



**Agenda  
Governing Council  
Meeting Agenda**

**Thursday, December 14, 2023, 4:15pm, Room 21**  
Public Academy for Performing Arts Campus  
11800 Princess Jeanne Ave NE, Albuquerque, NM 87112

Type of meeting: Community/Monthly

Chair: Barbara CampBell

**Invited to Attend**

1. Elizabeth Roybal, GC Member	5. David Littlefield, GC Member	9. Virginia Wilmerding, Staff Representative	Scheduled Guests:
2. Renai Edwards, GC Member	6. Issac Trujillo, GC Vice President	10. Rhonda Cordova, Business Manager	
3. Jessica Short, Secretary	7. Paul Paradise, GC Member	11. Tamara Lopez, Executive Director	Scheduled Absence:
4. Barbara CampBell, GC President	8. Carol Torrez, Staff Representative		

Agenda Item	Presented by	Time
1. Call to Order, Roll Call (Quorum 4/7 voting members)	Chair	4:15p.m.
2. Welcome and Introductions	Chair	4:17p.m.
3. Approval of Agenda ACTION ITEM	All	4:19p.m.
4. Approval of Previous Meeting Minutes (11/30/23) ACTION ITEM	All	4:20p.m.
5. Open Forum for Public Comment (Form Required)		4:22 p.m.
6. Budget & Finance Committee Report a. November Financial Report b. BARS/Permanent Transfer ACTION ITEM c. POs over \$5,000	Elizabeth Roybal and Rhonda Cordova	4:25p.m.
7. Executive Director's Report a. Written Report	Tamara Lopez	4:25 p.m.
8. Organizational Business a. President's Report b. GC Training to date c. Other Announcements/Discussion	Barbara CampBell	4:35p.m.
9. Adjourn	Barbara CampBell	5:15 p.m.

**----- Statement on Open Forum for Public Comment -----**

The Governing Council welcomes public comments during the "Public Comment" portion of the governing council meeting agenda. Individuals wishing to make public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral presentations will be limited to 5 minutes, unless extended by the Council President.

**----- Statement of Non-Discrimination -----**

Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at (505) 830-3128 Ext. 0 at least 24 hours prior to the meeting. The Title IX Coordinator is the Executive Director.

**---- Additional Information ----**

Audit Committee – Jessica Short (Chair), Tamara Lopez, Rhonda Cordova, David Littlefield, Donna Krasnow, Stephanie Cottell  
Finance Committee – Liz Roybal (Chair), Paul Paradise, Rhonda Cordova, Tamara Lopez, Renai Edwards, 8:00 a.m. Monthly, Tuesday before Council Meeting.  
Long-Range Planning – Barb CampBell (Chair), Paul Paradise, Renai Edwards, Tamara Lopez, Naomi Montoya, Virginia Wilmerding,  
Performing Arts Committee – Liz Roybal (Chair), David Littlefield, Issac Trujillo, Tamara Lopez, Naomi Montoya  
Policy Review Committee – Jessica Short (Chair), Isaac Trujillo, Paul Paradise, Tamara Lopez, Virginia Wilmerding  
Executive Director Evaluation Committee- Liz Roybal, Paul Paradise, Issac Trujillo

GOVERNING COUNCIL MEETING DATES 2023-24 Meetings take place at PAPA the last Thursday of each month at 4:15 in room 21.  
Meeting Dates: 7/27, 8/31, 9/28, 10/26, 11/30, 12/14, 1/25, 2/29, 3/21, 4/25, 5/30, 6/27



**Meeting MINUTES**

**Thursday, November 20, 2023, 4:15 pm**  
 Public Academy for Performing Arts Campus  
 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112, Room 21

Type of meeting: Community/Monthly

Chair: Barbara CampBell

**Invited to Attend**

1. Babara CampBell, President	5. Renai Edwards, GC Member	9. Virginia Wilmerding, Staff Representative and EDAC Rep	Scheduled Guests: Brittany Brinker
2. Jessica Short, Secretary	6. Issac Trujillo, Vice President	10. Rhonda Cordova, Business Manager	
3. David Littlefield, GC Member	7. Paul Paradise, GC Member	11. Tamara Lopez, Executive Director	<b>Absent:</b> Barbara CampBell, Elizabeth Roybal, Jessica Short
4. Elizabeth Roybal, GC Member	8. Carol Torrez, Staff Representative		

<b>Agenda Item</b>	<b>Presented by</b>	<b>Time</b>
1. Call to Order, Roll Call (Quorum 4/7 voting members)	Vice President	4:20 pm
2. Welcome and Introductions  In attendance: Issac Trujillo, Rhonda Cordova, Paul Paradise, Virginia Wilmerding, David Littlefield, Renai Edwards, Tamara Lopez, Carol Torrez	Vice President	4:20 p.m.
3. Approval of Agenda ACTION ITEM  Approved : David Littlefield – first, Paul Paradise– second, Roll Call vote 4-0 to Approve	All	4:22 p.m.
4. Approval of Previous Meeting Minutes (9/28/23) ACTION ITEM  Approved: Paul Paradise -First, Renai Edwards- second, Roll Call vote 4-0 to Approve	All	4:23 p.m.
5. Open Forum for Public Comment (Form Required)  Brittany Brinker from Ponderosa Preschool requested time to speak, but she did not attend the meeting.	All	4:24 p.m.
6. Budget & Finance Committee Report ACTION ITEM a. October Financial Report b. BARS/Permanent Transfer ACTION ITEM - 0 BARS c. POs over \$5,000 – re-approve staff travel expense change  October Finance Report Approved: David Littlefield - First, Paul Paradise - Second, Roll Call vote 4-0 to approve. Finance Meeting on November 28 was attended by Paul Paradise, Renai Edwards, Rhonda Cordova, and Tamara Lopez via Zoom. Rhonda spent time with Renai in November to present how to review school finance reports via Zoom.  Reports reviewed are as follows: Bank statement Journal entries Bank reconciliation Balance sheet	Rhonda	4:26 p.m.

<p>Bank register          Budget expense summary          Comparative financial summary          Trial Balance          Monthly balance forecast report          Detailed budget to actual report          BAR history report          Purchase orders over \$5,000          Check report          Approved vendors          1<sup>st</sup> Quarter cash report filed with the state</p> <p>BARS - none</p> <p>PO's over \$5000 – approved last meeting for education conference. The actual expense was slightly more due to the need for 2 rooms instead of one because of participating staff gender difference. Approved – First – Issac Trujillo, second - David Littlefield. Roll call vote 4-0.</p>		
<p>6. Executive Director's Report</p> <p>a. Written Report</p> <p>b. Action: Board requested Tamara confirm with APS funded architect if/how the gates around the main building will continue around outer buildings.</p>	<p>Tamara Lopez</p>	<p>4:34 p.m.</p>
<p>7. Organizational Business</p> <p>a. Presidents Report - NONE</p>		<p>4:43 p.m.</p>
<p>i. Other Announcements/Discussion - none</p>		<p>4:51 p.m.</p>
<p>10. Executive Session to Discuss Limited Personnel Matters - none</p>		<p>4:54 p.m.</p>
<p>k. Adjourn</p>	<p>Issac Trujillo</p>	<p>5:00 p.m.</p>

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---- Additional Information ----

Audit Committee – Jessica Short (Chair), Tamara Lopez, Rhonda Cordova, David Littlefield, Jessica Short

Finance Committee – Liz Roybal (Chair), Rhonda Cordova, Tamara Lopez, Renai Edwards, Paul Paradise –8:00a.m.monthly, Tuesday before Council Meeting.

Long-Range Planning – Barbara CampBell (Chair), Tamara Lopez, Naomi Montoya, Paul Paradise, Virginia Wilmerding, Renai Edwards

Performing Arts Committee – Elizabeth Roybal (Chair), Isaac Trujillo, Tamara Lopez, Naomi Montoya, David Littlefield

Policy Review Committee – Jessica Short (Chair), Tamara Lopez, Virginia Wilmerding, Paul Paradise, Isaac Trujillo

# Public Academy for Performing Arts

[Cycle Name]: "FY2024", [Posted Status]: Equals Posted, [Type]: Equals Actual, [Origin]: Equals J/E, ; Created On: 12/5/2023 9:19:26 PM

Account Code	Trans Date	Posting Date	Origin	Transaction Comment	Debit	Credit
<b>Transaction Number: 00060047</b>						
11000-0000-11012-0000-000000-001047-0000-000000	11/14/2023	12/04/2023	J/E	Bank Service Charge November 2023	\$225.26	\$0.00
11000-0000-11012-0000-000000-000000-000000	11/14/2023	12/04/2023	J/E	Bank Service Charge November 2023	\$0.00	\$225.26
<b>Transaction Number: 00060067</b>						
11000-0000-11012-0000-000000-000000-000000	11/20/2023	12/05/2023	J/E	Ranah Yaqub was overpaid on 11/20 payroll. She will submit reimbursement for the difference.	\$0.00	\$435.08
11000-1000-55915-1010-001047-0000-000000	11/20/2023	12/05/2023	J/E	Ranah Yaqub was overpaid on 11/20 payroll. She will submit reimbursement for the difference.	\$435.08	\$0.00
<b>Transaction Number: 00060069</b>						
23000-0000-41705-0000-001047-0000-00100	11/30/2023	12/05/2023	J/E	Paypal deposit did not post until 12/1/23 - this will reverse in December	\$154.27	\$0.00
23000-0000-11012-0000-000000-0000-000000	11/30/2023	12/05/2023	J/E	Paypal deposit did not post until 12/1/23 - this will reverse in December	\$0.00	\$154.27
<b>Transaction Number: 00060070</b>						
23000-0000-11012-0000-000000-0000-000000	12/01/2023	12/05/2023	J/E	(Reverse 00060069) Paypal deposit did not post until 12/1/23 - this will reverse in December	\$154.27	\$0.00
23000-0000-41705-0000-001047-0000-00100	12/01/2023	12/05/2023	J/E	(Reverse 00060069) Paypal deposit did not post until 12/1/23 - this will reverse in December	\$0.00	\$154.27
<b>Transaction Number: 00060071</b>						
23000-0000-41705-0000-001047-0000-00100	11/30/2023	12/05/2023	J/E	(Copy of 00060069) Paypal deposit did not post until 12/1/23 - this will reverse in December	\$0.40	\$0.00
23000-0000-11012-0000-000000-0000-000000	11/30/2023	12/05/2023	J/E	(Copy of 00060069) Paypal deposit did not post until 12/1/23 - this will reverse in December	\$0.00	\$0.40
<b>Transaction Number: 00060072</b>						
23000-0000-11012-0000-000000-0000-000000	11/30/2023	12/05/2023	J/E	(Copy of 00060071) (Copy of 00060069) Paypal deposit did not post until 12/1/23 - this will reverse in December	\$0.00	\$0.03
23000-0000-41705-0000-001047-0000-00100	11/30/2023	12/05/2023	J/E	(Copy of 00060071) (Copy of 00060069) Paypal deposit did not post until 12/1/23 - this will reverse in December	\$0.03	\$0.00
<b>Transaction Number: 00060073</b>						
23000-0000-41705-0000-001047-0000-00100	12/01/2023	12/05/2023	J/E	(Copy of 00060070) (Reverse 00060069) Paypal deposit did not post until 12/1/23 - this will reverse in December	\$0.00	\$0.43
23000-0000-11012-0000-000000-0000-000000	12/01/2023	12/05/2023	J/E	(Copy of 00060070) (Reverse 00060069) Paypal deposit did not post until 12/1/23 - this will reverse in December	\$0.43	\$0.00

**Finance Meeting December 12, 2023**

# Budget Report as of November 30, 2023

## OPERATIONAL

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$5,147,234.10	(\$1,528,351.88)	(\$2,679,245.27)	\$939,636.95
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$939,636.95

## FOOD SERVICES

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$232,754.57	(\$66,027.66)	(\$104,281.18)	\$62,445.73
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$62,445.73

## ACTIVITIES

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$135,304.58	(\$52,572.91)	(\$58,249.76)	\$24,481.91
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$24,481.91

