



Governing Council Agenda Thursday, November 21, 2024, 6:00 pm, RM 21

<https://www.youtube.com/@PAPAGoverningCouncil/streams>

Public Academy for Performing Arts Campus 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112

Type of meeting: Community/Monthly

Chair: Barbara CampBell

#### Invited to Attend

1. Kyle Malone, GC Member	5. David Littlefield, GC Member	9. Virginia Wilmerding, Staff Representative	Scheduled Guests: PAPA Band Jason Ocken
2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Rhonda Cordova, Business Manager	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Tamara Lopez, Executive Director	Scheduled Absence:
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative		

Agenda Item	Presented by	Time
1. Call to Order, Roll Call ( <b>Quorum 4/7 voting members</b> )	Chair	
2. Welcome and Introductions	Chair	
3. Approval of Agenda <b>ACTION ITEM -</b>	All	
4. Approval of Previous Meeting Minutes 10/17/24) <b>ACTION ITEM -</b>	All	
5. Open Forum for Public Comment (Form Required) Open Forum request: <a href="https://forms.gle/FgaPgWtYt7cn7FjR9">https://forms.gle/FgaPgWtYt7cn7FjR9</a> PAPA Open Forum Guidelines: <a href="https://docs.google.com/document/d/16hiN1n5pHzP0PsbXq2rHLNzbEzvSyHGuhbn6a-WJ_EM/edit?usp=sharing">https://docs.google.com/document/d/16hiN1n5pHzP0PsbXq2rHLNzbEzvSyHGuhbn6a-WJ_EM/edit?usp=sharing</a>	None	
6. Budget & Finance Committee Report -October Financial Report a. October Financial Report - <b>ACTION ITEM</b> ) - b. BARS/Permanent Transfer <b>ACTION ITEM -ACTION ITEM</b> c. POs over \$5,000 - d. First Quarter Cash Report	Paul Paradise and Rhonda Cordova	
7. Executive Director's Report a. Written Report b. Student Guests- PAPA Band c. EDAC Representative Jason Ocken History & Spanish Department	Tamara Lopez	
8. Organizational Business a. President's Report - b. Training Hours	Barbara CampBell  Jessica Short	
9. Executive Session- Limited Personnel Matters -	Barbara CampBell & Rhonda Cordova	
10. Exit Executive Session -	Jessica Short	
11. Adjourn -	Barbara CampBell	

#### ----- Statement on Open Forum for Public Comment -----

The Governing Council welcomes public comments during the "Public Comment" portion of the governing council meeting agenda. Individuals wishing to make public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral presentations will be limited to 3 minutes. An individual may speak during the "Open Forum from the Public" agenda item after identifying themselves by signing in with the Council Secretary and being recognized by the presiding officer of the Council. All presentations should be brief and each individual speaking on an agenda item should limit his or her remarks to three (3) minutes. The Open Forum in regular Council meetings will be limited to a total of 10 minutes unless extended by a majority vote of the Council. People speaking at the Open Forum may present information to the Governing Council, but the Open Forum will include no Council actions or discussions. Individuals who wish to speak for longer than three minutes or who require Council discussion or action must use the procedure in A.15 to be placed on the Council agenda. Complaints about individual employees will not be heard at Council meetings.

#### ----- Statement of Non-Discrimination -----

Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at (505) 830-3128 Ext. 0 at least 24 hours prior to the meeting. The Title IX Coordinator is the Executive Director.

#### ----- Additional Information -----

**Audit Committee** – Jessica Short (Chair), Tamara Lopez, Rhonda Cordova, David Littlefield, Community Laura Cella, Parent Stephanie Cottrell  
**Finance Committee** – Paul Paradise(Chair), Rhonda Cordova, Kyle Malone, Tamara Lopez,–8:10 a.m. monthly, Tuesday before Council Meeting  
**Long-Range Planning** – Barbara CampBell (Chair), Paul Paradise, Renai Edwards, Tamara Lopez, Naomi Montoya, Ginny Wilmerding,  
**Performing Arts Committee** – Issac Trujillo (Chair), Kyle Malone, Tamara Lopez, Naomi Montoya  
**Policy Review Committee** – Jessica Short (Chair), Issac Trujillo, Tamara Lopez, Virginia Wilmerding, Paul Paradise  
**Executive Director Evaluation Committee**- Paul Paradise, Issac Trujillo, Kyle Malone  
**GOVERNING COUNCIL MEETING DATES 2023-24** Meetings take place at PAPA the 3rd Thursday of each month at 6:00 pm in room 21.  
**Meeting Dates for 24-25:** 7/18, 8/15, 9/19, 10/17, 11/21, 12/19, 1/23, 2/20, 3/13, 4/17, 5/22, 6/19



Governing Council Minutes Thursday, October 17, 2024, 6:00 pm, RM 21

<https://www.youtube.com/@PAPAGoverningCouncil/streams>

Public Academy for Performing Arts Campus 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112

Type of meeting: Community/Monthly

Chair: Barbara CampBell

Invited to Attend			
1. Kyle Malone, GC Member	5. David Littlefield, GC Member	9. Virginia Wilmerding, Staff Representative	Scheduled Guests: PAPA MS Theatre Francesca McIntire
2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Rhonda Cordova, Business Manager	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Tamara Lopez, Executive Director	Scheduled Absence: Tamara Lopez
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative		

Agenda Item	Presented by	Time
1. Call to Order, Roll Call ( <b>Quorum 4/7 voting members</b> ) <b>Barbara CampBell, Renai Edwards, Paul Paradise, David Littlefield, Issac Trujillo,</b>	Chair	6:01 pm
2. Welcome and Introductions	Chair	6:02 pm
3. Approval of Agenda ACTION ITEM - <b>APPROVAL OF AGENDA-ACTION ITEM ISSAC TRUJILLO 1ST, RENAI EDWARDS 2ND: APPROVED AS AMENDED WITH ADDITION OF FACULTY REPS 6/7</b>	All	6:04 pm
4. Approval of Previous Meeting Minutes 8/15/24) ACTION ITEM - <b>ISSAC TRUJILLO 1ST, DAVID LITTLEFIELD 2ND : APPROVED 6/7</b>	All	6:05 pm
5. Open Forum for Public Comment (Form Required) Open Forum request: Faculty Reprentitives added to Agenda <a href="https://forms.gle/FqaPgwTyt7cn7FjR9">https://forms.gle/FqaPgwTyt7cn7FjR9</a> PAPA Open Forum Guidelines: <a href="https://docs.google.com/document/d/16hiN1n5pHzP0PsXq2rHLnzbEzvSyHGuhbn6a-WJ_EM/edit?usp=sharing">https://docs.google.com/document/d/16hiN1n5pHzP0PsXq2rHLnzbEzvSyHGuhbn6a-WJ_EM/edit?usp=sharing</a>	None	6:06 pm
6. Faculty Representatives added to Agenda (Faculty Reps had emailed requesting to be added to the Agenda but had not received a response) - Questions regarding why seating was moved away from the rest of the GC. Also questions about why they were removed from GC email list.		
7. Budget & Finance Committee Report - September Financial Report 8. September Financial Report - ACTION ITEM) - <b>PAUL PARADISE 1ST, ISAAC TRUJILLO 2ND, APPROVED: 6/7</b> <b>ISSUES WITH SOME DEPOSITS, BUT GOT EVERYTHING FIGURED OUT. NO FORMAL MEETING, BUT BUSINESS MANAGER MET WITH ASSISTANT DIRECTOR PRIOR TO GC MEETING AND OTHER COMMITTEE MEMBERS WERE SENT THE DOCUMENTS FOR REVIEW. CHECK REGISTER FOR SEPTEMBER, EVERYTHING LOOKS GOOD.</b> a. BARS/Permanent Transfer ACTION ITEM - <b>ACTION ITEM NONE</b> b. POs over \$5,000 - 1) Hummingbird Conference (Choir) 2) B&H Photo (Grant for Film) c.	Paul Paradise and Rhonda Cordova	6:13 pm
9. Executive Director's Report a. Written Report & Student Guests- PAPA MS Theatre, EDAC Representative Francesca McIntire Special Education Department	Jennifer Molina	6:20 pm
10. Organizational Business a. President's Report - b. Training Hours	Barbara CampBell  Jessica Short	6:34 pm
9. Executive Session- Limited Personnel Matters - Confidential Audit Results	Barbara CampBell & Rhonda Cordova	6:44 pm
10. Exit Executive Session -	Jessica Short	7:21 pm
11. Adjourn -	Barbara CampBell	7:21 pm

----- Statement on Open Forum for Public Comment -----

The Governing Council welcomes public comments during the "Public Comment" portion of the governing council meeting agenda. Individuals wishing to make public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral presentations will be limited to 3 minutes. An individual may speak during the "Open Forum from the Public" agenda item after identifying themselves by signing in with the Council Secretary and being recognized by the presiding officer of the Council. All presentations should be brief and each individual speaking on an agenda item should limit his or her remarks to three (3) minutes. The Open Forum in regular Council meetings will be limited to a total of 10 minutes unless extended by a majority vote of the Council. People speaking at the Open Forum may present information to the Governing Council, but the Open Forum will include no Council actions or discussions. Individuals who wish to speak for longer than three minutes or who require Council discussion or action must use the procedure in A.15 to be placed on the Council agenda. Complaints about individual employees will not be heard at Council meetings.

----- Statement of Non-Discrimination -----

Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at (505) 830-3128 Ext. 0 at least 24 hours prior to the meeting. The Title IX Coordinator is the Executive Director.



# Budget Report as of October 31, 2024

## Operational

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$6,391,868.44	(\$1,301,801.59)	(\$3,306,322.10)	\$1,783,744.75
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$1,783,744.75

## Food Services

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$237,330.09	(\$59,652.96)	(\$166,319.54)	\$11,357.59
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$11,357.59

## Universal Free Lunch (State funded)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$77,864.00	\$0.00	\$0.00	\$77,864.00
			Pending BARs
			<u>\$0.00</u>
			\$77,864.00

## Non-Instructional Support

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$158,960.21	(\$45,839.95)	(\$98,584.43)	\$14,535.83
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$14,535.83

## Entitlement IDEA-B

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$129,735.00	(\$30,652.61)	(\$91,129.51)	\$7,952.88
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$7,952.88

## English Language Acquisition

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$375.00	\$0.00	\$0.00	\$375.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$375.00

## Teacher/Principal Training & Recruiting

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$28,578.00	(\$6,138.42)	(\$6,910.00)	\$15,529.58
			\$0.00 Pending BARs
			<u>\$0.00</u>

---

*\$15,529.58*

**ESSER III**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$904.00	\$0.00	\$0.00	\$904.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<i>\$904.00</i>

**Title XIX MEDICAID 3/21 Years**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$99,874.79	<i>(\$1,458.92)</i>	<i>(\$1,258.64)</i>	\$97,157.23
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<i>\$97,157.23</i>

**CNM Foundation**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$3,512.88	\$0.00	<i>(\$3,000.00)</i>	\$512.88
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<i>\$512.88</i>

**Literacy For Children @ Risk PED**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<i>\$0.00</i>

**Career Technical Education Program (Pilot)**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$13,613.00	\$0.00	<i>(\$14,975.58)</i>	<i>(\$1,362.58)</i>
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<i>(\$1,362.58)</i>

**Youth Chat Grant**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$3,102.70	\$0.00	\$1,000.00	\$4,102.70
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<i>\$4,102.70</i>

**Capital Improvements HB-33**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$476,324.65	<i>(\$12,498.45)</i>	<i>(\$550,392.12)</i>	<i>(\$86,565.92)</i>
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<i>(\$86,565.92)</i>



## SB9 Ad Valorem

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$623,445.86	(\$23,350.33)	(\$24,762.58)	\$575,332.95
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$575,332.95

## SB-9 State Match Cash

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$45,700.97	\$0.00	\$0.00	\$45,700.97
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$45,700.97



