

# Public Academy for Performing Arts

## Governing Council Meeting Agenda

Tuesday, August 30, 2016, 4:00 – 5:10 p.m.

Public Academy for Performing Arts Campus

11800 Princess Jeanne Ave NE, Albuquerque, NM 87112, Room 12

Type of meeting: Monthly

Chair: Joshua Vallano

**Invited to Attend:**

- |                                      |  |
|--------------------------------------|--|
| 1. Adam Ciepiela, GC Member          | 8. Jennifer Lopez, Staff Representative              |
| 2. Marc Guggino, GC President        | 9. Virginia Wilmerding, Staff Representative         |
| 3. Mark Huntzinger, GC Secretary     | 10. Daphne Smith, HS Student Council Representative  |
| 4. Michael Keith, GC Member          | 11. Delia Bradley, MS Student Council Representative |
| 5. Joshua Vallano, GC Vice-President | 12. Doreen Winn, Executive Director                  |
| 6. Open Position                     | 13. Rhonda Cordova, Business Manager                 |
| 7. Open Position                     |  |

Guest(s): Merry Kotschwar

Scheduled Absence:: Marc Guggino

### ----- Agenda -----

- |   |                                       |           |
|---|---------------------------------------|-----------|
| 1. Call to Order, Roll Call (Quorum 4/7 voting members) .....                         | Chair .....                           | 4:00 p.m. |
| 2. Welcome and Introductions .....  | Chair .....                           | 4:03 p.m. |
| 3. Approval of Agenda ACTION ITEM .....   | All .....                             | 4:06 p.m. |
| 4. Approval of Previous Meeting Minutes ACTION ITEM .....                             | All .....                             | 4:09 p.m. |
| 5. Open Forum for Public Comment (Form Required).....                                 | Chair .....                           | 4:12 p.m. |
| 6. Budget & Finance Committee Report, BARS ACTION ITEM.....                           | Adam Ciepiela and Rhonda Cordova..... | 4:17 p.m. |
| 7. APS Lease ACTION ITEM .....  | Doreen Winn.....                      | 4:27 p.m. |
| 8. Executive Director's Report .....  | Doreen Winn.....                      | 4:37 p.m. |
| a. Building/Move Update   |                                       |           |
| b. PARCC, ACT and School Grade  |                                       |           |
| 9. President's Report .....   | Joshua Vallano .....                  | 4:47 p.m. |
| a. GC Member Nomination Report from Executive Committee ACTION ITEM ...Jennifer Lopez |                                       |           |
| b. Council Self-Evaluation Results Report   |                                       |           |
| 10. Other Announcements/Discussion .....  | All .....                             | 5:00 p.m. |
| 11. Adjourn.....  | Chair .....                           | 5:10 p.m. |

### ----- Statement on Open Forum for Public Comment -----

The Governing Council welcomes public comments during the "Public Comment" portion of the governing council meeting agenda. Individuals wishing to make public comments shall complete a Public Comment form and submit it to the Council President prior to the "Public Comment" section of the meeting. Individual oral presentations will be limited to 5 minutes, unless extended by the Council President.

### ----- Statement of Non Discrimination -----

Public Academy for Performing Arts does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Persons requiring special accommodations should contact the administrative office at 830-3128 Ext. 0 at least 24 hours prior to the meeting.

### ----- Additional Information -----

Regular monthly meetings 4:00 – 5:30 p.m., last Tuesday of every month on the PAPA Campus (unless indicated otherwise).

Finance Committee

Adam Ciepiela  
Rhonda Cordova, Doreen Winn

Policy Committee

Mark Huntzinger, Doreen Winn,  
Jennifer Lopez

Audit Committee

Adam Ciepiela, Mark Guggino  
Rhonda Cordova, Mariah Gonzales, Linda Medina, Russ Romans, Doreen Winn,

Room to Grow Committee

Joshua Terrazas, Doreen Winn, Sam Sokolove, Chris Wagener



# Sign in Sheet for GC Meeting

Date: 8-30-16

|    | Name             | Title                        |
|----|------------------|------------------------------|
| 1  | Merry Dudley     | G. C                         |
| 2  | Jennifer Lopez   | Director of Special Services |
| 3  | Brandon Cadman   | Business Manager             |
| 4  | Jackie Danfelter | Financial Asst               |
| 5  | Adam Cipolla     | GC Member                    |
| 6  | MARK HURTZINGER  | GC SEC.                      |
| 7  | Michael Kerth    | GC Member                    |
| 8  | Gunny Wilmerding | faculty rep                  |
| 9  | Daphne Smith     | Hs student council Rep.      |
| 10 | Delia Bradley    | Md student council Rep.      |
| 11 | Joshua Vallano   | GC VP                        |
| 12 | Doc Curran       |                              |
| 13 |                  |                              |
| 14 |                  |                              |
| 15 |                  |                              |
| 16 |                  |                              |
| 17 |                  |                              |
| 18 |                  |                              |
| 19 |                  |                              |
| 20 |                  |                              |



# Public Academy for Performing Arts Governing Council DRAFT Meeting Minutes

|  |                                  |
|--|----------------------------------|
| <b>Date:</b> 07/26/2016  | <b>Location:</b> PAPA Cafeteria  |
| <b>Time:</b> 4:00-5:30 PM  | <b>Facilitator:</b> Kristin Clay |
| <b>Invitees In Attendance:</b> Doreen Winn, Mark Huntzinger, Rhonda Cordova, Jennifer Lopez, Joshua Terrazas, Michael Keith, Virginia Wilmerding, Marc Guggino,  |                                  |
| <b>Not In Attendance:</b> Mark Padilla, Kelly Brewer, Adam Ciepiela  |                                  |
| <b>Guests In Attendance:</b> Melanie Chavez  |                                  |
|  |                                  |
| <b>Discussion</b>  | <b>Resource</b>                  |
| Call to Order 4:06pm/Roll Call   | Kristin Clay                     |
| Welcome and Introductions  | Kristin Clay                     |
| Approval of Agenda<br>With removal of BARS<br>Motion to approve by Mark Huntzinger, second by Joshua Terrazas , approved   | Kristin Clay                     |
| Approval of Minutes<br>Motion to approve by Mark Huntzinger, second by Marc Guggino, approved  | Kristin Clay                     |
| Open Forum for Public Comment - none   |                                  |
| Budget and Finance Report <ul style="list-style-type: none"> <li>▪ BARS - none</li> <li>▪ Budget Report distributed</li> <li>▪ Finance Committee Report</li> <li>Financials reviewed and approved</li> </ul>   | Rhonda Cordova                   |
| New Officer Elections <ul style="list-style-type: none"> <li>▪ President<br/>Joshua Terrazas and Marc Guggino nominated themselves<br/>Speeches were given<br/>Voting by ballot<br/>Marc Guggino elected president</li> <li>▪ Vice President<br/>Joshua Terrazas nominated himself<br/>All in favor<br/>Joshua Terrazas elected Vice President</li> <li>▪ Secretary<br/>Mark Huntzinger will fill in temporarily until a Secretary can be elected</li> </ul> | Kristin Clay                     |
| Policy committee Report <ul style="list-style-type: none"> <li>▪ A.7.2 Selection/Election and H.2.13 of Student Conduct Regulations<br/>Motion to approve by Kristin Clay, second Marc Guggino, approved</li> <li>▪ Policy Review in Respect to the New Facility Update – no action required</li> <li>▪ Transgender Policy Subcommittee Update<br/>Information distributed and a meeting will be scheduled in the near future</li> </ul>                     | Mark Huntzinger                  |

# Public Academy for Performing Arts

## Governing Council DRAFT Meeting Minutes

| <b>Executive Director's Report</b> <ul style="list-style-type: none"> <li>▪ <b>Building/Move Update</b> <ul style="list-style-type: none"> <li>• Building will be ready for registration next week</li> <li>• Lawsuit against APS regarding bond issues will not effect PAPA immediately because the previous bond funds are still banked</li> <li>• Acoustician has done an evaluation of music rooms and soundproofing is in progress</li> <li>• Phones and drops are in progress</li> <li>• Portables – cannot be moved from previous site, will be delivered from APS supply</li> <li>• Mirrors and floor will need to be installed</li> <li>• Some maintenance items and science chemicals are left at previous site. Maintenance items will be moved tomorrow. APS will dispose of the chemicals</li> </ul> </li> </ul>  |   |                   | Doreen Winn     |
|--|---|-------------------|-----------------|
| <b>President's Report –</b> <ul style="list-style-type: none"> <li>▪ <b>Nominating Committee Report – Jennifer Lopez</b> <ul style="list-style-type: none"> <li>• Merry Dudley has been nominated to fill the Community Member position vacated by Kelly Brewer</li> <li>• Marc Guggino will contact her to set up a meeting with he and Joshua Terrazas . They will then present their recommendation to the board at the August meeting. If they recommend her, she will be invited to attend the August meeting.</li> <li>• Gloria Rendon may also be interested. Jennifer will get her information to Marc Guggino if so</li> </ul> </li> <li>▪ <b>Governing Council Committee Assignments</b> <ul style="list-style-type: none"> <li>• All needed committees are filled, no changes needed</li> </ul> </li> <li>▪ Doreen will request that Self Eval Results be sent to Marc Guggino</li> </ul> |   |                   | Kristin Clay    |
| <b>Other Announcements/Discussion –</b> <ul style="list-style-type: none"> <li>▪ Website will launch August 1</li> <li>▪ All teachers have been hired except for one Special Ed position</li> <li>• Joshua Terrazas will provide info for a prospective applicant</li> </ul>   |   |                   |                 |
| Adjourn 4:58 pm  |   |                   |                 |
| Status   | Action Item   | Resource          | Due Date        |
| In Progress  | Establish procedure to have a GC member as a second line signer on all PAPA checks        | Finance Committee |                 |
| Complete   | Assessment of lead based paint situation in new facility because of the year it was built | Doreen Winn       | July GC Meeting |
|  |   |                   |                 |

**Public Academy for Performing Arts  
Governing Council DRAFT Meeting Minutes**

|           |  |                               |                    |
|-----------|--|-------------------------------|--------------------|
| Complete  | Suggest Nominees for GC  | Existing GC Members           | July GC Meeting    |
| Cancelled | Schedule Board Retreat   | Mark Padilla                  |                    |
| Cancelled | Develop School Organizational Structure including volunteer organizations  | Mark Padilla                  |                    |
| Cancelled | Governing Council Self Eval to Mark Padilla  | All GC Members                | EOB June 30th      |
| Complete  | Meet with GC Member Nominee, Michael Keith   | Mark Padilla and Kelly brewer | May GC Meeting     |
| Complete  | Email to PAPA Staff to ask for nominations for GC Member   | Doreen Winn                   | May GC Meeting     |
| Complete  | Discuss sick leave donations with policy committee and report back to GC   | Mark Huntzinger               | January GC Meeting |
| Complete  | Review policy proposed changes (including Sick Leave Bank Policy). Send any suggestions/comments to Mark Huntzinger prior to the policy work session or bring them to the meeting to discuss | All GC Members                | February 16th      |
| Complete  | Discuss sick leave donations with policy committee and report back to GC   | Mark Huntzinger               | January GC Meeting |
| Complete  | Logo re-work and final dr  | Doreen Winn & Josh Terrazas   |                    |
| Complete  | Send contacts or suggestions for Room to Grow headliner to Kelly   | GC                            | August 5           |
| Complete  | Appoint new member to Audit Committee  | Doreen Winn & Mark Padilla    | ASAP               |
| Complete  | Email training opportunity to GC (October 30&31)   | Doreen Winn                   | August 1           |
| Complete  | Discuss grocery store rebate cards and proceeds received   | Doreen Winn                   | August GC meeting  |
| Complete  | Information about website hosting service and costs to Joshua Terrazas   | Doreen Winn                   | July GC meeting    |
| Complete  | Doreen Winn's PDP shared with GC members   | Mark Padilla                  |                    |
| Complete  | Schedule Room to Grow Meeting for July   | Kelly Brewer                  | July GC meeting    |
| Complete  | Post "PAPA's Summer Work for Staff" on website   | Kelly Brewer                  | July GC meeting    |
| Complete  | Draft revision of school travel policy (including request form) and present at next GC meeting   | Doreen Winn                   | July GC meeting    |

**Public Academy for Performing Arts  
Governing Council DRAFT Meeting Minutes**

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|          |   |              |                 |
|----------|---|--------------|-----------------|
| Complete | Revised Student Handbook presented for approval next GC Meeting               | Doreen Winn  | July GC meeting |
| Complete | Revised Staff Handbook presented for approval at next GC meeting              | Doreen Winn  | July GC meeting |
| Complete | List of committees and their members will be distributed to members via email | Mark Padilla | July 6th        |
|          |   |              |                 |



# Budget Report as of August 27, 2017

## OPERATIONAL

| <u>Budget</u>  | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u>           | <u>% to Budget</u> |
|----------------|----------------|---------------------|--------------------------|--------------------|
| \$3,001,285.00 | (\$318,255.50) | (\$2,320,615.31)    | \$362,414.19             | 12%                |
|                |                |                     | \$130,333.80 Pending BAR |                    |
|                |                |                     | <u>\$492,747.99</u>      | 16%                |

## INSTRUCTIONAL MATERIALS

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u>                 |
|---------------|----------------|---------------------|--------------------------------|
| \$36,047.00   | (\$8,803.81)   | (\$7,143.05)        | \$20,100.14                    |
|               |                |                     | <u>\$12,772.86</u> Pending BAR |
|               |                |                     | <u>\$32,873.00</u>             |

## Food Services

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u>                 |
|---------------|----------------|---------------------|--------------------------------|
| \$105,000.00  | (\$44.00)      | (\$107,250.00)      | (\$2,294.00)                   |
|               |                |                     | <u>\$20,522.17</u> Pending BAR |
|               |                |                     | <u>\$18,228.17</u>             |
|               |                |                     | \$ 20,478.17 Actual Cash       |

## Activities

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u>                 |
|---------------|----------------|---------------------|--------------------------------|
| \$50,000.00   | (\$7,949.58)   | (\$4,160.24)        | \$37,890.18                    |
|               |                |                     | <u>\$39,996.38</u> Pending BAR |
|               |                |                     | <u>\$77,886.56</u>             |

