

Public Academy for Performing Arts

Governing Council

Meeting Agenda

Tuesday, September 29, 2020, 5:00pm

Public Academy for Performing Arts Campus

11800 Princess Jeanne Ave NE, Albuquerque, NM 87112, Room 2

NOTE: THIS MEETING WILL BE HELD VIRTUALLY VIA ZOOM

Type of
meetin
g:

Community / Monthly

Chair: Elizabeth Roybal

Invited
to
Attend:

1. Elizabeth Roybal, President
2. Lisa Miller, GC Vice President, Acting Secretary
3. Barbara CampBell, GC Member
4. Alexis Corbin, GC Member
5. Phil Krehbiel, GC Member
6. Mark Huntzinger, GC Member
7. Santana Gonzalez, GC Member
8. Virginia Wilmerding, Staff Representative
9. Carol Torrez, Staff Representative
10. Melanie Dunn-Chavez, Executive Director
11. Rhonda Cordova, Business Manager

Scheduled Absence:
Scheduled Guests:

1. Call to Order, Roll Call (Quorum 4/7 voting members).....Chair.....5:00p.m.
2. Welcome and IntroductionsChair.....5:02p.m.
3. Approval of Agenda ACTION ITEMAll.....5:04p.m.
4. Approval of Previous Meeting Minutes (8/25/2020) ACTION ITEM.....All.....5:06p.m.
5. Open Forum for Public Comment (Form Required).....Chair.....5:10p.m.
6. Budget & Finance Committee Report ACTION ITEMPhil Krehbiel and Rhonda Cordova.....5:15p.m.
 - a. September Financial Report
 - b. BARS/Permanent Transfer ACTION ITEM
 - c. Audit Update
 - d. COVID money incoming/outgoing/line items
7. Policy Committee.....Mark Huntzinger.....5:30p.m.
 - a. Policy for Approval: Attendance Policy ACTION ITEM
8. Executive Director's Report.....Melanie Chavez.....5:40p.m.
 - a. Written Report
 - b. Parent and Staff Survey Results
 - c. Oct. 7 9am – 2pm GC individual pictures
9. Organizational BusinessChair.....5:50p.m.
 - a. School Re-entry ACTION ITEM
 - b. Membership Demographic Updates
 - c. 2020-21 Training Update
 - d. Special Meeting to Plan Admin Evaluation
10. President's Report.....Elizabeth Roybal.....6:10p.m.
11. Other Announcements/DiscussionAll.....6:15p.m.
12. Executive Session to Discuss Limited Personnel Matters Elizabeth Roybal.....6:20p.m.
13. Adjourn.....Chair

ZOOM Time: September 29, 2020 5:00 PM Mountain Time (US and Canada)

Monthly: <https://zoom.us/join/https://zoom.us/join/join?source=meeting>

Join Zoom Meeting Meeting ID: 970 8133 7988 Password: 1XDM6u

<https://zoom.us/j/97081337988?pwd=ZlRxeURXNWlnZTN0K3loQlkrcDlVVQ09>

--- Statement on Open Forum for Public Comment ---

The Governing Council welcomes public comments during the "Public Comment" portion of the governing council meeting agenda. Individuals wishing to make public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral presentations will be limited to 5 minutes, unless extended by the Council President.

--- Statement of Non Discrimination ---

Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at 830-3128 Ext. 0 at least 24 hours prior to the meeting. The Title IX Coordinator is the Executive Director.

--- Additional Information ---

- Audit Committee – Phil Krehbiel (Chair), Melanie Dunn-Chavez, Rhonda Cordova, Ruby Arispe, Barbara CampBell
- Finance Committee – Phil Krehbiel (Chair), Rhonda Cordova, Melanie Dunn-Chavez, Barbara CampBell – 8:00a.m. monthly, day of Council Meeting.
- Long-Range Planning – Lisa Miller (Chair), Melanie Dunn-Chavez, Naomi Montoya, Santana Gonzalez
- Performing Arts Committee – Elizabeth Roybal (Chair), Melanie Dunn-Chavez, Naomi Montoya, Alexis Corbin
- Policy Review Committee – Mark Huntzinger (Chair), Melanie Dunn-Chavez, Lisa Miller, Virginia Wilmerding, Lisa Miller

**Public Academy for Performing Arts
Governing Council Meeting Minutes August 25, 2020**

Date: 08/25/2020	Location: Due to current health conditions, meeting was conducted via Zoom	
Governing Council Meeting		
Time: 5:01-6:05 pm	Facilitator: Elizabeth Roybal	
Invitees in Attendance: Elizabeth Roybal (voting member) via Zoom, Mark Huntzinger (voting member) via Zoom, Phil Krehbiel (voting member) via Zoom, Lisa Ulibarri-Miller (voting member) via Zoom, Barbara CampBell (voting member) via Zoom (left early), Melanie Chavez (Executive Director) via Zoom, Rhonda Cordova (business manager) via Zoom, Carol Torrez (staff representative) via Zoom, Virginia Wilmerding (staff representative) via Zoom, Alexis Corbin (voting member)		
Not in Attendance:		
Guests in Attendance: Santana Gonzalez, Elizabeth Layton		
Discussion	Resource	
1. Call to Order at 5:01 pm/ Roll Call, voting members present	Elizabeth Roybal	
2. Welcome and Introductions of all present.	Elizabeth Roybal	
3. Approval of Agenda <ul style="list-style-type: none"> • Motion to approve the agenda was made by Lisa Ulibarri-Miller and seconded by Mark Hutzinger and approved 6-0. 	Elizabeth Roybal	
4. Approval of Prior Meeting Minutes <ul style="list-style-type: none"> • Motion to approve the prior meeting minutes was made by Phil Krehbiel, seconded by Lisa Ulibarri-Miller, and approved 6-0. 	Elizabeth Roybal	
5. Public Comment - none	Elizabeth Roybal	
6. Budget and Finance Committee Report: <ul style="list-style-type: none"> a. July Financial Report: Phil Krehbiel, Barbara CampBell, Melanie Chavez, and Rhonda Cordova met the morning of August 25, 2020 via Zoom. The committee reviewed the bank register, journal entries, expenditure report, bank reconciliation, detail and summary reports and the overall budget in comparison to our current spending. Rhonda Cordova needs to work in a budget adjustment. Initial impression is that our budget will be decreased by 57,000. Rhonda reviewed budget line items. After the budget committee meeting adjourned, the Audit committee reconvened to meet with the Audit team. The audit is going well. Barbara CampBell met to review fraud questions with the auditing team. Barbara CampBell made a motion to accept the financial report, budget report and audit committee report. Seconded by Phil Krehbiel. Motion approved 6-0 b. BARS/Permanent Transfer: None c. Final Budget ACTION ITEM: not needed d. Audit: Report see above. 	Phil Krehbiel, Rhonda Cordova, Barbara CampBell	
	Rhonda Cordova	
7. Executive Director's Report <ul style="list-style-type: none"> a) Reviewed the submitted written report. School is beginning remotely. Staff began with very structured attendance and staff is reporting higher than 	Melanie Chavez	

**Public Academy for Performing Arts
Governing Council Meeting Minutes August 25, 2020**

<p>expected student engagement.</p> <ul style="list-style-type: none"> b) Students have technology and internet access to participate. c) Jumpstart and PAPAfest were conducted virtually and were successful. d) There are 3 staff teams helping with building capacity to teach online, accommodations/ modifications and other COVID/ school guidance issues. e) Food service is slowly building. Currently we have increased from 30 lunches at the beginning of the year to nearing 75 lunches now. Looking how to continue increasing the volume. 	
<p>8. Organizational Business</p> <p>A) Nominating committee letter for GC membership, Community member. The committee received two letters. One interested party chose to join the Foundation. The committee recommended Santana Gonzalez as she brings a youthful voice to governing council.</p> <p>Alexis Corbin moved that Santana Gonzalez become a community governing council member. Seconded by Mark Huntzinger. Approved 6-0. Due to the initial 7 hour training requirement being waived in order to vote, Santana Gonzalez became a voting member at this time.</p> <p>B) 2020-2021 Training hours The trainings offered by PED to the board have been shared via email. Please sign up for what you need.</p> <p>C) Committee membership assignments Discussion about secretary. Lisa Ulibarri-Miller will continue for now. Lisa Ulibarri-Miller will assume chair of long-range planning and Santana Gonzalez will join her on the committee.</p>	Elizabeth Roybal
<p>9. President's Report:</p> <p>Review and discussion of 3 hour on-board training for Santana Gonzalez. Lisa Ulibarri-Miller will arrange.</p>	Elizabeth Roybal
<p>10. Other Announcements/Discussion: None.</p>	Elizabeth Roybal
<p>Executive Session: 5:30 Motion was made by Lisa Ulibarri Miller that we Move we close this meeting for limited personnel matters as specified in NMSA 10-15-1-H(2) [H(2)] limited personnel matters; provided that for purposes of the Open Meetings Act, "limited personnel matters" means the discussion of hiring, promotion, demotion, dismissal, assignment or resignation of or the investigation or consideration of complaints or charges against any individual public employee; provided further that this Subsection is not to be construed as to exempt final actions on personnel from being taken at open public meetings; nor does it preclude an aggrieved public employee from demanding a public hearing. Judicial candidates interviewed by any commission shall have the right to demand an open interview] Seconded by Liz Roybal. Role call vote: Lisa Ulibarri-Miller,</p>	Elizabeth Roybal

**Public Academy for Performing Arts
Governing Council Meeting Minutes August 25, 2020**

<p>yes; Liz Royal, yes; Phil Krehbiel, yes; Santana Gonzalez, yes; Mark Huntzinger, yes; Alexis Corbin, yes.</p> <p>5:55 Motion was made by Lisa Ulibarri-Miller to move we close this meeting for limited personal matters as specified in NMSA 10-15-1-H(2) Role call vote: Lisa Ulibarri-Miller, yes; Liz Royal, yes; Phil Krehbiel, yes; Santana Gonzalez, yes; Mark Huntzinger, yes; Alexis Corbin, yes.</p> <p>Committee emerged and reported no action was taken and no action is required.</p>		
<p>11. Adjourn: We adjourned at 6:05 The next meeting will be September 22, 2020 at 5pm.</p>		
Status		Action Item
	Resource	Due Date

Final Minutes: Lisa Ulibarri-Miller 9/29/2020

Budget Report as of September 24, 2020

OPERATIONAL

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>	<u>% to Budget</u>
\$3,751,546.00	(\$578,085.93)	(\$2,561,604.67)	\$611,855.40	7%
			\$55,127.83 <i>BAR 0003</i>	
			(\$171,338.00)	
			(\$8,683.53) <i>Reallocate from CARES</i>	
			<u>\$486,961.70</u>	

Food Services

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$155,000.00	(\$8,089.34)	(\$72,591.93)	\$74,318.73

Activities

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$155,084.16	(\$4,870.06)	(\$13,599.15)	\$136,614.95
			\$36,941.05 <i>BAR 0004</i>
			<u>\$173,556.00</u>

IDEA B

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$103,458.00	(\$10,946.94)	(\$92,511.06)	\$0.00

Teacher/Principal Training

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$19,360.00	(\$6,598.48)	(\$10,775.18)	\$1,986.34

CARES ACT

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$114,633.00	(\$21,000.71)	(\$102,315.82)	(\$8,683.53)

Medicaid

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$31,000.00	(\$8,062.26)	(\$5,938.71)	\$16,999.03
			\$26,779.61 <i>BAR 0007</i>
			<u>\$43,778.64</u>

SB9 State Match (31700)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$6,941.00	\$0.00	\$0.00	\$6,941.00

SB9 Tax Allocation

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$337,790.00	(\$21,764.05)	(\$94,108.80)	\$221,917.15
			<u>\$35,928.03</u> <i>BAR 0013</i>
			\$257,845.18

SB9 State Match - Cash (31703)

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$10,758.00	(\$1,653.13)	\$0.00	\$9,104.87

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request**

Doc. ID: 001-047-2021-0003-I

Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2020-2021

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY	Budget Period: Jul 1 2020 12:00AM	To: Jun 30 2021 12:00AM
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Revenue 11000.0000.11111 \$55,128

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K-12) Programs	1411 Teachers-Grades 1-12	\$1,394,137	\$17,128	\$1,411,265	
11000 Operational	2200 Support Services-Instruction	55915 Other Contract Services	0000 No Program	0000 No Job Class		\$2,000	\$2,000	
11000 Operational	2400 Support Services-School Administration	51100 Salaries Expense	0000 No Program	1217 Secretarial/Clerical/Technical Assistants	\$110,983	\$28,000	\$138,983	
11000 Operational	2400 Support Services-School Administration	58113 Software	0000 No Program	0000 No Job Class		\$8,000	\$8,000	
Sub Total						\$55,128		
Indirect Cost								
DOC. TOTAL						\$55,128		

Justification:

Add'l carryover balance from FY2020

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Rhonda Cordova	Business Manager	9/28/2020 9:01:01 PM

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-047-2021-0004-I

Fund Type: General Fund / Capital
Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2020-2021

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2020 12:00AM	To: Jun 30 2021 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 23000.0000.11111 \$36,941

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
23000	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (K-12) Programs	0000 No Job Class	\$230,000	\$36,941	\$266,941	
Sub Total						\$36,941		
Indirect Cost								
DOC. TOTAL						\$36,941		

Justification:

Add'l carryover for Activities from FY2020

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Rhonda Cordova	Business Manager	9/28/2020 9:03:25 PM

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-047-2021-0005-T
 Fund Type: Flowthrough

Adjustment Type: Transfer

Fiscal Year: 2020-2021

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY	
Budget Period: 07/01/2020	To: 06/30/2021
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24106 Entitlement IDEA-B	2100 Support Services-Students	51100 Salaries Expense	2000 Special Programs	1214 Guidance Counselors/Social Workers	\$33,457	(\$4,211)	\$29,246	
24106 Entitlement IDEA-B	1000 Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$5,000	\$4,211	\$9,211	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

Reallocate funds to cover direct instruction SPED svcs

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature

<u>Name</u>	<u>Role</u>	<u>Date</u>
Rhonda Cordova	Business Manager	9/28/2020 9:05:42 PM

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-047-2021-0006-T

Fund Type: Flowthrough

Adjustment Type: Transfer

Fiscal Year: 2020-2021

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY	Budget Period: 07/01/2020	To: 06/30/2021
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24301 CARES Act	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K- 12) Programs	1411 Teachers- Grades 1-12	\$88,000	(\$31,932)	\$56,068	
24301 CARES Act	2100 Support Services-Students	51100 Salaries Expense	2000 Special Programs	1214 Guidance Counselors/Soc ial Workers		\$31,932	\$31,932	
					Sub Total	\$0		
					Indirect Cost			
					DOC. TOTAL	\$0		

Justification:

Reallocate from direct instruction to instructional support

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Rhonda Cordova	Business Manager	9/28/2020 9:13:46 PM

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-047-2021-0007-1

Fund Type: Direct Grant

Adjustment Type: Increase

Fiscal Year: 2020-2021

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2020 12:00AM	To: Jun 30 2021 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 25152.0000.11112 \$26,780

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
25152 Title XIX MEDICAL D 0/2 Years	2100 Support Services-Students	56118 General Supplies and Materials	0000 No Program	0000 No Job Class		\$26,780	\$26,780	
Sub Total						\$26,780		
Indirect Cost								
DOC. TOTAL						\$26,780		

Justification:

Add'l carryover from FY2020

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Rhonda Cordova	Business Manager	9/28/2020 9:19:03 PM

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-047-2021-0008-I
Fund Type: Direct Grant

Adjustment Type: Increase

Fiscal Year: 2020-2021

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2020 12:00AM	To: Jun 30 2021 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 26207.0000.11112 \$1,967

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
26207 CNM Foundatio n	1000 Instruction	55915 Other Contract Services	1010 Regular Education (K- 12) Programs	0000 No Job Class	\$3,800	\$1,967	\$5,767	
Sub Total						\$1,967		
Indirect Cost								
DOC. TOTAL						\$1,967		

Justification:

Add'l carryover from FY2020

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature

<u>Name</u>	<u>Role</u>	<u>Date</u>
Rhonda Cordova	Business Manager	9/28/2020 9:23:24 PM

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-047-2021-0009-I
Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2020-2021

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY	
Budget Period: 07/01/2020	To: 06/30/2021
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 27109.0000.11112 \$4,376

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
27109	1000 Instruction	56111 Instructional Materials Cash - 50% Textbooks	1010 Regular Education (K-12) Programs	0000 No Job Class	\$18,995	\$4,376	\$23,371	
Sub Total						\$4,376		
Indirect Cost								
DOC. TOTAL						\$4,376		

Justification:

Add'l carryover from FY2020

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Rhonda Cordova	Business Manager	9/28/2020 9:43:21 PM

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-047-2021-0010-IB

Fund Type: Direct Grant

Adjustment Type: Initial Budget

Fiscal Year: 2020-2021

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2020 12:00AM	To: Jun 30 2021 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 29130.0000.11112 \$5,735

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
29130 School Based Health Center	1000 Instruction	55915 Other Contract Services	1010 Regular Education (K-12) Programs	0000 No Job Class		\$5,735	\$5,735	
Sub Total						\$5,735		
Indirect Cost								
DOC. TOTAL						\$5,735		

Justification:

Carryover balance from Prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Rhonda Cordova	Business Manager	9/28/2020 10:52:44 PM

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-047-2021-0011-IB
Fund Type: General Fund / Capital
Outlay / Debt Service

Adjustment Type: Initial Budget

Fiscal Year: 2020-2021

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2020 12:00AM	To: Jun 30 2021 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 31200.0000.43209 \$333,665

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31200 Public School Capital Outlay	4000 Capital Outlay	54610 Rental - Land and Buildings	0000 No Program	0000 No Job Class		\$333,665	\$333,665	
Sub Total						\$333,665		
Indirect Cost								
DOC. TOTAL						\$333,665		

Justification:

Award for FY2020

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Rhonda Cordova	Business Manager	9/28/2020 10:54:58 PM

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-047-2021-0012-I

Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2020-2021

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2020 12:00AM	To: Jun 30 2021 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 31600.0000.11112 \$161,858

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31600 Capital Improvements HB-33	4000 Capital Outlay	57332 Supply Assets (\$5,000 or less)	0000 No Program	0000 No Job Class		\$161,858	\$161,858	
Sub Total						\$161,858		
Indirect Cost								
DOC. TOTAL						\$161,858		

Justification:

Carryover balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Rhonda Cordova	Business Manager	9/28/2020 10:57:20 PM

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
 300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-047-2021-0013-I

Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2020-2021

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY	
Budget Period: 07/01/2020	To: 06/30/2021
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 31701.0000.11111 \$35,928

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31701 Capital Improvements SB-9 Local	4000 Capital Outlay	57332 Supply Assets (\$5,000 or less)	0000 No Program	0000 No Job Class	\$321,112	\$35,928	\$357,040	
Sub Total						\$35,928		
Indirect Cost								
DOC. TOTAL						\$35,928		

Justification:

Add'l carryover balance from FY2020

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Rhonda Cordova	Business Manager	9/28/2020 10:59:36 PM

SECTION J INSTRUCTIONAL POLICIES

(Adopted by Governing Council on 11/1/01)

(Amended 12/18/02 and 01/24/02)

(Amended by Governing Council on 03/21/11)

(Amended by the Governing Council 3/29/2016)

J.1. ATTENDANCE

State Statutes Governing Student Attendance

PAPA will enforce compliance with the Attendance for Success Act, Sections 22-12-a1 to 22-12-14 NMSA 1978 and all other applicable state laws and regulations governing attendance. The definitions contained in the Attendance for Success Act are incorporated by reference in this policy.

The tenets of the attendance policy are as follows:

1. The right to education--A school-age person in the state shall have a right to a free public education.
2. The parent/guardian of a school-age person, subject to the provisions of the Attendance for Success Act, are responsible for the school attendance of that student.
3. The taking of and reporting of attendance for each class period daily by PAPA staff.
4. The early identification of students with attendance concerns by PAPA staff.
5. The development of an attendance improvement plan for students with attendance concerns by PAPA staff.
6. The documentation of absences and outreach to the absent student and the parent/guardian by PAPA staff.

The Key Objectives of the PAPA attendance policy are as follows:

- o Keep students in an educational setting
- o Prohibit out-of-school suspension as a punishment for absences only
- o Assist families in removing barriers to the student's regular school attendance
- o Require accurate attendance records
- o Differentiate between types of absences
- o Keep and report data according to subcategories, as required by the State
- o For chronically or excessively absent students:
 - o Document parent/guardian notification
 - o Attempt to improve attendance by meeting with student and parent/guardian
 - o Implement intervention strategies to support consistent attendance
 - o Require documentation of medical absences

This Attendance policy and the associated Student Handbook implementation of this policy shall be provided to all parents.

The Executive Director is responsible for implementing the Attendance for Success Act following the objectives and tenets.

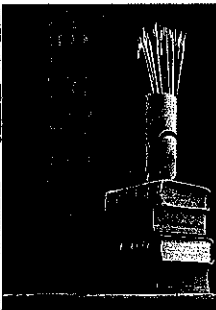
**Executive Director's Report
September 25, 2020**

- The Reentry Plan for Public Academy for Performing Arts was approved by PED on 9/2/20.
- Equity Council Report September 2020
 - NMPED CLR Framework: All students in New Mexico are engaged in a culturally and linguistically responsive education system that meets the social, emotional, and academic needs.
 - May 2020 PAPA completed the Martinez/Yazzie Readiness Assessment provided by the NMPED with a focus on economically disadvantaged students, English learners, Native American students, and students with disabilities-to support schools.
 - Training Attendance:
 - May 7, 2020 Equity Council state-wide meeting 10am-11:30 am
 - June 8, 2020 Culturally and linguistically responsive framework 10:00 am-11:00 am
 - Next Steps: October Convene Zoom Equity Council meeting to review framework and submit and implement 90 day plan to NMDASH and use data from NM Vistas to track annual progress with specific focus on economically disadvantaged students, English learners, Native American students, and students with disabilities.
 - Art classes will participate in a contest to design a logo for the PAPA Equity Council that incorporates performing arts and exemplifies all students engaged and supported culturally, linguistically, socially, emotionally and academically.
- SAC/SHAC Report September 2020
 - Parents that participated in the SAC/SHAC interest survey indicated that cyber safety and healthy technology use, suicide prevention, teen stress are topics for educational workshops for this school year. When asked for the recipe for a healthy student parents answered;
 - healthy eating and exercise,
 - social emotional support
 - parental support, physically, mentally and emotionally
 - Nutrition, sleep, movement, social-emotional support, social engagement
 - For parents to regularly communicate with their children about deep topics such as stress, missing their friends, etc. have patience and understanding, provide nutritious foods, and listen
 - Nutritious food, movement breaks, plenty of sleep
 - Balance between academic and family time
 - A request has been put into the office of the attorney general for training on internet safety and a request to Above the Influence Bernalillo County and prevention works consulting for a middle school and high school workshop.
- VISTAS <https://newmexicoschools.com/>
- **PSAT/NMSQT Results October, 2019 10th Grade PAPA Students – Scores & Benchmarks**

Group	Number of Tests Taken	Total Score 320-1520	Reading/Writing Score 160-760	Math Score 160-760
PAPA	60	956	494	462
APS	5,289	857	430	427
NM	19,184	846	424	422
US	1,833,242	925	467	458

- PAPA scored higher than APS, NM, and US in Total Score, Reading/Writing and Math!! 72% of 11th graders “banked” their graduation assessment requirement scores for Reading and Writing! Math cut scores have not been established by PED. Thanks to wonderful PAPA teachers!!
- Intervention for high needs students – 5-10 students/day. Improving engagement, slow to make up missing coursework, adjusting. Social distancing, 5:1 ratio, COVID screenings upon entry, scheduled breaks, lunch
- APS is under corrective action for non-compliance for transitional IEPs during audit. PAPA was one of the school in compliance. Indicator 13 training completed for Spec Ed staff and Director (required because APS not in compliance)
- Virtual Field Trip with ABQ Film Office “Breaking In”

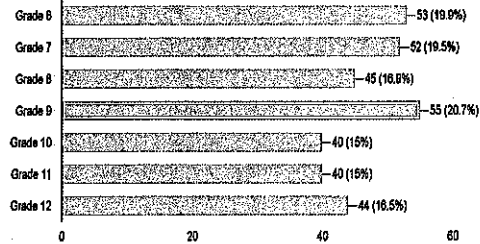
- Senior Meetings (2), currently voting on motto, song, flowers, etc.
- Senior Showcase – Sept 25 check in, kudos, more students ready than ever!!
- Senior Sunrise
- PDPs/Walkthrough #1 – enter by 10/8
- Dance space and dance floor – shade structure to be delivered, permitting in process, floor materials purchase in process
- 3 admin mentees, training through CES/ALD
- Assessment trainings (4)
- Oct 7 – SAT pre-administration session, senior cap and gown photos, first time photos
- PSAT/SAT School Day Oct 14
- 6th Grade Parent Virtual Meetings – 3 Fridays with Core and Special Ed staff splitting meeting load. Check in, meet personally, answer questions.
- Food Service – providing lunch pick up twice each week. Two lunches per person on Tuesday, three lunches per person on Thursday. Numbers increased from 30 orders to over 50.



PAPA Return to School Staff and Family Survey Results

Sept. 18, 2020

What grade(s) is/are your child/children in?
266 responses



82% of Staff Responded

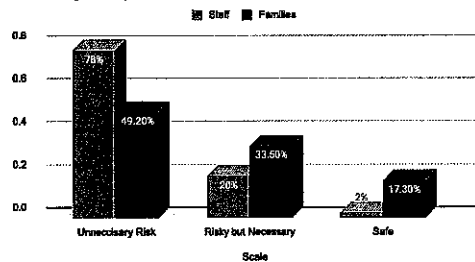
60% of Parents Responded

8% Student Responded

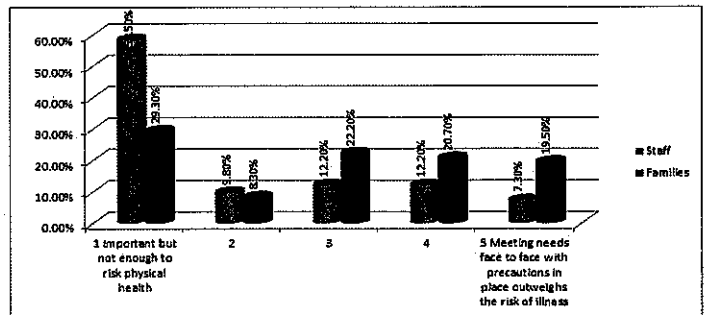
61% - 80% of Each Grade Responded

PAPA opening decision Q1: Remote reassess Q2: Hybrid A/B

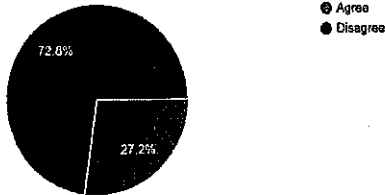
Returning to in-person school is...



Considering the social/emotional state of students, on a scale of 1-5, how important is offering in-person classes?



My child is unable to return to PAPA in-person or hybrid until there is a vaccine.
257 responses



We can anticipate approx. 27.2% of our students will require a virtual learning setting.

Remaining in Remote Learning - Concerns/Support Needs/Suggestions

Top answers Parents & Staff (in order of most responses)

Families - Going Well/Praise, Social/Emotional/Isolation/Loneliness, Course Structure (grading, activities, due dates)

Students - Social/Emotional/Isolation/Loneliness, Course Structure, Workload

Staff - Going Well/Praise, Planning Time, Social/Emotional/Isolation/Loneliness

Shifting to Hybrid Learning - Concerns/Support Needs/Suggestions

Top answers Parents, Students & Staff (in order of most responses)

Families - Follow protocols, illness (self, student, family), social/emotional guidance and support

Students - Illness (self, student, family), follow protocols, not worried

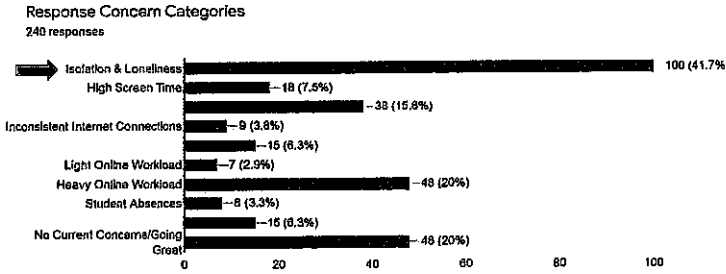
Staff - Illness (self, student, family), follow protocols, interruptions/closures, meet students needs in-person and virtual. Note: $\frac{1}{3}$ of staff anticipate extreme stress with hybrid

SUPPLEMENTARY DATA

(WILL ONLY DISCUSS SUMMARY SLIDES ABOVE at GC MEETING)

ELIZABETH

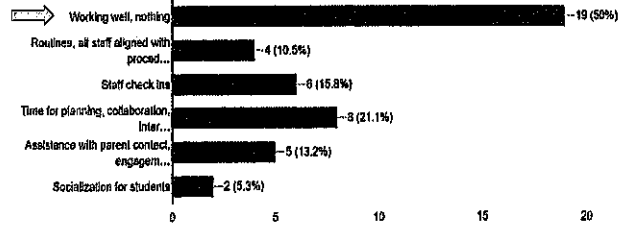
Family Concerns Responses



Staff:

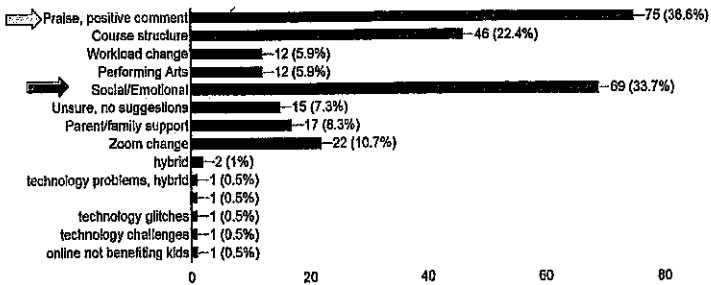
If PAPA remains in remote learning, what support do you need?

38 responses



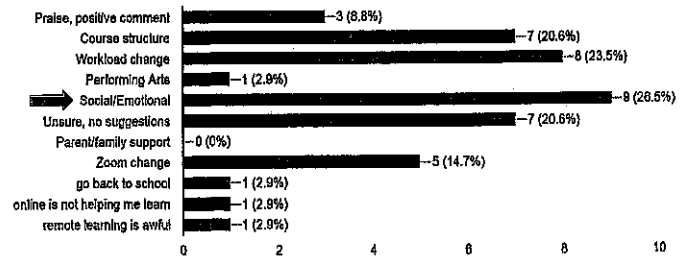
If PAPA remains in remote learning, what can we do to make learning positive? 230 PARENT RESPONSES

205 responses

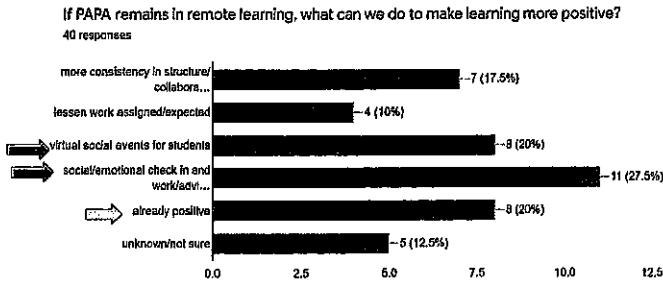


If PAPA remains in remote learning, what can we do to make learning positive? 36 STUDENT RESPONSES

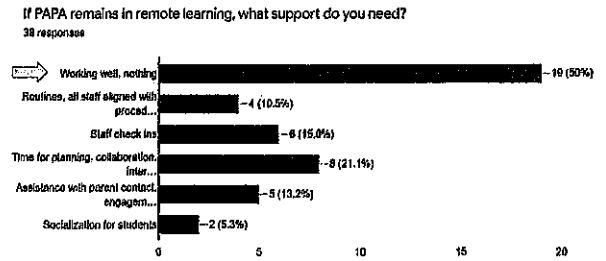
34 responses



Staff - If PAPA remains in remote learning, what can we do to make learning more positive?

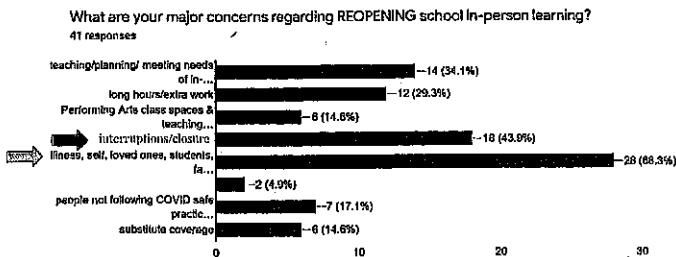


Staff if PAPA remains in remote learning, what support do you need?



STAFF - What are your major concerns regarding REOPENING school in-person learning?

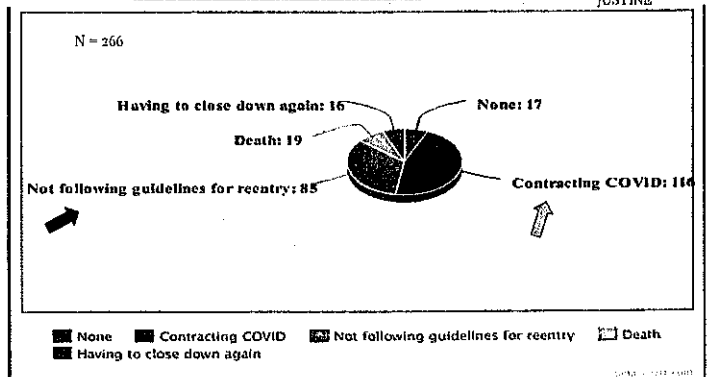
32% of staff indicated moving into hybrid would be incredibly stressful for them.



Major Themes: Teaching/planning/meeting needs of in-person - virtual, long hours/extra work - Performing Arts class space & teaching with COVID guidelines- Interruptions due to COVID closure for cleaning & re-opening-illness-childcare for children on APS schedule-people not following covid safe practices-substitute coverage

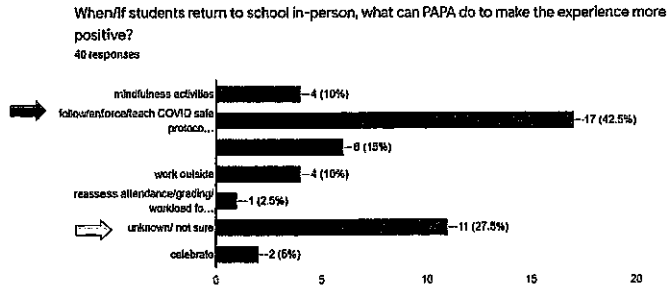
Parent Concerns regarding reopening school in-person

JUSTINE



JUSTINE

STAFF - When/if students return to school in-person, what can PAPA do to make the experience more positive?



WHEN and IF students return to school in-person, what can PAPA do to make the experience positive?

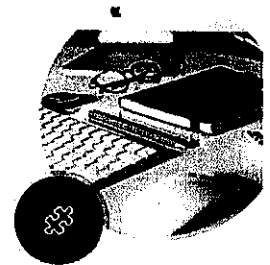
SUMMARY

PAPA Students who responded to the survey primarily wanted social interaction.

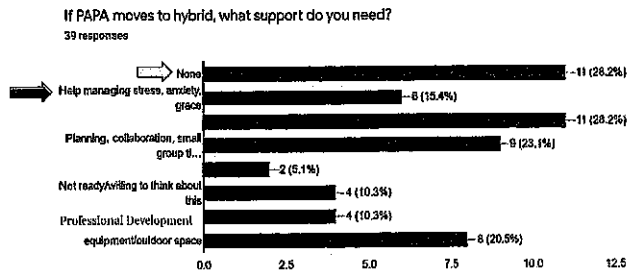
Parent's concerns ranged from not having enough resources to make the school safe to not being able to "watch" students all of the time or were worried about the stigma at school if their child does get ill. The majority of parents felt okay if there were smaller classes, classes outdoors, sibling groups can stay together, and strict safety protocols and systems in place.

RESPONSES

- 14 Just have things normal
- 21 Not sure. Don't know the answer
- 22 Provide lots of social interaction
- 25 Stay online
- 66 Other considerations for social-emotional & mental health/less stigma/make things fun/have performing arts classes
- 108 Super-strict mask wearing and social distancing/strict policy/transparency of information/recess protocols followed



STAFF - If PAPA moves to hybrid, what support do you need?

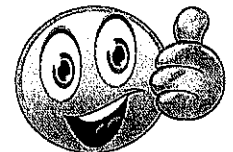


None-help managing stress, anxiety, grace- safety measures in place and followed.-planning, collaboration time-PD, support-not ready to think about this- concerns about subs, Hvac, water, space for Performing Arts- equipment/outdoor space



PAPA Community Responses:
We are in this together!
#PAPAStrong

Thank you!



2020-21 PAPA GOVERNING COUNCIL

COUNCIL MEMBERS

President - Elizabeth Roybal, Realtor, Armstrong Properties, 505-249-4296 lroybal@paparts.org PARENT

Vice President - Lisa Miller, Teacher, 505-550-8811 lmiller@paparts.org PARENT

Secretary -

Member – Mark Huntzinger, Engineer, Bohannon Houston, 505-453-7075 mhuntzinger@paparts.org PARENT

Member - Phil Krehbiel, Retired Attorney, 505-401-3860 pkrehbiel@paparts.org COMMUNITY

Member – Alexis Corbin, Dir. of Ed and Outreach, NM Phil, 505-385-7989 acorbin@paparts.org COMMUNITY

Member – Barbara CampBell, Accountant, Fidel, Perner & Michnovicz LLC, bcampbell@paparts.org PARENT

Member – Santana Gonzalez, Student, 505-239-1117, sgonzalez@paparts.org COMMUNITY

FACULTY ADVISORY (NON VOTING MEMBERS – MAY CHANGE EACH YEAR)

Carol Torrez

Virginia Wilmerding

STUDENT ADVISORS (NON VOTING MS/HS STUDENT COUNCIL PRESIDENTS)

Taryn Penny, HS Student Council President _____, National Honor Society President

_____, MS Student Council President _____, NJHS Co-Presidents

COUNCIL MEMBERSHIP TERMS

#	POSITION	LENGTH OF TERM	2020/21 YEAR IN CYCLE	2021/22 YEAR IN CYCLE	2022/23 YEAR IN CYCLE	2023/24 YEAR IN CYCLE
1	Barbara CampBell Parent	3-year	2	3 Term Ends	1	2
2	Lisa Miller Parent	3-year	3 Term Ends	1	2	3 Term Ends
3	Mark Huntzinger Parent	3-year	3 Term Ends	1	2	3 Term Ends
4	Alexis Corbin Community	3-year	2	3 Term Ends	1	2
5	Phil Krehbiel Community	3-year	1	2	3 Term Ends	1
6	Elizabeth Roybal Parent	3-year	3 Term Ends	1	2	3 Term Ends
7	Santana Gonzalez Community	3-year	1	2	3 Term Ends	1

GOVERNING COUNCIL COMMITTEES 2020-21

Audit Committee – Phil Krehbiel (Chair), Melanie Dunn-Chavez, Rhonda Cordova, Ruby Arispe, Barbara CampBell

Finance Committee – Phil Krehbiel (Chair), Rhonda Cordova, Barbara CampBell, Melanie Dunn-Chavez –8:00 a.m. monthly, day of Council Meeting

Long-Range Planning – Lisa Miller (Chair), Melanie Dunn-Chavez, Naomi Montoya, Santana Gonzalez

Performing Arts Committee – Elizabeth Roybal (Chair), OPEN , Melanie Dunn-Chavez, Naomi Montoya, Alexis Corbin

Policy Review Committee – Mark Huntzinger (Chair), Melanie Dunn-Chavez, Lisa Miller, Virginia Wilmerding

GOVERNING COUNCIL MEETING DATES 2020-21

Meetings take place at PAPA at 5:00p.m. in Room 2

Meeting Dates: 7/28, 8/25, 9/29, 10/27, 11/24, 12/15 (to avoid holiday), 1/26, 2/23, 3/30, 4/27, 5/25, 6/29

SCHOOL CONTACTS

Front Office – 505-830-3128, Melanie Chavez Cell – 505-550-1911, Tamara Lopez Cell – 505-507-1260

PUBLIC ACADEMY FOR PERFORMING ARTS

Board Member Name	Position	Department Assigned Course Code	Fiscal Requirements Hours (8)	Academic Data Hours (2)	Ethics/Responsibilities Hours (1)	Open Government/Perfom. (1)	Equity (1)	School Specific Onboarding (3)	Total Hours	Email Address
Liz Roybal	President	AFY21a&b 9/2; FFY:	3	2	1	1	1	1	8	lroybal@paparts.org
Mark Huntzinger									0	mhuntzinger@paparts.org
Santana Gonzalez		INTRO21	2	1	2	1	1	1	7	santanag505@gmail.com
Phil Krehbiel									0	pkrehbiel@paparts.org
Lisa Ulibarri-Miller	Vice President	BCFY216	3	1	1	1	1	6	6	lisa.u.miller@gmail.com
Alexis Corbin		BCFY216; ECLIRFY21	3	1	1	2	1	8	8	alexiscorbin@comcast.net
Barbara CampBell		REFY21 8/13; ECLIRI	3		1	1	1	6	6	bcampbell@fomcpa.com