



# 1. Governing Council Agenda Thursday, May 22, 2025, 6:00 pm, RM 21

<https://www.youtube.com/@PAPAGoverningCouncil/streams> Public Academy for Performing Arts Campus 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112

Type of meeting: Community/Monthly

Chair: Barbara CampBell

## Invited to Attend

1. Kyle Malone, GC Member	5. David Littlefield, GC Member	9. Virginia Wilmerding, Staff Representative	Scheduled Guests: PAPA Visual Art Students Summer Labog- Math
2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Rhonda Cordova, Business Manager	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Tamara Lopez, Executive Director	Scheduled Absence:
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative		

Agenda Item	Presented by	Time
1. Call to Order, Roll Call ( <b>Quorum 4/7 voting members</b> )	Chair	
2. Welcome and Introductions -	Chair	
3. Approval of Agenda <b>ACTION ITEM</b> -	All	
4. Approval of Previous Meeting Minutes (4/17/25) <b>ACTION ITEM</b> -	All	
5. Open Forum for Public Comment (Form Required) <b>NONE</b> Open Forum request: <a href="https://forms.gle/FqaPgWtYt7cn7FjR9">https://forms.gle/FqaPgWtYt7cn7FjR9</a> PAPA Open Forum Guidelines: <a href="https://docs.google.com/document/d/16h1N1n5pHzP0PsbXq2rH1nzbFzySyHGubbn6a-WJ/edit?usp=sharing">https://docs.google.com/document/d/16h1N1n5pHzP0PsbXq2rH1nzbFzySyHGubbn6a-WJ/edit?usp=sharing</a>		
6. Budget & Finance Committee Report - Kyle Malone, Jennifer Molina, Rhonda Cordova, Paul Paradise -	Paul Paradise and Rhonda Cordova	
7. March Financial Report - <b>ACTION ITEM</b> -		
a. BARS/Permanent Transfer <b>ACTION ITEM</b> -		
b. CHECK REGISTER APRIL - <b>ACTION ITEM</b> -		
c. POs over \$5,000 -		
d. Salary Schedule Adjustment- <b>ACTION ITEM</b>		
8. Executive Director's Report	Tamara Lopez	
a. Written Report		
b. Guest- Elisa & Steve Building Updates		
c. Professional Services Agreement- <b>Action Item</b>		
d. Charter School Grant Application		
i. Notification of Management Organization- <b>ACTION ITEM</b>		
ii. Additional Assurances- <b>ACTION ITEM</b>		
9. Organizational Business	Barbara CampBell Jessica Short	
1. President's Report -Training Hours & update Contact information, review cycle years		
9. Executive Session- Limited Personnel Matters -	Barbara CampBell	
10. Exit Executive Session -	Jessica Short	
11. Adjourn -	Barbara CampBell	

## ----- Statement on Open Forum for Public Comment -----

The Governing Council welcomes public comments during the "Public Comment" portion of the governing council meeting agenda. Individuals wishing to make public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral presentations will be limited to 3 minutes. An individual may speak during the "Open Forum from the Public" agenda item after identifying themselves by signing in with the Council Secretary and being recognized by the presiding officer of the Council. All presentations should be brief and each individual speaking on an agenda item should limit his or her remarks to three (3) minutes. The Open Forum in regular Council meetings will be limited to a total of 10 minutes unless extended by a majority vote of the Council. People speaking at the Open Forum may present information to the Governing Council, but the Open Forum will include no Council actions or discussions. Individuals who wish to speak for longer than three minutes or who require Council discussion or action must use the procedure in A.15 to be placed on the Council agenda. Complaints about individual employees will not be heard at Council meetings.

----- **Statement of Non-Discrimination** -----Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at (505) 830-3128 Ext. 0 at least 24 hours prior to the meeting. The Title IX Coordinator is the Executive Director.

## ----- Additional Information -----

**Audit Committee** – Jessica Short (Chair), Tamara Lopez, Rhonda Cordova, David Littlefield, Community Laura Cella, Parent Stephanie Cottrell  
**Finance Committee** – Paul Paradise (Chair), Rhonda Cordova, Kyle Malone, Tamara Lopez, –8:10 a.m. monthly, Tuesday before Council Meeting  
**Long-Range Planning** – Barbara CampBell (Chair), Paul Paradise, Renai Edwards, Tamara Lopez, Naomi Montoya, Ginny Wilmerding,  
**Performing Arts Committee** – Issac Trujillo (Chair), Kyle Malone, Tamara Lopez, Naomi Montoya  
**Policy Review Committee** – Jessica Short (Chair), Issac Trujillo, Tamara Lopez, Virginia Wilmerding, Paul Paradise  
**Executive Director Evaluation Committee**- Paul Paradise, Issac Trujillo, Kyle Malone  
**GOVERNING COUNCIL MEETING DATES 2023-24** Meetings take place at PAPA the 3rd Thursday of each month at 6:00 pm in room 21.  
**Meeting Dates for 24-25:** 7/18, 8/15, 9/19, 10/17, 11/21, 12/19, 1/23, 2/20, 3/13, 4/17, 5/22, 6/19





# 1. Governing Council Minutes Thursday, April 17, 2025, 4:30 pm, RM 21

<https://www.youtube.com/@PAPAGoverningCouncil/streams> Public Academy for Performing Arts Campus 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112

Type of meeting: Community/Monthly

Chair: Barbara CampBell

Invited to Attend			
1. Kyle Malone, GC Member	5. David Littlefield, GC Member	9. Virginia Wilmerding, Staff Representative	Scheduled Guests: PAPA Visual Art Students Summer Labog- Math
2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Rhonda Cordova, Business Manager	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Tamara Lopez, Executive Director	Scheduled Absence:
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative		

Agenda Item	Presented by	Time
1. Call to Order, Roll Call (Quorum 4/7 voting members) Kyle Malone, Renai Edwards, Jessica Short, Barbara CampBell, David Littlefield, Issac Trujillo, Paul Paradise, Carol Torrez, Rhonda Cordova, Tamara Lopez, Ginny Wilmerding (Zoom)	Chair	4:36 pm
2. Welcome and Introductions -	Chair	4:38 pm
3. Approval of Agenda ACTION ITEM - ISSAC TRUJILLO 1ST, DAVID LITTLEFIELD 2ND 7/7 APPROVED	All	4:39 pm
4. Approval of Previous Meeting Minutes (3/13/25) ACTION ITEM - ISSAC TRUJILLO 1ST, RENAI EDWARDS 2ND APPROVED 7/7	All	4:39 pm
5. Open Forum for Public Comment (Form Required) NONE Open Forum request: <a href="https://forms.gle/FqaPgwTyt7cn7FjR9">https://forms.gle/FqaPgwTyt7cn7FjR9</a> PAPA Open Forum Guidelines: <a href="https://docs.google.com/document/d/16hiN1n5qHzP0PsbXq2rHInzbFzySyHGubbn6a-Wl_FM/edit?usp=sharing">https://docs.google.com/document/d/16hiN1n5qHzP0PsbXq2rHInzbFzySyHGubbn6a-Wl_FM/edit?usp=sharing</a>		4:40 pm
6. Budget & Finance Committee Report - Kyle Malone, Jennifer Molina, Rhonda Cordova, Paul Paradise - Met Apr 17, 2025 , Carry over might be swept, hoping to utilize it for a down payment for a building. a. March Financial Report - ACTION ITEM - PAUL PARADISE 1ST, ISSAC TRUJILLO 2ND, APPROVED 7/7 b. BARS/Permanent Transfer ACTION ITEM - 0018-D (DECREASE CARRYOVER BALANCE; 0019-D (DECREASE TO OPERATIONAL FUND DUE TO 80 DAY COUNT) RENAI EDWARDS 1ST, DAVID LITTLEFIELD 2ND APPROVED: 7/7 A. CHECK REGISTER MARCH -ACTION ITEM- ISSAC TRUJILLO 1ST, RENAI EDWARDS 2ND APPROVED: 7/7 B. POs over \$5,000 - NONE c. Approval of fiscal year 2025-26 budget- Action Item : Total number is an estimate right now: Paul Paradise 1st, Issac Trujillo 2nd Approved: 7/7 d. Approval of salary schedules for 2025-26- Action Item - Nothing changed for teachers, but sub pay increased by \$1 - Renai Edwards 1st, Paul Paradise 2nd Approved: 7/7	Paul Paradise and Rhonda Cordova	4:45 pm
7. Executive Director's Report a. Written Report b. Art Department c. EDAC Representative, Math Department- Summer Labog d. Out of State Travel Request-Pro Padilla Food Nutrition Conference July 13-15 Action Item Issac Trujilo 1st, Renai Edwards 2nd: Approved 7/7	Tamara Lopez	4:57 pm
8. Organizational Business 1. President's Report -Training Hours 2. Executive Director Renewal- Action Item David Littlefield 1st, Issac Trujillo 2nd: Approved 7/7	Barbara CampBell  Jessica Short	5:10 pm
9. Executive Session- Limited Personnel Matters -	Barbara CampBell	
10. Exit Executive Session -	Jessica Short	
11. Adjourn -	Barbara CampBell	

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# Budget Report as of April 30, 2025

## Operational

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$6,374,696.47	(\$3,648,110.24)	(\$1,119,734.74)	\$1,606,851.49
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$1,606,851.49

## Food Services

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$237,330.09	(\$181,627.90)	(\$54,669.11)	\$1,033.08
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$1,033.08

## Universal Free Lunch (State funded)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$77,864.00	\$0.00	\$0.00	\$77,864.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$77,864.00

## Non-Instructional Support

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$279,391.32	(\$167,607.73)	(\$61,946.42)	\$49,837.17
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$49,837.17

## Entitlement IDEA-B

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$129,735.00	(\$97,960.92)	(\$31,363.50)	\$410.58
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$410.58

## English Language Acquisition

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$375.00	\$0.00	\$0.00	\$375.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$375.00

## Teacher/Principal Training & Recruiting

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$28,578.00	(\$9,927.73)	(\$6,973.52)	\$11,676.75
			\$0.00 Pending BARs
			<u>\$0.00</u>

\$11,676.75

**ESSER III**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$904.00	\$0.00	\$0.00	\$904.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$904.00

**Title XIX MEDICAID 3/21 Years**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$99,874.79	(\$8,340.75)	(\$2,814.15)	\$88,719.89
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$88,719.89

**CNM Foundation**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$3,512.88	(\$1,000.00)	(\$2,000.00)	\$512.88
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$512.88

**Literacy For Children @ Risk PED**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$0.00

**Career Technical Education Program (Pilot)**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$13,613.00	\$0.00	\$0.00	\$13,613.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$13,613.00

**Youth Chat Grant**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$3,102.70	\$349.36	\$3,494.43	\$6,946.49
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$6,946.49

**Public School Capital Outlay**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$361,719.00	\$361,719.00	\$0.00	\$723,438.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$723,438.00



## Capital Improvements HB-33

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$476,324.65	(\$358,776.76)	(\$116,113.83)	\$1,434.06
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$1,434.06</b>

## SB9 Ad Valorem

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$623,445.86	(\$45,153.26)	(\$21,068.01)	\$557,224.59
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$557,224.59</b>

## SB-9 State Match Cash

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$45,700.97	\$0.00	\$0.00	\$45,700.97
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$45,700.97</b>

# Bank Account Register Activity Report

Bank: [All]; Bank Account: [All]; Begin Date: 04/01/2025; End Date: 04/30/2025; Status: Non-Void; Created On: 5/19/2025 2:08:19 PM