## Title I

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$62,916.00   | (\$5,201.31)   | (\$57,224.32)       | \$490.37       |

## IDEA B

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$76,403.00   | (\$7,453.68)   | (\$81,688.96)       | (\$12,739.64)  |

## Title III

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$65.00       | \$0.00         | \$0.00              | \$65.00        |

### Teacher/Principal Training

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$20,545.00   | \$0.00         | \$0.00              | \$20,545.00    |

### Medicaid

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$4,587.91    | \$0.00         | \$0.00              | \$4,587.91     |

### CNM

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$4,474.85    | \$0.00         | \$0.00              | \$4,474.85     |

### Fresh Fruits & Vegetables Grant

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$0.00        | \$0.00         | \$0.00              | \$0.00         |

### Youth Chat Grant

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$1,000.00    | \$0.00         | \$0.00              | \$1,000.00     |

### Lease Reimbursement

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$0.00        | \$0.00         | \$0.00              | \$0.00         |

### HB33

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u>          |
|---------------|----------------|---------------------|-------------------------|
| \$231,593.00  | (\$63,265.01)  | (\$231,593.00)      | (\$63,265.01)           |
|               |                |                     | \$64,010.73 Pending BAR |
|               |                |                     | <hr/> \$745.72          |

### SB9 State Match

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$0.00        | \$0.00         | \$0.00              | \$0.00         |

## SB9 Tax Allocation

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u>          |
|---------------|----------------|---------------------|-------------------------|
| \$201,058.00  | (\$160,070.82) | (\$40,424.99)       | \$562.19                |
|               |                |                     | \$93,202.67 Pending BAR |
|               |                |                     | <hr/> \$93,764.86       |

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0001-I

Fund Type: Capital Outlay

Adjustment Type: Increase

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 27107.0000.43204

\$3,992

| Fund   | Function                             | Object                            | Program            | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|--|--------------------------------------|-----------------------------------|--------------------|----------------------|----------------|-------------|------------|-----------|
| 27107<br>2012<br>GOBond<br>Student<br>Library<br>SB-66 | 2200 Support<br>Services-Instruction | 56114 Library And<br>Audio-Visual | 0000 No<br>Program | 0000 No Job<br>Class |                | \$3,992     | \$3,992    |           |
|  |                                      |                                   |                    |                      | Sub Total      | \$3,992     |            |           |
|  |                                      |                                   |                    |                      | Indirect Cost  |             |            |           |
|  |                                      |                                   |                    |                      | DOC. TOTAL     | \$3,992     |            |           |

**Justification:**

Carryover Balance from FY 2016

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 10:51:28 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0002-1  
Fund Type: General Fund / Capital  
Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2016-2017

Adjustment Changes Intent/Scope of Program Yes or No?: No

Total Approved Budget (Flowthrough):

Entity Name: Public Academy for Performing Arts

Contact: Rhonda Cordova, Business Manager

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 11000.0000.11111 \$130,334

| Fund                 | Function  | Object                                | Program            | Job Class   | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|----------------------|---|---------------------------------------|--------------------|---|----------------|-------------|------------|-----------|
| 11000<br>Operational | 2400 Support<br>Services-School<br>Administration | 51100 Salaries<br>Expense             | 0000 No<br>Program | 1217<br>Secretarial/Cleri-<br>cal/Technical<br>Assistants | \$47,195       | \$45,000    | \$92,195   | 1.00      |
| 11000<br>Operational | 4000 Capital Outlay                               | 55913 Contracts -<br>Inter-agency/REC | 0000 No<br>Program | 0000 No Job<br>Class                                      |                | \$85,334    | \$85,334   |           |
| Sub Total            |   |                                       |                    |   |                | \$130,334   |            | 1.00      |
| Indirect Cost        |   |                                       |                    |   |                |             |            |           |
| DOC. TOTAL           |   |                                       |                    |   |                | \$130,334   |            |           |

**Justification:**

Add'l carryover balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Rhonda Cordova

Role

Business Manager

Date

8/26/2016 10:58:44 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0003-I  
Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: 07/01/2016

To: 06/30/2017

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 14000.0000.11112 \$12,773

| Fund   | Function         | Object   | Program                                       | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|--|------------------|--|---|----------------------|----------------|-------------|------------|-----------|
| 14000<br>Total<br>Instructional<br>Materials<br>Sub-Fund | 1000 Instruction | 56111 Instructional<br>Materials Cash - 50%<br>Textbooks | 1010 Regular<br>Education (K-<br>12) Programs | 0000 No Job<br>Class | \$36,047       | \$12,773    | \$48,820   |           |
| Sub Total  |                  |  |   |                      |                | \$12,773    |            |           |
| Indirect Cost  |                  |  |   |                      |                |             |            |           |
| DOC. TOTAL   |                  |  |   |                      |                | \$12,773    |            |           |

**Justification:**

Carryover Balance from Prior Year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 11:01:16 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0004-I  
Fund Type: General Fund / Capital  
Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 21000.0000.11112 \$20,522

| Fund                      | Function                         | Object                    | Program            | Job Class           | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|---------------------------|----------------------------------|---------------------------|--------------------|---------------------|----------------|-------------|------------|-----------|
| 21000<br>Food<br>Services | 3100 Food Services<br>Operations | 51100 Salaries<br>Expense | 0000 No<br>Program | 1614<br>Maintenance |                | \$20,522    | \$20,522   | 1.00      |
| Sub Total                 |                                  |                           |                    |                     |                | \$20,522    |            | 1.00      |
| Indirect Cost             |                                  |                           |                    |                     |                |             |            |           |
| DOC. TOTAL                |                                  |                           |                    |                     |                | \$20,522    |            |           |

**Justification:**

Carryover Balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 11:03:44 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0005-I  
Fund Type: General Fund / Capital  
Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-804-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 23000.0000.11111 \$39,996

| Fund                                  | Function         | Object                                     | Program                                       | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|---------------------------------------|------------------|--|---|----------------------|----------------|-------------|------------|-----------|
| 23000<br>Non-Instructional<br>Support | 1000 Instruction | 56118 General<br>Supplies and<br>Materials | 1010 Regular<br>Education (K-<br>12) Programs | 0000 No Job<br>Class | \$50,000       | \$39,996    | \$89,996   |           |
| Sub Total                             |                  |  |   |                      |                | \$39,996    |            |           |
| Indirect Cost                         |                  |  |   |                      |                |             |            |           |
| DOC. TOTAL                            |                  |  |   |                      |                | \$39,996    |            |           |

**Justification:**

Add'l carryover balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 11:06:42 PM



Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0006-IB

Fund Type: Direct Grant

Adjustment Type: Initial Budget

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 25152.0000.11112 \$4,588

| Fund  | Function                          | Object                                     | Program            | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|---|-----------------------------------|--|--------------------|----------------------|----------------|-------------|------------|-----------|
| 25152<br>Title XIX<br>MEDICAL<br>D 0/2<br>Years | 2100 Support<br>Services-Students | 56118 General<br>Supplies and<br>Materials | 0000 No<br>Program | 0000 No Job<br>Class |                | \$4,588     | \$4,588    |           |
| Sub Total                                       |                                   |  |                    |                      |                | \$4,588     |            |           |
| Indirect Cost                                   |                                   |  |                    |                      |                |             |            |           |
| DOC. TOTAL                                      |                                   |  |                    |                      |                | \$4,588     |            |           |

**Justification:**

Carryover balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

3. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 11:09:27 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0007-IB

Fund Type: Direct Grant

Adjustment Type: Initial Budget

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 26207.0000.11112

\$4,475

| Fund                           | Function         | Object                           | Program                                       | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|--------------------------------|------------------|----------------------------------|---|----------------------|----------------|-------------|------------|-----------|
| 26207<br>CNM<br>Foundatio<br>n | 1000 Instruction | 55915 Other Contract<br>Services | 1010 Regular<br>Education (K-<br>12) Programs | 0000 No Job<br>Class |                | \$4,475     | \$4,475    |           |
| Sub Total                      |                  |                                  |   |                      |                | \$4,475     |            |           |
| Indirect Cost                  |                  |                                  |   |                      |                |             |            |           |
| DOC. TOTAL                     |                  |                                  |   |                      |                | \$4,475     |            |           |

**Justification:**

Carryover balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 11:11:25 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0008-IB  
Fund Type: Direct Grant

Adjustment Type: Initial Budget

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 29130.0000.11112 \$1,000

| Fund   | Function         | Object                           | Program                                       | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|--|------------------|----------------------------------|---|----------------------|----------------|-------------|------------|-----------|
| 29130<br>School<br>Based<br>Health<br>Center | 1000 Instruction | 55915 Other Contract<br>Services | 1010 Regular<br>Education (K-<br>12) Programs | 0000 No Job<br>Class |                | \$1,000     | \$1,000    |           |
|  |                  |                                  |   |                      | Sub Total      | \$1,000     |            |           |
|  |                  |                                  |   |                      | Indirect Cost  |             |            |           |
|  |                  |                                  |   |                      | DOC. TOTAL     | \$1,000     |            |           |

**Justification:**

Carryover balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

3. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Rhonda Cordova

Role

Business Manager

Date

8/26/2016 11:13:47 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0009-I  
Fund Type: General Fund / Capital  
Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 31600.0000.11111 \$64,011

| Fund   | Function            | Object                           | Program            | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|--|---------------------|----------------------------------|--------------------|----------------------|----------------|-------------|------------|-----------|
| 31600<br>Capital<br>Improvem<br>ents HB-<br>33 | 4000 Capital Outlay | 55914 Contracts -<br>Interagency | 0000 No<br>Program | 0000 No Job<br>Class | \$229,277      | \$64,011    | \$293,288  |           |
| Sub Total                                      |                     |                                  |                    |                      |                | \$64,011    |            |           |
| Indirect Cost                                  |                     |                                  |                    |                      |                |             |            |           |
| DOC. TOTAL                                     |                     |                                  |                    |                      |                | \$64,011    |            |           |

**Justification:**

Carryover cash balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 11:15:58 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0010-1

Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: 07/01/2016

To: 06/30/2017

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 31701.0000.11111 \$93,203

| Fund  | Function            | Object                                   | Program            | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|---|---------------------|--|--------------------|----------------------|----------------|-------------|------------|-----------|
| 31701<br>Capital<br>Improvements<br>SB-9<br>Local | 4000 Capital Outlay | 57332 Supply Assets<br>(\$5,000 or less) | 0000 No<br>Program | 0000 No Job<br>Class | \$162,242      | \$93,203    | \$255,445  |           |
|   |                     |  |                    |                      | Sub Total      | \$93,203    |            |           |
|   |                     |  |                    |                      | Indirect Cost  |             |            |           |
|   |                     |  |                    |                      | DOC. TOTAL     | \$93,203    |            |           |

**Justification:**

Add'l Carryover balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.



**LEASE BETWEEN  
THE GOVERNING COUNCIL OF THE  
PUBLIC ACADEMY FOR PERFORMING ARTS  
AND  
ALBUQUERQUE PUBLIC SCHOOLS**

This **LEASE** is hereby made and entered into by and between the **GOVERNING COUNCIL OF THE PUBLIC ACADEMY OF PERFORMING ARTS (PAPA)** as **LESSEE** and **ALBUQUERQUE PUBLIC SCHOOLS (APS)** AS LESSOR.

**A. LEASED PREMISES:**

The property being leased by **PAPA** from **APS** is the property located at 11800 Princess Jeanne Avenue NE, Albuquerque, NM 87112 (the "Acoma/PAPA site").

**B. STATEMENT OF MUTUAL BENEFIT AND INTERESTS:**

This **Lease** will help establish responsibilities and procedures between the parties relating to use of facilities and specific activities which may be undertaken at the Acoma/PAPA site. The signatories to this **Lease** have authority to execute this **Lease** on behalf of **PAPA** and **APS** respectively.

**C. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:**

1. **Authority for Use:** **APS** owns the Acoma/PAPA site. **APS** and **PAPA** agree that **PAPA's** continued occupancy of the Acoma/PAPA site, pursuant to the terms of this **LEASE**, is in the best interest of both parties. It is understood by the parties that **APS** is leasing the Acoma/PAPA site to **PAPA** pursuant to NMSA 1978 §22-8B-4(F). Both parties agree that **PAPA** shall be responsible for the cost of operating and maintaining the Acoma/PAPA site. Costs of operation and maintenance include, but are not limited to the following operating expenses:

- Electricity
- Natural Gas
- City Water/Sewer
- Bottled water dispensers and supply in classrooms
- Internet Service
- Telephone Service
- Custodial Services
- Maintenance of buildings and grounds

2. **Lease Payment Commencement:** The base **Lease** payment to **APS** shall be the sum of the lease reimbursement grant awarded to **PAPA** pursuant to NMSA 1978 §22-24-4(I)(1)(b). This lease payment shall be paid to **APS** pursuant to this **LEASE** beginning on July 1, 2016 through the term of occupancy by **PAPA**. One twelfth of the annual lease payment shall be billed each

month and payment is due within 30 days after the bill is deposited in the United States Mail, properly addressed to the address set forth below, or, if the bill is not mailed, 30 days after delivery of the bill to PAPA.

