

Musical Theatre: 8th Period, 3:22-4:16 (and scheduled after school rehearsals)

Teachers: Josh Heard Email: jheard@paparts.org Google Classroom: [f3uqpfq](#)
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Classroom Materials

- **1 Spiral Bound Notebook (100+ pages)** for coursework exploration/reflection
- **1 Pocketed Folder or Three Ring Binder** to keep track of assignments and scripts
- **Pencils** (pencil required for all design work; pen optional for other writing assignments)

NOT REQUIRED BUT HELPFUL

- A Cellphone that can Record Audio OR
 - An Audio Recorder
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Course Description

Students will develop their skills in singing, dancing, and acting as they participate in various performance projects throughout the school year, including a Musical Winter Showcase in the Fall Semester and a Full Length Musical Production in the Spring Semester.

Goals and Objectives

The goal of this class is for students to gain confidence as they hone their performance skills for live performance.

Teaching Style

General Classes: Students can expect to be introduced to a new topics at the beginning of each week, to complete weekly assignments that demonstrate the students understanding of the topic, and to apply their new knowledge to creative group and independent projects.

Rehearsals: Students can expect to participate in rehearsals that simulate the professional environment.

Performances: Students are expected to practice professional behavior during live performance.

Google Classroom

Code to Join: **f3uqpfq**

All course material, assignments, projects, and test will be administered through our Google Classroom page. Parents/Guardians are encourage to join the Google Classroom to monitor assignments. An invite will be sent out to Parents/Guardians in the first few weeks of school.

Office Hours

I will be available to students during the school day. After the school day ends it is unlikely that I will check email or take work related calls.

Course Outline

The first several weeks will establish expectations on attendance, participation, behavior, and coursework as we learn how to use classroom resources and build a safe performance atmosphere.

Throughout the fall semester students will progress through course units that teach acting techniques, dance for musical theatre, and singing for musical theatre. The fall semester culminates in a Musical Winter Showcase performance. The spring semester will focus on rehearsing and performing the Full Length Musical Production.

Students will access course assignments through Google Classroom. At the beginning of each week there will be a post on the class stream called "WEEK-AT-A-GLANCE". This will give students an idea of what we will be working on throughout the week. It will also provide links to assignments.

Grading

Daily/Weekly Assignments - 60% of Quarterly Grade

Daily/Weekly Assignments will be graded based on the rubric for that particular assignment. Students can expect to complete a minimum of one assignment each week. Assignments generally support or build up to projects and quizzes.

Projects and Quizzes - 40% of Quarterly Grade

Throughout the semester students will work on independent and group projects that will be graded based on the rubric for the project.

Students can also expect to take quizzes at the end of each unit of instruction to assess their understanding of the topics covered.

Semester Final Evaluations - 20% of Semester Grade

At the end of each semester students will take a Final Exam that reviews knowledge gained over the course of the entire semester.

Other Information

Classroom Rules and Discipline Policy

1) Be respectful to adults and peers. 2) Use technology appropriately. 3) Be respectful of each other's health. 4) Be respectful of each other's right to learn. 5) Be on time and prepared for class.

Students are expected to behave properly at all times. Failure to do so may result in a verbal warning, parent phone call and or conference, or referral to the administration.

Cell Phone Policy:

Students should not have their cell phones when they are doing any school work unless the instructor specifically invites students to use them. Students are expected put their cell phones away before entering the class, and to only use them for work on assignments and projects when they are given permission. Otherwise, the phone needs to be off or on silent. Any cell phones that are out at inappropriate times will be taken away and returned at end of class. If this happens more than once, parents will be contacted and the administration will be notified. If a parent or guardian needs to contact a student during the school day, it should be through the front office.

Supplies:

If you cannot get specific supplies for this class, please inform me and I will be happy to help.

Powerschool:

Parents and students should regularly log in to check their grades on Powerschool.