

New Mexico History

7th Grade

Contact Info-

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Available for Questions 8th Period in Room 12

Seventh Grade New Mexico History Description

This is a mandatory class designed for students to gain a better knowledge and understanding about key people and events that have shaped our “enchanted” state in accordance with, and utilizing, NM State Standards and Benchmarks for 7th grade Social Studies and the National Common Core Standards with an emphasis on the New Mexico Blueprint Standards for the EOC at the end of the year

https://webnew.ped.state.nm.us/wp-content/uploads/2018/01/Social-Studies-7th_Blueprint.pdf

https://webnew.ped.state.nm.us/wp-content/uploads/2018/01/SocialStudiesStandards_5-8.pdf

Resources/Guardian Access

The students will utilize many resources, including a set of textbooks in the classroom, but the majority of the work will be done through Google Classroom. The students will be expected to have internet access and a computer at home. If that is an issue, please let me know, the school has resources available that may be helpful. The students will all log into Google Classroom through their PAPA Gmail, and from there they will invite you to join the class so as guardians you will be able to see their progress. You will also be able to access their grades on PowerSchool. I can also be reached by sending an email or by calling the school. Email is preferable. Finally, students are expected to have and use their notes daily. I will be assigning participation grades based on their notes document or notebook, whichever they choose.

Timeline

1st Quarter: *Rio Grande Stories*, *The Journey Begins* and *The First People NM*, Geography and the early indigenous people. Introduction to New Mexico story project.

2nd Quarter: *The Snake Runner*, *Two Worlds Meet* and *A Time of Change: Spanish Exploration and Colonization*, N.M. Under Mexican Control and N.M.’s role in, and the effect of, the Mexican-American War.

3rd Quarter: *Life in the Territory* and *The State of NM: NM growth and change*, the Wild West, and the struggle for statehood.

4th Quarter: *Our Government in Action* and *Our State Economy*, how NM’s government and economy works

Grading

Classwork/Projects/Writing = 40%

Tests and Quizzes = 40%

Participation = 20%

Students are expected to turn in assignments on time. Late work will be accepted but it is the students responsibility to turn in the late work to the teacher. If a student is absent, they are expected to see me on their first day back (preferably immediately before or after class) about missing work and to identify when that work is due. If a test or quiz is missed, students must see me to schedule a make-up. When a student misses an assignment, test, or quiz due to absences that assignment becomes a zero in the gradebook until it has been turned in, at which point the appropriate grade is applied for full credit.

Cheating and plagiarism will not be tolerated. If a student is caught cheating, they will be given no credit for the assignment/test/quiz/project/presentation and a parent/guardian will be notified. We will review a presentation in class about plagiarism at the following link:

<http://writing.umn.edu/sws/assets/pdf/plagpres.pdf>

Class Material

Technology is increasingly prevalent in students' lives, and especially in the times of Covid-19, and my class is arranged with technology in mind. Most of the content will be delivered through Google Suite, which includes Classroom, Docs, Forms, Slide, and Sheets. There will be some amount of work that is done with pen and paper, the students will need a blue or black pen, a red pen, and a notebook. We will also be using indx cards for vocabulary, the school will be providing these I think.

Classroom Behavior

New Mexico History is a great class for students to share their ideas and consider those others. Often these ideas can challenge a student's perspective, and as such, students must be ready to treat other people's ideas with respect. Students will also be required to work well in groups and participate in classroom discussions. Classroom discussions are an integral part of any Social Studies class. Appropriate classroom behavior is a must. During classroom discussions, students are expected to treat peers with respect, honor the opinions of others, and express their own ideas in a mature fashion.

Rules-

- Be kind
- Respect the people, time, and property of the class
 - Allows others to speak without interruption
 - Do not speak during instruction without permission
 - No walking around class without permission
- Participate in the class.
 - Ask questions!
 - Contribute to share your view and story
 - Highlight and appreciate the stories of others
- No food (gum and water are fine if not disruptive)
 - Dietary issues must be approved by admin
 - Special occasions may receive an exemption

- Always demonstrate age appropriate behavior
- No cell phones
 - The first time I see them I will take them for the rest of class
 - The second time I will give them to the office.
- Headphones are allowed some of the time (quiet study and research)
 - If this becomes a problem, they will be allowed none of the time
- Be on time
 - When the bell rings you should be sitting in your seat
- Advocate for your mind, your body, and your education

I am looking forward to this year,

Mr. Ruedig (Mr. Bear)