## Entitlement IDEA-B (SPED)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$95,134.00	(\$39,135.44)	(\$78,439.75)	(\$22,441.19)
			\$0.00 Pending BARs
			<u>\$0.00</u>
			(\$22,441.19)

## English Language Acquisition (Title III)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$450.00	\$0.00	\$0.00	\$450.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$450.00

## Teacher/Principal Training & Recruiting (Title IIA)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$22,156.00	(\$1,129.50)	\$0.00	\$21,026.50
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$21,026.50

## ARP ESSER III CDFA 84.425U

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$778,635.00	(\$184,718.95)	(\$306,350.36)	\$287,565.69
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$287,565.69

**Title XIX MEDICAID 3/21 Years (Can be used for Nursing and Health Office supplies)**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$56,087.75	(\$6,266.40)	(\$689.27)	\$49,132.08
			\$7,922.80 Pending BARs
			<u>\$0.00</u>
			<b>\$57,054.88</b>

**CNM Foundation (Dual Credit)**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$2,512.88	(\$500.00)	(\$1,500.00)	\$512.88
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$512.88</b>

**Instructional Mats - GAA of 2019**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$5,807.05	(\$5,807.05)	\$0.00	\$0.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$0.00</b>

**Youth Chat Grant**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$3,681.70	(\$141.45)	(\$1,658.55)	\$1,881.70
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$1,881.70</b>

**Special Capital Outlay-State**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$20,000.00	\$0.00	\$0.00	\$20,000.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$20,000.00</b>

**Capital Improvements HB-33**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$438,282.06	(\$10,768.45)	(\$22,968.10)	\$404,545.51
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$404,545.51</b>

**SB9 State Match**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00 Pending BARs
			<u>\$0.00</u>
			<b>\$0.00</b>

**SB9 Ad Valorem SB9 State Match (School technology, equipment and building improvements)**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
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\$513,946.86	(\$25,953.20)	(\$33,462.75)	\$454,530.91
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$454,530.91

**SB-9 State Match Cash (Student used equipment and technology)**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$28,906.41	(\$24,609.17)	\$0.00	\$4,297.24
			\$0.00 Pending BARs
			<u>\$0.00</u>
			\$4,297.24



# Public Academy for Performing Arts

## Budget Summary Of Funds Report

Fund	Description	Adopted Budget as of 07/01/2022	Revised Adopted Budget with Initial Budget BARS	Approved BARS	Current Budget	Pending Budget/BARS	Total Anticipated Budget	YTD Actuals	YTD Payable/Encumber	Unencumbered Budget Balance	Unencumbered Anticipated Budget	Percent Remaining	Percent Remaining of TOTAL ANTICIPATED
11000	Operational	\$5,028,304.90	\$5,028,304.90	\$1,118,929.20	\$5,147,234.10		\$5,147,234.10	\$1,528,351.88	\$2,679,245.27	\$939,636.95	\$939,636.95	17%	18%
21000	Food Services	\$213,761.37	\$213,761.37	\$18,993.20	\$232,754.57		\$232,754.57	\$66,027.66	\$104,281.18	\$62,445.73	\$62,445.73	20%	27%
23000	Non-Instructional Support	\$73,893.89	\$73,893.89	\$61,410.69	\$135,304.58		\$135,304.58	\$52,572.91	\$58,249.76	\$24,481.91	\$24,481.91	-31%	18%
24106	Entitlement IDEA-B	\$95,134.00	\$95,134.00	\$0.00	\$95,134.00		\$95,134.00	\$39,135.44	\$78,439.75	(\$22,441.19)	(\$22,441.19)	-24%	-24%
24153	English Language Acquisition	\$450.00	\$450.00	\$0.00	\$450.00		\$450.00	\$0.00	\$0.00	\$450.00	\$450.00	100%	100%
24154	Teacher/Principal Training & Recruiting	\$22,156.00	\$22,156.00	\$0.00	\$22,156.00		\$22,156.00	\$1,129.50	\$0.00	\$21,026.50	\$21,026.50	93%	0%
24330	ARP ESSER III CDFA 84.425U	\$662,320.00	\$662,320.00	\$116,315.00	\$778,635.00		\$778,635.00	\$184,718.95	\$306,350.36	\$287,565.69	\$287,565.69	37%	37%
25153	Title XIX MEDICAID 3/21 Years	\$56,087.75	\$56,087.75	\$0.00	\$56,087.75	\$7,922.80	\$64,010.55	\$6,266.40	\$689.27	\$49,132.08	\$57,054.88	88%	89%
26207	CNM Foundation	\$2,012.88	\$2,012.88	\$500.00	\$2,512.88		\$2,512.88	\$500.00	\$1,500.00	\$512.88	\$512.88	1%	20%
27109	Instructional Mats - GAA of 2019	\$5,807.05	\$5,807.05	\$0.00	\$5,807.05		\$5,807.05	\$5,807.05	\$0.00	\$0.00	\$0.00	0%	0%
29130	Youth Chat Grant	\$0.00	\$0.00	\$3,681.70	\$3,681.70		\$3,681.70	\$141.45	\$1,658.55	\$1,881.70	\$1,881.70	0%	51%
31400	Special Capital Outlay-State	\$20,000.00	\$20,000.00	\$0.00	\$20,000.00		\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$20,000.00	100%	100%
31600	Capital Improvements HB-33	\$379,167.00	\$379,167.00	\$59,115.60	\$438,282.06		\$438,282.06	\$10,768.45	\$404,545.51	\$22,968.10	\$22,968.10	-10%	5%
31700	SB9 Slate Match	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	0%
31701	SB9 Ad Valorem	\$450,513.42	\$450,513.42	\$63,433.44	\$513,946.86		\$513,946.86	\$25,953.20	\$33,462.75	\$454,530.91	\$454,530.91	88%	88%
31703	SB-9 State Match Cash	\$28,906.41	\$28,906.41	\$0.00	\$28,906.41		\$28,906.41	\$24,609.17	\$0.00	\$4,297.24	\$4,297.24	15%	0%
Fund Totals		\$7,038,514.67	\$7,042,196.37	\$442,378.83	\$7,480,892.96	\$7,922.80	\$7,488,815.76	\$1,945,982.06	\$3,669,422.40	\$1,866,488.50	\$1,874,411.30	22%	25%



