



8th Grade | High School THEATRE



Teacher: Allie Sundstrom she|her|hers

Prep Period: 3rd Period

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Course Description:

High School Theatre is an introduction to theatre arts geared towards understanding and application of "the basics" of theatre, following the National Core Arts Standards for Theatre. We will cover many core components of the theatre machine: acting, directing, playwriting, and production elements. By understanding the workings of these concepts and practices, we will also expand our knowledge of theatre history and ensemble building. Artists will also be introduced to the nuances of performance production and a tool kit of improvisational exercises, games, acting techniques, as well as performance etiquette and production. This course will provide a strong foundation to continue a pursuit of the arts while enhancing other non-arts skills such as public speaking, the ability to collaborate with others, and how to critique works.

Course Materials:

The following materials are recommended:

- Highlighters
- Pencils
- Loose-leaf paper
- 1-inch binder (Spring semester for a script)
- Pocket Folder or Pocket Divider in Shared Classes Binder to hold loose assignments
- Donations of disinfecting wipes or electronics wipes are greatly appreciated

Topics of Study:

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| 1 Ensemble Building & Class Norms | 4 Character Development and Realization |
| 2 Theatrical Elements | 5 Writing for the Stage |
| 3 Voice, Movement, and Performance Values | 6 Production & Performance |
| | 7 Theatre History |

*Weekly assignments and assessments are due at the beginning of class on the first day of the week unless otherwise specified.

Course Grades:

For this course, your grade will be determined by the following elements: Weekly Participation/Rehearsal, Assignments, Quizzes, Tests, and Tech and Performances (backstage etiquette and performance.)

Each entry in the grade book will be out of the following point values:

Weekly Participation/Rehearsal	100 pts
Assignments	25-100 pts
Quizzes	100 pts
Tests	200 pts
Progress Check-Ins and Performance Progress Check-Ins	50 pts
In-Class Performance	100 pts
Public Performance	400 pts

Participation (Rehearsal): You will have the opportunity to earn a total of 100 points a typical week.

- Students can lose points from their Rehearsal grade each time they disrupt class or refuse to participate in a class activity/alternate activity.
- If a student does not have the necessary class materials for the day they may lose points from their Rehearsal grade.
- Students who misuse the class Google Classroom may lose points from their Rehearsal grade.
 - Spamming the Google Classroom Stream, making inappropriate or non-class specific comments or posts on the Stream or posts, etc.
- Students can make up Rehearsal points missed due to excused absences by communicating with me and discussing/completing options to cover missed work/activities.
- Participation looks different for everyone.
 - IEPs and 504 Plans will be accommodated in classes.
 - If ANY student feels that they are having a hard time with the material, keeping up with the assignments, or otherwise needs help in class, please be sure to advocate for yourself by sending me an email so we can make sure you have everything you need. [I am here to help you.](#)

Assignments: Weekly schedules and assignments (Week-at-a-Glance) will be posted on Google Classroom each week. You will have class time devoted to working on your assignments. The only homework you will have for this course will be work that you cannot complete during class time, as well as some time to go over your lines for upcoming performances. Since some students may need a bit longer to complete the work to the best of their ability and in an attempt to keep students from feeling overwhelmed, ALL assignments will be officially due by the start of class on the first day of the week. Work may be submitted before this time.

- **Late Work:** Most assignments will be accepted up to a week prior to the end of a grading period without penalty.
 - Assignments that cannot be turned in late will be communicated at the time of assignment and on Google Classroom.
 - Performance-based assignments are expected to be presented the day they are due. If an individual is absent, I will try my best to accommodate late presentations, but it is up to the student to communicate with me to schedule this.
 - Public performances will not be able to be rescheduled.

Quizzes and Tests: You will take either a quiz or test most Fridays. Weeks that have Friday off due to holiday or teacher in-service will not have a quiz or test assigned.

- **Quizzes:** Worth 100 points. Each unit will include multiple quizzes, before the unit test.
 - Quizzes are open-resource. Please use the materials that you have worked on in class.
 - Your peers are a resource, however, you may not directly ask for an answer; you are expected to have a conversation to understand the why.
 - You are welcome to retake quizzes as many times as you would like up to the deadline for late work. The highest score is what will be recorded in the grade book. You are responsible for letting me know you have retaken a quiz so that I can update your grade in the grade book.
- **Tests:** Worth 200 points. There will be one test at the end of each unit.
 - Tests are open-resource. Please use the materials that you have worked on in class.
 - Your peers are a resource, however, you may not directly ask for an answer; you are expected to have a conversation to understand the why.
 - You are welcome to retake quizzes as many times as you would like up to the deadline for late work. The highest score is what will be recorded in the grade book. You are responsible for letting me know you have retaken a test so that I can update your grade in the grade book.
 - Tests come in a variety of forms: multiple choice, digital escape room, etc.

Performances and Progress Check-Ins: Performances and Progress Check-Ins will be graded using rubrics that will be provided when each production is introduced to the class.

- Students will have multiple Progress Check-Ins for each Production.
- Students will be graded for their final performance.
- Students will have multiple in-class performances each semester and one public performance each year.
- Both Performances and Progress Check-Ins will be largely based on participation, preparedness, and professionalism (these criteria will look different for each student, based on their own growth and work.)

Semester Grade Calculations:

S1: Q1 (40%) Q2 (40%) Midterm (20%)

S2: Q3 (40%) Q4 (40%) Final (20%)

Performances:

S1: Multiple In-Class Performances

Date: TBD, presented in classes to show application of techniques learned

Monologue or Scene

Date: Midterm Performance in class

S2: Multiple In-Class Performances

Date: TBD, presented in classes to show application of techniques learned

TBD Public Production

Date: TBD, updates will be communicated home as they become available.

Classroom Expectations and Norms:

This classroom is a space for safe exploration of self and society. It is expected that mistakes will be made- it is how you handle not only your mistakes but the mistakes of others that will dictate how much you will learn and grow as an artist. As the instructor I will always strive to bring an attitude of positivity and respect to the classroom- I expect the same of you.

This is your ensemble; own it.

Class Norms:

D: Develop ideas collaboratively.

R: Respect yourself, others, and the space you are in.

A: Always try your very best.

M: Maintain concentration and professionalism.

A: Always model appropriate audience etiquette.

In addition to these norms, your ensemble will work together to create your own set of rules/guidelines to help you be successful and safe.

8th Grade|High School Theatre Syllabus Acknowledgement

I have read and understand the expectations for participating in the 8th Grade|High School Theatre class.

Student Name (Printed:) _____ Class Period: _____

Student Signature: _____ Date: _____

Parent/Guardian Name (Printed:) _____

Parent/Guardian Signature: _____ Date: _____

Is there anything you would like me to know about your child or any information I should know for how I can best support them in this class?