# Public Academy for Performing Arts

## Budget Summary Of Funds Report

Fund	Description	Adopted Budget as of 07/01/2022	Revised Adopted Budget with Initial Budget BARS	Approved BARS	Current Budget	Pending Budget/BARS	Total Anticipated Budget	YTD Actuals	YTD Payable/ Encumber	Unencumbered Budget Balance	Unencumbered Anticipated Budget	Percent Remaining	Percent Remaining of TOTAL ANTICIPATED
11000	Operational	\$5,828,702.55	\$5,828,702.55	\$563,165.89	\$6,391,868.44		\$6,391,868.44	\$1,301,801.59	\$3,306,322.10	\$1,783,744.75	\$1,783,744.75	28%	28%
21000	Food Services	\$250,773.34	\$250,773.34	(\$13,443.25)	\$237,330.09		\$237,330.09	\$59,652.96	\$166,319.54	\$11,357.59	\$11,357.59	5%	5%
21000	Universal Free Lunch (State funded)	\$77,864.00	\$77,864.00		\$77,864.00		\$77,864.00	\$0.00	\$0.00	\$77,864.00	\$77,864.00	100%	100%
23000	Non-instructional Support	\$0.00	\$158,960.21	\$158,960.21	\$158,960.21		\$158,960.21	\$45,839.95	\$98,594.43	\$14,535.83	\$14,535.83	9%	9%
24106	Entitlement IDEA-B	\$129,735.00	\$129,735.00		\$129,735.00		\$129,735.00	\$30,652.61	\$91,129.51	\$7,952.88	\$7,952.88	6%	6%
24153	English Language Acquisition	\$375.00	\$375.00		\$375.00		\$375.00	\$0.00	\$0.00	\$375.00	\$375.00	100%	100%
24154	Teacher/Principal Training & Recruiting	\$28,578.00	\$28,578.00		\$28,578.00		\$28,578.00	\$6,138.42	\$6,910.00	\$15,529.58	\$15,529.58	54%	54%
24330	ESSER III	\$0.00	\$904.00	\$904.00	\$904.00		\$904.00	\$0.00	\$0.00	\$904.00	\$904.00	100%	100%
25153	Title XIX MEDICAID 3/21 Years	\$91,179.76	\$91,179.76	\$8,695.03	\$99,874.79		\$99,874.79	\$1,458.92	\$1,258.64	\$97,157.23	\$97,157.23	97%	97%
26207	CNN Foundation	\$3,512.88	\$3,512.88		\$3,512.88		\$3,512.88	\$0.00	\$3,000.00	\$512.88	\$512.88	15%	15%
27107	Literacy For Children @ Risk PED	\$8,121.00	\$8,121.00	(\$8,121.00)	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	0%
27502	Career Technical Education Program (Pilot)	\$13,613.00	\$13,613.00		\$13,613.00		\$13,613.00	\$0.00	\$14,975.58	(\$1,362.58)	(\$1,362.58)	-10%	-10%
29130	Youth Chail Grant	\$0.00	\$3,102.70	\$3,102.70	\$3,102.70		\$3,102.70	\$0.00	\$1,000.00	\$2,102.70	\$2,102.70	68%	68%
31600	Capital Improvements HB-33	\$416,717.00	\$416,717.00	\$59,607.65	\$476,324.65		\$476,324.65	\$12,498.45	\$550,392.12	(\$86,565.92)	(\$86,565.92)	-18%	-18%
31701	SB9 Ad Valorem	\$623,445.86	\$623,445.86	\$27,798.39	\$651,244.25		\$651,244.25	\$23,350.33	\$24,762.58	\$603,131.34	\$603,131.34	93%	93%
31703	SB-9 State Match Cash	\$45,700.97	\$45,700.97		\$45,700.97		\$45,700.97	\$0.00	\$0.00	\$45,700.97	\$45,700.97	100%	100%
Fund Totals		\$7,518,318.36	\$7,681,285.27	\$800,669.62	\$8,318,987.98	\$0.00	\$8,318,987.98	\$1,481,393.23	\$4,264,654.50	\$2,572,940.25	\$2,572,940.25	31%	31%

Public Academy for Performing Arts

Issued and Closed POS Report

Accounting Cycle: FY2025; PO Type: [All]; Vendor: [All]; Purchase Order: [All]; Account Expression: ([Fund] >= "11000") ; Include Tax and Shipping: No; Include Closed Pos: Yes; Show Detail: No; Created On: 10/16/2024 4:45:05 PM

PO Number	Type	Vendor Name	Date Issued	Status	Days Outstanding	PO Amount	Invoiced Amount	Unencumbered Amount	Remaining Encumbrance
2024-003-2	Dollar	APS	5/1/2024	Issued	168	\$62,890.57	\$8,920.83	\$8,920.83	\$53,969.74
2024-030	Dollar	ACES	7/1/2023	Issued	473	\$6,205.50	\$384.22	\$384.22	\$5,821.28
2024-693	Regular	National Hispanic Cultural Center	6/19/2024	Issued	119	\$7,862.50	\$0.00	\$0.00	\$7,862.50
2025-001	Regular	NMPSIA	7/1/2024	Closed		\$87,513.00	\$87,513.00	\$87,513.00	\$0.00
2025-003	Dollar	APS	7/1/2024	Issued	107	\$500,000.00	\$2,660.15	\$2,660.15	\$497,339.85
2025-004	Dollar	PNM	7/1/2024	Issued	107	\$45,000.00	\$11,553.56	\$11,553.56	\$33,446.44
2025-005	Dollar	ABCWUA	7/1/2024	Issued	107	\$36,000.00	\$11,925.90	\$11,925.90	\$26,074.10
2025-006	Dollar	NM Gas Company	7/1/2024	Issued	107	\$30,000.00	\$381.18	\$381.18	\$29,618.82
2025-009	Dollar	Charter Law Office PC	7/1/2024	Issued	107	\$5,000.00	\$2,308.57	\$2,308.57	\$2,691.43
2025-010	Dollar	Moss Adams LLP	7/1/2024	Issued	107	\$30,000.00	\$16,412.81	\$16,412.81	\$13,587.19
2025-011	Dollar	Harris School Solutions	7/1/2024	Issued	107	\$15,000.00	\$0.00	\$0.00	\$15,000.00
2025-012	Dollar	Powerschool Group, LLC	7/1/2024	Issued	107	\$8,000.00	\$0.00	\$0.00	\$8,000.00
2025-022	Regular	Rhonda Cordova	7/1/2024	Issued	107	\$86,100.08	\$25,112.50	\$25,112.50	\$60,987.58
2025-025	Regular	Southwest Copy Systems	7/1/2024	Closed		\$9,600.00	\$590.65	\$590.65	\$9,009.35
2025-025-1	Regular	Southwest Copy Systems	7/1/2024	Closed		\$10,450.00	\$0.00	\$10,450.00	\$0.00
2025-025-2	Dollar	Southwest Copy Systems	7/1/2024	Issued	107	\$10,450.00	\$894.68	\$894.68	\$9,555.32
2025-026	Dollar	CNM	7/1/2024	Issued	107	\$10,000.00	\$0.00	\$0.00	\$10,000.00
2025-031	Dollar	ACES	7/1/2024	Issued	107	\$25,000.00	\$1,354.68	\$1,354.68	\$23,645.32
2025-039	Dollar	Labatt Food Service	7/1/2024	Issued	107	\$151,000.00	\$30,966.70	\$30,966.70	\$120,033.30
2025-047	Dollar	JMP Academy of Professional Development	7/1/2024	Issued	107	\$5,295.15	\$0.00	\$0.00	\$5,295.15
2025-072	Dollar	CES	7/30/2024	Issued	78	\$129,112.52	\$16,489.74	\$16,489.74	\$112,622.78
2025-073	Dollar	JMP Academy of Professional Development	7/30/2024	Closed		\$5,295.15	\$0.00	\$0.00	\$5,295.15
2025-073-1	Dollar	ACES	8/1/2024	Issued	76	\$5,295.15	\$2,798.24	\$2,798.24	\$2,496.91
2025-080	Regular	IXL	8/6/2024	Closed		\$7,737.00	\$0.00	\$7,737.00	\$0.00
2025-080-1	Regular	Sweetwater	8/6/2024	Closed		\$6,706.25	\$6,706.25	\$6,706.25	\$0.00
2025-083	Regular	Dunn-Chavez, Melanie	8/12/2024	Issued	71	\$38,240.96	\$13,962.98	\$14,159.72	\$24,081.24
2025-108	Dollar	Dunn-Chavez, Melanie	10/9/2024	Issued		\$40,000.00	\$2,428.71	\$40,000.00	\$0.00
2025-108-1	Dollar	J Sharp Music	9/13/2024	Closed	7	\$37,571.29	\$0.00	\$0.00	\$37,571.29
2025-161	Regular	J Sharp Music	9/12/2024	Closed		\$29,147.56	\$0.00	\$29,147.56	\$0.00
2025-161-1	Regular	J Sharp Music	9/13/2024	Closed		\$22,823.66	\$0.00	\$22,823.66	\$0.00
2025-161-2	Regular	J Sharp Music	9/17/2024	Issued	29	\$20,944.34	\$0.00	\$0.00	\$20,944.34
2025-162	Regular	Musically	9/12/2024	Closed		\$8,563.37	\$0.00	\$8,563.37	\$0.00
2025-162-1	Regular	Musically	9/13/2024	Closed		\$14,559.35	\$0.00	\$14,559.35	\$0.00
2025-162-2	Regular	Musically	9/17/2024	Issued	29	\$14,579.35	\$0.00	\$0.00	\$14,579.35
2025-188	Regular	Hummingbird Music Conference Center	9/25/2024	Closed		\$7,500.00	\$7,097.00	\$7,500.00	\$0.00
2025-221	Regular	B&H Photo Video	10/8/2024	Issued	8	\$14,975.58	\$0.00	\$0.00	\$14,975.58
2025-262-1	Regular	Josten's	10/31/2024	Issued	13	\$20,000.00	\$4,400.00	\$16,000.00	\$4,000.00
2025-262-2	Regular	Josten's	10/31/2024	Issued	13	\$21,200.00	\$0.00	\$0.00	\$21,200.00

2 New POS Over \$5,000



# Public Academy for Performing Arts

## Bank Account Register Activity Report

Bank: [All]; Bank Account: [All]; Begin Date: 10/01/2024; End Date: 10/31/2024; Status: Non-Void; Created On: 11/13/2024 10:18:13 PM

Bank		Account Number											
US Bank		156402255384											
Date	Number	Type	Payee/From	Status	Deposit	Withdrawal	Balance						
10/1/2024			Beginning Balance										
10/1/2024	7549	Cash Receipt	StuCo/Snacks/BambooOrchestra	Non-Void	\$597.00		\$2,999,396.17						
10/2/2024	7550	Cash Receipt	StuCo/Snacks	Non-Void	\$443.00		\$2,999,993.17						
10/3/2024	7551	Cash Receipt	StuCo/Orchestra/Orchestra/Bamboo General	Non-Void	\$207.00		\$3,000,436.17						
10/4/2024		Payroll Liability Check	IRS	Non-Void		\$28,641.49	\$3,000,643.17						
10/4/2024		Payroll Liability Check	US bank	Non-Void		\$28,641.49	\$2,972,001.68						
10/4/2024	15526	AP Warrant	Amazon.com	Non-Void		\$81,755.35	\$2,890,246.33						
10/4/2024	7552	Cash Receipt	Thesplan/Choir	Non-Void		\$2,001.18	\$2,888,245.15						
10/7/2024	7553	Cash Receipt	PJHS/StuCo	Non-Void	\$195.00		\$2,888,440.15						
10/8/2024	7554	Cash Receipt	Snacks/Art	Non-Void	\$685.61		\$2,889,125.76						
10/9/2024	15546	AP Warrant	Labatt Food Service	Non-Void	\$146.00		\$2,889,271.76						
10/9/2024	15547	AP Warrant	Sam's Club	Non-Void		\$6,382.29	\$2,882,889.47						
10/9/2024	15548	AP Warrant	Win Elements LLC	Non-Void		\$624.82	\$2,882,264.65						
10/9/2024	7555	Cash Receipt	Snacks/StuCo	Non-Void		\$214.00	\$2,882,050.65						
10/10/2024		Cash Receipt	ERB	Non-Void	\$229.00		\$2,882,279.65						
10/10/2024		Payroll Liability Check	NM Retiree Healthcare Authority	Non-Void		\$72,589.67	\$2,809,689.98						
10/10/2024		Payroll Liability Check	NMPSIA	Non-Void		\$7,712.80	\$2,801,977.18						
10/11/2024	7571	Cash Receipt	SEG October 2024	Non-Void	\$413,812.95	\$40,185.46	\$2,761,791.72						
10/15/2024	00062772	Journal Entry	Bank Analysis Fee October 2024	Non-Void			\$3,175,604.67						
10/15/2024	15527	AP Warrant	9 Mile Tees	Non-Void		\$4.35	\$3,175,600.32						
10/15/2024	15528	AP Warrant	ACES	Non-Void		\$1,304.00	\$3,174,296.32						
10/15/2024	15529	AP Warrant	ACES	Non-Void		\$1,151.12	\$3,173,145.20						
10/15/2024	15530	AP Warrant	CES	Non-Void		\$5,651.37	\$3,167,493.83						
10/15/2024	15531	AP Warrant	Charter Law Office PC	Non-Void		\$976.70	\$3,166,517.13						
10/15/2024	15532	AP Warrant	Concord Theatricals	Non-Void		\$2,245.00	\$3,164,272.13						
10/15/2024	15533	AP Warrant	Rhonda Cordova	Non-Void		\$3,587.50	\$3,160,684.63						
10/15/2024	15534	AP Warrant	Herrera School Buses and Coaches, Inc..	Non-Void		\$300.00	\$3,160,384.63						
10/15/2024	15535	AP Warrant	Hummingbird Music Conference Center	Non-Void		\$7,097.00	\$3,153,287.63						
10/15/2024	15536	AP Warrant	Moss Adams LLP	Non-Void		\$16,412.81	\$3,136,874.82						
10/15/2024	15537	AP Warrant	NASSP	Non-Void		\$384.00	\$3,136,490.82						
10/15/2024	15538	AP Warrant	National Business Furniture	Non-Void		\$732.72	\$3,135,758.10						
10/15/2024	15539	AP Warrant	NMMEA - Albuquerque	Non-Void		\$180.00	\$3,135,578.10						
10/15/2024	15540	AP Warrant	NMMEA Silver City	Non-Void		\$704.00	\$3,134,874.10						
10/15/2024	15541	AP Warrant	Quadrant	Non-Void		\$258.36	\$3,134,615.74						
10/15/2024	15542	AP Warrant	Southwest Copy Systems - Albuquerque	Non-Void		\$227.30	\$3,134,388.44						
10/15/2024	15543	AP Warrant	Staples	Non-Void		\$655.08	\$3,133,733.36						
10/15/2024	15544	AP Warrant	T-Mobile USA Inc.	Non-Void		\$100.00	\$3,133,633.36						
10/15/2024		AP Warrant	US Electrical Corporation	Non-Void		\$1,229.18	\$3,132,404.18						