11800 Princess Jeanne Ave., NE / Albuquerque, NM 87112 / (T) 505-830-3128 / (F) 505-830-9930 / [www.paparts.org](http://www.paparts.org)  
[Tamara Lopez, Executive Director](#)

## Executive Director's Report December 14, 2022

### OPERATIONAL

- Repair work on RM 17 Drain progressing
- APS Site Visits in progress
  - Fall Site Visit 12/19/23 1 pm
  - Financial Site Visit 12/12/23
  - Special Ed Visit 12/14/23
  - Spring Site Visit (Virtual) 4/17/23 10:30 am
  - Spring Site visit on site 2/33, 24 1pm
  - Spring Site Visit Review and Performance Framework Overview (Virtual) 5/9/24 2 pm
- Current Enrollment 6th Grade: 73, 7th Grade: 74, 8th Grade: 70, 9th grades: 70, 10th Grade:54, 11th Grade: 56, 12th Grade:51 Total: 448
- Lottery Opens 1/2/23 Lottery Closes 2/16/23 Prospective Student Open House 1/25/23

### VISIBILITY

- Public Charter Schools of NM – students performed Fri 12/9 at PCSNM conference
- Georgia O'Keeffe Elementary School
- NHS Giving Tree included McCollum Elementary School
- Indian Pueblo Cultural Center Winter Market Band & Orchestra Performance

### ACADEMICS

- Final Exams 12/11-12/14 (time built in schedule for extended time)
- CNM Dual Credit Finals Completed

### ARTS

#### NMMEA District 7 High School Honor Band Members:

Emily Christopher  
Ash Nyght  
Opal Wolfenbarger

#### NMMEA District 7 Middle School Honor Band Members:

Cynthia Calloway  
Lux Madina  
Martel Smith

#### NMMEA District 7 High School Honor Orchestra Members:

Larch Kingdon-Edwards  
Kion Hill  
Riley Nyght

Carla Escobar  
Kipper Sterba

**NMMEA District 7 Middle School Honor Orchestra Members:**

Audra Alliman  
Harlow Hovey  
Nicole Chitwood  
Alyssa Rojas  
AnaVea Romero

**NMMEA All-State Orchestra Members:**

Larch Kingdon-Edwards

**NMMEA All-State Band Members:**

Emily Christopher  
Ash Nyght  
Opal Wolfenbarger  
Suvin Madrid

**NMMEA All State Guitar:**

Nicomedes Olivas  
Nickolas Baca  
Xavier Pecastaing  
Carlton Littlefield  
Thaddeus Littlefield

**NMMEA All State Choir:**

Kaleb Baron, All-State Mixed Choir-Bass 1 (Bottom Divisi Notes where applicable )  
Emily Christopher, All-State Treble Choir-Soprano 1 (Top Divisi (when applicable))  
Gemma Cottrell, All-State Treble Choir-Alto 2 (Bottom Divisi (when applicable))  
Persephone Easter, All-State Treble Choir-Soprano 1 (Bottom Divisi (when applicable))  
Angeline Jensen, All-State Treble Choir-Alto 2 (Top Divisi (when applicable))  
Carlton Littlefield, All-State Mixed Choir-Tenor 1 (Top Divisi Notes where applicable )  
Thaddeus Littlefield, All-State Mixed Choir-Bass 1 (Top Divisi Notes where applicable )  
Ryan Lopez, All-State Mixed Choir-Tenor 2 (Top Divisi Notes where applicable )  
Ruby Ortega, All-State Mixed Choir-Soprano 2 (Top Divisi Notes )  
Rozelynne Otero, All-State Treble Choir-Soprano 2 (Bottom Divisi (when applicable))  
Rumi Pecastaing, All-State Mixed Choir-Soprano 2 (Top Divisi Notes )  
Danika Perkins, All-State Mixed Choir-Alto 2 (Bottom Divisi Notes where applicable )  
Kacy Sena, All-State Mixed Choir-Alto 2 (Bottom Divisi (when applicable))  
Kipper Sterba, All-State Treble Choir-Soprano 2 (Top Divisi (when applicable))

**Upcoming Events**

12/15 - End of Semester 1, Inservice  
12/15- Intent to Return Form Due  
12/18 - 1/1 - Winter Break  
1/2-1/3 – Inservice, report cards printed  
1/4 – Semester 2 begins

Quarter 1							
Issue	#	low level response/mediate/ make right/Parent Conference/ Essay	Lunch Detention	ISS	OSS	left PAPA	
Defiance	2		1		1		
Disrespect to property/vandalism	0						
Drugs/alcohol	1				1		
Harassment/bullying	0						
PDA	0						
Physical Aggression	6	2	1		3		
Sexual Misconduct/Harassment	0						
Social concerns, mediation, communication or friendship issues	0						
Theft	3	1			2		
Truancy	5		1				
Weapon	1				1		
<b>UPDATED 10/2/23</b>	<b>18</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>8</b>	<b>0</b>	
Total students enrolled	460						
number students w any referrals							
total referrals	24						
Students referred	16	total	3.40%				
<b>3+ referrals</b>	<b>2</b>	<b>3+ referrals</b>	<b>0.40%</b>				
<b>2-3 referrals</b>	<b>3</b>	<b>2-3 referrals</b>	<b>0.60%</b>				
<b>1 referral</b>	<b>11</b>	<b>1 referral</b>	<b>2.30%</b>				
<b>460-16=444</b>	<b>444</b>	<b>No Referrals</b>	<b>96.50%</b>				

