

## **Acting for Camera:** 3rd Period, 10:00-10:54 | 5th Period, 11:56-12:50

Teacher: Josh Heard  
Google Classroom:

Email: [jheard@paparts.org](mailto:jheard@paparts.org)  
3rd Period: 32py3ye | 5th Period: op2qf6f

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### Classroom Materials

- **1 Spiral Bound Notebook (100+ pages)** for coursework exploration/reflection
- **1 Pocketed Folder or Three Ring Binder** to keep track of assignments and projects
- **Pencils** (pencil required for all design work; pen optional for other writing assignments)

#### *NOT REQUIRED BUT HELPFUL*

- A computer with webcam and access to internet.
  - A cellphone with video camera and access to internet.
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### Course Description

Students will learn the basics of acting, the differences between performing for stage and screen, audition techniques for film, standard on-set practices, basic film theory and terminology, about the various crew members that make up a film set, and some professional tools used to find and book jobs in the industry.

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### Goals and Objectives

The goal of this class is for students to understand and employ the professional tools film actors use to find work. By the end of the year, students should have the essential knowledge to work professionally in the Albuquerque film industry.

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### Teaching Style

Students can expect to be introduced to a new topic at the beginning of each week, to complete daily online assignments that demonstrate the students understanding of the topic, and to apply their new knowledge to creative group and independent projects.

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### Google Classroom Codes **3rd Period, 32py3ye | 5th Period, op2qf6f**

All course material, assignments, projects, and test will be administered through our Google Classroom page. Parents/Guardians are encourage to join the Google Classroom to monitor assignments. An invite will be sent out to Parents/Guardians in the first few weeks of school.

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### Office Hours

I will be available to students during the school day. After the school day ends it is unlikely that I will check email or take work related calls.

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## Course Outline

The first few weeks will focus on training students how to engage with the virtual classroom. We will establish expectations on attendance, participation, and classwork/assignments as we learn how to use: Google Classroom, Flipgrid, EdPuzzle, Google Forms, Google Slides, and Google Docs.

Throughout the year students will progress through course units. Students will learn the basics of acting, the differences between performing for stage and screen, audition techniques for film, standard on-set practices, basic film theory and terminology, and professional tools used to find work.

Students will access course assignments through Google Classroom. At the beginning of each week there will be a post on the class stream called "WEEK-AT-A-GLANCE". This will give students an idea of what we will be working on throughout the week. It will also provide links to assignments.

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## Grading

### **Daily Assignments - 60% of Quarterly Grade**

Daily/Weekly Assignments will be graded based on the rubric for that particular assignment. Students can expect to complete a minimum of one assignment each week. Assignments generally support or build up to projects and quizzes.

### **Projects and Quizzes - 40% of Quarterly Grade**

Throughout the semester students will work on independent and group projects that will be graded based on the rubric for the project.

Students can also expect to take quizzes at the end of most weeks to assess their understanding of the week's topic.

### **Semester Final Evaluations - 20% of Semester Grade**

At the end of each semester students will take a Final Exam that reviews knowledge gained over the course of the entire semester.

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## Other Information

### *Classroom Rules and Discipline Policy*

1) Be respectful to adults and peer. 2) Use technology appropriately. 3) Be respectful of each other's health. 4) Be respectful of each other's right to learn. 5) Be on time and prepared for class.

Students are expected to behave properly at all times. Failure to do so may result in a verbal warning, parent phone call and or conference, or referral to the administration.

### Cell Phone Policy:

Students should not have their cell phones when they are doing any school work unless the instructor specifically invites students to use them. Students are expected put their cell phones away before entering the class. The phone needs to be off or on silent. Any cell phones that are not put away will be taken away (with a no contact system) and returned at end of class. If this happens more than once, parents will be contacted and the administration will be notified. If a parent or guardian needs to contact a student during the school day, it should be through the front office.

### Supplies:

If you cannot get specific supplies for this class, please inform me and I will be happy to help.

### Powerschool:

Parents and students should regularly log in to check their grades on Powerschool.