Bank		Account Number					
US Bank							
Date	Type	Payee/From	Status	Deposit	Withdrawal	Balance	
4/1/2025	AP Warrant	APS	Non-Void		\$5,884.66	\$3,152,938.97	
4/1/2025		Beginning Balance				\$3,158,823.63	
4/1/2025	AP Warrant	ACES	Non-Void		\$1,134.73	\$3,151,804.24	
4/1/2025	AP Warrant	Home Depot	Non-Void		\$213.21	\$3,151,591.03	
4/1/2025	AP Warrant	LSG and Associates, Inc.	Non-Void		\$175.00	\$3,151,416.03	
4/1/2025	AP Warrant	Musical Theatre International	Non-Void		\$495.00	\$3,150,921.03	
4/1/2025	AP Warrant	NMMEA - Albuquerque	Non-Void		\$125.00	\$3,150,796.03	
4/1/2025	AP Warrant	Southwest Copy Systems - Albuquerque	Non-Void		\$432.43	\$3,150,363.60	
4/1/2025	AP Warrant	Simpson, Sage	Non-Void		\$300.00	\$3,150,063.60	
4/1/2025	Cash Receipt	General/Theater/Band	Non-Void	\$128.00		\$3,150,191.60	
4/2/2025	Cash Receipt	Senior Class/StuCo	Non-Void	\$457.00		\$3,150,648.60	
4/3/2025	Payroll Liability Check	INGReliastar	Non-Void		\$1,384.50	\$3,149,264.10	
4/3/2025	Payroll Liability Check	MG Trust Company	Non-Void		\$2,050.00	\$3,147,214.10	
4/3/2025	AP Warrant	Anderson's	Non-Void		\$121.98	\$3,147,092.12	
4/3/2025	AP Warrant	BYU Continuing Education	Non-Void		\$80.00	\$3,147,012.12	
4/3/2025	AP Warrant	Dion's Pizza	Non-Void		\$477.70	\$3,146,534.42	
4/3/2025	AP Warrant	Hudson, Su	Non-Void		\$59.32	\$3,146,475.10	
4/3/2025	AP Warrant	JB Henderson Construction Comapny	Non-Void		\$2,408.45	\$3,144,066.65	
4/3/2025	AP Warrant	LSG and Associates, Inc.	Non-Void		\$1,091.94	\$3,142,974.71	
4/3/2025	AP Warrant	Playscripts	Non-Void		\$531.66	\$3,142,443.05	
4/3/2025	AP Warrant	PNM	Non-Void		\$3,013.72	\$3,139,429.33	
4/3/2025	AP Warrant	PowerSchool Group, LLC	Non-Void		\$4,631.44	\$3,134,797.89	
4/3/2025	AP Warrant	Quadient	Non-Void		\$219.36	\$3,134,578.53	
4/3/2025	AP Warrant	Simply Decor	Non-Void		\$105.00	\$3,134,473.53	
4/3/2025	AP Warrant	Specialty Communications	Non-Void		\$277.20	\$3,134,196.33	
4/3/2025	AP Warrant	T-Mobile USA Inc.	Non-Void		\$100.00	\$3,134,096.33	
4/3/2025	AP Warrant	Waste Management	Non-Void		\$259.51	\$3,133,836.82	
4/3/2025	AP Warrant	VIIIZON LLC	Non-Void		\$1,100.00	\$3,132,736.82	
4/3/2025	Payroll Liability Check	AFLAC	Non-Void		\$1,462.04	\$3,131,274.78	
4/3/2025	Payroll Liability Check	Pre-Paid Legal Services, Inc.	Non-Void		\$229.32	\$3,131,045.46	
4/4/2025	Payroll Liability Check	IRS	Non-Void		\$28,314.42	\$3,102,731.04	
4/4/2025	Payroll Liability Check	US bank	Non-Void		\$80,065.84	\$3,022,665.20	
4/4/2025	AP Warrant	Berg, Stephanie	Non-Void		\$300.00	\$3,022,365.20	
4/4/2025	AP Warrant	CES	Non-Void		\$1,500.00	\$3,020,865.20	
4/4/2025	AP Warrant	Danfeler, Jackie	Non-Void		\$50.82	\$3,020,814.38	



4/4/2025	15953	AP Warrant	Dion's Pizza	Non-Void		\$181.55	\$3,020,632.83
4/4/2025	15954	AP Warrant	Lowe's	Non-Void		\$75.70	\$3,020,557.13
4/4/2025	15955	AP Warrant	NMMEA - Albuquerque	Non-Void		\$500.00	\$3,020,057.13
4/4/2025	15956	AP Warrant	Round the Way Entertainment	Non-Void		\$337.12	\$3,019,720.01
4/4/2025	15957	AP Warrant	Sam's Club	Non-Void		\$24.21	\$3,019,695.80
4/4/2025	15958	AP Warrant	UNM Continuing Education	Non-Void		\$724.00	\$3,018,971.80
4/4/2025	7694	Cash Receipt	Band/PJHS/Choir/Yearbook/StuCo/NHS/Snacks	Non-Void	\$8,553.53		\$3,027,525.33
4/7/2025	15959	AP Warrant	Amazon.com	Non-Void		\$2,422.42	\$3,025,102.91
4/7/2025	15960	AP Warrant	ASLA Foundation	Non-Void		\$1,506.75	\$3,023,596.16
4/7/2025	15961	AP Warrant	Berg, Stephanie	Non-Void		\$300.00	\$3,023,296.16
4/8/2025		Payroll Liability Check	ERB	Non-Void		\$72,584.39	\$2,950,711.77
4/8/2025		Payroll Liability Check	New Mexico Taxation & Revenue	Non-Void		\$6,655.36	\$2,944,056.41
4/8/2025		Payroll Liability Check	NM Department of Labor	Non-Void		\$3,372.15	\$2,940,684.26
4/8/2025		Payroll Liability Check	NM Retiree Healthcare Authority	Non-Void		\$7,657.87	\$2,933,026.39
4/8/2025		Payroll Liability Check	NM Taxation & Revenue Dept.	Non-Void		\$236.50	\$2,932,789.89
4/8/2025		Payroll Liability Check	NMPSJA	Non-Void		\$40,614.18	\$2,892,175.71
4/8/2025	7695	Cash Receipt	Chromebook/Band/Snacks/Art/PJHS	Non-Void	\$436.68		\$2,892,612.39
4/11/2025	15962	AP Warrant	ACES	Non-Void		\$1,151.12	\$2,891,461.27
4/11/2025	15963	AP Warrant	Alpha Iota	Non-Void		\$200.00	\$2,891,261.27
4/11/2025	15964	AP Warrant	APS Board of Education	Non-Void		\$90,429.75	\$2,800,831.52
4/11/2025	15965	AP Warrant	CES	Non-Void		\$13,514.50	\$2,787,317.02
4/11/2025	15966	AP Warrant	Chandler, Jody	Non-Void		\$8.98	\$2,787,308.04
4/11/2025	15967	AP Warrant	CNM	Non-Void		\$2,500.50	\$2,784,807.54
4/11/2025	15968	AP Warrant	Rhonda Cordova	Non-Void		\$3,587.50	\$2,781,220.04
4/11/2025	15970	AP Warrant	Dion's Pizza	Non-Void		\$183.70	\$2,781,036.34
4/11/2025	15971	AP Warrant	Dunn-Chavez, Melanie	Non-Void		\$2,918.25	\$2,778,118.09
4/11/2025	15972	AP Warrant	Heard, Joshua	Non-Void		\$193.68	\$2,777,924.41
4/11/2025	15973	AP Warrant	Hudson, Su	Non-Void		\$467.80	\$2,777,456.61
4/11/2025	15974	AP Warrant	Medify Air, LLC	Non-Void		\$2,383.00	\$2,775,073.61
4/11/2025	15975	AP Warrant	Michael's Stores Inc.	Non-Void		\$206.06	\$2,774,867.55
4/11/2025	15976	AP Warrant	NMMEA - Albuquerque	Non-Void		\$195.00	\$2,774,672.55
4/11/2025	15977	AP Warrant	Padilla, Procopio	Non-Void		\$29.87	\$2,774,642.68
4/11/2025	15978	AP Warrant	Southwest Copy Systems	Non-Void		\$134.35	\$2,774,508.33
4/11/2025	15979	AP Warrant	Southwest Copy Systems - Albuquerque	Non-Void		\$329.97	\$2,774,178.36
4/11/2025	15980	AP Warrant	TNT Pest Control	Non-Void		\$390.68	\$2,773,787.68
4/11/2025	15981	AP Warrant	Danfelter, Jackie	Non-Void		\$798.66	\$2,772,989.02
4/11/2025	15982	AP Warrant	Labatt Food Service	Non-Void		\$16,942.24	\$2,756,046.78
4/11/2025	15983	AP Warrant	Sisneros, Fabian	Non-Void		\$2,366.15	\$2,753,680.63
4/11/2025	7696	Cash Receipt	Band/Film/PJHS/Yearbook/Film/Theater/Musical Theater	Non-Void	\$2,457.00		\$2,756,137.63
4/11/2025	7708	Cash Receipt	SEG April 2025	Non-Void	\$412,753.21		\$3,168,890.84
4/14/2025	00064206	Journal Entry	Bank Analysis Fee April 2025	Non-Void		\$167.48	\$3,168,723.36
4/14/2025	7697	Cash Receipt	Snacks/Orchestra	Non-Void	\$92.00		\$3,168,815.36
4/15/2025	7698	Cash Receipt	PJHS/Snacks/General Climate Crew	Non-Void	\$254.00		\$3,169,069.36