3. **Reimbursement and other Grants:** PAPA may be eligible to apply for and, if approved, receive money from the state of New Mexico for leasing facilities for charter schools and other approved uses defined therein. PAPA agrees that it will join with APS in applying for funds for the Acoma/PAPA site and further agrees that it will use these funds when received to pay APS for the costs and continuing costs incurred by APS in making the site available to PAPA.
4. **HB33 Distribution:** The parties recognize that PAPA is entitled to distributions of funds pursuant to the Public School Buildings Act, NMSA 1978 §§22-26-1 *et seq.* (often referred to as "H.B. 33"). It is agreed by and between the parties that because PAPA is occupying buildings owned by APS, which buildings are therefore encompassed within the scope of the APS six-year Capital Master Plan (CMP), and because APS has certain responsibilities with respect to the physical state of the facilities, that any funds received by PAPA during the time they occupy this APS facility, pursuant to the Public School Buildings Act, shall be remitted to APS in addition to any other payments called for under the LEASE. Any funds required to be remitted to APS pursuant to this agreement shall be transmitted to APS within 30 days of receipt of those funds by PAPA.
5. **SB9 Distribution:** The parties recognize that PAPA is entitled to distributions of funds pursuant to the Public School Capital Improvements Act, NMSA 1978 §§22-25-1 *et seq.* (often referred to as "S.B. 9"). It is agreed by and between the parties that because PAPA is occupying buildings owned by APS, which buildings are therefore encompassed within the scope of the APS six-year Capital Master Plan (CMP), and because PAPA has certain responsibilities with respect to the physical state of the facilities, that any funds received by PAPA pursuant to the Public School Capital Improvements Act shall be retained by PAPA. These funds are to be utilized to maintain and repair the facilities at the Acoma/PAPA site.
6. **Major Repairs:** APS, at its own expense, shall maintain the roof, foundation and the structural soundness of the exterior walls of the buildings in good repair, *reasonable wear and tear excluded*. The term "walls" as used herein shall *not* include glass or plate glass. PAPA shall immediately give APS written notice (School-dude work orders) of need for repairs, after which APS shall have reasonable opportunity to make the required repairs. Repair of damage caused by vandalism and graffiti are the responsibility of PAPA unless the vandalism causes a threat to the structural soundness of the facilities. APS reserves the right to perform the paving, common area and landscape replacement and maintenance, exterior painting, common sewage line plumbing, electrical service, technology infrastructure, HVAC systems, and items deemed as APS responsibility.
7. **Annual and Daily Maintenance:** PAPA shall be responsible for all cost and expenses for a) contracting all Custodial cleaning and yearly deep cleaning throughout the facility; b) typical daily type plumbing backups and repairs; and c) everyday maintenance and common Preventative Maintenance work on leased facilities. PAPA, at its own cost and expense shall (i) maintain all



parts of the Premises, daily landscape, and grounds surrounding the premises (except those tasks for which APS is expressly responsible hereunder) in good condition, (ii) promptly make all necessary repairs and replacements, (iii) keep the parking areas, driveways and sidewalks surrounding the premises in a clean and sanitary condition. **PAPA**, at its own cost and expense, shall enter into a regularly scheduled preventative maintenance/service contract with a maintenance contractor approved by APS for servicing all hot water, heating and air conditioning systems and all electrical systems and equipment within the premises; or hire a Licensed Journeymen (State NM) on staff to perform said duties. The service contract(s) must include all services suggested by the equipment manufacturer in its operations/maintenance manual and standard APS Preventative Maintenance scheduled work and must become effective on or before July 1, 2016. A copy of the signed and executed HVAC/Mech/ Electrical service contract(s), or employment contract, must be submitted to APS within thirty (30) days of Lease Commencement. Should **PAPA** fail to enter into a regularly scheduled preventative maintenance service contract within thirty (30) days of Lease Commencement Date, or hire a licensed journeyman, APS reserves the right to enter into a service contract, on **PAPA**'s behalf, with a qualified HVAC/Mech/Electrical contractor. **PAPA** agrees to reimburse APS, upon demand, for all costs associated with the procurement of this service contract to maintain the equipment in **PAPA**'s leased premises, and to pay the selected maintenance contractor directly for all services performed.

- a. At any time, if determination is made that facilities are not being adequately maintained, written notice will be given by **APS** to **PAPA** as to the nature of the inadequacy. **PAPA** will have 30 days to correct the inadequacy. If no correction is made, **APS** will make correction and invoice **PAPA**. **PAPA** is to make payment within 30 days of invoice date, or be considered in default of this **LEASE**. Final collection will be withholding of SEG funds in the amount of outstanding invoices.
  - b. Recurring instances of inadequate maintenance of facilities will be grounds for consideration of termination of this **LEASE**.
  - c. **PAPA is not to modify or renovate** APS property without written permission. **PAPA** shall not make any alterations, additions or improvements to the Premises without prior written consent of **APS**. **PAPA**, at its own cost and expense, may erect such shelves, bins, machinery and trade fixtures as it desires provided that (a) such items do not alter the basic character of the premises or the building and/or improvements of which the Premises are a part; (b) such items do not overload or damage the same; (c) such items may be removed.
8. **Site Inspections:** The parties agree that maintenance and repair of the facilities is the responsibility of **PAPA**. As owner of the property, **APS** reserves the right to inspect the property at any time to verify that the facilities are being maintained at an adequate level in accordance with paragraph C7 above.
9. **Site Security:** **APS** will provide electronic monitoring services through the APS Police Department. To activate this service, please contact APS Police Chief at 505-239-6892.
10. **Insurance:** **APS** will pay for all facility related insurance risks with the understanding that **PAPA** remain in compliance with paragraph C7 above.

11. **Utilities:** All utility costs are to be paid by PAPA. For utilities where a separate meter is not available, APS will prorate usage from current meter based on square footage of leased building space compared to total square footage of building space served by meter. Calculation will be available on July 15<sup>th</sup> based on the previous 12 months. PAPA will pay APS 1/12 of this amount for the next 12 months with their regular monthly lease payments. Separate metering can be considered by both parties, and if agreement is reached that a separate meter is necessary and affordable, costs will be paid using PAPA's HB33 funds available in escrow with APS.
- D. **MODIFICATION:** Modifications to this LEASE shall be made by mutual consent of the parties, by the issuance of a written modification, signed and dated by all parties, prior to any changes being performed.
- E. **TERMINATION:** APS shall not terminate this LEASE unless PAPA's charter has been revoked or non-renewed, PAPA fails to pay rent or utilities due within 30 days, or PAPA does not maintain compliance with the terms of this LEASE. This LEASE may be terminated by PAPA upon the giving of thirty (30) days written notice, with the express understanding that termination will only occur at the end of a school year.
- F. **LATE CHARGES:** A late fee of \$50 will be added to any payments due and not received within 30 days.
- G. **SUBLET RESTRICTION:** Lessee, for and in consideration of this Lease and the demise of the said premises, hereby agrees and covenants with Lessor that neither Lessee nor Lessee's executors, administrators assigns or successors in interest shall assign this Lease or sublet the said demised premises, in whole or in part, without first obtaining the written consent of Lessor therefor.
- H. **PRINCIPAL CONTACTS:** The principal contacts for this instrument are:
- |   |                                   |
|---|-----------------------------------|
| <i>Public Academy for Performing Arts</i> | <i>Albuquerque Public Schools</i> |
| Doreen Winn, Principal                    | Tami Coleman, CFO                 |
| 11800 Princess Jeanne St. NE              | 6400 Uptown Blvd., NE, Ste 300-E  |
| Albuquerque, NM 87112                     | Albuquerque, NM 87110             |
|   | (505) 880-2590                    |
- I. **MUTUAL INDEMNIFICATION:** To the fullest extent permitted by law, PAPA and APS shall and do hereby agree to indemnify, protect, defend with counsel approved by the District or PAPA (whichever is the Indemnatee), and hold the other and its respective officers, directors, attorneys, employees, representatives and agents (collectively "Indemnities") harmless from and against all damages, losses, liens, causes of action, suits, judgments, expenses (including attorney's fees), and other claims of any natures, kind, or descriptions (collectively "claims") by any person or entity, arising out of, caused by, or resulting from PAPA's or APS' performance under this LEASE and which are alleged to have been caused in whole or part by the acts or omission of PAPA or APS or anyone directly or indirectly employed by PAPA or APS. The provisions of this section shall not be

construed to eliminate or reduce any other indemnification or right which any Indemnitee has by law. The obligations contained herein shall survive the termination of the **LEASE**, regardless of the reason for termination.

- J. **COMMENCEMENT/EXPIRATION DATE**. This **LEASE** supersedes all previous agreements pertaining to facility use, is executed as the date of last signature, and will automatically renew as long as all laws remain in place that affect this **LEASE**. The parties agree that the payments described in paragraph C2 and C4 above shall be made to APS effective July 1, 2016.

**IN WITNESS WHEREOF**, the parties hereto have executed this agreement as of the last written date below:

**PUBLIC ACADEMY FOR  
PERFORMING ARTS**

**ALBUQUERQUE PUBLIC SCHOOLS**

\_\_\_\_\_  
Governing Council President

\_\_\_\_\_  
(Printed Name)

Date: \_\_\_\_\_

\_\_\_\_\_  
Raquel Reedy,  
Superintendent

Date: \_\_\_\_\_



#### Academic Achievement / Students:

- The 2016-17 School Year is off to a great start in the new facility. The staff spent several days putting furniture together, unpacking, setting up and planning curriculum just in time for students. Final set-up continues as workers finish soundproofing the band room and prepare to add acoustical tiles to the choir/orchestra room. The portables have arrived for our dance program. We are now awaiting set-up.
- Students attended registration where we updated demographic information, answered questions, enrolled new students, and finalized schedules. Students were especially excited about the lockers we were able to purchase. PAPA has maintained a membership of 380 students.
- Students attended the first day and were welcomed with PAPA Fest, a morning of workshops designed to help students transition into the new facility, welcome new students, promote excellence and motivate. We appreciated all the parents who joined us for lunch!
- We received PARCC scores and the School Grade Report. Both are very encouraging! Even more encouraging are the ACT trend scores! (See attached.)
- Seniors met to discuss Senior Showcase expectations.
- Dual credit participants registered for UNM and CNM. Those needing to make up a class enrolled in eCademy.

#### Performing Arts / Activities

- Contemporary Dance Ensemble held auditions.
- Not having a ready classroom has not stopped our dance program! Students were able to train in African Dance from UNM Dance Instructor, Rujeko Dumbutshena. Students are also conditioning and concentrating on physical education standards as they await the portable set-up.
- National Honor Society had their first meeting where they welcomed new Sponsor, Ms. Orozco.
- Middle School Student Council will now be sponsored by Mr. Simpson.
- Auditions for "Panda", PAPA's mascot, were held. Panda person is a secret!
- Several PAPA students will be performing and working backstage on the set of "Godless" and in "Auntie Mame" at Albuquerque Little Theater.

#### Professional Development / Staff

- New staff to PAPA this year includes Lauren Ingham, Special Education (science and mathematics); Carlos Ramirez, HS Science; Robbie Rodriguez, Dance (Jazz and Hip Hop); Allie Sundstrom, MS Science; Crystal Zamora, Dance (Hip Hop).
- Over the summer, the administration participated in training at the National Charter School Conference. They also received training in teacher evaluation and Oasis, Frontline's new required electronic evaluation system.
- PAPA's mathematics teachers created a new program for middle school students that is focused on Common Core Standards proficiency. Resources, instruction and grading have changed to meet the needs of students as individuals. The program also includes a mandatory, 8<sup>th</sup> period tutorial to individually support struggling students on a continuous and as needed basis.
- Mrs. Lopez, Director of Special Services participated in training focused on inclusion and collaborating in the general education setting and mental illness in the classroom.

EXECUTIVE DIRECTOR'S REPORT  
PAPA GOVERNING COUNCIL MEETING  
August 30, 2016

- Teachers will have the opportunity to utilize the newest Promethean Boards in their classrooms. Ms. Orozco trained staff in the use of the Promethean during the in-service days. They will also receive in-depth training from the company during the September in-service.

#### Community

- Invitations have been sent out and preparations made for Open House this evening. We are looking forward to seeing alumni and founders as well as parents and local community members!
- PAPA had many school supplies donated by KOAT for students in need.
- Special thanks to the Steven Howard family, Chuck DeMoulin, Christina Wright and her family, staff members and their families, as well as PAPA NHS and Student Council members for their assistance over the summer in preparing walls for painting, cleaning, putting furniture together, anchoring outside benches, plant donations, decorating the teachers' lounge and much more! We appreciate the help!

#### Facility

- PAPA Building Committee met over the summer with Studio Southwest Architects through the programming phase and into the design phase.
- Mrs. Winn attended a hearing for the lawsuit filed against the APS bond election which will fund PAPA's new construction. The judge ruled in favor of APS. The litigant stated he would appeal to the NM Supreme Court.
- Pending: Set up the portables. Finish soundproofing the Band room. Install acoustical tiles in the Choir/Orchestra room. Redo bathroom tile.