2

10/15/2024	15545	AP Warrant	Waste Management	Non-Void		\$259.51	\$3,132,144.67
10/16/2024	15551	AP Warrant	Amazon.com	Non-Void		\$2,543.09	\$3,129,601.58
10/16/2024	7556	Cash Receipt	Bamboo General/StuCo/Snacks/Choir	Non-Void			\$3,129,843.58
10/16/2024	7572	Cash Receipt	SB9	Non-Void	\$242.00		\$3,129,851.00
10/16/2024	7573	Cash Receipt	HB33	Non-Void	\$7.42		\$3,129,865.66
10/17/2024	15549	AP Warrant	Bennett, Peter	Non-Void	\$14.66	\$285.01	\$3,129,580.65
10/17/2024	15550	AP Warrant	Labatt Food Service	Non-Void		\$10,839.29	\$3,118,741.36
10/17/2024	7557	Cash Receipt	StuCo/NHS/Bamboo General	Non-Void	\$182.00		\$3,118,923.36
10/18/2024		Payroll Liability Check	IRS	Non-Void		\$28,602.43	\$3,090,320.93
10/18/2024		Payroll Liability Check	US bank	Non-Void		\$80,955.04	\$3,009,365.89
10/20/2024		Payroll Liability Check	INGREllastar	Non-Void		\$1,384.50	\$3,007,981.39
10/20/2024		Payroll Liability Check	MG Trust Company	Non-Void		\$1,920.00	\$3,006,061.39
10/20/2024		Payroll Liability Check	New Mexico Taxation & Revenue	Non-Void		\$3,868.91	\$3,002,192.48
10/20/2024	15552	Payroll Liability Check	NM Taxation & Revenue Dept.	Non-Void		\$215.00	\$3,001,977.48
10/20/2024	15553	Payroll Liability Check	Allstate American Heritage Life Ins. Co.	Non-Void		\$790.88	\$3,001,186.60
10/21/2024		Payroll Liability Check	Pre-Paid Legal Services, Inc.	Non-Void		\$257.22	\$3,000,929.38
10/21/2024		Payroll Liability Check	NM Department of Labor	Non-Void		\$715.15	\$3,000,214.23
10/21/2024	7558	Cash Receipt	Choir/Bamboo General	Non-Void	\$964.05		\$3,001,178.28
10/21/2024	7559	Cash Receipt	Bamboo 2024	Non-Void	\$4,164.50		\$3,005,342.78
10/21/2024	7560	Cash Receipt	Musical Theater/Choir	Non-Void	\$208.25		\$3,005,551.03
10/22/2024	7574	Cash Receipt	HB33/SB9	Non-Void	\$937.03		\$3,006,488.06
10/22/2024		AP Warrant	Time Clock Wizard	Non-Void		\$17.47	\$3,006,470.59
10/22/2024	7561	Cash Receipt	Art/NHS/Snacks	Non-Void	\$164.00		\$3,006,634.59
10/23/2024		AP Warrant	APS	Non-Void		\$917.47	\$3,005,717.12
10/23/2024	15555	AP Warrant	ACES	Non-Void		\$6,479.38	\$2,999,237.74
10/23/2024	15556	AP Warrant	APS Graphics/The Teacher's Toolbox	Non-Void		\$20.58	\$2,999,217.16
10/23/2024	15557	AP Warrant	Barrio, Alfredo	Non-Void	\$46.25	\$160.00	\$2,999,170.91
10/23/2024	15558	AP Warrant	BYU Continuing Education	Non-Void	\$160.00	\$85.90	\$2,998,925.01
10/23/2024	15559	AP Warrant	Chandler, Jody	Non-Void		\$255.69	\$2,998,669.32
10/23/2024	15560	AP Warrant	CNM	Non-Void		\$166.31	\$2,998,503.01
10/23/2024	15561	AP Warrant	Dramatic Publishing	Non-Void		\$4,307.15	\$2,994,195.86
10/23/2024	15562	AP Warrant	Dunn-Chavez, Melanie	Non-Void		\$77.67	\$2,994,118.19
10/23/2024	15563	AP Warrant	Flinn Scientific	Non-Void		\$84.75	\$2,994,033.44
10/23/2024	15564	AP Warrant	Hudson, Su	Non-Void		\$1,914.18	\$2,992,119.26
10/23/2024	15565	AP Warrant	J.W. Pepper	Non-Void		\$78.46	\$2,992,040.80
10/23/2024	15566	AP Warrant	MacGill	Non-Void		\$15.00	\$2,992,025.80
10/23/2024	15567	AP Warrant	Markovitz, Kasandra	Non-Void		\$35.52	\$2,991,990.28
10/23/2024	15568	AP Warrant	Montoya, Naomi	Non-Void		\$4,440.97	\$2,987,549.31
10/23/2024	15569	AP Warrant	Musically	Non-Void		\$590.00	\$2,986,959.31
10/23/2024	15570	AP Warrant	NMMEA Silver City	Non-Void		\$526.62	\$2,986,432.69
10/23/2024	15571	AP Warrant	Sam's Club	Non-Void		\$250.16	\$2,986,182.53
10/23/2024	15572	AP Warrant	Southwest Copy Systems - Albuquerque	Non-Void		\$279.00	\$2,985,903.53
10/23/2024	15573	AP Warrant	Southwest Strings	Non-Void		\$500.00	\$2,985,403.53
10/23/2024	15574	AP Warrant	Spencer's Auto Repair LLC	Non-Void		\$75.00	\$2,985,328.53
10/23/2024	15575	AP Warrant	Starr, Bianca	Non-Void		\$450.00	\$2,984,878.53
10/23/2024	15577	AP Warrant	Zia Graphics	Non-Void			

6



10/23/2024	15578	AP Warrant	Hudson, Su	Non-Void		\$95.04	\$2,984,783.49
10/23/2024	15579	AP Warrant	Hudson, Su	Non-Void		\$84.00	\$2,984,699.49
10/23/2024	7562	Cash Receipt	Thespian Troupe/StuCo/BYU	Non-Void	\$312.00		\$2,985,011.49
10/24/2024	15580	AP Warrant	ABCWUA	Non-Void		\$3,133.12	\$2,981,878.37
10/24/2024	15581	AP Warrant	Harris School Solutions	Non-Void		\$13,449.14	\$2,968,429.23
10/24/2024	15582	AP Warrant	Home Depot	Non-Void		\$921.79	\$2,967,507.44
10/24/2024	15583	AP Warrant	Hudson, Su	Non-Void		\$25.00	\$2,967,482.44
10/24/2024	15584	AP Warrant	Sam's Club	Non-Void		\$739.57	\$2,966,742.87
10/24/2024	7563	Cash Receipt	StuCo	Non-Void	\$209.00		\$2,966,951.87
10/25/2024	15585	AP Warrant	Concord Theatricals	Non-Void		\$520.00	\$2,966,431.87
10/25/2024	15586	AP Warrant	NM Gas Company	Non-Void		\$349.79	\$2,966,082.08
10/25/2024	15587	AP Warrant	Oppeerman, Mark	Non-Void		\$59.92	\$2,966,022.16
10/25/2024	15588	AP Warrant	PNM	Non-Void		\$3,688.20	\$2,962,333.96
10/25/2024	7565	Cash Receipt	Dance/StuCo	Non-Void	\$2,255.00		\$2,964,588.96
10/25/2024	7575	Cash Receipt	United Way	Non-Void	\$191.11		\$2,964,780.07
10/28/2024	15589	AP Warrant	Rhonda Cordova	Non-Void		\$3,587.50	\$2,961,192.57
10/28/2024	15590	AP Warrant	Sam's Club	Non-Void		\$848.28	\$2,960,344.29
10/28/2024	7566	Cash Receipt	Orchestra/Choir/PJHS	Non-Void	\$214.00		\$2,960,558.29
10/29/2024	7567	Cash Receipt	StuCo/Thespian/Snacks/Choir	Non-Void	\$617.50		\$2,961,175.79
10/30/2024	7568	Cash Receipt	General/StuCo/Choir	Non-Void	\$291.03		\$2,961,466.82
10/30/2024	7576	Cash Receipt	USDA August 2024 - State	Non-Void	\$10,399.36		\$2,971,866.18
10/31/2024	00062793	Journal Entry	Void Prior year checks 15208, 15210, 15213, 15215, 15216 and 15222	Non-Void	\$113.70		\$2,971,979.88
10/31/2024	7570	Cash Receipt	PayPal October 2024	Non-Void	\$5,887.99		\$2,977,867.87
10/31/2024	7577	Cash Receipt	Interest October 2024	Non-Void	\$218.97		\$2,978,086.84
10/31/2024			Ending Balance				\$2,978,086.84
Sub Total					\$443,909.13	\$465,218.46	
Grand Total					\$443,909.13	\$465,218.46	



Entity Name: **PAPA**  
PED No.: 001-047  
Prior Year End: 6/30/2024

PED Cash Report for 2024-2025 Fiscal Year

Month/Quarter: **M1**  
Report end date: 7/31/2024  
Naming Convention: PAPA FY25 M1 Cash Report 001.047

Refer to "Instructions for PED Cash Report" for details on how to properly complete this form.