4/15/2025	7709	Cash Receipt	USDA February 2025	Non-Void	\$10,706.72		\$3,179,776.08
4/16/2025	7699	Cash Receipt	PJHS/Snacks	Non-Void	\$61.00		\$3,179,837.08
4/17/2025	15984	AP Warrant	ACES	Non-Void		\$367.57	\$3,179,469.51
4/17/2025	15985	AP Warrant	APS Graphics/The Teacher's Toolbox	Non-Void		\$32.40	\$3,179,437.11
4/17/2025	15986	AP Warrant	Centricity	Non-Void		\$176.00	\$3,179,261.11
4/17/2025	15987	AP Warrant	Chandler, Jody	Non-Void		\$60.23	\$3,179,200.88
4/17/2025	15988	AP Warrant	Educational Theatre Association	Non-Void		\$185.00	\$3,179,015.88
4/17/2025	15989	AP Warrant	J.W. Pepper	Non-Void		\$431.67	\$3,178,584.21
4/17/2025	15990	AP Warrant	LSG and Associates, Inc.	Non-Void		\$200.00	\$3,178,384.21
4/17/2025	15991	AP Warrant	Michael's Stores Inc.	Non-Void		\$4.79	\$3,178,379.42
4/17/2025	15992	AP Warrant	NM International School	Non-Void		\$350.00	\$3,178,029.42
4/17/2025	15993	AP Warrant	NMSNA	Non-Void		\$281.00	\$3,177,748.42
4/17/2025	15994	AP Warrant	Simpson, Sage	Non-Void		\$37.50	\$3,177,710.92
4/17/2025	15995	AP Warrant	UNM Student Union	Non-Void		\$2,392.50	\$3,175,318.42
4/18/2025		Payroll Liability Check	IRS	Non-Void		\$29,301.69	\$3,146,016.73
4/18/2025	7710	Payroll Liability Check	US bank	Non-Void		\$82,251.19	\$3,063,765.54
4/18/2025	7711	Cash Receipt	SB9	Non-Void	\$116.18		\$3,063,881.72
4/18/2025	7711	Cash Receipt	HB33	Non-Void	\$226.98		\$3,064,108.70
4/21/2025	7700	Cash Receipt	PJHS/Snacks	Non-Void	\$178.00		\$3,064,286.70
4/21/2025	7712	Cash Receipt	HB33/SB9	Non-Void	\$12,454.40		\$3,076,741.10
4/23/2025	7701	Cash Receipt	Musical Theater/GSA/Snacks/Band/PJHS/Musical Theater	Non-Void	\$5,379.67		\$3,082,120.77
4/23/2025	7713	Cash Receipt	USDA February 2025 - State	Non-Void	\$9,762.18		\$3,091,872.95
4/24/2025		AP Warrant	Time Clock Wizard	Non-Void		\$17.47	\$3,091,855.48
4/24/2025	15996	AP Warrant	Facilitron	Non-Void		\$1,401.90	\$3,090,453.58
4/24/2025	15997	AP Warrant	Rio Metro Regional Transit District	Non-Void		\$310.00	\$3,090,143.58
4/24/2025	15999	AP Warrant	Amazon.com	Non-Void		\$1,208.18	\$3,088,935.40
4/24/2025	16000	AP Warrant	Hinkle Family Fun Center	Non-Void		\$852.50	\$3,088,082.90
4/24/2025	16001	AP Warrant	Apodaca, Robert	Non-Void		\$12,907.50	\$3,075,175.40
4/24/2025	7702	Cash Receipt	Film/GSA/Yearbook/PJHS/StuCo	Non-Void	\$364.00		\$3,075,539.40
4/25/2025	16002	AP Warrant	Music Travel Consultants	Non-Void		\$7,951.79	\$3,067,587.61
4/25/2025	7703	Cash Receipt	Thespian/GSA/PJHS/Band/Film/Snacks	Non-Void	\$475.00		\$3,068,062.61
4/28/2025	7704	Cash Receipt	PJHS	Non-Void	\$72.90		\$3,068,135.51
4/29/2025		Payroll Liability Check	US bank	Non-Void		\$304.82	\$3,067,830.69
4/29/2025	7705	Cash Receipt	Lunch/Orchestra/General Climate Crew/Yearbook/Snacks	Non-Void	\$1,213.90		\$3,069,044.59
4/30/2025		AP Warrant	APS	Non-Void		\$3,599.22	\$3,065,445.37
4/30/2025	16003	AP Warrant	9 Mile Tees	Non-Void		\$785.00	\$3,064,660.37
4/30/2025	16004	AP Warrant	ABCWUA	Non-Void		\$3,032.54	\$3,061,627.83
4/30/2025	16005	AP Warrant	Carolina Biological	Non-Void		\$104.00	\$3,061,523.83
4/30/2025	16006	AP Warrant	CES	Non-Void		\$4,919.38	\$3,056,604.45
4/30/2025	16007	AP Warrant	Rhonda Cordova	Non-Void		\$3,587.50	\$3,053,016.95
4/30/2025	16008	AP Warrant	Crown Awards	Non-Void		\$85.93	\$3,052,931.02
4/30/2025	16009	AP Warrant	Hinkle Family Fun Center	Non-Void		\$697.50	\$3,052,233.52

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4/30/2025	16011	AP Warrant	Michael's Stores Inc.	Non-Void		\$194.99	\$3,052,038.53
4/30/2025	16012	AP Warrant	Montoya, Naomi	Non-Void		\$34.18	\$3,052,004.35
4/30/2025	16013	AP Warrant	NM Gas Company	Non-Void		\$326.87	\$3,051,677.48
4/30/2025	16014	AP Warrant	PNM	Non-Void		\$3,181.80	\$3,048,495.68
4/30/2025	16015	AP Warrant	Southwest Copy Systems	Non-Void		\$590.67	\$3,047,905.01
4/30/2025	16016	AP Warrant	Southwest Copy Systems - Albuquerque	Non-Void		\$172.96	\$3,047,732.05
4/30/2025	16017	AP Warrant	Staples	Non-Void		\$744.70	\$3,046,987.35
4/30/2025	16018	AP Warrant	T-Mobile USA Inc.	Non-Void		\$100.00	\$3,046,887.35
4/30/2025	16019	AP Warrant	Educational Theatre Association	Non-Void		\$145.00	\$3,046,742.35
4/30/2025	16021	AP Warrant	J.W. Pepper	Non-Void		\$17.98	\$3,046,724.37
4/30/2025	16022	AP Warrant	Main Event	Non-Void		\$757.06	\$3,045,967.31
4/30/2025	16023	AP Warrant	Nemeth, Kalliyen	Non-Void		\$150.00	\$3,045,817.31
4/30/2025	16024	AP Warrant	PAPA PTSO	Non-Void		\$690.00	\$3,045,127.31
4/30/2025	16025	AP Warrant	Sam's Club	Non-Void		\$84.20	\$3,045,043.11
4/30/2025	16026	AP Warrant	Serna, Isis	Non-Void		\$15.70	\$3,045,027.41
4/30/2025	16027	AP Warrant	Short Terror LLC	Non-Void		\$875.00	\$3,044,152.41
4/30/2025	16028	AP Warrant	VILIZON, LLC	Non-Void		\$200.00	\$3,043,952.41
4/30/2025	7707	Cash Receipt	PayPal April 2025	Non-Void	\$8,851.51		\$3,052,803.92
4/30/2025	7714	Cash Receipt	Interest April 2025	Non-Void	\$224.76		\$3,053,028.68
4/30/2025	7715	Cash Receipt	Yearbook/Chromebook/Snacks/Piano	Non-Void	\$541.00		\$3,053,569.68
4/30/2025			Ending Balance				\$3,053,569.68
Sub Total					\$475,749.62	\$581,003.57	
Grand Total					\$475,749.62	\$581,003.57	

# Public Academy for Performing Arts

## Issued and Closed POs Report

Accounting Cycle: FY2025; PO Type: [All]; Purchase Order: [All]; Account Expression: ([Fund] >= "11000") ; Include Tax and Shipping: No; Include Closed POs: Yes; Show Detail: No; Created On: 1/12/2025 10:22:09 PM

PO Number	Type	Vendor Name	Date Issued	Status	Days Outstanding	PO Amount	Invoiced Amount	Unencumbered Amount	Remaining Encumbrance
2024-003-2	Dollar	APS	5/1/2024	Issued	256	\$62,890.57	\$8,920.83	\$8,920.83	\$53,969.74
2024-030	Dollar	ACES	7/1/2023	Issued	561	\$6,205.50	\$384.22	\$384.22	\$5,821.28
2024-693	Regular	National Hispanic Cultural Center	6/19/2024	Issued	207	\$7,862.50	\$0.00	\$0.00	\$7,862.50
2025-001	Regular	NMPSIA	7/1/2024	Closed		\$87,513.00	\$87,513.00	\$0.00	\$0.00
2025-002	Regular	APS Board of Education	7/1/2024	Issued	195	\$361,719.00	\$180,859.50	\$180,859.50	\$180,859.50
2025-003	Dollar	APS	7/1/2024	Closed		\$500,000.00	\$4,796.02	\$500,000.00	\$0.00
2025-003-1	Dollar	APS	7/1/2024	Issued	195	\$407,204.00	\$0.00	\$0.00	\$407,204.00
2025-004	Dollar	PNM	7/1/2024	Issued	195	\$45,000.00	\$18,602.55	\$18,602.55	\$26,397.45
2025-005	Dollar	ABCWUA	7/1/2024	Issued	195	\$38,000.00	\$19,213.24	\$19,213.24	\$18,786.76
2025-006	Dollar	NM Gas Company	7/1/2024	Issued	195	\$30,000.00	\$2,253.16	\$2,253.16	\$27,746.84
2025-009	Dollar	Charter Law Office PC	7/1/2024	Closed		\$5,000.00	\$4,143.58	\$5,000.00	\$0.00
2025-009-1	Dollar	Charter Law Office PC	11/1/2024	Issued	72	\$6,000.00	\$1,095.08	\$1,095.08	\$4,904.92
2025-010	Dollar	Moss Adams LLP	7/1/2024	Issued	195	\$30,000.00	\$20,281.93	\$20,281.93	\$9,718.07
2025-011	Dollar	Harris School Solutions	7/1/2024	Issued	195	\$15,000.00	\$13,866.63	\$13,866.63	\$1,133.37
2025-012	Dollar	PowerSchool Group, LLC	7/1/2024	Issued	195	\$8,000.00	\$0.00	\$0.00	\$8,000.00
2025-022	Regular	Rhonda Cordova	7/1/2024	Issued	195	\$86,100.08	\$43,050.00	\$43,050.00	\$43,050.08
2025-025	Regular	Southwest Copy Systems	7/1/2024	Closed		\$9,600.00	\$590.65	\$9,600.00	\$0.00
2025-025-1	Regular	Southwest Copy Systems	7/1/2024	Closed		\$10,450.00	\$0.00	\$10,450.00	\$0.00
2025-025-2	Dollar	Southwest Copy Systems	7/1/2024	Issued	195	\$10,450.00	\$2,798.95	\$2,798.95	\$7,651.05
2025-026	Dollar	CNM	7/1/2024	Issued	195	\$10,000.00	\$2,723.19	\$2,723.19	\$7,276.81
2025-031	Dollar	ACES	7/1/2024	Issued	195	\$25,000.00	\$8,718.69	\$8,718.69	\$16,281.31
2025-039	Dollar	Labatt Food Service	7/1/2024	Issued	195	\$151,000.00	\$70,676.72	\$70,676.72	\$80,323.28
2025-047	Dollar	JMP Academy of Professional Development	7/1/2024	Issued	195	\$5,295.15	\$0.00	\$0.00	\$5,295.15
2025-072	Dollar	CES	7/30/2024	Issued	166	\$129,112.52	\$38,339.64	\$38,339.64	\$90,772.88
2025-073-1	Dollar	JMP Academy of Professional Development	7/30/2024	Closed		\$5,295.15	\$0.00	\$5,295.15	\$0.00
2025-080	Regular	ACES	8/1/2024	Issued	164	\$5,295.15	\$3,497.80	\$3,497.80	\$1,797.35
2025-080-1	Regular	IXL	8/6/2024	Closed		\$7,737.00	\$0.00	\$7,737.00	\$0.00
2025-083	Regular	Sweetwater	8/6/2024	Issued	159	\$6,706.25	\$6,706.25	\$6,706.25	\$0.00
2025-108	Dollar	Dunn-Chavez, Melanie	8/12/2024	Closed		\$38,240.96	\$21,961.98	\$22,158.72	\$16,082.24
2025-108-1	Dollar	Dunn-Chavez, Melanie	10/9/2024	Issued	95	\$40,000.00	\$2,428.71	\$40,000.00	\$0.00
2025-161	Regular	J Sharp Music	9/12/2024	Closed		\$37,571.29	\$10,081.23	\$10,081.23	\$27,490.06
2025-161-1	Regular	J Sharp Music	9/13/2024	Closed		\$29,147.56	\$0.00	\$29,147.56	\$0.00
2025-161-2	Regular	J Sharp Music	9/13/2024	Closed		\$22,823.66	\$0.00	\$22,823.66	\$0.00
2025-162-2	Regular	Musicality	9/17/2024	Closed		\$20,944.34	\$20,944.34	\$20,944.34	\$0.00
2025-188	Regular	Hummingbird Music Conference Center	9/17/2024	Closed		\$14,579.35	\$14,579.35	\$14,579.35	\$0.00
2025-221	Regular	B&H Photo Video	9/25/2024	Closed		\$7,500.00	\$7,097.00	\$7,500.00	\$0.00
2025-262-1	Regular	Jostent's	10/8/2024	Closed		\$14,975.58	\$14,179.68	\$14,975.58	\$0.00
2025-262-2	Regular	Jostent's	10/31/2024	Closed		\$20,000.00	\$4,400.00	\$20,000.00	\$0.00
2025-333	Dollar	ACES	10/31/2024	Issued	73	\$21,200.00	\$0.00	\$0.00	\$21,200.00
			12/10/2024	Issued	33	\$5,295.15	\$0.00	\$0.00	\$5,295.15



