

Middle School English

2020-2021

Public Academy for Performing Arts

Mrs. Muniz- Room.18

Welcome Back! This syllabus is subject to change based on class needs.

Course Description-This course is designed to help improve the students in English Language Arts. Their work will be individualized to meet their IEP goals and needs in English.

Classroom Expectations-

Respect Yourself- You respect yourself by being prepared, doing your best, having a positive attitude, and participating.

Respect Others- You respect others by waiting for your turn to speak, by being understanding, staying on task, and by working together.

Respect Our School- You respect our school by following directions, picking up after yourself, and following school rules.

Assignments and Grading-

Zoom/ Attendance & Participation- 15%

Bell Ringer- 15%

Assignments- 40%

Projects- 20%

Tests/Quizzes-10%

Zoom/ Attendance & Participation- This will depend on if we are in distance learning, hybrid, or face-to-face. During distance learning, we will have two Zoom meetings a week. If a student misses a Zoom meeting, they will have to complete a make-up assignment to receive credit for that meeting.

Learning Tools: This is a list of tools we will be using during this school year.

- Zoom
- Google Classroom
- Kami
- Flipgrid
- IXL

Late Work- If you are absent, it is your responsibility to complete the work that you have missed. Each day that an assignment is late, 10% is deducted from your final grade. Any more than five days late, the assignment can only earn up to 50%.

Cell phones- Cell phones will not be allowed in the classroom, actual or virtual.

Books- We will be reading two novels this year. If we are in person, you will receive a physical copy of the book. If we are virtual, you will need to access the book through the public library online. All English teachers require that you have a public library card. Some students choose to purchase books that we are reading because they want their own copy. You will also be responsible for reading independent novels for book reports.

Books we will read as a class:

Wonder R.J Palacio

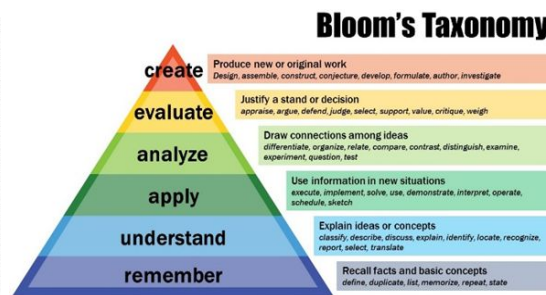
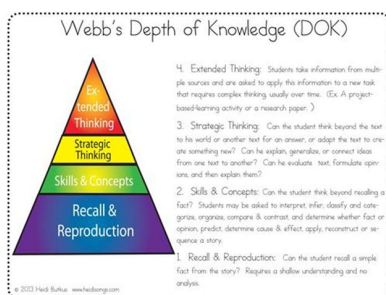
Bud Not Buddy by Christopher Paul Curtis

Plagiarism-Plagiarism on any assignment, will not be tolerated. The student will automatically receive a zero for that assignment. The administration will be contacted if plagiarism continues.

Common Core Standards: All assignments will be addressing the Common Core To see the 8th grade English Language Arts standards, visit the website below. They start on page 34 and end on page 54.

http://www.corestandards.org/wp-content/uploads/ELA_Standards1.pdf

Students will be expected to reach the highest level on both Bloom's Taxonomy and Webb's Depth of Knowledge based on their abilities and previous knowledge on each skill/standard. As their teacher, I am going to push them to use these levels, and create gains in their learning.



Contact Mrs. Muniz-

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