



Agenda
Governing Council
Meeting Agenda
Thursday, January 25, 2024, 4:15pm, Room 21
 Public Academy for Performing Arts Campus
 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112

Type of meeting: Community/Monthly

Chair: Barbara CampBell

Invited to Attend			
1. Elizabeth Roybal, GC Member	5. David Littlefield, GC Member	9. Virginia Wilmerding, Staff Representative	Scheduled Guests:
2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Rhonda Cordova, Business Manager	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Tamara Lopez, Executive Director	Scheduled Absence:
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative		

Agenda Item	Presented by	Time
1. Call to Order, Roll Call (Quorum 4/7 voting members)	Chair	4:22 p.m.
2. Welcome and Introductions	Chair	4:24 p.m.
3. Approval of Agenda ACTION ITEM -	All	4:24 p.m.
4. Approval of Previous Meeting Minutes (12/14/23) ACTION ITEM -	All	4:25p.m.
5. Open Forum for Public Comment (Form Required)		4:25 p.m
6. Budget & Finance Committee Report <ul style="list-style-type: none"> a. November Financial Report b. BARS/Permanent Transfer ACTION ITEM c. POs over \$5,000 	Elizabeth Roybal and Rhonda Cordova	4:25p.m.
7. Executive Director's Report <ul style="list-style-type: none"> a. Written Report b. 24-25 Calendar Action Item 	Tamara Lopez	4:31 p.m.
8. Organizational Business <ul style="list-style-type: none"> a. President's Report - b. GC Training to date 	Barbara CampBell	4:46 p.m.
9. Adjourn	Barbara CampBell	4:50 p.m.

---- Statement on Open Forum for Public Comment ----

The Governing Council welcomes public comments during the "Public Comment" portion of the governing council meeting agenda. Individuals wishing to make public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral presentations will be limited to 5 minutes, unless extended by the Council President.

---- Statement of Non-Discrimination ----

Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at (505) 830-3128 Ext. 0 at least 24 hours prior to the meeting. The Title IX Coordinator is the Executive Director.

---- Additional Information ----

Audit Committee – Jessica Short (Chair), Tamara Lopez, Rhonda Cordova, David Littlefield, Donna Krasnow, Stephanie Cottell
Finance Committee – Liz Roybal (Chair), Paul Paradise, Rhonda Cordova, Tamara Lopez, Renai Edwards, 8:00 a.m. Monthly, Tuesday before Council Meeting.
Long-Range Planning – Barb CampBell (Chair), Paul Paradise, Renai Edwards, Tamara Lopez, Naomi Montoya, Virginia Wilmerding,
Performing Arts Committee – Liz Roybal (Chair), David Littlefield, Issac Trujillo, Tamara Lopez, Naomi Montoya
Policy Review Committee – Jessica Short (Chair), Isaac Trujillo, Paul Paradise, Tamara Lopez, Virginia Wilmerding
Executive Director Evaluation Committee- Liz Roybal, Paul Paradise, Issac Trujillo

GOVERNING COUNCIL MEETING DATES 2023-24 Meetings take place at PAPA the last Thursday of each month at 4:15 in room 21.
Meeting Dates: 7/27, 8/31, 9/28, 10/26, 11/30, 12/14, 1/25, 2/29, 3/21, 4/25, 5/30, 6/27



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2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Rhonda Cordova, Business Manager	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Tamara Lopez, Executive Director	Scheduled Absence: Carol Torrez
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative		

Agenda Item	Presented by	Time
1. Call to Order, Roll Call (Quorum 7/7 voting members)	Chair	4:19 p.m.
2. Welcome and Introductions	Chair	4:20 p.m.
3. Approval of Agenda ACTION ITEM - APPROVED AS MODIFIED WITH EXECUTIVE SESSION	All	4:21 p.m.
4. Approval of Previous Meeting Minutes (12/14/23) ACTION ITEM - ISAAC TRUJILLO - 1ST LIZ ROYBAL - 2ND APPROVED ROLL CALL VOTE	All	4:22p.m.
5. Open Forum for Public Comment (Form Required) NONE		4:22 p.m
6. Budget & Finance Committee Report - Isaac Trujillo - 1st, Liz Roybal - 2nd Approved a. December Financial Report b. BARS/Permanent Transfer ACTION ITEM - NONE c. POs over \$5,000 - 1 Labatt Food Service Liz, Rhonda, Tamara present at meeting - Everything looks good, moving ESSR funds	Elizabeth Roybal and Rhonda Cordova	4:23p.m.
7. Executive Director's Report a. Written Report b. 24-25 Calendar Action Item - Liz Roybal - 1st, Isaac Trujillo - 2nd Approved	Tamara Lopez	4:24 p.m.
8. Organizational Business a. President's Report - b. GC Training to date	Barbara CampBell	4:36 p.m.
9. Executive Session- Limited Personnel Matters - Jessica Short moved to go into Executive Session, Isaac Trujillo 2nd Roll Call Vote	Barbara CampBell	4:50 p.m.
10. Adjourn	Barbara CampBell	5:20 pm

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Budget Report as of December 31, 2023

OPERATIONAL

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$5,147,234.10	(\$1,844,842.54)	(\$2,364,461.97)	\$937,929.59
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$937,929.59</u>

FOOD SERVICES

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$232,754.57	(\$73,435.84)	(\$103,021.88)	\$56,296.85
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$56,296.85</u>

Universal Free Lunch (State funded)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$33,455.00	\$0.00	\$0.00	\$33,455.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$33,455.00</u>