2025-345	Dollar	Apodaca, Robert	12/12/2024	Issued	31	\$20,000.00	\$0.00	\$20,000.00
2025-624	Regular	UNM Student Union	5/19/2025	Issued	0	\$6,307.00	\$0.00	\$6,307.00
2025-625	Regular	National Hispanic Cultural Center	5/19/2025	Issued	0	\$14,425.00	\$0.00	\$14,425.00

Public Academy for the Performing Arts Charter School  
 Certified Salary Schedules for Teachers, Social Workers & Counselors  
 2025-2026  
 Pending Approval

LEVEL I

Years Experience	BA	BA+15	BA+45/ MA	MA+15	MA+45/ Doctorate
0	\$55,145	\$55,325	\$55,675	\$56,000	\$56,500
1	\$55,245	\$55,425	\$55,775	\$56,100	\$56,600
2	\$55,345	\$55,525	\$55,875	\$56,200	\$56,700
3	\$55,445	\$55,625	\$55,975	\$56,300	\$56,800
4	\$55,545	\$55,725	\$56,075	\$56,400	\$56,900
5	\$55,645	\$55,825	\$56,175	\$56,500	\$57,000
6	\$55,745	\$55,925	\$56,275	\$56,600	\$57,100
7	\$55,845	\$56,025	\$56,375	\$56,700	\$57,200
8	\$55,945	\$56,125	\$56,475	\$56,800	\$57,300
9	\$56,045	\$56,225	\$56,575	\$56,900	\$57,400
10	\$56,145	\$56,325	\$56,675	\$57,000	\$57,500

Step Increase for each year of experience

179 Days

6.75 hours per day

LEVEL II

Years Experience	BA	BA+15	BA+45/ MA	MA+15	MA+45/ Doctorate
0					
1					
2	\$66,950	\$67,500	\$68,050	\$68,600	\$69,150
3	\$67,050	\$67,600	\$68,150	\$68,700	\$69,250
4	\$67,150	\$67,700	\$68,250	\$68,800	\$69,350
5	\$67,250	\$67,800	\$68,350	\$68,900	\$69,450
6	\$67,350	\$67,900	\$68,450	\$69,000	\$69,550
7	\$67,450	\$68,000	\$68,550	\$69,100	\$69,650
8	\$67,550	\$68,100	\$68,650	\$69,200	\$69,750
9	\$67,650	\$68,200	\$68,750	\$69,300	\$69,850
10	\$67,750	\$68,300	\$68,850	\$69,400	\$69,950
11	\$67,850	\$68,400	\$68,950	\$69,500	\$70,050
12	\$67,950	\$68,500	\$69,050	\$69,600	\$70,150
13	\$68,050	\$68,600	\$69,150	\$69,700	\$70,250
14	\$68,150	\$68,700	\$69,250	\$69,800	\$70,350
15	\$68,250	\$68,800	\$69,350	\$69,900	\$70,450
16	\$68,350	\$68,900	\$69,450	\$70,000	\$70,550
17	\$68,450	\$69,000	\$69,550	\$70,100	\$70,650
18	\$68,550	\$69,100	\$69,650	\$70,200	\$70,750
19	\$68,650	\$69,200	\$69,750	\$70,300	\$70,850
20+	\$68,750	\$69,300	\$69,850	\$70,400	\$70,950

Step Increase for each year of experience

LEVEL III

Years Experience	National Board Certified/MA	MA+15	MA+45/ Doctorate
0			
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20+			

Step Increase for each year of experience

Note: College credit hours recognized for salary schedule increments are earned after completion of a degree program and will be documented with official sealed transcripts from the school. Additional Credit hours and/or increased licensure level must be submitted to the Human Resources department by October 1st, 2025 in order to be applied to your contract in the 2025-2026 fiscal year. Anything submitted after October 1st will not be applied until the 2026-2027 school year. Only years experienced as a licensed school teacher will be applied to the salary schedule.

Social Workers with a Masters Degree or higher will begin start on the Level II section of this salary schedule.

Note: Out of district years experience are all allowable only if time worked was as a licensed teacher. In order to count a full year, teacher must have worked at least 550 hours for that year.

Note: PAPA is not associated with any union and therefore receives final approval on the salary schedule from our governing council. This Salary Schedule is not under negotiation.

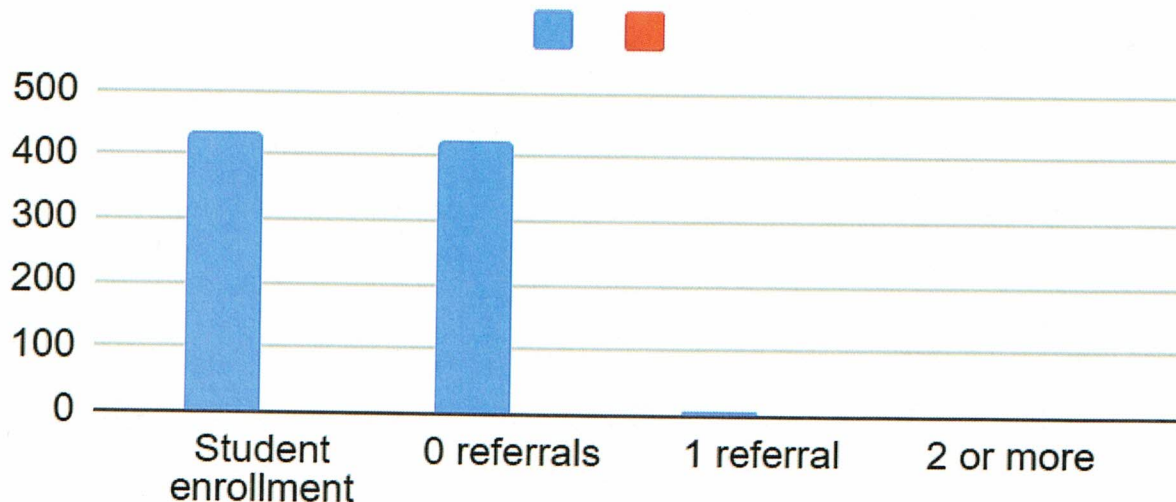


Enrollment: 6th Grade: 75, 7th Grade: 75, 8th Grade: 76, 9th Grade: 52, 10th Grade: 64, 11th Grade: 41, 12th Grade: 53 (Graduated!) Total:

**Special Activities:**

- Orchestra Spring Concert 4/28
- Future Voices of NM @ Lensic Performing Arts Center 4/29
- NM High School Musical Awards (Enchantment Awards) @ Popejoy Hall 5/2
- Band Spring Concert 5/2
- Spotlight @ PAPA 5/1
- Senior Trip to Hinkle Family Fun Center - Senior Celebration 5/1
- TREND Professional Videographer from CNN here at PAPA on 5/2
- SPREE (Substance Prevention Resource and Empowerment Expo) - Performances by Chamber Guitar and Les Chanteuses 5/9

Quarter 4 Discipline Summary:



Quarter 4 24-25

Quarter 4 24-25		
Student enrollment	436	
0 referrals	428	98%
1 referral	8	1.80%
2 or more	0	

Danger to self or others	0
Defiance	1
Drugs	2
harassment/bullying	2
physical aggression	1
sexual harassment	0
social concerns/mediation/friend ship issues	0
truancy	2
Vandalism/disrespect to property	0
theft	0
weapon	0
Total	8



# Layer 2 Health Intervention Group Insights

(Group has been in place for 3.5 years-begun in Spring of 2022)

41 students participated in the Layer 2 Health Intervention group. 9 students disenrolled before completing the group. 10% it was their second suspension for SA.

80% High School, 20% MS (oldest was 17, youngest was 12)

50% received SE supports, 30% on 504, 10% receiving MLSS supports

48% reported mental health diagnosis (most common=anxiety and depression)

80% report family history of use or current use (immediate family)

Cannabis and nicotine are the most reported used; others are LSD, mushrooms, alcohol and ecstasy. One student reported fentanyl use.

Only 5% thought they had a problem with use pre-assessment; 30% thought they did/might have a problem post-assessment (this did not correspond with a reported increase in use)

12% reported that their peers play a role in their use. 37% reported using to cope with negative thoughts. 42% reported using to cope with unwanted feelings-and about half of these reported school stress as a factor. 27% reported family dynamics as a contributing factor to their use.

82% reported using coping strategies learned in the group to coping with contributing factors post-group.

Missing information includes demographics such as racial/ethnic identity, gender identity, and socio-economic status. This might be useful to include in future groups.

*-also follow-up 6 mths, 1yr?*

Bamboo  
Buddies

## Public Academy For Performing Arts

[Download SY24-25 Roster](#)

[Refresh data](#)  
(from a few seconds ago)

