



**STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
Educational Plan for Student Success
A Continuous Improvement Strategic Plan**

Use the mouse to move from field to field.

This is a <input type="checkbox"/> District <input type="checkbox"/> School <input checked="" type="checkbox"/> Combined EPSS	District:	School: Public Academy for Performing Arts	Date: 11/01/10	School Year: 2010-2011
Prior Year Status: (2009-10)		Current Year Status: (2010-11)		

Plan	<p>Overall Goal: <u>Increase parent/community awareness, involvement, and communication in order to achieve academic success.</u></p> <p>Target Goal/Measure: (Selection of a district wide goal must be based upon instructional need and must be supported by data. State clearly how this goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any district missing AYP as a result of Special Education, ELL or FRL(FARM) populations must have a goal representing these groups)</p> <ul style="list-style-type: none"> - The number of parent/community communications will increase by 100%. Increasing parent communication will result in a decreased number of discipline referrals, increase in student engagement in the education process (increase graduation rate), and an increase in NMSBA scores toward the required 64% 2011 AMO (goal is from 42.3 to 50% in 6-8 and 52 to 64% in 11) in Math. Communication will also result in increased parent involvement (PTSO participation, tutoring, volunteerism, student support).
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Insert (or attach) data table (4.2, results) to support above target
Insert assessment data to inform target goals/measures (NMSBA when it become available, Spring 2009 Short-cycle Assessment Data, identified Curriculum Based Measures (CBM), Any other relevant data measures – graduation rate, SPP Indicator(s), attendance, discipline...)
 In 2008-2009, PAPA's average daily attendance was ____%. There were ____ discipline referrals.

Study		2007-2008 All Students % Proficient Math	2008-09 All Students % Proficient Math	2009-10 All Students % Proficient Math	2011 AMO GOAL	Graduation Rate 2008	Graduation Rate 2009	Graduation Rate 2010	Graduation Rate Goal	Current Referral Rate	Referral Rate Goal
	Grades 6-8 & 11	50.6%	47.9%	42.41%	64%						
	Graduation Rate					71.2%	72%	82.6%	90%		
	Discipline Referrals									5/day	2/day

ACTION PLAN (complete 1 semester at a time)

		Semester 1	Semester 2	Summer
Study	<p>Data analysis: Leadership, School Strategic Planning, Student/Stakeholder Focus</p> <p>Use information to identify target groups (Who)</p> <p>Provide the source of the data (i.e. NMSBA, Short Cycle Assessment, Literacy Assessment)</p>	<p>The clientele that attends PAPA do not live in the immediate area. Parents enroll students from Santa Fe, Belen, Lost Lunas, East Mountains, Estancia, Rio Rancho, and all areas of Albuquerque. As parents of "commuter" students, there is not a lot of time to spend at the school meeting with teachers and administrators and volunteering. One aspect of school operation that is not strong is parent communication. An informal survey of parents, students, and staff expressed to the GC and administration the desire to be better informed of school operations and events/activities while increasing direct communication with parents concerning individual student issues. The PTSO has also expressed the desire for increased communication with school administration.</p>		
Plan	<p>Identify Strategy to be used with Target group to remedy AYP (Process Management) (What)</p>	<p>Engaged parents have students that are more engaged in the educational process. The result is an increase in student skill and concept acquisition, greater student participation in school activities, higher volunteerism, and building positive, cooperative relationships among all stakeholders. PAPA's strategy is to increase the methods of dispersing school information to students, staff, parents and the greater school community.</p>		
Plan	<p>Person(s) Responsible for carrying out Plan</p>	<ul style="list-style-type: none"> • Administration • Teachers • Support staff • GC members • PTSO members • Ancillary staff • Business Manager • Parents 		

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Plan	Resources Available	<ul style="list-style-type: none"> • PAPA currently has a school website containing basic information about the school and a general school-year calendar. It also contains minutes of the GC meetings. • Proposed Policy changes and Charter Amendments are posted for public comment. • Policy is available that governs required parent communication. • The PTSO meets at the school on a regular monthly schedule. Meetings are advertised on the campus parking lot sign and on the school website. • The PTSO is active and supportive of the needs of students. • A student newspaper is printed a few times per semester. 		
Plan	Resources Needed	All necessary resources are available.		
Plan	<p>Professional Development (provide date, content and trainer scheduled for this strategy or associated activities) (Faculty /Staff Stakeholder Focus)</p>	<p>Identify the Professional Development relevant to Key EPSS district strategies during the semester. Indicate the following for each PD</p> <p>Staff Trainings:</p> <ul style="list-style-type: none"> • Teacher-created web pages – On-going training – Utilize to advertise and disperse information - Web Teacher • Power School – On-line, on-going training – grades, attendance – Dean of Students/Registrar • Department Chair meetings – Monthly – procedure trainings - Principal 		
Plan	Parent and Community Involvement	Parents/Community will receive ample opportunity to obtain information about school operations, policy and procedures, activities, and about their child's progress.		

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Identify the deployment steps or activity to implement strategy (Process Management) (How)

At the Open House, parents filled out an information survey providing the school with updated contact information. This information will be used as a basis for increased communication. Parents also received log-in information for Power School. Parents were also invited to meet with support staff at the school if they need training in the use of Power School.

The following resources will be used and actions taken in order to increase school community communication:

- The school website will be updated on a regular basis (goal-weekly).
- A detailed monthly calendar will be e-mailed to all parents, GC, and PTSO as well as being placed on the school website. Hard copies will be available per parent request.
- Information will be sent to parents per their preferred method on a regular basis (goal-weekly).
- Parent updates will be posted on Power School as the need arises.
- The Principal will attend school activities and PTSO meetings.
- We have staff assigned to monitor the SAT process to include parents as much as possible.
- Teachers will be given the opportunity to have their own class website.
- The "Scoop" newspaper will be published on a monthly basis.
- An Arts Coordinator has been added to the administrative staff.
- Parents have the opportunity to utilize Power School to keep apprised of their child's grades and attendance.
- E-mail updates will be sent to parents on a regular basis.
- The Principal will be easily accessible to parents, staff, and students while being available on duty before/after school and during student lunch periods.
- Teachers will contact parents when a student is in danger of failing.
- An Advisory Period has been set up where teachers will work with students on the Next Step Plans and Individual Learning Plans.
- Department Chair meetings will be held on a monthly basis.
- Department Chairs will disperse information to staff.
- Parent meetings will be held for student registration and review of ILP and NSP.
- A review of all school policy will be conducted.
- Revised policy will be made available to parents in multiple ways.
- Daily attendance calls will be made to parents of absent students.
- Increased administration follow-up will occur when managing discipline referrals.
- Hold quarterly community meetings.

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Study	<p>State and Compare the results with the target goal (Measurement, Analysis and knowledge management) (How much)</p>			
Act/Plan	<p>If target met, change target and chose another benchmark; if not revise target goal, strategy and deployment steps to reflect changes. (Process Management)</p>			