Submitted By:



Doreen A. Winn

2016 PARCC SCORES PAPA VS STATE AND APS - PERCENT PROFICIENT

| TEST  | # TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |
|-------|----------|---------|---------|---------|---------|---------|
| ELA06 | 64       | 15.6    | 20.3    | 26.6    | 34.4    | 3.1     |
| PAPA  | 6000     | 20.0    | 28.4    | 33.0    | 29.2    | 1.5     |
| STATE |          |         |         |         |         |         |
| APS   |          |         |         |         |         |         |

|       |      |      |      |      |      |     |
|-------|------|------|------|------|------|-----|
| ELA07 | 68   | 13.2 | 23.5 | 35.3 | 26.5 | 1.5 |
| PAPA  |      |      |      |      |      |     |
| STATE |      |      |      |      |      |     |
| APS   | 6079 | 25.2 | 24.9 | 23.6 | 16.5 | 2.8 |

|       |      |      |      |      |      |     |
|-------|------|------|------|------|------|-----|
| ELA08 | 66   | 16.7 | 19.7 | 30.3 | 31.8 | 1.5 |
| PAPA  |      |      |      |      |      |     |
| STATE |      |      |      |      |      |     |
| APS   | 6045 | 24.2 | 24.0 | 27.7 | 27.7 | 3.5 |

|       |      |      |      |      |      |     |
|-------|------|------|------|------|------|-----|
| ELA09 | 59   | 5.1  | 22.0 | 33.9 | 33.9 | 5.1 |
| PAPA  |      |      |      |      |      |     |
| STATE |      |      |      |      |      |     |
| APS   | 6826 | 20.9 | 23.5 | 27.4 | 25.4 | 3.4 |

|       |      |      |      |      |      |     |
|-------|------|------|------|------|------|-----|
| ELA10 | 46   | 10.9 | 19.6 | 32.6 | 34.8 | 2.2 |
| PAPA  |      |      |      |      |      |     |
| STATE |      |      |      |      |      |     |
| APS   | 5962 | 23.3 | 17.0 | 28.6 | 26.5 | 7.2 |

|       |      |      |      |      |      |      |
|-------|------|------|------|------|------|------|
| ELA11 | 44   | 4.5  | 9.1  | 25.0 | 52.3 | 9.1  |
| PAPA  |      |      |      |      |      |      |
| STATE |      |      |      |      |      |      |
| APS   | 5574 | 12.0 | 11.0 | 24.9 | 35.3 | 17.2 |

| TEST  | # TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |
|-------|----------|---------|---------|---------|---------|---------|
| MAT06 | 64       | 23.4    | 20.3    | 35.9    | 18.8    | 1.6     |
| PAPA  |          |         |         |         |         |         |
| STATE |          |         |         |         |         |         |
| APS   | 6078     | 25.2    | 32.6    | 24.6    | 15.0    | 3.6     |

|       |      |      |      |      |      |     |
|-------|------|------|------|------|------|-----|
| MAT07 | 68   | 13.2 | 29.4 | 29.4 | 26.5 | 1.5 |
| PAPA  |      |      |      |      |      |     |
| STATE |      |      |      |      |      |     |
| APS   | 6078 | 24.6 | 34.6 | 25.8 | 15.5 | 3.7 |

|       |      |      |      |      |      |     |
|-------|------|------|------|------|------|-----|
| MAT08 | 67   | 17.9 | 38.8 | 19.4 | 20.9 | 3.0 |
| PAPA  |      |      |      |      |      |     |
| STATE |      |      |      |      |      |     |
| APS   | 4804 | 22.2 | 34.5 | 24.0 | 16.0 | 3.0 |

|       |    |      |      |      |      |     |
|-------|----|------|------|------|------|-----|
| ALG01 | 57 | 14.0 | 47.4 | 26.3 | 10.5 | 1.8 |
| PAPA  |    |      |      |      |      |     |
| STATE |    |      |      |      |      |     |
| APS   |    |      |      |      |      |     |

|       |    |     |      |      |      |     |
|-------|----|-----|------|------|------|-----|
| ALG02 | 57 | 8.6 | 28.8 | 28.6 | 31.4 | 2.9 |
| PAPA  |    |     |      |      |      |     |
| STATE |    |     |      |      |      |     |
| APS   |    |     |      |      |      |     |

|       |    |      |      |      |      |     |
|-------|----|------|------|------|------|-----|
| GEO01 | 56 | 10.7 | 39.3 | 37.5 | 10.7 | 1.8 |
| PAPA  |    |      |      |      |      |     |
| STATE |    |      |      |      |      |     |
| APS   |    |      |      |      |      |     |

|       |    |     |      |      |      |     |
|-------|----|-----|------|------|------|-----|
| ALG02 | 35 | 8.6 | 28.8 | 28.6 | 31.4 | 2.9 |
| PAPA  |    |     |      |      |      |     |
| STATE |    |     |      |      |      |     |
| APS   |    |     |      |      |      |     |

|       |    |     |      |      |      |     |
|-------|----|-----|------|------|------|-----|
| ALG02 | 35 | 8.6 | 28.8 | 28.6 | 31.4 | 2.9 |
| PAPA  |    |     |      |      |      |     |
| STATE |    |     |      |      |      |     |
| APS   |    |     |      |      |      |     |

|      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      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|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|-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| 1000 | 1001 | 1002 | 1003 | 1004 | 1005 | 1006 | 1007 | 1008 | 1009 | 1010 | 1011 | 1012 | 1013 | 1014 | 1015 | 1016 | 1017 | 1018 | 1019 | 1020 | 1021 | 1022 | 1023 | 1024 | 1025 | 1026 | 1027 | 1028 | 1029 | 1030 | 1031 | 1032 | 1033 | 1034 | 1035 | 1036 | 1037 | 1038 | 1039 | 1040 | 1041 | 1042 | 1043 | 1044 | 1045 | 1046 | 1047 | 1048 | 1049 | 1050 | 1051 | 1052 | 1053 | 1054 | 1055 | 1056 | 1057 | 1058 | 1059 | 1060 | 1061 | 1062 | 1063 | 1064 | 1065 | 1066 | 1067 | 1068 | 1069 | 1070 | 1071 | 1072 | 1073 | 1074 | 1075 | 1076 | 1077 | 1078 | 1079 | 1080 | 1081 | 1082 | 1083 | 1084 | 1085 | 1086 | 1087 | 1088 | 1089 | 1090 | 1091 | 1092 | 1093 | 1094 | 1095 | 1096 | 1097 | 1098 | 1099 | 1100 | 1101 | 1102 | 1103 | 1104 | 1105 | 1106 | 1107 | 1108 | 1109 | 1110 | 1111 | 1112 | 1113 | 1114 | 1115 | 1116 | 1117 | 1118 | 1119 | 1120 | 1121 | 1122 | 1123 | 1124 | 1125 | 1126 | 1127 | 1128 | 1129 | 1130 | 1131 | 1132 | 1133 | 1134 | 1135 | 1136 | 1137 | 1138 | 1139 | 1140 | 1141 | 1142 | 1143 | 1144 | 1145 | 1146 | 1147 | 1148 | 1149 | 1150 | 1151 | 1152 | 1153 | 1154 | 1155 | 1156 | 1157 | 1158 | 1159 | 1160 | 1161 | 1162 | 1163 | 1164 | 1165 | 1166 | 1167 | 1168 | 1169 | 1170 | 1171 | 1172 | 1173 | 1174 | 1175 | 1176 | 1177 | 1178 | 1179 | 1180 | 1181 | 1182 | 1183 | 1184 | 1185 | 1186 | 1187 | 1188 | 1189 | 1190 | 1191 | 1192 | 1193 | 1194 | 1195 | 1196 | 1197 | 1198 | 1199 | 1200 | 1201 | 1202 | 1203 | 1204 | 1205 | 1206 | 1207 | 1208 | 1209 | 1210 | 1211 | 1212 | 1213 | 1214 | 1215 | 1216 | 1217 | 1218 | 1219 | 1220 | 1221 | 1222 | 1223 | 1224 | 1225 | 1226 | 1227 | 1228 | 1229 | 1230 | 1231 | 1232 | 1233 | 1234 | 1235 | 1236 | 1237 | 1238 | 1239 | 1240 | 1241 | 1242 | 1243 | 1244 | 1245 | 1246 | 1247 | 1248 | 1249 | 1250 | 1251 | 1252 | 1253 | 1254 | 1255 | 1256 | 1257 | 1258 | 1259 | 1260 | 1261 | 1262 | 1263 | 1264 | 1265 | 1266 | 1267 | 1268 | 1269 | 1270 | 1271 | 1272 | 1273 | 1274 | 1275 | 1276 | 1277 | 1278 | 1279 | 1280 | 1281 | 1282 | 1283 | 1284 | 1285 | 1286 | 1287 | 1288 | 1289 | 1290 | 1291 | 1292 | 1293 | 1294 | 1295 | 1296 | 1297 | 1298 | 1299 | 1300 | 1301 | 1302 | 1303 | 1304 | 1305 | 1306 | 1307 | 1308 | 1309 | 1310 | 1311 | 1312 | 1313 | 1314 | 1315 | 1316 | 1317 | 1318 | 1319 | 1320 | 1321 | 1322 | 1323 | 1324 | 1325 | 1326 | 1327 | 1328 | 1329 | 1330 | 1331 | 1332 | 1333 | 1334 | 1335 | 1336 | 1337 | 1338 | 1339 | 1340 | 1341 | 1342 | 1343 | 1344 | 1345 | 1346 | 1347 | 1348 | 1349 | 1350 | 1351 | 1352 | 1353 | 1354 | 1355 | 1356 | 1357 | 1358 | 1359 | 1360 | 1361 | 1362 | 1363 | 1364 | 1365 | 1366 | 1367 | 1368 | 1369 | 1370 | 1371 | 1372 | 1373 | 1374 | 1375 | 1376 | 1377 | 1378 | 1379 | 1380 | 1381 | 1382 | 1383 | 1384 | 1385 | 1386 | 1387 | 1388 | 1389 | 1390 | 1391 | 1392 | 1393 | 1394 | 1395 | 1396 | 1397 | 1398 | 1399 | 1400 | 1401 | 1402 | 1403 | 1404 | 1405 | 1406 | 1407 | 1408 | 1409 | 1410 | 1411 | 1412 | 1413 | 1414 | 1415 | 1416 | 1417 | 1418 | 1419 | 1420 | 1421 | 1422 | 1423 | 1424 | 1425 | 1426 | 1427 | 1428 | 1429 | 1430 | 1431 | 1432 | 1433 | 1434 | 1435 | 1436 | 1437 | 1438 | 1439 | 1440 | 1441 | 1442 | 1443 | 1444 | 1445 | 1446 | 1447 | 1448 | 1449 | 1450 | 1451 | 1452 | 1453 | 1454 | 1455 | 1456 | 1457 | 1458 | 1459 | 1460 | 1461 | 1462 | 1463 | 1464 | 1465 | 1466 | 1467 | 1468 | 1469 | 1470 | 1471 | 1472 | 1473 | 1474 | 1475 | 1476 | 1477 | 1478 | 1479 | 1480 | 1481 | 1482 | 1483 | 1484 | 1485 | 1486 | 1487 | 1488 | 1489 | 1490 | 1491 | 1492 | 1493 | 1494 | 1495 | 1496 | 1497 | 1498 | 1499 | 1500 | 1501 | 1502 | 1503 | 1504 | 1505 | 1506 | 1507 | 1508 | 1509 | 1510 | 1511 | 1512 | 1513 | 1514 | 1515 | 1516 | 1517 | 1518 | 1519 | 1520 | 1521 | 1522 | 1523 | 1524 | 1525 | 1526 | 1527 | 1528 | 1529 | 1530 | 1531 | 1532 | 1533 | 1534 | 1535 | 1536 | 1537 | 1538 | 1539 | 1540 | 1541 | 1542 | 1543 | 1544 | 1545 | 1546 | 1547 | 1548 | 1549 | 1550 | 1551 | 1552 | 1553 | 1554 | 1555 | 1556 | 1557 | 1558 | 1559 | 1560 | 1561 | 1562 | 1563 | 1564 | 1565 | 1566 | 1567 | 1568 | 1569 | 1570 | 1571 | 1572 | 1573 | 1574 | 1575 | 1576 | 1577 | 1578 | 1579 | 1580 | 1581 | 1582 | 1583 | 1584 | 1585 | 1586 | 1587 | 1588 | 1589 | 1590 | 1591 | 1592 | 1593 | 1594 | 1595 | 1596 | 1597 | 1598 | 1599 | 1600 | 1601 | 1602 | 1603 | 1604 | 1605 | 1606 | 1607 | 1608 | 1609 | 1610 | 1611 | 1612 | 1613 | 1614 | 1615 | 1616 | 1617 | 1618 | 1619 | 1620 | 1621 | 1622 | 1623 | 1624 | 1625 | 1626 | 1627 | 1628 | 1629 | 1630 | 1631 | 1632 | 1633 | 1634 | 1635 | 1636 | 1637 | 1638 | 1639 | 1640 | 1641 | 1642 | 1643 | 1644 | 1645 | 1646 | 1647 | 1648 | 1649 | 1650 | 1651 | 1652 | 1653 | 1654 | 1655 | 1656 | 1657 | 1658 | 1659 | 1660 | 1661 | 1662 | 1663 | 1664 | 1665 | 1666 | 1667 | 1668 | 1669 | 1670 | 1671 | 1672 | 1673 | 1674 | 1675 | 1676 | 1677 | 1678 | 1679 | 1680 | 1681 | 1682 | 1683 | 1684 | 1685 | 1686 | 1687 | 1688 | 1689 | 1690 | 1691 | 1692 | 1693 | 1694 | 1695 | 1696 | 1697 | 1698 | 1699 | 1700 | 1701 | 1702 | 1703 | 1704 | 1705 | 1706 | 1707 | 1708 | 1709 | 1710 | 1711 | 1712 | 1713 | 1714 | 1715 | 1716 | 1717 | 1718 | 1719 | 1720 | 1721 | 1722 | 1723 | 1724 | 1725 | 1726 | 1727 | 1728 | 1729 | 1730 | 1731 | 1732 | 1733 | 1734 | 1735 | 1736 | 1737 | 1738 | 1739 | 1740 | 1741 | 1742 | 1743 | 1744 | 1745 | 1746 | 1747 | 1748 | 1749 | 1750 | 1751 | 1752 | 1753 | 1754 | 1755 | 1756 | 1757 | 1758 | 1759 | 1760 | 1761 | 1762 | 1763 | 1764 | 1765 | 1766 | 1767 | 1768 | 1769 | 1770 | 1771 | 1772 | 1773 | 1774 | 1775 | 1776 | 1777 | 1778 | 1779 | 1780 | 1781 | 1782 | 1783 | 1784 | 1785 | 1786 | 1787 | 1788 | 1789 | 1790 | 1791 | 1792 | 1793 | 1794 | 1795 | 1796 | 1797 | 1798 | 1799 | 1800 | 1801 | 1802 | 1803 | 1804 | 1805 | 1806 | 1807 | 1808 | 1809 | 1810 | 1811 | 1812 | 1813 | 1814 | 1815 | 1816 | 1817 | 1818 | 1819 | 1820 | 1821 | 1822 | 1823 | 1824 | 1825 | 1826 | 1827 | 1828 | 1829 | 1830 | 1831 | 1832 | 1833 | 1834 | 1835 | 1836 | 1837 | 1838 | 1839 | 1840 | 1841 | 1842 | 1843 | 1844 | 1845 | 1846 | 1847 | 1848 | 1849 | 1850 | 1851 | 1852 | 1853 | 1854 | 1855 | 1856 | 1857 | 1858 | 1859 | 1860 | 1861 | 1862 | 1863 | 1864 | 1865 | 1866 | 1867 | 1868 | 1869 | 1870 | 1871 | 1872 | 1873 | 1874 | 1875 | 1876 | 1877 | 1878 | 1879 | 1880 | 1881 | 1882 | 1883 | 1884 | 1885 | 1886 | 1887 | 1888 | 1889 | 1890 | 1891 | 1892 | 1893 | 1894 | 1895 | 1896 | 1897 | 1898 | 1899 | 1900 | 1901 | 1902 | 1903 | 1904 | 1905 | 1906 | 1907 | 1908 | 1909 | 1910 | 1911 | 1912 | 1913 | 1914 | 1915 | 1916 | 1917 | 1918 | 1919 | 1920 | 1921 | 1922 | 1923 | 1924 | 1925 | 1926 | 1927 | 1928 | 1929 | 1930 | 1931 | 1932 | 1933 | 1934 | 1935 | 1936 | 1937 | 1938 | 1939 | 1940 | 1941 | 1942 | 1943 | 1944 | 1945 | 1946 | 1947 | 1948 | 1949 | 1950 | 1951 | 1952 | 1953 | 1954 | 1955 | 1956 | 1957 | 1958 | 1959 | 1960 | 1961 | 1962 | 1963 | 1964 | 1965 | 1966 | 1967 | 1968 | 1969 | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 | 1976 | 1977 | 1978 | 1979 | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 | 2046 | 2047 | 2048 | 2049 | 2050 | 2051 | 2052 | 2053 | 2054 | 2055 | 2056 | 2057 | 2058 | 2059 | 2060 | 2061 | 2062 | 2063 | 2064 | 2065 | 2066 | 2067 | 2068 | 2069 | 2070 | 2071 | 2072 | 2073 | 2074 | 2075 | 2076 | 2077 | 2078 | 2079 | 2080 | 2081 | 2082 | 2083 | 2084 | 2085 | 2086 | 2087 | 2088 | 2089 | 2090 | 2091 | 2092 | 2093 | 2094 | 2095 | 2096 | 2097 | 2098 | 2099 | 2100 | 2101 | 2102 | 2103 | 2104 | 2105 | 2106 | 2107 | 2108 | 2109 | 2110 | 2111 | 2112 | 2113 | 2114 | 2115 | 2116 | 2117 | 2118 | 2119 | 2120 | 2121 | 2122 | 2123 | 2124 | 2125 | 2126 | 2127 | 2128 | 2129 | 2130 | 2131 | 2132 | 2133 | 2134 | 2135 | 2136 | 2137 | 2138 | 2139 | 2140 | 2141 | 2142 | 2143 | 2144 | 2145 | 2146 | 2147 | 2148 | 2149 | 2150 | 2151 | 2152 | 2153 | 2154 | 2155 | 2156 | 2157 | 2158 | 2159 | 2160 | 2161 | 2162 | 2163 | 2164 | 2165 | 2166 | 2167 | 2168 | 2169 | 2170 | 2171 | 2172 | 2173 | 2174 | 2175 | 2176 | 2177 | 2178 | 2179 | 2180 | 2181 | 2182 | 2183 | 2184 | 2185 | 2186 | 2187 | 2188 | 2189 | 2190 | 2191 | 2192 | 2193 | 2194 | 2195 | 2196 | 2197 | 2198 | 2199 | 2200 | 2201 | 2202 | 2203 | 2204 | 2205 | 2206 | 2207 | 2208 | 2209 | 2210 | 2211 | 2212 | 2213 | 2214 | 2215 | 2216 | 2217 | 2218 | 2219 | 2220 | 2221 | 2222 | 2223 | 2224 | 2225 | 2226 | 2227 | 2228 | 2229 | 2230 | 2231 | 2232 | 2233 | 2234 | 2235 | 2236 | 2237 | 2238 | 2239 | 2240 | 2241 | 2242 | 2243 | 2244 | 2245 | 2246 | 2247 | 2248 | 2249 | 2250 | 2251 | 2252 | 2253 | 2254 | 2255 | 2256 | 2257 | 2258 | 2259 | 2260 | 2261 | 2262 | 2263 | 2264 | 2265 | 2266 | 2267 | 2268 | 2269 | 2270 | 2271 | 2272 | 2273 | 2274 | 2275 | 2276 | 2277 | 2278 | 2279 | 2280 | 2281 | 2282 | 2283 | 2284 | 2285 | 2286 | 2287 | 2288 | 2289 | 2290 | 2291 | 2292 | 2293 | 2294 | 2295 | 2296 | 2297 | 2298 | 2299 | 2300 | 2301 | 2302 | 2303 | 2304 | 2305 | 2306 | 2307 | 2308 | 2309 | 2310 | 2311 | 2312 | 2313 | 2314 | 2315 | 2316 | 2317 | 2318 | 2319 | 2320 | 2321 | 2322 | 2323 | 2324 | 2325 | 2326 | 2327 | 2328 | 2329 | 2330 | 2331 | 2332 | 2333 | 2334 | 2335 | 2336 | 2337 | 2338 | 2339 | 2340 | 2341 | 2342 | 2343 | 2344 | 2345 | 2346 | 2347 | 2348 | 2349 | 2350 | 2351 | 2352 | 2353 | 2354 | 2355 | 2356 | 2357 | 2358 | 2359 | 2360 | 2361 | 2362 | 2363 |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|-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# PARCC SCORES PAPA VS STATE AND APS - PERCENT PROFICIENT BY LEVEL 2015 VS 2016

