

6th Grade English class

aadam@paparts.org / aadam@paparts.net

Class Description

This class is designed to further develop students' skills in reading, writing, listening, and speaking. By the end of the year, students will be able to read and comprehend a range of texts, including novels, poems, short stories, and essays. Through individual projects, group work, and guided instruction, we will focus on narrative writing, analysis, and poetry.

Materials

- 1 Notebook
- 1 Folder or binder
- Pencils/pens
- Highlighter
- Independent reading book
- Chromebook (charged!)

Grades

Grades will typically be updated in PowerSchool by Friday evening. Do not hesitate to reach out to discuss your grade at any point in the year!

Assignments will typically be graded on a proficiency (found below) or a traditional grading scale (1-100).

EE (Exceeded expectations)	100
AP (Above proficient)	90-99
P (Proficient)	89-80
NP (Nearing proficient)	79-70
BS (Beginning steps)	69-60
I (Incomplete)	59 or below
M (Missing)	0

Overview

- Q1
 - Community Building
 - Plot Structure
 - Elements of Stories
- Q2
 - Dissecting Theme
 - Characterization
 - Informational Writing
- Q3
 - Point of View
 - Poetry
 - Figurative Language
- Q4
 - Personal Narratives
 - Voice and Tone
 - Presenting and Speaking

Standards

Our class curriculum is aligned with the New Mexico Common Core standards for ELA. They can be found [here](#). Standards for 6th grade are on pages 35-55.

Bloom's Taxonomy Model

Our objectives are scaffolded based on this model. More information can be found [here](#).



Classroom Policies

Each class will collectively create a “Treatment Agreement” regarding our class expectations; however, there are some non-negotiable policies.

- Phones: Must stay out of sight during class time
- Respect Yourself and Others: This includes language and behavior
- Be Prepared: This includes having your materials and being ready to actively participate.

Late/Makeup Work

Late work will be accepted with a 5% deduction per day.

Students are expected to ask the teacher for any work they missed. **They will have the same number of days missed to make up the assignment.** For example, if you miss class on Tuesday and come back Wednesday, makeup work will be due Thursday.

Expectations

Our weekly schedule is subject to change based on students' needs and progress. Ideally, our typical week will look like this:

Mon: Concept Introduction

Tues: Guided Instruction

Wed: Independent Work

Thurs: Review/Revisions

Fri: Concept Conclusion

Participation

Students are expected to not only be present in class, but also actively participate. This includes arriving on time, having materials, and being ready to learn. Lack of participation or excessive absences/tardiness will result in parent contact.

Academic Honesty

No plagiarism of any kind will be tolerated. This includes using classmates' words, the author's exact words, and AI-generated words. After the first offense, the student will have the option to resubmit the assignment. After the second offense, an automatic 0 will go in the grade book and parents will be contacted.

Parents!

Please accept the invite to our Google Classroom to keep up with your student and their progress. Please do not hesitate to reach out with any questions or concerns
Thank you for all you do!

