New Mexico History

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New Mexico History is a semester–long survey course of the political, economic, social, cultural, and geographical features of New Mexico from its tumultuous territorial days to the present. Students analyze the role that New Mexico has played in national and international arenas. The topics we will cover (based on the NM State Standards) are:

Geography and How to Succeed in Class: August 12-18

Road to Statehood: August 19- September 2

Statehood at Last: September 7- September 24

N.M. in the Great Depression: September 27- October 6

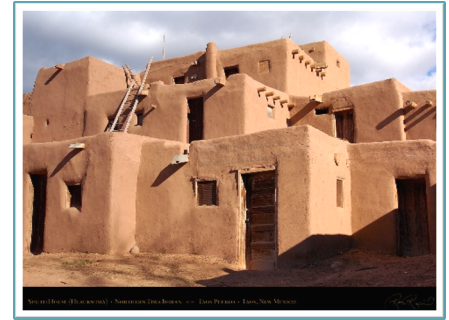**N.M. in World War II**: October 12- October 26

Post-War Changes (Cold War): October 27- November 10

N.M. in More Modern Times: November 12- December 6

Final Exam: week of December 13

**Dates are subject to change! Flexibility will be key this year!!

"Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time." ~ Thomas Edison

Technology Tools

Google Classroom

1st Period Code: yrryrlj

2nd Period Code: 2vtu2vf

3rd Period Code: bn2mjqt

PowerSchool (check grades often!)

Important Note About Flexibility in Learning

As we learned in the last year of uncertainty during a pandemic, flexibility is very important to our success in class. Please remember that, in the event we need to resume hybrid or virtual learning, you are expected to continue your active participation and keep up with all assigned course work. Communication is very important, so please let me know if there are any issues with technology and/or the regular class content.

Mrs. Hennig's Teaching Philosophy

I hold high standards and expectations for my students because I know they have a great potential to grow and learn. My class is quite structured, and students will always be told what to expect and how to succeed in the course. I believe in building lessons and assessments for student success, but it is ultimately up to the student to follow through. I will be utilizing both Bloom's Taxonomy and Webb's Depth of Knowledge as resources to encourage higher order thinking skills. This includes starting lessons with basic recall and foundational material and then building activities to stretch their critical thinking and skills of synthesis of information. I will include a copy of these resources on a separate PDF.

Important Class Info

Students will be working on work posted on Google Classroom as well as turning in assignments via Classroom. We will review these procedures in class. The option to complete physical assignments will be available for some work, as long as we remain in person.

I will be inviting all guardians to view a weekly Google Classroom summary through email, so please be sure to confirm that invitation. In addition, parents and guardians can help by regularly having their child log in to Google Classroom to check all upcoming and/or missing assignments.

Class Materials

Because we will be utilizing technology so much for this class, you will need very minimal materials. When you come to school, please have the following:

- Fully charged laptop, if you have your own (we have limited outlets to charge computers)
- Personal earbuds—you will often need to watch a video independently
- A **pen or pencil** (we want to limit sharing classroom materials for health purposes) and a **highlighter** (color is your choice)
- A folder, binder, or notebook with folders to contain notes, etc.
- A water bottle—water fountains may not be available in the school

Grades

Grade Weighting:

Class Work= 60%
Projects= 15%
Tests= 15%
Weekly Participation= 10%

Grade Info:

It is your responsibility to obtain make up work after an absence (whether the absence is in person or virtual).

I do accept late work—10% will be taken from the grade earned at any time in the current quarter.

For projects, you have 3 school days after the due date to turn in for credit (10% taken off for each day).

Cheating and plagiarism are NOT tolerated and will result in a zero. If it happens more than once, the issue will be reported to the administration.