### **Public Academy for Performing Arts Governing Council**

### **Meeting Agenda**

Tuesday, October 30, 2018, 4:15pm 4:18pm

Chair: Elizabeth Roybal

### **Public Academy for Performing Arts Campus**

11800 Princess Jeanne Ave NE, Albuquerque, NM 87112, Room 2

Type of meeting:

Community / Monthly

	The second secon	on August and American State of the State of		
	Invited to Attend:	<ol> <li>Mancle Anderson, GC Member</li> <li>Mark Huntzinger, GC Vice President</li> <li>Michael Keith, GC Member</li> <li>Phil Krehbiel, GC Member</li> <li>Jennifer Lopez, GC Secretary</li> <li>Michael Matsko, GC Member</li> <li>Elizabeth Roybal, GC President</li> </ol> Scheduled Guests:	<ol> <li>Sherry Allen, Staff Representative</li> <li>Virginia Wilmerding, Staff Representative</li> <li>Carol Torrez, Staff Representative</li> <li>Doreen Winn, Executive Directo</li> <li>Rhonda Cordova, Business Mana</li> <li>Fermin Gonzales, III, HS Studen</li> <li>Brooke Rodriguez, MS Student C</li> </ol> Scheduled Absence:	esentative re r ager t Council President
1.		(Quorum 4/7 voting members)		
2.		ions		-
3.		TION ITEM		
4.	17/7	feeting Minutes ACTION ITEM		
5.	200 - 200 -	Comment (Form Required)		
6.	_	mittee Report ACTION ITEMMi	chael Matsko and Rhonda Cordova.	4:35 p.m.
	a. BARS ACTIO			
7.		eport		4:45 p.m
		te - Capital Master Plan Review Committ	eee	
		PS Performance Framework Report		
		temporary Dance Ensemble NFFTY Film	Festival Report. Naomi Montoya	
	d. Written Repo		200	
8.	•	S	Chair	5:00 p.m
	a. Committee U			
	1,400	hittee – H.4, C.16, J.8.9 ACTION ITEM, Ma	ark Huntzinger	
		Planning Committee – Michael Keith		
		Training Update		
	c. Signatures		DY I D I D	5.10
9.		***		
		Discussion		
		Audit Exit Meeting Discussion and Execu		
		Executive Session ACTION ITEM		
	Adjourn		Chair	p.m

### public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral ---- Statement of Non Discrimination ----

Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at 830-3128 Ext. 0 at least 24 hours prior to the meeting. The Title IX Coordinator is the Executive Director.

### ---- Additional Information ----

Audit Committee - Michael Matsko (Chair), Jennifer Lopez. Doreen Winn, Rhonda Cordova, Ruby Arispe, Russ Romans Finance Committee - Michael Matsko (Chair), Phil Krehbiel, Rhonda Cordova, Doreen Winn -7:30a.m.monthly, day of Council Meeting. Long-Range Planning - Michael Keith (Chair), Jennifer Lopez, Doreen Winn, Naomi Montoya Performing Arts Committee - Elizabeth Roybal (Chair), Mancle Anderson, Michael Keith, Doreen Winn, Naomi Montoya, Joshua Vallano Policy Review Committee - Mark Huntzinger (Chair), Doreen Winn, Jennifer Lopez. Virginia Wilmerding

Website Committee - Michael Keith (Chair). Doreen Winn, Stella Lavis, Jackie Mickey. Joshua Vallano

presentations will be limited to 5 minutes, unless extended by the Council President.

