

Technical Theatre: 8th Period, 3:22pm - 4:16pm

Teacher: Josh Heard

Email: jheard@paparts.org

Google Classroom: [kignbeu](#)

Classroom Materials

- **A computer with a web camera and internet access**
 - **1 Spiral Bound Notebook (100+ pages)** for coursework exploration/reflection
 - **1 Pocketed Folder or Three Ring Binder** to keep track of assignments and projects
 - **Pencils** (pencil required for all design work; pen optional for other writing assignments)
 - A **ruler** for drawings.
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Course Description

This course is an introduction to all things Technical Theatre.

Students will explore the art of theatre from the perspective of theatrical designers and production crew members. Students will gain an understanding of professional jobs in the theatre (other than acting), and basic principals of design, with focus on sets, costumes, props, sound, and lighting.

Goals and Objectives

The goal of this class is for students to understand the work that theatre artists do to create the world around the characters which actors portray. Our objective is to gain a theoretical understanding of the major roles in technical theatre, and some practical experience in performing aspects of those jobs through project based assignments.

Teaching Style

Students can expect to be introduced to a new topic at the beginning of each week, to complete daily online assignments that demonstrate the students understanding of the topic, and to apply their new knowledge to creative group and independent projects.

Google Classroom

code to join - **kignbeu**

All course material, assignments, projects, and test will be administered through our Google Classroom page. Parents/Guardians are encourage to join the Google Classroom to monitor assignments.

Flipgrid

link to join - <https://flipgrid.com/heard9154>

Students will use this online application to create, edit, and submit video presentations. Please use the link above to sign up for our Technical Theatre class.

Office Hours

On days that we do not have a Zoom Meeting during class, I am available to students during the class period by email (jheard@paparts.org). Students may ask questions through Google Classroom, but the fastest response time will always be by email.

Course Outline

Remote Learning Plan (currently scheduled through October 7):

The first four weeks will focus on training students how to engage with the virtual classroom. We will establish expectations on attendance, participation, and classwork/assignments as we learn how to use: Google Classroom, Zoom, Flipgrid, EdPuzzle, Google Forms, Google Slides, and Google Docs.

Throughout the year students will progress through course units on the basics of acting, staging, storytelling, theatrical design, and the technical roles (jobs) in a theatrical production.

Basic Weekly Outline

- Monday: introduction to a new topic through a video or article; complete a short assignment about the new topic.
- Tuesday: attend a Zoom meeting where the new topic is reinforced through class discussion and activities.
- Wednesday: begin work on a group or independent assignment that applies the new information in a practical way.
- Thursday: attend a Zoom meeting to reinforce knowledge, ask questions, or receive teacher support related to the assignment.
- Friday: turn in assignments that are due, or complete a quiz/test to assess the knowledge gained throughout the week.

Zoom Attendance: Tuesday and Thursday, 3:22pm - 4:16pm

All Zoom meetings are mandatory. They will be held during the scheduled class period (as if we were attending school in person). If a student cannot attend the meeting they will be expected to watch a video of the meeting on their own time to catch up on any new information.

Adjustments for Hybrid Attendance Plan and Full Re-Entry Plan:

The same course outline will apply; Zoom meetings will be replaced by in-person learning.

Grading

Weekly Participation and Attendance - 30% of Total Grade

Weekly Participation and Attendance grades are received by attending Zoom meetings and turning in Assignments on time each week. If a student does not attend a Zoom meeting in person, 10 points will be deducted from the weekly grade. If a student does not turn in an assignment on time, 10 points will be deducted from the weekly grade. Students who do not engage in class at all during a week will receive a zero for that week's Participation and Attendance grade.

Daily Assignments - 25% of Total Grade

Daily Assignments will be graded based on the rubric for that particular assignment. Students can expect to complete one assignment for each class day they are not working on a project or taking a quiz.

Projects and Quizzes - 25% of Total Grade

Throughout the semester students will work on independent and group projects that will be graded based on the rubric for the project.

Students can also expect to take quizzes at the end of most weeks to assess their understanding of the week's topic.

Semester Final Evaluations - 20% of Total Grade

At the end of each semester students will take a Final Exam that reviews knowledge gained over the course of the entire semester.

Other Information

Remote Learning Classroom Rules and Discipline Policy (online)

1. Be respectful to adults and peers.
2. Use technology appropriately.
3. Be respectful of each other's right to learn.
4. Be on time and prepared for Zoom meetings.

When attending class via Zoom, students should place themselves in a space that is quiet and does not distract them or others. Students are expected to behave properly at all times. Failure to do so may result in a verbal warning, parent phone call and or zoom conference, or referral to the administration.

Hybrid and Full Re-Entry Classroom Rules and Discipline Policy (in-class)

1. Be respectful to adults and peers.
2. Use technology appropriately.
3. Be respectful of each other's health (6 feet away and wearing a mask as required).
4. Be respectful of each other's right to learn.
5. Be on time and prepared for class.

Students are expected to behave properly at all times. Failure to do so may result in a verbal warning, parent phone call and or conference, or referral to the administration.

Cell Phone Policy:

Students should not have their cell phones when they are doing any school work—even at home it is a distraction. Once we return to school, students are expected put their cell phones away before entering the class. The phone needs to be off or on silent. Any cell phones that are not put away will be taken away (with a no contact system) and returned at end of class. If this happens more than once, parents will be contacted and the administration will be notified. If a parent or guardian needs to contact a student during the school day, it should be through the front office.

Supplies:

At home, students should be able to do almost all of the required work on their computer. It needs to be fully charged or plugged in. Students should also have access to paper and pencils to complete any assignments that involve sketching.

In person, students are required to have their computer in class and charged. Students should also bring a spiral notebook and pencils to class.

Powerschool:

Parents and students should regularly log in to check their grades on Powerschool.

Teacher Contact Information:

Josh Heard
505-803-2140
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How-To Videos

(click on the blue underlined text to access the how-to video)

Flipgrid : students will use this online application to create, edit, and submit video presentations; link to sign up for our class (<https://flipgrid.com/heard9154>)

Edpuzzle : students will use this online application to engage with video content and complete daily assignments. The assignments should appear directly in Google Classroom; please ignore the portion of the video that shows students how to sign up

Kami : students will access some of our classroom content through PDF documents. Kami is a web browser extension that each student should have installed on their computer in order to interact with PDFs.