



Director Report and PAPA Full Re-entry Plan

3/13/21

Quarter 3 Grades

- Progress Report - 197 students with Ds and Fs
- Quarter 3 grades - 90 students with Fs, 56 with Ds (146 students)
- Grades improved (higher Fs and Ds) for all students but 10
- 199 Students on Honor Roll (45%)

- In-person Student Support
 - 77 students regularly attend
 - 2x/day individual meetings
- Virtual Office Hours
- Parent meetings
- Breakfast Club

Panda U

- ~82% of students attending in person
- Virtual option via Zoom and links for course selection/registration, NSP/ILP
- Review COVID safe practices each rotation
- Registration, course selection
- Dance, Art, Music, Field Activities, Acting
- Lessons learned daily to hone practices, speed up processes/prepare for full re-entry

Re-entry Plan

- Survey to parents this weekend to determine # of students on campus and virtual
- Teachers on campus week of March 29-April 1 (4/2 is holiday) - prep rooms, move furniture, acclimate, no in-person student support
- New Student Orientation April 5 am, inservice pm
- All in-person students back on April 6
- \$¼ M (\$225,000) HVAC upgrade completed in late April

Details

- Virtual student support provided by in-person support staff (academic, strategy, parent meetings, develop social connection opportunities). May use dual credit only section teachers as needed.
- Synchronous & asynchronous learning TBD by teacher for virtual students.
- Expanded passing periods.
- COVID check ins before 1st period at exterior classroom doors and checkpoints for interior classrooms. Late students in front entrance.
- Directional hallways to extent possible.
- Re-entry expectations - staff meetings, email/newsletter, parent meeting, 4/6 w/students.
- Choir/band masks & covers ordered, outside spaces and rotations TBD
- More information - March 30 meeting