ACTIVITIES

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$231,882.71	(\$60,216.45)	(\$54,952.71)	\$116,713.55
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$116,713.55</u>

Entitlement IDEA-B (SPED)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$95,134.00	(\$47,290.11)	(\$45,591.36)	\$2,252.53
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$2,252.53</u>

English Language Acquisition (Title III)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$450.00	\$0.00	\$0.00	\$450.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$450.00</u>

Teacher/Principal Training & Recruiting (Title IIA)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$22,156.00	(\$1,980.59)	\$0.00	\$20,175.41
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<u>\$20,175.41</u>

CRRSA - Social Emotional Learning

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$0.00	(\$319.51)	\$0.00	(\$319.51)
			\$0.00 Pending BARs
			<u>\$0.00</u>
			(\$319.51)

ARP ESSER III CDFA 84.425U

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$778,635.00	(\$222,204.45)	(\$299,849.33)	\$256,581.22
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$256,581.22

Title XIX MEDICAID 3/21 Years (Can be used for Nursing and Health Office supplies)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$64,010.55	(\$6,494.00)	(\$506.92)	\$57,009.63
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$57,009.63

CNM Foundation (Dual Credit)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$2,512.88	(\$500.00)	(\$1,500.00)	\$512.88
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$512.88

Instructional Mats - GAA of 2019

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$5,807.05	(\$5,807.05)	\$0.00	\$0.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$0.00

Youth Chat Grant

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$3,681.70	(\$641.45)	(\$1,158.55)	\$1,881.70
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$1,881.70

PSCOC LEASE

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$351,931.00	\$0.00	(\$351,930.96)	\$0.04
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$0.04

Special Capital Outlay-State

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$20,000.00	\$0.00	\$0.00	\$20,000.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$20,000.00

Capital Improvements HB-33

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$438,282.06	(\$10,768.45)	(\$22,968.10)	\$404,545.51
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$404,545.51

SB9 State Match

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$513,946.86	(\$30,206.25)	(\$31,830.54)	\$451,910.07
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$451,910.07

SB-9 State Match Cash (Student used equipment and technology)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$28,906.41	(\$24,609.17)	\$0.00	\$4,297.24
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$4,297.24

Public Academy for Performing Arts

Budget Summary Of Funds Report

Fund	Description	Adopted Budget as of 07/01/2022	Revised Adopted Budget with Initial Budget BARS	Approved BARS	Current Budget	Pending Budget/BARS	Total Anticipated Budget	YTD Actuals	YTD Payable Encumber	Unencumbered Budget Balance	Unencumbered Anticipated Budget	Percent Remaining	Percent Remaining of TOTAL ANTICIPATED
11000	Operational	\$5,028,304.90	\$5,028,304.90	\$118,929.20	\$5,147,234.10		\$5,147,234.10	\$1,644,842.54	\$2,364,461.97	\$937,929.59	\$937,929.59	18%	18%
21000	Food Services	\$213,761.37	\$213,761.37	\$18,993.20	\$232,754.57		\$232,754.57	\$73,435.84	\$103,021.88	\$56,296.85	\$56,296.85	24%	24%
21100	Universal Free Lunch (State funded)	\$0.00	\$33,455.00	\$33,455.00	\$33,455.00		\$33,455.00	\$0.00	\$0.00	\$33,455.00	\$33,455.00	100%	100%
23000	Non-Instructional Support	\$73,893.89	\$73,893.89	\$157,998.92	\$231,892.71		\$231,892.71	\$60,216.45	\$54,952.71	\$116,713.55	\$116,713.55	50%	50%
24106	Enrichment/IDEA-B	\$95,134.00	\$95,134.00	\$0.00	\$95,134.00		\$95,134.00	\$47,290.11	\$45,591.36	\$2,252.53	\$2,252.53	2%	2%
24153	English Language Acquisition	\$450.00	\$450.00	\$0.00	\$450.00		\$450.00	\$0.00	\$0.00	\$450.00	\$450.00	100%	100%
24154	Teacher/Principal Training & Recouling	\$22,156.00	\$22,156.00	\$0.00	\$22,156.00		\$22,156.00	\$1,980.59	\$0.00	\$20,175.41	\$20,175.41	91%	91%
24309	QRSSA - Social Emotional Learning	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$319.51	\$0.00	(\$319.51)	(\$319.51)	0%	#DIV/0!
24330	ARP ESSER III CFDA 84.425U	\$662,320.00	\$662,320.00	\$116,315.00	\$778,635.00		\$778,635.00	\$222,204.45	\$299,849.33	\$256,581.22	\$256,581.22	33%	33%
25153	Title XIX MEDICAID 3/21 Years	\$56,087.75	\$56,087.75	\$7,922.80	\$64,010.55		\$64,010.55	\$6,494.00	\$506.92	\$57,009.63	\$57,009.63	89%	89%
26207	CNM Foundation	\$2,012.88	\$2,012.88	\$500.00	\$2,512.88		\$2,512.88	\$500.00	\$1,500.00	\$512.88	\$512.88	20%	20%
27109	Instructional Mats - GAA of 2019	\$5,807.05	\$5,807.05	\$0.00	\$5,807.05		\$5,807.05	\$5,807.05	\$0.00	\$0.00	\$0.00	0%	0%
29130	Youth Chai Grant	\$0.00	\$3,681.70	\$3,681.70	\$3,681.70		\$3,681.70	\$641.45	\$1,158.55	\$1,881.70	\$1,881.70	51%	51%
31200	Public School Capital Outlay	\$0.00	\$351,931.00	\$351,931.00	\$351,931.00		\$351,931.00	\$0.00	\$351,930.96	\$0.04	\$0.04	0%	0%
31400	Special Capital Outlay-State	\$20,000.00	\$20,000.00	\$0.00	\$20,000.00		\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$20,000.00	100%	100%
31600	Capital Improvements HB-33	\$379,167.00	\$379,167.00	\$59,115.06	\$438,282.06		\$438,282.06	\$10,788.45	\$404,545.51	\$22,968.10	\$22,968.10	5%	5%
31701	SB9 Ad Valorem	\$450,513.42	\$450,513.42	\$63,433.44	\$513,946.86		\$513,946.86	\$30,206.25	\$31,830.54	\$451,910.07	\$451,910.07	88%	88%
31703	SB-9 State Match Cash	\$28,906.41	\$28,906.41	\$0.00	\$28,906.41		\$28,906.41	\$24,609.17	\$0.00	\$4,297.24	\$4,297.24	15%	15%
Fund Totals		\$7,038,514.67	\$7,427,582.37	\$932,265.22	\$7,970,779.89	\$0.00	\$7,970,779.89	\$2,329,315.86	\$3,659,349.73	\$1,982,114.30	\$1,982,114.30	25%	25%