|      | #     |        |      |      |      |      | #   |      |      |        |        |      |
|------|-------|--------|------|------|------|------|-----|------|------|--------|--------|------|
|      | TEST  | TESTED | 1    | 2    | 3    | 4    | 5   | 4+5  | %    | CHANGE | GROWTH | %    |
| 2016 | ELA06 | 64     | 15.6 | 20.3 | 26.6 | 34.4 | 3.1 | 37.5 | 23.1 | 14.4   |        | 20.4 |
| 2015 | ELA07 | 68     | 13.2 | 23.5 | 35.3 | 26.5 | 1.5 | 28   | 33.8 | 5.8    | 4.9    | 28   |
|      | ELA08 | 66     | 16.7 | 19.7 | 30.3 | 31.8 | 1.5 | 33.3 | 23.3 | 10     | 0.5    | 16.7 |
|      | ELA09 | 59     | 5.1  | 22.0 | 33.9 | 33.9 | 5.1 | 39   | 26.5 | 12.5   | 15.7   | 23.9 |
|      | ELA10 | 46     | 10.9 | 19.6 | 32.6 | 34.8 | 2.2 | 37   | 40.8 | 3.8    | 10.5   | 16.9 |
|      | ELA11 | 44     | 4.5  | 9.1  | 25.0 | 52.3 | 9.1 | 61.4 | 76.7 | 15.3   | 20.6   | 7    |
|      | MAT06 | 64     | 23.4 | 20.3 | 35.9 | 18.8 | 1.6 | 20.4 | 20   | 0.4    |        | 28   |
|      | MAT07 | 68     | 13.2 | 29.4 | 29.4 | 26.5 | 1.5 | 28   | 16.7 | 11.3   | 8.0    | 16.7 |
|      | MAT08 | 67     | 17.9 | 38.8 | 19.4 | 20.9 | 3.0 | 23.9 | 23.9 | 7      | 7.2    | 23.9 |
|      | ALG01 | 57     | 14.0 | 47.4 | 26.3 | 10.5 | 1.8 | 12.3 | 15.4 | 3.1    | 4.6    | 15.4 |
|      | GEO01 | 56     | 10.7 | 39.3 | 37.5 | 10.7 | 1.8 | 12.5 | 14.6 | 2.1    | 2.9    | 12.5 |
|      | ALG02 | 35     | 8.6  | 28.6 | 28.6 | 31.4 | 2.9 | 34.3 | 26.7 | 7.6    | 19.7   | 34.3 |

[illegible]

|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|

August 24, 2016  
Code: 320076

PRINCIPAL  
PUBLIC ACADEMY PERFORMING ARTS  
3000 ADAMS ST NE  
ALBUQUERQUE, NM 87110



588050041



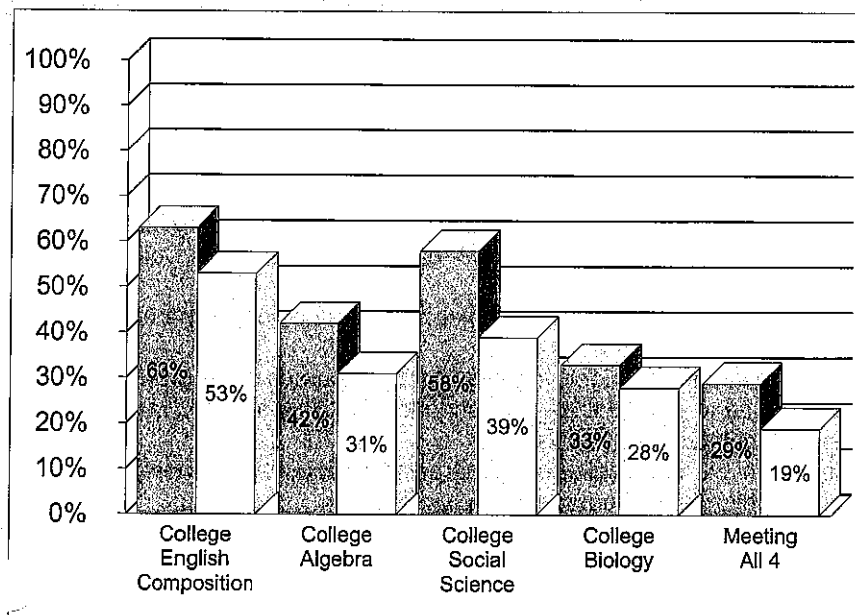
011061110

This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report.

**Table 1: Five Year Trends - Average ACT Scores**

| Grad Year | Total Tested |        | English |       | Mathematics |       | Reading |       | Science |       | Composite |       |
|-----------|--------------|--------|---------|-------|-------------|-------|---------|-------|---------|-------|-----------|-------|
|           | School       | State  | School  | State | School      | State | School  | State | School  | State | School    | State |
| 2012      | 18           | 13,792 | 21.8    | 19.0  | 19.9        | 19.6  | 23.7    | 20.3  | 21.2    | 20.0  | 21.8      | 19.9  |
| 2013      | 23           | 13,423 | 21.7    | 19.0  | 19.0        | 19.7  | 22.3    | 20.4  | 20.3    | 20.1  | 20.9      | 19.9  |
| 2014      | 23           | 12,945 | 21.0    | 18.9  | 18.4        | 19.7  | 22.1    | 20.5  | 20.1    | 20.1  | 20.6      | 19.9  |
| 2015      | 27           | 13,393 | 20.1    | 19.1  | 18.4        | 19.8  | 22.0    | 20.6  | 20.6    | 20.3  | 20.4      | 20.1  |
| 2016      | 24           | 13,435 | 21.4    | 18.9  | 20.2        | 19.5  | 22.2    | 20.5  | 21.1    | 20.1  | 21.3      | 19.9  |

**Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework**



### Are Your Students Ready for College?

Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses.

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

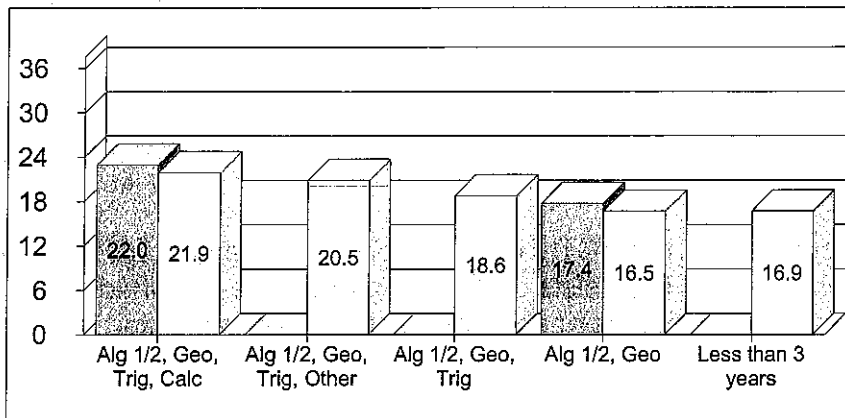
- \* English Composition: 18 on ACT English Test
- \* College Algebra: 22 on ACT Mathematics Test
- \* Social Science: 22 on ACT Reading Test
- \* Biology: 23 on ACT Science Test

Your School  
State

A District College Readiness Letter has been sent to the Superintendent of the district.

ACT Research has shown that it is the rigor of coursework - rather than simply the number of core courses - that has the greatest impact on ACT performance and college readiness. Figures 2 and 3 report the value added by increasingly rigorous coursework in mathematics and science respectively.

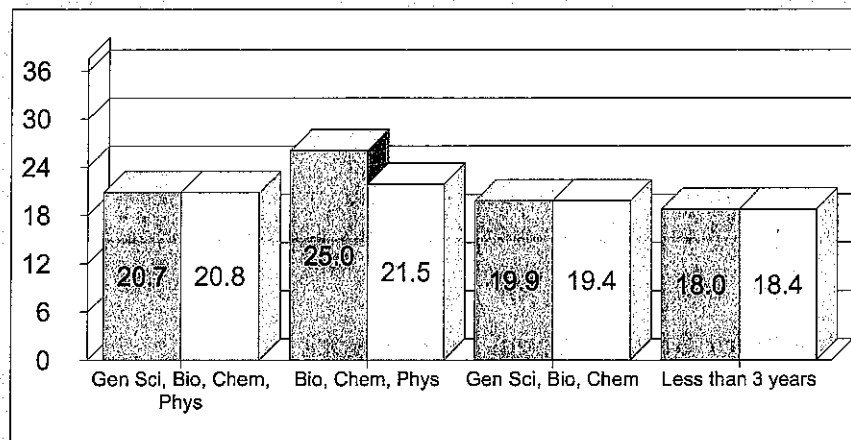
**Figure 2. Average ACT Mathematics Scores by Course Sequence**



### Value Added by Mathematics Courses

Students who take Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Mathematics scores than students who take less than three years of mathematics. In addition, students who take more advanced mathematics courses substantially increase their ACT Mathematics score.

**Figure 3. Average ACT Science Scores by Course Sequence**



### Value Added by Science Courses

Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.

In order to ensure that all students are ready for college, an overview of vital action steps is provided.

