# Public Academy for Performing Arts Governing Council Meeting Agenda

Tuesday, February 26, 2019, 4:15pm

Public Academy for Performing Arts Campus 11800 Princess Jeanne Ave NE, Albuquerque, NM 87112, Room 2

	Type of meeting:	Community / Monthly	Chair:	Elizabeth Roybal
Invit	ted to Attend:	<ol> <li>Mancle Anderson, GC Member</li> <li>Mark Huntzinger, GC Vice President</li> <li>Michael Keith, GC Member</li> <li>Phil Krehbiel, GC Member</li> <li>Jennifer Lopez, GC Secretary</li> <li>Michael Matsko, GC Member</li> <li>Elizabeth Roybal, GC President</li> </ol>	9. Virgii 10. Carol 11. Doree 12. Rhond 13. Fermi Santai	y Allen, Staff Representative nia Wilmerding, Staff Representative Torrez, Staff Representative n Winn, Executive Director da Cordova, Business Manager n Gonzales, III, HS Student Council President / na Gonzalez, NHS President e Rodriguez, MS Student Council President
		Scheduled Guests:	Scheduled	Absence: Jennifer Lopez
Appro Appro Open Budge	ome and introduction oval of Agenda ACTI oval of Previous Med Forum for Public Coet & Finance Commina. BARS/Permane.  Bank Search Up Co. Substitute Salary.	ting Minutes ACTION ITEM	Cha	air
a	i. Facility Update			
organ  I  a  b	D. Written Report Dizational Business Degislative Updates Policy Committee Policy Committee Introduction C Mark Huntzinge Degislative Updates Degislative Updates Parally Update	ates the Report -Update on ESSA Section 854 16 Policy and Procedures for Calculating the ACTION ITEM	Mark  ACTION	Huntzinger
organ L a b c. d	D. Written Report Dizational Business Degislative Updates Policy Committee -Introduction C Mark Huntzinge Degislative Updates	ates the Report -Update on ESSA Section 85- 16 Policy and Procedures for Calculating To ACTION ITEM Update	Mark  46 ACTION  2 Licensed	Huntzinger  ITEM  Employee Training and Experience
b Organ L a b c d Presid	D. Written Report sizational Business Legislative Updates Committee Updates Committee Updates Committee Updates Committee -Introduction C. Mark Huntzinge Calendar Review Training Hours U. Signatures ent's Report	ates  ee Report -Update on ESSA Section 85- 16 Policy and Procedures for Calculating r ACTION ITEM Update	Mark  46 ACTION  g Licensed Elizabeth	Employee Training and Experience  Roybal
b Organ  L a b c d Presid Other	D. Written Report dizational Business degislative Updates degislative	ates te Report -Update on ESSA Section 854 16 Policy and Procedures for Calculating To ACTION ITEM Update  Cussion	Mark  ACTION  Licensed ElizabethAll.	Huntzinger  ITEM  Employee Training and Experience

#### ---- Statement on Open Forum for Public Comment ----

The Governing Council welcomes public comments during the "Public Comment" portion of the governing council meeting agenda. Individuals wishing to make public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral presentations will be limited to 5 minutes, unless extended by the Council President.

#### ---- Statement of Non Discrimination ----

Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at 830-3128 Ext. 0 at least 24 hours prior to the meeting. The Title IX Coordinator is the Executive Director.

#### ---- Additional Information ----

Audit Committee – Michael Matsko (Chair), Jennifer Lopez, Doreen Winn, Rhonda Cordova, Ruby Arispe, Russ Romans Finance Committee – Michael Matsko (Chair), Phil Krehbiel, Rhonda Cordova, Doreen Winn –7:30a.m.monthly, day of Council Meeting. Long-Range Planning – Michael Keith (Chair), Jennifer Lopez, Doreen Winn, Naomi Montoya Performing Arts Committee – Elizabeth Roybal (Chair), Mancle Anderson, Michael Keith, Doreen Winn, Naomi Montoya, Joshua Vallano Policy Review Committee – Mark Huntzinger (Chair), Doreen Winn, Jennifer Lopez, Virginia Wilmerding Website Committee – Michael Keith (Chair), Doreen Winn, Stella Lavis, Jackie Mickey, Joshua Vallano