Public Academy for Performing Arts

Issued and Closed POS Report

Accounting Cycle: FY2024; PO Type: [All]; Vendor: [All]; Purchase Order: [All]; Account Expression: ([Fund] >= "1,1000") ; Include Tax and Shipping: No; Include Closed POS: Yes; Show Detail: Yes; Created On: 1/17/2024 9:22:57 PM

PO Number	Type	Vendor Name	Date Issued	Status	Days Outstanding	PO Amount	Invoiced Amount	Unencumbered Amount	Remaining Encumbrance
2023-003	Regular	EGSM Inc.	7/1/2022	Issued	565	\$11,405.41	\$0.00	\$0.00	\$11,405.41
2023-011-1	Dollar	APS	7/1/2022	Issued	565	\$30,313.96	\$6,292.26	\$6,292.26	\$24,021.70
2023-027	Dollar	ACES	7/1/2022	Issued	565	\$7,581.24	\$0.00	\$0.00	\$7,581.24
2023-114-1	Dollar	Summit Fire and Security	8/29/2022	Issued	512	\$7,065.74	\$0.00	\$0.00	\$7,065.74
2024-001	Regular	NMPSIA	7/1/2023	Closed		\$71,270.00	\$71,270.00	\$71,270.00	\$0.00
2024-002	Regular	APS Board of Education	7/1/2023	Issued	200	\$351,930.96	\$0.00	\$0.00	\$351,930.96
2024-003	Dollar	APS	7/1/2023	Issued	200	\$385,000.00	\$4,476.19	\$4,476.19	\$380,523.81
2024-004	Dollar	PNNM	7/1/2023	Issued	200	\$40,000.00	\$24,414.49	\$24,414.49	\$15,585.51
2024-005	Dollar	ABCWUA	7/1/2023	Issued	200	\$38,000.00	\$16,512.35	\$16,512.35	\$21,487.65
2024-006	Dollar	NM Gas Company	7/1/2023	Issued	200	\$35,000.00	\$6,827.45	\$6,827.45	\$28,172.55
2024-009	Dollar	Mathews Fox, P.C.	7/1/2023	Issued	200	\$5,000.00	\$583.78	\$583.78	\$4,416.22
2024-010	Regular	Rhonda Cordova	7/1/2023	Issued	200	\$66,100.00	\$46,637.37	\$46,637.37	\$39,462.63
2024-018	Dollar	Harris School Solutions	7/1/2023	Closed		\$13,000.00	\$0.00	\$13,000.00	\$0.00
2024-018-1	Dollar	Moss Adams LLP	7/1/2023	Issued	200	\$25,000.00	\$19,884.37	\$19,884.37	\$5,115.63
2024-019	Regular	Amazon.com	7/1/2023	Closed		\$14,512.75	\$14,512.75	\$14,512.75	\$0.00
2024-029	Dollar	CES	7/1/2023	Issued	200	\$72,185.15	\$28,211.84	\$28,211.84	\$43,973.31
2024-030	Dollar	ACES	7/1/2023	Issued	200	\$20,000.00	\$6,849.61	\$6,849.61	\$13,150.39
2024-033	Regular	Southwest Copy Systems	7/1/2023	Closed		\$8,700.00	\$590.65	\$590.65	\$8,109.35
2024-033-1	Dollar	Southwest Copy Systems	7/1/2023	Issued	200	\$8,100.00	\$4,211.91	\$4,211.91	\$3,888.09
2024-037	Dollar	Labatt Food Service	7/1/2023	Issued	200	\$84,000.00	\$48,685.00	\$48,685.00	\$35,315.00
2024-047	Dollar	BYU Continuing Education	7/1/2023	Closed		\$10,000.00	\$0.00	\$10,000.00	\$0.00
2024-047-1	Dollar	BYU Continuing Education	7/1/2023	Issued	200	\$10,000.00	\$560.00	\$560.00	\$9,440.00
2024-048	Dollar	Dunn-Chavez, Melanie	7/1/2023	Issued	200	\$48,440.00	\$20,131.25	\$20,131.25	\$28,308.75
2024-049	Regular	Savvas	7/12/2023	Closed		\$7,938.75	\$7,938.75	\$7,938.75	\$0.00
2024-050	Regular	Amazon.com	7/12/2023	Closed		\$10,085.56	\$10,085.56	\$10,085.56	\$0.00
2024-057	Regular	IXL	7/17/2023	Closed		\$5,300.00	\$5,300.00	\$5,300.00	\$0.00
2024-062	Regular	Sweetwater	7/18/2023	Closed		\$18,447.04	\$0.00	\$18,447.04	\$0.00
2024-062-1	Regular	Sweetwater	7/18/2023	Issued	183	\$18,447.04	\$18,447.04	\$18,447.04	\$0.00
2024-066	Regular	ACES	7/20/2023	Closed		\$5,950.80	\$5,950.80	\$5,950.80	\$0.00
2024-069	Dollar	Central Region Educational Cooperative	7/1/2023	Issued	200	\$74,908.39	\$19,730.92	\$19,730.92	\$55,177.47
2024-075	Regular	National Hispanic Cultural Center	7/31/2023	Issued	170	\$8,042.00	\$3,142.00	\$3,142.00	\$4,900.00
2024-080	Regular	Baum's Music	8/3/2023	Closed		\$5,000.00	\$934.72	\$5,000.00	\$0.00
2024-099-1	Dollar	Labatt Food Service	9/1/2023	Closed		\$5,000.00	\$4,525.60	\$5,000.00	\$0.00
2024-100	Regular	JMP Academy of Professional Development	8/1/2023	Issued	169	\$5,870.40	\$1,956.80	\$1,956.80	\$3,913.60
2024-116	Regular	Best Buy Business Advantage	8/17/2023	Closed		\$45,395.76	\$45,395.76	\$45,395.76	\$0.00
2024-149	Dollar	CNM	9/5/2023	Issued	134	\$10,000.00	\$3,917.39	\$3,917.39	\$6,082.61