### Student Usage of Alongside

Active Student Accounts

**338**

In-app Hours of Support

**144**

Activities Completed

**2.8K**

App Helpfulness

**84%**

### Severe Issues Reported

Students with Severe Issue

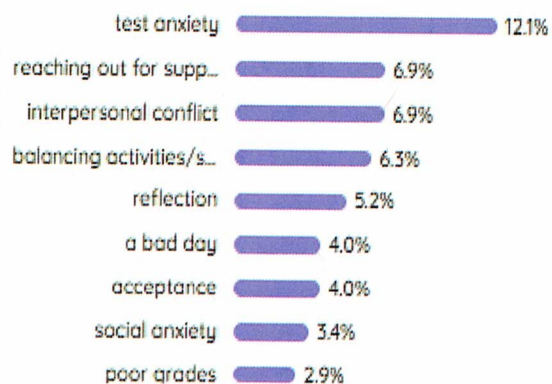
**7**

Safety Plans Created

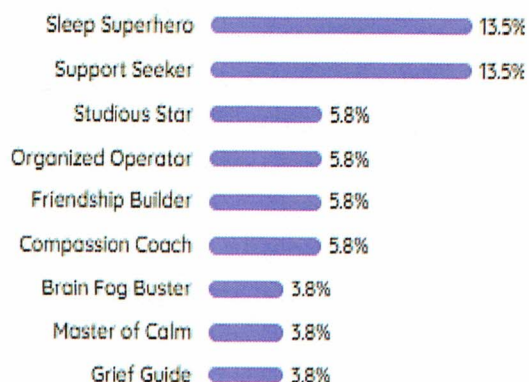
**1**

### Problems Addressed

#### Problems Found



#### Superpower Quests Created

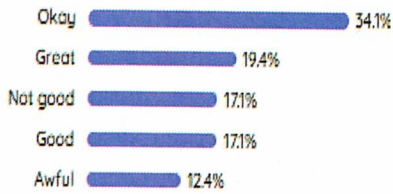




## Student Mood & Health Habits

May Directors Report 2025

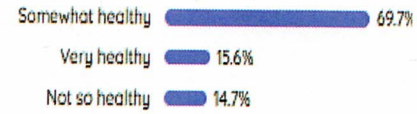
### Mood Tracked



### Hours of Sleep



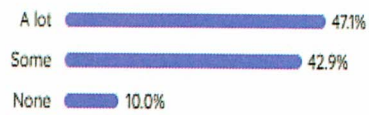
### Quality of Eating



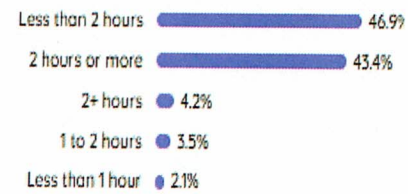
### Minutes of Exercise



### Social Time

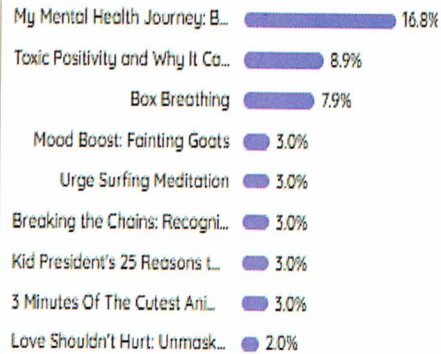


### Screen Time

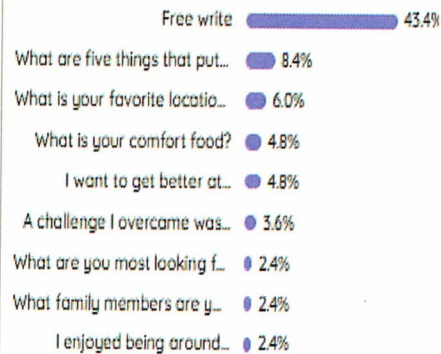


## Top Journal Prompts and Videos

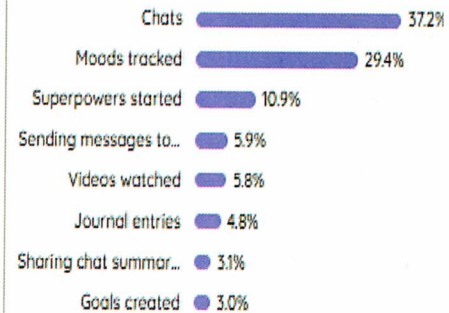
### Videos Watched



### Journal Entries



### Engagement by Type



Next school year, our professional development offerings will focus on enhancing instructional strategies and fostering a more engaging, inclusive learning environment. Key opportunities include:

- **Growth Mindset & Social Media Standards:** Dr. Blake Brandes will lead sessions centered on cultivating a growth mindset in students and navigating social media use with integrity and intention. These sessions will support educators in promoting resilience, motivation, and responsible digital citizenship.
- **Universal Design for Learning (UDL):** Staff will engage in ongoing training in UDL principles to better meet the diverse needs of all learners. This includes:
  - **Digital Tools:** Effective use of tools such as Read&Write to support literacy and accessibility.
  - **Gamified Learning:** Strategies to increase student engagement through game-based learning approaches.
  - **Arts Integration:** Leveraging the arts across content areas to enhance creativity, comprehension, and student expression.

**Expected Outcomes:** Through these professional development opportunities, we anticipate increased student engagement, improved focus, and higher academic achievement across grade levels.

#### **Senior Moments:**

**\*\***I am thankful for PAPA because of the community it fosters. I have found the people closest to me in an environment I never thought I would. Friends have turned to family and English teachers have given better life advice than a prophet, or more real advice at least.

**\*\***I am grateful for PAPA because I met new people and improved my art. I learned how to do new things and feel more capable than when I joined. I'm grateful for the small class sizes in PAPA because a lot of people make me nervous. I'm grateful for the faculty and teachers for being nice and I'm grateful for the students for being interesting people to know.

**\*\***I am thankful for PAPA because this school has helped me connect with my career in a deeper, knowledgeable way. I have studied multiple different arts and found love for new things. I have been at PAPA since 7th grade and it has given me the opportunity to experience life in a musical way. If I didn't go to PAPA, I would not be in dance because I would not be able to afford going to a dance studio. PAPA has given me multiple opportunities to get into colleges, fundraisers, and become the person I am today. PAPA has challenged me in ways to push myself to become better. It's the reason I stay committed to my grades and graduating. I would have hated going to a public school.



## May Directors Report 2025

\*\*I am thankful for PAPA because I've met a lot of people here that I cherish. I've met friends that I love, and that I'll know all of my life. I've also met teachers whose philosophies I've adopted and incorporated into my life. They've also been supportive of me my entire time at PAPA which I'm so thankful for. I'm also thankful that PAPA's education is one of the best in the entire state because I do not want to be stupid. Another thing I'm grateful for is how it's a college prep school because it's helpful.

\*\*I am thankful for PAPA because of its supportive atmosphere. The teachers and students all share a passion for art and a closer connection with each other. This helps me and other students feel accomplished even in the littlest ways and improve our self confidence. Overall, the environment here has helped me and will help others.

\*\*I am thankful for PAPA because it gives me a safe place to be myself. I am especially thankful when I compare my high school and middle school experiences to other experiences. I find myself thankful for my easy years at PAPA. I know that if I attended the other public schools I would probably be bullied. PAPA is a great school for students to explore who they are and who they want to be.

\*\*I am thankful for PAPA because it has stopped me from having to go to public school. Public school is hell and the one year I went to public high school was one of the worst years of my life. It also brought music into my life. Before going to PAPA, I had no real interests. Ever since coming here, I realize I am a talented musician and it is my passion in life. I have met my closest friends at PAPA and also my girlfriend of 2 years here at PAPA. My life would be drastically different if I didn't go here. Even though there are lots of things to complain about, I still wouldn't choose to have gone to any other school.

\*\*I am thankful for PAPA's teachers. The teachers at PAPA are passionate about what they are teaching and take major time out of their schedule to teach their students. Even outside of education the teachers at PAPA are here for their students and are able to sit and talk to you and treat you like an adult. They are sweet and passionate people who care about their students and what they teach.

\*\*I am thankful for PAPA because it allowed me a place to hone in on my craft and pursue my passions. I've been able to try things I was interested in and perfect things I had already done. I've found new love in things such as physics and drums thanks to my teachers and the resources available to me. I am thankful for PAPA because it has given me some of the most meaningful experiences and friendships I've ever known. It brought these people closer to me to where they are like family. I am thankful to have met my greatest mentors. I am thankful they have raised me higher.



## **Public Academy for Performing Arts Strategic Plan Summary**

### **Collaborative Leadership: Governing Council and Executive Director**

#### **Mathematics Achievement Focus**

##### **Inputs & Actions:**

- **School-wide emphasis on building math vocabulary, critical thinking, and productive struggle.**
- **Targeted professional development for teachers to integrate arts and mathematics.**
- **Celebrate growth with skill-based competitions and department-led initiatives.**

##### **Intended Outcomes:**

- **Significant growth in math proficiency across all grade levels.**
- **Increased engagement and confidence in math learning.**
- **Enhanced interdisciplinary connections.**

##### **Data: Funding alignment;**

From a budgeting perspective, we are sustaining our salary schedules to continue offering two class periods during the school day, as well as an 8th period dedicated to targeted assistance—five for math and one for ELA. Additionally, we're utilizing a variety of literacy and math tools. While many Universal Design for Learning (UDL) tools are currently available at no cost, we plan to purchase ReadWrite next year to ensure all students have access to these resources.

We also have applied title 2 money for professional development in math. We are sending 4 teachers to an out of state conference in May. We hope this will help math teachers deepen skills and lesson delivery specifically for intervention.

We recently administered our spring assessment to evaluate progress in these focus areas. Several students have since moved out and are no longer receiving support. With an overall enrollment decrease of approximately 20%, this indicates a reduced need for targeted assistance services.

## Is this working?

Most students are self-reporting that intervention is helpful. When asked what would make intervention better, these are some responses;

Nothing its all good the way that it is.

a quieter class

more time

Everything. I'm bad at it:))

I want to go home

When asking staff what would improve here are some responses:

If Study skills change into 100 math intervention. it will help a lot for many students who need to catch up on the gap the students have and their current knowledge (course) and to increase their knowledge in math so their level in math can go up and the gap can be narrower.

Not having it at the end of the day.

It would make it better if students come regularly and students should submit a progress monitoring report every Friday.

## Teacher Perceptions:

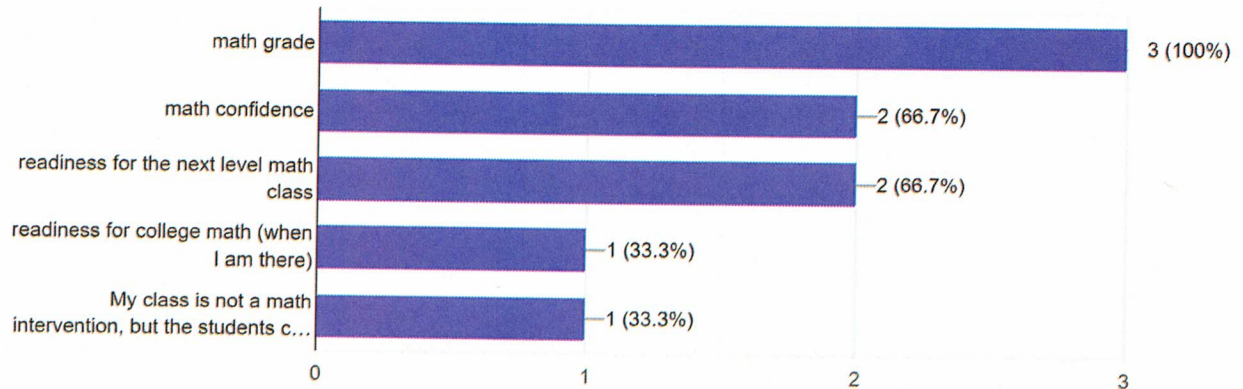
### Math intervention is most helpful by

3 responses



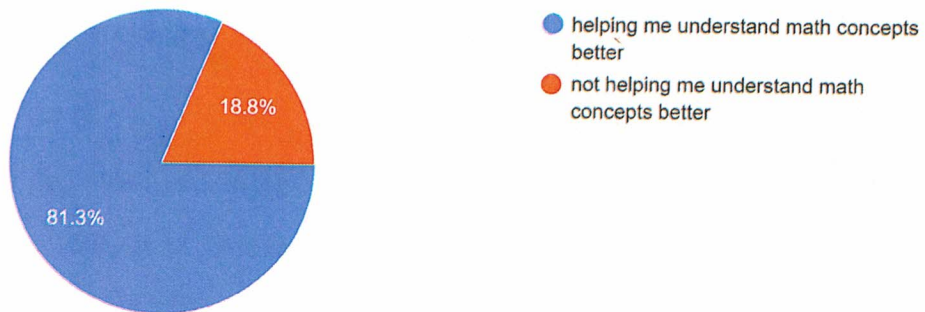


My student's \_\_\_\_\_ has improved this year because of math intervention  
3 responses



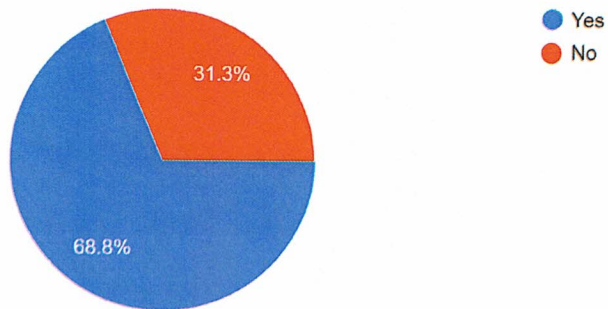
### Student Perceptions:

I feel that the math intervention 8th period or during the school day is  
32 responses



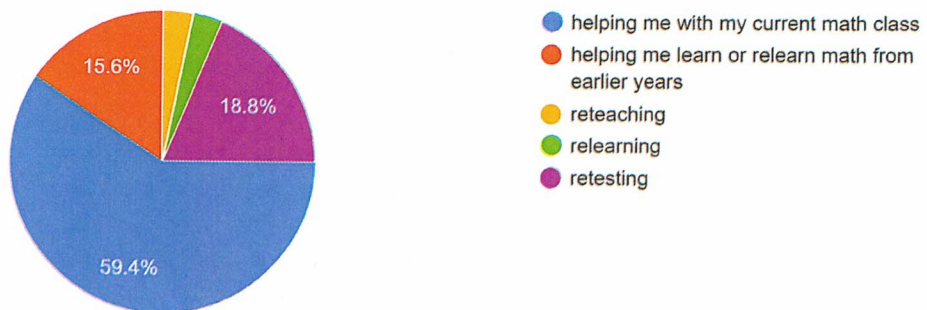
I feel more confident about my math class when I have intervention time either MLSS, lunch, or 8th period

32 responses



Math intervention is most helpful by

32 responses



My \_\_\_\_\_ has improved this year because of math intervention

32 responses







**PUBLIC ACADEMY FOR PERFORMING ARTS**

11800 Princess Jeanne Ave, NE Albuquerque, NM 87112

(505) 830-3128; Fax (505) 830-9930

[www.paparts.org](http://www.paparts.org)

Dear PAPA Families:

At PAPA, one of our primary responsibilities is to ensure that each student is provided with learning opportunities for challenge and growth. To monitor that growth, we consider data from a variety of sources, including classroom assessments and teacher observation, as well as standardized assessments that are nationally normed. This balance helps us to ensure that we are capturing a broad set of data as we consider each student's achievement over a period of time.

Depending on your student's grade, they were assessed using either the PSAT 8/9 (9<sup>th</sup> grade), PreACT (10<sup>th</sup> grade), or SAT (11<sup>th</sup> grade) in April of this year. Students taking the PSAT or SAT have access to several learning tools attached to their assessment through their CollegeBoard account. They created a personal login and password before taking the grade-level exam. If they do not remember their account login/password, they will need to contact CollegeBoard to retrieve their information.

As educational partners, we also want to ensure that you have access to that data. We have included the results of the assessment in the end-of-year report card. In addition, there is a brief explanation of the score results and what it may mean for your students' understanding of skills.

The goal of all of our assessments – state, national, and local – is to provide a clear picture of student growth and achievement.

Kind Regards,

Lynnette Walker  
Academic Transition Specialist

**9<sup>th</sup> grade** - PSAT 8/9 score of 1000 or above is generally considered a good starting point, especially for 8th graders. For 9th graders, a score in the 900-1000 range is a solid foundation, and students can aim higher as they progress through high school. A score in the 1200-1250 range is considered very good, indicating strong performance.

Here's a more detailed breakdown:

- **Below Average:** Scores below 950 are considered below average.
- **Above Average:** Scores between 950 and 1060 are above average.
- **Competitive:** Scores between 1070 and 1200 are considered competitive.
- **Best:** Scores between 1210 and 1520 are considered the best.
- **99th Percentile:** A score of 1230 or higher is in the top 1% of PSAT 8/9 scores.

**10<sup>th</sup> grade** - A "good" PreACT score depends on your individual goals and aspirations, but generally, scores above 20 are considered a strong starting point, while scores above 25 indicate excellent preparation for the ACT. For example, a score of 29 on the PreACT is considered a solid score, potentially good enough for many state colleges.

Here's a more detailed breakdown:

- **Above 30:** Excellent! You're in very good shape for the ACT.
- **25-29:** A strong score with potential for further improvement.
- **20-24:** About average and a solid starting point.
- **Below 20:** Considered okay and a good benchmark to guide your study

**11<sup>th</sup> grade** - A proficient SAT score generally falls within the range of 1200 to 1390, placing you in the top 10% to 50% of test-takers. A score above 1300 is considered "solidly good," while 1400 and above is considered "great".

Here's a more detailed breakdown:

- **1050:** The average SAT score.
- **1200-1390:** A good score, indicating you're above average and more competitive for many colleges.
- **1390+:** A strong score, making you a highly competitive applicant.
- **1400+:** Indicates you're in the top 7% of test-takers and likely a very competitive applicant.
- **1500+:** Puts you in the top 1% of test-takers.





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Tamara Lopez, Executive Director

Dear Parents and Guardians,

As summer kicks off, we hope you and your children are gearing up for a fantastic break filled with fun and relaxation! Remember, our office is here to assist you, so don't hesitate to reach out for appointments or inquiries at [info@paparts.org](mailto:info@paparts.org). Office hours every Tuesday from 8 am to noon, and by appointment for your convenience. Please note the office will be closed from July 1st to July 11th. In preparation for the upcoming school year, please take a moment to update us with any changes to your contact information, including address and phone number. This ensures smooth communication and keeps you in the loop about important updates. Appointment sign-up for final registration will be available in an email sent in July. We're excited for the upcoming school year and can't wait to welcome you back! Next year our social emotional team will continue to educate students with push-in to classes once a week based on this schedule of topics.



I wish to share some summer opportunities with our students. Here is a link to summer youth events from the city of Albuquerque:  
<https://www.cabq.gov/youth-connect/youth-activities-and-programs> Don't forget to check out the fantastic summer reading program offered by our local public library, catering to teens and adults alike. <https://abqlibrary.org/summerreading> Many of our students have enjoyed a camper experience at Hummingbird Music Camp; <https://www.hummingbirdmusiccamp.com/>.





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Tamara Lopez, Executive Director

#### PAPA Summer School Sessions:

- **Session 1:** May 19 - June 13, 2025
- **Session 2:** June 16 - July 11, 2025

The summer school flyer has pricing, payment, and contact information. Please feel free to reach out if you have any questions. Thank you for your continued support! [PAPA Summer School Flyer.png](#)



I am sure you are all aware that the NM Legislature has passed a ruling for anti-distraction at school regarding cell phones, smart watches, gaming systems, and AirPods. PAPA will be following the guidelines that are being sent to us from the PED and will update families of cell phone use during final registration in July. Check out this quick article from We Are Teachers; <https://www.weareteachers.com/cell-phone-guidelines-for-tweens/>

Please help us welcome new staff: **Social Worker: Effie Clayton**



Ms. Clayton joins the Public Academy for the Performing Arts with a unique blend of experience in education, the arts, and social work. She is a recent graduate of New Mexico State University's Master of Social Work Program, where she completed a year as a school social worker with Rio Rancho Public Schools and conducted published research with the Center on Immigration and Child Welfare.

Her professional journey began as a dance education teacher in Utah, but she took time away from the workforce to raise her five children. Through her experiences parenting a daughter with autism and a son with ADHD, Ms. Clayton developed a deep, personal understanding of the complexities of mental health and neurodiversity. These experiences, combined with a passion for equity and justice, inspired her transition into the field of social work.

Ms. Clayton's background in both education and the performing arts makes her especially excited to join a school community that values creativity and self-expression. In addition to dance, she has experience in musical theater, instrumental music, photography, and visual arts.

She looks forward to supporting students as they pursue their artistic and academic goals, and she hopes to create a space where every student feels safe, heard, and empowered to build the future they envision.

**Director of Special Services: Elizabeth Schrum**





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Tamara Lopez, Executive Director



Elizabeth S. Schrum is an experienced and passionate educator with over 20 years of service in New Mexico's diverse and evolving educational landscape. Her career reflects a deep commitment to equity, innovation, and student empowerment, with a particular focus on special education and instructional leadership. Elizabeth works closely with educators to develop inclusive, data-informed teaching strategies that support all learners. Her expertise spans a wide range of roles—from classroom teacher and department chair to director of special education—demonstrating her ability to lead with vision and compassion.

Throughout her career, Elizabeth has been a strong advocate for collaborative practice, culturally responsive teaching, and student voice. She believes that effective education begins with connection and trust, and that students thrive when given meaningful opportunities to shape their learning experiences. Her journey spans everything from teaching GED courses and Conservation Biology to leading special education departments and mentoring new teachers. She's worn many hats—middle school math guru, high school English wizard, tech trainer, instructional leader, and a biology nerd with a BA from Fort Lewis College and a Master's in English and Creative Writing (because why not blend science and storytelling?) Elizabeth's approach is grounded in reflection, authenticity, and a genuine belief in the potential of every student and educator. Whether mentoring new teachers, designing inclusive classrooms and curriculum, or facilitating professional development, she remains focused on building learning communities where everyone feels seen, supported, and empowered to grow.





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 Tamara Lopez, Executive Director



SAVE THE DATE



FINAL REGISTRATION

JULY 21ST-24TH, 2025

**All current and new students must attend. Use signup genius to save your spot!**

All 6th-8th grade students will be required to take a music class and dance class.

Parents/guardian will complete final paperwork, talk with health assistant, speak with Registrar about PowerSchool, (6th graders will complete hearing/vision screening), register for lockers and or parking spots, schedule review, complete lunch form, & pay fees. Please see times below. If you have questions or comments please email [info@paparts.org](mailto:info@paparts.org) or call 505-830-3128.

Lack of correspondence will result in forfeiture of the enrollment spot and your child will be put at the bottom of the waitlist (if requested).

**Monday,  
July 21**

**Tuesday,  
July 22**

**Wednesday,  
July 23**

**Thursday,  
July 24**

Seniors (12)  
8:30 - 11:30 am

Sophomores  
(10)  
8:30 - 11:30 am

8th Grade  
8:30 - 11:30 am

6th Grade  
8:30 - 11:30 am  
(Please note:  
Anyone who did not attend  
new student orientation in  
March will need to come on  
this day to test and audition.)

Juniors (11)  
12:30 - 3:30 pm

Freshman (9)  
12:30 - 3:30 pm

7th Grade  
12:30 - 3:30 pm

Class Crawl  
2 pm- 3 pm  
**New Students**  
Come find your  
classes with the  
help of student  
volunteers.