		OPERATIONAL	TEACHERAGE	TRANSPORTATION	INST. MATERIALS	IMPACT AID	LOCAL REVENUE	FOOD SERVICES	UNIVERSAL FREE	ATHLETICS
Line 1	Total Cash Balance 06/30/2024	11000	12000	13000	14000	15100	15200	21000	21100	22000
Line 2	Current Year Revenue to Date (Per OBMS Actuals Revenue Report)	1,426,113.04	0.00	0.00	0.00	0.00	0.00	117,330.09	(3,825.50)	0.00
Line 3	Prior Year Warrants Voided	0.00	0.00	0.00	0.00	0.00	0.00	5,807.66	5,513.25	0.00
Line 4	Total Resources to Date for Current Year 07/31/2024	2,670,693.03	0.00	0.00	0.00	0.00	0.00	123,137.75	1,687.95	0.00
Line 5	Current Year Expenditures to Date (Per OBMS Actuals Expenditure Report)	(899,467.04)	0.00	0.00	0.00	0.00	0.00	(36,360.83)	0.00	0.00
Line 6	Permanent Cash Transfers/Reversions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 7	Total Cash	1,771,225.99	0.00	0.00	0.00	0.00	0.00	86,876.92	1,687.95	0.00
Other Reconciling Items										
Line 8	Payroll Liabilities	121,628.28	0.00	0.00	0.00	0.00	0.00	2,838.97	0.00	0.00
Line 9	Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 10	Total Reconciled Cash Balance 07/31/2024	1,892,854.27	0.00	0.00	0.00	0.00	0.00	89,715.89	1,687.95	0.00
Line 11	Total Outstanding Loans	(20,912.52)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 12	Total Ending Cash 07/31/2024	1,871,941.75	0.00	0.00	0.00	0.00	0.00	89,715.89	1,687.95	0.00
Line 1	Total Cash Balance 06/30/2024	23000	24000	25000	26000	27000	28000	29000	31100	31170
Line 2	Current Year Revenue to Date (Per OBMS Actuals Revenue Report)	158,960.21	(283,509.33)	99,874.79	2,512.88	(27,998.22)	0.00	3,102.70	0.00	0.00
Line 3	Prior Year Warrants Voided	86,479.23	283,509.33	23,292.41	0.00	27,998.22	0.00	0.00	0.00	0.00
Line 4	Total Resources to Date for Current Year 07/31/2024	245,439.44	0.00	123,167.20	2,512.88	0.00	0.00	3,102.70	0.00	0.00
Line 5	Current Year Expenditures to Date (Per OBMS Actuals Expenditure Report)	(25,375.89)	(26,028.86)	(859.36)	0.00	0.00	0.00	0.00	0.00	0.00
Line 6	Permanent Cash Transfers/Reversions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 7	Total Cash	220,063.55	(26,028.86)	122,307.84	2,512.88	0.00	0.00	3,102.70	0.00	0.00
Other Reconciling Items										
Line 8	Payroll Liabilities	0.00	5,116.34	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 9	Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 10	Total Reconciled Cash Balance 07/31/2024	220,063.55	(20,912.52)	122,307.84	2,512.88	0.00	0.00	3,102.70	0.00	0.00
Line 11	Total Outstanding Loans	0.00	20,912.52	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 12	Total Ending Cash 07/31/2024	220,063.55	0.00	122,307.84	2,512.88	0.00	0.00	3,102.70	0.00	0.00

Entity Name: PAPA  
PED No.: 001-047  
Prior Year End: 6/30/2024

PED Cash Report for 2024-2025 Fiscal Year

Month/Quarter: M1  
Report end date: 7/31/2024  
Naming Convention: PAPA FY25 M1 Cash Report 001.047

Line		PUBLIC SCHOOL CAPITAL OUTLAY 31200	SPECIAL CAPITAL OUTLAY				CAPITAL IMPROVEMENTS					ENERGY EFFICIENCY 31800
			LOCAL 31300	STATE 31400	FEDERAL 31500	HIB 33 31600	589 - STATE 31700	589 - LOCAL 31701	589 - STATE MATCH 31703			
Line 1	Total Cash Balance 06/30/2024	+OR-  <b>(175,964.65)</b>	0.00	<b>(17,331.67)</b>	0.00	55,603.65	0.00	437,765.25	45,700.97	0.00		
Line 2	Current Year Revenue to Date <i>(Per OMB's Actuals Revenue Report)</i>	+	175,965.48	0.00	17,331.67	0.00	12,498.73	6,146.49	0.00	0.00		
Line 3	Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Line 4	Total Resources to Date for Current Year 07/31/2024	=	0.33	0.00	0.00	0.00	68,102.38	443,911.74	45,700.97	0.00		
Line 5	Current Year Expenditures to Date <i>(Per OMB's Actuals Expenditure Report)</i>	-	0.00	0.00	0.00	0.00	<b>(11,580.98)</b>	<b>(16,247.03)</b>	0.00	0.00		
Line 6	Permanent Cash Transfers/Revisions <i>*Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Line 7	Total Cash	=	0.33	0.00	0.00	0.00	56,521.40	427,664.71	45,700.97	0.00		
Other Reconciling Items												
Line 8	Payroll Liabilities	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Line 9	Adjustments <i>**Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Line 10	Total Reconciled Cash Balance 07/31/2024	=	0.33	0.00	0.00	0.00	56,521.40	427,664.71	45,700.97	0.00		
Line 11	Total Outstanding Loans <i>**Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
Line 12	Total Ending Cash 07/31/2024	=	0.33	0.00	0.00	0.00	56,521.40	427,664.71	45,700.97	0.00		

Line		ED. TECH EQUIP ACT 31900	PSCOC 20%	DEBT SERVICE				ENTRPRISF 60000	GRAND TOTAL
				GO BOND 41000	TEACHERAGE BOND 41200	ENERGY EFFICIENCY BOND 41800	DEFERRTD SICK LEAVE 42000		
Line 1	Total Cash Balance 06/30/2024	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	1,838,334.41
Line 2	Current Year Revenue to Date <i>(Per OMB's Actuals Revenue Report)</i>	+	0.00	0.00	0.00	0.00	0.00	0.00	1,889,122.46
Line 3	Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 4	Total Resources to Date for Current Year 07/31/2024	=	0.00	0.00	0.00	0.00	0.00	0.00	3,727,456.87
Line 5	Current Year Expenditures to Date <i>(Per OMB's Actuals Expenditure Report)</i>	-	0.00	0.00	0.00	0.00	0.00	0.00	<b>(1,015,819.99)</b>
Line 6	Permanent Cash Transfers/Revisions <i>*Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 7	Total Cash	=	0.00	0.00	0.00	0.00	0.00	0.00	2,711,636.88
Other Reconciling Items									
Line 8	Payroll Liabilities	+	0.00	0.00	0.00	0.00	0.00	0.00	129,583.59
Line 9	Adjustments <i>**Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 10	Total Reconciled Cash Balance 07/31/2024	=	0.00	0.00	0.00	0.00	0.00	0.00	2,841,220.47
Line 11	Total Outstanding Loans <i>**Provide Explanation on Last Page</i>	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 12	Total Ending Cash 07/31/2024	=	0.00	0.00	0.00	0.00	0.00	0.00	2,841,220.47

12

RECONCILED

FUND	AMOUNT	Explicit Explanation
FUND	AMOUNT	Explicit Explanation
		(press ) to start a new line of text press Alt+enter to insert a line break

FUND	AMOUNT	Explicit Explanation
FUND	AMOUNT	Explicit Explanation
		try to start a new line of text press Alt+enter to insert a line break



Entity Name: PAPA

PED No.: 001-047

Prior Year End: 6/30/2024

PED Cash Report for 2024-2025 Fiscal Year

Month/Quarter: M1

Report end date: 7/31/2024

Naming Convention: PAPA FY25 M1 Cash Report 001-047

OTHER RECONCILING ITEMS - ADJUSTMENTS (LINE 9)

Please identify all reconciling adjustments per general ledger. This includes expenditures that have not been liquidated and revenue that has not yet been received. Please provide an explicit explanation. (Note: To start a new line of text press Alt+Enter to insert a line break).

FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation
11000	0.00		23000	0.00		31200	0.00		31900	0.00	
12000	0.00		24000	0.00		31300	0.00		32100	0.00	
13000	0.00		25000	0.00		31400	0.00		41000	0.00	
14000	0.00		26000	0.00		31500	0.00		41200	0.00	
15100	0.00		27000	0.00		31600	0.00		41800	0.00	
15200	0.00		28000	0.00		31700	0.00		42000	0.00	
21000	0.00		29000	0.00		31701	0.00		43000	0.00	
21100	0.00		31100	0.00		31703	0.00		60000	0.00	
22000	0.00		31120	0.00		31800	0.00		Total	0.00	

TOTAL OUTSTANDING LOANS (LINE 11)

Please identify all outstanding loans per general ledger. Be descriptive in the Explicit Explanation column and provide a breakdown of funds that were temporarily loaned from Operational. (Note: To start a new line of text press Alt+Enter to insert a line break).

FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation
11000	0.00		23000	0.00		31200	0.00		31900	0.00	
12000	20,912.52	Due From Other Funds	24000	0.00		31300	0.00		32100	0.00	
13000	0.00		25000	0.00		31400	0.00		41000	0.00	
14000	0.00		26000	0.00		31500	0.00		41200	0.00	
15100	0.00		27000	0.00		31600	0.00		41800	0.00	
15200	0.00		28000	0.00		31700	0.00		42000	0.00	
21000	0.00		29000	0.00		31701	0.00		43000	0.00	
21100	0.00		31100	0.00		31703	0.00		60000	0.00	
22000	0.00		31120	0.00		31800	0.00		Total	0.00	

I, hereby, certify that the information contained in this cash report reconciles to the General ledger.

*Renee Davis-Harris*  
Signature of Licensed School Business Official

10/26/2024  
Date

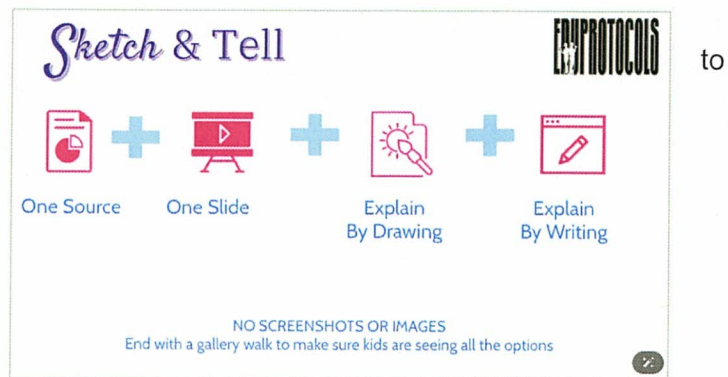
Executive Director Report November 2024

Enrollment Totals: Grade 6: 75, Grade 7:75, Grade 8: 75, Grade 9: 57. Grade 10:65, Grade 11:45, Grade 12:52. Total: 444

**Albuquerque Public School unanimously voted to reauthorize our school charter for another 5 years on November 13, 2024!**

Academics:

Teachers participated in hands-on professional development incorporating Universal Design for Learning strategies in a gamified setting. At the same time, learning components of UDL teachers raced build potato heads, used sketch and tell.



The administration team met with parents and students for anyone who earned an F on the Quarter 1 report card. Students with progress grades of F for quarter 2 also had grade intervention meetings and coaching sessions. Students who are in danger of failing the semester are required to turn in their phones daily and attend lunchtime study hall until their grades are in the passing range.

## Arts Updates:

High School Musical Theatre is busy rehearsing *Chicago*. We've already choreographed 3 of the most complicated numbers and are on track for an excellent performance.

Congratulations to this year's Choral solo/ensemble participants. These students were adjudicated by a professional singer with a score based on a State Rubric. 100 points is the total of points given for the areas of tone, intonation, diction, interpretation, technique, musical effect, and other factors such as stage presence, character understanding, etc.

We had two ensembles deserving Congratulations for their hard work, one mixed voice ( Carlos Baca II, Mya Baca, Sienna Allen, Carolina Lucero, AmberMay Benhalim, and Kenny Jensen IV) Who received the rating of 1 Superior.

The treble ensemble (Sienna Allen, Eleanor Hinzman, Audrianna Chevalier, Carolina Lucero, Danika Perkins, Ruby Ortega, and accompanist student Emily Christopher (piano) also received a rating of 1 - Superior Congrats they deserved it.

Individuals receiving the highest rating of 1 Superior are. Carlos Baca, Carolina Lucero, Kenneth Jensen, Harper Cudgel, Ruby Ortega, Congratulations on your Superior Ratings!

The following students recieved a II - Excellent Rating. Great Job!  
Congratulations to Danika Perkins, Mya Baca, and AmberMay Benjhalim.  
October- Hispanic Heritage art, Inktober

November- Pumpkin "carving" art; Comic strips; Dia de Los Muertos art; Gratitude art.

Several students in Ms. Montoya's Advance Contemporary Class are performing a calypso piece at Kassy's Kause, the charity gala this Saturday, November 16.

Students in Ms. Montoya's Contemporary Classes have been asked to perform a tango number at Mr. Opperman's Winter Guitar Concert to La Cumparsita on December 9.

