

# World History

Casey Hennig, H.S. NM History, Health, & World History Teacher

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Life can only be lived forward and understood backward. To understand and respond to the challenges of the future, students must recognize and appreciate that our modern world is the product of historical and geographical relationships. This course offers students the hope, pain, and diversity of the human record and provides insight into the present and future. Our World History course will cover the following units of study (based on the New Mexico State Standards):

**Intro:** How to Succeed in Social Studies, Geography, Understanding World Religions

- August 2020

**Unit 1: Connecting Hemispheres:** Renaissance and Reformation, the Age of Exploration

- August 31- October 2, 2020

**Unit 2: Absolutism to Revolution:** Absolute monarchs, the Scientific Revolution, Enlightenment, revolutions in America, France, & various parts of Europe; the Industrial Revolution

- October 6- December 8, 2020

**Unit 3: The Race for Empire:** 19<sup>th</sup> Century Migrations, Imperialism, Nationalism and Religion

- January 5- January 25, 2021

**Unit 4: The World at War:** Causes and Consequences of World War I, Prosperity and Crisis 1920s and 1930s, the Great Depression, Causes and Consequences of World War II

- January 27- February 25, 2021

**Unit 5: Perspectives on the Present:** the Cold War and post-Cold War, Independence Movements in the Third World, and Modern-Day Policies of the Western Hemisphere.

- March 1- May 4, 2021

**\*\*Dates are subject to change! Flexibility will be key this year!!**



## Technology Tools

Google Classroom

Code: annlp7u

Remind 101

Text: 81010 with code: @bh777b

## Important Note About Virtual Learning

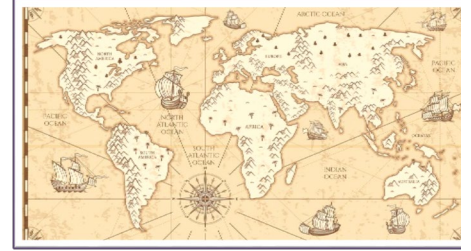
As we all seek to learn new ways to learn during this pandemic, we will be utilizing many online resources. Please remember that you are expected to keep up with all assigned course work during your days at home doing “virtual school.” Communication is very important, so please let me know if there are any issues with technology and/or the regular class content.

**\*\*Policies and pacing will stay consistent, even if we return to school in person (part-time or full-time).**

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*"Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time."* ~ Thomas Edison

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### Mrs. Hennig's Teaching Philosophy

I hold high standards and expectations for my students because I know they have a great potential to grow and learn. My class is quite structured, and students will always be told what to expect and how to succeed in the course. I believe in building lessons and assessments for student success, but it is ultimately up to the student to follow through. I will be utilizing both Bloom's Taxonomy and Webb's Depth of Knowledge as resources to encourage higher order thinking skills. This includes starting lessons with basic recall and foundational material and then building activities to stretch their critical thinking and skills of synthesis of information. I will include a copy of these resources on a separate PDF.

### Important Class Info

Students will be working on work posted on Google Classroom as well as turning in assignments via Classroom. We will review these procedures in class.

I will be inviting all guardians to view a weekly Google Classroom summary through email, so please be sure to confirm that invitation. In addition, parents and guardians can help by regularly having their child log in to Google Classroom to check all upcoming and/or missing assignments.

### Class Materials

Because we will be utilizing technology so much for this class, you will need very minimal materials. When you come to school, please have the following:

- Your fully charged laptop!
- Personal earbuds
- A pen or pencil (we want to limit sharing classroom materials for health purposes)
- A water bottle—water fountains will not be available in the school

### Grades

#### Grade Weighting:

Class Work= 40%

Projects= 20%

Tests= 20%

Quizzes= 10%

Weekly Participation= 10%  
(attendance & participation)

#### Grade Info:

It is your responsibility to obtain make up work after an absence (whether the absence is in person or virtual).

I do accept late work—10% will be taken from the grade earned at any time in the current quarter.

For projects, you have 3 school days after the due date to turn in for credit (10% taken off for each day).

Cheating and plagiarism are NOT tolerated and will result in a zero. If it happens more than once, the issue will be reported to the administration.