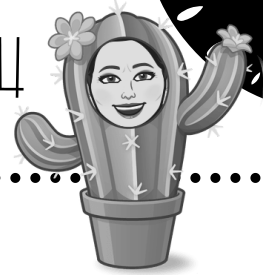




6TH GRADE

World History

MRS. R. PEREA, ROOM 4



ABOUT THIS CLASS:

In this class, students will learn about the history of the world from the first humans to complex societies and their governments. The goal of this course is not only to inform students of past events, but also to encourage students to analyze information in a way that allows them to form evidence-based perspectives. Students will learn the 5 main subsets of social studies (history, geography, civics, economics, and sociology) in a safe environment that encourages risk-taking, discussion, investigation, analysis, debate, and discovery. All content is designed to meet NM Common Core Standards.



SCAN ME FOR MORE INFO!

REQUIRED SUPPLIES:



Sharpened Pencils or Erasable Pens, 1 Highlighter (Keep in backpack)



One 100 page Composition Notebook (Keep in Classroom)



Three Glue Sticks, One Set of Markers **OR** Colored Pencils, Scissors (Keep in backpack)



Headphones (Keep in backpack)

***OPTIONAL DONATIONS:** Clorox wipes, Gallon-size Ziploc bags, Kleenex, Hard candy

ALL REQUIRED SUPPLIES MUST BE OBTAINED BY AUGUST 14, 2023!

WHAT WE'LL LEARN:

QUARTER 1: Geography/Historical Thinking & Human Beginnings (8/7/23-10/5/23)

Guiding Questions:

- How does geography determine development?
- How did the development of agriculture impact humans?

QUARTER 2: Classical Eastern and Western Civilizations (10/11/23-12/14/23)

Guiding Question:

- How did significant innovations made during ancient times advance science, technology, and the arts?

QUARTER 3: Post-Classical Societies and Trade Networks (1/4/24-3/8/24)

Guiding Question:

- To what extent do innovations and systems impact societies?

QUARTER 4: Encounters/Exchanges & Personal Financial Literacy (3/11/24-5/16/24)

Guiding Questions:

- When does one person's personal belief system supersede another's?
- How do factors out of people's control affect financial decisions?

CONTACT INFO:

EMAIL: rperea@paparts.org

PHONE: 505-830-3128 (ext. 24606)

OFFICE HOURS:

4th Period (prep)

W & Th 3:30-4:30

Or by appointment

CLASS EXPECTATIONS:

6th Grade Constitution

We the people of PAPA, in order to have a more perfect class, share the goals of inclusivity, respect, and integrity, which can be shown through self-advocacy, taking responsibility for our actions, and being active learners in the classroom. We pledge to work together towards maintaining these common goals.

**Students will add their goals to this by creating a Bill of Rights the 1st week of school.*

We are a nut-free classroom!!!



For a more detailed list of class rules, please scan the QR Code.

CURRICULUM DESIGN:

This curriculum is designed to meet the unique needs of a wide variety of learners. Bloom's Taxonomy, Webb's Depth of Knowledge, and NM State Standards for Social Studies drive the course objectives and determine what concepts students will need to master. Performance tasks, paper practice, quizzes, tests, projects, class notes, and in-class discussions ensure students can demonstrate mastery through multiple modalities and are challenged on multiple levels.

For more detailed information about NM State Standards, learning modalities, and a scope and sequence, please scan the QR Code.

GRADING POLICIES:

• **Late and/or Missing Assignments:**

- Attendance is critical to ensure student success. Assignments from the Practice category that are going to be graded cannot be turned in late unless due to an excused absence. If a student is absent, **it is the student's responsibility to check Google Classroom**, make up any missed assignment as homework, and turn it in before the next unit assessment or before the end of the grading period (whichever comes first).
- No late work or corrections will be accepted after the end-of-quarter due date.
- 1 on 1 help, check-ins, revisions, and feedback will always be offered for assessments and final projects to help scaffold students and assist them in reaching standards mastery.

• **Important Power School Information:**

Legend

Icons ⓘ - Has Description | 💬 - Has Comment | 📅 - Weighted Assignment | ✅ - Collected

🕒 - Late | ⚠️ - Missing | 🚫 - Exempt from Final Grade | 🧑 - Absent | 🔄 - Incomplete | ✖️ - Excluded

- Click on the description or comment icon in Power School to see details about the assignment or information provided by the teacher.
- If an assignment has been collected, that means it has been turned in but not graded yet.
- Pay close attention to assignments marked "Missing" and/or "Absent."
- Power School is updated regularly. Students and families should create a habit in which Power School is checked at least once a week.

• **Grading Scale:**

- 9.5-10 (95%-100%) Exceeds Standard
- 8-9.4 (80%-94%) Meets Standard/Proficient
- 7-7.9 (70%-79%) Approaching Standard
- 6-6.9 (60%-69%) Beginning Steps
- 5.9-0 (59%-0%) Needs Improvement/No Evidence

TYPES OF GRADES:

- PRACTICE (20% of Final Grade):** Practice assignments are designed to allow students to apply the concepts taught in class and receive feedback that will prepare them for assessments. Practice assignments cannot be turned in late, but may still need to be completed in order for a student to be prepared for assessments.
- PERFORMANCE (80% of Final Grade):** Assessments, including unit tests and final projects, make up the performance category and are designed to allow students to demonstrate mastery. These assignments are designed to allow students to demonstrate their understanding of the content. Revisions, corrections, and/or retakes are required of students who do not demonstrate mastery on the first attempt.

For more detailed info pertaining to grades, please scan the QR Code.

GUARDIAN TIPS FOR A SUCCESSFUL YEAR:



- Make sure your student is getting plenty of sleep.
- Help them arrive at school every day on time.
- Download Google Classroom and Power School apps on your phone.
- Accept the Google Classroom Parent Invitation.
- For a faster response, please contact me via text: 505-379-5880.
- The day is long. Please pack your child a water bottle and healthy snack EVERYDAY.
- Remind your student to use passing periods to use the restroom and visit their locker.
- Discuss assignments with your student and check their backpack regularly.