Quarter 2							
Issue	#	low level response/mediate/ make right/Parent Conference/ Essay	Lunch Detention	ISS	OSS	left PAPA	Re-integration Mtg & Reflection Paper
Defiance	3			1	2		2
Disrespect to property/vandalism							
Drugs/alcohol	6				6		6
Harassment/bullying	1	1					
PDA							
Physical Aggression	6		2		4		4
Sexual Misconduct/Harassment							
Social concerns, mediation, communication or friendship issues							
Theft							
Truancy	8		8				
Weapon	1				1		1
UPDATED 12/7/23							
Total students enrolled	456						
number students w any referrals							
total referrals	25						
Students referred	20	total	4.30%				
<b>3+ referrals</b>	<b>1</b>	<b>3+ referrals</b>	<b>0.20%</b>				
<b>2-3 referrals</b>	<b>1</b>	<b>2-3 referrals</b>	<b>0.20%</b>				
<b>1 referral</b>	<b>20</b>	<b>1 referral</b>	<b>4.30%</b>				
<b>456-17=446</b>	<b>436</b>	<b>No Referrals</b>	<b>95.60%</b>				



# STARS 80<sup>th</sup> DAY

**December 6, 2023**

## **Total Students**

(Female Students = 321 and Male Students = 127) = **Total Students = 448**

06<sup>th</sup> Grade = 73

07<sup>th</sup> Grade = 74

08<sup>th</sup> Grade = 70

09<sup>th</sup> Grade = 70

10<sup>th</sup> Grade = 54

11<sup>th</sup> Grade = 56

12<sup>th</sup> Grade = 51

## **Ethnicity**

Asian = 08, American Indian/Alaskan Native = 07, Black or African American = 9,  
Caucasian = 176, Hispanic/Latino = 245 and Native Hawaiian/Other Pacific  
Islander = 3

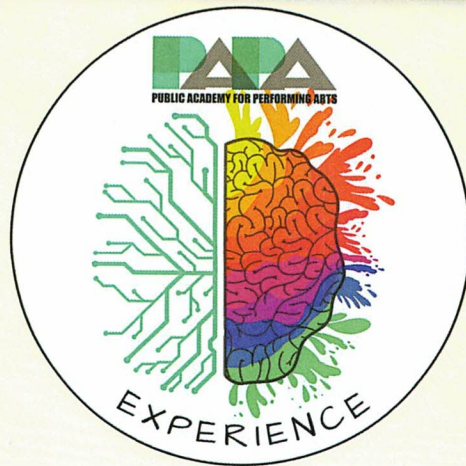
**ELL Students = 11**

**Special Education = 79**

# PUBLIC ACADEMY FOR PERFORMING ARTS FALL 2023



# ACADEMIC PERFORMANCE



## STUDENT ACHIEVEMENT

READING 6-8	Subgroup	Baseline 2021-22	2022-23	2023-24	2024-25	2025-26
	All Students	50%	61%	64%	71%	>75%
	Native American	25% (8)	0% (2)	39%	46%	53%
	Hispanic	44%	54% (8)	58%	65%	>72%
	Black	63% (8)	100% (8)	77%	84%	>84%
	Stu w/Dis	8%	10%	22%	29%	36%
	English Learners	0% (1)	70% (23)	30%	37%	44%
	Econ Dis	39%	44%	53%	60%	67%

MATH 6-8	Subgroup	Baseline 2021-22	2022-23	2023-24	2024-25	2025-26
	All Students	39%	35%	53%	60%	67%
	Native American	50% (8)	0% (2)	64%	71%	>71%
	Hispanic	35%	26%	48%	55%	62%
	Black	33% (9)	50% (8)	47%	54%	61%
	Stu w/Dis	0%	7%	14%	22%	29%
	English Learners	0% (1)	52% (23)	14%	22%	29%
	Econ Dis	27%	22%	34%	41%	48%

## STUDENT ACHIEVEMENT

SCIENCE 8, 11	Subgroup	Baseline 2021-22	2022-23	2023-24	2024-25	2025-26
	All Students	53%	62%	67%	74%	>75%
	Native American	0%	0%	14%	21%	28%
	Hispanic	45%	57%	59%	66%	73%
	Black	29%	80%	43%	50%	57%
	Stu w/Dis	7%	0%	21%	28%	35%
	English Learners	0%	56%	14%	21%	28%
	Econ Dis	39%	72%	53%	60%	67%



## STUDENT ACHIEVEMENT

SAT ELA % who make CCR cut score 480	Subgroup	Baseline					SAT MATH % who make CCR cut score 530	Subgroup	Baseline				
		2021-22	2022-23	2023-24	2024-25	2025-26			2021-22	2022-23	2023-24	2024-25	2025-26
	All Students	64%	69%	78%	85%	>85%		All Students	29%	24%	43%	50%	57%
	Native American	0% (1)	na	14%	21%	28%		Native American	0% (1)	na	14%	21%	28%
	Hispanic	57%	67%	71%	78%	>85%		Hispanic	24%	35%	38%	45%	52%
	Black	na	1% (1)	14%	21%	28%		Black	na	0% (1)	14%	21%	28%
	Stu w/Dis	0% (4)	20% (5)	14%	21%	28%		Stu w/Dis	0% (5)	0% (5)	14%	21%	28%
	English Learners	na	0% (1)	14%	21%	28		English Learners	na	0 (1)	14%	21%	28%
	Econ Dis	61%	65%	75%	82%	>85%		Econ Dis	33%	18%	40%	47%	54%

**CNM Dual Credit Failure Rate:**

Spring 2022 - 4 failures out of 63 students = 6.34% failure rate

Summer 2022 - 1 failure out of 18 students = 5.55% failure rate

Fall 2022 - 4 failures out of 93 students = 4.30% failure rate

Spring 2023 - 3 failures out of 78 students = 3.84% failure rate

Summer 2023 - 2 failures out of 27 students = 7.40% failure rate

Total failure rate = 5.48% for 5 terms

If you subtract the summer terms where students do not turn in weekly grades to a PAPA teacher

