

Student Enrollment Summary:

November/December

Grade Level	6	7	8	9	10	11	12	TOTAL
# Enrolled	60	61	60	51	44	39	34	349
Boys/Girls	19/41	19/42	21/39	19/32	20/24	12/27	11/23	121/228

January

Grade Level	6	7	8	9	10	11	12	TOTAL
# Enrolled	61	62	60	51	41	38	35	348
Boys/Girls	19/42	20/42	21/39	19/32	19/22	11/27	11/24	120/228

We are attempting to add enough students to our enrollment to average 350.

The lottery process has begun! We had a well-attended Open House resulting in the following number of grade level applicants (see Feeder School list):

- 6th – 94/15 Siblings
- 7th – 14
- 8th – 22/1 Sibling
- 9th – 16/1 Sibling
- 10th – 4
- 11th – 2
- 12th – 0

TOTAL 152

Discipline:

- MS= 0 Referrals
- HS = 2 Referrals

Students/Academics/AYP:

- Good news first – 143 students earned honor roll status for the third quarter/first semester.
- Semester I Credit Recovery Needs – Following are the High School number of students who failed in each required subject resulting in the need for credit recovery. Each student has had or will have a meeting with his/her parents, teachers, and/or administration to plan for credit recovery:
 - Algebra I – 3
 - Algebra II – 1
 - Geometry – 4
 - Biology – 9
 - Chemistry – 4
 - Physics – 2
 - World History – 2
 - English 10 – 1
 - AP Lit and Comp – 1
 - English 11 – 1

At the Middle School level, the following reflects the number of students failing classes. ILP's will reflect a plan for each student.

- Math 7 – 6
- Math 8 – 4
- Math 7 Fundamentals – 2
- English 6 – 1
- English 7 – 3
- English 8 Honors – 1
- Science 6 – 5
- Science 7 – 3
- Science 7/8 Gifted – 1

A total of 39 students failed 1 or more classes.

- Schedule changes for the 2nd semester have been completed.
- Congratulations to Megan McCorquodale! She applied and was selected to serve on the Albuquerque Mayor's Youth Advisory Council. The purpose is to advise Mayor Richard J. Berry on issues pertinent to youth in Albuquerque.

School Improvement/EPSS:

- Planning for next year began with student opinion surveys on their current classes (see Class Survey Results).
- Rhonda is working on a new lunch provider for our school. We have to complete this year with our current provider.

Staff:

- The teachers have been working on their Professional Development Plan Reflections and meeting with administration for a mid-year review.
- In-service was held recently with staff receiving their yearly ethics training from Poms and Associates. The Safe Schools Plan was presented and Rebekah Castillo trained the staff in the Student Assistance Team (SAT) process. Math and English met as departments to discuss recommendations for next year.

Performing Arts:

- 6 students participated in All State Choir. While students were in rehearsal, Mr. Torrez participated in staff professional development.
- We had a packed house at the combined Orchestra and Choir concerts in December!
- Poetry Out Loud was held recently. Congratulations to Jeremy Anderson, Ashlee Goodloe and Analisa Quezada who placed 1st, 2nd, 3rd, respectively. Jeremy will compete at the state contest in Santa Fe on February 12, 2012.
- "Stargaze" is our spring dance concert. Tickets are now available for purchase on line.

Parents/Community:

- Students are preparing for the PTSO's PAPApalooza. Auditions will be held this week. Donations are being taken for themed baskets that will be raffled off at the event.

- Special thank you to Paul and Mercy Tenorio as well as Eladio Aguilar for their generous donations to PAPA. Mr. and Mrs. Tenorio made a donation to help pay for bus rental, and Mr. Aguilar donated an excellent flute.

Facility:

- Portable update: Finally completed, but we don't have the E-Occupancy Certificate, yet! We have corresponded with APS to use current HB33 money to purchase additional furniture in order to use the portables more efficiently. The ordering is in process.
- Public School Finance Authority (PSFA) Report – PAPA asked the PSFA to complete an assessment of the current facility in hopes that we would be able to work with APS to apply for funding through PSFA. The facility was rated “adequate” (see PSFA report).

School Grading Report:

PAPA earned a B on the NMPED School Grading Report (see School Grading Report). Unfortunately, NMPED only used one set of data to determine our score (11th Grade) even though we are a middle and high school.

Submitted By:

Doreen A. Winn