



11800 Princess Jeanne Ave., NE / Albuquerque, NM 87112 / (T) 505-830-3128 / (F) 505-830-9930 / [www.paparts.org](http://www.paparts.org)

Melanie L. Dunn-Chavez, Executive Director

## **PAPA Equity Council 2019-20**

All schools in New Mexico are working with the PED to improve equity for students, in particular students identified as at risk. Equity Councils will help inform districts' and charter schools' actions in response to the *Martinez and Yazzie* consolidated lawsuit. We are embracing a great opportunity to work toward serving NM students by building an equitable, excellent, and relevant educational system that draws upon the experiences and strengths of our communities. We are excited to engage families and stakeholders across the state in the first phase of this process: establishing district-and charter-level Superintendent's or Executive Director's equity councils.

Please find the guidelines in the memo linked below.

- [NMPED Equity Council Memo](#)

Members of the Equity Council represent the following student groups: economically disadvantaged, students with disabilities, English language learners, and Native Americans. PAPA encourages Equity Council members to serve for three to four years. If you are interested in serving, please contact Melanie Chavez at (505) 830-3128 or at [mchavez@paparts.org](mailto:mchavez@paparts.org).

- In your application, please include the following:
  - your name
  - the student group you would represent on the Council (Economically Disadvantaged, Native American, English Learners, Students with Disabilities)
  - a statement of interest
  - preferred service term length (3 or 4 years)
- Rubric for Application Scoring:
  - Each item is worth 1 point.
  - If blank, the applicant would not earn the point.
  - The total possible score is 4 points.

The following is a list of Equity Council members, their role, and which group they are representing as of December 16, 2019:

Member	Role	Group Representing
Melanie Dunn-Chavez	Charter Leader	All
Tamara Lopez	Staff	English Language Learners
Michael Power	Staff	Students with Disabilities
Leslye Padilla	Staff	Economically Disadvantaged
Fabian Sisneros	Staff, Parent	Native Americans
Kat Abraham	Parent	All
Misti Oracion	Parent	All
	Student	
	Student	



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