2024-205	Dollar	CES	9/29/2023	Issued	110	\$47,741.40	\$7,464.33	\$7,464.33	\$40,277.07
2024-207	Regular	Jostens	10/2/2023	Issued	107	\$18,000.00	\$4,000.00	\$4,000.00	\$14,000.00
2024-217	Dollar	Harris School Solutions	10/3/2023	Issued	106	\$13,000.00	\$12,569.29	\$12,569.29	\$430.71
2024-249	Dollar	Terracon Consulting, Inc.	10/23/2023	Closed		\$8,717.63	\$0.00	\$8,717.63	\$0.00
2024-364	Dollar	Labatt Food Service	1/2/2024	Issued	15	\$5,000.00	\$688.66	\$688.66	\$4,311.34

Executive Director's Report
January 25, 2024

OPERATIONAL

- Repair work on RM 17 Drain completed, classroom moved back! Yeah!
- APS Site Visits in progress
 - Fall Site Visit 12/19/23 1 pm
 - Financial Site Visit 12/12/23
 - Special Ed Visit 12/14/23
 - Spring Site Visit (Virtual) 4/17/23 10:30 am
 - Spring Site visit on site 2/33/24 1pm
 - Spring Site Visit Review and Performance Framework Overview (Virtual) 5/9/24 2 pm
- Current Enrollment 6th Grade: 72, 7th Grade: 74, 8th Grade: 70, 9th grades: 67, 10th Grade:52, 11th Grade: 57, 12th Grade:51 Total: 443
- Lottery Opens 1/2/23/ Lottery Closes 2/16/23/ Prospective Student Open House 1/25/23

VISIBILITY

- National School Choice Month
- 17 Student Council Delegates to attend State Student Council Conference
- 7 students to tour State Capitol 2/1/24
- Poetry Out Loud School Contest 1/24/24

save the date!

School Choice Fair

1 | 20 | 2024

11:00 AM - 2:00 PM Albuquerque Convention Center

NATIONAL SchoolChoice WEEK
JANUARY 21-27, 2024

TRADITIONAL PUBLIC SCHOOLS
PUBLIC CHARTER SCHOOLS
PUBLIC MAGNET SCHOOLS
PRIVATE SCHOOLS
HOME SCHOOLING
ONLINE LEARNING

ACADEMICS

- Martin Luther King Study- Art class Faith Ringgold, Lift Every Voice and sing inspiration, starting studies of African American Artists. starting with Maya Angelou's Life Doesn't Frighten Me at All illustrated by Jean Michel Basquiat.
- Semester Failures- 6th-6, 7th- 12, 8th-11, 9th-6, 10th-5, 11th-4, 12th-1= 55 total
- Semester A & A/B Honor Roll- 6th- 28, 7th- 22, 8th- 48, 9th-35, 10th-20, 11th-29, 12th-31 Total= 213/444= 47%
- Math data team dive 2/22/24

ARTS

NMMEA District 7 High School Honor Band Members:

Emily Christopher
Ash Nyght
Opal Wolfenbarger

NMMEA District 7 Middle School Honor Band Members:

Cynthia Calloway
Lux Madina
Martel Smith

NMMEA District 7 High School Honor Orchestra Members:

Larch Kingdon-Edwards
Kion Hill
Riley Nyght
Carla Escobar
Kipper Sterba

NMMEA District 7 Middle School Honor Orchestra Members:

Audra Alliman
Harlow Hovey
Nicole Chitwood
Alyssa Rojas
AnaVea Romero

NMMEA All-State Orchestra Members:

Larch Kingdon-Edwards

NMMEA All-State Band Members:

Emily Christopher
Ash Nyght
Opal Wolfenbarger
Suvín Madrid

NMMEA All State Guitar:

Nicomedes Olivas
Nickolas Baca
Xavier Pecastaing
Carlton Littlefield
Thaddeus Littlefield

NMMEA All State Choir:

Kaleb Baron, All-State Mixed Choir-Bass 1 (Bottom Divisi Notes where applicable)
Emily Christopher, All-State Treble Choir-Soprano 1 (Top Divisi (when applicable))
Gemma Cottrell, All-State Treble Choir-Alto 2 (Bottom Divisi (when applicable))

Persephone Easter, All-State Treble Choir-Soprano 1 (Bottom Divisi (when applicable))
Angeline Jensen, All-State Treble Choir-Alto 2 (Top Divisi (when applicable))
Carlton Littlefield, All-State Mixed Choir-Tenor 1 (Top Divisi Notes where applicable)
Thaddeus Littlefield, All-State Mixed Choir-Bass 1 (Top Divisi Notes where applicable)
Ryan Lopez, All-State Mixed Choir-Tenor 2 (Top Divisi Notes where applicable)
Ruby Ortega, All-State Mixed Choir-Soprano 2 (Top Divisi Notes)
Rozelynn Otero, All-State Treble Choir-Soprano 2 (Bottom Divisi (when applicable))
Rumi Pecastaing, All-State Mixed Choir-Soprano 2 (Top Divisi Notes)
Danika Perkins, All-State Mixed Choir-Alto 2 (Bottom Divisi Notes where applicable)
Kacy Sena, All-State Mixed Choir-Alto 2 (Bottom Divisi (when applicable))
Kipper Sterba, All-State Treble Choir-Soprano 2 (Top Divisi (when applicable))

Upcoming Events

1/26- Panda Junior Honor Society Induction 5:30 pm
1/27 - Winter Ball- A Winter in Paris 7 pm-9:30 pm
1/30- National Honor Society Induction 5:30 pm
2/1- 10 Minute Musical Middle School Musical Theatre 7 pm
2/5 – Progress Report Grades Due 8 am

Senior Moments Class of 2024:

“I am thankful for PAPA because it has given me the opportunity of finding my love for theatre, my friends, and having a sense of community at PAPA that accepts everyone. I feel like I would have been a completely different person.”

“I am thankful for PAPA because all the teachers here for the most part have given me the best opportunities to do better, and have pushed me to my limits to show me what I am fully capable of.”

“I am thankful for PAPA because of the other programs other than dance, mostly digital and visual arts. I’m thankful for the other programs because they provide for me something I can actually enjoy, create and watch. I also love the art forms in order to express myself in a way I enjoy and feel I have unlimited potential to create. I am also thankful for the opportunity of serving and preparing lunch for both middle school and high school students.”

“I am thankful for PAPA because I was/am able to study performing arts while in middle school and high school. PAPA has taught me a lot about community and how important performing arts are in education. The arts have taught me to think creatively, discipline, perseverance, problem solving skills and professionalism. I am grateful for how small our school is because it brings us closer together. I’m grateful for the teachers who genuinely care about each student, all of the PAPA teachers are super understanding and help me feel heard and supported. I remember in my English class in 10th grade, our teacher constantly reminded us that we could talk to them when we needed to and they helped me get through that year. PAPA has given me an outlet and without it I think graduating high school would have been harder to do.”

“I am thankful for PAPA because of the arts opportunities. This school has given me a variety of opportunities with and through film. For example: Last year’s LA trip, every film festival, the train ride to Santa Fe, etc...”

“I am thankful for PAPA because it has allowed me to meet all kinds of good people. These people are people who are super creative and have a strong desire to succeed and have made a huge impact on my character. I am also super grateful to be able to have a few class periods to be able to dance. I am grateful for all the dance classes that we are able to participate in. I have had the opportunity to experience and explore all dance classes offered at PAPA and have loved ALL OF THEM. It has been a really fun and diverse experience dancing here at PAPA. I am thankful for this school <3.”



11800 Princess Jeanne Street, NE / Albuquerque, NM 87112 / (T) 505-830-3128 / (F) 505-830-9930/ www.paparts.org

Tamara Lopez, Executive Director

COVID-19 Update to Procedures 23-24

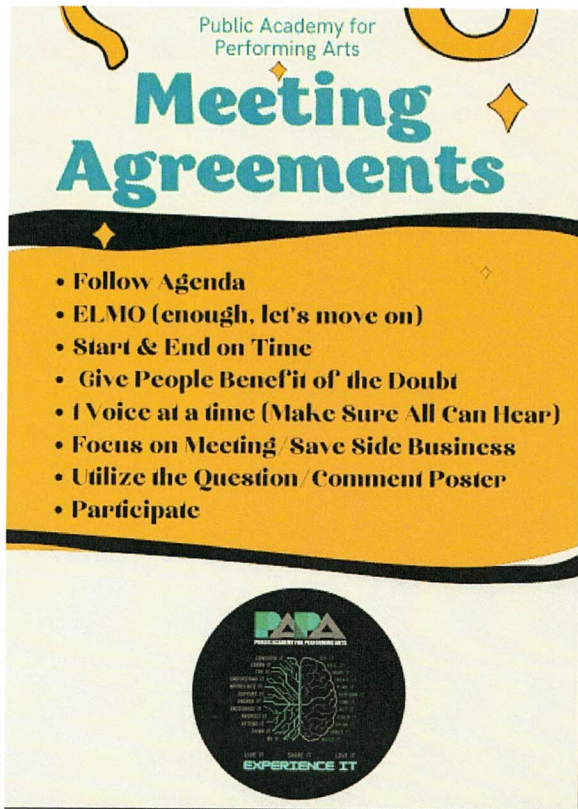
The emergency response phase of COVID-19 is over. The state and federal governments have moved out of the emergency phase, and Public Academy for Performing Arts has also moved out of the emergency phase. Public Academy for Performing Arts has moved into a phase that promotes individuals following recommendations for responding to the virus.

