

English Language Arts 9-12

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Room: 21

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Welcome to the 2025-26 school year! I hope you're as excited as I am to be here. What a great place to teach and learn! I am looking forward to integrating art into our lessons and integrating UDL technology to help us complete our assignments to the best of our ability.

Our goals for this class will be to focus on analyzing complex texts that are abridged, determining themes and central ideas, and understanding literary and informational texts from diverse historical periods and cultures.

Our goals for writing will be to focus on writing arguments and informative texts, requiring you to gather evidence from multiple digital and print sources, integrate information smoothly, and cite sources correctly to avoid plagiarism.

Class Routines:

Beginning of class (10 minutes)

1. Come in quietly

Remember if I'm busy when you walk in, please allow me to finish my task before asking questions.

2. You will find your name on the table you will be sitting at for that class period.

3. Get your notebook and complete the bellringer.

4. Share out the bellringer

During class (35 minutes)

1. Participate in a meaningful way.
2. You will not be allowed to use the restroom during instruction. Please use the restroom before class to make sure you don't miss out on any fun!

End of class (5 minutes)

1. Towards the end of class you will hear a 5 minute buzzer.
2. When the buzzer sounds, you will put all your materials away and sit back down at your table.
3. You will be allowed to stand by your chair BUT you are not allowed to stand by the door. This is a non-negotiable rule.

Class Guidelines to be successful:

1. If I give you a direction, please do not respond "I know". To some people, this shows a type of disrespect.
2. Remember WHEN I AM TALKING, YOU ARE NOT.
3. Out of respect, please make sure you are always facing the speaker or the teacher during a presentation or lesson. Showing respect is the real flex.
4. If you do not finish your work during class, it becomes homework.
5. If you are absent, it is your responsibility to ask for your missing assignments. It's best to ask the teacher in an email or at the end of class. By doing this, the teacher will have more time to make sure you get your work.
6. I am kindly asking you to make sure all of your work is original. What does that mean? Well, the fun part about teaching is being able to hear and see all of your creativity. When you use AI to do your assignments, it's so BORING to read because it's not you! I want to hear from you, not a silly computer program....oof, yuck. If you do not take my advice and use AI anyway, here's what will happen. The first time, I will talk to you and give you a chance to re-do the paper for full points. The second time, we will have a meeting with the Special Education director to discuss an academic contract stating you will not use AI to complete your assignments in this class. Half credit will be given for the second offense. For the third offense, a "0" will be given.