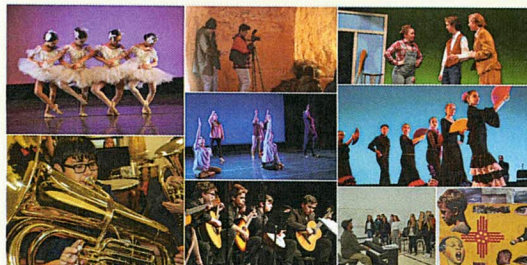
Total failure rate = 4.82% for 3 terms

## STUDENT ACHIEVEMENT

1. **Review projections** - changed to reflect data we have access to
2. **Review entire document**
3. **Changes to projections** - Data changed to reflect current data in Cognia. Recalculated numbers – different from VISTAS and APS data. Used data we have access to. Scores are from NMMSSA, grades 6-8, NMASR, grades 8, 11. Modified projections for 7% growth in proficiency each year.
4. **Additional academic measures** - iMSSA and department interim assessment growth - BOY, MOY & EOY. Report and data analysis by department, middle school and high school. Analyze results/data by course and individual student. <https://docs.google.com/document/d/1WuqLx4YEffHbDDPcYlq8CanFGSO0qLqkN7bFWcTLL3g/edit?usp=sharing>
5. **Rationale for choosing this, how to measure and report** - Progress toward standard mastery and helpful for student staffing. Exception-Arts classes

## STUDENT GROWTH

1. **Subjects with most success** - Science and Reading/ELA on NMMSSA/ASR; EBRW on SAT
2. **Subjects with most improvement** - Reading/ELA 11%, Science 9% more proficient
3. **Student focused changes to improve reading, math, other** - whole staff UDL training and PD focus for year, additional Tier 2 math intervention 1:, Targeted Assistance rework for ELLs 8th period, strongest teacher (PhD math) teaching Algebra II, IXL Diagnostic used 3x/year and students work on low skill indicators

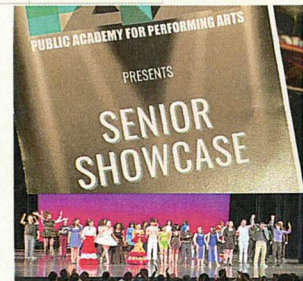


## STRATEGIC PLANNING

1. **Strategic priorities for year as leader of school**
  - a. Acclimate to new role
  - b. Safety
  - c. Balance of Performing Arts and College Prep
  - d. Kindness
2. **Strategic priorities for academics**
  - a. PLC 2x month- student staffing,
  - b. Bell to bell teaching Climate & Culture
3. **Strategic priorities for operations**
  - a. Visibility in the community-
4. **Meaning of student-focused**
  - a. Students have voice, choice, individuality. Example: Taking into account the whole child, what they need academically, socially and emotionally
5. **How student perspectives are taken into account**
  - a. Students sit on HAWT & Equity meetings, regular meetings with student organizations (collaboration, ideas, etc.)

## GRADUATION

GRADUATION	Subgroup	Baseline 2021-22	2022-23	2023-24	2024-25	2025-26
	All Students	97%	>94%	>94%	>94%	>94%
	Native American	≥ 95%	>94%	>94%	>94%	>94%
	Hispanic	≥ 95%	>94%	>94%	>94%	>94%
	Black	≥ 95%	>94%	>94%	>94%	>94%
	Students w/Disabilities	≥ 95%	>94%	>94%	>94%	>94%
	English Learners	88%	>94%	>94%	>94%	>94%
	Economically Disadvantaged	94%	>94%	>94%	>94%	>94%



Class of	Aug. Enrollment	Graduated	Notes	Percentage
2024	51			
2023	46	40	1- moved out of state 2- Transfer to APS 1-GED 2- On-line School	86.9%
2022	53	48	1- moved out of state 1-Home School 2- GED 2- APS Transfer	90%
2021	53	52	1-Moved out of State	98%
2020	38	33	1-Los Lunas 2- GED 1- Youth Challenge Academy 1-? 1-Early Graduate	86.8%
2019	42	43	+1	102%
2018	41	39		95%
2017	42	41		97.5%

**PUBLIC READINESS FOR PERFORMANCE DATA**

11800 Princess Jeanne Ave., NE / Albuquerque, NM 87110 / (T) 505-830-3128 / (F) 505-830-9930 / [www.esdpsd.org](http://www.esdpsd.org)

STUDENT NAME \_\_\_\_\_ GRADUATION YEAR \_\_\_\_\_

TOTAL CREDITS REQUIRED 24.12 DATES MODIFIED \_\_\_\_\_

Credits Needed	Course & Credit Earned 9th	Course & Credit Earned 10th	Course & Credit Earned 11th	Course & Credit Earned 12th	Total Credits Earned
ENGLISH/LANG ARTS (4 credits)					Total ELA:
MATH (4 credits including Algebra II or higher)					
SOCIAL STUDIES (3 1/2 credits)	NM Hist	World Hist	US Hist	Govt	Total SS:
SCIENCE (3 credits with 2 lab)				Econ	Total Science:
PE (1 credit)					PE
HEALTH (1/2 credit)					Health
FOREIGN LANGUAGE OR CAREER READINESS (1 credit)					Foreign Language:
ELECTIVES (7 1/2 credits)					Total Electives:
(Includes extra core or elective)					TOTAL CREDITS

HONORS/AP/DUAL CREDIT/DISTANCE LEARNING CREDIT COMPLETED 1 credit, any course, check box if complete

REQUIRED ASSESSMENTS PASSED (Subject, Date)

Writing	Reading	Math	Science	History
Test _____ Date _____	Test _____ Date _____	Test _____ Date _____	Test _____ Date _____	Test _____ Date _____

Link to Graduation Assessment Checklist:  
<https://docs.google.com/spreadsheets/d/1C8tXn8rG0t2vznuG7ajLzUztrvXesJ7Z710JUG3V5A/edit#usefull>

EOCs Backup ONLY	EOCs Backup ONLY	EOCs Backup only	EOCs Backup ONLY	EOCs OK	
Writing	Reading	Math	Science	History	
SAT 490	SAT 490	ASVAB 48	BIO 27/40	WH 40/50 P	
	ASVAB 51	ASVAB 44	BIO 27/40	WH 28/50 P	Accuplacer for Writing
PSAT 480 SAT 520	PSAT 480 SAT 520	ALG 2 13/24 SAT 550	BIO 31/40	WH 31/50 P	
PSAT 510 SAT 550	PSAT 510 SAT 550	ASVAB 55	BIO 28/40	WH 26/50 P	
PSAT 470 SAT 500	PSAT 470 SAT 500	ALG II Pass	BIO 23/40	WH Pass	
PSAT 510 SAT 490	PSAT 510 SAT 490	ALG II EOC 37/65	BIO 32/40	WH Pass	
SAT 520	SAT 520	PSAT 470	BIO 35/40	WH 38/50 P	
PSAT 550	PSAT 550	Geo PASS	Phy PASS	DC Hist	
SAT 630	SAT 630	SAT 590	BIO 28/40	WH 31/50 P	
SAT 600	SAT 600	SAT 540	Chem PASS	HIS PASS	
SAT 520	SAT 520	ASVAB 50	BIO 32/40	WH 39/50 P	
PSAT 560 SAT 550	PSAT 560 SAT 550	PSAT 460	BIO 31/40	WH 39/50 P	
	ASVAB	ALG II PASS ASVAB	BIO 22/40	US PASS	Accuplacer Writing-
PSAT 470 SAT 550	PSAT 470 SAT 550	ASVAB 51	BIO 33/40	WH PASS	
PSAT 520 SAT 590	PSAT 520 SAT 590	PSAT 480	BIO 37/40	WH 41/50 P	
SAT 490	SAT 490	ASVAB 49	ASVAB 52	US PASS AP US	
SAT 500	SAT 500	ASVAB	ASVAB	WH 34/50	
PASS ENG	PAS ELG	S1 AL2	Phy PASS	WH 30/50 P	
PSAT 520	PSAT 520	PSAT 530 SAT 550	BIO 32/40	WH 35/50 P	
PSAT 710 SAT 760	PSAT 710 SAT 760	PSAT 510 SAT 570	BIO 32/40	WH 43/50 P	

## GRADUATION

1. **Analysis of graduation ensure on track**
  - a. Graduation tracking sheet (credits and assessments), 2-3 sets of eyes/audit each during summer
  - b. Review each Spring (registration, parent meetings, course selection, Next Step Plan)
  - c. Review each August w/students and/or parents (final registration)
2. **Data collection for post-secondary indicators** - dual credit, post-secondary plans and acceptance (includes armed forces), senior check out
3. **Analysis of Dual Credit and Post Secondary Plans/Acceptance:**  
100% college/university/military acceptance- Highest ever for Class of 2023


## SKILLS, HABITS AND MINDSETS

1. **Measure student perseverance, self-regulation, self-efficacy, and social awareness**
  - a. Counseling session tracking
  - b. Monthly SEL push ins - 6-12, post-class evaluation
  - c. Alongside access data, specifically teach to use tool
2. **What does data indicate**
  - a. Over 93% of students (grades 6-12) indicate greater understanding and skill after class
3. **Support of students w/skill, habits and mindsets**
  - a. Additional counselor hired 2-3 day/week
  - b. Same person monthly SEL push in, follows SEL calendar
  - c. Continue funding in 2024-25
  - d. Continue to look for school counselor/social work intern for s2
  - e. Building a Graduate Profile

## SKILLS, HABITS AND MINDSETS



### Health & Wellness Monthly Focus 2023-2024



August	September	October	November	December
<b>Social Emotional Skills</b> Week 1: Self-Awareness Week 2: Self-management-use Alongside Week 3: Responsible decision making Week 4: Social Awareness Week 5: Relationship	<b>Substance Abuse-Education</b>  Hispanic Heritage	<b>Bullying Prevention &amp; Digital Literacy</b>  Red Ribbon Week	<b>Diabetes Awareness/ Kindness &amp; Gratitude</b>  Week 1: Diabetes Weeks 2 & 3: Kindness & Gratitude  Food Drive	<b>Helping Others/ Community</b>  Giving Tree
January	February	March	April	May
<b>Healthy You/ Healthy School</b>  Body, Mind, & Movement	<b>HS Healthy Relationships/ MS Body Boundaries</b>  Black History Month	<b>Agency &amp; Advocacy</b>  Disability Awareness Month	<b>Stress Management</b>  Arab American Heritage	<b>Mental Health Awareness Month/ Volunteerism</b>  Asian Pacific American Heritage Jewish American Heritage

## EDUCATION PLAN



## MISSION OF PUBLIC ACADEMY FOR PERFORMING ARTS

*The Public Academy for Performing Arts is a public charter school that integrates a rigorous college preparatory curriculum with the performing arts and prepares students to pursue their passions and talents.*

1. **Indicators** - student achievement (summative results, interim results, graduation rates, post-secondary plans), and quality and of performances
2. **Elevator speech about PAPA** - Free Public Charter for grades 6-12 with a focus on performing arts and college prep. A supportive place to practice productive struggle in order to gain essential skills in academics and performance that lead to the development of a PAPA graduate.
3. **Do mission specific goals demonstrate?** Yes, see next slide

PAPA SIZZLE REEL – Please watch!!

[https://www.youtube.com/watch?v=61E\\_qbujCJQ](https://www.youtube.com/watch?v=61E_qbujCJQ)

## PAPA'S MISSION-SPECIFIC GOALS

Public Academy of Performing Arts teachers will **integrate arts concepts into core academic courses** to increase student engagement and choice in demonstrating mastery of content

Public Academy of Performing Arts students will **increase their knowledge and skill in core and performing arts classes** by 5% at semester and 10% at year end.

## ATTENDANCE

1. **Attendance Plan highlights - 3 days, 5 days, 10 days, tardy sweeps**
2. **How plan improves attendance** - Building partnership with families, educating about importance of regular attendance, process for reporting absences
3. **What has worked to improve attendance** - Parent meetings, student conferences
4. **Connections with chronically absent** - Parent meetings, student meetings, referral to services, student-based health clinic, telehealth visits

## PROFESSIONAL DEVELOPMENT PLAN

1. **PD Plan summary-** UDL, Mentoring, PLCs (data analysis on first PLC), Department Leads/EDAC, Time
2. **How aligned to student achievement** - providing access to students, universal supports, support a good “first teach”
3. **How teachers are developed around mission of school** - mentoring, required attendance at events, arts integration requirement
4. **Recruit to align with mission** - part of interview process, staff onboarding, integrating arts into content discussed