As with other communicable diseases, Public Academy for Performing Arts will refer to the New Mexico School Health Manual for COVID-19 guidance and response procedures. The manual serves as a resource for schools and the school district, providing information on preventing, identifying, managing, and reporting outbreaks of communicable diseases in schools, including COVID-19.

Specific to individuals who are experiencing symptoms of COVID-19, confirmed COVID-19 positive, or exposed to COVID-19, the New Mexico School Health Manual recommends following CDC guidance on isolation and precautions for people with COVID-19

No paid COVID Leave is available. All employees will utilize their own accrued, available leave for COVID-related absences (sick, personal, unpaid), just like other illness-related absences.

<https://www.nmhealth.org/news/information/2023/3/?view=1948>



1st-3rd periods

Data not good or bad, just data:

A. Rationale: Understanding results from assessments, in this case accountability assessments, helps guide instruction and increase student achievement. B. Data is data and should be handled in a non-judgmental manner. C. e are looking for standards students are learning well and standards that need more instructional focus. This process helps determine priority standards/focus areas for courses and/or departments. This process also helps identify cross curricular needs or areas of focus.

Team Members: MS: Lauren, Sara, Doug, Carol

HS: Nick, Summer, Agnes

PART 1: iXL Diagnostic

1. iXI Diagnostic Review: Review data from your class. Share success and surprises with team. -10 minutes

2. Are there students that need removed from

TA or added? Notify parents and the front office for scheduling support.

3. How often are you using the diagnostic tool? How are you using iXL diagnostic results? Is it working?

PART 2: Quarterly/Interim Assessment Review:

B. Understanding the Item Analysis Spreadsheet

Document is organized into sheets by grade. Columns include item type (multiple choice, constructed response) and Point Value (mc = 1 point, cr = 2, 3 or 4 pts). Standards and Item Description. School mean (PAPA), District mean (APS), state. APS/NM is for comparison only. Data is currently sorted by standard then school (PAPA) mean score (low to high). Pink - school mean score is less than 50%.

Guiding Questions:

4. Do your students know how they performed on the quarterly assessment, and if their skill improved, or stayed the same or dropped? How do they know?
5. How do we want to structure TA?
 - a. Not a study hall- grade level support and skill gap relearning (certain days for each? Certain rooms for ixl?)
 - b. How is collaboration time working for Co-Teaching and 6th grade math & 6th TA?



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Tamara Lopez, Executive Director

Executive Director Goals:

Enhance Teaching Practices: Create a professional development program for teachers focusing on diverse teaching methods. Emphasize evidence-based strategies to cater to various learning styles, abilities, and backgrounds, creating a more inclusive learning environment.

Combine Academics and Arts: Develop a plan that aligns the college preparatory curriculum with performing arts goals. Ensure students get a well-rounded education that prepares them for higher education while nurturing their artistic talents. Collaborate with various stakeholders for a balanced and enriching educational experience.

Improve Communication: Set up a clear feedback system for big changes, encourage open communication, and actively get input from staff. Regularly check for areas where staff might feel unheard and come up with strategies to improve communication.



~Parents/Guardians~

PAPA PTSO

(parent teacher student organization)

Meetings on Zoom from 6:30-7:30 on the second Thursday of the month, link posted on PAPA website

Contact: PAPA Parents | papaabq@yahoo.com

THRIVES

(SEL, MLSS and Equity Council)

Contact: Leslye Padilla | sel@paparts.net for next meeting date

EDAC

(Executive Director Advisory Council)

Inservice Days in the Afternoon

Contact: Tamara Lopez | tlopez@paparts.org

SAC/SHAC Meetings

(School Advisory Council/School Health Advisory Council)

Quarterly Rm 2

Contact: info@paparts.org

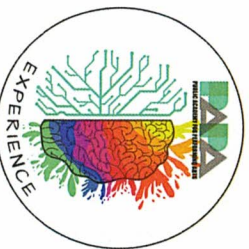
Governing Council (School Board)

Last Thursday of the month at 4:15 in Rm 2

Contact: Tamara Lopez | tlopez@paparts.org

PAPA Foundation

Contact: Jennifer Lopez | jessl@q.com



Get Involved

~Students~

Student Council (all grades)

Meets: Every other Friday at 7:00am

Contact: Darian Muniz | dmuniz@paparts.org

Aimee Wray | awray@paparts.org

National Honor Society (10th-12th)

Meets: Once a month at 7:15am

Contact: Casey Hennig | chennig@paparts.org

PAPA Junior Honor Society (7th-9th)

(3.0 GPA or higher & invitation)

Meets at middle and high school lunch on Wednesdays

Contact: Fred Barrio | fbarrio@paparts.org

Garden Club (MSIHS)

Meeting Dates: 8/30, 9/6, 9/27, 10/25, 11/15, 12/06

During 8th Period

Contact: Lynette Walker | lwalker@paparts.org

Poetry Club (8th-12th)

Meets: Every Tuesday at 4:16pm

Contact: Kahili Simpson | ksimpson@paparts.org

Climate Crew (6th-8th)

Meets: Thursdays during MS Lunch

Contact: Tiffany Cunningham |

tcunningham@paparts.org

Esports Club (9th-12th)

Meets: Wednesday during HS Lunch

Contact: Jacob Chavez | jchavez@paparts.org

GSA

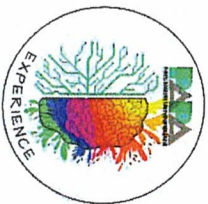
(Gender Sexuality Alliance (MSIHS))

