

# Public Academy for Performing Arts

## Governing Council Meeting Agenda

Tuesday, June 27, 2017, 5:15 – 6:20 p.m.

Public Academy for Performing Arts Campus

11800 Princess Jeanne Ave NE, Albuquerque, NM 87112, Room 18

Type of meeting: Monthly

Chair: Joshua Vallano

**Invited to Attend:**

- |                                  |   |
|----------------------------------|---|
| 1. Merry Dudley, GC Member       | 7. Michael Youngman, GC Member                |
| 2. Mark Huntzinger, GC Secretary | 8. Sherry Allen, Staff Representative         |
| 3. Michael Keith, GC Member      | 9. Jennifer Lopez, Staff Representative       |
| 4. Michael Matsco, GC Member     | 10. Virginia Wilmerding, Staff Representative |
| 5. Elizabeth Roybal, GC Member   | 11. Doreen Winn, Executive Director           |
| 6. Joshua Vallano, GC President  | 12. Rhonda Cordova, Business Manager          |

**Scheduled Guest(s):**

**Scheduled Absence:**

### ---- Agenda ----

1. Call to Order, Roll Call (Quorum 4/7 voting members) ..... Chair..... 5:15 p.m.
2. Welcome and Introductions ..... Chair..... 5:17 p.m.
3. Approval of Agenda **ACTION ITEM**..... All ..... 5:20 p.m.
4. Approval of Previous Meeting Minutes **ACTION ITEM**..... All ..... 5:23 p.m.
5. Open Forum for Public Comment (Form Required)..... Chair..... 5:26 p.m.
6. Budget & Finance Committee Report, **BARS ACTION ITEM**...Michael Matsco and Rhonda Cordova.....5:31 p.m.
  - a. Audit Date and Committee Volunteers
7. Reappointment for Open Terms **ACTION ITEMS**.....Jennifer Lopez .....5:36 p.m.
8. Policy Committee Report.....Mark Huntzinger.....5:41 p.m.
  - a. Parent/Student Handbook
  - b. Staff Handbook
9. Rule Hearing Update.....Mark Huntzinger.....5:51p.m.
10. Executive Director's Report.....Doreen Winn.....6:00p.m.
  - a. Written Report
  - b. Master Schedule/Staffing Update
  - c. Performance Goals Review
  - d. New Construction Plan
  - e. Quality of Education Survey Results
11. President's Report.....Joshua Vallano.....6:10 p.m.
  - a. Required Training Update
12. Other Announcements/Discussion .....All.....6:15 p.m.
13. Adjourn.....Chair.....6:20 p.m.

### ---- Statement on Open Forum for Public Comment ----

The Governing Council welcomes public comments during the "Public Comment" portion of the governing council meeting agenda. Individuals wishing to make public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral presentations will be limited to 5 minutes, unless extended by the Council President.

### ---- Statement of Non Discrimination ----

Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at 830-3128 Ext. 0 at least 24 hours prior to the meeting.

### ---- Additional Information ----

Regular monthly meetings 5:15p.m., last Tuesday of every month on the PAPA Campus (unless indicated otherwise).

Audit Committee – Mark Huntzinger, Rhonda Cordova, Mariah Gonzales, Linda Medina, Russ Romans, Doreen Winn

Finance Committee – Michael Matsco, Merry Dudley, Rhonda Cordova, Doreen Winn

Long-Range Planning – Michael Keith, Joshua Vallano, Doreen Winn, Naomi Montoya

Performing Arts Committee – Naomi Montoya, Joshua Vallano, Michael Keith, Elizabeth Roybal, Doreen Winn, Daphne Smith

Policy Review Committee – Mark Huntzinger, Joshua Vallano, Doreen Winn, Jennifer Lopez, Virginia Wilmerding

Website Committee – Joshua Vallano, Michael Keith, Stella Lavis, Jackie Mickey, Doreen Winn

