

**Public Academy for Performing Arts
High School Study Skills
Mrs. Torrez Room 16**

Purpose:

This study skills class is designed to support student learning in their other classes. Students have been assigned this class by IEP or 504 plan based on their need for support. This class is a credit graded class and students need to do the required work/ activities designed to support them in order to pass this class.

The activities and the way the support is given may be different depending on the school setting, but the goal is the same. The goal is for students to pass their classes and earn credit and learn to advocate for themselves and use modifications and accommodations on their IEP or 504 plan effectively.

Remote Learning Activities:

The weekly schedule of Zoom and other assignments will be posted and send to parents by the end of the week before so that students know the schedule. Assignments will not be accepted late as they are based on individual days and/or weekly grades.

If your child is ill, please let me know. I can then excuse them from assignments as appropriate and help them plan to catch up in their other classes.

Daily Check-in: Each day students will have a check in with a couple questions they need to answer.

Zoom Meeting (1 time per week): We will have a Zoom full class at the beginning of each week. We will discuss general challenges and ways students may get support. If a student cannot attend, they will have an alternative written assignment that will be due the following day.

Grade Check: Each week students will need to access Powerschool and check their grades. They will need to fill out the grade check assignment.

If students are in danger of failing or failing a class, they will need to meet with me 1:1 on Zoom. If after the meeting they do not improve, a parent conference will be scheduled via Zoom with myself, the student, and parents and if possible, the teacher or case manager or the Special Ed administrator.

Grading Policy:

20% Zoom (or make-up)

50% Daily Check in

30% Grade Check

Hybrid:

The weekly schedule of Zoom and other assignments will be posted and send to parents by the end of the week before so that students know the schedule. Assignments will not be accepted late as they are based on individual days and/or weekly grades.

If your child is ill, please let me know. I can then excuse them from assignments as appropriate and help them plan to catch up in their other classes.

Daily Check-in: Each virtual day students will have a check in with a couple questions they need to answer. In class this will be done directly with a conversation with the student.

Grade Check: Each week students will need to access Powerschool and check their grades. They will need to fill out the grade check assignment.

If students are in danger of failing or failing a class, they will need to meet with me 1:1 during class. If after the meeting they do not improve, a parent conference will be scheduled via Zoom with myself, the student, and parents and if possible, the teacher or case manager or the Special Ed administrator.

Grading Policy:

20% In class Attendance

50% Daily Check in/ Class participation

30% Grade Check

Full Re-Entry:

The students will work in class on homework as needed and do the following assignments. Assignments will not be accepted late as they are based on individual days and/or weekly grades.

If your child is ill, please let me know. I can then excuse them from assignments as appropriate and help them plan to catch up in their other classes.

Daily Check-in: This will be done 1:1 with the teacher

Grade Check: Each week students will need to access Powerschool and check their grades. They will need to fill out the grade check assignment.

If students are in danger of failing or failing a class, they will need to meet with me 1:1 during class. If after the meeting they do not improve, a parent conference will be scheduled with myself, the student, and parents and if possible, the teacher or case manager or the Special Ed administrator.

Grading Policy:

20% In class Attendance

50% Class participation

30% Grade Check

Other Information:

Classroom Rules and Discipline Policy (online)

1. Be respectful to adults and peers.
2. Use technology appropriately.
3. Be respectful of each other's right to learn
4. Be on time and prepared for Zoom sessions.

Students should also be in a place for Zoom that is quiet and does not distract them or others. Students are always expected to behave properly. Failure to do so may result in a verbal warning, parent phone call and or zoom conference, or referral to the administration.

Classroom Rules and Discipline Policy: (In-Class)

1. Be respectful to adults and peers
2. Use technology appropriately.
3. Be respectful of each other's space. (6 feet away and wearing a mask as required.)
4. Be respectful of each other's right to learn
5. Be on time and prepared for class.

Students are always expected to behave properly. Failure to do so may result in a verbal warning, parent phone call and or conference, or referral to the administration.

Cell Phone Policy:

Students should not have their cell phones when they are doing any schoolwork as this is a distraction. Once we return to school, students are to put their cell phones away before entering the class. It needs to be off or on silent. Any cell phones that are not put away will be taken away (with a no contact system) and returned at end of class. If this happens more than once parent will be contacted, and the administration will be notified.

Supplies:

At home, students should be able to do the required work with their computer. It needs to be fully charged or plugged in.

Students are required to have their computer in class and charged, they may bring a book in case they complete all their work. They may not have any other supplies at their desk.

Powerschool:

Parents and students may log in to check their grades on Powerschool at any time.

Contact Information:

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