

6/7th Grade Accelerated Math

Syllabus

Accio knowledge!

Alohomora

Unlocking Charm. Used to open and unlock doors.

2022-2023
Mrs. Ingham
Room #12

Course Description

6/7 Accelerated Mathematics is a rigorous academic course designed to support all students at their current level and encourage growth and development in their academic abilities. This course will enable students to understand, apply, analyze, evaluate, and create mathematical concepts. Curriculum is based on the [Common Core Standards](#), (link provided) and is as follows:

Weekly Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Mistake Review & Preview the week	Mini-Lesson Notes & Practice	Connection Circles & Activity	Mini-Lesson Notes & Practice	Quiz & Grade Check

Units

1. Number System	2. Rates and Ratios	3. Expressions	4. Equations & Inequalities
8/16 - 10/5	10/11 - 10/21	10/24 - 11/10	11/14 - 12/7
5. Area & Volume	6. Statistics	7. Equations & Inequalities	8. Ratios & Proportions
1/4 - 1/27	1/30 - 2/24	2/27 - 3/17	3/27-4/26



Staying Connected

- Send me an Owl (no howlers, please)
Email: lingham@paparts.net
- Class Resource: Google Classroom
- Office Hours: Prep 5th Period and by appointment
- Cell-Phone Number: (505)702-4799



Class Materials



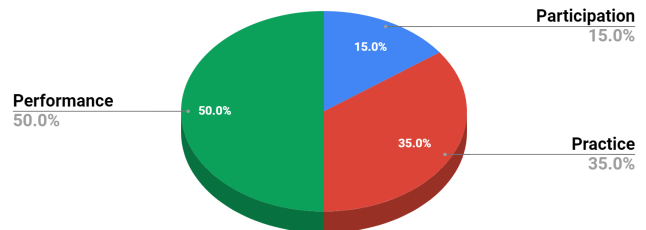
- 1-2 inch binder (plenty are available in class)
- Five- Tabbed dividers (plenty are available in class)
- 1- Pack of loose-leaf, lined paper (preferably reinforced)
- Bertie Botts Basics: Pencils, Pens, Colored Pencils, and Highlighters



Course Grades





Extra credit will **ONLY** be offered at the discretion of the instructor and **ONLY** for whole class, rather than individuals.

Midterm and Final (EoC) will be worth 20% of students overall semester grade.








Grading Policy



-  Bell-ringers and Notes will be graded as participation.
-  In-class activities will be graded as practice.
- All units of study will have multiple quizzes and culminate in a Final Unit Test and/or Project. Quizzes, Tests and Projects will all be graded as performance.
-  Quizzes will be graded based on effort and use of the problem-solving strategy. Students will be able to practice the skill and mistakes will be honored and appreciated as ways to learn (they will not be penalized).
-  On unit tests, a score of 80% or higher is considered proficient. Any score below that will require the student to attend targeted assistance 8th period to retake the assessment.

Missing and Late Work Policy



-  Any assignment that is graded under the Participation category (bell-ringers, notes, etc.) will not be accepted late. If the work is missing due to an excused absence, the work will be excused.
-  Any assignment that is graded under the Practice category (in-class activities) will be accepted late with a 10% deduction for each day, capped at 50%.
-  Any assignment that is graded under the Performance category (quizzes, tests, and projects) will be accepted late at no penalty.
-  No late work will be accepted after the Unit Test has been taken or the Quarter ends, whichever comes first.
-  Tests and Projects will be able to be revised as many time as necessary to prove mastery and there will be opportunities to get help in class.








Classroom Expectations



This classroom is a place where a growth mindset is encouraged and supported. It is expected that mistakes will be made- mistakes are how we grow and learn and they will always be appreciated. As the instructor I will always strive to bring an attitude of positivity and respect to the classroom- I expect the same of you. To the right, are the basic class rules.

This is your class, own it.

-  Be honest and open in sharing on-topic ideas and take risks.
-  Participate and engage with ALL classroom activities, assuming positive intentions.
-  Support each other's learning and risk taking.
-  Find connections among ideas and topics.
-  Use technology in learning-mode only.