



# 8TH GRADE

## American History

MRS. R. PEREA, ROOM 4






2022-2023  
Syllabus

### ABOUT THIS CLASS:

In this class, students will learn about the history of America from early complex civilizations to Reconstruction. The goal of this course is not only to inform students of past events, but also to encourage students to analyze information in a way that allows them to form evidence-based perspectives. Students will learn the 5 main subsets of social studies (history, geography, civics, economics, and sociology) in a safe environment that encourages risk-taking, discussion, investigation, analysis, debate, and discovery. All content is designed to meet NM Common Core Standards.



### SUPPLY LIST:

-  Sharpened Pencils or Erasable Pens, One Red Pen, One Highlighter, Two Black Sharpies
-  One 2-Pocket Plastic Folder with Prongs, One College-Ruled Composition Notebook
-  Three Glue Sticks, One Set of Markers **OR** Colored Pencils
-  One Package Lined Index Cards
-  Headphones

### WHAT WE'LL LEARN:

#### QUARTER 1: EARLY PEOPLES AND COLONIZATION

Students will journey back in time to learn about the native peoples living in the Americas before European colonization. Impacts of European colonization and America's fight for independence will follow.

#### QUARTER 2: THE BIRTH OF AMERICAN GOVERNMENT

Students will dive deep into the constitution and discuss ways the US attempted to gain its footing as its own country, including various influential presidencies and westward expansion.

#### QUARTER 3: A COUNTRY AT WAR

Students will examine the antecedents and complexities of the Civil War.

#### QUARTER 4: RECONSTRUCTION

Students will critically analyze the intents and purposes of Reconstruction and assert whether it was a successful initiative.

CONTACT INFO

EMAIL: [rperea@paparts.org](mailto:rperea@paparts.org)

PHONE: 505-830-3128 (ext. 24606)

OFFICE HOURS: 4th Period (prep)

T & Th 3:30-4:30

## CLASS EXPECTATIONS:

Follow these to "REACH" your full potential!

**R**  
**E**  
**A**  
**C**  
**H**

Earn and give **RESPECT**.

Always give your best **EFFORT**.

Be **ACCOUNTABLE** and have a positive **ATTITUDE**.

Show **COMPASSION** to others.

Be **HONEST**.

## GRADING POLICIES:

- **Late and/or Missing Assignments NOT Due to an Absence:** If the assignment is part of the Participation category, it cannot be made up. If the assignment is part of the Practice or Performance category, it is your responsibility to schedule a meeting with me to discuss options and possible loss of points (as determined by the teacher on a case-by-case basis).
- **Absences:** Assignments classified as Participation can be made up with no penalty. Sometimes an alternative assignment will be given.. Assignments that are part of the Practice or Performance categories can be made up upon student return as homework with no penalty. The student will have the same number of days to complete the missed assignment as they were absent. It is the student's responsibility to check Google Classroom for missed work and to schedule a meeting with the teacher to discuss missed assignments.
- **Concept Mastery:** A grade of 80% or higher is generally considered evidence of concept mastery. If a student scores lower than an 80% on unit assessments, opportunities to make corrections for half of the points missed will be offered.
- No late work or corrections will be accepted after the end-of-quarter due date given.

## CURRICULUM DESIGN:

This curriculum is designed to meet the unique needs of a wide variety of learners. Bloom's Taxonomy, Webb's Depth of Knowledge, and NM State Standards for Social Studies drive the course objectives and determine what concepts students will need to master. Performance tasks, paper practice, quizzes, tests, projects, class notes, and in-class discussions ensure students can demonstrate mastery through multiple modalities. and are challenged on multiple levels.

## TYPES OF ASSESSMENTS:

- **PARTICIPATION:** Participation measures how well a student actively participates in the class. Examples include note-taking, class discussions, and attendance.
- **PRACTICE:** Practice assignments are designed to allow students to apply the concepts taught in class. Examples include worksheets, vocabulary exercises, constructed response questions, and exit tickets.
- **PERFORMANCE:** Formal assessments, including tests, quizzes, and final projects, make up the performance category and are designed to allow students to demonstrate mastery. 1:1 assistance is always available.

## GRADING BREAKDOWN:

