

**Public Academy for the Performing Arts  
New Mexico History  
7th Grade - Mrs. Sena**



**Contact Info-**

Email: [mforward@paparts.org](mailto:mforward@paparts.org)

Classes: 8 am - 12 pm

Meetings by appointment

**Seventh Grade New Mexico History Description-**

This is a mandatory class designed for students to gain a better knowledge and understanding about key people and events that have shaped our “enchanted” state in accordance with, and utilizing, NM State Standards and Benchmarks for 7th grade Social Studies and the National Common Core Standards with an emphasis on the New Mexico Blueprint Standards for the EOC at the end of the year

[https://webnew.ped.state.nm.us/wp-content/uploads/2018/01/Social-Studies-7th\\_Blueprint.pdf](https://webnew.ped.state.nm.us/wp-content/uploads/2018/01/Social-Studies-7th_Blueprint.pdf)

[https://webnew.ped.state.nm.us/wp-content/uploads/2018/01/SocialStudiesStandards\\_5-8.pdf](https://webnew.ped.state.nm.us/wp-content/uploads/2018/01/SocialStudiesStandards_5-8.pdf)

**Resources/Guardian Access-**

The students will utilize many resources, including a textbook, which is also online. The majority of the work will be done through Google Classroom. The students will all log into Google Classroom through their PAPA Gmail, and from there they will invite you to join the class so as guardians you will be able to see their progress. You will also be able to access their grades on PowerSchool. I can also be reached most easily by email. Finally, students are expected to have and use their agenda daily. I will be assigning participation grades based on Zoom attendance and check-ins on days without Zoom meetings.

**Timeline-**

1st Quarter: *The Journey Begins* and *The First People NM*, Geography and the early indigenous people.

2nd Quarter: *Two Worlds Meet* and *A Time of Change: Spanish Exploration and Colonization*, N.M. Under Mexican Control and N.M.’s role in, and the effect of, the Mexican-American War.

3rd Quarter: *Life in the Territory* and *The State of NM: NM growth and change*, the Wild West, and the struggle for statehood.

4th Quarter: *Our Government in Action* and *Our State Economy*, how NM’s government and economy works

**Grading-**

Classwork = 40%

Tests and Quizzes = 25%

Projects = 25%

Participation (including attendance) = 10%

Students are expected to turn in assignments on time. The only exceptions will be for excused absences. Students will receive one day for each day of an excused absence to get work turned

in before it is considered late. Late work will be accepted but will negatively impact the students grade on that assignment. When a student misses an assignment, test or quiz due to absences that assignment becomes a zero in the gradebook until it has been turned in, at which point the appropriate grade is applied. If a student turns in a late presentation or project they will receive 10% off of the grade for a maximum of three days after the due date (up to 30% off). After that, the project or presentation will not be accepted and will result in a 0%. If a student has an unexcused absence when work is due, class work or homework, that work will not be accepted and result in a 0.

Cheating and plagiarism will not be tolerated. If a student is caught cheating, they will be given no credit for the assignment/test/quiz/project/presentation and a guardian will be notified. We will review a presentation in class about plagiarism at the following link:

<http://writing.umn.edu/sws/assets/pdf/plagpres.pdf>

### **Class Material-**

Content will be delivered through Google Suite, which includes Classroom, Docs, Forms, Slide, and Sheets. Students are required to have a three-ring binder with 5 tabs to organize papers and work completed in class.

### **Classroom Behavior-**

New Mexico History is a great class for students to share their ideas and consider those others. Often these ideas can challenge a students perspective, and as such, students must be ready to treat other people's ideas with respect. Students will also be required to work well in groups, Breakout rooms on Zoom, and participate in classroom discussions. Classroom discussions are an integral part of any Social Studies class. Appropriate classroom behavior is a must. During classroom discussions, students are expected to treat peers with respect, honor the opinions of others, and express their own ideas in a mature fashion. Students are also expected to show Mrs Sena and other students respect. Ideas and beliefs can be challenged, but in middle school students are expected to do so with regard to whom they are interacting.

**Expectations** - Live by the Pyramid of Success by John Wooden. Be respectful, always. Be a team player. Work hard with enthusiasm. Be professional in all your conduct and conversations.

I am looking forward to working with you this year. Please feel free to meet me at anytime if you have questions about anything. I'm here to support your success in school and help you navigate as you make your way through PAPA.

: ) Mrs. Sena

### **REQUIRED MATERIALS**

Textbook: New Mexico Journey

3-ring binder with 5 dividers

Lined and blank paper

Colored pencils/markers

Pens / pencils