

# Clase de Español

**CONTACT for Maestra Michelle:**

Email: [meiland@paparts.org](mailto:meiland@paparts.org)

[meiland@paparts.net](mailto:meiland@paparts.net)

Room: 5



## \* Academic Goals:

- Students can express themselves in a culturally appropriate manner for many purposes
- Students can comprehend and interpret oral, written, and visual messages on a variety of topics
- Students can observe the relationship between language and culture.
- Students can develop an understanding of other cultures, including such elements as: their value systems, languages, traditions, and individual perspectives
- Students can evaluate how languages work.
- Students can use the languages studied to reinforce and expand knowledge of other disciplines.
- Students can use the languages studied for personal enjoyment, personal enrichment, and employability

***“...so that, in the long run, students will be able to use another language to access communication and community.”***



## Philosophy and Course

### Description:

This course provides a platform for students to examine and and apply Spanish linguistic, cultural, and historical principles. They will prepare to participate in their lives as globally ready citizens in an ever connected world. This class uses a well researched model for L2 acquisition which focuses on a combination of communicative and meaningful interaction as well as an input/output system. This model also is guided by Bloom’s Taxonomy (see chart). This will serve students to learn to map form to meaning and develop linguistic meta-cognition. Students will engage in activities involving speaking, listening, reading, and writing (many based in the arts) as they practice the fundamentals of language. Students will learn life long linguistic skills.

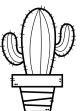


### Consequences of Broken Classroom Expectations:

1. Verbal warning
2. Teacher consequence (conference, detention, confiscation, etc.)
3. Communication with parent and/ or counselor
4. Administrative referral

### Classroom Expectations:

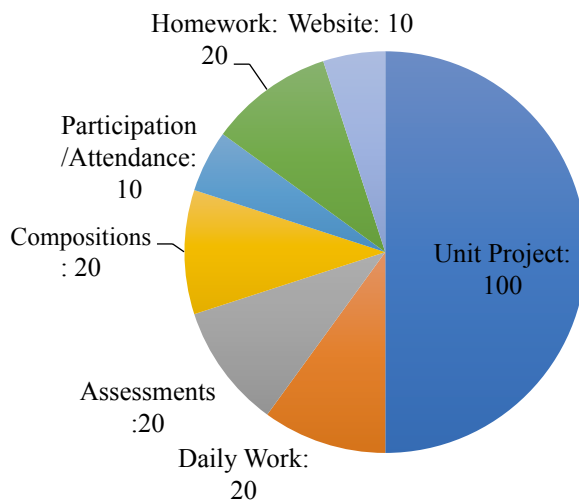
1. Respect: Demonstrate respect for each other and yourselves
2. Readiness: Keep your “Affective Filter” balanced with challenging yourself reasonably. Show up with a “willing to learn” attitude.
3. Reason: Use your brain. BE AN ACTIVE LANGUAGE USER! ☺



## Grade Distribution:

Each semester has 5 units.  
Each unit is worth 200 points.  
The 200 points are broken down into:

- Unit project: 100 pts
- Daily Work: 20
- Assessments: 20
- Compositions: 20
- Participation/Attendance: 10
- Homework: 20
- Website: 10



## Technology:



Students are encouraged to bring a smart phone to use in class **as directed by the teacher**.  
Prior to the tardy bell, phones and electronic devices should be stored **out of sight**, where they are to remain *until the teacher announces that it is time to use them*



**\*We will use a class Instagram for language practice. Please follow me @LaIslaDeEspañol**

## Academic Integrity:

Cheating, copying, or helping someone without authorization will result in a ZERO with no opportunity to make-up work.

Unapproved translation programs, websites, and APPs (i.e. Google Translate) may not be used for any assignment unless otherwise specified. If a student is found to have used such an aide, he or she will earn a ZERO with no opportunity to make-up work.

Asking another student to do your Spanish work for you is considered cheating.

## Late Work:

1. Late work will generally not be accepted, period. However, life happens. Communication is key! Students may turn in two late assignments per semester under extenuating circumstances. \* Students with accommodations may disregard the late policy if work is taking longer to complete.

## Absences:

It is the **student's responsibility** to acquire any work that was given during the absence. Teacher will be readily available to communicate with students to work to get caught up. Students are expected to turn in work that was due, make any necessary arrangements, and to make up any quizzes or tests **on the day they return** or **via email**.

\*Extenuating circumstances addressed at the discretion of teacher\*

## Supplies:

- ✓ 1" 3-ring binder
- ✓ 4 Spiral Notebooks OR 1 4 subject notebook
- ✓ Pencils, lead, erasers, & pencil sharpener
- ✓ Pens/Pencils
- ✓ Loose leaf notebook paper
- ✓ Google Classroom/in class Computer
- ✓ Mini White Board
- ✓ Student Planner
- ✓ At least **two** of the following: colored pencils, watercolors, paintbrushes, colored construction paper, primary color acrylics, scissors





# Bloom's Taxonomy

**in the  
Foreign  
Language  
Classroom**