# Public Academy for Performing Arts Draft Governing Council Meeting Minutes January 29, 2019

Date: 01/29/2	2019	Location: PAPA Room 2	
overning Co	uncil Meeting	3	
ime: 4:15 to	5:43	Facilitator: Elizabeth Roybal	
eith (voting n voting memb	nember), Jeni er), Mancle A	rabeth Roybal (voting member), Mark Huntzinger (voting member), Phil Krehbiel (voting member), Minderson (voting member), Virginia Wilmerding, Carol Torrez, Defonzales, (HS Honor Society)	ichael Matcho
ot in Attenda	ance: HS and	MS student reps, Sherry Allen (faculty rep)	
uests in Atte	endance: Oliv	via Roybal (student)	
iscussion			Resource
1. Call to	Order at 4:1	5 pm/ Roll Call, 7 voting members present	Elizabeth Roybal
2. Welco	me and Intro	ductions of all present.	Elizabeth Roybal
3. Appro	val of Agenda Motion to a Phil Krehbie	a pprove the agenda was made by Jennifer Lopez, seconded by el and approved 7-0.	Elizabeth Roybal
4. Appro	Motion to a	leeting Minutes  pprove the agenda, to include the correction of BAR 0020-I to 0.00, was made by Michael Matsko, seconded by Phil Krehbiel ed 7-0.	Elizabeth Roybal
5. Public	Comment - n		
6. Budge	Cordova, Phreviewed the checked exposent to the capprove the approved 7-Elizabeth Rothe Budget a expenditure and rental control of the Budget and rental control of t	e Report  Committee meeting was held at 3:30pm today with Rhonda will Krehbiel, Michael Matsko, and Doreen Winn present. They be bank reconciliation through December 2018 and spotoenditures. In the future, complete check registers will be sentire GC for review. Mark Huntzinger made the motion to a Budget Report and it was seconded by Michael Keith, 40. A motion was made by Michael Matsko, seconded by bybal and approved by the full GC to make an amendment to and Finance Report to approve an increase in total as of \$500.00 for travel to accommodate an increase in hotel ar costs for 4 teachers traveling to the Courage to Risk in Colorado Springs, Colorado 1/31/19 to 02/03/19.	Phil Khrebiel and Rhonda Cordova
			Rhonda

## Public Academy for Performing Arts Draft Governing Council Meeting Minutes January 29, 2019

<ul> <li>BARS/Permanent Transfer: The following BAR was approved 7-0 with a motion made by Mark Huntzinger and seconded by Michael Matsko.</li> </ul>	Cordova
• 0023-I an increase of \$10, 472 from operational into IDEA-B funds; this is	
the final IDEA-B allocation.	Doreen Winr
<ul> <li>Fraud Update: Counterfeit checks worth \$9,596.00 were cashed. We</li> </ul>	Doreell Willi
were reimbursed \$2,005.49 by Wells Fargo. CCMSI paid us a claim of	
\$6,840.51. We paid an insurance deductible of \$750.00	Rhonda
<ul> <li>Bank Search: After researching a variety of banking institutions,</li> </ul>	Cordova
Nusenda appears to be the best choice for us. They are now able to offer	
a pledge collateral. Pending a final positive meeting with Nusenda	
officials, we will begin the process of moving our accounts to their	
institution. Michael Matsko made a motion to for us to begin the	
process of moving accounts to Nusenda pending a positive meeting with	
their bankers. The motion was approved 7-0.	Michael
<ul> <li>Audit Update: The State Auditor has approved our audit with no</li> </ul>	Matsko
findings.	
7. Executive Director's Report	Doreen Winn
<ul> <li>Facility Update: The 95% Plan/Review meeting with the architects and</li> </ul>	and
APS maintenance staff was held and attended by Dr. Wilmerding. Mark	Dr.
Huntzinger had reviewed all our drawings prior to the meeting and had	Wilmerding
made his concerns known to the architects. According to Doreen Winn,	
all his concerns were addressed. Dr. Wilmerding stated that with Mr.	
Huntzinger's assistance, the architects were very prepared for the	
meeting. However, a 99% meeting will need to be held, as there is still much work to be done.	
Written Report:	
<ul> <li>PAPA's lottery has begun and will end February 29, 2019. To date, we</li> </ul>	Doreen Winn
have 81 applicants from 61 schools, with most of them for 6 <sup>th</sup> , 7 <sup>th</sup> , and 9 <sup>th</sup>	
grade. The Open House for lottery applicants will be on February 26,	
2019 after the GC meeting.	
<ul> <li>Sixty-nine students were inducted into the NHS and NJHS this past</li> </ul>	
month, with 40 of the students being in the 8 <sup>th</sup> grade. A major factor in	
the increase of 8 <sup>th</sup> graders qualifying for this honor was an increase in the	
math grades resulting from last years Targeted Assistance that was paid	
for by Title I funds. Changes in how APS allocated Title I funds this fiscal	
year resulted in PAPA not receiving any Title I funds and the Targeted	
Assistance program was not continued.	
8. Organizational Business	
<ul> <li>Legislative Updates: A variety of bills are being proposed ranging from an</li> </ul>	Mark
increase in instructional days to a decrease in the small school size	Huntzinger
adjustment. Mr. Huntzinger will review all legislation to look for any that will	
effect PAPA and will alert us to the ramifications of each. Each GC member	
will decide whether to testify at the legislature or email Senators as	
individual citizens, but not as school officials. No action from the GC is	
currently necessary.	
	Mark

