

# HONORS WORLD HISTORY 2025-2026

## INSTRUCTOR

Casey Hennig

## PHONE

505-830-3128

## EMAIL

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## CLASSROOM

Room #2

## TECHNOLOGY

PowerSchool

## COURSE OVERVIEW

Life can only be lived forward and understood backward. To understand and respond to the challenges of the future, students must recognize and appreciate that our modern world is the product of historical and geographical relationships. We will be learning about world history from around the medieval period through modern times, utilizing a variety of primary and secondary sources.

## COURSE MATERIALS

Your charged Chromebook

Online textbook (World History Volume 2, From 1400; Openstax.org)

Binder, pens, highlighters

## RESOURCES

Google Classroom (and other resources in the Google Suite)

## COURSE SCHEDULE

QUARTERS	UNITS	DATES (SUBJECT TO CHANGE)
Quarter 1 (8/6-10/3)	Connections Across Continents (1500-1800)	Unit Test= 9/25; Unit Project= 10/3
Quarter 2 (10/6-12/19)	An Age of Revolution (1750-1914)	Unit Test= 11/21; Unit Project= 12/9
Quarter 3 (1/7- 3/6)	The Modern World (1914- Present)	Unit Test= 2/20; Unit Project= 3/2
Quarter 4 (3/9- 5/15)	Connecting Past and Present	Unit Test= 4/24; Unit Project= 5/4

## GRADING

CATEGORY	WEIGHT
Class Work	50%
Participation	10%
Tests	20%
Projects	20%

## HOMEWORK POLICY

Late class work will be accepted up to **one week** after the due date, with the following scale of deductions applied:

- Late → day of due date, after time set as deadline= 10% off
- 1 school day late= 20% off
- 2 school days late= 30% off
- 3 school days late= 40% off
- 4 school days late= 50% off
- 5 school days late= 60% off

Please note that the PAPA Make Up Work policy will also be in effect: for each **excused absence**, students have that many extra days to make up their work. Also, extenuating circumstances may allow extra time, as determined by Ms. Hennig and the student on a case-by-case basis.

## CELL PHONE POLICY

**Cell phones are NOT permitted** in my classroom, unless they are medically necessary (i.e., a 504 plan that allows a cell phone to monitor blood sugar for students with Diabetes). Students are required to turn their phones on silent mode and keep them in their bags. If I see a phone out that should not be out, I will confiscate the phone and send it to the front office. For the first offence, the student may retrieve their phone at the end of the school day. Any subsequent times will require a parent or guardian to retrieve the phone from the office at the end of the school day.

### Student and Parent Signature Page

I, (student name, printed) \_\_\_\_\_, understand Ms. Hennig's classroom policies and expectations. I understand that late work will not be accepted after one week from the due date (with extra time for excused absences), and I understand that I may not use my cell phone for any reason during the class period (unless I have a medical reason).

I, (parent/guardian name, printed) \_\_\_\_\_, also understand the classroom policies and expectations for Ms. Hennig's class, as stated above.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_