\*Dual credit registration with pre-approval from

Academic Transition Specialist - Lynnette Walker for more details | [lwalker@paparts.org](mailto:lwalker@paparts.org)



## Public Academy for Performing Arts

2025 - 2026 School Calendar v3

July '25						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Final Registration July 21-24

August '25						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September '25						
Su	M	Tu	W	Th	F	S
		2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '25						
Su	M	Tu	W	Th	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '25						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '25						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January '26						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

June '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Total: 11 PD 168 School

Final Registration In-Service No School First Day Virtual Day  
 Last Day Early 2:15 pm Graduation  
 Spring Dance Concert: March 19-21 State Testing: March 24-26

Please be on the lookout for semester 2 report cards. They are being mailed to you this week.  
**Thank you for a truly wonderful year of partnership and growth.** We are deeply grateful for the collaboration, commitment, and shared accomplishments that have defined this past year. Together, we've navigated challenges, celebrated successes, and laid a strong foundation for continued progress. Your dedication and support have been essential to everything we've achieved, and we look forward to building on this momentum in the year ahead. Respectfully,





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Tamara Lopez, Executive Director

Tamara Lopez, Executive Director



**CLASS OF 2025**

## **WE LOOK FORWARD TO PAPA SENIORS' BRIGHT FUTURES**

### **Colleges/Universities Accepted to:**

American University of Paris, Arizona State University,  
Bard College - Berlin, Central New Mexico Community College,  
Columbia College - Chicago, Conservatory of Recording Arts & Science,  
Colorado State University, Eastern New Mexico University, Fort Lewis College,  
John Cabot University - Rome, Loyola Marymount University,  
New Mexico Highlands University, New Mexico Tech,  
New Mexico State University, Northern Arizona University, Niagara University,  
PACE University, Roosevelt University,  
Texas Christian University, Texas State University,  
The American Musical & Dramatic Academy, University of New Mexico,  
University of Northern Colorado, University of Texas at Dallas,  
Western New Mexico University, West Texas A & M University

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### **Total Amount of Financial Awards Earned**

**\$3,500,252**

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### **Anticipated Careers:**

Business, Film and Media, Environmental Science, Architectural  
Engineering, Biology, Photography, Musician, Visual Artist, Physical  
Therapy, Art Educator, Cosmetology, Journalism, Vocal Artist,  
Chemistry, Musical Theater, Elementary Educator, Automotive  
Technician, Radiology, Animator, Dermatology, Dance Educator,  
Psychology, Service Dog Trainer, Wildlife Biology, Tattoo Artistry,  
Astronomy, Anesthesiology, Biomedical Engineering, MMA Fighter,  
Electrician, Astrophysics, Mechanical Engineering, Sports Medicine,  
Song Writing, Trapeze Artistry, Welding, Theater/Costume Makeup,  
X-ray Technology, Audio Engineering, Music Education



PROFESSIONAL SERVICES AGREEMENT  
(LEGAL SERVICES)

This Professional Services Agreement is entered into between Public Academy for the Performing Arts, a New Mexico public charter school, and Charter Law Office, P.C., a New Mexico professional corporation, this \_\_\_\_ day of \_\_\_\_\_, 2025. The parties agree as follows:

1. Public Academy for the Performing Arts and its governing body ("School") hereby retains Charter Law Office, P.C. (hereinafter "Counsel"), when approved by the School's designee, as legal counsel for the purpose of representing the School in legal matters relating to the charter school's relationship with its authorizer or such other matters. Counsel is retained on an as-requested, as-assigned basis for particular matters referred to it by the School's representative, and not as general counsel to the School. Matters to be worked on by Counsel shall be referred by the designated member of the School's governing body or other designee. Counsel will not be expected to work on any matter not so referred to them, although in an emergency, if issues of importance arise before authorization can be obtained from the School designee, Counsel is authorized to act so as to protect the interests of the School to the extent necessary and reasonable in the circumstances. Counsel reserves the right to decline representation in particular matters beyond Counsel's area of expertise or experience, or where Counsel's workload does not permit undertaking additional matters, in the exercise of Counsel's professional judgment.

2. For their services, Counsel will bill at the rate of \$300.00 per hour for standard legal services, and will bill at \$400.00 per hour for services related to real estate financing/private bond transactions, plus applicable gross receipts taxes. To the extent reasonable and necessary, counsel may utilize the services of contract attorneys at \$200.00 per hour and/or paralegals at \$130.00 per hour, plus applicable gross receipts taxes. Monthly statements shall be sent in care of the School's Accounting Office at the address stated in paragraph 19 or as otherwise directed by the head administrator. In addition to attorney fees, Counsel's statements may include reasonable and necessary expenses of representation, including but not necessarily limited to extraordinary clerical services and supplies, conference call charges, travel at coach or government rates, on-line research expenses, copying, postage, and express mail service costs. Ordinary overhead of Counsel will not be charged. If Counsel is required to travel to the school's location or any other out-of-Albuquerque location, the Firm will charge the applicable hourly rate for travel time, plus mileage at the State of New Mexico's approved rate or air travel at actual coach rates.

3. Counsel will submit a detailed statement accounting for all services performed and expenses incurred. If the School does not dispute the statement within thirty days, client shall make payment in full. If the School finds that the services are not acceptable, within thirty days from receipt of Counsel's invoice, School shall provide Counsel a letter of exception explaining its objection to the services, and outlining steps Counsel may take to provide remedial action. Thereafter, if the satisfactory correction is made by Counsel to the invoice, then School shall pay Counsel the total amount of the invoice within thirty days after the date of acceptance. If payment is made by mail, the payment shall be deemed tendered on the date it is postmarked. Counsel may charge interest not to exceed 18 percent annualized interest for failure to make payment within the time specified herein.

4. Upon request, Counsel will give a verbal estimate of the fees and costs which may result from the firm's efforts. It is understood that estimating legal costs is notoriously difficult and, therefore, Counsel may upon request of the School periodically advise of any changes in the initial estimate that may be necessary.



5. The School agrees to make every effort to avoid entering binding contractual or other legal obligations without prior review of Counsel, and is advised to notify Counsel immediately upon any possible claims against the school or any of its personnel for which the School intends to retain Counsel's services.

6. Counsel shall be empowered to file lawsuits or administrative claims only upon resolution or prior written approval of the School's governing body.

7. The term of this agreement shall begin July 1, 2025 and be for the fiscal year ending June 30, 2026. Either party may terminate the agreement by notifying the other in writing. Counsel shall be entitled to collect unpaid fees and expenses to the date of termination, plus reasonable fees and expenses for winding up and transition costs.

8. This letter agreement is contingent upon sufficient appropriations and authorization being made by the State of New Mexico Legislature for the performance of this agreement. If sufficient appropriations and authorization are not made by the Legislature, this agreement shall terminate upon written notice by the School to Counsel.

9. Counsel's status shall be at all times as an independent contractor performing professional services for the School, on an as-requested basis, and shall not be considered an employee of the School, or the School's "in-house" or "general counsel". Counsel agrees that the services provided pursuant to this agreement are personal and, consequently, this agreement is not assignable. School authorizes Counsel to represent School with respect to matters undertaken by the Firm. Counsel agrees that the Firm may not subcontract any services requested pursuant to this Agreement without prior written consent of the School.

10. Counsel agrees to maintain, for at least three years, detailed time records that indicate the date time and nature of services rendered. These records shall be subject to inspection by the School upon reasonable notice. Counsel will request a written release from the School in the event that such records and documents are to be provided to the School district's auditor, the Public Education Department's auditor, or the New Mexico State Auditor.

11. Any confidential information provided to or developed by the Counsel in the performance of this Agreement shall be kept confidential and shall not be made available to any individual or organization by the Counsel without the prior written approval of the School.

12. This Agreement shall not be altered, changed or amended except by instrument in writing executed by the parties hereto.

13. The Procurement Code, NMSA 1978, Sections 13-1-28 through 13-1-199, imposes civil and criminal penalties for its violation. In addition, the New Mexico criminal statutes impose felony penalties for illegal bribes, gratuities and kickbacks.

14. Counsel agrees to abide by all applicable federal and state laws and rules and regulations, and executive orders of the Governor of the State of New Mexico, pertaining to equal employment opportunity. In accordance with all federal and New Mexico state laws, Counsel assures that it will not exclude any person from the Firm's employment, benefits thereof or subject its employees to discrimination on the grounds of race, religion, color, national origin, ancestry, sex, age, physical or mental handicap, or serious medical condition, spousal affiliation, sexual orientation or gender identity. If Counsel is found not to be in compliance with these requirements during the life of this Agreement, Counsel agrees to take appropriate steps to correct these deficiencies.

15. The laws of the State of New Mexico shall govern this Agreement, without giving effect to its choice of law provisions. Venue shall be proper only in a New Mexico court of competent jurisdiction in accordance with NMSA 1978, Section 38-3-1 (G). By execution of this

Agreement, Counsel acknowledges and agrees to the jurisdiction of the courts of the State of New Mexico over any and all lawsuits arising under or out of any term of this Agreement.

16. Counsel agrees to comply with New Mexico's state laws and rules applicable to workers compensation benefits for its employees. If Counsel fails to comply with the New Mexico Workers Compensation Act when required to do so, this Agreement may be terminated by the School.

17. If any term or condition of this Agreement shall be held invalid or unenforceable, the remainder of this Agreement shall not be affected and shall be valid and enforceable.

18. A party's failure to require strict performance of any provision of this Agreement shall not waive or diminish that party's right thereafter to demand strict compliance with that or any other provision. No waiver by a party of any of its rights under this Agreement shall be effective unless express and in writing, and no effective waiver by a party of any of its rights shall be effective to waive any other rights.

19. Any notice required to be given to either party by this Agreement shall be in writing and shall be delivered in person, by express courier service or by U.S. mail, either first class or certified, return receipt requested, postage prepaid, or by electronic email with verification of delivery, as follows:

PUBLIC ACADEMY FOR THE PERFORMING ARTS	CHARTER LAW OFFICE, P.C.
c/o	
	4801 Lang Avenue NE, Suite 110 Albuquerque, NM 87109
Tel:	Tel: 505.659.1525
Email:	Email: <a href="mailto:fox@charterlawofc.com">fox@charterlawofc.com</a>
Fax:	

20. If Client is other than a natural person, the individual(s) signing this Agreement on behalf of Client represents and warrants that he or she has the power and authority to bind Client, and that no further action, resolution, or approval from Client is necessary to enter into a binding contract.

21. The total compensation under this Agreement shall not exceed \$60,000 excluding gross receipts taxes.

SIGNATURES ON FOLLOWING PAGE

The parties have executed this Agreement as of the date of signature by the School below.

**AGREED:**

**CHARTER LAW OFFICE, P.C.**

\_\_\_\_\_  
Susan B. Fox

Date: \_\_\_\_\_

**PUBLIC ACADEMY FOR THE PERFORMING ARTS**

\_\_\_\_\_  
Governing Council President

EMAIL ADDRESS: \_\_\_\_\_

Date: \_\_\_\_\_

Phone No.: \_\_\_\_\_

\_\_\_\_\_  
Head Administrator

Date: \_\_\_\_\_



## Phase II Additional Assurances

### Phase II Additional Assurances

#### Participation, Reporting, Monitoring and Quality Controls Assurances

\_\_ 1. Subgrant funds will be expended during the specified grant period; standard accounting procedures will be utilized by subgrant recipients and records of all subgrant expenditures will be maintained in an accurate, thorough, and complete manner.

\_\_ 2. Subgrant recipients confirm their understanding that funds for implementation activities will be awarded only if they are an open and operating school or have an approved charter school petition from a New Mexico authorizer and plan to open within 18 months.

\_\_ 3. Subgrant recipients will participate in an initial site visit review and all data reporting and evaluation activities as requested or required by the U.S. Department of Education, PCSNM, and the school's authorizer, including onsite and desktop monitoring conducted by PCSNM, annual independent audits required by the state that are publicly reported and include financial statements prepared with generally accepted accounting principles, annual reports, and a final expenditure report for the use of subgrant funds. This section includes participation in any federal or state funded charter school research or evaluations. Failure to submit required information may result in a withholding of grant funds or a non-renewal of subsequent year funding within the project period.

\_\_ 4. Subgrant recipients will expend implementation funds only for the purpose of implementation activities in a charter school which is nonsectarian in its programs, admissions, policies, employment practices, and all other operations, and which will be in compliance with all New Mexico laws and administrative rules regarding staff certification and licensure.

\_\_ 5. Subgrant Recipients will be aware of and comply with federal laws including, but not limited to, complies with the Age Discrimination Act of 1975, title VI of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.), section 444 of the General Education Provisions Act (20 U.S.C. 1232g) (commonly referred to as the "Family Educational Rights and Privacy Act of 1974"), and part B of the Individuals with Disabilities Education Act, and federal regulations applicable to the federal Charter Schools Program, including the Education Department General Administrative Regulations in 34 CFR parts 75-77, 79, 81, 82, 84, 97, 98, and 99, the Office of Management and Budget Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the U.S. Department of Education in 2 CFR part 3485, and The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR Part 200, as adopted and amended in 2 CFR part 3474.

