school.	Assistant Director	Increase the number of staff who participate in weights and/or walking.	Ongoing	Ongoing	Assistant Director	Complete
8.3	Health Activities Advertising	PAPA provides staff with information on activities related to personal health promotion and with the opportunity for every staff member to participate.	PAPA has bought weights and has a small track behind the school. Staff is welcomed to use equipment or track before or after school.	Assistant Director	Increase the number of staff who participate in weights and/or walking. A monthly newsletter will be emailed to all staff relating to health concerns and ideas.	Ongoing	Ongoing	Assistant Director	In progress
8.4	SHAC Participation	PAPA staff are allowed to participate in the SHAC pursuant to 6.12.6.8 NMAC Section E.	Each year in August, staff are given the opportunity to participate on the SHAC Team.	Assistant Director	Ensure SHAC has balanced participation	Annually, fall	Ongoing	Assistant Director	Complete



PAPA Special Education Department

Introduction

Middle School Team

Mrs. Carol Torrez

Mrs. Darian Muñiz

High School

Ms. Jane Heider

Ms. Agnes Loving



Special Education Director

Dr. Esmeralda Valdez

Educational Assistant Ancillary Service Providers

Mayra Gonzalez

Ms. Effie Clayton- Social Work

Nina Pelaez- Social Work

Melanie Chavez- Social Work & HWT

Services at PAPA

Title: Continuum of Services for Students with Special Needs

Subtitle: Supporting Students Across the Full Range of Educational Needs



1. General Education (Least Restrictive Environment)

- **Description:** Student receives all instruction in the general education classroom with accommodations as outlined in the IEP/504 plan.
- **Supports:**
 - Differentiated instruction
 - Classroom accommodations (visual aids, preferential seating, modified assignments)
 - **Co-Teaching / Inclusion Models:** Math instruction with one general education teacher + one special education teacher
 - **Social Work Services:** 1:1 or push-in support within the classroom as needed
 - **Speech Services:** Push-in support in the classroom and 1:1 support as appropriate
 - **Occupational Therapy (OT):** Push-in support in the classroom; 1:1 consultation/support as warranted by students' IEPs

2. Targeted Support / Supplemental Services

- **Description:** Student remains in general education but receives additional targeted interventions.
- **Supports:**
 - Small group instruction
 - Push-in or pull-out support
 - Reading/math intervention programs
 - Behavior support strategies aligned with BIP
 - **Social Work Services:** 1:1 counseling or small-group interventions
 - **Speech Services:** Push-in or 1:1 interventions as needed
 - **Occupational Therapy:** Push-in or 1:1 consultation/support as warranted
 - **Co-Teaching / Inclusion:** Supports continue in small groups as needed



3. Resource / Specialized Instruction (Special Education Settings)

- **Description:** Student receives a portion of instruction in a specialized classroom (Math or ELA) or resource room.
- **Supports:**
 - **1:1 Academic Support:** Direct support in Math and ELA special education settings
 - Use of **IXL and other academic programs** to support progress toward annual IEP goals
 - Individualized instruction in core subjects
 - Small group instruction
 - Specialized curriculum adaptations
 - **Social Work, Speech, and OT Services:** Integrated as needed for individualized support

Continuum of Services for Students with Special Needs

Supporting Students Across the Full Range of Educational Needs



1. GENERAL EDUCATION (LEAST RESTRICTIVE ENVIRONMENT)

Instruction occurs in the general education classroom with accommodations as outlined in the IEP or 504 Plan.



2. TARGETED SUPPORT / SUPPLEMENTAL SERVICES

Student remains in general education but receives additional targeted interventions.

Supports:

- Small group instruction
- Push-in or pull-out support
- Reading/math intervention programs
- Behavior supports
- Spelling across all normal classes
- OT, communication, assistive devices, etc. as needed



3. RESOURCE / SPECIALIZED INSTRUCTION (SPECIAL EDUCATION SETTINGS)

Student receives part of instruction in a resource room or specialized setting (Math/ELA)

Supports:

- 1:1 academic support in Math and ELA
- Use of IXL and other programs to support IEP
- Intensive nature remediation
- Challenge services
- Lookouts to teachers

4. Separate / Self-Contained Classroom

- **Description:** Student receives the majority of instruction in a specialized classroom.
- **Supports:**
 - Highly individualized instruction
 - Intensive behavioral or social-emotional support
 - Related services integrated into the school day (OT, PT, Speech, Counseling)
 - Small teacher-to-student ratio

5. Specialized/Alternative Placement

- **Description:** Student requires a placement outside the general school environment to meet educational and behavioral needs.
- **Supports:**
 - Fully individualized programming
 - High-intensity behavioral supports and therapy

Close collaboration with home, district, and outside agencies

Power School Special Programs Integration

We have begun importing and ensuring all our records are in final draft and visible for special education staff and go live for our teachers to see student documents as well as accommodations and supports.

We also have begun using and integrating the digital signature component for parents to sign their students documents and signature automatically saved to the student profile in special programs.

Updating Policies and Procedures: Provisions of Special Education Services

Updating all needed Special education policies for your approval and will work with our staff to get those added to the school website in a user friendly mode.



QUESTIONS