Contact: Allie Sundstrom | asundstrom@paparts.org

Meets Every other Friday during HS Lunch in RM 19

Nick Ruedig | nruedig@paparts.org | MS

Meets: Every other Tuesday during MS Lunch RM 25

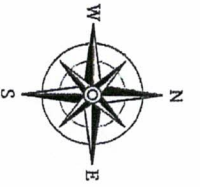


PAPA
 MUSIC ACADEMY FOR PERFORMING ARTS
BUILD A PAPA STUDENT



- Performing arts focused students who are ready to perseve their passion.
- Students ready for a rigorous college preparation curriculum.
- If you are committed to having your child present and engaged daily...we are a commuter school and expect students to be here on time and ready to learn. Our attendance policy follows the New Mexico Compulsory Education Laws.

<p>ACADEMICS</p> <p>Choose Your Path</p> <p>Session times will be repeated through out the open house.</p> <ol style="list-style-type: none"> 1. 5:00-5:10 2. 5:15-5:25 3. 5:30-5:40 4. 5:45-5:55 5. 6:00-6:10 6. 6:15-6:25 	<p>MIDDLE SCHOOL</p> <p>Academics Presentation ★</p> <p>English - Rm 14 Math - Rm 6 Science - Rm 12 Social Studies - Rm 4</p>	<p>HIGH SCHOOL</p> <p>Academics Presentation ★</p> <p>English - Rm 13 Math - Rm 9 Science - Rm 7 Social Studies + Foreign Language - Rm 5</p>
<p>ARTS</p> <p>Choose Your Passion</p> <p>Session times will be repeated through out the open house.</p> <ol style="list-style-type: none"> 1. 5:00-5:10 2. 5:15-5:25 3. 5:30-5:40 4. 5:45-5:55 5. 6:00-6:10 6. 6:15-6:25 	<p>ARTS</p> <p>Presentations ★</p> <p>Visual Art - Rm 22 Dance - Café Studio Film & Media - Media Building Music - Choir Building Theatre/Acting - Rm 21</p>	<p>ADMIN AT YOUR SERVICE</p> <p>Particulars w/Admin - Rm 2 Lopez, Molina, Walker Student Support - Rm 23 Power, Padilla ★</p>



PUBLIC ACADEMY FOR PERFORMING ARTS

Prospective Student Open House

Thursday | 1/25/24

5:00 - 6:30pm

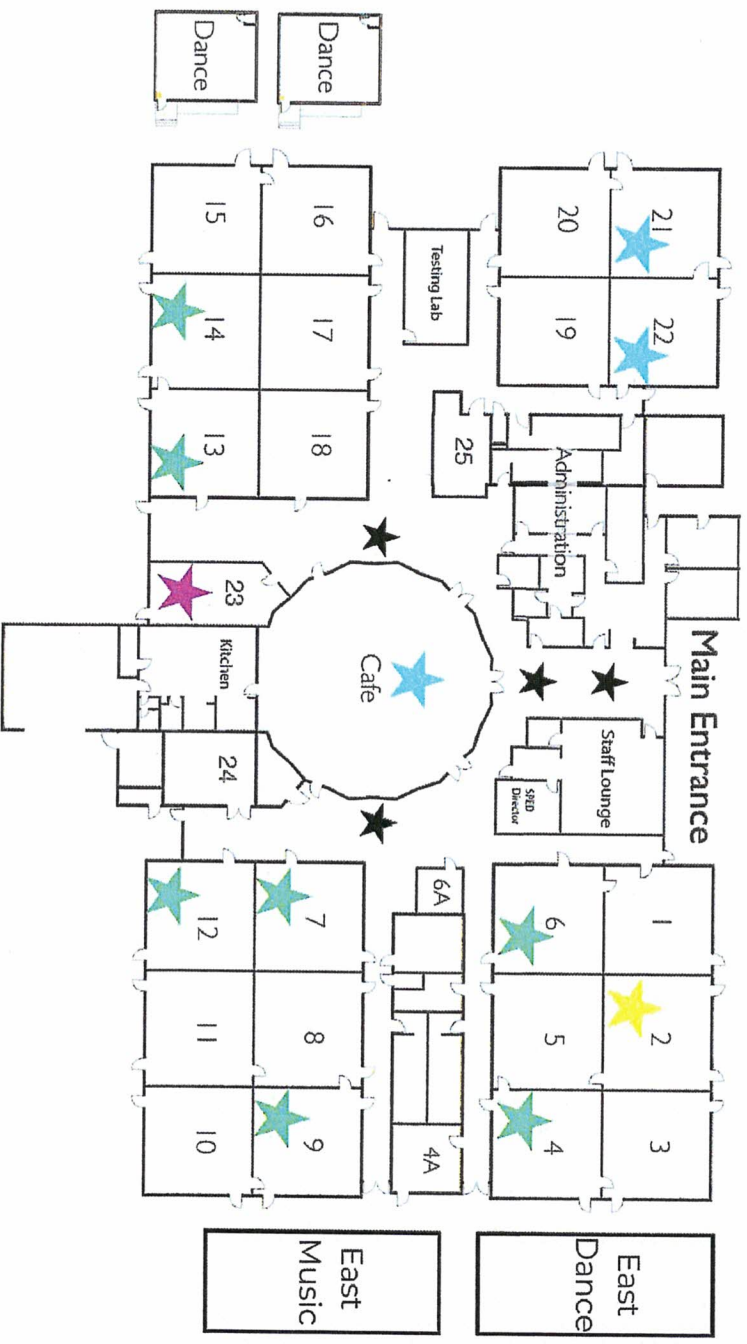
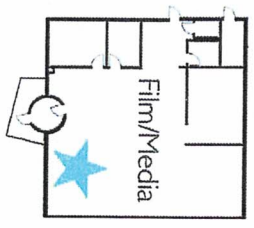
BUILD A PAPA STUDENT

Choose any six sessions to gain general knowledge of academics, arts, student support or particulars with Admin. See back for more details.