Ms. Montoya and Contemporary Dance Ensemble were featured in a City of Albuquerque Culture video:

[https://www.instagram.com/reel/DBzhII0vp7r/?utm\\_source=ig\\_web\\_copy\\_link&igsh=MzRIODBiNWFIZA==](https://www.instagram.com/reel/DBzhII0vp7r/?utm_source=ig_web_copy_link&igsh=MzRIODBiNWFIZA==)



Honor Concert October 31st.



# Public Academy For Performing Arts

Download Roster

Daily

Select the current or previous school year

Current school year

▼

## Student Reaction

### App Helpfulness

Total, since Jul 15th, 2024



- It gave me inspo
- love
- I liked it
- i love chatting with you
- I feel like i can talk freely
- wonderfull it helped alot!!!
- I liked to talk about my cat with you my friend.
- It's nice not to think of to much for a bit.

- i like how much you don't need to worry about being stressed so 5 out of 5
- I Don't feel alone anymore
- I liked talking to you
- it helped me alot
- I just like to share my ideas about things with you.
- I think the way the kiwi talked made it feel like I was talking to a real human it Evan made me smile

## Student Usage of Alongside

### Total Students

Unique, since Jul 15th, 2024



### Repeat Students

Unique, since Jul 15th, 2024



### Hours of Support

Total, since Jul 15th, 2024



### Total Engagement

Total, since Jul 15th, 2024



# Public Academy For Performing Arts

Download Roster

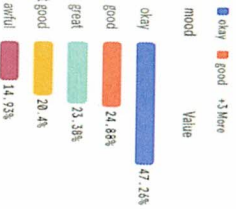
Select the current or previous school year

Current school year

Student mood & mental status

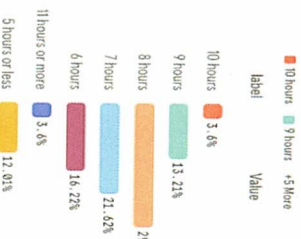
## Moods tracked - totals

Unique, since Jul 15th, 2024



## Hours of Sleep - Totals

Total, since Jul 15th, 2024



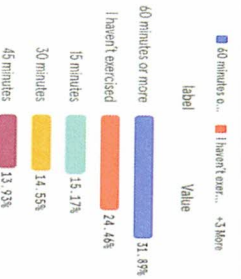
## Quality of eating - Totals

Total, since Jul 15th, 2024



## Minutes of exercise - totals

Total, since Jul 15th, 2024



## Top Journal Prompts and Videos

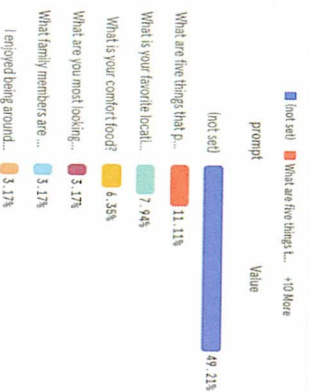
### Videos, by Name

Total, since Jul 15th, 2024



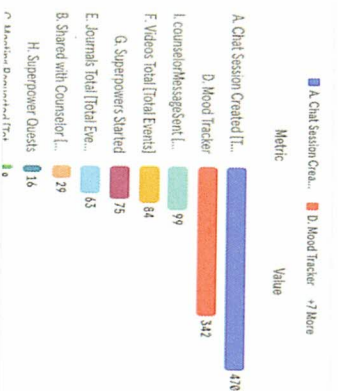
### Journaling, by Prompt

Total, since Jul 15th, 2024



### Engagement, by Type

Total, since Jul 15th, 2024





PAPA hosted an Opioid Prevention, Harm-reduction, and Narcan Training for parents and guardians on November 19th at our SAC/SHAC meeting in Room 2 @ at 3:30. SAC/SHAC is our School Advisory Committee and School Health Advisory Committee which is focused on community collaboration to promote school health and wellness.

Our Graduate Pillar focus for November is Passionate. Being passionate means that I can express myself authentically and confidently in a variety of settings, I can use my creativity to solve complex problems, I can be disciplined, and I can collaborate with people of diverse perspectives to create something meaningful. Angela Duckworth calls the power of passion and perseverance Grit, and through her research, she has discovered that it is one of the strongest indicators of future success-whatever your passion! Think about a time when you had to work hard to reach a goal. What did you learn about yourself during that experience? How did your passion and perseverance help you? There will be obstacles and failures along the way and we need to be willing to fail and learn from our mistakes rather than giving up. Think about a time that you made a mistake. What did you learn from that experience? How did it help you grow? You can watch a powerful video on passion and perseverance and answer these questions for yourself by going to Focus Friday classwork in Middle School and High School. If you complete the activity and submit it through the MS or HS classroom you may have your reflection read on the announcements and win a prize!

Below are excerpts from feedback about passion and the Honor Concert from students.

12	I appreciated all of the hard work that the performers and the crew put into making the Honor Concert special. I ended up seeing two of the concerts: the first and third one, and they were both equally amazing. I admire how students put on three concerts, making each one as good as the last. I also witnessed how hard some of the staff works to set up the concert and run it. A lot goes into it, and I appreciate how so many people come together to make a masterpiece.	One example that stood out to me of performers sharing their passion was when the music cut out during the La Compania performance and the dancers kept dancing. I would guess that it is very difficult to dance as a group without the music, but they kept dancing with no hesitation. I was impressed by how they managed as a team to finish their dance and not freeze up. It takes a lot of passion to keep going even when the situation gets a lot harder.	I can share my personal passion with others by constantly working hard. By doing my best in all aspects of my life and by offering help when others are struggling, I can share my many passions.
----	---	---	---

7	<p>Something I appreciated about the Honor Concert was how hard everyone worked to make the concert amazing.</p>	<p>The performers shared their passion with others during the Honor Concert by giving all they had to the performance and showing that they love what they do.</p>	<p>I can share my passion with others by talking about my passion with my friends and when I perform I make sure that it is the best performance I can make it.</p>
8	<p>The creativity and passion dedicated towards what they were performing, and how each performance was unique in its own way, whether its dance, singing, storytelling, all has a purpose whether its a life lesson or entertainment.</p>	<p>They showed their excitement and dedication during the performance which showed the amount of effort it took.</p>	<p>Possibly taking the same amount of dedication into my own performance and practice.</p>
11	<p>I just love seeing all of these talented people doing what they do best. I also had a lot of fun doing it last year. (hopefully I'll get to do it again sometime!)</p>	<p>They performed a high quality piece of theirs.</p>	<p>By doing well so I can do things like this, participating in event that give me the opportunity to perform, and inviting people to my performances.</p>
6	<p>Was the chance to see different types of arts!</p>	<p>It was beautiful</p>	<p>It was magical to experience and it was so fun to see everyone sharing their love for different arts!</p>

PAPA PAW-Sitivity Winners for October: Ahonora Stamets & Darius Eteeyan



## Upcoming Events:

December 3rd at 7 pm Albuquerque Garden Center Advanced and Intermediate Band Winter Concert

December 4th 6pm South Broadway Cultural Center- Enter the PAPA Dome: a film inspired by Mad Max created by PAPA film students

December 5th 7 pm PAPA Choir Room Winter Piano Concert

December 10<sup>th</sup> at 7 pm at the Cathedral of St. John Advanced and Intermediate Orchestra Winter Concert

December 11th @ 4:30 pm Beginning Orchestra Concert PAPA Choir Room

December 12<sup>th</sup> @ 7pm at the New Mexico International School Choir Winter Concert

December 12th 4:30 pm Beginning Band Concert PAPA Choir Room


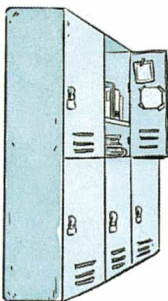

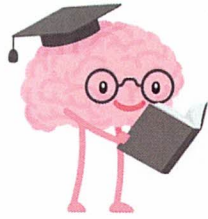
PAPA Final Exams 12/17-12/19

Senior Showcase Panel and Staff In-Service 12/20

Staff returns January 6th and 7th Classes resume January 8th



# Final Exam Schedule 2024

12/16 Monday	12/17 Tuesday	12/18 Wednesday	12/19 Thursday	12/20 Friday
<p>1st Period 8:00-8:49am</p> <p>2nd Period 8:53-9:40</p> <p>3rd Period 9:44-10:31</p> <p>4th Period 10:35-11:22</p> <p>"A" Lunch 11:26-11:56 am</p> <p>5th Period 11:56-12:43</p> <p>5th Period 11:26-12:13</p> <p>"B" Lunch 12:13-12:43</p> <p>6th Period 2:47-1:34</p> <p>7th Period 1:38-2:25</p> <p>Hot Cocoa Social 2:29-3:19 pm</p> <p>"Mad Max Beyond PAPA Dome" Film Screening, MS Cafe' Studio/ HS Choir Room</p> <p>Study Skills Class 3:22-4:16</p> 	<p><b>TIME to STUDY</b></p> <p><b>1st Period Exam 8:00-9:30 am</b></p> <p><b>3rd Period Exam 9:34-11:04</b></p> <p><b>"A" Lunch 11:08-11:38 pm</b></p> <p><b>5th Final 11:40-1:10 pm</b></p> <p><b>5th Period Final 11:08-12:38 pm</b></p> <p><b>"B" Lunch 12:38-1:10</b></p> <p><b>7th Period Final 1:14-2:44 pm</b></p> <p><b>6th Period Locker Clean Out &amp; School Clean Up 2:46-3:18</b></p> <p><b>Wait to be called:</b></p> <p>Study Skills Class 3:22-4:16</p> 	<p><b>2nd Period Exam 8:00-9:30 am</b></p> <p><b>4th Period Exam 9:34-11:04</b></p> <p><b>6th Final 11:08-12:38</b></p> <p><b>6th Period 12:38 Chromebook &amp; Charger Return</b></p> <p>Dismissal to lunch after Chromebook return</p>  <p><b>Lunch for All 12:45 pm</b></p> <p>Sign out students in front office for early dismissal.</p> <p><b>HS Students &amp; Siblings can be signed out starting at 12:45 pm</b></p> <p><b>MS students can be signed out starting at 1:15 pm</b></p> <p><b>Students not picked up report to Cafe' for study hall and community clean up.</b></p>	<p><b>Final Exam Extended Time:</b></p> <p>If your student requires extra time to complete final exams, they must come to school this day and report to the cafe'.</p> <p>(If your student has completed finals and turned in all material they are not required to attend)</p>	<p><b>In-Service Day No School for Students</b></p> <p><b>Senior Showcase Panel Jan 7th 9-11 am</b></p> <p><b>School Resumes January 8th, 2025</b></p> <p><b>Class of 2025 Graduation May 8th</b></p> 

**NOTE: 8th-period Final Exam December 9-13th during class**  
 8th Period will not meet the week of December 16th-December 19th  
 Study Skills will meet Monday & Tuesday Only  
 School dismissal time is 3:18 pm



Dear PAPA Families,

As we enter a month of thankfulness, we want to take a moment to express our gratitude for your partnership and support. By choosing our school, you're making a powerful statement as advocates for quality public charter schools. Together, we are creating a nurturing and inspiring learning environment that supports our students' growth, creativity, and academic achievement. Thank you for being an essential part of our community!

We are proud to be part of the Public Charter Schools of New Mexico, which works tirelessly to advance opportunities for students and families across our state. As advocates, we also have a unique role in ensuring that our schools receive the resources and support needed to thrive. Here are some important initiatives we are championing to benefit our students and charter schools statewide through the New Mexico Legislature:

**1. Increasing Funding for Facilities:**

To help charter schools access better facilities, PCSNM is advocating for an additional \$30 million for the Public Charter School Revolving Loan Fund. This funding, along with a potential federal grant, could double the fund to \$40 million, supporting the growth and stability of charter schools like ours.

**2. Funding for Student Support Staff:**

To meet the evolving needs of students, PCSNM is pushing for legislation that funds critical support roles, such as counselors, social workers, and nurses. These positions are essential to fostering a safe, supportive, and healthy learning environment for every student.

**3. Locally Authorized Schools as Independent Boards of Finance:**

PCSNM supports granting locally authorized charter schools their own Board of Finance status, allowing them to apply for grants directly. This change will streamline funding processes and increase access to valuable resources.

Your Voice Matters

Our efforts to strengthen New Mexico's charter schools depend on the voices of dedicated families like yours. By spreading the word about our school and the value of public charter schools to friends, family, and neighbors, you're helping to elevate the conversation and build support for these important initiatives. Be on the lookout for a car magnet to share the good news of PAPA!