\_\_ 6. Subgrant recipients will comply with all state and local laws and health and safety requirements applicable to Charter Schools, including but not limited to all laws related to student admissions and enrollment, non-discrimination, data



reporting, student attendance, and accountability.

\_ 7. Subgrant recipients will comply with all provisions of the Public Charter Schools Program of the U.S. Department of Education, including compliance with activities allowable for implementation funds. This section requires compliance with the Nonregulatory Guidance for CSP funds.

\_ 8. It is the responsibility of each Charter School that receives funds under this grant to comply with all required federal assurances. Any Charter School that is deemed to be in noncompliance with federal or state statute and fails to address areas of noncompliance will not be funded. Funded schools will be expected to cooperate with PCSNM in the development of certain reports to meet state and federal guidelines and requirements. Funded projects will be required to maintain appropriate fiscal and program records. Funded schools will be required to participate in desktop and on-site monitoring activities. If any findings of misuse of funds are discovered, project funds must be returned to PCSNM. PCSNM may terminate a grant award upon thirty days' notice if it is deemed by PCSNM that the school is not fulfilling the funded program as specified in the approved project or has not complied with the signed assurances.

\_ 9. The recipient school and their authorizer certify that any CSP subgrant deliverable created in whole, or in part, with federal CSP funds will be openly and publicly licensed, unless otherwise excepted.

\_ 10. The recipient school is required to adhere to Executive Order 12549, Debarment and Suspension, as implemented as 2 CFR 180.200, which requires that recipients do not employ or use contractors that are indicated on the federal debarment listing.

\_ 11. The recipient school operates in a fashion consistent with the New Mexico Charter Schools Act (22-8B NMSA), which articulates the autonomy and flexibility awarded to charter schools in New Mexico state law.

\_ 12. The recipient charter school receiving funds will publicly publish state accountability system data (NMVISTAS) on their website to help parents make informed decisions about the education options available to their children.

### Financial Controls and Audits Assurances

\_ 13. The recipient school shall maintain accounting records and procedures in accordance with state and federal requirements that ensure proper disbursement of, and accounting for, federal funds, including evidence pertaining to costs incurred, with the provision that the records shall be kept available by the grantee during the grant period and thereafter for five full years from the date of final payment. The school agrees to submit upon request for audit, review, and inspection its activities, books, documents, papers and other records relating to the expenditures of CSP subgrant proceeds.

\_ 14. Recipient schools and their authorizer will be aware of and comply with ESEA, title V, part B [20 USC 7221c. section 5204, (e)(4)(B)], which states, "A local educational agency may not deduct funds for administrative fees or expenses from a subgrant awarded to an eligible applicant, unless the applicant enters voluntarily into a mutual agreed upon arrangement for administrative services with the

relevant local educational agency. Absent such approval, the local educational agency shall distribute all subgrant funds to the eligible applicant without delay."

\_15. Recipient schools are required to keep and maintain all equipment purchased with grant funds in accordance with federal law and regulation. Should the charter school close, the authorizer agrees to notify PCSNM of the reason for closure and agrees to notify PCSNM regarding the appropriate disposition of assets purchased under this grant.

\_16. Recipient schools acknowledge that their authorizer reviews the school's independent annual audit of financial statements prepared in accordance with generally accepted accounting principles and ensures those audits are publicly reported.

***I have read the above and agree to all terms and assurances.***

Signature of Project Contact:

Date Signed:

Signature of Board President:

Date Signed:





### Notification of Charter Management Organization

Management Organization Information Assurance		
Will the school work with an educational management organization? If "No", skip the section below.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If "Yes", name the management organization:		
Is the management organization:	For Profit <input type="checkbox"/>	Not For Profit <input type="checkbox"/>

Charter School Program (CSP) grants are made to charter schools, not any other entity. Regardless of the charter school's relationship with a management organization, the charter school and board retain responsibility for all aspects of the grant including, but not limited to application submission, budget decisions, and repayment of any misspent funds. Items purchased by the school with CSP funds are and remain property of the school, not the management organization.

Grant applications and budgets may not include any management fees that the school incurs as part of the management contract but may pay for allowable activities carried out by the school or the management organization.

If applicable, the full contract or agreement with the charter management organization (CMO) or educational management organization (EMO) must be included with this application to ensure it meets the definition of "arm's length" requirements. Other necessary documents include:

- A full listing of CMO/EMO Governing Body members and senior staff;
- An accounting of property owned by the CMO/EMO. that is used by the applicant;
- A description of the steps the applicant will take to ensure it maintains control over student records and personally identifiable information;

Additionally, the following assurances must be committed to by the applicant. The applicant acknowledges and will ensure that:

- the CMO or EMO has no involvement with the administration of the subgrant;
- the applicant has a separate attorney, accountant and audit firm that works for the charter and not the CMO/EMO;

The following factors will be considered:

- a) Financial and contractual relationship between CMO/EMO and applicant has an appropriate scope and term;
- b) Whether the charter school's governing board is selected by, or includes members who are employees of the CMO or EMO;
- c) The extent or scope of the business or financial relationship between the charter school developer and the management organization;
- d) The severability of the relationship between the CMO/EMO and the applicant charter school;
- e) Whether the contract between the charter school and the CMO or EMO was negotiated at "arms-length," clearly describes each party's rights and responsibilities, and specifies reasonable and feasible terms under which either party may terminate the contract (e.g., the charter does not lose the right to use the facilities);
- f) Whether the fee paid by the charter school to the CMO or EMO is reasonable for the type of management services provided; and
- g) Whether any other agreements (e.g., loans, leases, etc.) between the charter school and the CMO or EMO are fair and reasonable, documented appropriately, align with market rates, and include terms that will not change if the management contract is terminated.

As a general matter, subgrantees must avoid apparent and actual conflicts of interest when administering grants. For additional information on conflicts of interest, please see Section G of the federal CSP Nonregulatory Guidance.

***I have read the above and agree to all terms and assurances.***

Signature of Project Contact:

Date Signed:

Signature of Board President:

Date Signed:

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Board Member Name	Position	Term Start	Course Code	Fiscal	Academic	Legal Concepts	Policies and Procedures	Effective Governance	Total Hours	Email Address	In Canvas
Kyle Malone	Member	FY25	FY25Intro	2	2	2	2	2	10	kmalone@papaf	No
Barbara Campbell	President	FY20	VFY25ALL	1	1	1	1	1	5	bcampbell@fpm	Yes
Jessica Short	Secretary	FY21	CSD6.13.24FIR	1.5	1.5	1.5	1.5	1.5	7.5	short_j@aps.ed	Yes
Issac Trujillo	Vice President	FY23	VFY25ALL	1	1	1	1	1	5	issactrujillo@grn	Yes
Paul Paradise	Member	FY23	VFY25ALL	1	1	1	1	1	5	pcpnm3050@grn	No
Renai Edwards	Member	FY24	VFY25PP: VFY2	1	1	1	1	1	5	renai.edwards@	Yes
David Littlefield	Member	FY24	FY25Intro	2	2	2	2	2	10	doglb2@gmail.c	Yes

## 2024-25 PAPA GOVERNING COUNCIL

### COUNCIL MEMBERS

**President** – Barbara CampBell, , Accountant, Fidel, Perner & Michnovicz LLC, 505-205-5294 [bcampbell@paparts.org](mailto:bcampbell@paparts.org) COMMUNITY

**Vice President** – Issac Trujillo, Safety & Security Director, Expo NM 505-929-0382, [itruillo@paparts.org](mailto:itruillo@paparts.org), [IssacTrujillo@gmail.com](mailto:IssacTrujillo@gmail.com) COMMUNITY

**Secretary** – Jessica Short, APS Educator, 505-730-6234 [jshort@paparts.org](mailto:jshort@paparts.org) , [short\\_j@pas.edu](mailto:short_j@pas.edu) PARENT

**Member** – Renai Edwards, Public Health, 505-702-9456; [redwards@paparts.org](mailto:redwards@paparts.org), [renai.edwards@gmail.com](mailto:renai.edwards@gmail.com) PARENT

**Member** –David Littlefield, Retired Sherri's Department, 505-353-0221; [dlittlefield@paparts.org](mailto:dlittlefield@paparts.org), [doglb2@gmail.com](mailto:doglb2@gmail.com) PARENT

**Member** – Paul Paradise, Dancer, 505-220-0881, [pparadise@paparts.org](mailto:pparadise@paparts.org), COMMUNITY

**Member** – Kyle Malone, Marketing, 505-550-6676, [kmalone@paparts.org](mailto:kmalone@paparts.org), [Kyle.malone@gmail.com](mailto:Kyle.malone@gmail.com) PARENT

### STAFF REPRESENTATIVE (NON-VOTING MEMBERS. MAY CHANGE EACH YEAR)

Carol Torrez

Virginia Wilmerding

### STUDENT REPRESENTATIVE (NON-VOTING MS/HS STUDENT COUNCIL PRESIDENTS)

Carolyn Rucker, Student Council President

Alma Lebkuechner, National Honor Society President

#	POSITION	LENGTH OF TERM	2023/24 YEAR IN CYCLE	2024/25 YEAR IN CYCLE	2025/26 YEAR IN CYCLE	2026/27 Year in Cycle
1	Barbara CampBell Parent	3-year	2	3 Term Ends	1	2
2	David Littlefield Parent	3-year	3 Term Ends	1	2	3 Term Ends
3	Jessica Short Parent	3-year	3 Term Ends	1	2	3 Term Ends
4	Issac Trujillo Community	3-year	2	3 Term Ends	1	2
5	Renai Edwards Community	3-year	1	2	3 Term Ends	1
6	Kyle Malone Parent	3-year	3 Term Ends	1	2	3 Term Ends
7	Paul Paradise Community	3-year	1	2	3 Term Ends	1

### COUNCIL MEMBERSHIP TERMS

### GOVERNING COUNCIL COMMITTEES 2024-25

Audit Committee – Paul Paradise (Chair), Tamara Lopez, Rhonda Cordova, David Littlefield, Community Laura Cella, Parent Stephanie Cottrell

Finance Committee – Paul Paradise(Chair), Rhonda Cordova, Kyle Malone, Tamara Lopez,–8:10 a.m. monthly, Tuesday before Council Meeting

Long-Range Planning – Barbara CampBell (Chair), Paul Paradise, Renai Edwards, Tamara Lopez, Naomi Montoya, Ginny Wilmerding,

Performing Arts Committee – Issac Trujillo (Chair), David Littlefield, Tamara Lopez, Naomi Montoya

Policy Review Committee – Jessica Short (Chair), Issac Trujillo, Tamara Lopez, Virginia Wilmerding, Paul Paradise, Brian Haycox

Executive Director Evaluation Committee- Paul Paradise, Issac Trujillo, Kyle Malone

Building Committee- Barbara CampBell (Chair, Issac Trujillo, Kyle Malone, Ginny Wilmerding, Star Perkins

### GOVERNING COUNCIL MEETING DATES 2024-25

All meetings will be at 6 pm typically the 3<sup>rd</sup> Thursday of the month.

7/18, 8/15, 9/19, 10/17, 11/21, 12/19, 1/16, 2/20, 3/13, 4/17, 5/15, 6/19.

### SCHOOL CONTACTS

Front Office – 505-830-3128 Tamara Lopez Cell – 505-507-1260

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