- Academics ★
- Arts ★
- Particulars with Admin ★
- Student Support ★
- Foundation ★
- PTSO & Clubs ★
- CNM Dual Credit ★
- Lottery Application Station ★

Session times

1. 5:00-5:10
2. 5:15-5:25
3. 5:30-5:40
4. 5:45-5:55
5. 6:00-6:10
6. 6:15-6:25



Projected	Powerschool Current	Goal	Returning Students (per intent to return)	Incoming Current Sibs (per app)	Lottery Sibs (per app)	Lottery Applications	Open Seats	Totals
6	71	75	0	14	3	92	57	75
7	74	75	69	0	0	28	6	75
8	69	75	74	0	1	12	1	75
9	67	60	64	1	5	25	2	65
10	52	60	67	1	1	12	0	68
11	57	60	51	1	1	6	6	57
12	51	60	55	0	0	1	1	56
Totals	441	465	380	30 Incoming sibs various grades, still waiting for 13 lottery application			73	471

7



2024-2025 School Calendar

Aug 7	First Day of School
Sept 2	Labor Day
Oct 10 & 11	Fall Break
Nov 11	Veterans Day
Nov 25-29	Thanksgiving Break
Dec 16-19	Finals Week
Dec 19	Last Day of School
Dec 23-Jan 7	Winter Break
Jan 8	First Day of School
Jan 20	MLK Day
Feb 17	Presidents Day
Mar 24-28	Spring Break
April 18	Vernal Holiday
May 8	All School Awards
May 9	Graduation
May 12-16	Finals Week
May 16	Last Day of School
	In-Service
	No School for All
	New Student Orientation
	Jump Start (new student orientation)
	First/Last Day of School
	Final Registration
	All-School Awards (1pm release)
	Graduation

2024 SCHOOL YEAR

July

S	M	T	W	T	F	S
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30
	31					

August

S	M	T	W	T	F	S
				1	2	3
	4	5	6	7	8	9
	10	11	12	13	14	15
	16	17	18	19	20	21
	22	23	24	25	26	27
	28	29	30	31	2	19

September

S	M	T	W	T	F	S
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30
					1	19

October

S	M	T	W	T	F	S
		1	2	3	4	5
	6	7	8	9	10	11
	12	13	14	15	16	17
	18	19	20	21	22	23
	24	25	26	27	28	29
	30	31				1
						20

November

S	M	T	W	T	F	S
					1	2
	3	4	5	6	7	8
	9	10	11	12	13	14
	15	16	17	18	19	20
	21	22	23	24	25	26
	27	28	29	30	1	14

December

S	M	T	W	T	F	S
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30
	31					1
						14

2025 SCHOOL YEAR

January

S	M	T	W	T	F	S
			1	2	3	4
	5	6	7	8	9	10
	11	12	13	14	15	16
	17	18	19	20	21	22
	23	24	25	26	27	28
	29	30	31	2	14	

February

S	M	T	W	T	F	S
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	1
						18

March

S	M	T	W	T	F	S
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31
					1	15

April

S	M	T	W	T	F	S
		1	2	3	4	5
	6	7	8	9	10	11
	12	13	14	15	16	17
	18	19	20	21	22	23
	24	25	26	27	28	29
	30					1
						20

May

S	M	T	W	T	F	S
				1	2	3
	4	5	6	7	8	9
	10	11	12	13	14	15
	16	17	18	19	20	21
	22	23	24	25	26	27
	28	29	30	31	12	165

June

S	M	T	W	T	F	S
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30

Board Member Name	Position	Term Start	Course Code	Fiscal Understanding 2 hours required	Academic	Open Governance/Organizational Performance	Ethics & Responsibilities	Equity, Cultural and Linguistic Responsiveness	New Member Course	*School Specific Onboarding 2019-PAPA_O B	Total Hours	Email Address	In Canvas
Liz Roybal		<FY18	FY24OG; FY24F		2	1	1	1			5	lroybal@paparts.org	Yes
Barbara Campbell	President	FY20									0	bcampbell@fpmcqa.com	No
Jessica Short	Secretary	FY21	FY24AU; VFY24	3	2			1			6	short_j@aps.edu	Yes
Issac Trujillo	Vice President	FY23	VFY24F.1	1							1	issactrujillo@gmail.com	Yes
Paul Paradise		FY23									0	pepnm3050@gmail.com / pparadise@paparts.org	No
Renal Edwards		FY24	OGLOPFY24; E			1	1	1	7		10	renal.edwards@gmail.com	Yes
David Littlefield									5 out of 7		0	doglb2@gmail.com	Yes
											0		
CHANGES AND CSD NOTES													
CSD INITIALS	CSD ACTION	Board Member Name	Position	Term Start	Term End	Hours Complete	Hours Needed	Notes					
BOE	Added	David Littlefield	Member	8.31.23									
BOE	Resigned	Phil Krenbiel	Member	<FY18	8.31.23	0	0						
BOE	Resigned	Santana Gonzal	Member	FY21	8.31.23	0	0						