

Public Academy for Performing Arts
draft Governing Council Meeting Minutes SPECIAL Meeting
February 2, 2021

Date: 2/2/2021	Location: Due to current health conditions, meeting was conducted via Zoom	
Governing Council Meeting		
Time: 5:02-7:22 pm	Facilitator: Elizabeth Roybal	
Invitees in Attendance: Elizabeth Roybal (voting member) via Zoom, Mark Huntzinger (voting member) via Zoom, Phil Krehbiel (voting member) via Zoom, Lisa Ulibarri-Miller (voting member) via Zoom, Barbara CampBell (voting member) via Zoom , Melanie Chavez (Executive Director) via Zoom, Rhonda Cordova (business manager) via Zoom, Carol Torrez (staff representative) via Zoom, Virginia Wilmerding (staff representative) via Zoom, Santana Gonzalez (voting member) via Zoom, Alexis Corbin (voting member)		
Not in Attendance:		
Guests in Attendance as named in Zoom meeting: Greg Likens, Carlos Ramirez, Valerie Griego, Amanda Perea, Sophie Bertran, Monica Maestas, Matt Higgins, Marena Tarin, Paul Adams, Sonja Romero, Kory Ingersoll, Jade Lopez, Matthew Smith, Allie Sundstrom, Edmund Torrez, Naomi Montoya, Darian Muniz, Tisha Broska, Sara Cook, Claudia Sosa, Fabian Sisners, Jorge, Alessha Homza, Ariele Bauers, Peter Castiglia, Rianne Fox, Debbie Owen, Eric Griego, Kellye Wharff, Brittany Brinker, Justine Judway, Chad Hettler, Hannah and Elle C., Araceli Lopez, Laura Shelhav, Michel Faust, Holly Rucker, Juileanne H., Su Hudson, Debbie Candelaria, Colin Butts, Chris Lopez, Adirane Littlefield, David Littlefield, Mindy Hill, Stephanie Cottrell, Kim Griego, Alivia Abernathy, Kenneth Costales, Theresa Palmer, Rocky Roybal, Charles Tuberville, Misty Anaya, Kahlil Simpson, Barbara, Starr Perkins, Jody Chandler, Tracy Blackburn, Jesse Griego, Taryn Penny, Melida Forward, Michael Power, Michael Keith, Peter Bennett, Amy Lynn, Star Gonzales, Lauren Ingham, Trish Gronewald, Linda Ross, Claudia, Elle Weigmann, Kellye, Carlos' Iphone, Misty Anaya, Kenneth C., Mindy Hill, Fox, Charles Tuberville, Stephanie Contrell, Michael Faust, Iphone, Trish Ingersoll, Peter Castiglia, Kim Griego, Julie, South/Empathy, Mia		
Discussion	Resource	
1. Call to Order at 5:02 pm/ Roll Call, voting members Elizabeth Roybal, Phil Krehbiel, Barbara CampBell, Santana Gonzales, Lisa Ulibarri-Miller, Mark Huntzinger, Alexis Corbin	Elizabeth Roybal	
2. Welcome and Introductions of all governing council members present. Welcoming remarks by Elizabeth Roybal. Announcement that Michael Power will help facilitate meeting this evening. Due to so many guests, the PAPA policy and procedure for governing council read and explained.	Elizabeth Roybal	
3. Approval of Agenda	Elizabeth Roybal	

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<ul style="list-style-type: none"> • Motion by Barbara CampBell to approve the agenda seconded by Phil Krehbiel. Roll call vote, Motion carried 7-0. 	
<p>4. Executive director’s report</p> <p>A. 2021-2022 Calendar: Action Item Two calendar proposals were shared. Calendar options were modeled with APS in terms of major breaks. The calendars include 168 instructional days with 11 in service days. Option 1 was preferred by staff. Motion was made by Phil Krehbiel and seconded by Mark Huntzinger to adopt option 1 for the upcoming 2021-2022 school year. Roll call vote. Motion carried 7-0.</p> <p>B. Number of students failing compared with last year Currently PAPA has 197 students with Fs. There are 444 students. Additionally, 76 students currently have grades below 20%. SAT referrals have doubled since last year. 504 plans have increased to over 50.</p> <p>C. Director Response to GC walkthrough The school’s insurance carrier (POM) conducted a walk-through on February 1, 2021 and identified additional items contained in this report. Isolation room identified as the file cabinet room where announcements are made. There are no windows in this room. Announcements can be made from the phone. Parents must pick up students with fever and COVID like symptoms immediately. Clarification to restroom occupancy: Choir room: 2 students, restrooms inside building: 3 students. Foot traffic map was updated to reflect flow changes. First period teachers will complete cross check that students filled out COVID screener forms. Signature sheets will be in each classroom to assist with contact tracing. We have enough HEPA filters for the rest of the school year. More are on order. PPE we have masks, gloves, plexiglass dividers and materials for building larger dividers. At this time, choir cannot sing in person and band woodwind and brass instruments cannot be played. We are investigating if this can happen outside. COVID positive implications. If a student tests positive, anyone who was in class with them during the day is considered a close contact. With that cohort of students going to quarantine, 8 teachers are potentially</p>	<p>Melanie Chavez</p> <p>Liz Roybal</p> <p>GC Members</p>

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impacted. Rooms must be shut down for 24 hours and then cleaned.
Costs: Sub 130.00/day. Total potential cost for subs in this case \$8,320.00
Still other logistics to figure out how to cover in this situation. Teachers that are asymptomatic are able to teach virtually. Those that fall sick and cannot teach, at this time, would possibly have to use sick leave. Rhonda is researching options.

Staff concerns include transmitting virus to families, making changes when the year is almost over, continued low engagement by some students and families, mental health.

We could ease teachers on to campus. We have encouraged teachers to sign up for the vaccine.

D. PAPA staff survey Results:

Complete results were made available to all Governing Council members. Much of the staff survey included concerns with the “how” of hybrid.

Highlights: Staff has concerns about coming onto campus without the vaccine. Concerns about being expected to teach in person and virtual simultaneously and the increased workload. Concerns were raised about teachers who have to share a room with others. Many survey respondents felt that even a short burst of in person instruction is beneficial for students. Staff proposed alternatives to in person interventions such as small group zoom meetings and extra office hours.

Governing council acknowledged survey results. However, the specifics in the survey respond to the “how” a hybrid learning situation may look and this is the duty of the Executive Director and school leadership team.

5. Open Forum and Public Comment

Liz Roybal prefaced this portion by reading the PAPA policy for public comment

7 PAPA community members that included teachers, students, and parents spoke.

Highlights:

- We need patience to return to in person learning. It needs to be safe. Teachers and able students need to be vaccinated; we don’t want to lose another PAPA student.

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- Students are suffering in terms of mental health and need to form connections. If it is safe enough, we need to be back on campus connecting with peers and staff.
- Some students don't thrive with remote learning and need to be in person. Parents may withdraw students from PAPA and opt for private schools doing in person learning.

6. Organizational Business:

A. Hybrid Return (Action Item).

There was a long discussion about whether or not to return hybrid.

Concerns:

- Teachers not vaccinated
- Logistics of covering for a COVID positive case
- Sub expenditures for a COVID positive case
- spreading the virus beyond the building walls
- Liability if someone contracts COVID and especially if a student or staff member dies from exposure at school
- What is safe enough with the virus? People can still get sick.
- We can't offer choir/ band in the traditional sense
- There are only potentially 18 instructional days left for in person learning in an A-B-A-B hybrid mode of instruction (including finals) if we return. Is this enough to make a difference?
- Spring Break is coming and is it reasonable to ask families and teachers to stay home. What would post-Spring break quarantine look like? Would we return to remote learning?
- What would the disruption of learning platforms feel like to the students and teaches? Does that outweigh the benefits of returning in person?

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- Things are very uncertain right now--- we need clarity. What is safe enough? It should be safe.
- We would have to include 2 Fridays in the hybrid “A” rotation to keep both hybrid groups with an equal number of in person days.
- We would save the money we allocated for subs and may be able to reallocate some to the students/ teachers for interventions

Reasons for returning:

- School needs to address the needs of failing students more effectively. Over 40% of the student body has a failing grade. Somehow, we are not being effective at addressing student needs at this time.
- PAPA is a leader. When we went hybrid last year, teachers and students stepped up and continued learning. We need to return at some point and now might be a good time to figure out what works.
- We are a performing arts school. Are we doing this effectively online?
- It is our job as Governing Council to help provide clarity in uncertain times.
- There are 25 potential spaces at any time to bring in students in a 5:1 ratio. We could bring students in for 4 days a week if they needed it. Maintain cohorts for contact tracing and meet student needs for intervention. This could provide more in person time than the hybrid model
- Some students really need to be on campus. We don’t know all of their challenges (i.e working, helping siblings, being alone with no support)
- Remote learning is difficult for many reasons, but we expect students to be independent learners with less support than an in-person situation
- We have exceeded CDC, NMPED, and NMDOH guidelines. We are as safe with our current cleaning and procedures as we can be

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<p style="text-align: center;">right now. May other professionals have had to return to work and done so with reasonable success.</p> <p>Other discussion points:</p> <ul style="list-style-type: none"> • Two motions were discussed that were never formalized for the return of hybrid learning with a target date of March 9th (beginning of 4th quarter) but there wasn't a second. <p>Final motion: Phil Krehbiel moved "not to return to hybrid learning for the 2020-2021 school year." Seconded by Alexis Corbin.</p> <p>Roll call vote: 5 in favor 2 dissenting votes: Mark Huntzinger, Lisa Ulibarri-Miller</p>	
<p>7. Other Announcements</p> <p>Mark Huntzinger announced that on Friday January 29, 2021, there was a quorum of Governing Council present at the PAPA campus. They toured the school for COVID readiness. No decisions or actions were taken.</p>	<p>Elizabeth Roybal</p>
<p>8. Adjournment</p> <p>Phil Krehbiel moved to adjourn the meeting. Seconded by Elizabeth Roybal. Roll Call vote. Motion carried 7-0.</p> <p>Meeting adjourned at 7:22 pm</p>	<p>Elizabeth Roybal</p>

Minutes taken by Lisa Ulibarri-Miller. Draft typed on 2.7.2021