**Public Academy for Performing Arts**  
**DRAFT Governing Council Meeting Minutes May 23, 2017**

<b>Date:</b> 5-23-2017	<b>Location:</b> PAPA Room 18
<b>Time:</b> 5:20-6:26 PM	<b>Facilitator:</b> Joshua Vallano
<b>Invitees in Attendance:</b> Joshua Vallano, Mark Huntzinger, Elizabeth Roybal, Michael Matsko, Michael Keith, Virginia Wilmerding, Doreen Winn, Jennifer Lopez, Rhonda Cordova	
<b>Not in Attendance:</b> Merry Dudley, Michael Youngman, Sherry Allen	
<b>Guests in Attendance:</b> Melanie Chavez, Edmund Torres	
<b>Discussion</b>	<b>Resource</b>
Call to Order 5:20 pm/Roll Call, 5 voting members present	Joshua Vallano
Welcome and Introductions	Joshua Vallano
Approval of Agenda Motion to approve the agenda was made by Elizabeth Roybal, second by Michael Keith, approved 5-0	Joshua Vallano
Approval of Minutes Motion to approve the minutes with one correction was made by Elizabeth Roybal, second by Joshua Vallano, approved 5-0.	Joshua Vallano
Open Forum for Public Comment – none	
<ul style="list-style-type: none"> <li>• Budget and Finance Report</li> <li>• From the April 2017 Finance Committee Meeting. The the bank statement, journal entries, and the budget report were reviewed. No issues were reported.</li> <li>• May Finance Committee Meeting, Joshua Vallano, Doreen Winn, and Rhonda Cordova. No bank statements were available, the budget report was reviewed.</li> <li>• Lunch prices – to be raised to \$3.25 for full price meals, the federal government has not made any changes to the free and reduce price reimbursement rates.</li> <li>• Food services will be done by in-house staff.</li> <li>• Budget Report <ul style="list-style-type: none"> <li>○ Budget carryover projected to be ~\$185,000.</li> <li>○ Food service budget negative as reimbursements have not been received for April 2017.</li> <li>○ SB-9 State Match – Ms. Cordova was informed that expenditures prior to the award letter may not be reimbursable. ~\$7,500 at risk. Ms. Cordova to follow up.</li> <li>○ Motion to approve the budget report was made by Joshua Vallano,</li> </ul> </li> </ul>	Rhonda Cordova

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<p style="text-align: center;">second by Elizabeth Roybal, approved 5-0.</p> <ul style="list-style-type: none"> <li>• BARS <ul style="list-style-type: none"> <li>○ BAR 001-047-1647-0034-D for teacher bonuses under the “Pay for Performance” a reduction of \$90,669 as the grant requirements were not met for the original award amount.</li> <li>○ BAR 001-047-1647-0035-I (reserved) is an increase of \$10,510 for IDEA B. This BAR will be entered after APS’ BAR for this item is approved by PED.</li> <li>○ BARS -0032 and -033 were prepared for an award (-0032), then cancelled (-0033) at APS direction.</li> <li>○ Motion to approve the BAR was made by Elizabeth Roybal, second by Joshua Vallano, approved 5-0.</li> </ul> </li> </ul>	
<p><b>Disposal of Fixed Assets</b></p> <ul style="list-style-type: none"> <li>• A list of fixed assets that have previously been disposed of was presented for approval.</li> <li>• The authority to dispose of fixed assets is becoming an audit item.</li> <li>• Motion to approve the disposal of fixed assets was made by Elizabeth Roybal, second by Michael Matsko, approved 5-0</li> <li>• <i>The minutes of this approval will need to be signed by the GC President for the auditors.</i></li> </ul>	Rhonda Cordova
<p><b>Out of State Travel Request</b></p> <ul style="list-style-type: none"> <li>• Mr. Torres asked that the approval for both Les Chanteuses and the High School Mixed Chorus for the “National Festival of the States” approved at the April 2017 meeting be revisited to be only for Les Chanteuses.</li> <li>• Discussion included that only Les Chanteuses was invited to the festival.</li> <li>• Motion to approve the out-of-state travel for Les Chanteuses only was made by Mark Huntzinger, second by Elizabeth Roybal, approved 5-0</li> </ul>	Edmund Torres
<p><b>Policy Committee</b></p> <ul style="list-style-type: none"> <li>• The policies to change to the C.2 Advertisement for Positions Policy and section J.8.9 High School Graduation Requirements were put out for public comment following the April 2017 meeting. One comment in support was received.</li> <li>• The motion to approve the Advertising for Positions and the High School Graduation Requirements was made by Michael Matsko, seconded by Joshua Vallano approved 5-0.</li> </ul>	Mark Huntzinger
<p><b>Executive Director’s Report</b></p> <ul style="list-style-type: none"> <li>• Written report provided.</li> </ul>	Doreen Winn

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<ul style="list-style-type: none"> <li>• NMPED Rule on GC Training               <ul style="list-style-type: none"> <li>○ PED is having public hearings on a rule change that will require additional training for charter school GC members, PED approval of GC training curriculums and instructors, on May 30, 2017.</li> <li>○ Ms. Winn is planning on providing written responses, in the discussion; no GC action on this item is required.</li> </ul> </li> </ul>		
<b>President's Report</b> <ul style="list-style-type: none"> <li>• Michael Matsko to replace Joshua Vallano on the Finance Committee.</li> </ul>		Joshua Vallano
<b>Other Announcements/Discussion</b> <ul style="list-style-type: none"> <li>• Expiring GC Board positions to be addresses in the June meeting.</li> </ul>		Joshua Vallano
Adjourn 6:26 pm		
<b>Status</b>		<b>Action Item</b>
		<b>Resource</b>
		<b>Due Date</b>
In Progress	Establish procedure to have a GC member as a second line signer on all PAPA checks	Finance Committee

# Budget Report as of May 26, 2017

## OPERATIONAL

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>	<u>% to Budget</u>
\$3,031,527.01	(\$2,818,873.14)	(\$15,009.86)	\$197,644.01	7%

## INSTRUCTIONAL MATERIALS

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$45,493.86	(\$39,092.54)	(\$4,360.49)	\$2,040.83

## Food Services

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$125,522.17	(\$105,874.23)	\$0.00	\$19,647.94

\$ 3,923.75 *Actual Cash*

## Activities

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$236,128.14	(\$151,957.88)	(\$5,833.48)	\$78,336.78
			<u>(\$1,750.00)</u>
			\$76,586.78

## Title I

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$62,916.00	(\$62,916.00)	\$0.00	\$0.00

## IDEA B

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$76,403.00	(\$76,403.00)	\$0.00	\$0.00

## Title III

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$65.00	\$0.00	\$0.00	\$65.00

## Teacher/Principal Training

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$34,400.00	(\$24,615.28)	\$0.00	\$9,784.72

**Medicaid**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$4,587.91	(\$450.42)	\$0.00	\$4,137.49

**CNM**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$8,224.85	(\$5,255.42)	\$0.00	\$2,969.43

**GO Bond Library**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$3,992.00	(\$3,992.00)	\$0.00	\$0.00

**Youth Chat Grant**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$3,250.00	(\$5,000.00)	\$0.00	(\$1,750.00) Reallocate to Activities

**Lease Reimbursement**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$279,775.00	(\$279,774.96)	\$0.00	\$0.04

**HB33**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$295,603.73	(\$233,678.86)	(\$61,924.87)	\$0.00

**SB9 State Match**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$9,132.00	(\$9,132.00)	\$0.00	\$0.00

**SB9 Tax Allocation**

<u>Budget</u>	<u>Actuals</u>	<u>Encumbrances</u>	<u>Balance</u>
\$294,260.67	(\$292,894.83)	\$0.00	\$1,365.84

FY2017  
Transaction Type: Actuals

Transaction Number	Original Transaction Date	Transaction Comment	Transaction Recorded Date	Transaction Recording Basis
0 00038425	03/13/2017	Client Analysis Fee March 2017	04/25/2017	fiavato
0 00038431	03/10/2017	Bankcard Fees	04/25/2017	fiavato
0 00038503	03/09/2017	Reverse Transaction = 00037942; Reimbursement to PED for reduction in budget for IM - already reimbursed to PED; Temp Transaction Number T0038013;	04/27/2017	fiavato
0 00038504	05/26/2017	Temp Transaction Number T0038874	05/27/2017	fiavato
0 00038570	06/05/2017	Reallocate Diagnostician expenditures for 1/14 - 5/28/17; Temp Transaction Number T0038955	06/06/2017	fiavato
0 00038587	06/19/2017	Only Invoice Invoices-6531; Type=Regular; Vendors=DD Consulting, Inc and \$1,359.37 from Invoices=45724; Type=Regular; Vendor=Grandma's Music &	06/19/2017	fiavato
0 00038588	06/19/2017	Sound allocated to 31700; Temp Transaction Number T0038861	06/19/2017	fiavato
0 00038589	06/18/2017	Reallocate over expenditures from fund 24101 to 11000; Temp Transaction Number T0039069	06/19/2017	fiavato
0 00038590	06/18/2017	Reallocate over expenditures from fund 27107 to 11000; Temp Transaction Number T0039069	06/19/2017	fiavato
0 00038591	04/11/2017	Reallocate expenditures to the correct account code for fund 27107; Temp Transaction Number T0039070	06/19/2017	fiavato
0 00038592	04/28/2017	Client Analysis Fee April 2017	06/19/2017	fiavato
0 00038593	04/12/2017	Amount paid for Inv. #ARIN/365243224 for Woodwind and Brasswind was \$0.28 more; Temp Transaction Number T0039079	06/19/2017	fiavato
0 00038594	05/11/2017	Bankcard Fees April 2017	06/19/2017	fiavato
0 00038595	06/19/2017	Client Analysis Fee May 2017	06/19/2017	fiavato
0 00038596	06/19/2017	Reverse Transaction = 00038908; Amount paid for Inv. #ARIN/362423224 for Woodwind and Brasswind was \$0.28 more; Temp Transaction Number T0039079;	06/19/2017	fiavato
0 00038597	06/19/2017	Temp Transaction Number T0039091	06/19/2017	fiavato
0 00038598	06/19/2017	Reverse Transaction = 00038920; Reverse Transaction = 00038908; Amount paid for Inv. #ARIN/362423224 for Woodwind and Brasswind was \$0.28 more;	06/19/2017	fiavato
0 00038599	06/19/2017	Temp Transaction Number T0039078; Temp Transaction = 00038901; Temp Transaction Number T0039092	06/19/2017	fiavato
0 00038600	04/26/2017	Reverse Transaction = 00038920; Reverse Transaction = 00038908; Amount paid for Inv. #ARIN/362423224 for	06/19/2017	fiavato
0 00038601	05/10/2017	Woodwind and Brasswind was \$0.28 more; Temp Transaction Number T0039078; Temp Transaction Number T0038091; Temp Transa	06/19/2017	fiavato
0 00038602	06/19/2017	Bankcard Fees May 2017	06/20/2017	fiavato
0 00038603	06/19/2017	Reallocate over expenditures from fund 24103 to 11000; Temp Transaction Number T0039198	06/20/2017	fiavato

Finance Meeting on June 27, 2017

*Donna A. Allen*  
*Robert White*  
*Mary Dudley*

Packet Includes:  
 \*Journal Entries Listed Above  
 \*Bank Register Report from 03/01 - 05-31-17  
 \*Bank Reconciliations for March, April and May 2017  
 \*Detailed Revenue and Expenditure Report as of 06-26-17

### Health and Wellness / Food Service Preparation

- Submitted School Health Report
- 2 Staff members attended the New Mexico School Nutrition Association Annual Conference
- Mailed Immunization Record reminders
- Met with La Academia de Esperanza Lunch Coordinator
- Met with LaBatt Food Distributor
- Met with Arcot Chemicals

### Facility

- Kitchen equipment upgrade
- Playground equipment removed
- Vandalism – Obtaining quotes on video surveillance
- Summer cleaning and repair plan underway
- Making repairs
- BLUZ Team – New design for facility (parking)

### Interviews/New Hires

- Hip Hop
- Cook
- Darian Williams, Special Education

### Admin/Staff

- Scheduling in PowerSchool
- Master Schedule
- EOC Data Review
- Reviewing/Updating Policy
- NMPED Hearing
- NMTEACH Training
- Chief Procurement Officer Recertification
- Updating Job Descriptions
- New Staff Orientation
- Mailed Final Report Cards and Registration Packet for 2017-2018 – included were failure notifications, invoices for books, lunch and other fees
- APS Charter Design Team and Performance Contract Meetings
- Staff Evaluations
- New Teacher Orientation

### Community

- PAPA hosted NM Jazz Workshop Jazz throughout June and NM Northern District 4-H Contest

### GC

- Policy Committee Meeting
- Finance Meeting

### Submitted By:



Doreen A. Winn



2017-2018

Master Schedule

	1st Period 8:00-9:54	2nd Period 9:58-11:54	3rd Period 10:02-10:56	4th Period 11:00-11:54	5th Period HS 11:58-12:52	5th Period MS 12:28-1:22	6th Period 1:26-2:20	7th Period 2:24-3:18	8th Period 3:22-4:16
Staff	Room				MS Lunch	MS Lunch			
Allen	Soc Studies 8th	Prep	Soc Studies 8th	Soc Studies 8th	MS Lunch	Soc Studies 7th	Social Studies 7th	Soc Studies 7th	
Barrio	Science 8th	Prep	Biology	Biology	MS Lunch	Science 8th	Science 8th	Biology	
Beck	Art MS	Prep	Art Adv HS	Art MS	Art HS	HS Lunch	Art Interm HS	Art MS	
Bennett	Dance SP/NP/Café	Jazz Interm MS HS NP	Dance for Medical Theatre Café	Jazz Adv. HS MS NP	MS Lunch	Jazz Beg MS NP	Prep	Jazz Interm HS/MS SP	Musical Theater Coord.
Blackwell	Late Start	Fin Literacy	On Line	On Line	Algebra I	HS Lunch	Algebra I	PREP	Alg I TA
Garcia	Late Start	Late Start	Late Start	Late Start	MS Lunch	Math 6th	Math 6th	Math 6th	Math 6th TA
Heard	Acting MS	Acting MS	Wheel	Prep	MS Lunch	Acting MS	Theatre Make-Up	Acting HS/Theatersians	
Hennig	World Hist/Geog	NM History/Health	NM History/Health	World History	Prep	HS Lunch	World Hist/Geog	Health/NM History	
Hudson	Film/Media	Newspaper/Photo HS MS	Wheel	Film MS	Yearbook	HS Lunch	Film HS	Film MS	
Ingham	Late Start	Prep	Science 7 H	Science 6 H	Inclusion HS	HS Lunch	Science 8 H	Inclusion HS Math	IEP Prep
Koiler	Pre AP 10th	English 10th	AP Lit & Comp	French II	English 10th	HS Lunch	French I	Prep	
Lynn	Algebra II	Algebra II	Prep	Pre Calculus	Algebra II	HS Lunch	On Line	Pre-Calculus	Alg II TA
Mazze	Prep	Math 7th	Math 8th	Math 7th	MS Lunch	Math 7	Math 8th	Math 8th	Math 7th/8th TA
Montoya	Late Start	English 8th Honors	Wheel	Contemp Dance Beg HS MS SP	Ensemble HS SP	HS Lunch	Contemp Dance Interm MS HS SP	Prep	Arts Coordinator
Morales	Guitar Beg HS MS	Guitar Adv HS MS	Prep	Guitar Beg HS MS	Piano Interm HS	HS Lunch	Guitar Interm HS MS	Piano Beg HS MS	
New Hip Hop	Hip Hop Adv HS MS NP	Hip Hop Beg HS MS Café	Hip Hop Interm HS MS NP	Hip Hop Interm HS MS CAFÉ	Early Release	Early Release	Early Release	Early Release	
Ocken	Dance NP/Café	IEP Prep	Econ/Gov	Prep	English 11/12 SE	HS Lunch	English 9/10 SPED	US History Hon	Study Hall/On Line
Orozco	On Line	Prep	Spanish II	Spanish I	Spanish I	HS Lunch	Spanish Literature	Spanish II	
Ramirez	Physics	Environ Science	Chemistry	Physics	Chemistry	HS Lunch	Chemistry	Prep	
Simpson	English 7th	Prep	English 7th	English 6th	MS Lunch	English 6th	English 7th Honors	English 6th	
Sisneros	Late Start	Prep	English 8th	English 8th	AP Lang	HS Lunch	Flamenco Adv HS MS NP	Flamenco Interm HS MS NP	Flamenco Beg HS MS NP
Sundstrom	Science 7th	Science 6th	Prep	Science 7th	MS Lunch	Science 6th	Science 6th	Science 7th	
Taylor	Soc Studies 6th	Soc Studies 6th	US History/Geog Hon	Soc Studies 6th	US Hist/Geog	HS Lunch	US Hist/Geog	Prep	
Tonjes	English 9th	College Success	English 9th	English 9th Honors	Prep	HS Lunch	English 12th	English 11th	Writing
Torrez, C	Late Start	Math SE 8/9	Prep	Reading MS	MS Lunch	Student Support	IEP	Math SE 6/7	Student Support IEP
Torrez, E	Les Chanteuse HS MS	Mixed Choir HS	Adv Choir MS	Beg Choir MS	Music Technology	HS Lunch	Orchestra Beg/Interm HS MS	Camera HS MS	Prep
Trujillo	Mariachi Band	Band Adv HS MS	Wheel	Band Beg/Interm HS MS	Early Release	Early Release	Early Release	Early Release	
Westerfield	Late Start	Geometry	Geometry	Geometry	Algebra I Reg/SE	HS Lunch	Prep	Geometry SE	Geometry TA
Williams	IEP/Inclusion	Inclusion	English SE MS	English SE MS	MS Lunch	IEP/Inclusion	Prep	Student Support IEP	
Wilmerding	Ballet Beg HS MS SP	Ballet Adv HS MS SP	Ballet Interm HS MS SP	Early Release	Early Release	Early Release	Early Release	Early Release	
June 19th									