# Public Academy for Performing Arts Draft Governing Council Meeting Minutes January 29, 2019

# Public Academy for Performing Arts Draft Governing Council Special Meeting Minutes February 4, 2019

Date:	02/04/2019	Location: PAPA Room 2		
	ning Council Meeti			
	4:15 to 4:27	Facilitator: Elizabeth Roybal		
(arrive	ed at 4:22), Doreen	lizabeth Roybal (voting member), Mark Humber), Phil Krehbiel (voting member), Vir Winn, Santana Gonzales, (HS Honor Societ	ginia Wilmerdin tv)	g, Carol Torre
<b>Not in</b> Micha	Attendance: Mich el Keith (voting me	ael Matsko (voting member), Mancle And mber),	erson (voting m	ember),
Guests	s in Attendance: O	livia Roybal (student), Juliette Beck, Su Hu	dson	
Discus				Resource
	quorum is reached	20.	nt and a	Elizabeth Roybal
		oductions of all present.		Elizabeth Roybal
•	Approval of Agen Motion to approve by Phil Krehbiel, a	e the agenda was made by Mark Huntzinge	er, seconded	Elizabeth Roybal
4.	The same of the sa			Juliette Beck
	have been invited (AIME). The Festivas other diverse papplication, was accurrent student. The Albuquerque to Lofor \$2650 to cover Australia, and group come from grants made the motion to seconding the motteachers comes from the seconding the second the sec	son, a current high school film student, and to the Australian Indigenous Mentoring Exal focuses on mentoring the LGBTQ+ compositions. Our previous student complete cepted to attend, along with mentor teache entirety of the trip, except for the flights Angeles, is being paid for by AIME. The state costs of the flights, 1 night of hotel in and transportation for the 2 teachers. The already awarded to PAPA's LGBTQ group, hat we approve the trip with Mark Huntzing ion with the provision that the sub pay for the LGBTQ funds. The motion passed 4 to the trip with Mark Huntzing ion with LGBTQ funds. The motion passed 4 to the trip with Mark Huntzing ion with LGBTQ funds. The motion passed 4 to the trip with Mark Huntzing ion with LGBTQ funds. The motion passed 4 to the trip with Mark Huntzing ion with LGBTQ funds. The motion passed 4 to the trip with Mark Huntzing ion with LGBTQ funds. The motion passed 4 to the trip with Mark Huntzing ion with the LGBTQ funds. The motion passed 4 to the trip with Mark Huntzing ion with LGBTQ funds. The motion passed 4 to the trip with Mark Huntzing ion with LGBTQ funds. The motion passed 4 to the trip with Mark Huntzing ion with LGBTQ funds. The motion passed 4 to the trip with Mark Huntzing ion with LGBTQ funds.	wperience munity, as well ed an hers and 1 t from group is asking Sydney, se funds will Phil Khrehbiel nger the 2	and Su Hudson
5.	Adjourn at 4:27			Elizabeth
tatus		FILE COLUMN TO THE PARTY OF THE		Roybal
			Resource	Action Item Due Date
			, tesource	Due Date