# Public Academy for Performing Arts Draft Governing Council Meeting Minutes September 25, 2018

Date:	9/25/2018	Location: PAPA Room 2	
Govern	ning Council Meetin	g	
Time:	4:16 to 5:10	Facilitator: Elizabeth Roybal	
Invitee	s in Attendance: El	izabeth Roybal (voting member), Mark Huntzinger (voting me	ember),
	The second secon	nber), Jennifer Lopez (voting member), Phil Krehbiel (voting r	
		ember), Virginia Wilmerding, Carol Torrez, Sherry Allen, Dore	
Rhond	a Cordova, Fermin (	Gonzales, III, (HS Student Council President), Brooke Rodrigue	ez, (MS
Studer	t Council President	), Santana Gonzales, (HS Honor Society)	
Not in	Attendance: Mand	cle Anderson	
Guests	in Attendance:		
Discus	sion		Resource
1.	Call to Order at 4:	16 pm/ Roll Call, 6 voting members present	Elizabeth
			Roybal
2.	Welcome and Intro	oductions of all GC members present.	Elizabeth
			Roybal
3.	Approval of Agend	la	Elizabeth
•	Motion to approve	e the agenda was made by Phil Krehbiel, seconded by	Roybal
	Michael Matsko, a		
4.	Approval of Prior I	Meeting Minutes	Elizabeth
•	Motion to approve	e the agenda with the correction of changing Item 4 from	Roybal
	"Approval of June"	" minutes to "Approval of August minutes" was made by	) See .
	Jennifer Lopez, sec	conded by Phil Krehbiel, and approved 6-0. A motion to	
	approve the amen	ded August minutes was made by Mark Huntzinger,	
	seconded by Mich	ael Keith, and approved by 6-0.	
5.	Public Comment -	none	
6.	Budget and Finance	ce Report	Rhonda
•	We had budgeted	for 417 students. We currently have 424 enrolled. Because	Cordova
	of our higher enro	Illment, we should expect an increase of \$46,000.00 from	
	PED.		
•	The Finance Comr	nittee Meeting was held at 7:30am today with Michael	
	Matsko, Rhonda C	Cordova, Phil Krehbiel, and Doreen Winn present. The bank	
	register report, ba	ink reconciliation, journal entries, and the detailed	
	expenditure repor	t through August 2018 were reviewed. Michael Matsko	
	made the motion	to approve, seconded by Mark Huntzinger, approved 6-0.	
•	6a Audit Committe	e Report: The Audit Committee participated in a monthly	Michael
	update phone conf	ference with Moss Adams, the accounting firm who is	Matsko
		nual audit. At this point, they do not anticipate that we will	
	have any findings.	The full report and in-person exit meeting should be	
	completed by Nove	ember 1.	
•	6b BARS		21
•	0010-l an increase	e of \$4,658 for dual credit	Rhonda
	0011-I an increase	e of \$48,389 for instructional support and student support	Cordova

# Public Academy for Performing Arts Draft Governing Council Meeting Minutes September 25, 2018

<ul> <li>services from carryover balance</li> <li>0012-IB and increase of \$106,373 from adjusted journal entries.</li> <li>Michael Keith made a motion to approve all above BARS, Phil Krehbiel seconded the motion, with the Council passing it 6-0.</li> </ul>	
<ul> <li>7. Executive Director's Report</li> <li>7a Facility Update: The Design Team met with our Film and Art teachers to adjust/expand the design of their teaching and storage spaces. Construction costs of the entire project have increased by 18% since we began the design process. As a school, we need to help get the Bond passed on the Election. The Design Team will have the 65% Meetings for our project, which is supposed to indicate that the design phase of our building project is 65% complete. Mark Huntzinger will attend these meetings. All phases of the construction, from electrical to plumbing, to HVAC will be discussed over the 2 days.</li> <li>7b Site Visit Report: PAPA received the report from last year's annual site visit that occurred March 2018. A chart was provided that showed input to APS from the Governing Council, Students, Teachers, and Parents. All input was positive. The special education portion of the visit was basically positive. Notes of points if improvement were made regarding Prior Written Notices, Transition Plans, and Functional Goals. All other areas were positive.</li> <li>7c Written Report was provided; Results of Summative Teacher Evaluations were shared. Four teachers received scores of "Exemplary" and are moving up a level due to their excellent evaluations.</li> </ul>	Doreen Winr
<ul> <li>8a Committee Reports</li> <li>Policy Committee —         <ul> <li>Anti-bullying—In order to help transgender students successfully navigate the academic process, we want to include the words "gender identity" into the anti-bullying portion of the policy.</li> <li>C.16 Policy and Procedure for Calculating Licensed Employee Training and Experience—We do not currently have this in our policy. It simply states how experience is counted for budgeting purposes. Part time licensed employees who work 550 hours or more in a school year will be counted as 1 full year experience.</li> <li>J.8.9 High School Graduation Requirements—The Alternate Demonstration of Competency for the Class of 2022 will be in accordance with New Mexico Administrative Code 6.19.7 and needs to be stated so in our policy.</li> </ul> </li> </ul>	Michael Huntzinger

