

Study Skills

Jeremy Work / Rm 15

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Public Academy for Performing Arts

Course description:

In this class students will focus on a combination of personal skill building as well as competencies across various subjects.

Student learning objectives:

Students will achieve the academic knowledge and skills required to pursue the full range of career and postsecondary education opportunities common to all career clusters. Students will:

- model behaviors that demonstrate active listening,
- evaluate and use information resources to accomplish specific occupational task
- respond with restatement and clarification techniques to clarify information
- solve problems using critical thinking skills (analyze, synthesize and evaluate) independently and in teams, using creativity and innovation

Additionally, as a class, we will actively monitor grades, exercise regular and professional communication with our teachers, and receive or seek out assistance as students independently identify their own needs.

Grading:

- **50% classwork/assignments**
- **25% Participation/attendance**
- **25% Communication, including nonverbal strategies we practice in class**

Materials:

Pen/Pencil

Backpacks (Students will need to routinely bring their class bags to study skills for organization practice)

Class material from other classes

Rules:

Students will maintain themselves according to the standards of PAPA (see handbook).

Students will adhere to 4 pillars of performance:

Respect <i>We treat ourselves, others, and the environment with care</i>	Professionalism <i>We take honest reflection and ownership of our words and actions</i>	Agency <i>We are truthful to ourselves and others</i>	Kindness <i>We take care of each other</i>
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Term Goals:

- **Fall Semester**
 - **Identify short-term personal school and life goals, come up with plans on meeting goals, self-evaluate the efficacy of our plans**
 - **Practice communicating strategies through different means, e.g., writing an email, sending a clear message through text, making a professional phone call, etc.**
 - **Maintain high academic performance in all classes**
 - **Practice organizational strategies**
- **Spring Semester**
 - **Update short-term goals**
 - **Maintain academic performance in all classes**