## Budget Report as of February 25, 2019

### **OPERATIONAL**

Budget \$2,833,824.09	<u>Actuals</u> (\$1,747,448.70)	<b>Encumbrances</b> (\$1,176,573.52)	<u>Balance</u> (\$90,198.13)	% to Budget
			(\$2,806.94) Reallocate	from IDEA B
			(\$627.59) Reallocate	from Dual Credit
			\$69,532.03 BAR 0026-	I
			\$48,389.00 BAR 0024-	I

\$24,288.37

## INSTRUCTIONAL MATERIALS

<b>Budget</b>	Actuals	<b>Encumbrances</b>	<b>Balance</b>
\$20,783.22	(\$6,488.66)	(\$6,691.89)	\$7,602.67

## **Food Services**

<b>Budget</b>	<b>Actuals</b>	<b>Encumbrances</b>	<b>Balance</b>
\$121,849.03	(\$79,968.86)	(\$41,880.17)	\$0.00

#### Activities

<b>Budget</b>	<b>Actuals</b>	<b>Encumbrances</b>	Balance
\$182,045.32	(\$86,214.68)	(\$53,948.34)	\$41,882.30

## **IDEA B**

Budget	<b>Actuals</b>	Encumbrances	Balance	
\$63,383.00	(\$44,744.16)	(\$31,917.78)	(\$13,278.94)	
		_	\$10,472.00 BAR 0023-I	
			(\$2,806.94)	

## Title III

Budget		<b>Actuals</b>	<b>Encumbrances</b>	Balance
	\$260.00	\$0.00	\$0.00	\$260.00

## Teacher/Principal Training

<b>Budget</b>	<b>Actuals</b>	<b>Encumbrances</b>	Balance
\$20,852.00	(\$10,369.13)	(\$5,042.12)	\$5,440.75

#### Medicaid

 Budget
 Actuals
 Encumbrances
 Balance

 \$22,596.51
 (\$2,986.27)
 (\$60.49)
 \$19,549.75

**CNM** 

 Budget
 Actuals
 Encumbrances
 Balance

 \$4,969.43
 (\$2,202.30)
 (\$2,000.00)
 \$767.13

**Dual Credit** 

 Budget
 Actuals
 Encumbrances
 Balance

 \$4,568.20
 (\$6,002.15)
 \$0.00
 (\$1,433.95)

 \$806.36
 Pending BAR (APS) Initiation

 (\$627.59)

**FFV Grant** 

 Budget
 Actuals
 Encumbrances
 Balance

 \$5,000.00
 (\$542.00)
 (\$1,395.00)
 \$3,063.00

**Youth Chat Grant** 

 Budget
 Actuals
 Encumbrances
 Balance

 \$3,150.70
 (\$730.79)
 (\$83.09)
 \$2,336.82

Lease Assistance

 Budget
 Actuals
 Encumbrances
 Balance

 \$279,775.00
 (\$186,516.64)
 (\$93,258.32)
 \$0.04

**HB33** 

 Budget
 Actuals
 Encumbrances
 Balance

 \$255,755.46
 (\$58,065.62)
 (\$192,397.38)
 \$5,292.46

**SB9 State Match** 

 Budget
 Actuals
 Encumbrances
 Balance

 \$0.00
 (\$2,299.50)
 (\$475.37)
 (\$2,774.87)

 \$9,539.00
 Pending BAR 0025-IB

\$6,764.13

## SB9 Tax Allocation

Budget \$143,929.41

<u>Actuals</u> (\$26,031.30)

Encumbrances

**Balance** 

(\$5,347.78)

\$112,550.33

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

### STATE OF NEW MEXICO

## PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786

**Budget Adjustment Request** 

Doc. ID: 001-047-1819-0024-I Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2018-2019

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY

Budget Period: Jul 1 2018 12:00AM

To:

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Jun 30 2019 12:00AM

Revenue 11000.0000.11111

\$48,664

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operation al	1000 Instruction		1010 Regular Education (K- 12) Programs	0000 No Job Class	\$17,218	\$48,664	\$65,882	ADDETTE
					Sub Total	\$48,664		
					Indirect Cost			
					DOC. TOTAL	\$48,664		

#### Justification:

Increase carryover balance per approved Cash transfer.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature

Name

Role

Date

Rhonda Cordova

**Business Manager** 

2/25/2019 11:06:52 PM

Must submit backup for all BARs. except transfers of funds for SEG or direct grants

#### STATE OF NEW MEXICO

### PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786

**Budget Adjustment Request** 

Doc. ID: 001-047-1819-0025-IB

Fund Type: General Fund / Capital

Outlay / Debt Service

Adjustment Type: Initial Budget

Fiscal Year: 2018-2019

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No Total Approved Budget (Flowthrough):

Contact: Rhonda Cordova, Business Manager

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY

Budget Period: Jul 1 2018 12:00AM

To:

Jun 30 2019 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 31700.0000.43202

\$9,539

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31700 Capital Improvem ents SB-9		57332 Supply Assets (\$5,000 or less)	0000 No Program	0000 No Job Class		\$9,539	\$9,539	NO ETTE
					Sub Total	\$9,539		
					Indirect Cost			
					DOC. TOTAL	\$9,539		

#### Justification:

Award Letter

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature

Name

Role

Date

Rhonda Cordova

Business Manager

2/25/2019 11:17:04 PM

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

#### STATE OF NEW MEXICO

## PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786

**Budget Adjustment Request** 

Doc. ID: 001-047-1819-0026-I Fund Type: General Fund / Capital

Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2018-2019

Entity Name: Public Academy for Performing Arts Contact: Rhonda Cordova, Business Manager

Adjustment Changes Intent/Scope of Program Yes or No?: No Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY

Revenue 11000.0000.43101

Budget Period: Jul 1 2018 12:00AM

To:

Jun 30 2019 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

\$69,532

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operation al	1000 Instruction	51100 Salaries Expense	2000 Special Programs	1712 Instructional Assistants- Special Education		\$10,000	\$10,000	1.00
11000 Operation al	2100 Support Services-Students	51100 Salaries Expense	0000 No Program	1214 Guidance Counselors/Soc ial Workers		\$36,000	\$36,000	1.00
11000 Operation al	2100 Support Services-Students	51100 Salaries Expense	0000 No Program	1315 Psychologists/C ounselors		\$10,000	\$10,000	0.50
11000 Operation al	2600 Operation & Maintenance of Plant	55915 Other Contract Services	0000 No Program	0000 No Job Class	\$7,686	\$8,000	\$15,686	
11000 Operation al	2600 Operation & Maintenance of Plant	56118 General Supplies and Materials	0000 No Program	0000 No Job Class	\$1,000	\$4,532	\$5,532	
11000 Operation al	3100 Food Services Operations	53330 Professional Development	0000 No Program	0000 No Job Class		\$1,000	\$1,000	
					Sub Total	\$69,532		2.50
					Indirect Cost			
					DOC. TOTAL	\$69,532		

#### Justification:

Final SEG Allocation for FY2019

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

- A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
- B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

A		n	
Approvais	by	Digital	Signature

Name

Role

Date

Rhonda Cordova

Business Manager

2/26/2019 2:14:57 PM

## Public Academy for Performing Arts Salary Schedule for Substitute Teachers 2018-2019

Pending GC Approval

HS	AA	BA/BS	Teacher/Retiree	LT
\$11.00	\$13.50	\$15.50	\$18.50	Current pay + 1 extra hour per week

## Academic Achievement / Students

- The Lottery ends on February 28<sup>th</sup>. To date, we have received 153 (27 siblings) applications from 87 different schools. Tonight is the Open House for Prospective Students, so there will be more.
- The 120<sup>th</sup> day student count was 424.
- PAPA PROUD!! Congratulations to the 69 new members of PAPA's National Honor Society and National Junior Honor Society! The students were inducted with a ceremony and reception Monday night. This is the largest group ever to earn this honor!
- Juniors reviewed the PSAT scores.
- The ACCESS exam was administered for ELL students.
- PAPA students interested in cosmetology were hosted at CNM for a tour of the Cosmetology Lab
- Lavato and Wilson from Sandia Labs presented to the Physics classes.
- Third Quarter Progress Reports were sent home with students.
- Attendance and grade intervention meetings with students and parents.
- Students in 8<sup>th</sup> grade were administered the NAEP standardized assessment for the federal government.