### College Readiness for All: An Action Plan for Schools and Districts

- Create a Common Focus.** Establish collaborative partnerships with local and state postsecondary institutions to come to a shared understanding of what students need to know for college readiness. Use ACT's College Readiness Benchmarks as a common language to define readiness.
- Establish High Expectations for All.** Create a school culture that identifies and communicates the need for all students to meet or exceed College Readiness Benchmark Scores.
- Require a Rigorous Curriculum.** Review and evaluate the rigor and alignment of courses offered and required in your school in English, mathematics, and science to ensure that the foundational skills leading to readiness for college-level work are taught, reaffirmed, and articulated across courses.
- Provide Student Counseling.** Engage all students in early college and career awareness, help them to set high aspirations, and ensure that they plan a rigorous high school coursework program.
- Measure and Evaluate Progress.** Monitor and measure every student's progress early and often using college readiness assessments like ACT Aspire and the ACT. Make timely interventions with those students who are not making adequate progress in meeting College Readiness Benchmarks.

To learn more about these recommended action steps and ACT programs that will help improve college readiness for your students, contact ACT Customer Service at 319-337-1309 or [customerservices@act.org](mailto:customerservices@act.org).



# School Grade Report Card 2016

Final Grade

**B**

## Public Academy for Performing Arts Charter

District: Albuquerque Public Schools

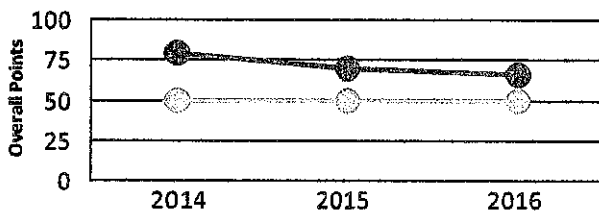
Grade Range: 6 - 12

Code: 1047

This School

Statewide C Benchmark

| Current Standing   |  | Grade | School Points | Possible Points |
|--|--|-------|---------------|-----------------|
| How did students perform in the most recent school year? What percent of students are on grade level? Did students improve more or less than expected?   |  | C     | 11.40         | 30              |
| School Growth  |  | D     | 4.47          | 10              |
| Did the school as a whole improve student performance more or less than expected?  |  |       |               |                 |
| Student Growth of Highest Performing Students  |  | B     | 4.75          | 10              |
| Are the highest performing students in math and reading improving more or less than expected? The highest performing students are in the top three quarters (75%) of past performance of their school. |  |       |               |                 |
| Student Growth of Lowest Performing Students   |  | F     | 3.93          | 10              |
| Are the lowest performing students in math and reading improving more or less than expected? The lowest performing students are in the bottom quarter (25%) of past performance in their school.       |  |       |               |                 |
| Opportunity to Learn   |  | A     | 7.49          | 8               |
| Do parents and students believe their school is a good place to learn? Is student attendance high?   |  |       |               |                 |
| Graduation   |  | A     | 15.74         | 17              |
| Are students graduating in four years? What percent of students are graduating in 4, 5, or 6 years? And is the school improving its graduation rate over time?   |  |       |               |                 |
| College and Career Readiness   |  | A     | 13.49         | 15              |
| What percent of students are participating in college preparation or career pathway programs while in high school? What percent are meeting expectations when presented with those opportunities?      |  |       |               |                 |
| Bonus Points   |  |       | 4.00          | 5               |
| Does the school earn additional credit for reducing truancy, promoting extracurricular activities, and engaging parents and students?  |  |       |               |                 |



3-Year  
Average

71.1

**B**

Final School Grade

|                 |   |
|-----------------|---|
| 75.0 to < 100.0 | A |
| 65.0 to < 75.0  | B |
| 50.0 to < 65.0  | C |
| 35.0 to < 50.0  | D |
| 0.0 to < 35.0   | F |

Total  
Points

65.27

## Details of Each Grade Indicator

These next pages show the school's results divided into smaller groups to show how specific classes of students are doing. The information explains how a school compares to other schools and identifies groups within the school that are performing well or that need additional instructional support based on achievement. Points that the school earned on each of the indicators are provided in more detail and when summed will equal the totals on the first page summary.

### Current Standing

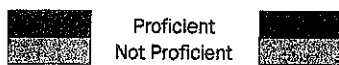
Knowing how many students are proficient in a given year is a measure of the school's overall success. Single-year performance will vary with differing classes of students. Therefore, Current Standing uses up to 3 years of data to provide a more accurate picture of the school's achievement. Current Standing is augmented with Value-Added Modeling (VAM) by capturing the school's size, student mobility, and prior student performance. Details of VAM can be found in the PED's School Grading Technical Guide at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>.

|                               | Gender       |      |      | Race / Ethnicity |          |      |       |           |                            | Students with Disabilities | English Language Learners |
|-------------------------------|--------------|------|------|------------------|----------|------|-------|-----------|----------------------------|----------------------------|---------------------------|
|                               | All Students | F    | M    | White            | Afr Amer | Hisp | Asian | Am Indian | Economically Disadvantaged |                            |                           |
| <b>Reading</b>                |              |      |      |                  |          |      |       |           |                            |                            |                           |
| Proficient and Advanced (%)   | 37.8         | 40.8 | 30.8 | 50.4             | 30.0     | 30.0 | -     | -         | 29.3                       | 10.4                       | -                         |
| Proficient and Advanced (Pts) | 2.83         |      |      |                  |          |      |       |           |                            |                            |                           |
| Value-Added Model (Pts)       | 3.37         |      |      |                  |          |      |       |           |                            |                            |                           |

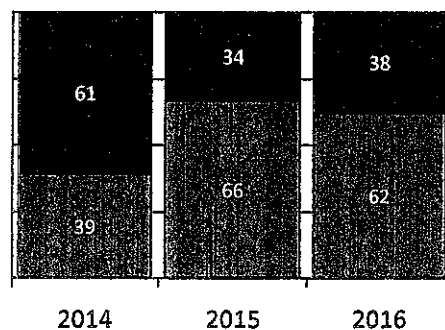
|                               |      |      |      |      |      |      |   |   |      |     |   |
|-------------------------------|------|------|------|------|------|------|---|---|------|-----|---|
| <b>Math</b>                   |      |      |      |      |      |      |   |   |      |     |   |
| Proficient and Advanced (%)   | 20.2 | 19.6 | 21.5 | 24.4 | <2.0 | 19.5 | - | - | 14.1 | 2.1 | - |
| Proficient and Advanced (Pts) | 1.51 |      |      |      |      |      |   |   |      |     |   |
| Value-Added Model (Pts)       | 3.69 |      |      |      |      |      |   |   |      |     |   |

### 3-Year Summary

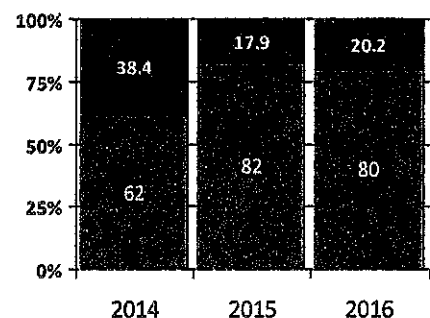
Performance is considered on grade level when students score either Proficient or Advanced.



Reading (%)



Math (%)



**School Growth** School growth compares the students enrolled in the current year to the same students from prior years. Unlike Current Standing, School Growth accounts for improvement of all students, not just those reaching proficiency.

Growth in proficiency is calculated with Value-Added Modeling (VAM), which accounts for the school's size, student mobility, and prior student performance. Details of VAM can be found in the PED's School Grading Technical Guide at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>.

|                   | <i>Reading</i> | <i>Math</i> |
|-------------------|----------------|-------------|
| Value-Added Score | 0.020          | -0.280      |
| Points Earned     | 2.54           | 1.95        |

School growth is expressed as a score that can be both negative and positive. When it is positive, the school performed better than was expected relative to its peers with the same size, mobility, and prior student performance.

**Student Growth** Just like schools, individual student achievement is expected to improve over time. Student growth is shown as a value-added score (VAS) that accounts for all students in each group for up to 3 years. Student groups are further divided into highest and lowest performing subgroups. Every student's prior test scores are used to estimate how they should perform today.

- Above 0 means that the group, in general, scored higher than expected. This is an exciting finding when students are below the proficiency line, because they are closing the achievement gap and catching up to their higher-performing classmates.
- Near 0 means that the group scored about as expected compared to their academic peers. While some students may have performed better than anticipated (positive growth), they were balanced by students that did poorer (negative growth).
- Below 0 means that the group performed below expectations and students are losing ground when compared to their peers.

Details of student growth and value added scores are explained in PED's School Grading Technical Guide at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>. Note that separate analytic techniques are used for the school overall and for the subgroups.

|                   | School Overall | Subgroup Analysis |       |       |                  |          |       |           |             |                            |                           |
|-------------------|----------------|-------------------|-------|-------|------------------|----------|-------|-----------|-------------|----------------------------|---------------------------|
|                   |                | Female            | Male  | White | African American | Hispanic | Asian | Am Indian | Econ Disadv | Students with Disabilities | English Language Learners |
| Reading Growth    |                |                   |       |       |                  |          |       |           |             |                            |                           |
| Highest 75% (VAS) | -0.18          | -0.03             | 0.00  | 0.09  | 0.01             | -0.09    | -0.46 | 0.34      | -0.04       | 0.12                       | .2                        |
| Highest 75% (Pts) | 2.15           |                   |       |       |                  |          |       |           |             |                            |                           |
| Lowest 25% (VAS)  | .0             | 0.20              | -0.02 | -0.02 | 0.08             | 0.11     | 1.34  | 0.09      | 0.12        | 0.37                       | 0.14                      |
| Lowest 25% (Pts)  | 2.45           |                   |       |       |                  |          |       |           |             |                            |                           |
| Math Growth       |                |                   |       |       |                  |          |       |           |             |                            |                           |
| Highest 75% (VAS) | .1             | -.2               | -.2   | -.1   | -.4              | -.2      | -.3   | .2        | -.2         | .0                         | -.8                       |
| Highest 75% (Pts) | 2.60           |                   |       |       |                  |          |       |           |             |                            |                           |
| Lowest 25% (VAS)  | -.5            | -.2               | .0    | -.1   | -.4              | -.2      | -.2   | .6        | -.2         | -.4                        | -                         |
| Lowest 25% (Pts)  | 1.48           |                   |       |       |                  |          |       |           |             |                            |                           |

**Opportunity to Learn (OTL)**

The successful school invites students to be part of a thriving learning culture that uses proven teaching methods. A school's learning environment is reflected in a survey of classroom practices and in student attendance.

|                      | Gender       |    |    | Race / Ethnicity |          |      |       |           |                            | Students with Disabilities | English Language Learners |
|----------------------|--------------|----|----|------------------|----------|------|-------|-----------|----------------------------|----------------------------|---------------------------|
|                      | All Students | F  | M  | White            | Afr Amer | Hisp | Asian | Am Indian | Economically Disadvantaged |                            |                           |
| Attendance (Average) | 96.0         | 96 | 95 | 96               | 99       | 96   | 98    | 97        | 95                         | 94                         | 97                        |
| Attendance (Points)  | 3.03         |    |    |                  |          |      |       |           |                            |                            |                           |

|                      |       |   |
|----------------------|-------|---|
| Survey (Average)     | 40.2  | Surveys consisted of 10 questions with answers from 0 (Never) to 5 (Always), yielding a maximum score of 50. A typical question includes "My teacher introduces a new topic by connecting to things I already know." Schools that scored higher demonstrated better classroom teaching practices. |
| Survey (Points)      | 4.5   |   |
| Count of Surveys (N) | 1,155 |   |

**Graduation**

Students are expected to graduate in 4 years. However, some students require longer and are captured in 5-year and 6-year rates. Similar to school and student growth, the expectation is that the school increase the percent of successful 4-year graduates over time. SAM (Supplemental Accountability Model) schools are a subset of schools that target returning dropouts or students with disabilities. These schools receive an additional rate that reflects their ability to graduate any student, not just cohort members, in a given year. Details of the federally approved graduation rules are in the Graduation Technical Manual on the PED website at: <http://ped.state.nm.us/Graduation/index.html>.

|  | Gender  |      |      | Race / Ethnicity |          |      |       |           | Economically Disadvantaged | Students with Disabilities | English Language Learners |
|--|---|------|------|------------------|----------|------|-------|-----------|----------------------------|----------------------------|---------------------------|
|  | All Students                                    | F    | M    | White            | Afr Amer | Hisp | Asian | Am Indian |                            |                            |                           |
| <b>Cohort of 2015 - 4-Year Rate</b>                        |   |      |      |                  |          |      |       |           |                            |                            |                           |
| Cohort Graduation (%)                                      | 93.1  | 92.9 | 93.5 | 93.3             | -        | 91.5 | -     | -         | 97.3                       | 90.5                       | -                         |
| Non-Cohort Graduation (%)                                  | -   |      |      |                  |          |      |       |           |                            |                            |                           |
| SAM Adjustment (Weighted %)                                | This school did not qualify to be a SAM school. |      |      |                  |          |      |       |           |                            |                            |                           |
| Points Earned  | 7.45  |      |      |                  |          |      |       |           |                            |                            |                           |
| <b>Cohort of 2014 - 5-Year Rate</b>                        |   |      |      |                  |          |      |       |           |                            |                            |                           |
| Graduation (%)   | 87.5  | 87.0 | 88.0 | 74.8             | -        | 94.4 | -     | -         | 97.1                       | -                          | -                         |
| Points Earned  | 2.6   |      |      |                  |          |      |       |           |                            |                            |                           |
| <b>Cohort of 2013 - 6-Year Rate</b>                        |   |      |      |                  |          |      |       |           |                            |                            |                           |
| Graduation (%)   | 83.4  | 87.4 | 74.4 | 84.9             | -        | 81.2 | -     | -         | 68.1                       | -                          | -                         |
| Points Earned  | 1.7   |      |      |                  |          |      |       |           |                            |                            |                           |
| <b>Growth in 4-Year Rates</b>                              |   |      |      |                  |          |      |       |           |                            |                            |                           |
| Growth takes into account three years of graduation rates. | Growth Index                                    |      |      | .53              |          |      |       |           |                            |                            |                           |
|  | Points Earned                                   |      |      | 4.00             |          |      |       |           |                            |                            |                           |



**College and Career Readiness (CCR)**

High school students are expected to participate in at least one college or career readiness program. These activities include one of the following:

- 1) College entrance assessments (SAT, SAT Subject Test, PSAT, ACT, PLAN, Compass, ACT Aspire, or Accuplacer)
- 2) Evidence that the student can pass a college-level course (Advanced Placement, Dual Credit, or IB)
- 3) Eligibility for an industry recognized certification (Career Technical Education, SAM School Supplemental)

Points are given separately for students' participation and for their success. To be considered successful, students must meet established benchmarks. Details are in the School Grading Technical Guide on the PED website at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>.

