

Algebra II

Algebra is the key course for High School Math. We will concepts to prepare students for Geometry, Trigonometry, Calculus, as well as Biology, Chemistry, and Physics.



Ms. Lynnette Rios

Room 8

Google Classroom Code

1st period: **wh3jwfz**

2nd period: **qzcee2t**

4th period: **xdwszhy**



Contact

LRios@paparts.org

School Phone: (505)830-3128

*Remind Code: @4chh7gg

*Remind 101 - App:

Students and parents can sign up for Remind 101 to receive texts regarding assignment reminders or any information pertaining to class.



Expectations

1. Be respectful
2. Complete Homework
3. Clean your table and chair before leaving
4. Attendance and participation are an essential part of your grade.



Targeted Assistance

8th Period
3:22 – 4:16 pm



Materials

1. Graph notebook
2. Pencil
3. Eraser
4. Ruler



GRADING

| Task | Weight of Grade |
|---------------------|-----------------|
| Daily Homework | 40% |
| Tests & Quizzes | 50% |
| Class Participation | 10% |

A 100 – 90 %

B 89 – 80 %

C 79 – 70 %

D 69 – 60 %

No credit 59 – 0 %

- Algebra II students will have **homework every day** and **quizzes every Friday**.
- Homework: <https://www.ixl.com/standards/new-mexico/math/high-school>

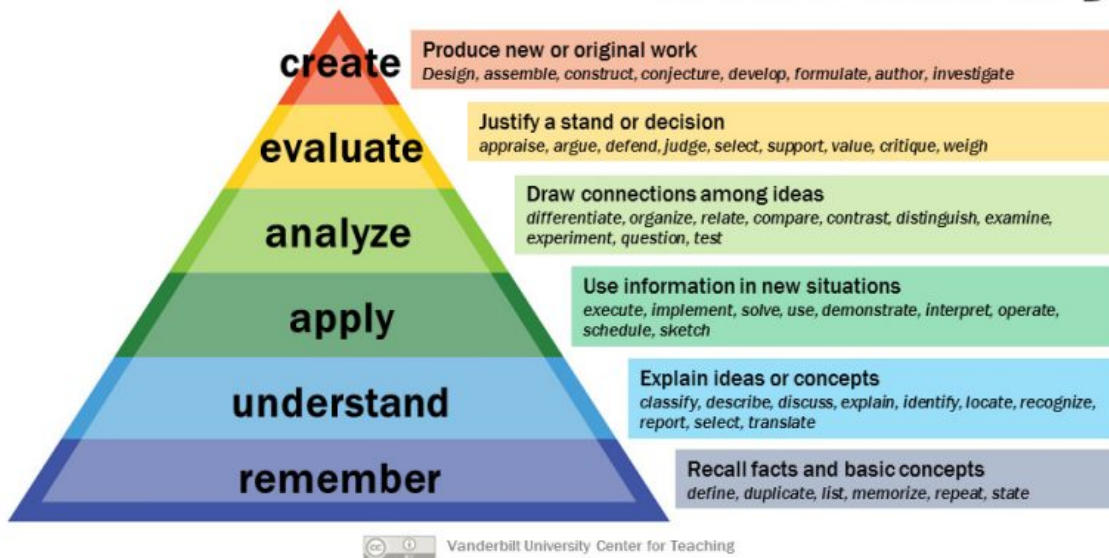
Class Content

| CLASS TOPIC | | STANDARD |
|-------------|---|----------|
| I. | Complex Numbers | CN |
| II. | Seeing Structure in Expressions | APR |
| III. | Creating Equations that Describe Numbers or Relationships | CED |
| IV. | Reasoning with Equations and Inequalities | REI |
| V. | Interpreting Functions | IF |
| VI. | Building new Functions from existing functions | BF |
| VII. | Trigonometric Functions | TF |
| VIII. | Interpreting categorical and quantitative Data | ID / IC |

* We will follow **IXL** for class topics and **Homework**:
<https://www.ixl.com/standards/new-mexico/math/high-school>

In addition to class assessments, you will also be required to take state and district mandated assessments. More information about the assessments will be provided as the year progresses.

Bloom's Taxonomy



Parents, please sign below to indicate that you read this syllabus.

| | |
|--------------------------|--------------|
| Parent signature: | Date: |
| | |