## Performing Arts / Activities

- Over 100 students in Choir, Orchestra and Band attended Hummingbird Music Camp this month.
- HS Film participated in a video shoot, "Liberty" with local singer and songwriter Ron Crowder. His song was awarded the NM Song of the Year through the NM Music Awards.
- HS Acting presented Romeo and Juliet
- HS Mariachi attended the Festival de Bellas Artes at NHCC.
- MS and HS Student Councils held Valentine's Day Grams/Flower fundraisers.
- The Winter Ball was held at the National Hispanic Cultural Center
- National Honor Society and National Junior Honor Society held a lock-in team building event.
- PAPA middle school artists were invited to 516 ARTS to view their Fundred artwork in the Currency Exhibit. Artist Mel Chin created the Fundred project to raise awareness about childhood lead poisoning. PAPA's Fundreds will be on display thorough February 23, 2019. The exhibit is FREE! After the exhibit closes, our art will go into The Fundred Reserve in Washington, D.C.!
- PAPA Artists, Grace Read, Brendan Oberg, Kyler Kinzie, and Chelsea Christensen have their work on display at The University of New Mexico.
- PAPA Alum, Sabrina Carabajal worked with Beginning Contemporary class to help with lifts and flips.
- Professional Dancer, Gabriel Ash held Master Dance Classes at PAPA.

## Professional Development / Staff

 A Special GC meeting was held to discuss and take action on an out-of-state professional development opportunity for Ms. Beck and Ms. Hudson to attend the AIME Mentoring Festival.

- Ms. Montoya attended the Arts Education in Public Schools Quarterly Committee Meeting.
- Ms. Ingham, Ms. Muniz, and Ms. Torrez attended the Courage to Risk Conference focused on educating at-risk students.
- Ms. Orozco presented at the DiversifiED Conference.
- Mr. Barrio attended classroom management training.
- Ms. Lavis attended Health Assistant training.
- Ms. Candelaria attended STARS training.
- Staff observations are taking place.

### Community

- The APS Compliance Site Visit took place.
- PAPA celebrated Black History Month by featuring historical and current Unsung African American Heroes that are not as well-known. Each day featured a different hero.
- Graduation and the All School Awards location has been changed to Legacy Church on Wyoming just north of Montgomery. The new location will provide more seating along with a theater-type atmosphere.
- Administration had "Coffee Talk" with the PTSO and few parents where discussion took place on parent selected topics of interest. We appreciate all who attended!
- A group of 20 students had an awesome day as they were hosted at the Roundhouse by Senator William Payne and Representative Melanie Stansbury. They met Governor Lujan Grisham; were hosted for lunch by MCA of NM Director Steve Crespin and PAPA parent Ronda Gilliland Lopez; and visited the offices of several Representatives and Senators to discuss PAPA and their Capital Outlay Request.
- Student "Intent to Return" forms were collected.
- PAPA was nominated for OUTstanding School in ABQ Pride's OUTstanding Awards.
   PAPA's own Casey Combs (Cece Knight Jones) was nominated for OUTstanding Youth Drag Entertainer.
- Open House for Prospective Students is tonight.

## Facility Update

 Waiting to hear what will happen to PAPA's project since the Bond/Mill Levy did not pass.

Submitted By: Doron a. Wlinn

Doreen A. Winn

### Draft Policy 12/11/2018

## C.17 Prohibition on Aiding and Abetting Sexual Abuse

In accordance with 20 U.S. Code § 7926, the school, any of its employees, contractors of agents shall not assist a school employee, contractor, or agent in obtaining a new job if the individual or agency knows, or has probable cause to believe, that such school employee, contractor, or agent engaged in sexual misconduct regarding a minor or student in violation of the law.

The routine transmission of administrative and personnel files is exempt from this prohibition.

