

# New Mexico History

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New Mexico History is a semester-long survey course of the political, economic, social, cultural, and geographical features of New Mexico from its tumultuous territorial days to the present. Students analyze the role that New Mexico has played in national and international arenas. The topics we will cover (based on the NM State Standards) are:

**Geography and How to Succeed in Social Studies:** August

**Spanish & Mexican Territory Overview:** August 31- September 4

**U.S. Territorial Days:** September 8-25

**Statehood at Last:** September 28-October 7

**N.M. in the 1920's and 1930's:** October 13-23

**N.M. in World War II:** October 26- November 6

**N.M. in the Cold War and Beyond:** November 9-20

**State and Local Government:** November 30-December 8

**Final Exam:** week of December 14

**\*\*Dates are subject to change! Flexibility will be key this year!!**

*"Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time." ~ Thomas Edison*



## Technology Tools

Google Classroom

Code: zy4vxtb

Remind 101

Text: 81010 with code: @eaac32

## Important Note About Virtual Learning

As we all seek to learn new ways to learn during this pandemic, we will be utilizing many online resources. Please remember that you are expected to keep up with all assigned course work during your days at home doing "virtual school." Communication is very important, so please let me know if there are any issues with technology and/or the regular class content.

**\*\*Policies and pacing will stay consistent, even if we return to school in person (part-time or full-time).**

## Mrs. Hennig's Teaching Philosophy

I hold high standards and expectations for my students because I know they have a great potential to grow and learn. My class is quite structured, and students will always be told what to expect and how to succeed in the course. I believe in building lessons and assessments for student success, but it is ultimately up to the student to follow through. I will be utilizing both Bloom's Taxonomy and Webb's Depth of Knowledge as resources to encourage higher order thinking skills. This includes starting lessons with basic recall and foundational material and then building activities to stretch their critical thinking and skills of synthesis of information. I will include a copy of these resources on a separate PDF.



## Grades

### Grade Weighting:

Class Work= 50%

Projects= 20%

Tests= 20%

Weekly Participation= 10%  
(attendance & participation)

### Grade Info:

It is your responsibility to obtain make up work after an absence (whether the absence is in person or virtual).

I do accept late work—10% will be taken from the grade earned at any time in the current quarter.

For projects, you have 3 school days after the due date to turn in for credit (10% taken off for each day).

Cheating and plagiarism are NOT tolerated and will result in a zero. If it happens more than once, the issue will be reported to the administration.

## Important Class Info

Students will be working on work posted on Google Classroom as well as turning in assignments via Classroom. We will review these procedures in class.

I will be inviting all guardians to view a weekly Google Classroom summary through email, so please be sure to confirm that invitation. In addition, parents and guardians can help by regularly having their child log in to Google Classroom to check all upcoming and/or missing assignments.

## Class Materials

Because we will be utilizing technology so much for this class, you will need very minimal materials. When you come to school, please have the following:

- Your fully charged laptop!
- Personal earbuds
- A pen or pencil (we want to limit sharing classroom materials for health purposes)
- A water bottle—water fountains will not be available in the school