

ENGLISH

Mrs. Muniz

2019-2020

Course syllabus

Course Description

This course is designed to help improve the students in English Language Arts. Their work will be individualized to meet their IEP goals and needs in English.

materials

1 Inch Binder

5 dividers

#2 Pencils

1 Bottle of
Liquid Glue

1 Pair of
Adult Scissors

Classroom Expectations

Respect

Respect Yourself- You respect yourself by being prepared, doing your best, having a positive attitude, and participating.

Respect Others- You respect others by waiting for your turn to speak, by being understanding, staying on task, and by working together.

Respect Our School- You respect our school by following directions, picking up after yourself, and by following school rules.

Assignments & Grading

Stay connected!



dmuniz@paparts.org



506.287.4527



<http://www.paparts.org>

Grading scale

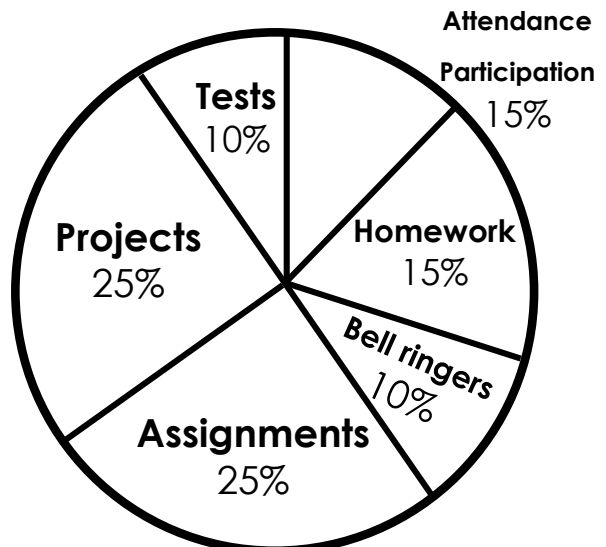
A – 90-100%

B – 80-89%

C – 70-79%

D – 60-69%

F – BELOW 60%



CLASSROOM Expectations Continued. . .

Participation/ Attendance

Students will be graded on their participation and attendance. Students will get a zero for every unexcused absence, and will lose half of their daily points for a tardy. Participation points may be lost for talking/ not working or other distractions from learning. They will begin each day with ten points. Their participation and attendance is worth 15% of their semester grade.

Google Classroom

In our class, we will be using Google Classroom for bell ringers, resources, quizzes, and writing papers. All of the information you and your student will need will be on this page. Please contact me if you have any questions or concerns on Google Classroom.

Remind

Remind is a messenger application that helps me keep in contact with students through their phones. I will send out reminders for assignments, or just things going on in class. The students can also message me directly, and I will get the message on my phone. Parents, please add yourself to Remind so you can receive the reminders as well.

Class Code: @7826fe

What if I miss a day?

Any class work, quizzes, or assigned homework that was due on a day when a student was absent. must be made up and turned in within two days of the student's return to school. Please check the class "ABSENT WORK" folder for a list of work completed / assigned.

What if I pass work in late?

For any assignment that is handed in late, there will be a penalty of 10% deducted from the final mark. When an assignment or homework is not completed on time, the student will be expected to go to study hall during lunch. They will be assigned to study hall until it is finished.



"Success is the sum of small efforts, repeated day in and day out."

THE FINE PRINT

1 Interactive Notebook

The students will be required to keep an interactive notebook. These will include notes that they will take throughout the year. The interactive notebook will be part of their assignment grade. This will be kept in the classroom.

3 Common Core Standards

To see the 6th, 7th, and 8th grade English Language Arts standards, visit the website below. They start on page 34, and end on page 54.

http://www.corestandards.org/wp-content/uploads/ELA_Standards1.pdf

5 Plagiarism

Plagiarism on any assignment, will not be tolerated. The student will receive a zero for that assignment.

Books

2

Students will be required to have a novel they are reading at all times. The novels chosen will be based on their individual reading levels. They must have it present everyday in class. If they do not have their book in class, they will lose half of their participation points for the day.