## ENGLISH LEARNERS

1. **EL improvement needs- ongoing training of ELL differentiation and support**
2. **EL celebrations - accurate data last year, more than 50% of identified ELs proficient in ELA, Math and Science 22-23**
3. **EL family connections that demonstrate support**
  - a. Bilingual staff strategic during family meetings/registration
  - b. Parent letter identifying need and support, translated into home language
  - c. Available for parent meetings

## GOVERNING COUNCIL

### 2023-2024 PAPA GOVERNING COUNCIL



**COUNCIL MEMBERS**  
 President - [Shirley Campbell](#) (Barry Campbell Accountant, F&M, Partner & McIntire LLC, 803-295-4254) [shirleycampbell.com](#) COMMUNITY  
 Vice President - [Isaac Trujillo](#) (Music Teacher, [shirleycampbell.com](#), [shirleycampbell.com](#), 509-493-8222) COMMUNITY  
 Secretary - [Lorena Lopez](#) (Parent, APH Educator, 505-720-0234) [shirleycampbell.com](#) [shirleycampbell.com](#) PARENT  
 Member - [Lorena Lopez](#) (Health, Wellness, Community, 509-493-4252) [shirleycampbell.com](#) COMMUNITY  
 Member - [Renal Edwards](#) (Public Health, 509-702-5683) [www.chesapeake.com](#) [shirleycampbell.com](#) PARENT  
 Member - [Paul Parraluis](#) (Parent, 803-292-1981) [www.shirleycampbell.com](#) [shirleycampbell.com](#) COMMUNITY  
 Member - [David Littlefield](#) (Renal Edwards' Department, 509-333-0251) [shirleycampbell.com](#) [shirleycampbell.com](#) PARENT  
**STUDENT REPRESENTATIVES (OFFICE OF THE STUDENT COUNCIL PRESIDENT)**  
 Carl Lopez Virginia Williams (EDAC Rep)  
**STUDENT REPRESENTATIVES (OFFICE OF THE STUDENT COUNCIL PRESIDENT)**  
 Chae Jane Caste, Aigene Jeter, HS Student Council CO-Presidents | Sami Meard, National Honor Society President

#	POSITION	LENGTH OF TERM	2022/23 YEAR IN CYCLE	2023/24 YEAR IN CYCLE	2024/25 YEAR IN CYCLE	2025/26 YEAR IN CYCLE
1	President Campbell	3-year	1	2	3	Term Ends
2	Vice President Lopez	3-year	2	3	Term Ends	1
3	Secretary Edwards	3-year	3	Term Ends	1	2
4	Member Lopez	3-year	1	2	3	Term Ends
5	Member Edwards	3-year	1	2	3	Term Ends
6	Member Lopez	3-year	2	3	Term Ends	1
7	Member Parraluis	3-year	1	2	3	Term Ends
8	Member Littlefield	3-year	2	3	Term Ends	1
9	Member Williams	3-year	1	2	3	Term Ends

**GOVERNING COUNCIL COMMITTEES 2022-23**  
**Public Committee** - Anika Sherr (Chair), Tamara Lopez, Rhonda Cordova, David Littlefield, Donna Krasnow, parent  
**Finance Committee** - Liz Rhynd (Chair), Paul Parraluis, Rhonda Cordova, Tamara Lopez, Renal Edwards, 8:00 a.m. Monthly, Tuesday before Council Meeting.  
**Long-Range Planning** - Barry Campbell (Chair), Paul Parraluis, Renal Edwards, Tamara Lopez, Naomi Montoya, Virginia Williams  
**Performing Arts Committee** - Liz Rhynd (Chair), David Littlefield, Isaac Trujillo, Tamara Lopez, Naomi Montoya  
**Discipline Committee** - Anika Sherr (Chair), Isaac Trujillo, Paul Parraluis, Tamara Lopez, Virginia Williams  
**Executive Director Evaluation Committee** - Liz Rhynd, Paul Parraluis, Isaac Trujillo

**GOVERNING COUNCIL MEETING DATES 2023-24**  
 Meetings take place at PAPA the 1st Thursday of each month at 4:15 in room 21  
 Meeting Dates:  
 7/27, 8/31, 9/26, 10/26, 11/30, 12/14, 1/25, 2/29, 3/21, 4/25, 5/26, 6/27

**SCHOOL CONTACTS**  
 Front Office - 505-430-3128, Tamara Lopez Cell - 805-607-1260



## GOVERNING COUNCIL

1. **Changes this year** - membership list- see uploaded (**need permissions to upload**)
2. **How GC operates** - monthly meetings, sub-committees, made up of parents and community members, policy and bylaw link

### Governing Council Bylaws

[https://www.paparts.org/papa\\_uploads/2021/08/PAPA-Policies-2021-07-27-1.pdf](https://www.paparts.org/papa_uploads/2021/08/PAPA-Policies-2021-07-27-1.pdf)

pg 8-27

3. **Needed supports to support GC** - facility and progress toward performing arts center, long-term planning, strategic planning principles



# Thank You!

Board Member Name	Position	Term Start	Course Code	Fiscal Understanding 2 hours required	Academic	Open Governance/ Organizational Performance	Ethics & Responsibilities	Equity, Cultural and Linguistic Responsiveness	New Member Course	*School Specific Onboarding 2019-PAPA_OB	Total Hours	Email Address	In Canvas
Liz Roybal		<FY18	FY24OG: FY24F			1	1				2	lroybal@paparts.org	Yes
Barbara CampB	President	FY20									0	bcampbell@fmcpsa.com	No
Jessica Short	Secretary	FY21	FY24AU: VFY24	2	2						4	short_j@ads.edu	Yes
Isaac Trujillo	Vice President	FY23	VFY24F: 1	1							1	issactrujillo@gmail.com	Yes
Paul Paradise		FY23									0	peppm3050@gmail.com / pparadise@paparts.org	No
Renal Edwards		FY24	OGLOPFY24: E			1	1	1	7		10	renal.edwards@gmail.com	Yes
David Littlefield		FY24							5 out of 7		0	doghb2@gmail.com	Yes
Added													
David Littlefield	BOE added 8.31.23												
Pill Krethiel	Resigned												
Santana Gonzal	Resigned												