

Public Academy for Performing Arts

2025 - 2026 School Calendar v3

July '25						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Final Registration July 21-24

August '25						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2/18

September '25						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1/20

October '25						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						1/20

November '25						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

1/13

December '25						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

0/15

January '26						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						2/17

February '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

1/18

March '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1/21

April '26						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1/16

May '26						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

0/11

June '26						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Total: 11 PD 168 School

Final Registration
 In-Service
 No School
 First Day
 Virtual Day
 Last Day
 Early 2:15 pm
 Graduation

Spring Dance Concert: March 19-21

State Testing: March 24-26



Early Release: 1st Period: 8:00 AM – 8:42 AM

2nd Period: 8:45 AM – 9:27 AM

3rd Period: 9:30 AM – 10:12 AM

4th Period: 10:15 AM – 10:57 AM

A Lunch: 10:57 AM – 11:27 AM/ 5th Period (for A Lunch students): 11:30 AM – 12:12 PM

5th Period (for B Lunch students): 11:00 AM – 11:42 AM/ B Lunch: 11:45 AM – 12:15 PM

6th Period: 12:18 PM – 1:00 PM

7th Period: 1:03 PM – 2:15 PM

Staggered release:

(2:15 pm Last Name A-H) (2:17 pm Last Name I-Q) (2:20 pm Last Name R-Z)

2:20-3:18 NHS Sponsored Study Hall in Cafe'

2:20- 3:00- Student Staffing & Special Education Department Collaboration

3:05-4:30- PLC & Arts Integration planning/ collaboration

Special education service hours for students with 8th-period study skills:

Calculating service time on the IEP for early release days:

168 school days- 16 early release days = 152 8th period included days.

152 8th period included days x 54 minutes = 8,208 minutes per year.

8,208 minutes per year/10 instructional months = 820 minutes per month OR

8,208 minutes per year/2 semesters= 4,104 minutes per semester.

Special education service minutes are an approximation of regular minimum guaranteed service level and take into account natural calendar fluctuations (i.e. Mondays off for federal holidays, etc.). These minutes are typically reflected as weekly, monthly, or semester minutes total to indicate an average time of service for the IEP student.

Justification for Early Release to Support Teacher Collaboration: Effective teaching requires ongoing collaboration, strategic planning, and professional learning. Currently, our teachers do not have dedicated time within their contract hours to engage in critical collaborative practices that directly impact student success. To address this gap, we propose an early release once or twice a month to provide structured collaboration time.

This dedicated time will allow teachers to:

- Plan meaningful arts integration and interdisciplinary lessons.
- Collaborate to support students with IEPs/align instruction w/ accommodations and modifications.
- Collaborate on BIP monitoring data/ exchange behavioral support best practices & strategies.
- Develop & refine behavior intervention plans/ensure positive student outcomes
- Engage in individualized planning between co-teachers/enhance instructional effectiveness
- Participate in a true Professional Learning Community (PLC) model, strengthening best practices and student-centered instruction.

The early release structure would maximize impact:

- The first portion would focus on student staffing, data review, and implementation of best practices.
- The second portion would provide access to the special education team to address individual student needs and facilitate deeper collaboration.

By granting this dedicated time, we empower our teachers to work proactively rather than reactively, ultimately leading to improved student outcomes, stronger instructional practices, and a more cohesive school community. Investing in structured collaboration is an investment in student success.