

Algebra II



Ms. Lynnette Rios

Room 8



Google Classroom Code

5th period: [ycmbuj2](#)

7th period: [n5e5zgy](#)



Contact

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SAT Prep

8th Period

Mon & Wed 3:22 – 4:16 pm



Classroom Rules

1. I respect myself and those around me.
2. I am considerate of the focus needed to learn.
3. I use respectful vocabulary.
4. I dress professionally.
5. I complete my daily work on time.
6. I am responsible for my emotions and actions.



Targeted Assistance

8th Period

Mon – Fri 3:22 – 4:16 pm



Materials

1. Graph-ruled notebook, large
2. Erasable Pen (Pilot FriXion)
3. Ruler



GRADING

| Task | Weight of Grade |
|---------------------------|-----------------|
| Daily Homework | 40% |
| Tests, Quizzes & Projects | 40% |
| Final Exam | 20% |

| | |
|-----------|------------|
| A | 100 – 90 % |
| B | 89 – 80 % |
| C | 79 – 70 % |
| D | 69 – 60 % |
| No credit | 59 – 0 % |

- Algebra II students will have **homework every day** and **quizzes every Friday**.
- Homework: <https://www.ixl.com/math/skill-plans/pearson-math-algebra-2>

Class Content

| CLASS TOPIC | | STANDARD |
|-------------|---|----------|
| I. | Complex Numbers | CN |
| II. | Seeing Structure in Expressions | APR |
| III. | Creating Equations that Describe Numbers or Relationships | CED |
| IV. | Reasoning with Equations and Inequalities | REI |
| V. | Interpreting Functions | IF |
| VI. | Building new Functions from existing functions | BF |
| VII. | Trigonometric Functions | TF |
| VIII. | Interpreting categorical and quantitative Data | ID / IC |

* We will follow **IXL** for class topics and **Homework:**
<https://www.ixl.com/math/skill-plans/pearson-math-algebra-2>

In addition to class assessments, you will also be required to take state and district mandated assessments. More information about the assessments will be provided as the year progresses.

Parents, please sign below to indicate that you read this syllabus and you are aware your **student has daily math homework on IXL and quizzes every Friday.**

| | |
|--------------------------|--------------|
| Parent signature: | Date: |
| | |

Bloom's Taxonomy

