

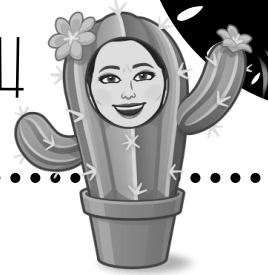


# 8<sup>TH</sup> GRADE

## U.S. History

MRS. R. PEREA, ROOM 4

2023-2024  
Syllabus



SCAN ME FOR MORE INFO!

### ABOUT THIS CLASS:

In this class, students will learn about the history of America from early complex civilizations to Reconstruction. The goal of this course is not only to inform students of past events, but also to encourage students to analyze information in a way that allows them to form evidence-based perspectives. Students will learn the 5 main subsets of social studies (history, geography, civics, economics, and sociology) in a safe environment that encourages risk-taking, discussion, investigation, analysis, debate, and discovery. All content is designed to meet NM Common Core Standards.

### REQUIRED SUPPLIES:



Sharpened Pencils or Erasable Pens, 1 Highlighter (Keep in backpack)



One 100 page Composition Notebook (Keep in Classroom)



Three Glue Sticks, One Set of Markers **OR** Colored Pencils, Scissors (Keep in backpack)



Headphones (Keep in backpack)

**\*OPTIONAL DONATIONS:** Clorox wipes, Quart-size Ziploc bags, Paper Towels

**ALL REQUIRED SUPPLIES MUST BE OBTAINED BY AUGUST 14, 2023!**

### WHAT WE'LL LEARN:

#### QUARTER 1: EARLY PEOPLES AND COLONIZATION (8/17/23-10/5/23)

Students will journey back in time to learn about the native peoples living in the Americas before European colonization. Impacts of European colonization and America's fight for independence will follow.

#### QUARTER 2: THE BIRTH OF AMERICAN GOVERNMENT (10/11/23-12/14/23)

Students will dive deep into the constitution and discuss ways the US attempted to gain its footing as its own country, including various influential presidencies and westward expansion.

#### QUARTER 3: SECTIONALISM/CIVIL WAR (1/4/24-3/8/24)

Students will examine the antecedents and complexities of the Civil War.

#### QUARTER 4: RECONSTRUCTION/ INDUSTRIALIZATION/PERSONAL FINANCIAL LITERACY (3/11/24-5/16/24)

Students will critically analyze the intents and purposes of Reconstruction and assert whether it was a successful initiative. We will also discuss industrialization and economic principles.

CONTACT INFO:

EMAIL: [rperea@paparts.org](mailto:rperea@paparts.org)

PHONE: 505-830-3128 (ext. 24606)

OFFICE HOURS:

4th Period (prep)

W & Th 3:30-4:30

Or by appointment

# CLASS EXPECTATIONS:

- **RESPECT YOURSELF**
- **RESPECT OTHERS INCLUDING THE TEACHER**
- **RESPECT OUR CLASSROOM AND SCHOOL ENVIRONMENT**

**\*We are a nut-free classroom!!!\***

For a more detailed list of class rules, please scan the QR Code.



# GRADING POLICIES:

- **Late and/or Missing Assignments:**
  - Attendance is critical to ensure student success. Assignments from the Practice category that are going to be graded cannot be turned in late unless due to an excused absence. If a student is absent, **it is the student's responsibility to check Google Classroom**, make up any missed assignment as homework, and turn it in before the next unit assessment or before the end of the grading period (whichever comes first).
  - No late work or corrections will be accepted after the end-of-quarter due date.
  - 1 on 1 help, check-ins, revisions, and feedback will always be offered for assessments and final projects to help scaffold students and assist them in reaching standards mastery.

- **Important Power School Information:**

Legend

Icons - Has Description | - Has Comment | - Weighted Assignment | - Collected

- Late | - Missing | - Exempt from Final Grade | - Absent | - Incomplete | - Excluded

- Click on the description or comment icon in Power School to see details about the assignment or information provided by the teacher.
  - If an assignment has been collected, that means it has been turned in but not graded yet.
  - Pay close attention to assignments marked "Missing" and/or "Absent."
  - Power School is updated regularly. Students and families should create a habit in which Power School is checked at least once a week.
- **Grading Scale:**
    - **9.5-10 (95%-100%)** Exceeds Standard
    - **8-9.4 (80%-94%)** Meets Standard/Proficient
    - **7-7.9 (70%-79%)** Approaching Standard
    - **6-6.9 (60%-69%)** Beginning Steps
    - **5.9-0 (59%-0%)** Needs Improvement/No Evidence

# CURRICULUM DESIGN:

This curriculum is designed to meet the unique needs of a wide variety of learners. Bloom's Taxonomy, Webb's Depth of Knowledge, and NM State Standards for Social Studies drive the course objectives and determine what concepts students will need to master. Performance tasks, paper practice, quizzes, tests, projects, class notes, and in-class discussions ensure students can demonstrate mastery through multiple modalities and are challenged on multiple levels.

For more detailed information about NM State Standards, learning modalities, and a scope and sequence, please scan the QR Code.

# TYPES OF GRADES:

- **PRACTICE (20% of Final Grade):** Practice assignments are designed to allow students to apply the concepts taught in class and receive feedback that will prepare them for assessments. Practice assignments cannot be turned in late, but may still need to be completed in order for a student to be prepared for assessments.
- **PERFORMANCE (80% of Final Grade):** Assessments, including unit tests and final projects, make up the performance category and are designed to allow students to demonstrate mastery. These assignments are designed to allow students to demonstrate their understanding of the content. Revisions, corrections, and/or retakes are required of students who do not demonstrate mastery on the first attempt.

For more detailed info pertaining to grades, please scan the QR Code.

# GUARDIAN TIPS FOR A SUCCESSFUL YEAR:



- Make sure your student is getting plenty of sleep.
- Help them arrive at school every day on time.
- Download Google Classroom and Power School apps on your phone.
- Accept the Google Classroom Parent Invitation.
- For a faster response, please contact me via text: 505-379-5880.
- The day is long. Please pack your child a water bottle and healthy snack EVERYDAY.
- Remind your student to use passing periods to use the restroom and visit their locker.
- Discuss assignments with your student and check their backpack regularly.