Thank you for championing our students, our school, and the charter school community. Together, we can make a lasting impact on the future of public education in New Mexico.

With gratitude,

*Tamara Lopez*  
Tamara Lopez  
Executive Director

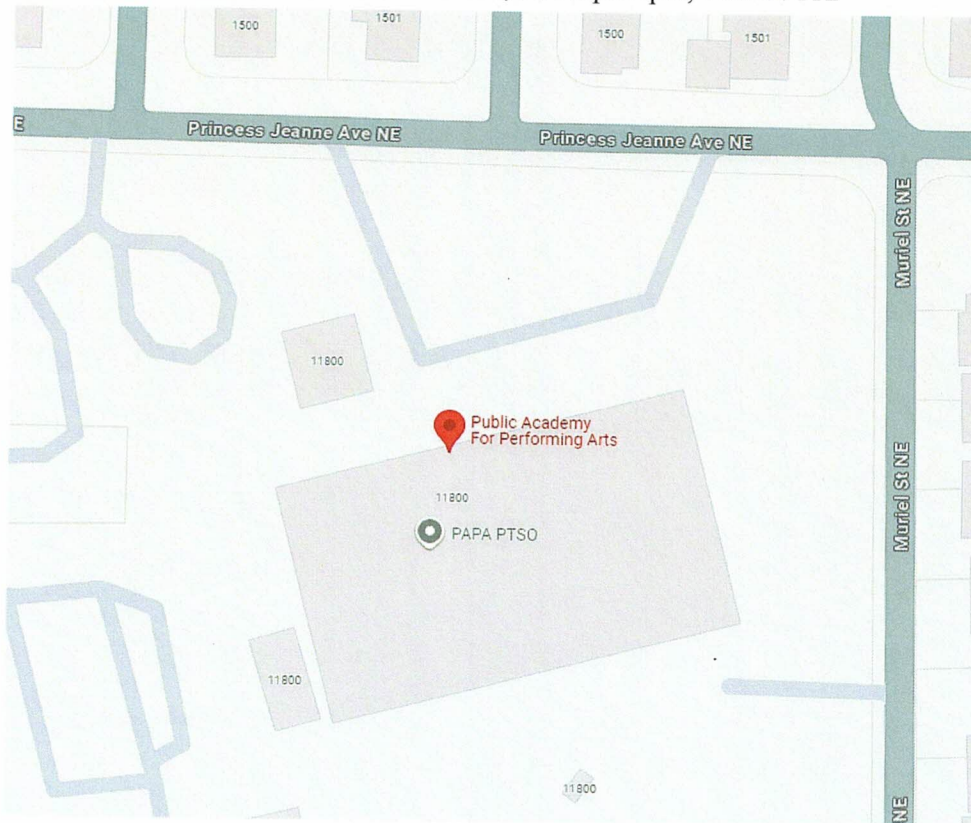


**Public Academy for Performing Arts**

- **Mission:** The Public Academy for Performing Arts is a public charter school that integrates a rigorous college preparatory curriculum with the performing arts and prepares students to pursue their passions and talents.

**Vision:** The Public Academy for Performing Arts will be a small, supportive educational community where students achieve high academic standards and pursue excellence in the performing arts.

- Current Contract - July 1, 2021 through June 30, 2025
- 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112



- Tamara Lopez, Head of School/Director



- Governing Council

Name	Professional Occupation	Role on Governing Council	Number of Years on Governing Council
Barbara CampBell	Accountant	President	3
Isaac Trujillo	Musician	Vice President	3
Jessica Short	APS Educator	Secretary	3
Ranai Edwards	Public Health	Parent Representative	1
David Littlefield	Retired Sheriff's Department	Parent Representative	1
Kyle Malone	Marketing	Parent Representative	1
Paul Paradise	Dancer	Community Member	2

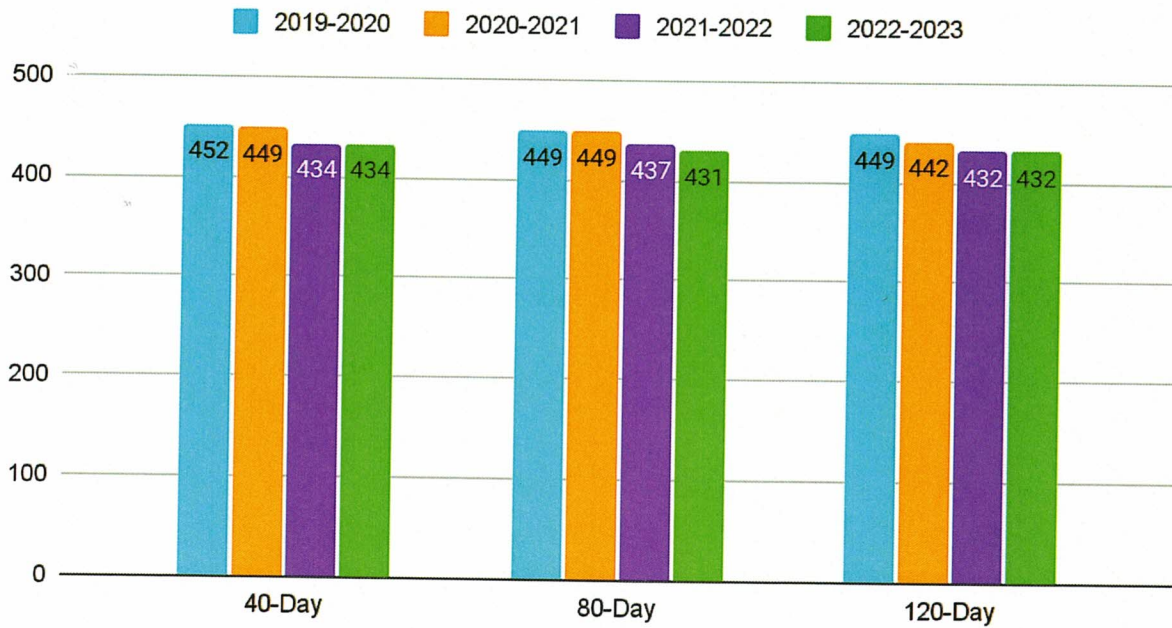
- Audit Committee

Name	Professional Occupation	Role on Audit Committee
Jessica Short	APS Educator	Governing Council Member #1
David Littlefield	Retired Sheriff	Governing Council Member #2
Stephanie Cottrell	Yoga & French Language Teacher	Parent <i>(Cannot be a Governing Council Member, may be parent of a student at any school in the district.)</i>
Laura Cella	Business Manager- Alice King	Finance Expert <i>(Cannot be a Governing Council Member)</i>

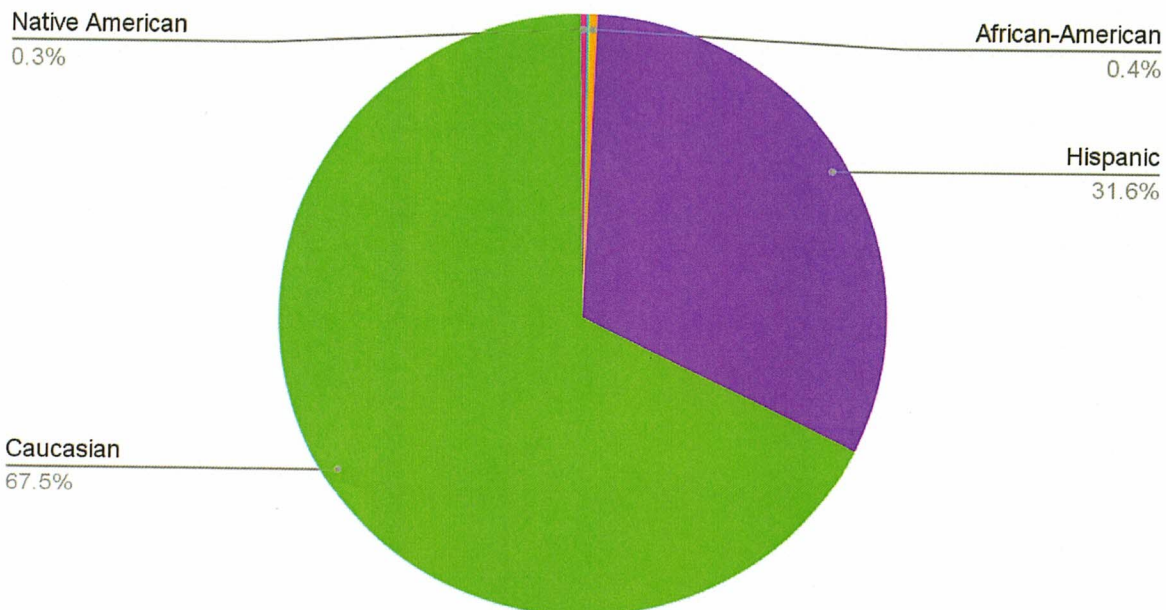
- Originally Chartered: 2001
- Renewed: July 1, 2021
- Recommended Contract: July 1, 2025 through June 30, 2030
- Grades -12 with an enrolment cap of 1,000 students.

**Enrollment and Demographics**

**Public Academy for Performing Arts Graduation Rates**

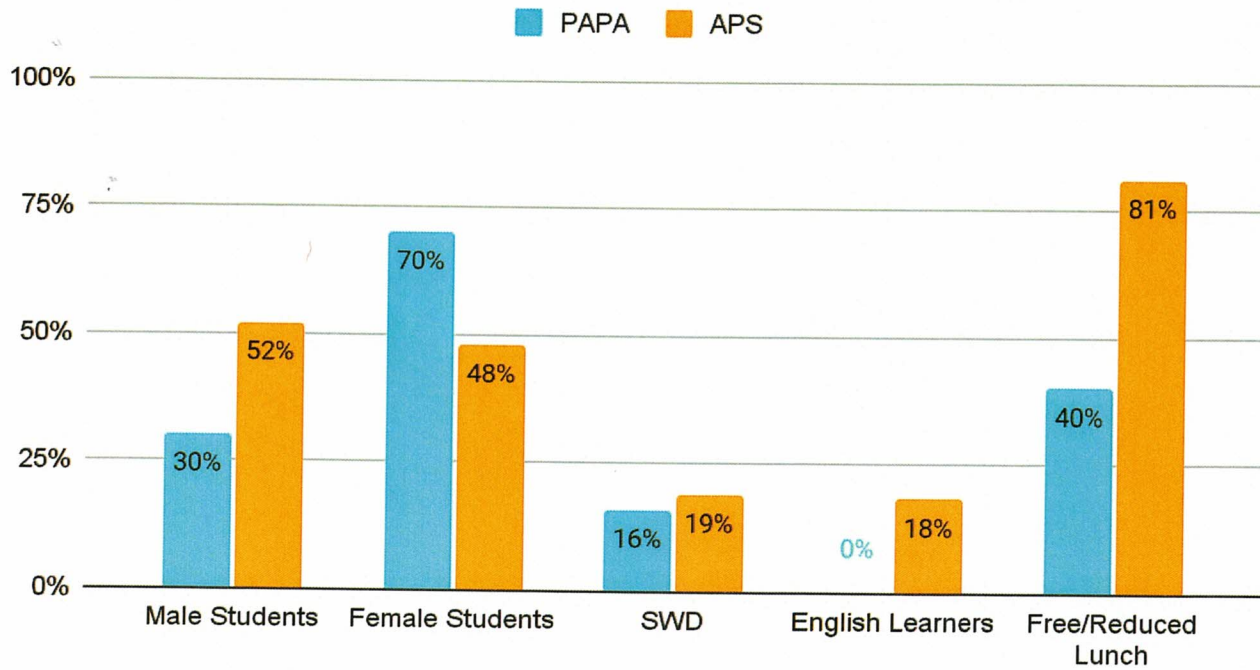


**Public Academy for Performing Arts Racial Make-up of Students**



\*English learners is 0.33%

## PAPA Student Demographics Compared to APS





## Academic Performance

Summary

School Detail

### SAT School Day Grade 11 — Summary

Select School Year(s)  
All

Select School Name  
Public Academy for Performing Arts

#### Proficiency by Subject



#### Proficiency by Subject and Gender

	2021-2022		2022-2023		2023-2024	
	Evidence-Based Re..	Mathematics	Evidence-Based Re..	Mathematics	Evidence-Based Re..	Mathematics
Female	72.7%	69.7%	63.4%	36.6%	100.0%	100.0%
Male	38.5%	61.5%	85.7%	35.7%	100.0%	100.0%