\*\*Note: We still have a couple of open positions. Once filled, they may have an affect on your schedule (particularly special education). Open periods will be filled pending support needs for SPED and on-line and to balance out course loads.



**PUBLIC ACADEMY FOR PERFORMING ARTS  
EPSS / TITLE I / PERFORMANCE CONTRACT GOALS  
2015/16 THROUGH 2019/20 SCHOOL YEARS  
(Approved by the Governing Council April 26, 2016)**

**1. MATHEMATICS: To increase the number of students earning levels 4 and 5 on the Mathematics portion of the PARCC by at least 20% each year.**

5-Year Progression of Minimum Expectation:

- 2014/15 = 65 = 17% (BASE - # Students=% Scoring 4 or 5)
- 2015/16 = 78 = 21%
- 2016/17 = 94 = 25%
- 2017/18 = 113 = 30%
- 2018/19 = 136 = 36%
- 2019/20 = 163 = 43%

The overall increase in the percentage of students scoring 4 and 5 will progress from 17% in 2014/15 to 43% in 2019/20.

**PROGRESS AS OF JUNE, 2017**

*2015-16 data from PARCC shows 66 students proficient (earned 4 or 5), which equals 20% of students who took the test. Scores failed to meet the expected progress by 1%.*

*2016-17 PARCC data will be released in July or August. PAPA anticipates greater growth this year as a result of Math curriculum revision which encouraged greater alignment with Common Core and PARCC. Intense math intervention and support shows promising results on grade level, teacher-made assessments and on prior grade level assessments through Triumph Learning.*

**2. READING: To increase the number of students earning levels 4 and 5 on the Reading portion of the PARCC by at least 15% each year.**

5-Year Progression of Minimum Expectation:

- 2014/15 = 107 = 28% (BASE - # Students = % Scoring 4 or 5)
- 2015/16 = 123 = 32%
- 2016/17 = 141 = 37%
- 2017/18 = 162 = 43%
- 2018/19 = 186 = 49%
- 2019/20 = 214 = 56%

The overall increase in the percentage of students scoring 4 and 5 will progress from 28% in 2014/15 to 56% in 2019/20.

**PROGRESS AS OF JUNE, 2017**

*2015-16 data from PARCC shows 125 students proficient, which equals 38% of students who took the test. Scores exceeded the expected progression by 6%.*

*2016-17 PARCC data will be released in July or August. ELA teachers focused on Common Core and PARCC alignment including emphasis on the analysis of multiple texts to generate conclusions as well as using textual evidence to support answers and conclusions.*

**3. SCHOOL ENVIRONMENT: To decrease the number of students with excessive absences (10 or more) by at least 20% each year.**

5-Year Progression of Minimum Expectation:

- 2014/15 = No Data
- 2015/16 = 40 = 11% (BASE - # Students=% With Excessive Absence)
- 2016/17 = 32 = 8%
- 2017/18 = 26 = 7%
- 2018/19 = 21 = 6%
- 2019/20 = 17 = 4%

The overall decrease in the percentage of excessively absent students will progress from 11% in 2015/16 to 5% in 2019/20.

