The <u>APS Title I Department</u> Provides the following to the Parents at Title I Schools:

Support in or Access to:

- Materials and training to assist parents with strategies for working with their student(s)
 - o <u>Videos</u>
 - o Family Reading Programs
- Information about <u>Common Core</u> <u>State Standards</u> and assessments
- Information about Title I Programs/funding is given to parent/guardians at the schools' Title I Annual Meeting and available upon request from the school principal (Funds are distributed directly to schools for family engagement)
- Advertisement regarding the Title I Annual Meeting in a variety of formats and languages (Spanish news and radio, marquees, newsletters and websites)
- Opportunity through district wide meeting to give input about the District Family Engagement Support Agreement and Procedural Directive. Parents/guardians always

welcome to send ideas or suggestions about how Title I can improve family engagement by visiting or calling the Title I office.



Filing a Complaint

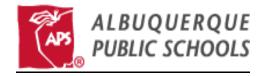
Parents/guardians with concerns should follow these steps:

- 1. First talk with their child's teacher
- 2. Then the school principal
- 3. APS Student Service Center
- 4. Contact the APS Title I Department if the issue involves Title I services
- Contact the New Mexico Public Education Department if the issue is not addressed or resolved to your satisfaction

*The detailed complaint process is contained in the full version of the Family Engagement Process and Procedural Directive available at the school website or through the Title I Department.

Title I Family Engagement:Dale Evan Hagin253-0330 ext. 67013Mail to: hagin d@aps.eduAPS Student Service Center:Main number855-9040Mail to: servicecenter@aps.edu

(Revised 4/2016)



<u>Title I 2016-17 District Family Engagement</u> <u>Support Agreement</u>

Parents/Guardians are encouraged to be involved with the Title I program at their school including how the Title I funds are spent.

The full <u>Title I District Family Engagement</u> <u>Process and Procedural Directive</u> and the <u>Title I District Support Agreement</u> are available on the APS website and at each school website or you may request the full version from the school or APS District Title I Department.

http://www.aps.edu/about-us/policies-andprocedurals-directives



The <u>APS Title I Department</u> Provides the following to <u>Title I Schools</u>:

Support in or Through:

- Title I Budget
- Compliance with <u>Title I law</u>
- District meetings on **best practices**
- Samples and materials to help develop.
 - School Family Engagement Policy
 - School Compact
- Planning Meetings related to Title I.
 - o Title I Annual Meeting
 - Parent Meetings related to academic achievement
 - Leadership and/or
 Volunteer training for parent/guardians
- Making the Educational Plan for Student Success (Web EPSS) available on the school's website or a paper copy in the school's office for parent/guardian to review.
- Making the school's Title I budget available on the school's website or a paper copy in the school's office for parent/guardian to review.
- Training for principals and staff in understanding Title I law as it applies to improving academic achievement, especially for those students at greatest risk of failure, and how family engagement plays a key role in that process.

- Training for principals and staff specific to creating a welcoming environment
- Providing information about <u>Common Core Standards</u> and assessment
- Providing information, tools and assistance in order to value parent/guardians on committees and to reach out to all parents. Such as:
 - o Variety of programs
 - Meeting times to accommodate families
 - Methods of two-way communication
- Assuring all Title I related documents are available in all languages represented in a school's community to the extent possible
- Distributing surveys through the <u>APS</u> <u>Office of Accountability and</u> <u>Reporting (OAR)</u> on the effectiveness of the school's family engagement using surveys and data with family engagement committees to develop family engagement policies and identify barriers to participation by all parents/guardians