#### Proficiency by Subject and English Learner Status

	2021-2022		2022-2023		2023-2024	
	Evidence-Based Reading and Writing	Mathematics	Evidence-Based Reading and Writing	Mathematics	Evidence-Based Reading and Writing	Mathematics
Current EL	100.0%	100.0%	100.0%	100.0%		
EL - Exited Year 1			100.0%	100.0%		
EL - Exited Year 5+			40.0%	60.0%		
Never EL	64.4%	35.6%	76.6%	76.6%	100.0%	100.0%

#### Proficiency by Subject Area and Race/Ethnicity

	2021-2022		2022-2023		2023-2024	
	Evidence-Based Reading and Writing	Mathematics	Evidence-Based Reading and Writing	Mathematics	Evidence-Based Reading and Writing	Mathematics
Black	100.0%	100.0%	100.0%	100.0%		
Hispanic	57.1%	42.9%	65.5%	34.5%	100.0%	100.0%
White/Caucasian	73.9%	34.8%	72.0%	76.0%	100.0%	100.0%
American Indian/Alaska Native	100.0%	100.0%				

#### Proficiency by Subject Economic Status

	2021-2022		2022-2023		2023-2024	
	Evidence-Based Re..	Mathematics	Evidence-Based Re..	Mathematics	Evidence-Based Re..	Mathematics
Free/Reduced-Price Meals	47.4%	52.6%	65.5%	34.5%	100.0%	100.0%
Non Participant	74.1%	66.7%	73.1%	73.1%		

#### Proficiency by Subject and Special Education Status

	2021-2022		2022-2023		2023-2024	
	Evidence-Based Re..	Mathematics	Evidence-Based Re..	Mathematics	Evidence-Based Re..	Mathematics
Students with Disabilities	100.0%	100.0%	83.3%	100.0%		
General Education and Gif..	67.4%	32.6%	75.5%	73.5%	100.0%	100.0%

Summary

School Detail

## New Mexico Assessment of Science Readiness (NM-ASR)

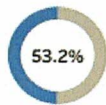
Select School Name

Public Academy for Performing Arts

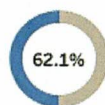
Student Grade

All

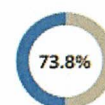
### Proficiency Overall



2021-2022



2022-2023



2023-2024

### Proficiency by Gender

	2021-2022		2022-2023		2023-2024	
Female	54%	46%	63%	37%	76%	
Male	50%	50%	61%	39%	68%	32%

### Proficiency by Free/Reduced-Price Lunch Status

	2021-2022		2022-2023		2023-2024	
Free/Reduced-Price Meals	42%	58%	53%	47%	62%	38%
Not Participating	65%	35%	72%	28%	75%	25%

### Proficiency by Special Education Status

	2021-2022		2022-2023		2023-2024	
Students with Disabilities	88%		100%		82%	
General Education and Gifted	60%	40%	69%	31%	80%	

### Proficiency by Race/Ethnicity

	2021-2022		2022-2023		2023-2024	
American Indian/Alaska Native	100%				100%	
Asian	100%				75%	
Black/African American	75%		100%		100%	
Hispanic	46%	54%	56%	44%	66%	34%
Two or more			100%		100%	
White/Caucasian	66%	34%	67%	33%	82%	

### Proficiency by English Learner Status

	2021-2022		2022-2023		2023-2024	
Never EL	53%	47%	67%	33%	70%	30%
Current EL	67%	33%	22%	78%		
Exited Year 1			100%			
Exited Year 3	100%		100%			
Exited Year 4	100%					
Exited Year 5+			40%	60%		

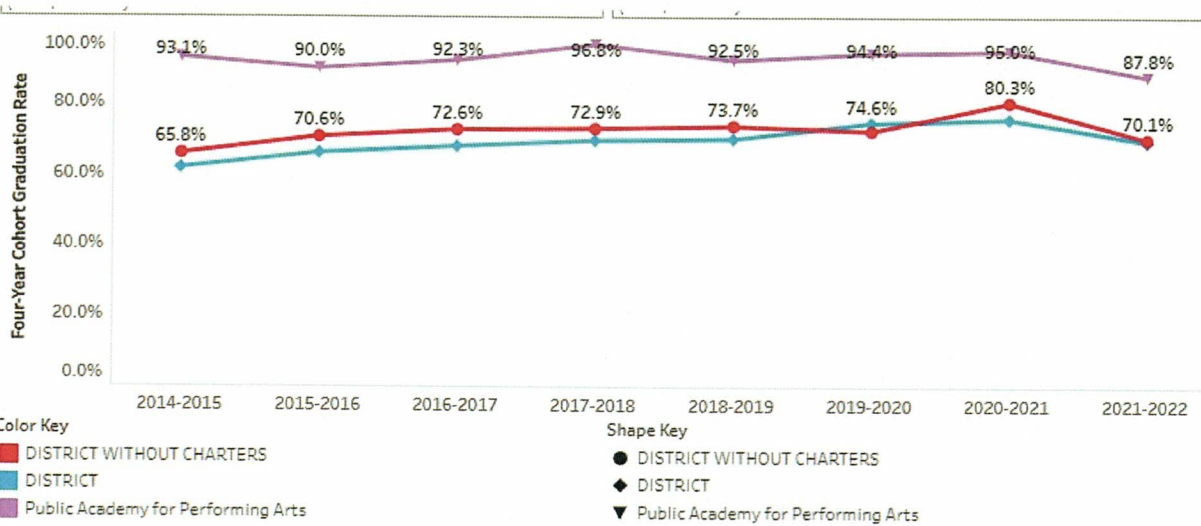
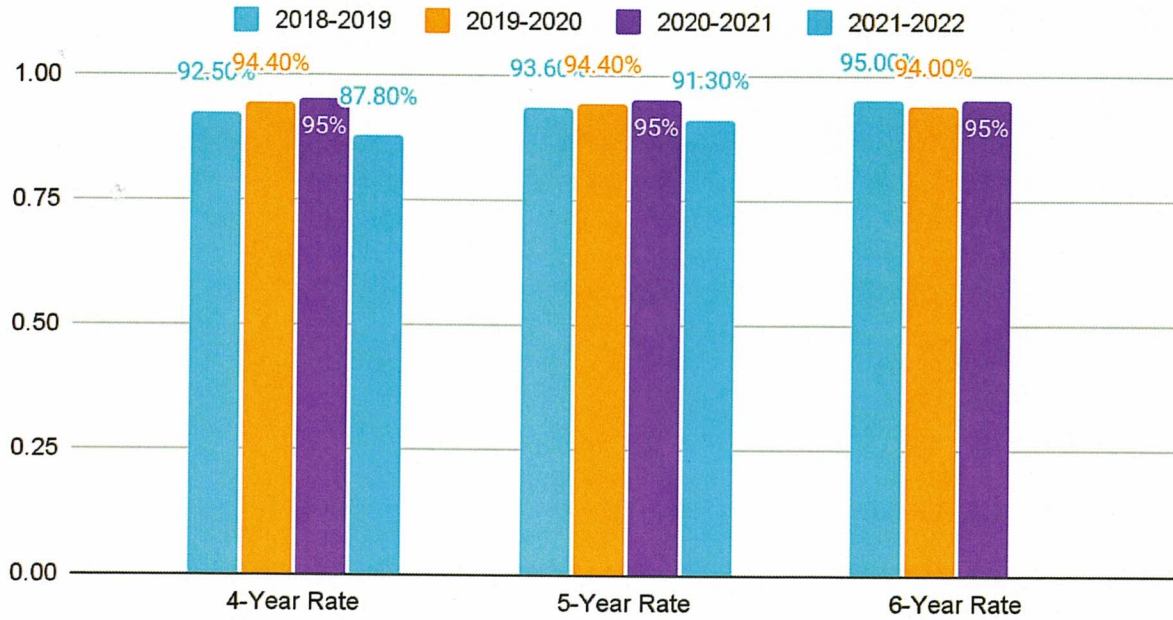
Source: New Mexico Public Education Department online assessment portal student-level extract files extracted on August 26, 2022.

Published by Albuquerque Public Schools, Strategic Analysis & Program Research (SAPR) on September 19, 2024.



**College Readiness**

**Public Academy for Performing Arts Graduation Rates**

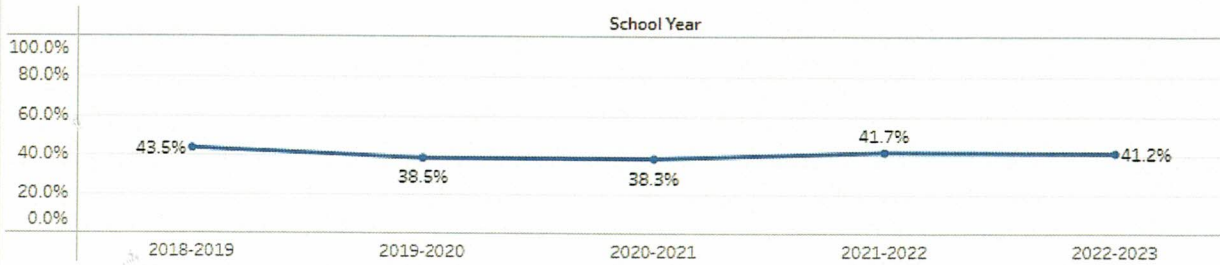


**Four-Year Cohort Graduation Rates by School and School Year (Table)**

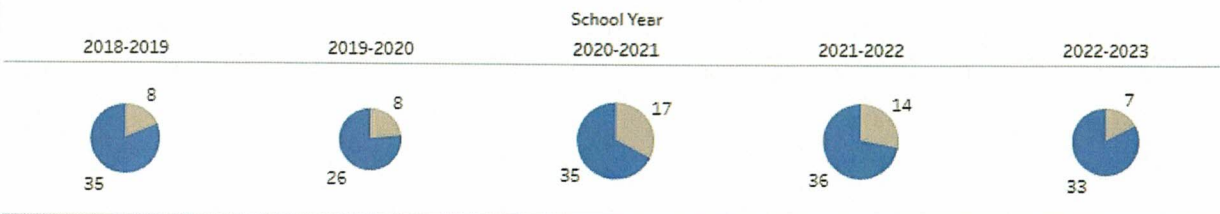
School Name	School Year							
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Public Academy for Performing Arts	93.1%	90.0%	92.3%	96.8%	92.5%	94.4%	95.0%	87.8%