**PROGRESS AS OF JUNE, 2017**

*Attendance policies were revised for the 2016-17 year and procedures to track attendance, notify parents and have attendance meetings were clarified. Letters were sent to parents when their child had 7 tardies. Email notifications were sent for students with 3 unexcused absences, and formal letters were sent when students had 5 and 7 unexcused absences. A total of 135 emails and letters were sent. Meetings were held for parents and students whose attendance patterns did not improve after letters were sent. Twenty-nine attendance meetings were held with an administrator. Only 16 students ended the year with more than 10 unexcused absences. This represents 4% of PAPA's population, exceeds the 2016-17 goal of 8% and realizes the goal for 2019-20!*

**4. PERFORMING ARTS: To increase the number of Community Outreach Projects by at least 1 each year.**

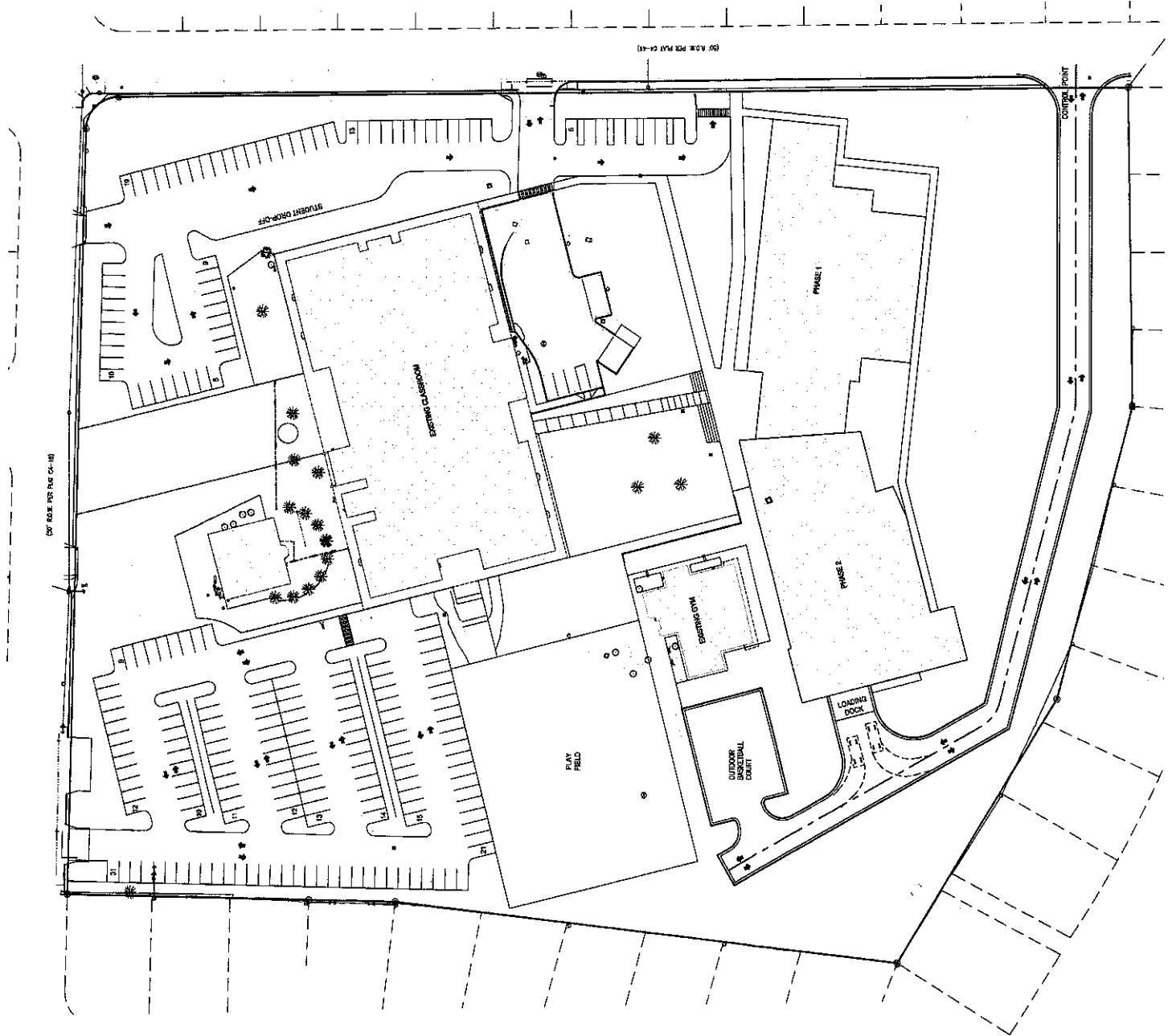
5-Year Progression of Minimum Expectation:

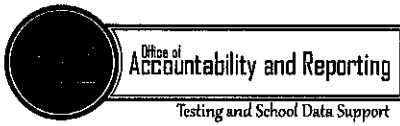
- 1014/15 = No Data
- 2015/16 = 5 (BASE - # Projects)
- 2016/17 = 6
- 2017/18 = 7
- 2018/19 = 8
- 2019/20 = 9

The overall increase in the number of projects is 56% over the 5-year process.

**PROGRESS AS OF JUNE, 2017**

*Community outreach projects for 2016-17 included hosting the summer-long Jazz Workshops, the Northern District 4H Contest, a Zumba fundraiser, invited community to Open House, Open House for prospective students, partnered to plan a Coalition conference (which was postponed), Les Chanteuse sang at Coalition Conference and Jemez Holiday celebration, dance students participated in Arts Unexpected, PAPA is participating in National Institute of Health study for LGBT research, , and music students performed at local eating establishments such as Flying Star and Chick-fil-A. The week-long PaPARCC activities were very collaborative with presenters from local dance groups including UNM, hip hop, jazz and Aztec performers; storytellers; graffiti artists; mindfulness/yoga instructors; college and career representatives; and local restaurants. The community outreach for 2016-17 has exceeded the goals set for 2019/20!*





**2016-17 Quality of Education  
Parent Survey Results**

**47**

Surveys distributed: 380  
 Surveys returned: 206  
 Response rate: 54.2%

**Public Academy for Performing Arts**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Do Not Know</b>
1. My child is safe at school.	51%	44%	2%	0%	2%
2. My child's school building is in good repair and has sufficient space to support quality education.	37%	53%	7%	0%	2%
3. My child's school holds high expectations for academic achievement.	59%	38%	0%	0%	1%
4. School personnel encourage me to participate in my child's education.	40%	50%	7%	2%	0%
5. The school offers adequate access to up-to-date computer and technologies.	38%	47%	8%	2%	4%
6. School staff maintains consistent discipline which is conducive to learning.	38%	50%	6%	1%	5%
7. My child has an adequate choice of school sponsored extracurricular activities.	47%	40%	12%	0%	1%
8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.	40%	51%	7%	0%	0%
9. The school staff employs various instructional methods and strategies to meet my child's needs.	38%	52%	8%	0%	2%
10. My child takes responsibility for his, or her, learning.	56%	40%	3%	1%	0%
11. As a parent I am welcome at my child's school.	53%	40%	4%	0%	2%
12. My school provides opportunity for meaningful parent involvement/engagement.	45%	46%	5%	1%	2%
13. My school offers the academic challenge my child needs.	48%	43%	7%	0%	2%
14. The amount of testing in which my student participates is appropriate.	30%	43%	16%	8%	3%
15. My child receives a well-rounded education.	50%	48%	2%	0%	0%
16. The arts education at PAPA is sufficiently rigorous.	52%	41%	4%	1%	2%
17. I am satisfied with the variety of PAPA's performing arts options.	63%	36%	0%	0%	0%
18. I use PowerSchool at least once per week.	48%	35%	9%	5%	2%
19. I utilize the school website for information.	39%	45%	11%	3%	1%
20. PAPA is meeting the individual academic needs of my child.	51%	42%	5%	0%	1%