

Student Enrollment Summary:

Grade Level	6	7	8	9	10	11	12	TOTAL
# Enrolled	56	56	58	50	41	33	43	337
Boys/Girls	14/42	20/36	19/39	26/24	13/28	11/22	8/35	111/226

Several students are being considered for admission including some participants in the Graduate NM program that will participate in IDEAL NM.

Charter Renewal and Facilities:

- Scott Gullett and I took the Charter Renewal Application to Mark Tolley, Director of APS charter schools. It was due on Friday, October 1, 2010.
- There has been no progress made on the proposed new facility.

Staff:

- Evaluation observations began at the beginning of October.
- Teachers had in-service training on Wednesday, October 13, 2010 (see attached agenda).
 - During the morning session, Level I teachers received mentoring training along with their assigned mentors (see attached mentoring program plan). There are currently 14 Level I teachers that will be mentored this year. Included in the training were instructional and classroom management tips. The remaining teachers were involved in administering the PSAT and PLAN tests to sophomores and juniors.
 - The afternoon session consisted of a staff meeting to clarify many policies and procedures. The afternoon also included training in RTI and SPED Inclusion Strategies. Special thanks to Daphne Benavides and Sarah Woodford for assisting with the training.
- Staff Changes – Scott Gullett (SPED) and Craig Stoebling (English and Stagecraft) resigned, effective October 15, 2010. Due to the high number of special education students (approximately 22% of the student population), it was determined that PAPA was slightly understaffed in special education teachers. Therefore, Dr. Gullett is being replaced by Sarah Woodford, current instructional assistant. She started today. Instead of filling the instructional assistant position vacated by Sarah, an additional special education teacher, Jennifer Lopez, has been hired. Qualified as an administrator, Mrs. Lopez will teach and take over the coordinator duties from Mr. Rosenburger. Mrs. Lopes will begin on November 8, 2010. The English/Stagecraft position was offered to a candidate, but he declined last Friday. Additional applicants are being reviewed.
- Staff members were selected as members of the PAPA Governing Council for the 2010-2011 school year. Dan Humphreys will represent MS academics; Christopher Koller will represent HS academics; and Ed Torrez will represent the performing arts.

Parents:

- Approximately 200 parents and students attended PAPA's Open House on September 29, 2010. Parents met with teachers, enjoyed refreshments, and were provided with information on Power School and attendance laws. The PTSO was very pleased with the high number of parents who signed up to help with activities or join the organization. Special thanks to the PTSO for supplying refreshments for the event!

Student:

- As part of the in-service, teachers also received clarification on the role of the Advisory Period. There are several purposes of the Advisory Period. These include the opportunity to mentor a small group of students, academic advisement, practice basic skills in math and English, provide a time to read, discuss issues facing today's teens and the world, and team building/school spirit. The basic schedule of topics include:
 - Monday – Academic Advisory – Includes progress checks; creation, analysis and review of ILP and Next Step Plans, encouragement.
 - Tuesday – Writing prompt or English review
 - Wednesday – Team Building Activities / School Spirit
 - Thursday – Math review
 - Friday – SSR or student discussion
- Effort is being made to alleviate the high number of absences for several students. Parent meetings are being held, and the state guidelines for reporting truancy are being followed closely.

Student Academics/AYP:

- PAPA's Cohort Graduation Rate continues to be above that of APS and the State. PAPA's rate is significantly higher than the NMPED Annual Measureable Objective.

NMPED AMO	PAPA	APS	STATE
63	82.6	65.1	66.1

- Concerns have been raised about PAPA's math scores on the NMSBA. PAPA's score missed the Lower Bound Confidence Interval (LBCI) by .42% with a 42.41% proficient. Interventions are being implemented through math fundamental classes, a re-evaluation of special education services in math, and a one-day per week focus during the Advisory Period. Next year, the Annual Measurable Objective (AMO) increases from 52 to 64, the highest yearly increase requirement since the program began. The following table shows PAPA's AYP Report trends in Math:

YEAR	NMPED AMO/LBCI	PAPA'S SCORE
2008-2009	39/30.6	50.6
2009-2010	45/36.3	47.9
2010-2011	52/42.83	42.41

The AMO in reading will increase from 64 last year to 75 this year. The following table shows PAPA's AYP Report trends in Reading:

YEAR	NMPED AMO/LBCI	PAPA'S SCORE
2008-2009	56/46.9	71.0
2009-2010	60/51.0	79.0
2010-2011	64/54.77	64.56

- PAPA received a 5-year college readiness report from ACT (see attached). It shows ACT score trends and the number of students taking the test each year. Not only did PAPA test its highest number of students in 2010 (37), the Composite score was the highest it had been in the five years recorded (22.2--2.1 points higher than the State). The report also shows that PAPA students scored higher than the State in college coursework readiness.

Performing Arts:

- Performing Arts Calendar (see attached).
- A new "Student Activities Absence Approval Form" (see attached) has been implemented to ensure that student absences for non-school related performing arts activities are properly communicated to the school for approval consideration.
- PAPA students participated in the District 7 Solo and Ensemble at Eldorado High School last weekend. There were 15 soloists and 2 ensembles. The students received 3 Excellent Ratings and the rest were rated Superior. Great job Mr. Torrez and the Choir! The next event is All State Choral auditions on October 20, 2010.
- PAPA students will participate in the All-State auditions for string players on October 21, 2010 at Volcano Vista High School. Students will participate in Viola, Violin, Cello and Bass.
- Seniors have begun signing up for the Senior Showcase. They have to select one performance/presentation and choose a mentor.

Submitted By:

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