Cell Phones

4

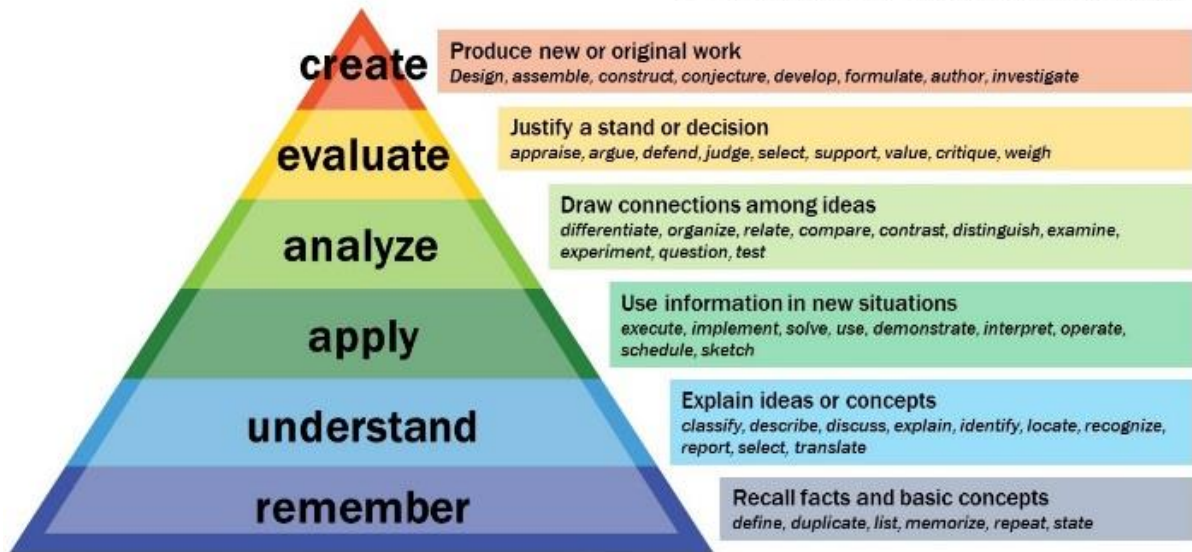
Cell phones will not be used in class. Their cell phone will be placed in a pocket as they enter the room. If a student is found with a cell phone, I will immediately take to the office. Parents will have to retrieve the phone from there. Cell phones can sometimes be used in class, but Mrs. Muniz will give you permission on those occasions.

This Year

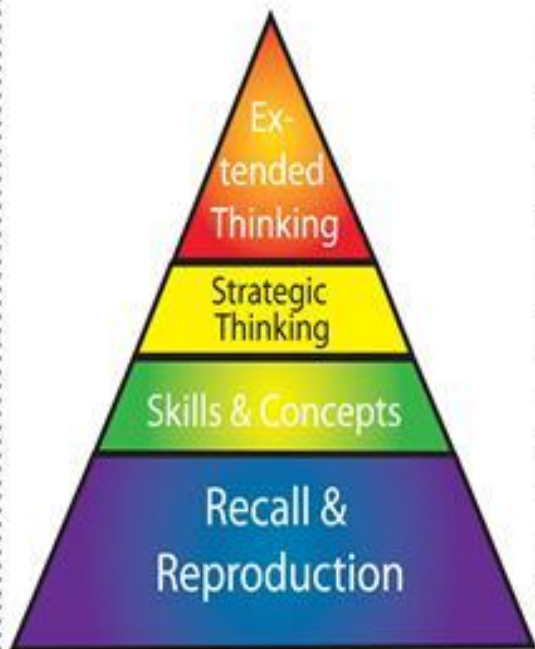
- Quarter One- We are focusing on writing and grammar.
- Quarter Two- We are focusing on reading literature.
 - We will be reading the novel *Walk Two Moons* by Sharon Creech
- Quarter Three- We are focusing on informational texts.
- Quarter Four- Quarter four is a culmination of writing, grammar, reading literature, and reading informational texts.
- We will be working on all of these throughout the year, and they will be based on your students IEP needs. This schedule could change based on individual class needs.

Students will be expected to reach highest level on both Bloom's Taxonomy and Webb's Depth of Knowledge based on their abilities and previous knowledge on each skill/standard. As their teacher, I am going to push them to use these levels, and create gains in their learning.

Bloom's Taxonomy



Webb's Depth of Knowledge (DOK)



4. **Extended Thinking:** Students take information from multiple sources and are asked to apply this information to a new task that requires complex thinking, usually over time. (Ex. A project-based-learning activity or a research paper.)

3. **Strategic Thinking:** Can the student think beyond the text to his world or another text for an answer, or adapt the text to create something new? Can he explain, generalize, or connect ideas from one text to another? Can he evaluate text, formulate opinions, and then explain them?

2. **Skills & Concepts:** Can the student think beyond recalling a fact? Students may be asked to interpret, infer, classify and categorize, organize, compare & contrast, and determine whether fact or opinion, predict, determine cause & effect, apply, reconstruct or sequence a story.

1. **Recall & Reproduction:** Can the student recall a simple fact from the story? Requires a shallow understanding and no analysis.

Mrs. Muniz

PERIOD _____

By signing below, we acknowledge that we have read and understand class expectations and policies.

Student Name: _____

Student Signature: _____

Parent Name: _____

Parent Signature: _____

Contact Numbers: Home _____

Work _____

Cell _____

Email _____

Anything you wish to share with me about your student (learning style, seating preference, glasses/contacts, etc):