# Public Academy for Performing Arts Draft Governing Council Meeting Minutes September 25, 2018

Resource	Due Date				
Status	Action Item				
Next scheduled meeting October 30, 2018 at 4:15 pm					
9. Adjourn 3.10 pm	Roybal				
9. Adjourn 5:10 pm	Elizabeth				
	Roybal				
8. Other Announcements/Discussion	Elizabeth				
	Roybal				
9. President's Report: none	Elizabeth				
Sc Signatures-checks: none					
8c Signatures-checks: none	Elizabeth				
attend.					
Training will be conducted this Friday. GC Members who are able will	Roybal				
8b 2018-19 Council Updates: A PED sponsored Governing Council	Elizabeth				
portal.					
which we will pay on an hourly basis. If we go over our hourly limit, we will just be moved up to the next level. The website will have a pay	Michael Keith				
which to manage the website. We chose the "maintenance package",	Winn,				
<ul> <li>Website Committee—LDD gave us proposed ways and packages by</li> </ul>	Doreen				

FY2019
Transaction Type: Actuals

# Finance Meeting on October 30, 2018



- Packet Includes:

  \*Journal Entries Listed Above

  \*Bank Register for September 2018

  \*Bank Reconcilliation as fo 09/30/18

  \*Detailed Revenue & Expenditure Report as of 10/25/18

# **PUBLIC SCHOOLS**

## ALBUQUERQUE Public Academy for Performing Arts

2016-17 Performance Framework

Academic Perf	
	Did the school meet its mission-specific indicator(s)?
	Is the school meeting acceptable standards according to New Mexico's A-F grading system?
Financial Perfo	
	Enrollment: Actual Enrollment (average of 2nd & 3rd STAR Reports) divided by Enrollment Projection
	in Charter School Board-Approved Budget
	Liquidity: Measures a school's ability to pay debts as they come due. Calculation - General Fund
17	Total Expenditures, divided by 12, divided by General Fund Assigned and Unassigned Fund Balance, to
	determine how many months the school's fund balance would be able to support monthly operating
W	expenses per most recent year-end audited financial statements.
	Total Audit Findings: Total number of audit findings from the most recent audited Financial
<u> </u>	Statements.
330 00-31	Repeat Audit Findings: Number of repeat audit findings from previous years from the audited
	Financial Statements.
	Classification of Audit Finding: Auditors classify audit findings, by order of severity, as compliance,
	significant deficiency or material weakness.
	Exceptions from Site Visit: Cited exceptions for most recent annual site visit.
Organizationa	l Performance
Educa	tional Plan
90 Maria	Is the school implementing the material terms of the approved charter application as defined in the
	Charter Contract?
. Care	Is the school complying with applicable educational requirements?
Aug 1	Is the school protecting the rights of all students?
	Is the school protecting the rights of students with special needs
	Total # of Overdue Individual Education Plans (IEP's) from 40th Day, 80th Day, 120th Day, and End of
2 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Year (EOY).
	Total # of Overdue Evaluations from 40th Day, 80th Day, 120th Day, and End of Year (EOY).
1,	Total # of Caseload Waivers Needed
	Total # of Special Education Data issues from 40th Day, 80th Day, 120th Day, and End of Year (EOY).
	Is the school protecting the rights of English Language Learner students?
a with a	Is the school complying with compulsory attendance laws?
Busin	ess Management and Oversight
	Is the school meeting financial reporting and compliance requirements?
	Is the school following Generally Accepted Accounting Principles?
Gove	rnance and Reporting
	Is the school complying with governance requirements?
	Is the school holding management accountable?
Empl	oyees
a notice	Is the school meeting teacher and other staff credentialing requirements?
	Is the school respecting employee rights?
9	Is the school completing required background checks?
School	ol Environment
	Is the school complying with facilities requirements?
	Is the school complying with health and safety requirements?
	Is the school handling information appropriately?
# 5. mg	19 offer control transfer and the property of



<b>Academic Perfo</b>	prmance
andi	Did the school meet its mission-specific indicator(s)?
12 H	Is the school meeting acceptable standards according to New Mexico's A-F grading system?
Financial Perfo	rmance
3.	Enrollment: Actual Enrollment (average of 2nd & 3rd STAR Reports) divided by Enrollment Projection
	in Charter School Board-Approved Budget
	Liquidity: Measures a school's ability to pay debts as they come due. Calculation – General Fund
	Total Expenditures, divided by 12, divided by General Fund Assigned and Unassigned Fund Balance, to
	determine how many months the school's fund balance would be able to support monthly operating
	expenses per most recent year-end audited financial statements.
	Total Audit Findings: Total number of audit findings from the most recent audited Financial
	Statements.
	Repeat Audit Findings: Number of repeat audit findings from previous years from the audited
	Financial Statements.
5 22.00	Classification of Audit Finding: Auditors classify audit findings, by order of severity, as compliance,
	significant deficiency or material weakness.
2	Exceptions from Site Visit: Cited exceptions for most recent annual site visit.
Organizational	Performance
Educat	ional Plan
**	Is the school implementing the material terms of the approved charter application as defined in the
10	Charter Contract?
	Is the school complying with applicable educational requirements?
	Is the school protecting the rights of all students?
	Is the school protecting the rights of students with special needs
-	Total # of Overdue Individual Education Plans (IEP's) from 40th Day, 80th Day, 120th Day, and End of
*** ***	Year (EOY).
<u> </u>	Total # of Overdue Evaluations from 40th Day, 80th Day, 120th Day, and End of Year (EOY).
	Total # of Caseload Waivers Needed
gr. gr.	Total # of Special Education Data issues from 40th Day, 80th Day, 120th Day, and End of Year (EOY).
<u>.</u> 85.	Is the school protecting the rights of English Language Learner students?
	Is the school complying with compulsory attendance laws?
Busine	ss Management and Oversight
	Is the school meeting financial reporting and compliance requirements?
4	Is the school following Generally Accepted Accounting Principles?
Govern	nance and Reporting
	Is the school complying with governance requirements?
. 2	Is the school holding management accountable?
Emplo	
: F	Is the school meeting teacher and other staff credentialing requirements?
	Is the school respecting employee rights?
	Is the school completing required background checks?
School	Environment
	Is the school complying with facilities requirements?
2	Is the school complying with health and safety requirements?
	Is the school handling information appropriately?

### **Academic Achievement / Students**

- 40-Day Count=425
- PAPA Seniors took a tour of UNM.
- PAPA hosted an ACT workshop.
- Select Juniors and Seniors participated in an orientation by DVR.
- · Quarterly assessments were administered.
- PAPA students on the Honor Roll were treated to an Ice Cream Social.
- Juniors participated in the PSAT.
- We had an official Senior meeting to check in with Seniors. Our Seniors have it together this
  year! Most have already applied to multiple colleges, finished FAFSA's and applied for
  scholarships!
- The MS Reward Dance was held to reward students for having good grades.
- Mr. Simpson's 7<sup>th</sup> grade students showcased their personally written poems during Poetry Night.
- NJHS sent out invitations for admission into the organization. They are in the process of having their applications reviewed.
- Mr. Barrio and Mr. Ramirez took their HS science students on a field trip to the National Museum of Nuclear Science and History for classes.
- Writer's Club for HS students started meeting on Fridays during lunch hosted by Mr. Koller and Ms. Tonjes.
- PAPA's YoughCHAT attended a Peer-to-Peer/Suicide Prevention Retreat.
- Warehouse 508 will be working regularly with Ms. Orozco's Spanish Literature Class on Poetry writing/presentation.

### **Performing Arts**

- Congratulations to twelve of twenty-three PAPA students who auditioned and were selected to
  participate in New Mexico Music Educators Association High School Mixed All State Choir
  (Cassidy Cantu, Austin Clay, Joseph Harb, Sarah Huntzinger, Mason Konior, Marisa Quezada,
  Jaaziah Vallano) and All State Treble Choir (Sophie Anderson Haynie, Delia Bradley, Miranda
  Garcia, Brianna Knox Hubbard, Maysie Kilgore)!
- Professional Dancer and Choreographer, Gabriel Lee Ash held Master Classes for all dance students.
- Musical Theater has begun auditions for The Wizard of Oz.
- Actors from Wicked presented a workshop for theater students.
- Eleven Flamenco students and Mr. Sisneros performed during a field trip to Kirtland Air Force Base.
- PAPA Sci-Fi Girls participated in Girls Make Movies on Location at PAPA.
- Film and Contemporary Ensemble attended the NFFTY 2018 Virtual Film Conference in Seattle, WA where their film by Reina Quezada, Fermin Gonzales, and Thomas Glicco with music by Ben Wagner won the Audience Award.
- Congratulations to Alex Roche and Olivia Roybal. Both art students were selected to be included in the 2018 UNM Young Artists Exhibition. 85 works of art were selected from over 250 entries.
- PAPA Senior Grace Read won a 2018 New Mexico Art Education Association Scholastic Art Award, a Silver Medal in Comic Art. Congratulations!
- Staff Sergeant Andrew Victorino with the Marine Corps Band presented to PAPA Band students.

### **Professional Development / Staff**

- Ms. Hennig attended the Autism Toolbox Series Workshop.
- Ms. Orozco attended the State Teachers of the Year Next Steps Conference, Diverse and Learner Ready Teacher's Initiative.
- Ms. Blackwell is representing PAPA at the Regional NMPED Teacher Liaison meetings,
- Ms. Montoya is working with the State to improve and expand arts education in the State.
- Ms. Allen and Mr. Taylor attended the Bill of Rights Conference.
- Ms. Muniz was trained in writing Functional Behavior Assessments and Behavior Intervention Plans.
- Dr. Wilmerding was the Keynote Speaker at Healthy Dancer Canada.
- Ms. Sunstrom was trained at the NASA Stem Workshop.

### Community

- PAPAPalooza! Pumpkin Festival was a great event! Special thanks to the PTSO and their parent volunteers for their awesome help! There were over 60 entries in the baking and pumpkin decorating contests, lots of games, performances, food, and of course, pumpkins! We estimate close to 500 attended! Our pumpkins were locally grown from Ness Farms.
- Senior parents participated in a FAFSA workshop.
- Walgreens was at PAPA to administer flu shots to 30 students, parents and staff members.
   Special thanks to PAPA parent, Tatum McIntyre, Kelly and Danielle from Walgreens!
- SAC/SHAC meeting was held. We appreciated guest, Jose Martinez from Jeanne Bellemah Community Center. We look forward to partnering in the future for after school and summer programs.

### **Facility Update**

- APS Capital Master Plan Committee had their last meeting today to unveil the focus of the upcoming Bond Election. PAPA was not included for any new money to progress with the facility plan. We are moving forward with phase 1 with a possible bid lot.
- The dance studio in the Café received an update with the addition of portable mirrors.
- After some vandalism at PAPA, we are researching additional security and have several
  quotes for additional surveillance equipment.

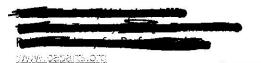
Submitted By: Whin

Doreen A. Winn

### **GOVERNING COUNCIL POLICY INPUT**

Hi, Thanks for this. I love seeing the "gender identity" included in the anti-bullying policy. This supports all students.

Best wishes,



Sent: Thursday, October 11, 2018 8:59 AM

To: Doreen Winn

Subject: RE: Policies for public comment

Dorect.

. believe anger the ounging vocabolate a spabis also make it contains on a accation that builling by teachers will not be all related and being, avestigated be adminiscration and the board is well.

ancierstand that he menstruation does not duing that leachers builty stadents but injurye seen it in other schools and it does happen.

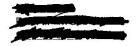
There has hab needs a very total porter than the student is only there will be some counseling or support provided to the student, somethings a represent.

Investigation sending these our is the purents of have any questions blease leer from to call me at the statements.

Teachers at PAPA should be evaluated on whether or not we are creating performing artists and successful adults.

RIF: The Summative Evaluation and last two years Observation is redundant. Remove the last part. Please add:

- 1. Grants, Fundraising, and Monetary amounts raised for PAPA
- 2. Publicity/Marketing/Events created for PAPA
- 3. Professional Opportunities created for PAPA students (ex. Paid)
- 4. Alumni from programs in the Performing Arts (ex. Alumni in the UNM Film Program/working in the film business)



Thanks for adding the gender identity language.

On the graduation requirements, in Paragraph 9.2, I don't know if you want to change "academic dean" to "academic transition specialist," and right after that, change "for" to "to." Also, in paragraph 9.2.2, the first word "for" should be capitalized. Otherwise, it looks good.

Have a good weekend,

# 2018-2019 PAPA GOVERNING COUNCIL TRAINING REQUIREMENT SUMMARY

- > NEW MEMBERS (1<sup>ST</sup> Fiscal year of service) = 10 hours minimum
  - O 7 hours before attending or voting at a meeting
    - = 2 fiscal,
    - 2 ethics and responsibilities,
    - 1 evaluating academic data,
    - 1 open government, and
    - 1 legal and organizational performance
      - ✓ Mancle Anderson
      - ← Phil Krehbiel
  - 3 remaining hours: Extended time in any area (fiscal, ethics and responsibilities, academic data analysis, Open Meetings Act, legal and organizational performance based on identified needs identified by the Council or school specific onboarding
- > CONTINUING MEMBERS = 8 hours minimum
  - o 1 ethics and responsibility,
  - o 3 fiscal,
  - → 2 evaluating academic data,
  - 1 open government and free public school education, and
  - 1 understanding and overseeing the organizational performance of a charter school
    - ✓ Mark Huntzinger
    - ✓ Michael Keith
    - ✓ Jennifer Lopez
    - ✓ Michael Matsko
    - ✓ Elizabeth Roybal

### **EXEMPTIONS FOR CONTINUING MEMBERS ONLY**

- 2 hours of academic training if school earns a B or higher on latest 3 school grade reports and no rating below a C in any area of the report card for the current year
- 2 of the 3 hours of fiscal training if school has received an unmodified annual audit over the past 3 years with no material weaknesses, no multi-year repeat findings, no significant deficiencies, and no more than 2 compliance findings in the current year
- > COURSES CANNOT BE REPEATED IF ADDITIONAL TRAINING IS AVAILABLE
- ANNUALLY, THE TRAINING SHALL BE RELATED TO SPECIFIC AREAS OF GROWTH

# 2018-19 PAPA GOVERNING COUNCIL TRAINING UPDATE - 10/30/18

NAME	1 ETHICS & RESPONSIBILITIES	2 FISCAL MANAGEMENT	2 ACADEMIC DATA	1 OPEN GOVERNMENT	1 ORGAZNIATION PERFORMANCE	ADDITIONAL HOURS (3 NEW MEMBERS / 1 CONTINUING MEMBERS)
Jennifer Lopez	-	2	2			1 FINANCE
Mancle Anderson	2	2				
Michael Matsko			AN			
Mark Huntzinger			AN			2 ACADEMIC
Michael Keith			ΝΑ			
Phil Krehbiel	2	2	-	V-	<b>~</b>	
Elizabeth Roybal	_	2	2	_	~	1 FINANCE

\*New GC Members must complete 3 additional hours once the above criteria is met based on identified needs by the GC.

<sup>\*</sup>Continuing Members must have 1 additional hour once the above criteria is met.

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

### STATE OF NEW MEXICO

### PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786

Doc. ID: 001-047-1819-0014-IB Fund Type: General Fund / Capital

Outlay / Debt Service

Adjustment Type: Initial Budget

### **Budget Adjustment Request**

Fiscal Year: 2018-2019

Entity Name: Public Academy for Performing Arts

Con

Contact: Rhonda Cordova, Business Manager

Adjustment Changes Intent/Scope of Program Yes or No?: No Total Approved Budget (Flowthrough):

Phone: 505-604-5056

303-004 0000

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY

Budget Period: Jul 1 2018 12:00AM

MAC

To:

Jun 30 2019 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 31200.0000.43209

\$279,775

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31200 Public School Capital Outlay	4000 Capital Outlay	54610 Rental - Land and Buildings	0000 No Program	0000 No Job Class		\$279,775	\$279,775	
	<u> </u>	<del>.</del>	2000		Sub Total	\$279,775		
					Indirect Cost			
					DOC. TOTAL	\$279,775		

### Justification:

Award Letter for FY2019

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
Name	Role	Date
Rhonda Cordova	Business Manager	10/30/2018 2:19:05 PM

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

### STATE OF NEW MEXICO

### **PUBLIC EDUCATION DEPARTMENT**

300 Don Gaspar Santa Fe, NM 87501-2786

**Budget Adjustment Request** 

Doc. ID: 001-047-1819-0015-I

Fund Type: General Fund / Capital

Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2018-2019

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY

Budget Period: Jul 1 2018 12:00AM

To:

Jun 30 2019 12:00AM

A. Approved Carryover:

**B. Total Current Year Allocation:** D. Total Funding Available:

Revenue 23000.0000.41705

\$75,672

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
23000 Non- Instructio nal Support	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (K- 12) Programs	0000 No Job Class	\$106,373	\$75,672	\$182,045	
					Sub Total	\$75,672		
					Indirect Cost			-
		Was - 879			DOC. TOTAL	\$75,672		

### Justification:

Actual fundraising revenues

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

- A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
- B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
- ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE,

Role	<u>Date</u>
Business Manager	10/30/2018 2:26:08 PM

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

### STATE OF NEW MEXICO

### **PUBLIC EDUCATION DEPARTMENT**

300 Don Gaspar Santa Fe, NM 87501-2786

**Budget Adjustment Request** 

Doc. ID: 001-047-1819-0016-IB

Fund Type: Direct Grant

Adjustment Type: Initial Budget

Fiscal Year: 2018-2019

Entity Name: Public Academy for Performing Arts

Contact: Rhonda Cordova, Business Manager

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

FLOWTHROUGH ONLY

Budget Period: Jul 1 2018 12:00AM

Total Approved Budget (Flowthrough):

To:

Jun 30 2019 12:00AM

A. Approved Carryover: **B. Total Current Year Allocation:** D. Total Funding Available:

Adjustment Changes Intent/Scope of Program Yes or No?: No

Revenue 29130.0000.11112

\$951

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
29130 School Based Health Center	1000 Instruction	55915 Other Contract Services	1010 Regular Education (K- 12) Programs	0000 No Job Class		\$951	\$951	
	•			•	Sub Total	\$951		
					Indirect Cost			
					DOC. TOTAL	\$951		

### Justification:

Carryover Balance from FY2018

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

- A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
- B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
- ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature								
<u>Name</u>	Role	<u>Date</u>						
Rhonda Cordova	Business Manager	10/30/2018 2:37:13 PM						