### Percent of High School Graduates Who Enrolled in College the Fall After Graduation



### Number of Students Who Enrolled in College the Fall After Graduation

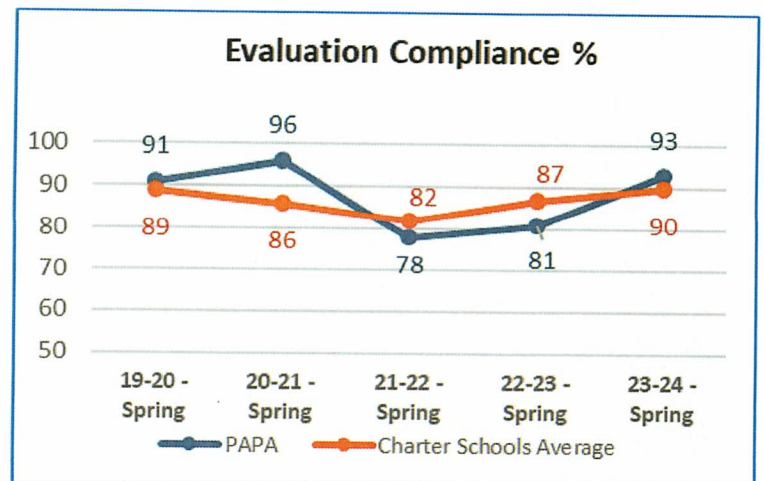
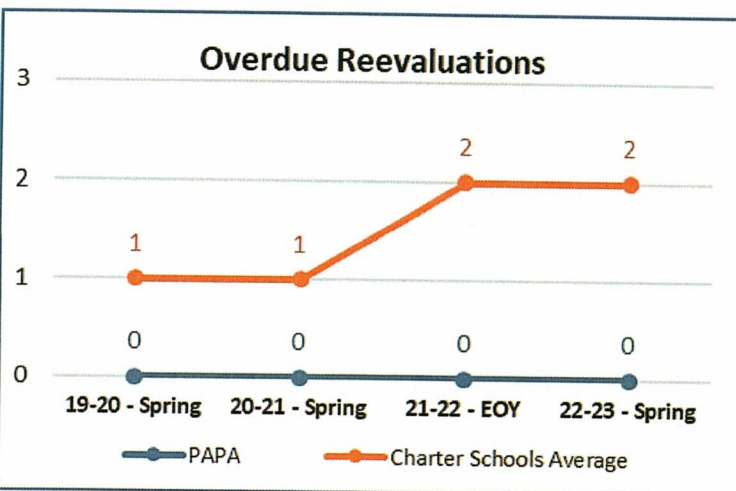
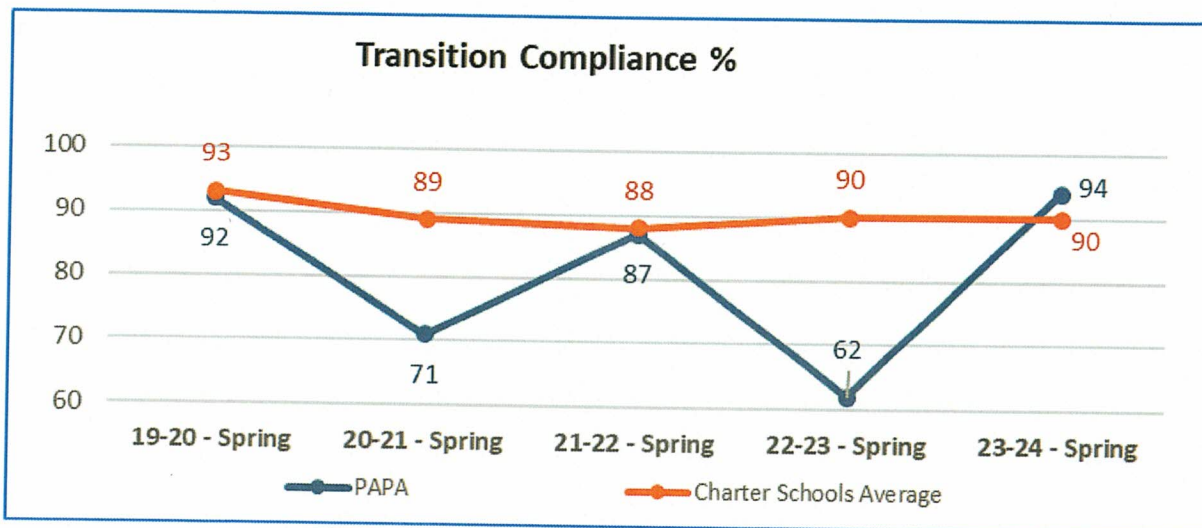
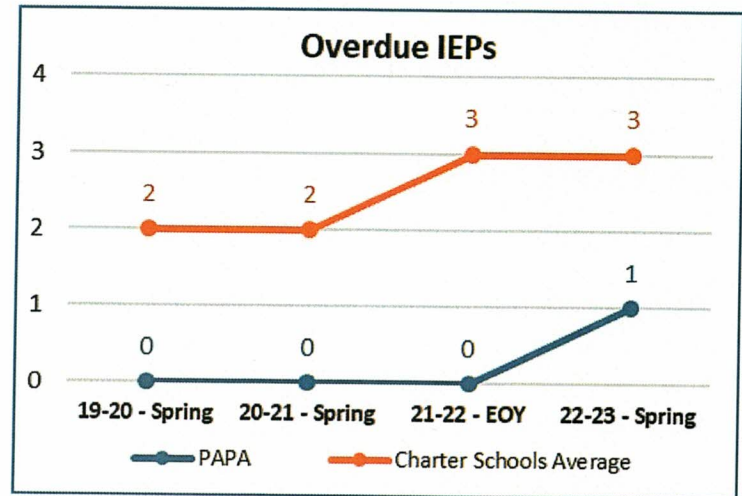
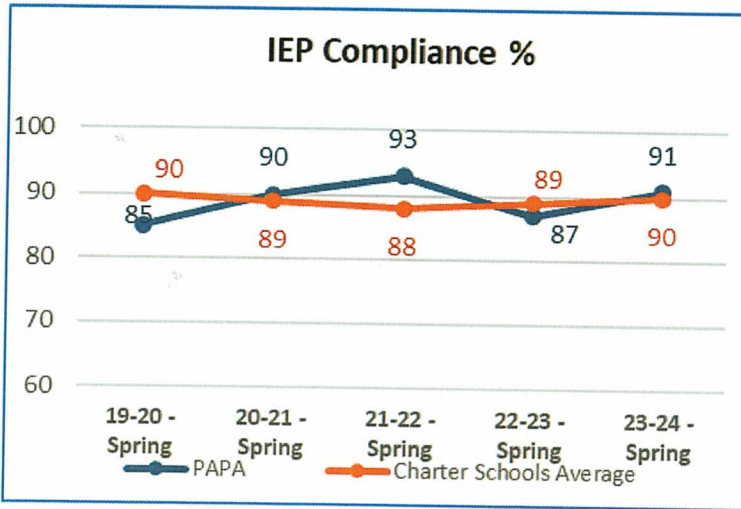


College Enrollment  
 Didn't Enroll in College Enrolled in College

### Percent of Students Who Enrolled in College the Fall After Graduation

School Name	School Year				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Public Academy for Performing Arts	81.4%	76.5%	67.3%	72.0%	82.5%

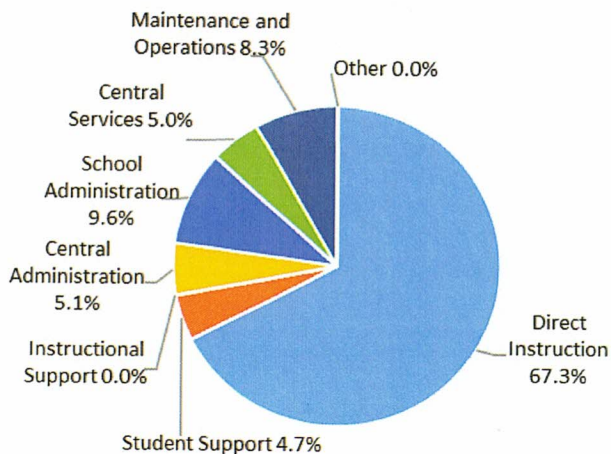
**Special Education**



## Finance

Function		%	Amount
1000	<b>Direct Instruction</b> (Teachers, EAs, instructional coaches, etc.)	67.3%	\$2,604,141.04
2100	<b>Student Support</b> (Social workers, counseling, ancillary services, etc.)	4.7%	\$181,935.90
2200	<b>Instructional Support</b> (Library/Media services, instruction-related technology, academic student assessment, etc.)	0.0%	\$1,729.43
2300	<b>Central Administration</b> (Governance Council, executive administration, community relations, etc.)	5.1%	\$198,480.20
2400	<b>School Administration</b> (School Administrator, etc.)	9.6%	\$370,230.83
2500	<b>Central Services</b> (Business Manager, human resources, printing, technology services, etc.)	5.0%	\$194,351.91
2600	<b>Maintenance and Operations</b> (M&O of buildings, upkeep of grounds and vehicles, security, safety, etc.)	8.3%	\$321,139.41
	<b>Other</b> (Construction services, lease to purchase)	0.0%	\$200.00
	<b>GRAND TOTAL</b>		<b>\$3,872,208.72</b>
1000, 2100, 2200, 2400	<b>Student Success</b> (Direct Instruction, Student Support, Instructional Support, and School Administration)	81.6%	\$3,158,037.20

Public Academy for Performing Arts  
Operational Expenditures FY 2023-24



Audit Findings History





**Academic Performance**

<b>Standard Based Assessment Results – Results of Standards Based Assessment Results Compared to Academic Goals/Projections</b>						
	2025-26 School Year	2026-27 School Year	2027-28 School Year	2028-29 School Year	2029-30 School Year	
Reading	70%	75%	78%	80%	85%	
Math	60%	67%	73%	75%	80%	
Science	70%	75%	78%	80%	85%	
<b>Mission Specific Goals - Did the school meet its mission-specific indicator(s)?</b>						
<p>Students will demonstrate proficiency on at least one academic content standard using an expression of art.</p> <p>Meets: 70% or more of students demonstrate proficiency in one academic content standard using an expression of art.</p> <p>Working to Meet: 60-69% or more of students demonstrate proficiency in one academic content standard using an expression of art.</p> <p>Does Not Meet: Less than 59% of students demonstrate proficiency in one academic content standard using an expression of art.</p>						
<p>Students will increase their performing arts knowledge annually as measured through teacher created written interim assessments.</p> <p>Meets: Students on average increased their performing arts knowledge by 20% or more.</p> <p>Working to Meet: Students on average increased their performing arts knowledge by 10-19%.</p> <p>Does Not Meet: Students on average increased their performing arts knowledge by less than 9%.</p>						
<b>Assessment of Knowledge Gained- Is the school meeting acceptable standards according to New Mexico's School Reporting system?</b>						
<b>Strategic Planning (90-Day Plan in New Mexico DASH) – Is the school implementing a strategic plan to improve student achievement and are they effectively</b>						

**Financial Viability and Compliance**

<b>Financial Performance</b> - measures current financial health of the school (Liquidity, current ratios, total margin, Special Education Maintenance of Effort, Operational expense percentages)	
<b>Financial Compliance</b> - measures compliance in various areas of finance including but not limited to audit findings from most recent audited Financial Statements, internal controls, Business official and CPO compliance	

**Audit Findings**

<b>Financial Audit</b> - Tests timeliness and accuracy of mandated reporting deadlines (accounts payable, payroll, federal funding, etc.)	
---	--

**Organizational Performance - Educational Plan**

<b>Mission of the School</b> - Is the school implementing the Mission of the charter application as and is teaching aligned to the mission?		
<b>Education Law Compliance</b> - Is the school complying with applicable educational requirements?		
<b>Social/Emotional Support of Students</b> – Is the school supporting the social/emotional wellbeing of students?		
<b>Discipline Policies and Practices</b> – Is the school complying with Office of Civil Rights guidance on discipline and looking at discipline data by subgroups?		
<b>English Learners</b> - Is the school protecting the rights of English Language Learner students?		
<b>Equity Council</b> – Is the school implementing the requirements of having an equity council and are they meeting regularly?		
<b>Meets</b>	<b>Working to Meet</b>	<b>Does Not Meet</b>

**Special Education**

<b>Processes and Accountability</b> – Does the school have strong processes and accountability to support Special Education students?	
<b>Individualized Education Program (IEP) Compliance</b> – Is the school implementing the IEP process with fidelity and are IEP's completed on time?	
<b>Transition Compliance</b> – Is the school supporting students in transitions and are transitions completed on time?	
<b>Evaluation Compliance</b> – Is the school supporting students in the evaluation process and are evaluations completed on time?	

**Governing Council**

<b>Bylaws/Policies</b> – Does the school's Governing Council follow and implement their bylaws/policies including the Open Meetings Act?	
<b>Controversial Issues</b> – Does the school have a policy on instruction of controversial issues?	
<b>Membership/Regular Meetings</b> – Does the school's Governing council have proper membership and do they hold regular meetings that are following the Open Meetings Act?	
<b>Training</b> – Is the school's governing council going through training required by state statute?	
<b>Oversight of School Management</b> - Is the school holding management accountable through a systemic evaluation process that includes strategic planning/goal setting?	

**Employees**



<b>Licensure</b> - Is the school meeting teacher and other staff credentialing requirements?	
<b>Employee Rights</b> - Is the school respecting employee rights?	
<b>Background Checks</b> - Is the school completing required background checks?	
<b>Professional Development Plan</b> – Does the school have a professional development plan and is it being implemented with the focus on improving student achievement?	

**Operations**

<b>Admissions/Lottery/Wait Lists</b> – Is the school complying with Office of Civil Rights guidance on ensuring all students have access to apply to schools?		
<b>Facilities</b> - Is the school complying with facilities requirements?		
<b>Safe School Plan</b> - Is the school complying with health and safety requirements?		
<b>Transparency</b> – Does the school post information such as policies/sunshine portal on their website?		
<b>Education Technology Plan</b> – Does the school have an education technology plan?		
<b>Meets</b>	<b>Working to Meet</b>	<b>Does Not Meet</b>



[illegible]