This prohibition does not apply if:

- (1) the alleged misconduct has been properly reported to law enforcement and any other authorities required by Federal, State, or local law; and
- (2) the matter has been officially closed; the employee, contractor, or agent has been exonerated; or the relevant case or the investigation remains open without an indictment or other charges having been brought within four years of the date on which the information was provided to law enforcement.

## DRAFT C.16 Policy and Procedures for Calculating Licensed Employee Training and Experience (adopted 10/30/2018)

This policy identifies how Training and Experience of licensed employees will be collected for the State Equalization Guarantee, and for Certified Salary Schedule purposes.

## Training and Education (T&E) Process

Data for all licensed employees and contracted personnel will be collected by the Executive Director as follows:

- Copy of Licensure
- Proof of Education, Degree(s), and additional credit hours (as described below)
- Verification of years' experience as a licensed provider will be collected via written verification.
- Part time licensed employees who work 550 hours or more in a school year will be counted as one (1) year full experience.

All documentation will be kept in employment files Maintained by the Business Office.

#### **Training and Experience Reporting**

Training and Experience will be reported to the Public Education Department on annual Basis as required by the School Budget and Finance Analysis Bureau.

<u>Proof of Education for Training and Experience reporting and placement on the Salary Schedule.</u>
The PAPA Certified Salary Schedule is divided into six categories across the three levels of licenses:

- 1. Bachelor's Degree (Levels I, II, and III)
- 2. Bachelor's Degree+ 15 credit hours (Levels I, II, and III)
- 3. Bachelor's Degree + 45 credit hours or Master's Degree (Levels I, II, and III)
- 4. Master's Degree + 15 credit hours (Levels I, II, and III)
- 5. Master's Degree + 45 credit hours (Levels I, II, and III)
- 6. National Board Certified or Master's Degree (Level III only)

The credit hours for Bachelor's-plus or Master's-plus salary categories must be from an accredited college or university. Official transcripts will be provided by the employee to the Executive Director.

The credit hours shall be in coursework that meets a curricular need identified by administration that supports the vision/mission of PAPA or lead to degree(s) above a Bachelor's associated with education or an endorsement area. All courses for existing employees need to be pre-approved by the Executive Director (using the appropriate form). New employee education will be evaluated upon hiring.

Bachelor's-plus or Master's-plus hours are credit hours of course work completed after the date of the Bachelor's or Master's degree. "Plus" hours are reset upon award of a higher degree.

Current and new employee will provide official transcripts to the Executive Director who will determine the number of credit hours that meet these criteria. Semester hours from repeated classes or with a GPA of under 3.0 will not be counted as "plus" hours for pay purposes.

If an employee plans to move to the next level in the salary schedule for the following school year, this must be indicated on the annual Intent to Return Form by April 1<sup>st</sup>. Official transcripts and/or updated

license, and/or appropriate endorsement must be provided to the Executive Director by October 1<sup>st</sup> of the same year. The Executive Director will evaluate the transcripts and determine the appropriate salary schedule placement. Any salary increase begins once the transcripts, degrees, and/or new certifications are submitted, verified, and approved.

New Student Jump Start Day/Orientation

## **Public Academy for Performing Arts**

## 2019-2020 School Calendar

**DRAFT 1** 

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Make-up Days if Necessary

New Student Jump Start Day/Orientation

## **Public Academy for Performing Arts**

2019-2020 School Calendar DRAFT 2

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				Teacher In-Service Day (no school students)											½ Day – End of Semester/Graduation							

Make-up Days if Necessary

## ALL DOABLE CHANGES SEE REVERSE SIDE

- Move Registration to Jul
- Change Aug 8 to In-service
- Change Oct 10 to Fall Break for all
- Add In-service to Nov 1 Taken from 4/14
- Change Dec 18-19 to full days
- Change Dec 20 to In-service Taken from 4/9
- Add Jan 20 to MLK holiday
- Delete Feb 18 In-service
- Recolor Mar 3-4 to Pink
- Add Mar 20 In-service Taken from Feb 18
- Move Spring Break to Mar 30-Apr 3
- Remove Apr 14 In-service
- Change May 13 to full day
- Change May 15 to In-service

TOTAL # IN-SERVICE DAYS=11

TOTAL # OF INSTRUCTIONAL DAYS = 168