

Musical Theatre: 8th Period

Teachers: Josh Heard
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Google Classroom: 6srowtqy

Classroom Materials

- **1 Pocketed Folder or Three Ring Binder** to keep track of assignments and scripts
- **Pencils** (pencil required for all design work; pen optional for other writing assignments)

NOT REQUIRED BUT HELPFUL

- A spiral notebook for character exploration and journaling.
- A cellphone that can record audio OR an audio recorder.

Course Description

Students will develop their skills in singing, dancing, and acting as they participate in various performance projects throughout the school year, including a Spring Showcase of student written, directed, designed, and performed mini-musicals. Students may also support the production process for the after school musical program.

Goals and Objectives

The goal of this class is for students to gain confidence as they hone their performance skills for live performance.

Teaching Style

General Classes: Students can expect to be introduced to a new topic at the beginning of each week, to complete weekly assignments that demonstrate the students understanding of the topic, and to apply their new knowledge to creative group and independent projects.

Rehearsals: Students can expect to participate in rehearsals that simulate the professional environment.

Performances: Students are expected to practice professional behavior during live performance.

Google Classroom / PowerSchool

Code to Join: **6srowtqy**

All course material, assignments, projects, and test will be administered through our Google Classroom page. Grades will be posted to PowerSchool promptly.

Parents/Guardians can help their student by regularly having their child log in to Google Classroom and to navigate through the classwork pages of each class. This will greatly assist in monitoring coursework completion/progress and to regularly check PowerSchool to monitor grades.

Office Hours

We will be available to students during the school day. After the school day ends it is unlikely that we will check email or take work related calls, but we will reply promptly the next school day.

LATE WORK POLICY *(we follow the excused absence policy in the student handbook)*

Late work will be accepted for half-credit up to two weeks after the due date. After two weeks, the grade will be a zero. Student's may request extra time to complete an assignment without penalty on a case-by-case basis, but the student must communicate the need for more time before the due date.

Late work will only be graded after the student has communicated directly with the teacher via email (jheard@paparts.org) to inform the teacher that the assignment has been turned in. The student's email must include the name of the assignment being turned in.

Late work will be graded as quickly as possible, but no later than before the end of the grading period. If a student is concerned that an assignment has not been graded, they are encouraged to send a followup email or to talk to the teacher during the class period.

MANDATORY MUSICAL THEATRE SHOWCASE REHEARSALS/ PERFORMANCE DATES

The 8th Period Musical Theatre class will produce a Musical Theatre Showcase during the Spring Semester. Participation is MANDATORY and requires some after school rehearsals and performances.

Technical Rehearsals (during the school day): _____

Performance(s) (after school): _____

Official call times and a refined schedule will be sent home in the Spring Semester.

AFTER SCHOOL MUSICAL PROGRAM

The Musical Theatre class is now separated from the After School Musical Program. Students in the Musical Theatre class will audition to be a part of the After School Program. Casting will be based on a student's availability for after school rehearsals, their ability to collaborate with peers and take direction, their individual work-ethic, and whether they have enough skill to take the role (or grow into the role). 8th Period student uninterested in or unavailable for the After School Musical can make note on their audition form. 8th Period students are NOT OBLIGATED to be in the After School Musical.

The After School Musical Program will require students to attend after school rehearsals. These rehearsals generally take place from 4:20pm to 6:30pm. As part of the audition process, students will provide teachers a list of any after school conflicts. The teachers will use this information, along with the rehearsal breakdown to schedule specific cast members to attend after school rehearsals on specific days. Toward the end of the rehearsal process (usually the last 2-3 weeks), ALL CAST MEMBERS can expect to be called for after school rehearsal. An after school rehearsal schedule will be distributed to students and parents before the rehearsal process begins.

Students are expected to attend after school rehearsals when they are scheduled to be present. Students who fail to attend after school rehearsals may be removed from the production.

NO TOLERANCE POLICIES

Any student who is caught using or in possession of tobacco, cannabis, alcohol, or any other illicit substance/associated paraphernalia on campus or at performance venues may be removed from musical theatre productions and potentially required to drop the 8th period class.

Any student caught skipping school or leaving campus without permission during the school day may be removed from musical theatre productions and potentially required to drop the 8th period class.

Any student engaging in physical violence while on campus may be removed from musical theatre productions and potentially required to drop the 8th period class.

Verbal abuse and bullying of peers will not be tolerated. Repeated offenses may result in the student being removed from musical theatre productions and potentially required to drop the 8th period class.

Social media bullying will not be tolerated. Any instance will result in an investigation that may lead to the student being removed from musical theatre productions and potentially required to drop the 8th period class.

Any instances where a student has been identified to have broken a “no tolerance policy” will be investigated by the office. The office will help determine the course of discipline if the student is found to have violated a “no tolerance policy.”

Course Outline

The first several weeks will establish expectations on attendance, participation, behavior, and coursework as we learn how to use classroom resources and build a safe performance atmosphere.

Students will progress through course units that teach acting techniques, dance for musical theatre, and singing for musical theatre. In the fall, students will audition for After School Musical Program and participate in the production process by helping to build/paint sets. Students will also begin the process of conceptualizing and writing a mini-musical for the spring showcase. The spring semester will focus directing/rehearsing, designing, and producing the mini-musicals for the Spring Showcase. Students may also participate in activities to support the After School Musical, such as building or painting sets.

Students will access course assignments through Google Classroom.

Grading

Daily/Weekly Assignments - 60% of Quarterly Grade

Daily/Weekly Assignments will be graded based on the rubric for that particular assignment. Students can expect to complete a minimum of one assignment each week. Assignments generally support or build up to projects and quizzes.

Projects and Quizzes - 40% of Quarterly Grade

Throughout the semester students will work on independent and group projects that will be graded based on the rubric for the project.

Students can also expect to take quizzes at the end of each unit of instruction to assess their understanding of the topics covered.

Semester Final Evaluations - 20% of Semester Grade

At the end of each semester students will take a Final Exam that reviews knowledge gained over the course of the entire semester.

Other Information

Classroom Rules and Discipline Policy

1) Be respectful to adults and peers. 2) Use technology appropriately. 3) Be respectful of each other's health. 4) Be respectful of each other's right to learn. 5) Be on time and prepared for class.

Students are expected to behave properly at all times. Failure to do so may result in a verbal warning, parent phone call and or conference, or referral to the administration.

Cell Phone Policy:

Students should not have their cell phones when they are doing any school work unless the instructor specifically invites students to use them. Students are expected put their cell phones away before entering the class, and to only use them for work on assignments and projects when they are given permission. Otherwise, the phone needs to be off or on silent. Any cell phones that are out at inappropriate times will be taken away and returned at end of class. If this happens more than once, parents will be contacted, the administration will be notified, and the student's phone will be turned into the front office for the parent to pick up. If a parent or guardian needs to contact a student during the school day, it should be through the front office.

Supplies:

If you cannot get specific supplies for this class, please inform me and I will be happy to help.

Powerschool:

Parents and students should regularly log in to check their grades on Powerschool.