

# Consumer Math

This class is designed for students to apply mathematical skills in their daily lives and in their careers. The standard for this class is to **Create Equations that Describe Numbers or Relationships (CED)**.



*Ms. Lynnette Rios*

Room 8



*Contact*

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*Google Classroom Code*

4<sup>th</sup> period: **l6migmc**

<https://classroom.google.com/c/NDk2OTkxNTUwODQ1?cjc=l6migmc>



*Targeted Assistance*

8<sup>th</sup> Period

3:22 – 4:16 pm



*Expectations*

1. I respect myself and those around me.
2. I am considerate of the focus needed to learn.
3. I use respectful vocabulary.
4. I dress professionally.
5. I complete my daily work on time.
6. I am responsible for my emotions and actions.



*Materials*

1. Notebook
2. Pilot FriXion Erasable Pens
3. Ruler (cm and inches)



## GRADING

Task	Weight of Grade
Projects and Homework	40%
Tests & Quizzes	40%
Class Participation	20%

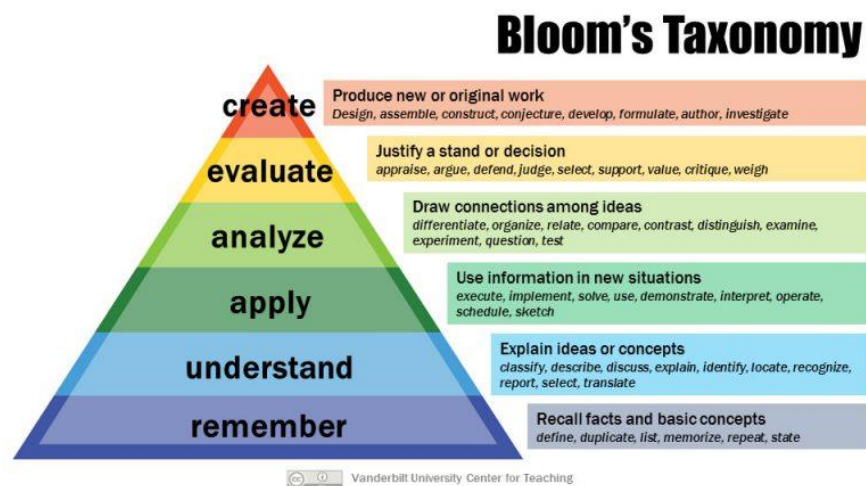
<b>A</b>	100 – 90 %
<b>B</b>	89 – 80 %
<b>C</b>	79 – 70 %
<b>D</b>	69 – 60 %
No credit	59 – 0 %

# Class Content

UNIT	TOPIC
1	Personal Finances
2	Probability
3	Wages
4	Vacation Planning
5	Credit
6	Housing
7	Business Finance
8	Home Improvement

Teacher will distribute copies of projects in advance of each class. Each project might take multiple days to complete.

Although students can complete their projects in collaboration, each student must turn in a copy of his/her own project, with notes and calculations.



Parents, please sign below to indicate that you read this syllabus.

Parent Signature:

Date: