

New Mexico History

7th Grade

Contact Info-

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Prep Period 7th

Seventh Grade New Mexico History Description-

This is a mandatory class designed for students to gain a better knowledge and understanding about key people and events that have shaped our “enchanted” state in accordance with, and utilizing, NM State Standards and Benchmarks for 7th grade Social Studies and the National Common Core Standards with an emphasis on the New Mexico Blueprint Standards for the EOC at the end of the year

https://webnew.ped.state.nm.us/wp-content/uploads/2018/01/Social-Studies-7th_Blueprint.pdf
https://webnew.ped.state.nm.us/wp-content/uploads/2018/01/SocialStudiesStandards_5-8.pdf

Resources/Guardian Access-

The students will utilize many resources, including a set of textbooks in the classroom, but the majority of the work will be done through Google Classroom. The students will be expected to have internet access and a computer at home. If that is an issue, please let me know, the school has resources available that may be helpful. The students will all log into Google Classroom through their PAPA Gmail, and from there they will invite you to join the class so as guardians you will be able to see their progress. You will also be able to access their grades on PowerSchool. I can also be reached by calling the school or sending an email. Finally, students are expected to have and use their agenda daily. I will be assigning participation grades based on the agenda.

Timeline-

1st Quarter: *The Journey Begins* and *The First People NM*, Geography and the early indigenous people.

2nd Quarter: *Two Worlds Meet* and *A Time of Change: Spanish Exploration and Colonization*, N.M. Under Mexican Control and N.M.’s role in, and the effect of, the Mexican-American War.

3rd Quarter: *Life in the Territory* and *The State of NM: NM growth and change*, the Wild West, and the struggle for statehood.

4th Quarter: *Our Government in Action* and *Our State Economy*, how NM’s government and economy works

Grading-

Classwork = 40%

Tests and Quizzes = 40%

Participation (including attendance) = 20%

Students are expected to turn in assignments on time. The only exceptions will be for excused absences. Students will receive one day for each day of an excused absence to get work turned in before it is considered late. Late work will be accepted but will negatively impact the students grade on that assignment. One day late is 10%, 2 is 20%, 3 is 30%, 4 is 40% and 5 or more is 50%. If a student is absent, they are expected to see me on their first day back (preferably immediately before or after class) about missing work and to identify when that work is due. If a test or quiz is missed, students must see me to schedule a make-up. When a student misses an assignment, test, or quiz due to absences that assignment becomes a zero in the gradebook until it has been turned in, at which point the appropriate grade is applied for full credit. If a student turns in a late assignment, test, or quiz they will receive 10% off of the grade for a maximum of three days after the due date (up to 30% off). After that, the project or presentation will not be accepted and will result in a 0%. If a student has an unexcused absence when work is due, classwork or homework, that work will not be accepted and result in a zero.

Cheating and plagiarism will not be tolerated. If a student is caught cheating, they will be given no credit for the assignment/test/quiz/project/presentation and a parent/guardian will be notified. We will review a presentation in class about plagiarism at the following link:

<http://writing.umn.edu/sws/assets/pdf/plagpres.pdf>

Class Material-

Technology is increasingly prevalent in students' lives, and especially in the times of Covid-19, and my class is arranged with technology in mind. Most of the content will be delivered through Google Suite, which includes Classroom, Docs, Forms, Slide, and Sheets. There will be a limited amount of work that is done with pen and paper, if and when we are back in the classroom, the students will need a blue or black pen, a red pen, and a two pocket folder or binder. It would also be great to have each student bring in a box of tissues or hand soap.

Classroom Behavior-

New Mexico History is a great class for students to share their ideas and consider those others. Often these ideas can challenge a student's perspective, and as such, students must be ready to treat other people's ideas with respect. Students will also be required to work well in groups and participate in classroom discussions. Classroom discussions are an integral part of any Social Studies class. Appropriate classroom behavior is a must. During classroom discussions, students are expected to treat peers with respect, honor the opinions of others, and express their own ideas in a mature fashion. That being said, currently classroom discussion will take place over Zoom meetings, which can be an awkward place to interject and share. Because of this, there will be classroom discussions done through Google Classroom in which the students are expected to participate.

Rules- Many of these are applicable to the classroom setting, which we hope to return to as soon as it is safe

- Respect everyone and everything in the classroom.
- Allows others to speak without interruption.
- Participate in the class.
- No cell phones (one warning, then I will take them to the office so admin can call home)
- headphones are allowed some of the time. If that becomes a problem, they will be allowed none of the time.
- No food or drink, sans water, dietary issues approved by admin, and on special occasions.
- Be on time. When the bell rings you should be sitting in your seat.

I am looking forward to this year,

Mr. Ocken

For the record- Please return this sheet, signed, by 8/22/19

I, _____, have read this Syllabus, and I understand my responsibilities in New Mexico History. My parent/guardian has received and read a copy of this syllabus (which is also available online) and they understand the classroom policies. The signature slip has been returned to Mr. Ocken on _____(date)

Student signature _____ Date _____

Parent/Guardian signature _____ Date _____