CCR follows the Shared Accountability model used for cohort graduation rates. Cohorts are fully described in the Graduation Technical Manual on the PED website at <http://ped.state.nm.us/Graduation/index.html>.

|                             | Gender       |      |       | Race / Ethnicity |          |      |       |           |                            | Students with Disabilities | English Language Learners |
|-----------------------------|--------------|------|-------|------------------|----------|------|-------|-----------|----------------------------|----------------------------|---------------------------|
|                             | All Students | F    | M     | White            | Afr Amer | Hisp | Asian | Am Indian | Economically Disadvantaged |                            |                           |
| Participation (% of Cohort) | 96.8         | 95.0 | >98.0 | >98.0            | >98.0    | 93.3 | -     | >98.0     | 93.8                       | >98.0                      | >98.0                     |
| Participation (Pts)         | 4.84         |      |       |                  |          |      |       |           |                            |                            |                           |
| Success (% of Participants) | 86.5         | 93.4 | 74.7  | 81.5             | >98.0    | 88.4 | -     | >98.0     | >98.0                      | 71.4                       | >98.0                     |
| Success (Pts)               | 8.65         |      |       |                  |          |      |       |           |                            |                            |                           |

**Percent of School's Cohort of 2015**

**Participating in Each CCR Opportunity**

|                             |      |      |       |      |       |      |   |       |      |       |       |
|-----------------------------|------|------|-------|------|-------|------|---|-------|------|-------|-------|
| ACT                         | 42.7 | 49.5 | 30.2  | 37.5 | 20.0  | 45.0 | - | 68.2  | 37.2 | 28.6  | >98.0 |
| PLAN                        | 89.4 | 83.7 | >98.0 | 91.8 | >98.0 | 85.2 | - | >98.0 | 90.7 | >98.0 | >98.0 |
| ASPIRE                      | <2.0 | <2.0 | <2.0  | <2.0 | <2.0  | <2.0 | - | <2.0  | <2.0 | <2.0  | <2.0  |
| SAT                         | <2.0 | 2.0  | <2.0  | <2.0 | <2.0  | 2.7  | - | <2.0  | <2.0 | <2.0  | <2.0  |
| PSAT                        | 85.4 | 86.3 | 83.7  | 89.1 | 80.0  | 80.3 | - | >98.0 | 86.0 | 81.0  | >98.0 |
| AccuPlacer                  | 23.8 | 31.4 | 9.8   | 17.8 | 20.0  | 27.8 | - | 34.1  | 35.7 | 9.5   | <2.0  |
| Advanced Placement          | 3.2  | 4.9  | <2.0  | <2.0 | <2.0  | 5.4  | - | <2.0  | <2.0 | <2.0  | >98.0 |
| Dual Credit                 | 63.8 | 63.2 | 64.9  | 53.9 | >98.0 | 65.3 | - | >98.0 | 78.7 | 57.1  | <2.0  |
| International Baccalaureate | <2.0 | <2.0 | <2.0  | <2.0 | <2.0  | <2.0 | - | <2.0  | <2.0 | <2.0  | <2.0  |
| Career Technical Education  | 11.0 | 11.6 | 9.8   | 7.5  | <2.0  | 16.3 | - | <2.0  | 9.3  | 4.8   | <2.0  |
| Compass                     | <2.0 | <2.0 | <2.0  | <2.0 | <2.0  | <2.0 | - | <2.0  | <2.0 | <2.0  | <2.0  |
| SAT Subject Test            | <2.0 | <2.0 | <2.0  | <2.0 | <2.0  | <2.0 | - | <2.0  | <2.0 | <2.0  | <2.0  |
| SAM School Supplemental     | <2.0 | <2.0 | 3.3   | <2.0 | 20.0  | <2.0 | - | <2.0  | <2.0 | <2.0  | <2.0  |

**Bonus Points**

While most schools provide a sampling of athletics, club participation opportunities, and parent meetings, a few schools stand out among the rest. These schools are recognized for their extraordinary dedication to keeping students invested in school and their efforts in empowering parents to engage actively in their child's education.

- ☒ Student and Parent Engagement
 ☐ Truancy Improvement  
☐ Extracurricular Activities
 ☒ Other

**Participation**

Schools must include all of their enrolled students in the annual statewide assessment. If the percentage of students is less than 95%, the school's letter grade is reduced by one grade. Supplemental Accountability Model (SAM) schools and small schools with fewer than 100 students receive special consideration.


Reading (%) 100

Math (%) 100

## Supplemental Information

**Similar Schools** While statewide comparisons are helpful, schools may want to see how they rank next to their peers that have similar students and settings. The figures below show how this school contrasts with other schools in the state that are most like it in student characteristics.

Schools are grouped into categories that have similar proportions of English language learners (ELL), students with disabilities (SWD), ethnicities, economically disadvantaged (ED), and mobile students. Different schools are in each category set. A composite score incorporates all categories into a general measure of at-risk students.

|   |                                      |             |        |             |        |                   |        |            |        |                 |        |           |        |
|---|--------------------------------------|-------------|--------|-------------|--------|-------------------|--------|------------|--------|-----------------|--------|-----------|--------|
|  | Ranks High<br>Ranks Mid<br>Ranks Low | School Rank |        |             |        |                   |        |            |        |                 |        |           |        |
| Students (% Tested)   |                                      | ELL<br>0.6  |        | SWD<br>13.5 |        | Ethnicity<br>61.8 |        | ED<br>57.4 |        | Mobility<br>8.9 |        | Composite |        |
|   |                                      | Rank        | Total  | Rank        | Total  | Rank              | Total  | Rank       | Total  | Rank            | Total  | Rank      | Total  |
| Current Standing  |                                      | 25          | ( 37 ) | 16          | ( 37 ) | 24                | ( 37 ) | 14         | ( 37 ) | 14              | ( 36 ) | 23        | ( 37 ) |
| School Growth   |                                      | 26          | ( 37 ) | 21          | ( 37 ) | 24                | ( 37 ) | 16         | ( 37 ) | 20              | ( 36 ) | 23        | ( 37 ) |
| Student Growth, Highest 75%   |                                      | 24          | ( 37 ) | 17          | ( 37 ) | 23                | ( 37 ) | 18         | ( 37 ) | 18              | ( 36 ) | 25        | ( 37 ) |
| Student Growth, Lowest 25%  |                                      | 29          | ( 37 ) | 24          | ( 37 ) | 28                | ( 37 ) | 18         | ( 37 ) | 28              | ( 36 ) | 26        | ( 37 ) |
| Opportunity to Learn  |                                      | 12          | ( 35 ) | 9           | ( 37 ) | 10                | ( 32 ) | 9          | ( 37 ) | 9               | ( 36 ) | 9         | ( 34 ) |
| Graduation  |                                      | 7           | ( 35 ) | 3           | ( 37 ) | 4                 | ( 32 ) | 4          | ( 37 ) | 10              | ( 36 ) | 8         | ( 34 ) |
| College and Career Readiness  |                                      | 11          | ( 35 ) | 6           | ( 37 ) | 4                 | ( 32 ) | 8          | ( 37 ) | 6               | ( 36 ) | 6         | ( 34 ) |

**School History** Student performance over time can demonstrate the success of interventions and school reform. Students who score proficient or higher are considered to be performing at grade level. For a more detailed history, see the PED website:  
<http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.html>.

|                     |          | Gender       |      |      | Race / Ethnicity |          |      |       |           | Students with Disabilities |      | English Language Learners |
|---------------------|----------|--------------|------|------|------------------|----------|------|-------|-----------|----------------------------|------|---------------------------|
|                     |          | All Students | F    | M    | White            | Afr Amer | Hisp | Asian | Am Indian | Economically Disadvantaged |      |                           |
| Reading Proficiency | 2016 (%) | 37.8         | 40.8 | 30.8 | 50.4             | 30.0     | 30.0 | -     | -         | 29.3                       | 10.4 | -                         |
|                     | 2015 (%) | 33.6         | 35.1 | 30.9 | 45.1             | 27.3     | 26.9 | 60.0  | <2.0      | 24.2                       | 7.1  | <2.0                      |
|                     | 2014 (%) | 60.9         | 68.2 | 48.0 | 69.7             | 30.0     | 55.8 | -     | -         | 54.2                       | 31.1 | -                         |
| Math Proficiency    | 2016 (%) | 20.2         | 19.6 | 21.5 | 24.4             | <2.0     | 19.5 | -     | -         | 14.1                       | 2.1  | -                         |
|                     | 2015 (%) | 17.9         | 17.2 | 19.1 | 22.8             | <2.0     | 16.1 | 20.0  | <2.0      | 13.6                       | 2.4  | <2.0                      |
|                     | 2014 (%) | 38.4         | 39.3 | 36.7 | 47.5             | 30.0     | 31.4 | -     | -         | 34.0                       | 13.3 | -                         |

### End Notes

- 1 The Statewide C grade was established in the first year of A-F School Grading as the midpoint of all schools. It was fixed in 2011 as the framework for all future letter grades and is not recalculated each year.
- 2 For high schools that do not have members of 4-year, 5-year, or 6-year graduation cohorts, the scale is abbreviated, and letter grades are adjusted to account for the school's remaining non-cohort indicators or non-cohort years.
- 3 A dash is substituted where a school has too few students (N<10) to meet confidentiality requirements for reporting.
- 4 Feeder schools are schools that do not have students in tested grades 3-11.
- 5 Schools that administered tests on computers received bonus credit based on the number of students participating.

**Note for Families:** If your child is enrolled in a school that has earned two "F" grades in the last four years, New Mexico state law allows you to transfer your child to a school with a higher school grade. Please call (505) 827-6909 to learn more. For information about other schools in your community and their grading history, please see the school grading web page at <http://aae.ped.state.nm.us/>.

# 2016 PAPA GOVERNING COUNCIL SELF-EVALUATION SUMMARY

DISTRIBUTED MAY 27, 2016 - REPORTED AUGUST 30, 2016

| STATEMENT   | RATING |   |   |       |     |
|---|--------|---|---|-------|-----|
|   | NO     | 1 | 2 | MAYBE | YES |
| 1. Meetings are frequent enough to ensure effective governance.   | 1      |   | 2 | 3     | 4 5 |
| 2. Meetings are long enough to accomplish the Council's work.   |        |   |   |       | 6   |
| 3. Meetings are well attended by Council members.   |        |   |   |       | 6   |
| 4. Council members fully and positively participate in discussions during meetings.   |        |   | 1 | 3     | 2   |
| <b>Council President</b>  |        |   |   |       | 2 4 |
| 5. The Council President manages discussions and completes business effectively.  |        |   |   | 1     | 5   |
| 6. The Council President is well prepared for meetings.   |        |   |   |       | 1 5 |
| 7. The Council President manages different points of view skillfully.   |        |   |   |       | 1 5 |
| 8. The Council President delegates tasks effectively.   |        |   |   |       | 1 5 |
| <b>Effectiveness</b>  |        |   |   |       |     |
| 9. The Council has sufficient size, talents, experience, and knowledge to fulfill its duties.   |        |   |   |       | 2 4 |
| 10. The Council follows established procedures for retiring or recruiting members. <b>Comments: Working on the policy.</b>  |        |   |   |       | 1 5 |
| 11. The Council implements orientation training for its new members. <b>Comments: The GC is made aware of training, but not implemented by the Council.</b>   | 1      |   | 2 | 2     | 1   |
| 12. The Council's members are knowledgeable about and committed to PAPA's charter, mission, vision, philosophy, and practices.  |        |   |   | 1     | 2 3 |
| 13. The Council follows a yearly plan for its members' development.   |        |   | 1 |       | 3 2 |
| 14. The Council regularly reviews its own performance. <b>Comments: Starting from 2016, yes. That's what this is for.)</b>  | 1      |   | 1 | 3     | 1   |
| 15. The Council provides adequate oversight of PAPA's finances.   |        |   | 1 |       | 5   |
| 16. The Council's direction consists primarily of setting or referring to policies. <b>Comments: Also sets goals and direction. The GC does much more, including promotion of the Mission, finance, supervision of the Director, participation in events... Budget and financial review are a regular item, now facility.</b> | 1      |   |   | 1     | 1 3 |
| <b>Relationship with Staff</b>  |        |   |   |       |     |
| 17. Communication from the Council to Executive Director is clear.  |        |   |   | 1     | 5   |
| 18. Support from Executive Director & Staff before, during, and after meetings is adequate to ensure effective Council governance and decision-making.  |        |   |   | 1     | 5   |
| 19. Presentations by staff at Council meetings clearly refer to PAPA's mission.   |        |   |   | 1     | 1 4 |
| 20. The Council provides appreciative feedback to the Executive Director and staff regularly. <b>Comments: Verbally, no formal recognition program. ie. Years of Service</b>  |        |   |   | 1     | 5   |
| 21. The Council ensures that Executive Director, administration and staff are able to take advantage of professional development opportunities. <b>Comments: Adequate budget for development.</b>   |        |   |   |       | 1 5 |
| 22. The Council regularly reviews the Executive Director and school performance.  |        |   |   |       | 1 5 |

| Date |        | Description            |  | Amount  |  |
|------|--------|------------------------|--|---------|--|
| 1910 | Jan 1  | Balance                |  | 100.00  |  |
| 1910 | Jan 15 | Received from A. B. C. |  | 50.00   |  |
| 1910 | Feb 1  | Received from D. E. F. |  | 25.00   |  |
| 1910 | Mar 1  | Received from G. H. I. |  | 75.00   |  |
| 1910 | Apr 1  | Received from J. K. L. |  | 100.00  |  |
| 1910 | May 1  | Received from M. N. O. |  | 150.00  |  |
| 1910 | Jun 1  | Received from P. Q. R. |  | 200.00  |  |
| 1910 | Jul 1  | Received from S. T. U. |  | 250.00  |  |
| 1910 | Aug 1  | Received from V. W. X. |  | 300.00  |  |
| 1910 | Sep 1  | Received from Y. Z. A. |  | 350.00  |  |
| 1910 | Oct 1  | Received from B. C. D. |  | 400.00  |  |
| 1910 | Nov 1  | Received from E. F. G. |  | 450.00  |  |
| 1910 | Dec 1  | Received from H. I. J. |  | 500.00  |  |
| 1910 | Dec 31 | Total                  |  | 2000.00 |  |

Total

2000.00

2000.00

# Budget Report as of August 27, 2017

## OPERATIONAL

| <u>Budget</u>  | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u>           | <u>% to Budget</u> |
|----------------|----------------|---------------------|--------------------------|--------------------|
| \$3,001,285.00 | (\$318,255.50) | (\$2,320,615.31)    | \$362,414.19             | 12%                |
|                |                |                     | \$130,333.80 Pending BAR |                    |
|                |                |                     | <u>\$492,747.99</u>      | 16%                |

## INSTRUCTIONAL MATERIALS

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u>                 |
|---------------|----------------|---------------------|--------------------------------|
| \$36,047.00   | (\$8,803.81)   | (\$7,143.05)        | \$20,100.14                    |
|               |                |                     | <u>\$12,772.86</u> Pending BAR |
|               |                |                     | <u>\$32,873.00</u>             |

## Food Services

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u>                 |
|---------------|----------------|---------------------|--------------------------------|
| \$105,000.00  | (\$44.00)      | (\$107,250.00)      | (\$2,294.00)                   |
|               |                |                     | <u>\$20,522.17</u> Pending BAR |
|               |                |                     | <u>\$18,228.17</u>             |
|               |                |                     | \$ 20,478.17 Actual Cash       |

## Activities

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u>                 |
|---------------|----------------|---------------------|--------------------------------|
| \$50,000.00   | (\$7,949.58)   | (\$4,160.24)        | \$37,890.18                    |
|               |                |                     | <u>\$39,996.38</u> Pending BAR |
|               |                |                     | <u>\$77,886.56</u>             |

## Title I

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$62,916.00   | (\$5,201.31)   | (\$57,224.32)       | \$490.37       |

## IDEA B

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$76,403.00   | (\$7,453.68)   | (\$81,688.96)       | (\$12,739.64)  |

## Title III

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$65.00       | \$0.00         | \$0.00              | \$65.00        |

### Teacher/Principal Training

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$20,545.00   | \$0.00         | \$0.00              | \$20,545.00    |

### Medicaid

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$4,587.91    | \$0.00         | \$0.00              | \$4,587.91     |

### CNM

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$4,474.85    | \$0.00         | \$0.00              | \$4,474.85     |

### Fresh Fruits & Vegetables Grant

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$0.00        | \$0.00         | \$0.00              | \$0.00         |

### Youth Chat Grant

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$1,000.00    | \$0.00         | \$0.00              | \$1,000.00     |

### Lease Reimbursement

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$0.00        | \$0.00         | \$0.00              | \$0.00         |

### HB33

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u>          |
|---------------|----------------|---------------------|-------------------------|
| \$231,593.00  | (\$63,265.01)  | (\$231,593.00)      | (\$63,265.01)           |
|               |                |                     | \$64,010.73 Pending BAR |
|               |                |                     | \$745.72                |

### SB9 State Match

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u> |
|---------------|----------------|---------------------|----------------|
| \$0.00        | \$0.00         | \$0.00              | \$0.00         |

## SB9 Tax Allocation

| <u>Budget</u> | <u>Actuals</u> | <u>Encumbrances</u> | <u>Balance</u>          |
|---------------|----------------|---------------------|-------------------------|
| \$201,058.00  | (\$160,070.82) | (\$40,424.99)       | \$562.19                |
|               |                |                     | \$93,202.67 Pending BAR |
|               |                |                     | <u>\$93,764.86</u>      |

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0001-I

Fund Type: Capital Outlay

Adjustment Type: Increase

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 27107.0000.43204

\$3,992

| Fund   | Function                             | Object                            | Program            | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|--|--------------------------------------|-----------------------------------|--------------------|----------------------|----------------|-------------|------------|-----------|
| 27107<br>2012<br>GOBond<br>Student<br>Library<br>SB-66 | 2200 Support<br>Services-Instruction | 56114 Library And<br>Audio-Visual | 0000 No<br>Program | 0000 No Job<br>Class |                | \$3,992     | \$3,992    |           |
|  |                                      |                                   |                    |                      | Sub Total      | \$3,992     |            |           |
|  |                                      |                                   |                    |                      | Indirect Cost  |             |            |           |
|  |                                      |                                   |                    |                      | DOC. TOTAL     | \$3,992     |            |           |

**Justification:**

Carryover Balance from FY 2016

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

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Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0002-1

Fund Type: General Fund / Capital  
Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2016-2017

Adjustment Changes Intent/Scope of Program Yes or No?: No

Total Approved Budget (Flowthrough):

Entity Name: Public Academy for Performing Arts

Contact: Rhonda Cordova, Business Manager

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 11000.0000.11111 \$130,334

| Fund                 | Function  | Object                                | Program            | Job Class   | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|----------------------|---|---------------------------------------|--------------------|---|----------------|-------------|------------|-----------|
| 11000<br>Operational | 2400 Support<br>Services-School<br>Administration | 51100 Salaries<br>Expense             | 0000 No<br>Program | 1217<br>Secretarial/Cleri-<br>cal/Technical<br>Assistants | \$47,195       | \$45,000    | \$92,195   | 1.00      |
| 11000<br>Operational | 4000 Capital Outlay                               | 55913 Contracts -<br>Inter-agency/REC | 0000 No<br>Program | 0000 No Job<br>Class                                      |                | \$85,334    | \$85,334   |           |
| Sub Total            |   |                                       |                    |   |                | \$130,334   |            | 1.00      |
| Indirect Cost        |   |                                       |                    |   |                |             |            |           |
| DOC. TOTAL           |   |                                       |                    |   |                | \$130,334   |            |           |

**Justification:**

Add'l carryover balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 10:58:44 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0003-I  
Fund Type: Flowthrough  
Adjustment Type: Increase

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: 07/01/2016

To: 06/30/2017

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 14000.0000.11112 \$12,773

| Fund   | Function         | Object   | Program                                       | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|--|------------------|--|---|----------------------|----------------|-------------|------------|-----------|
| 14000<br>Total<br>Instructional<br>Materials<br>Sub-Fund | 1000 Instruction | 56111 Instructional<br>Materials Cash - 50%<br>Textbooks | 1010 Regular<br>Education (K-<br>12) Programs | 0000 No Job<br>Class | \$36,047       | \$12,773    | \$48,820   |           |
| Sub Total  |                  |  |   |                      |                | \$12,773    |            |           |
| Indirect Cost  |                  |  |   |                      |                |             |            |           |
| DOC. TOTAL   |                  |  |   |                      |                | \$12,773    |            |           |

**Justification:**

Carryover Balance from Prior Year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 11:01:16 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0004-I  
Fund Type: General Fund / Capital  
Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 21000.0000.11112 \$20,522

| Fund                      | Function                         | Object                    | Program            | Job Class           | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|---------------------------|----------------------------------|---------------------------|--------------------|---------------------|----------------|-------------|------------|-----------|
| 21000<br>Food<br>Services | 3100 Food Services<br>Operations | 51100 Salaries<br>Expense | 0000 No<br>Program | 1614<br>Maintenance |                | \$20,522    | \$20,522   | 1.00      |
| Sub Total                 |                                  |                           |                    |                     |                | \$20,522    |            | 1.00      |
| Indirect Cost             |                                  |                           |                    |                     |                |             |            |           |
| DOC. TOTAL                |                                  |                           |                    |                     |                | \$20,522    |            |           |

**Justification:**

Carryover Balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

|                |                  |                       |
|----------------|------------------|-----------------------|
| <u>Name</u>    | <u>Role</u>      | <u>Date</u>           |
| Rhonda Cordova | Business Manager | 8/26/2016 11:03:44 PM |

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0005-I

Fund Type: General Fund / Capital  
Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 23000.0000.11111 \$39,996

| Fund                                      | Function         | Object                                     | Program                                       | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|---|------------------|--|---|----------------------|----------------|-------------|------------|-----------|
| 23000<br>Non-<br>Instructional<br>Support | 1000 Instruction | 56118 General<br>Supplies and<br>Materials | 1010 Regular<br>Education (K-<br>12) Programs | 0000 No Job<br>Class | \$50,000       | \$39,996    | \$89,996   |           |
| Sub Total                                 |                  |  |   |                      |                | \$39,996    |            |           |
| Indirect Cost                             |                  |  |   |                      |                |             |            |           |
| DOC. TOTAL                                |                  |  |   |                      |                | \$39,996    |            |           |

**Justification:**

Add'l carryover balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 11:06:42 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0006-IB

Fund Type: Direct Grant

Adjustment Type: Initial Budget

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 25152.0000.11112 \$4,588

| Fund  | Function                          | Object                                     | Program            | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|---|-----------------------------------|--|--------------------|----------------------|----------------|-------------|------------|-----------|
| 25152<br>Title XIX<br>MEDICAL<br>D 0/2<br>Years | 2100 Support<br>Services-Students | 56118 General<br>Supplies and<br>Materials | 0000 No<br>Program | 0000 No Job<br>Class |                | \$4,588     | \$4,588    |           |
|   |                                   |  |                    |                      | Sub Total      | \$4,588     |            |           |
|   |                                   |  |                    |                      | Indirect Cost  |             |            |           |
|   |                                   |  |                    |                      | DOC. TOTAL     | \$4,588     |            |           |

**Justification:**

Carryover balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

3. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 11:09:27 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0007-IB  
Fund Type: Direct Grant

Adjustment Type: Initial Budget

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 26207.0000.11112

\$4,475

| Fund                           | Function         | Object                           | Program                                       | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|--------------------------------|------------------|----------------------------------|---|----------------------|----------------|-------------|------------|-----------|
| 26207<br>CNM<br>Foundatio<br>n | 1000 Instruction | 55915 Other Contract<br>Services | 1010 Regular<br>Education (K-<br>12) Programs | 0000 No Job<br>Class |                | \$4,475     | \$4,475    |           |
|                                |                  |                                  |   |                      | Sub Total      | \$4,475     |            |           |
|                                |                  |                                  |   |                      | Indirect Cost  |             |            |           |
|                                |                  |                                  |   |                      | DOC. TOTAL     | \$4,475     |            |           |

**Justification:**

Carryover balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 11:11:25 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0008-IB  
Fund Type: Direct Grant

Adjustment Type: Initial Budget

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 29130.0000.11112 \$1,000

| Fund   | Function         | Object                           | Program                                       | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|--|------------------|----------------------------------|---|----------------------|----------------|-------------|------------|-----------|
| 29130<br>School<br>Based<br>Health<br>Center | 1000 Instruction | 55915 Other Contract<br>Services | 1010 Regular<br>Education (K-<br>12) Programs | 0000 No Job<br>Class |                | \$1,000     | \$1,000    |           |
| Sub Total                                    |                  |                                  |   |                      |                | \$1,000     |            |           |
| Indirect Cost                                |                  |                                  |   |                      |                |             |            |           |
| DOC. TOTAL                                   |                  |                                  |   |                      |                | \$1,000     |            |           |

**Justification:**

Carryover balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

3. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 11:13:47 PM

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0009-I  
Fund Type: General Fund / Capital  
Outlay / Debt Service  
Adjustment Type: Increase

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: Jul 1 2016 12:00AM

To: Jun 30 2017 12:00AM

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 31600.0000.11111 \$64,011

| Fund                                       | Function            | Object                           | Program            | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|--|---------------------|----------------------------------|--------------------|----------------------|----------------|-------------|------------|-----------|
| 31600<br>Capital<br>Improvements HB-<br>33 | 4000 Capital Outlay | 55914 Contracts -<br>Interagency | 0000 No<br>Program | 0000 No Job<br>Class | \$229,277      | \$64,011    | \$293,288  |           |
| Sub Total                                  |                     |                                  |                    |                      |                | \$64,011    |            |           |
| Indirect Cost                              |                     |                                  |                    |                      |                |             |            |           |
| DOC. TOTAL                                 |                     |                                  |                    |                      |                | \$64,011    |            |           |

**Justification:**

Carryover cash balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

**Approvals by Digital Signature**

Name

Role

Date

Rhonda Cordova

Business Manager

8/26/2016 11:15:58 PM



Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 001-047-1617-0010-1

Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2016-2017

Entity Name: Public Academy for Performing Arts

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Rhonda Cordova, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-604-5056

Email: rhondacordova1000@outlook.com

**FLOWTHROUGH ONLY**

Budget Period: 07/01/2016

To: 06/30/2017

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Revenue 31701.0000.11111 \$93,203

| Fund   | Function            | Object                                   | Program            | Job Class            | Present Budget | Adj Amt Exp | Adj Budget | ADD'L FTE |
|--|---------------------|--|--------------------|----------------------|----------------|-------------|------------|-----------|
| 31701<br>Capital<br>Improvem<br>ents SB-9<br>Local | 4000 Capital Outlay | 57332 Supply Assets<br>(\$5,000 or less) | 0000 No<br>Program | 0000 No Job<br>Class | \$162,242      | \$93,203    | \$255,445  |           |
|  |                     |  |                    |                      | Sub Total      | \$93,203    |            |           |
|  |                     |  |                    |                      | Indirect Cost  |             |            |           |
|  |                     |  |                    |                      | DOC. TOTAL     | \$93,203    |            |           |

**Justification:**

Add'l Carryover balance from prior year

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

3. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

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