

ELA 11/12 (3rd Period)

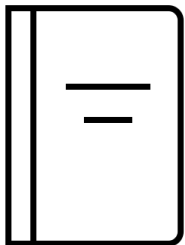


Ms. Yu Chen

Room 15

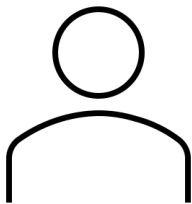
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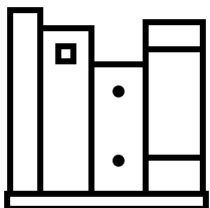
This class aims to improve each student's reading and writing skills, increase their learning motivation, and practice good reading, writing, and test-taking strategies. Students' work will be individualized to meet their IEP goals for ELA.

COURSE DESCRIPTION



Google classroom: it will be used in our class daily. Parents and students are encouraged to check it every day (code: byvnkte).

STAY CONNECTED



PENCILS

ERASER

1" BINDER

5 DIVIDER

COMPOSITION NOTEBOOK

MATERIALS



- ❑ Be respectful and honest.
- ❑ Be on time and have your materials ready.
- ❑ Turn your cell phone to silent mode and leave it in the designated basket until the end of the class (Exception: performing/recording classwork when needed).
- ❑ Clean your work area, sanitize your hands before and after class.
- ❑ No plagiarism is allowed! The student will receive a zero for that assignment.

EXPECTATIONS



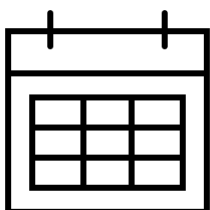
- ❑ Students will be given homework regularly and are expected to turn in on the due date. Any late work will be deducted 10% of the grade for that assignment.
- ❑ Late work is BETTER THAN no work. Turn in your late work as soon as possible.

HOMEWORK



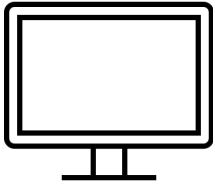
- ❑ Assignments (homework, projects, weekly journal entries): 50%
- ❑ Tests and quizzes: 30%
- ❑ Participation: 20%
- ❑ Extra credits: additional work to be given to students throughout the school year to receive extra credits.

GRADING POLICIES

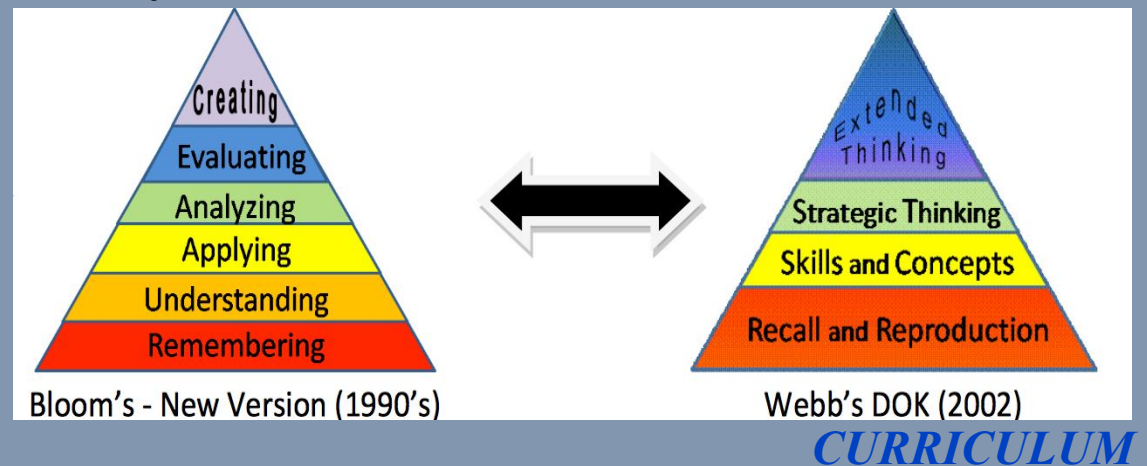


Common Core Standards: all assignments and classroom activities will be based on the Common Core Standards. To see the English Language Arts standards, please visit the website below (Pages 34-54).

http://www.corestandards.org/wp-content/uploads/ELA_Standards1.pdf



- Students will read different genres throughout this school year independently and cooperatively. These include but not limited to short stories, news articles, novels, samples of standardized tests, and informational text. I encourage students to **OWN** their learning by sharing their learning preferences and styles with me. This is OUR class!
- Students will work on the following skills based on their own abilities and IEP needs. Students will be expected to reach highest level on both Bloom's Taxonomy and Webb's Depth of Knowledge based on their abilities and previous knowledge on each skill/standard.



I reviewed the syllabus, understand its contents, and agree to my responsibilities.

Student's Name: _____

Student's Signature: _____

Parent's Name: _____

Parent's Signature: _____

Parent's Contact info: _____

